



中華人民共和國香港特別行政區政府總部教育局  
Education Bureau  
Government Secretariat, The Government of the Hong Kong Special Administrative Region  
The People's Republic of China

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23 June 2020

Clerk to the Legislative Council Panel on Education  
Legislative Council Complex  
1 Legislative Council Road  
Central  
Hong Kong  
(Attn: Ms Angel WONG)

Dear Ms WONG,

**Legislative Council Panel on Education  
Mainland-Hong Kong Teachers Exchange and Collaboration Programme**

Regarding the enquiries made by Hon IP Kin-yuen on 1 June 2020 about the Mainland-Hong Kong Teachers Exchange and Collaboration Programme (Programme), the Education Bureau (EDB)'s response is furnished below.

**Mainland-Hong Kong Teachers Exchange and Collaboration Programme**

The Programme has been implemented since the 2004/05 school year and is jointly organised by the Ministry of Education and the EDB. Through collaboration between local education practitioners and Mainland expert teachers, the Programme aims to foster their professional exchange on learning and teaching which is aligned with the aims and objectives of the local curriculum, as well as the development needs of schools. Areas of collaboration with a view to enhancing the quality of education include curriculum planning, collaborative lesson preparation, provision of expert advice, professional development programmes and inter-school sharing activities. The arrangements for Mainland exchange teachers to participate in the Programme are coordinated by the Ministry of Education on a nationwide basis. Every year, outstanding teachers from different provinces and cities are nominated for exchange and collaboration in Hong Kong, and their post title in the Mainland is at the full discretion of the Ministry of Education. Since the implementation of the Programme, they have been addressed as “Mainland expert teachers” or “Mainland exchange teachers” by the EDB and “teaching instructors” in the Mainland.

At the initial stage of the implementation of the Programme (i.e. the school years from 2004/05 to 2006/07), there were 15, 45 and 50 Mainland exchange teachers participating in the Programme respectively. In the recent three school years (i.e. the school years from 2017/18 to 2019/20), the number of Mainland exchange teachers participating in the Programme was 38, 40 and 30 respectively. The expenditure incurred in the Programme is subject to the number of participants. In the past three years, the annual expenditure ranged from around \$14 million to \$18 million.

The Mainland exchange teachers usually stay in Hong Kong for one year to engage in exchange and collaborative activities. They have various exchanges with Hong Kong teachers on learning and teaching, share their relevant experience in the Key Learning Areas of Chinese Language Education and Mathematics Education at the primary and secondary levels, as well as Science Education and Personal, Social and Humanities Education at the secondary level. In respect of kindergarten education, Mainland exchange teachers and Hong Kong teachers share how to foster children's physical fitness and health, and organise diversified arts activities.

Yours sincerely,



(NG Ka-shing Joe)  
for Secretary for Education