

SAMPLE

基本能力題組綜合報告
Basic Competency Report by Item Groups

學校：
School:

級別 Level: 小三 Primary 3

中國語文 Chinese Language

範疇 Skill	基本能力 Basic Competency	學生答對的平均百分率 Average of percentage of students answering items correctly
閱讀	BR1.2 能理解所學詞語	<p>0% 50% 100%</p>
	BR1.3 能理解簡淺敘述性文字的段意及段落關係	<p>0% 50% 100%</p>
	BR1.4 能概略理解篇章中簡淺的順敘/倒敘事件	<p>0% 50% 100%</p>
	BR1.5 能理解簡單的實用文	<p>0% 50% 100%</p>

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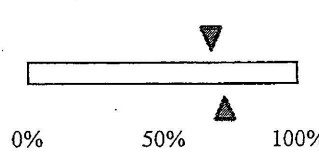
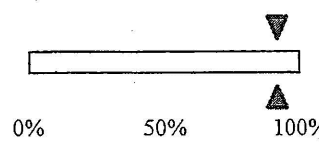
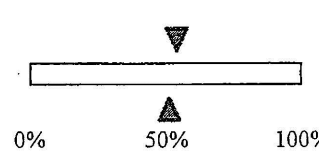
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聆聽	BL1.1 能記憶簡單話語中敘說和解說的内容	 <p>0% 50% 100%</p>
	BL1.2 能聽出話語所表達的不同情感	 <p>0% 50% 100%</p>
	BL1.3 能概略理解語段間的銜接關係	 <p>0% 50% 100%</p>

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範疇 Skill	卷別 Paper	答對率 Average as a % of maximum score
視聽資訊	分卷 3CAV	
	分卷 3CAV	

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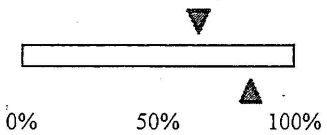
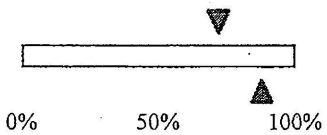
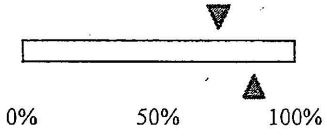
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英國語文 English Language

範疇 Skill	基本能力 / 評估重點 Basic Competency / Question Intent	學生答對的平均百分率 Average of percentage of students answering items correctly
Listening	L2-L-1-P3BC Discriminating between common words with a small range of vowel and consonant sounds	 <p>0% 50% 100%</p>
	L2-L-3-P3BC Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents Question Intent - identifying key words	 <p>0% 50% 100%</p>
	L2-L-3-P3BC Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents Question Intent - understanding the connection between ideas by identifying a small range of cohesive devices	 <p>0% 50% 100%</p>

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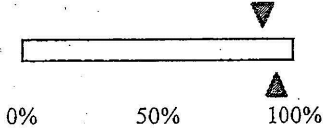
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Listening	L2-L-3-P3BC Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents Question Intent - understanding basic differences in intonation	

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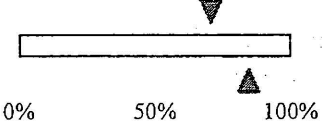
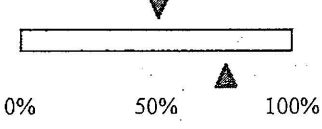
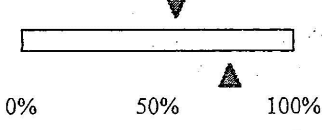
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Reading	L2-R-5-P3BC Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues Question Intent - recognizing key words in a sentence	
	L2-R-5-P3BC Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues Question Intent - predicting the meaning of unfamiliar words by using picture cues and contextual clues	
	L2-R-5-P3BC Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues Question Intent - understanding the connection between ideas by identifying a small range of cohesive devices	

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數學 Mathematics

範疇 Dimension	學習單位 Learning Unit	學生答對的平均百分率 Average of percentage of students answering items correctly
數 Number	五位數 5-digit Numbers	
	四則計算 Mixed Operations	
	分數 Fractions	

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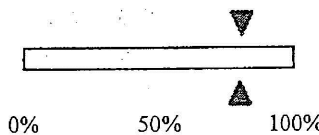
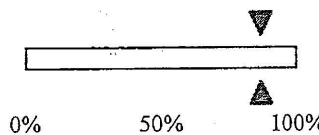
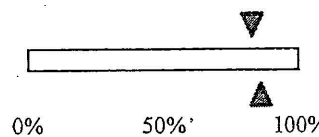
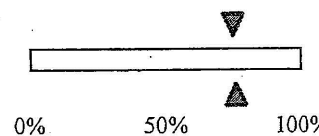
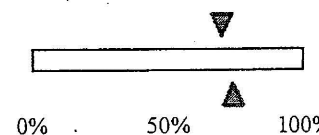
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度量 Measures	香港通用的貨幣 Hong Kong Money	 <p>0% 50% 100%</p>
	長度和距離 Length and Distance	 <p>0% 50% 100%</p>
	時間 Time	 <p>0% 50% 100%</p>
	重量 Weight	 <p>0% 50% 100%</p>
	容量 Capacity	 <p>0% 50% 100%</p>

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圖形與空間 Shape and Space	立體圖形 3-D shapes	<p>0% 50% 100%</p>
	平面圖形 2-D shapes	<p>0% 50% 100%</p>
	線 Lines	<p>0% 50% 100%</p>
	角 Angles	<p>0% 50% 100%</p>
	四個主要方向 The Four Directions	<p>0% 50% 100%</p>

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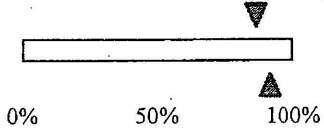
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數據處理 Data Handling	象形圖 Pictograms	

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