

**Panel on Education**  
**List of follow-up actions**

(position as at 3 January 2018)

Subject	Date of meeting	Follow-up action required	Administration's response
1. The Liberal Studies subject under the New Senior Secondary curriculum	13.2.2017	The Administration was requested to provide written response to the two motions passed by the Panel at the meeting on 13 February 2017.	The Administration's written response was issued to members vide LC Paper No. CB(4)422/17-18(01) on 28 December 2017.
		The Administration/CDC-HKEAA Committee on Liberal Studies (Senior Secondary) was requested to provide the report of the recent study conducted by academics in 2016 referred to in paragraph 12 of the Administration's paper [LC Paper No. CB(4)512/16-17(01)].	- Ditto -
		According to paragraph 13 of the Administration's paper [LC Paper No. CB(4)512/16-17(01)], teachers' workload of the Liberal Studies ("LS") subject had been alleviated with the provision of the Liberal Studies Curriculum and Assessment Resource Package and the implementation of the streamlined measures on the school-based assessment in 2014. The Administration was requested to provide information on the measures undertaken to alleviate students' workload of the subject and their effectiveness.	- Ditto -

Subject	Date of meeting	Follow-up action required	Administration's response
		<p>According to the Administration, surveys had been conducted to solicit teachers' views on the implementation of LS subject, such as lesson time allocation, support measures for teachers. The Administration was requested to provide the findings of these surveys.</p>	<p>- Ditto -</p>
		<p>The Administration/Hong Kong Examinations and Assessment Authority was requested to provide the number of candidates with special education needs ("SEN") who applied to use speech-to-text software in taking the LS Examination in the 2017 Hong Kong Diploma of Secondary Education Examination; and information on the practical difficulties in arranging examination venues for these candidates, if any.</p>	<p>- Ditto -</p>
		<p>The Administration was requested to provide the numbers of subject-trained and non-subject-trained teachers currently teaching LS subject in secondary schools.</p>	<p>- Ditto -</p>
<p>2. Briefing by the Secretary for Education on the Chief Executive's 2017 Policy Address</p>	<p>31.10.2017</p>	<p>The Administration was requested to provide the relevant statistics on the supply of and demand for boarding places at special schools for children with physical disability, and children with mild, moderate and severe intellectual disability (including the number of waitlistees and average waiting time).</p>	<p>Response awaited.</p>

<b>Subject</b>	<b>Date of meeting</b>	<b>Follow-up action required</b>	<b>Administration's response</b>
		The Administration was requested to provide written response to the six motions passed by the Panel at the meeting on 3 November 2017.	Response awaited.
3. Hostel Development Fund for the University Grants Committee-funded Sector	1.12.2017	The Administration was requested to provide written response to the motion passed by the Panel.	Response awaited.

Council Business Division 4  
Legislative Council Secretariat  
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