

Panel on Education
List of follow-up actions

(position as at 9 May 2018)

Subject	Date of meeting	Follow-up action required	Administration's response
1. <u>Mental health of adolescents*</u>	20.12.2017 (Joint meeting with the Panel on Health Services and the Panel on Welfare Services)	<p>The Administration/Hospital Authority ("HA") was requested to:</p> <p>(a) provide quarterly reports on the work progress of the Advisory Committee on Mental Health which was established on 28 November 2017;</p> <p>(b) provide, with a breakdown by the year of schooling, the enrollment rates of eligible students for the Student Health Service ("SHS") introduced by the Department of Health and attendance rates of these students for the annual health assessment provided under SHS to, among others, screen for mental health problem(s);</p> <p>(c) in respect of the child and adolescent psychiatric service provided by HA, advise the annual expenditure involved, and the number and rate of increase in healthcare manpower for the provision of the service from 2011-2012 to 2016-2017;</p>	The Administration's written response was issued to members vide LC Paper No. CB(2)1255/17-18(01) on 20 April 2018.

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		<p>(d) provide information on the suicide rate of adolescents aged between 12 and 17 years in the past 10 years;</p> <p>(e) advise the respective numbers and percentages of students who had received Tier-3 support under the Three-tier Intervention Model in the school setting in each of the past five years, and whether any of these students had committed suicide afterwards; and</p> <p>(f) advise whether and, if so, what additional funding support would be provided to tertiary institutions according to the number of students with special education needs admitted to individual institutions.</p>	
<p>2. <u>Implementation of whole-day schooling/homework policy and School-based After-school Learning and Support Programmes</u></p>	<p>5.1.2018</p>	<p>According to paragraph 12 of the Administration's paper [LC Paper No. CB(4)287/17-18(03)], questionnaire surveys were commissioned by the Education Bureau ("EDB") in 2015 and 2016. The Administration was requested to provide the questionnaires, detailed findings (including the average time spent daily on homework by primary and secondary students, if any) and analysis of the surveys.</p>	<p>The Administration's written response was issued to members vide LC Paper No. CB(4)1048/17-18(01) on 8 May 2018.</p>

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		The Administration was requested to provide information/studies gathered on homework guidelines, homework load and homework time in Hong Kong and overseas places.	The Administration's written response was issued to members vide LC Paper No. CB(4)1048/17-18(01) on 8 May 2018.
		The Administration was requested to provide written response to the five motions passed by the Panel.	The Administration's written response was issued to members vide LC Paper No. CB(4)1048/17-18(01) on 8 May 2018.
3. <u>Promotion of moral and civic education (values education) in schools</u>	2.3.2018	The Administration was requested to provide the numbers of sister schools, Hong Kong schools that have sister school(s) in the Mainland and Hong Kong-Mainland sister schools after implementing the "Pilot Scheme on Promoting Interflows between Sister Schools in Hong Kong and the Mainland" ("Pilot Scheme").	The Administration's written response was issued to members vide LC Paper No. CB(4)1024/17-18(01) on 3 May 2018.
		The Administration was requested to provide the performance indicators for and the effectiveness of the Pilot Scheme.	The Administration's written response was issued to members vide LC Paper No. CB(4)1024/17-18(01) on 3 May 2018.

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		The Administration was requested to provide the objectives and expected deliverables (including the anticipated increase in the numbers of participating schools and Hong Kong-Mainland sister schools) of the regularized Scheme on Promoting Interflows between Sister Schools in Hong Kong and the Mainland.	The Administration's written response was issued to members vide LC Paper No. CB(4)1024/17-18(01) on 3 May 2018.
4. <u>Community Care Fund Assistance Programme – Provision of subsidy to needy primary and secondary students for purchasing mobile computer devices to facilitate the practice of e-learning</u>	2.3.2018	The Administration was requested to provide a written response to the motion passed by the Panel.	The Administration's written response was issued to members vide LC Paper No. CB(4)958/17-18(01) on 20 April 2018.
5. <u>Arrangement for transition from kindergarten to primary school for students with special educational needs and related educational support</u>	2.3.2018	The Administration was requested to provide a written response to the motion passed by the Panel.	Response awaited.
6. <u>Conversion to Heung Hoi Ching Kok Lin Association Buddhist Po Kwong School</u>	13.4.2018	The Administration was requested to provide a list of works projects for boarding sections in existing special schools/special schools with boarding facilities for students with intellectual disabilities that are under construction and under planning (including their respective expected completion	Response awaited.

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		<p>dates, the number of new boarding places to be provided by each project, etc).</p>	
		<p>The Administration was requested to provide statistics on the demand for and supply of special school boarding places for non-Chinese speaking students with moderate intellectual disability (including the number of these students on the waiting list for a boarding place, average waiting time, and percentage of these waitlistees over the total number of waitlistees (i.e. 127 waitlistees) in the territory).</p>	<p>Response awaited.</p>
		<p>The Administration was requested to provide information on its short-, medium- and long-term support provided for students with intellectual disabilities upon graduation (including vocational training and residential services).</p>	<p>Response awaited.</p>
<p>7. <u>Payment for the examination fees for school candidates sitting for the 2019 Hong Kong Diploma of Secondary Education Examination</u></p>	<p>13.4.2018</p>	<p>The Administration was requested to provide a written response to the motion passed by the Panel.</p>	<p>The Administration's written response was issued to members vide LC Paper No. CB(4)1017/17-18(01) on 2 May 2018.</p>

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8. <u>Review of Basic Competency Assessment</u>	13.4.2018	The Administration was requested to provide written response to the four motions passed by the Panel.	Response awaited.
9. <u>Arrangements for student guidance teachers/student guidance personnel under the policy of "one school social worker for each school" in primary schools</u>	13.4.2018	The Administration was requested to provide written response to the four motions passed by the Panel.	Response awaited.

* The item has been separately included in the lists of follow-up actions of the Panel on Health Services and the Panel on Welfare Services.

Council Business Division 4
Legislative Council Secretariat
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