Panel on Education List of follow-up actions

(position as at 9 October 2017)

Subject	Date of meeting	Follow-up action required	Administration's response
1. <u>The Liberal Studies subject</u> <u>under the New Senior</u> <u>Secondary curriculum</u>	13.2.2017	The Administration was requested to provide written response to the two motions passed by the Panel at the meeting on 13 February 2017.	Response awaited.
		The Administration/CDC-HKEAA Committee on Liberal Studies (Senior Secondary) was requested to provide the report of the recent study conducted by academics in 2016 referred to in paragraph 12 of the Administration's paper [LC Paper No. CB(4)512/16-17(01)].	Response awaited.
		According to paragraph 13 of the Administration's paper [LC Paper No. CB(4)512/16-17(01)], teachers' workload of the Liberal Studies ("LS") subject had been alleviated with the provision of the Liberal Studies Curriculum and Assessment Resource Package and the implementation of the streamlined measures on the school-based assessment in 2014. The Administration was requested to provide information on the measures undertaken to alleviate students' workload of the subject and their effectiveness.	Response awaited.

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		According to the Administration, surveys had been conducted to solicit teachers' views on the implementation of LS subject, such as lesson time allocation, support measures for teachers. The Administration was requested to provide the findings of these surveys.	Response awaited.
		The Administration/Hong Kong Examinations and Assessment Authority was requested to provide the number of candidates with special education needs ("SEN") who applied to use speech-to-text software in taking the LS Examination in the 2017 Hong Kong Diploma of Secondary Education Examination; and information on the practical difficulties in arranging examination venues for these candidates, if any.	Response awaited.
		The Administration was requested to provide the numbers of subject-trained and non-subject-trained teachers currently teaching LS subject in secondary schools.	Response awaited.
2. <u>Basic Competency Assessment</u> <u>Research Study</u>	8.5.2017	The Administration was requested to provide written response to the two motions passed by the Panel at the meeting. The Administration was requested to provide written response to the views and concerns raised	The Administration's written response was issued to members vide LC Paper No. CB(4)1223/16-17(01) on 13 June 2017.

	Subject	Date of meeting	Follow-up action required	Administration's response
			by members and deputations at the meeting.	
3.	Progress of the Pilot Project on Special Educational Needs Coordinators	26.6.2017	The Administration was requested to provide a breakdown of students with SEN by their types of SEN.	The Administration's written response was issued to members vide LC Paper No. CB(4)1468/16-17(01) on 25 July 2017.
4.	Measures to promote parent education	26.6.2017	The Administration was requested to provide information on the review of the Family Council concerning its composition, terms of reference, modus operandi, focus and direction, etc. since its establishment in 2007; and the latest work progress of the Family Council.	The Administration's written response was issued to members vide LC Paper No. CB(4)1412/16-17(01) on 14 July 2017.
5.	Priority Measures to Support Quality Education	10.7.2017	The Administration was requested to provide a list of educational bodies with which the Secretary for Education had met on the "Priority Measures to Support Quality Education" since 1 July 2017 and list of educational bodies with which the Chief Executive met after she was elected in March 2017.	The Administration's written response was issued to members vide LC Paper Nos. CB(4)1397/16-17(01) and (02) on 13 July 2017.
			The Administration was requested to provide:(a) written response to four motions passed at the meeting; and	The Administration's written response was issued to members vide LC Paper No. CB(4)1416/16-17(01) on 14 July 2017.

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		(b) information on locally-accredited self-financing non-local degree programmes offered in Hong Kong.	

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