

## **ITEM FOR FINANCE COMMITTEE**

### **HEAD 40 - EDUCATION DEPARTMENT**

**Subhead 300 Code of Aid for primary schools**

**Subhead 305 Code of Aid for secondary schools**

**Subhead 320 Code of Aid for special schools**

**Subhead 235 School extra-curricular activities, programmes, grants and prizes**

**New Recurrent Account Subhead “Subject and curriculum block grant for government schools”**

Members are invited to approve -

- (a) the consolidation of various existing non-salary recurrent grants into a recurrent block grant called “Operating Expenses Block Grant” for aided schools with effect from the 2000/01 school year;
- (b) the creation of a new Recurrent Account Subhead “Subject and curriculum block grant for government schools” with a supplementary provision of \$37 million in 2000-01; and
- (c) the delegation of authority to the Secretary for the Treasury to approve supplementary provision to the new Subhead, where the supplementary provision required in each financial year does not exceed the total provision approved for that Subhead in the same year,

in order to enhance the funding flexibility for aided and government schools.

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## PROBLEM

At present, recurrent subventions to aided schools are provided in the form of individual grants and the scope for deployment among the grants is generally limited. There is also limited scope for schools to keep unused funds in one year for use in future years. As for government schools, they do not have the flexibility to deploy funds among subject and curricular grants, and like all vote-funded departments, cannot retain any unspent provision beyond the financial year. These arrangements are not conducive to the effective deployment of resources, and do not facilitate schools in their decision-making and planning process.

## PROPOSAL

2. To provide greater funding flexibility in support of school-based management, we propose that –

- (a) in respect of aided schools, we consolidate various existing non-salary recurrent grants into a recurrent block grant called “Operating Expenses Block Grant” (OEBG) with effect from the 2000/01 school year and allow for unspent funds in the block grant to be retained by schools for future use; and
- (b) in respect of government schools, we account for the expenses on subject and curricular activities and other educational purposes under a new Recurrent Account Subhead “Subject and curriculum block grant for government schools”.

3. For the purpose of extending to government schools the same arrangement as aided schools on access to unspent funds, we further propose that authority be delegated to the Secretary for the Treasury to approve supplementary provision to the new Subhead under paragraph 2(b) where the supplementary provision required in each financial year does not exceed the total provision approved for that Subhead in the same year.

## JUSTIFICATION

### *Operating Expenses Block Grant for aided schools*

4. At present, over 85% of the recurrent subvention for aided schools is on salary and related expenses. The remaining less than 15% of the subvention is disbursed to schools in the form of individual grants for specific purposes. The number of such grants amounts to over 90 and on average there are 50 different grants applicable to each school. While we have been providing some flexibility

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for schools in the deployment of some of these grants, schools remain generally constrained in deploying the grants other than for the specified purposes. Further, unused grants may only be kept for an amount varying between three months' to 12 months' provision, depending on the nature of the individual grants. The arrangement is not conducive to the development of school-based management whereby schools need greater funding flexibility to operate as self-managing institutions and to put in place longer-term development strategies.

Encl. 1

5. To provide schools with greater funding flexibility, we propose to introduce the OEBG to include virtually all the existing recurrent grants to aided schools, with the exception of the Salaries Grants and grants disbursed on an actual claim or reimbursement basis such as rents and rates. The detailed composition of the OEBG is at Enclosure 1. In broad terms, the OEBG will comprise two domains –

- (a) a **General Domain** under which schools are free to set flexibly the allocations for each constituent grant. If surpluses are available, schools may use them to top up expenditure on Special Domain items (see (b) below). Surpluses of General Domain can also be used on items chargeable to other government subsidies outside the OEBG; and
- (b) a **Special Domain** for funds which schools can only use for the specified purposes. This is to ensure that schools will deploy the funds earmarked for meeting special needs and the specific policy objectives, such as enhanced services to new arrival children and support for integrating children with special needs. Each grant within the Special Domain is separate and no virement will be allowed among the grants. Further, funds in this Domain cannot be transferred out.

6. We envisage that the composition of OEBG will have to change over time to tie in with changing educational needs. The Director of Education will amend items in the General Domain and Special Domain as appropriate to reflect the changing requirements.

7. As the OEBG does not seek to change the level of funding for each constituent grant, the initial level of OEBG for the 2000/01 school year will be the sum of its constituent grants calculated at existing rates, i.e. the rates for the 1999/2000 school year. The level of OEBG for individual schools will continue to be determined on the existing basis, i.e. by reference to the number of classes, students and subjects taught as appropriate. This means that not all schools will receive all the grants listed in Enclosure 1, and that for an individual school the level of grant may also vary over time to reflect changes in its number of classes,

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students, etc. However, once the level of grant has been determined based on those constituents, schools will have flexibility in deployment, save for the restrictions between the General Domain and the Special Domain as described above.

8. We will continue to adjust the rates of the grants annually for price changes. Since the grants were introduced at different times, we have been using different price indices or benchmarks to revise the rates of individual grants. With the introduction of the OEBG, we will revise all its constituents with reference to one single index, namely the Composite Consumer Price Index (CCPI). This will greatly facilitate schools and Government in administering the OEBG. We will review the need to revise in real terms the rates of the individual grants as and when required.

9. To give schools greater flexibility, we will allow schools to retain any unspent funds up to a ceiling equivalent to 12 months' provision of the OEBG. The Director of Education may under exceptional circumstances agree that individual schools can retain funds in excess of this level. We believe that this arrangement, coupled with the funding flexibility provided, should provide schools with the necessary impetus to make longer-term budgetary planning for effective use of resources.

#### *Funding flexibility for government schools*

10. Government schools, as part of the Education Department, do not receive subvention for meeting operating expenses as aided schools do. Expenditure items covered in the OEBG for aided schools are, in the case of government schools, provided under various Subheads of Head 40 Education Department, including mainly Subhead 149 General departmental expenses and Subhead 235 School extra-curricular activities, programmes, grants and prizes. For example, government schools receive an estimated provision for administrative expenses, electricity and consumables from Subhead 149 General departmental expenses under the Education Department's overall budget whereas in the case of aided schools, funds for these expenditure items are disbursed in the form of grants at specified rates. In terms of treatment of income, aided schools may retain any incidental income raised whereas for government schools, the income they receive is accounted for as general revenue and cannot be used to offset directly the schools' expenditure.

11. In brief, government and aided schools are subject to different funding regimes, and it is difficult to apply the aided schools' OEBG directly to government schools. In considering how we can increase flexibility for government schools along the lines of the OEBG, we propose to focus on those items of expenditure that are most comparable between aided and government

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Encl. 2

schools, and that are more readily suited to the OEBG design principles. Accordingly, we propose to disburse and account for only those expenditure items under Subhead 235 on subject and curricular activities, as shown at Enclosure 2, to government schools through revised arrangements.

12. To facilitate the provision of similar funding flexibility to government schools in a transparent manner, we propose to account for the relevant expenditure under a new Recurrent Account Subhead. The block grant to be disbursed to government schools under this new Subhead will –

- (a) be classified into a General Domain and a Special Domain, with flexibility of deployment in the manner described in paragraph 5 above;
- (b) be revised annually in accordance with the movement of the CCPI; and
- (c) have a capacity for retaining unused funds for up to 12 months' provision of the block grant.

13. Under the current public finance restrictions in the control and management of Government expenditure, the approved provision may only be used by Government departments or agencies in the financial year to which the approval relates. This is because section 31 of the Public Finance Ordinance stipulates that every appropriation of funds lapses at the end of the financial year. To effect the arrangement in paragraph 12(c) above, we propose to give government schools access to their unspent funds in previous years through the granting of supplementary provision in a financial year. As in the case of aided schools, government schools will be allowed to accumulate unspent funds for future use of up to 12 months' provision of their prevailing level of the block grant. Since the granting of supplementary provision under this arrangement is a matter of routine, we further propose that the Secretary for the Treasury be delegated authority to approve supplementary provision to the new Subhead as long as the amount involved does not exceed the total provision approved for that Subhead in the Annual Estimates. For control and management at the school level, the Director of Education, as Controlling Officer, will ensure that the supplementary provision given to each school will likewise be limited to the school's unspent funds in previous years, up to a limit of 12 months' provision of the block grant.

## FINANCIAL IMPLICATIONS

14. The total amount of recurrent subvention to be disbursed to aided schools in the form of OEBG from the 2000/01 school year will be about \$1,820 million in the current financial year and \$2,690 million in a full year. The

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introduction of the OEBG is cost neutral because it does not either reduce or increase the level of individual grants which are currently provided to schools. The proposal only seeks to consolidate individual grants into a block grant to enhance funding flexibility.

15. The arrangement for government schools will likewise be cost neutral. We estimate that the new Subhead for a subject and curriculum block grant for government schools will require a provision of \$37 million in 2000-01. Subject to Members' approval, we will offset the corresponding amount from the approved provision under Head 40 Subhead 235.

## **BACKGROUND INFORMATION**

16. Government's recurrent subvention towards meeting non-salary operating expenses for aided schools are provided under Subhead 300 Code of Aid for primary schools, Subhead 305 Code of Aid for secondary schools and Subhead 320 Code of Aid for special schools. For government schools, the provision for meeting day to day expenses mainly come under Subhead 149 General departmental expenses and Subhead 235 School extra-curricular activities, programmes, grants and prizes.

17. Improving funding flexibility for schools to support school-based management is one of the initiatives to reform the current subvention system referred to by the Financial Secretary in his 2000 Budget Speech. We have discussed the proposals for implementing OEBG with key stakeholders of schools, including the Advisory Committee on School-based Management, the school councils and government school heads. They accepted the proposals in principle. On 20 March 2000, Members of the Panel on Education unanimously supported our proposal to implement OEBG for aided schools and to extend similar funding flexibility to government schools.

**Constituent Grants of Operating Expenses Block Grant for Aided Schools**

**For Secondary Schools**

**General Domain**

<b>Name of grant</b>	<b>Level of grant for 2000-01</b>
Art and Design	\$45 pppa (S1-3) \$66 pppa (S4-5)
Computer Literacy	\$2,000 per level
Computer Studies	\$7,200 pspa
Design & Technology	\$137 pppa (S1-3) \$207 pppa (S4-5)
Home Economics	\$81 pppa (S1-3) \$120 pppa (S4-5)
Integrated Science	\$28 pppa
Accommodation and Catering Services	\$207 pppa
Electronics & Electricity	\$207 pppa
Engineering Science	\$207 pppa
Fashion and Clothing	\$207 pppa
Metal Work	\$207 pppa
Textiles	\$207 pppa
Putonghua	\$1,625 pspa
ASL Biology	\$1,370 pcpa
ASL Chemistry	\$1,730 pcpa
ASL Chinese Language & Culture	\$650 pcpa
ASL English Literature	\$660 pcpa
ASL Government and Public Affairs	\$750 pcpa
ASL Use of English	\$638 pcpa
ASL Design & Technology	\$6,488 pcpa
ASL Computer Application	\$2,300 pcpa
ASL Music	\$2,000 pcpa
ASL Art & Design	\$4,046 pcpa
ASL Electronic	\$5,288 pcpa
ASL Ethics and Religious Studies	\$640 pcpa
AL Computer Studies	\$2,300 pcpa
AL Engineering Science	\$6,488 pcpa
AL Biology	\$1,750 pcpa
AL Chemistry (Teacher Assessment Scheme)	\$2,650 pcpa
Loop System	\$600 pspa
Recurrent English Language Grant	\$600 (S1-3) pcpa \$900 (S4-5) pcpa
Civic Education Project	\$500 pcpa
Consumable for Information Technology Learning Centre	\$5,000 pspa
School-based Teacher Induction Project Grant	\$1,200 pspa

<b>Name of grant</b>	<b>Level of grant for 2000-01</b>
School and Class Grant	School Grant Grammar : \$81,180 Technical : \$74,000 Prevocational : \$89,620 Class Grant Grammar : \$19,990 Technical : \$23,550 Prevocational : \$32,090
Administration Grant	Grammar and Technical \$91,674 (S1-5) pcpa \$82,934 (S6-7) pcpa Prevocational \$107,153 (S1-5) pcpa \$82,934 (S6-7) pcpa
Administration Grant for additional Clerical Assistant	Mid-point of Clerical Assistant (i.e. \$11,820 per month)
Administration Grant for Academically Low Achievers	\$84,000 pspa
Recurrent Furniture & Equipment Grant (School Management Initiative (SMI))	\$3,681 pcpa
Noise Abatement Grant	\$6,880 pcpa \$17,450 per special room per annum
Lift Maintenance Grant	Electricity per month \$2,000 per lift \$500 per stair lift \$85 per hydraulic platform Maintenance per month \$4,000 per lift \$3,700 per stair lift \$2,085 per hydraulic platform
Air conditioning Grant for Preparation Room of Laboratories	Electricity : \$2,800 per room per annum Maintenance : \$1,000 per room per annum
Staff Development Grant	\$3,360 pspa
Enhancement Grant	\$200 pcpa
Supplementary Grant	\$127,440 pspa (less than 24 classes) \$159,300 pspa (24 or more classes)

### Special Domain

<b>Name of grant</b>	<b>Level of grant for 2000-01</b>
School-based remedial support programme	\$15,400 per additional teacher per School Year
Integration of children with special education needs (SEN)	\$1,000 pppa
SEN Incidental Grant	\$700 pppa
School-based Support Scheme for Newly Arrived Children	\$4,080 pppa
Programme Funds for Whole-school Approach to Guidance and Discipline	\$6,900 - 29 classes or more \$5,750 - 24 to 28 classes \$3,910 - 12 to 23 classes \$1,610 - 1 to 11 classes
School-based Intensive English Course for S6	\$24,030 per class
Information Technology (IT) in Education Project	\$67,000 per school \$76,000 per pilot school
IT Incentive Grant	\$14,828 pspa
Special Furniture & Equipment Grant	\$2,000 pcpa
Chinese Extensive Reading Scheme	\$13,500 pspa
English Extensive Reading Scheme	\$13,500 pspa

**For Primary Schools**

**General Domain**

<b>Name of grant</b>	<b>Level of grant for 2000-01</b>
Activity Approach Grant	\$1,390 pcpa \$880 pcpa \$460 pcpa
Target Oriented Curriculum	\$585 pcpa
Putonghua	\$1,250 pspa
Loop System	\$200 pspa
Civic Education	\$500 pcpa
Multi-media computer	\$14,000 pspa
School-based Teacher Induction Project Grant	\$1,200 pspa
School and Class Grant	School Grant \$43,200 (non-fee charging) \$18,880 (fee charging) Class Grant (non-fee charging) \$9,320 (half-day) \$10,990 (whole-day) \$6,270 (special class) Class Grant (fee charging) \$4,300 (half-day) \$5,970 (whole-day) \$3,440 (special class)
Administration Grant	Mid-point - clerical staff (i.e. \$15,160 per month for Assistant Clerical Officer and \$11,820 per month for Clerical Assistant) Maximum point - janitor staff (i.e. \$10,175 per month)
Revised Administration Grant	Maximum point - janitor staff (i.e. \$10,175 per month)
Recurrent Furniture & Equipment Grant (SMI)	\$873 pcpa
Noise Abatement Grant	Per classroom/staff room \$6,880 whole day \$8,970 bi-sessional \$5,490 unisessional Per special room \$17,450 whole day \$22,680 bi-sessional \$13,960 unisessional
Lift Maintenance Grant	Electricity charge per month \$2,000 per lift \$500 per stair lift \$85 per hydraulic platform Maintenance per month \$4,000 per lift \$3,700 per stair lift \$2,085 per hydraulic platform
Staff Development Grant	\$3,360 pspa
Enhancement Grant	\$200 pcpa
Supplementary Grant	\$87,300 (less than 12 classes) \$116,400 (12 to 24 classes) \$145,500 (more than 24 classes)

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**Special Domain**

<b>Name of grant</b>	<b>Level of grant for 2000-01</b>
School-based Support Scheme for Newly Arrived Children	\$2,750 pppa
Integration of children with special education needs (SEN)	\$1,000 pppa
SEN Incidental Charge Grant	\$700 pppa
Programme Funds for Whole-school Approach to Guidance and Discipline	\$5,750 for 25 classes or more \$4,600 (19 to 24 classes) \$3,450 (12 to 18 classes) \$2,300 (11 classes or less)
IT Incentive Grant	\$14,828 pspa
IT in Education Project	\$55,000 per whole day school \$33,000 per bi-sessional school \$71,000 per pilot school \$11,000 per bi-sessional school with other session being pilot
Special Furniture & Equipment Grant	\$700 per half day class \$1,000 per whole day class
English Extensive Reading Scheme	\$6,500 pspa (more than 12 classes) \$3,250 pspa (12 classes or less)
Chinese Extensive Reading Scheme	\$6,500 pspa (more than 12 classes) \$3,250 pspa (12 classes or less)

**For Special Schools**

**General Domain**

<b>Name of grant</b>	<b>Level of grant for 2000-01</b>
Art & Design (S1-5)	\$45 pppa (S1-3) \$66 pppa (S4-5)
Design & Technology (S1-5)	\$137 pppa (S1-3) \$207 pppa (S4-5)
Home Economic (S1-5)	\$81 pppa (S1-3) \$120 pppa (S4-5)
Computer Literacy	\$2,000 per level
Computer Studies	\$7,200 pspa
Integrated Science	\$28 pppa
Target Oriented Curriculum	\$585 pcpa
Loop System	\$200 pspa (Primary) \$600 pspa (Secondary)
Putonghua	\$1,250 pspa (Primary) \$1,625 pspa (Secondary)
Activities grant for maladjusted children	\$200 pppa (Primary) \$400 pppa (Secondary)
Civic Education Project	\$500 pcpa
Complementary studies	\$168,750 pspa
Computers as Communication/ Rehabilitation Aids	\$3,000 pspa
Computers for Assisted Learning Activities	\$2,000 pspa
School-based Teacher Induction Project Grant	\$1,200 pspa

<b>Name of grant</b>	<b>Level of grant for 2000-01</b>
School and Class Grant	School Grant \$70,020 Class Grant \$13,000 to \$23,710
Administration Grant	Mid-point for clerical staff (i.e. \$15,160 per month for Assistant Clerical Officer and \$11,820 per month for Clerical Assistant) Maximum point for janitor staff (i.e. \$10,175 per month)
Revised Administration Grant	Maximum point for janitor staff (i.e. \$10,175 per month)
Recurrent Furniture & Equipment Grant (SMI)	\$878 to \$14,589 pcpa
Noise Abatement Grant	Per classroom/staff room \$6,880 Per special room \$17,450
Supplementary Grant	Primary \$87,300 pspa (less than 12 classes) \$116,400 pspa (12 to 24 classes) \$145,500 pspa (more than 24 classes) Secondary \$127,440 pspa (less than 24 classes) \$159,300 pspa (24 classes or more)
Air-conditioning Grant for Preparation Room of Laboratories	Electricity : \$2,800 per room per annum Maintenance : \$1,000 per room per annum
Air-conditioning Grant for schools for physically handicapped/severely mentally handicapped children	Electricity : \$6,750 per room per annum Maintenance : \$1,250 per room per annum
Travelling Grant for resource teachers	\$630 per teacher per annum
Travelling Grant for Certificated Master/Mistress teaching home-bound pupil	\$2,064 per teacher per annum
Staff Development Grant	\$3,360 pspa
Enhancement Grant	\$200 pcpa

### Special Domain

<b>Name of grant</b>	<b>Level of grant for 2000-01</b>
School-based Support Scheme for Newly Arrived Children	\$2,750 pppa (primary school) \$4,080 pppa (secondary school)
Resource material grant for visually impaired students	\$270 pppa
Supportive Remedial Services for Hearing Impaired attending ordinary schools	Primary \$6,714 per unit per annum Junior Secondary \$9,644 per unit per annum
Programme Funds for Whole-school Approach to Guidance and Discipline	Primary classes \$5,750 for 25 classes or more \$4,600 for 19 to 24 classes \$3,450 for 12 to 18 classes \$2,300 for 11 classes or less Secondary classes \$6,900 for 29 classes or more \$5,750 for 24 to 28 classes \$3,910 for 12 to 23 classes \$1,610 for 11 classes or less
Boarding Grant	\$1,193 per boarder less boarding fee of \$440 per boarder per month

<b>Name of grant</b>	<b>Level of grant for 2000-01</b>
IT in Education Project	\$61,000 pspa (14 classes or less) \$65,000 pspa (15 classes or more)
IT Incentive Grant	\$14,828 pspa
Special Furniture & Equipment Grant	\$3,000 pcpa \$2,000 pcpa for practical schools and Skills Opportunity Schools
Chinese Extensive Reading Scheme	\$3,250 to \$13,500 pspa
English Extensive Reading Scheme	\$3,250 to \$13,500 pspa

Notes:

pppa - per pupil per annum

pspa - per school per annum

pcpa - per class per annum

## Enclosure 2 to FCR(2000-01)8

### Constituent Grants of Subject and Curriculum Block Grant for Government Schools

#### For Secondary Schools

##### General Domain

Name of grant	Level of grant for 2000-01
Art and Design	\$45 pppa (S1-3) \$66 pppa (S4-5)
Computer Literacy	\$2,000 per level
Computer Studies	\$7,200 pspa
Design & Technology	\$137 pppa (S1-3) \$207 pppa (S4-5)
Home Economics	\$81 pppa (S1-3) \$120 pppa (S4-5)
Integrated Science	\$28 pppa
Grant for teaching Putonghua	\$1,625 pspa
ASL Biology	\$1,370 pcpa
ASL Chemistry	\$1,730 pcpa
ASL Chinese Language & Culture	\$650 pcpa
ASL English Literature	\$660 pcpa
ASL Government and Public Affairs	\$750 pcpa
ASL Use of English	\$638 pcpa
ASL Computer Application	\$2,300 pcpa
ASL Music	\$2,000 pcpa
ASL Art & Design	\$4,046 pcpa
ASL Electronic	\$5,288 pcpa
ASL Ethics and Religious Studies	\$640 pcpa
AL Computer Studies	\$2,300 pcpa
AL Biology	\$1,750 pcpa
AL Chemistry (Teacher Assessment Scheme)	\$2,650 pcpa
Loop System	\$600 pspa
Grant – MOI English recurrent grant	\$600 (S1-3) pcpa \$900 (S4-5) pcpa
Civic Education Project	\$500 pcpa
Consumable for Information Technology Learning Centre	\$5,000 pspa
School-based Teacher Induction Project Grant	\$1,200 pspa
Staff Development Grant	\$3,360 pspa
Enhancement Grant	\$200 pcpa
Supplementary Grant	\$127,440 pspa (less than 24 classes) \$159,300 pspa (24 or more classes)
Library Grant *	\$69 pppa

\* This grant is subsumed under the School and Class Grant for Aided Schools.

##### Special Domain

Name of grant	Level of grant for 2000-01
School-based remedial support programme	\$15,400 per additional teacher per School Year
Integration of children with special education needs (SEN)	\$1,000 pppa
SEN Incidental Grant	\$700 pppa

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<b>Name of grant</b>	<b>Level of grant for 2000-01</b>
School-based Support Scheme for Newly Arrived Children	\$4,080 pppa
Programme Funds for Whole-school Approach to Guidance and Discipline	\$6,900 - 29 classes or more \$5,750 - 24 to 28 classes \$3,910 - 12 to 23 classes \$1,610 - 1 to 11 classes
Information Technology (IT) in Education Project	\$67,000 per school \$76,000 per pilot school
Chinese Extensive Reading Scheme	\$13,500 pspa
English Extensive Reading Scheme	\$13,500 pspa

### **For Primary Schools**

#### **General Domain**

<b>Name of grant</b>	<b>Level of grant for 2000-01</b>
Activity Approach Grant	\$1,390 pcpa \$880 pcpa \$460 pcpa
Target Oriented Curriculum	\$585 pcpa
Grant for teaching Putonghua	\$1,250 pspa
Loop System	\$200 pspa
Civic Education	\$500 pcpa
Multi-media computer	\$14,000 pspa
School-based Teacher Induction Project Grant	\$1,200 pspa
Staff Development Grant	\$3,360 pspa
Enhancement Grant	\$200 pcpa
Supplementary Grant	\$87,300 (less than 12 classes) \$116,400 (12 to 24 classes) \$145,500 (more than 24 classes)
Library Grant *	\$35 pppa
Whole-day school grant *	\$1,670 pcpa

\* This grant is subsumed under the School and Class Grant for Aided Schools.

#### **Special Domain**

<b>Name of grant</b>	<b>Level of grant for 2000-01</b>
School-based Support Scheme for Newly Arrived Children	\$2,750 pppa
Integration of Children with special education needs (SEN)	\$1,000 pppa
SEN Incidental Charge Grant	\$700 pppa
Programme Funds for Whole-school Approach to Guidance and Discipline	\$5,750 for 25 classes or more \$4,600 (19 to 24 classes) \$3,450 (12 to 18 classes) \$2,300 (11 classes or less)
IT in Education Project	\$55,000 per whole day school \$33,000 per bi-sessional school \$71,000 per pilot school \$11,000 per bi-sessional school with other session being pilot
English Extensive Reading Scheme	\$6,500 pspa (more than 12 classes) \$3,250 pspa (12 classes or less)
Chinese Extensive Reading Scheme	\$6,500 pspa (more than 12 classes) \$3,250 pspa (12 classes or less)

Notes:

pppa - per pupil per annum

pspa - per school per annum

pcpa - per class per annum

