

#### 中華人民共和國香港特別行政區政府總部教育局 Education Bureau

Government Secretariat, The Government of the Hong Kong Special Administrative Region
The People's Republic of China

本局檔號 Our Ref.: (73) in EDB(SB) 435/B/396/80 Pt. XII 電話 Telephone: 3509 8504

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25 April 2019

Clerk to Public Works Subcommittee Legislative Council Secretariat Legislative Council Complex 1 Legislative Council Road Central, Hong Kong (Attn: Ms Doris LO)

Dear Ms LO,

## Public Works Subcommittee Follow-up to meeting on 13 February 2019

At the Public Works Subcommittee meeting held on 13 February 2019, Members requested the Government to provide supplementary information in relation to the proposed public works project for the construction of a primary school at Shui Chuen O, Sha Tin (i.e. Public Works Project 358EP). In consultation with the relevant government departments, the consolidated reply is set out below:

## 1. Utilisation of the space on the rooftop of Shui Chuen O Fresh Water Service Reservoir

To put land and space into gainful use, the Water Supplies Department (WSD) has all along endeavoured to facilitate the implementation of any suitable proposals for using the space on the rooftops of service

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網址: http://www.edb.gov.hk Web site: http://www.edb.gov.hk reservoirs for recreational and other activities. Over the past years, a number of service reservoir roofs have been used as sports grounds, sitting-out areas, parks, playgrounds or training fields, etc.

A list of the service reservoir roofs available for application for recreational and other activities has been uploaded to WSD's website (https://www.wsd.gov.hk/filemanager/common/sr roof use/L ist of SR under 18 districts for recreational purposes.pdf). Shui Chuen O Fresh Water Service Reservoir is one of the service reservoirs on the list. At a project meeting for the new school premises held in October 2018, the Architectural Services Department had arranged representatives of WSD to explain to the school sponsoring body the current arrangement for the use of the service reservoir roof for suitable outdoor activities. During the meeting, WSD had indicated their willingness to facilitate such use, and the school sponsoring body was welcomed to file application in accordance with the prevailing On the other hand, WSD also welcomes other mechanism. organisations to approach them for any proposed use of this service reservoir roof and to apply to District Lands Office, Sha Tin with support from relevant policy bureau.

At LegCo's request, representative of WSD would attend the relevant Finance Committee meeting to respond to the above matter.

# 2. The policy and mechanism of site reservation, school allocation, and school building programme

Under the prevailing mechanism, the Planning Department (PlanD) will reserve sites for school development when preparing town plans and planning large-scale residential developments having regard to the planned population intake and on the basis of the needs for community services in accordance with the guidelines set out in the Hong Kong Planning Standards and Guidelines. In the process, the Education

#### Bureau (EDB) will be consulted.

Insofar as planning of public sector primary and secondary school building projects is concerned, land is a scarce resource and construction of new school premises involves immense resources. EDB therefore has to consider with prudence if addition of a new operating school would commensurate with the long term sustainable development of the district concerned so as to avoid negative impacts on the steady development of the school sector as a whole. In this regard, EDB will take into account factors including the planned development of the area concerned, the school-age population projections which are compiled based on the population projections updated regularly by Census and Statistics Department and the projection of population distribution released by PlanD, the actual number of existing students and school places available at various levels, the prevailing education policies, other factors which may affect the supply and demand of school places, etc., in order to decide if a premises should be used for operating a new school or reprovisioning an existing school, and when to kick-start the relevant school building project. It is also worth noting that a new school building project, from planning to completion, involves various stages. Variations and uncertainties may come into play during the process.

With regard to allocation of reserved sites for school use, EDB will normally invite application from all eligible non-profit-making organisations in the territory through open and competitive bidding School Allocation Exercise (SAE) and make relevant announcement through press release and EDB website. The School Allocation Committee comprising official and non-official members is established to make recommendations on school allocations to the Permanent Secretary for Education. When assessing the applications, quality of education is the prime consideration. Other factors, including operation track records and conditions of existing school premises (where applicable), proposed school plans, etc., will also be considered.

In accordance with the above-mentioned mechanism, EDB, after taking into account relevant factors, launched SAEs in 2010 and 2012 respectively to allocate new school premises under planning at the reserved school sites in the Kai Tak Development for reprovisioning of existing schools (involving a total of two primary and one secondary schools); and SAEs in 2017 to allocate the total of three new school premises under planning in Queen's Hill, Fanling, and Shui Chuen O, Sha Tin, for operating new aided primary schools.

In sum, EDB has to take into account various factors before initiating a school building project. Hence, the commencement date of a new school may not necessarily tie in with the population intake schedule of the nearby new housing development. EDB will continue to explore ways to improve the planning mechanism despite the unavoidable limitations of the population projections. To this end, EDB will enhance the communication with relevant departments so as to obtain timely updates on the relevant projected school-age population with reference to the latest programme and intake schedule of major housing development as far as practicable, with a view to confirming the need for setting up new schools and kicking-start the relevant school building project timely.

## 3. Length and gradient of the access from the barrier-free entrance/exit to the Classroom and Administration Block

As shown in the **Enclosure**, the length of the access from the barrier-free entrance/exit at the school main gate to the Classroom and Administration Block is about 89m. The rear 56m section of the access near to the Classroom and Administration Block is generally flat. The gradient of the front 33m section is less than 1:12 (about 1:66 in average, equals to 0.9 degree).

Yours sincerely,

(Mrs-Elina CHAN) for Secretary for Education

c.c.

Secretary for Financial Services and the Treasury

(Attn: Ms KWONG Sin-hang, Terri)

Director of Architectural Services

(Attn: Mr LI Ka-lun)

Director of Water Supplies

(Attn: Mr Tsui Kwok-On, Dick)

附件 Enclosure

