



中華人民共和國香港特別行政區政府總部勞工及福利局
Labour and Welfare Bureau
Government Secretariat, Government of the Hong Kong Special Administrative Region
The People's Republic of China

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28 October 2019

Miss Alison HUI
Legislative Council Secretariat
Legislative Council Complex
1 Legislative Council Road
Central, Hong Kong

Dear Miss HUI,

**Panel on Welfare Services
Progress of Reprovisioning the Shine Skills Centre (Kwun Tong)**

At the meeting of the Panel on Welfare Services on 14 January 2019, Members requested the Government to provide information on the progress of reprovisioning the Shine Skills Centre (Kwun Tong) (SSC) of the Vocational Training Council (VTC) in due course.

To tie in with the Kwun Tong “Government, Institution or Community” composite development project, the Government will resume the present site of the SSC. After discussion with the VTC, the Government has decided to temporarily relocate the SSC to a renovated vacant school premises at 1D Oxford Road, Kowloon Tong. Upon completion of the reprovisioned school premises in the Kwun Tong composite development project, the SSC will be moved back to the Kwun Tong district. A consensus has been reached between the Government and the VTC on the reprovisioning arrangements, including the services to

be provided at the transitional site on Oxford Road and the permanent site in Kwun Tong as well as the proposed timeline etc. In this regard, the Government consulted the Community Building and Social Services Committee under the Kowloon City District Council in February 2019 about the planned temporary relocation of the SSC to the vacant school premises on Oxford Road, and received general support from the Committee. Minor conversion works for the vacant school premises started in June 2019. It is expected that the conversion/renovation works will be completed in the fourth quarter of 2021 for timely relocation of the SSC.

Meanwhile, the Government discussed with the VTC and explained the proposal of commissioning the VTC to implement the enhanced integrated vocational and skills training programme. The enhanced training programme combines the strengths of the technical skills training offered by the SSC and the post-training employment support provided for students through the Integrated Vocational Training Centres subvented by the Social Welfare Department. The VTC appreciated the proposed development directions and indicated full support for the implementation of the plan and timely provision of the enhanced services. Specifically, the enhanced integrated vocational and skills training service model seeks to equip students with disabilities with skills commensurate with their abilities, assist them in adapting to the work environment, keep up their work motivation and sustain their continuous employment in the open market. The enhanced training model consists of the following three elements:

(1) Enhancement of training courses and services

- (a) introducing more courses recognised under the Qualification Framework, including short courses for helping fresh graduates and graduates at work with disabilities to enhance their employability in the open market;
- (b) enhancing classroom management skills, including counselling and individual assessment for first-year students by educational psychologists for developing individualized education programmes; and adjusting classroom management approaches according to the abilities and performance of individual students;
- (c) increasing the number of lessons in educational modules on whole-person development/life planning, and arranging training on development of multiple intelligence with a view to helping students broaden their learning experience, cultivate a positive

working attitude, develop social skills, learn about personal financial management and emotional management, and enhance their resilience;

- (d) providing more internship opportunities and support services for student interns, their employers and peer workers through collaboration with public organisations, the business sector and social enterprises;
- (e) upgrading the simulated work environment in training workshops to enable students to acquire relevant skills;

(2) Strengthened post-graduation extended support

- (f) providing post-graduation support services for graduates through cross-disciplinary collaboration with a view to helping them fulfil their career goals;
- (g) providing post-training employment support services through job coaches for at least 12 months for graduates who have secured open employment and their employers/peer workers and ongoing support services up to three years for individual graduates on a need basis. The support services include visits to the workplaces of graduates, liaison with employers/peer workers, formulation of job details and workflow, co-ordination of the needs of various parties, career counselling, job coaching/visits, parents work and support services for employers/peer workers etc;
- (h) provision of counselling services by social workers for graduates who have not yet entered the job market as well as their families, arranging job matching, job interviews and internships etc. for graduates seeking employment, and helping those interested in further studies ascertain their interested areas of study and needs and referring them to pursue suitable programme; and

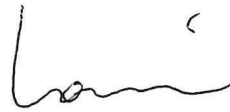
(3) Provision of “up-skilling” or “re-skilling” courses

- (i) providing “up-skilling” or “re-skilling” courses for graduates with a view to raising their competitiveness in seeking employment in the open market or enhancing their opportunities to change jobs in response to changes in the market situation and work types.

The enhanced training programme, in particular the post-training employment support, can better meet the needs of individual students, suit their abilities and help enhance students' employment stability.

The VTC will continue to communicate with stakeholders in the district, students and parents on the reprovisioning arrangements and matters relating to the implementation of the enhanced integrated vocational and skills training programme.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Louisa', with a stylized flourish at the end.

(Ms Louisa WOO)
for Secretary for Labour and Welfare