

Panel on Education
List of follow-up actions

(position as at 28 January 2016)

Subject	Date of meeting	Follow-up action required	Administration's response
1. <u>Briefing by the Secretary for Education on the Chief Executive's 2015 Policy Address</u>	16.1.2015	<p>With reference to paragraphs 127(ii) and 127(iv) of the 2015 Policy Address, the Administration was requested to provide information on –</p> <p>(a) the pilot scheme to be launched through the Lotteries Fund to invite operators of subvented preschool rehabilitation services to provide on-site rehabilitation services for children with special needs who are studying in kindergartens, or kindergarten-cum-child care centres,</p> <p>(b) the enhanced support for parents of children with special needs; and</p> <p>(c) the resources involved in implementing the aforementioned initiatives.</p>	<p>The Administration has advised that according to the Labour and Welfare Bureau, the requested information had been provided in its discussion paper [LC Paper No. CB(2)421/15-16(04)] when the Panel on Welfare Services was briefed on the Pilot Scheme on On-site Pre-school Rehabilitation Services at the meeting on 14 December 2015. Members of the Panel on Education and the Subcommittee to Study the Implementation of Free Kindergarten Education were also invited to join the discussion of the aforementioned item.</p>
2. <u>Chinese History Education</u>	9.2.2015	<p>The Administration was requested to provide a name list of schools with a breakdown by the type of curriculum modes for Chinese history education they adopted at the junior secondary level; and</p>	<p>Response awaited.</p>

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		among those secondary schools which adopted the independent subject mode, the names and number of schools that taught Chinese History as an independent subject throughout Secondary One to Three, and those that only taught the subject for one or two years at the junior secondary level.	
3. <u>Policy on the teaching of the Chinese Language subject in Putonghua</u>	13.4.2015	The Administration was requested to provide relevant information on the implementation of using Putonghua as the medium of instruction for teaching the Chinese Language subject in primary and secondary schools in Hong Kong.	Response awaited.
4. <u>Issues related to the policy and programme on reprovisioning and redevelopment of sub-standard school premises</u>	14.12.2015	<p>1. In respect of the 28 public sector primary schools that currently operate in "matchbox-style school premises", the Administration was requested to provide the following information –</p> <p>(a) their names, addresses and the time when their existing school premises were built;</p> <p>(b) among the schools operating in sub-standard premises,</p>	Response awaited.

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		<p>(i) those schools that would be reprovisioned,</p> <p>(ii) those that had indicated the need or wish for reprovisioning or redevelopment and</p> <p>(iii) those that had not indicated such a need or wish;</p> <p>(c) the Administration's timetable for reprovisioning or redevelopment of the schools currently operating in sub-standard premises; and</p> <p>(d) if no timetable in (c) was available, the reasons.</p> <p>2. In respect of two special schools, namely Hong Chi Morninghill School in Tuen Mun and SAHK Ko Fook Iu Memorial School in Shatin, currently operating in sub-standard school premises, the Administration was requested to advise on –</p> <p>(a) the Administration's timetable for reprovisioning or redevelopment of the schools; and</p>	<p>Response awaited.</p>

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		(b) if no timetable in (a) was available, the reasons.	
5. <u>Issues related to teaching and non-teaching manpower in special schools</u>	14.12.2015	The Administration was requested to provide information on the wastage rate of teachers in aided special schools in the past three school years.	Response awaited.
6. <u>Issues related to the appointment of Chancellor and the composition of the governing bodies of University Grants Committee-funded institutions</u>	11.1.2016	The Administration was requested to provide information on the amount of government funding provided to each University Grants Committee-funded institution; and the percentage accounted for by this source of funding among all sources of funding of the institution.	Response awaited.
7. <u>Issues related to the suspension, continuation or abolition of the Territory-wide System Assessment</u>	11.1.2016	The Administration was requested to advise on the measures to be taken against schools if they failed to comply with the guidelines on homework and tests and the letter advising against drilling practice (issued by the Education Bureau on 31 October and 21 December 2015 respectively) and if they continued the practice of excessive drilling.	Response awaited.

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8. <u>Progress report of the Hong Kong Scholarship for Excellence Scheme</u>	11.1.2016	In respect of the scholarship awardees, the Administration was requested to provide, where practicable, information on the secondary schools or universities last attended by the awardees.	The Administration's written response was circulated to members vide LC Paper No. CB(4)506/15-16(01) on 18 January 2016.

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