

Panel on Education
List of follow-up actions

(position as at 5 May 2016)

Subject	Date of meeting	Follow-up action required	Administration's response
1. <u>Policy on the teaching of the Chinese Language subject in Putonghua</u>	13.4.2015	The Administration was requested to provide relevant information on the implementation of using Putonghua as the medium of instruction for teaching the Chinese Language subject in primary and secondary schools in Hong Kong.	Response awaited.
2. <u>Policy on kindergarten education</u>	1.2.2016	<p>1. The Administration was requested to provide information on the waiting time for pre-school children with suspected developmental disorders to receive assessment services provided by the Department of Health/Hospital Authority.</p> <p>2. The Administration was requested to provide information on the annual intake of –</p> <p>(a) full-time first-year-first-degree bachelor programmes in early childhood education ("ECE");</p>	The Administration's written response was circulated to members vide LC Paper No. CB(4)949/15-16(01) on 5 May 2016.

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		<p>(b) part-time bachelor degree programmes in ECE; and</p> <p>(c) other postgraduate programmes leading to equivalent ECE qualification.</p> <p>3. The Administration was requested to inform the Panel of the estimated range of rental subsidy for eligible kindergartens on top of the "basic half-day unit subsidy" upon the implementation of free kindergarten education in the 2017-2018 school year.</p>	
3. <u>Issues related to student suicide</u>	21.3.2016	<p>1. The Administration was requested to provide information on measures, if any, to enhance the collaboration between the public and private sectors in the provision of adolescent psychiatric service.</p> <p>2. The Administration was requested to provide further information on the implementation of life education at schools</p> <p>3. According to the Deputy Chairman, the number of psychiatric patients aged below 18 receiving treatment in psychiatric</p>	Response awaited.

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		<p>units of the Hospital Authority had increased from 15 400 in 2010 to 26 500 in 2014. The Administration/Hospital Authority was requested to provide information on the respective number of psychiatric patients aged 15 to 17 and those aged 18 to 22 (broadly the respective age brackets for senior secondary students and university students).</p> <p>4. The Administration was requested to inform the Panel of its plan, if any, on the next stage of the review on the New Senior Secondary curriculum.</p> <p>5. The Administration was requested to provide copies of circulars/letters issued by the Education Bureau to the school sector in respect of the homework policy in primary schools.</p>	
4. <u>Staff establishment and salary structure in primary schools</u>	11.4.2016	1. According to the deputations, the levels of responsibilities and workload of teachers and school heads of primary schools and secondary schools were comparable. However, the establishment for teaching and supporting staff and the salary structure of primary school teachers	Response awaited.

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		<p>and heads were much less favourable than those for secondary schools. In this connection, the Administration was requested to explain the reasons for the wide difference in resources support provided to the primary and secondary school sectors.</p> <p>2. As reflected by a deputation, some primary schools had not filled all the approved graduate teacher posts on their staff establishment. The Administration was requested to inform the Panel of the measures, if any, to ensure that all these approved posts were filled so as to improve the quality of primary education.</p>	
5. <u>Enhancement of the Mainland University Study Subsidy Scheme</u>	11.4.2016	The Administration was requested to provide explanation on the eligibility criteria of "the right to land in Hong Kong" under the enhanced Mainland University Study Subsidy Scheme.	The Administration's written response was circulated to members vide LC Paper No. CB(4)911/15-16(01) on 22 April 2016.
6. <u>Capital Works Projects for Schools</u>	11.4.2016	1. For the extension and conversion works of the St. Paul's Primary Catholic School, the Administration was requested to submit further details in its paper to the Public Works Subcommittee ("PWSC") on	The Administration has indicated that further details have been set out in its submission to the PWSC (PWSC(2016-17)16).

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		<p>the conservation of the School's existing premises, which had been accorded with a Grade 2 historic building status.</p> <p>2. The Administration was requested to provide information in the PWSC paper on the disposal/use of the existing school premises of Cognitio College after its reprovisioning to a new school site.</p>	Response awaited.
7. <u>Gifted Education Fund</u>	11.4.2016	In its paper to the Finance Committee, the Administration was requested to provide further information on the training available to enhance teachers' capacity in identifying gifted students.	Response awaited.