

**Panel on Education**  
**List of follow-up actions**

(position as at 7 April 2017)

<b>Subject</b>	<b>Date of meeting</b>	<b>Follow-up action required</b>	<b>Administration's response</b>
1. <u>Latest development on the review of the Territory-wide System Assessment</u>	12.12.2016	The Administration was requested to provide a copy of the letter of consent for parents and students participating in the 2016 Tryout Study to take part in the questionnaire survey conducted by the Chinese University of Hong Kong to collect students' non-academic data.	The Administration's written response was issued to members vide LC Paper No. CB(4)683/16-17(01) on 13 March 2017.
2. <u>The recommendations in the Final Report of the Committee on Prevention of Student Suicides</u>	7.1.2017	The Administration was requested to provide written response to the views and suggestions raised by members and deputations at the special meeting on 7 January 2017.	The Administration's written response was issued to members vide LC Paper No. CB(4)800/16-17(01) on 3 April 2017.
3. <u>Briefing by the Secretary for Education on the Chief Executive's 2017 Policy Address</u>	24.1.2017	In relation to the Administration's announcement on 23 January 2017 regarding the Basic Competency Assessment ("BCA") Research Study, the Administration was requested to provide a paper on the arrangements for the BCA Research Study to be implemented in 2017.	The Administration's written response was issued to members vide LC Paper No. CB(4)683/16-17(01) on 13 March 2017.

Subject	Date of meeting	Follow-up action required	Administration's response
<p>4. <u>The Liberal Studies subject under the New Senior Secondary curriculum</u></p>	<p>13.2.2017</p>	<p>The Administration was requested to provide written response to the two motions passed by the Panel at the meeting on 13 February 2017.</p>	<p>Response awaited.</p>
		<p>The Administration/CDC-HKEAA Committee on Liberal Studies ("LS") (Senior Secondary) was requested to provide the report of the recent study conducted by academics in 2016 referred to in paragraph 12 of the Administration's paper [LC Paper No. CB(4)512/16-17(01)].</p>	<p>Response awaited.</p>
		<p>According to paragraph 13 of the Administration's paper [LC Paper No. CB(4)512/16-17(01)], teachers' workload of LS subject had been alleviated with the provision of the Liberal Studies Curriculum and Assessment Resource Package and the implementation of the streamlined measures on the school-based assessment in 2014. The Administration was requested to provide information on the measures undertaken to alleviate students' workload of the subject and their effectiveness.</p>	<p>Response awaited.</p>
		<p>According to the Administration, surveys had been conducted to solicit teachers' views on the implementation of LS subject, such as lesson time allocation, support measures for teachers. The Administration was requested to provide the findings of these surveys.</p>	<p>Response awaited.</p>

Subject	Date of meeting	Follow-up action required	Administration's response
		<p>The Administration/HKEAA was requested to provide the number of candidates with special education needs who applied to use speech-to-text software in taking the LS Examination in the 2017 HKDSE Examination; and information on the practical difficulties in arranging examination venues for these candidates, if any.</p>	<p>Response awaited.</p>
		<p>The Administration was requested to provide the numbers of subject-trained and non-subject-trained teachers currently teaching LS subject in secondary schools.</p>	<p>Response awaited.</p>
<p>5. <u>Progress report on implementation of life planning education and issues related to the multiple pathways of secondary school leavers</u></p>	<p>13.3.2017</p>	<p>The Administration was requested to provide information on:</p> <p>(a) the longitudinal study of Career and Life Planning Education ("CLPE") to be conducted by the Education Bureau as referred to in paragraph 26 of the Administration's paper [LC Paper No. CB(4)662/16-17(01)];</p> <p>(b) the measures adopted/to be adopted to enrich the life coaching element of CLPE which supports students to achieve self-understanding, self-development or professional effectiveness; and</p>	<p>Response awaited.</p>

<b>Subject</b>	<b>Date of meeting</b>	<b>Follow-up action required</b>	<b>Administration's response</b>
		(c) the cost-effectiveness of the provision of the Career and Life Planning Grant to secondary schools with reference to the numbers of CLPE activities and beneficiaries.	

Council Business Division 4  
Legislative Council Secretariat  
7 April 2017