

**Panel on Education**  
**List of follow-up actions**

(position as at 30 January 2018)

Subject	Date of meeting	Follow-up action required	Administration's response
1. Briefing by the Secretary for Education on the Chief Executive's 2017 Policy Address	31.10.2017	The Administration was requested to provide the relevant statistics on the supply of and demand for boarding places at special schools for children with physical disability, and children with mild, moderate and severe intellectual disability (including the number of waitlistees and average waiting time).	The Administration's written response was issued to members vide LC Paper No. CB(4)509/17-18(01) on 18 January 2018.
		The Administration was requested to provide written response to the six motions passed by the Panel at the meeting on 3 November 2017.	Response awaited.
2. Hostel Development Fund for the University Grants Committee-funded Sector	1.12.2017	The Administration was requested to provide written response to the motion passed by the Panel.	The Administration's written response was issued to members vide LC Paper No. CB(4)517/17-18(01) on 22 January 2018.
3. Mental health of adolescents*	20.12.2017 (Joint meeting with the Panel on Health Services and the Panel on Welfare Services)	The Administration/Hospital Authority ("HA") was requested to:  (a) provide quarterly reports on the work progress of the Advisory Committee on Mental Health which was established on 28 November 2017;	Response awaited.

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		<p>(b) provide, with a breakdown by the year of schooling, the enrollment rates of eligible students for the Student Health Service ("SHS") introduced by the Department of Health and attendance rates of these students for the annual health assessment provided under SHS to, among others, screen for mental health problem(s);</p> <p>(c) in respect of the child and adolescent psychiatric service provided by HA, advise the annual expenditure involved, and the number and rate of increase in healthcare manpower for the provision of the service from 2011-2012 to 2016-2017;</p> <p>(d) provide information on the suicide rate of adolescents aged between 12 and 17 years in the past 10 years;</p> <p>(e) advise the respective numbers and percentages of students who had received Tier-3 support under the Three-tier Intervention Model in the school setting in each of the past five years, and whether any of these students had committed suicide afterwards; and</p>	

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		(f) advise whether and, if so, what additional funding support would be provided to tertiary institutions according to the number of students with special education needs admitted to individual institutions.	
4. Implementation of whole-day schooling/homework policy and School-based After-school Learning and Support Programmes	5.1.2018	According to paragraph 12 of the Administration's paper [LC Paper No. CB(4)287/17-18(03)], questionnaire surveys were commissioned by the Education Bureau ("EDB") in 2015 and 2016. The Administration was requested to provide the questionnaires, detailed findings (including the average time spent daily on homework by primary and secondary students, if any) and analysis of the surveys.	Response awaited.
		The Administration was requested to provide information/studies gathered on homework guidelines, homework load and homework time in Hong Kong and overseas places.	Response awaited.
		The Administration was requested to provide a written response to the five motions passed by the Panel.	Response awaited.

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5. Redevelopment of Island School at 20 Borrett Road, Mid-Levels	5.1.2018	The Administration was requested to re-consider a rejected application for in-situ redevelopment of a school in Kowloon Tong with poor physical conditions with regard to the existing policy of school redevelopment and provide a written response thereafter.	The Administration's written response was issued to members vide LC Paper No. CB(4)543/17-18(01) on 29 January 2018.
6. Implementation of Free Quality Kindergarten Education	5.1.2018	According to paragraph 3 of the Administration's paper [LC Paper No. CB(4)427/17-18(02)], about 90% of half-day kindergartens ("HD KGs") joining the Free Quality Kindergarten Education Scheme ("Scheme") are free. The Administration was requested to provide the range of school fees collected by the remaining 10% of HD KGs and the number of KGs in each range.	Response awaited.
		The Administration was requested to provide the range of miscellaneous fees (with a breakdown by major school items, such as school uniforms) charged by Scheme-KGs.	Response awaited.
		According to paragraph 18 of the Administration's paper, the provision of KG places, in particular whole-day ("WD") places, would be increased. The Administration was requested to provide the respective numbers of WD and long WD places in the 2016-2017 and 2017-2018 school year.	Response awaited.

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		The Administration was requested to provide detailed information on the basic course on catering for diverse learning needs jointly organized by EDB and The University of Hong Kong for Scheme-KG teachers.	Response awaited.
		According to paragraph 13 of the Administration's paper, the number of service places under the two-year pilot scheme on On-site Pre-primary Rehabilitation Services would be increased from 2 900 to 7 000 in phases. The Administration was requested to provide the implementation timeline.	Response awaited.

\* The item has been separately included in the lists of follow-up actions of the Panel on Health Services and the Panel on Welfare Services.