

Bureau Serial No.

EMB 0008

Question Serial No.

0028

Examination of draft Estimates of Expenditure 2000-2001

**CONTROLLING OFFICER'S REPLY TO  
WRITTEN QUESTION**

Head 146 Government Secretariat: Education and Manpower Bureau  
Subhead (No. & title) :

Programme : 14602 Education

Controlling Officer : Secretary for Education and Manpower

Policy Secretary : Secretary for Education and Manpower

Question : What is the expenditure involved in co-ordinating and implementing the Workplace English Campaign?

Asked by : The Hon CHENG Kar-foo

Reply :

An amount totalling \$62 million has been earmarked from the Language Fund for the Campaign. The breakdown is as follows :

- (i) \$50 million has been allocated for the Funding Scheme for Workplace English Training to benefit around 30,000 employees;
- (ii) \$10 million has been budgeted for the publicity programme which includes television and radio programmes, print advertising, the launching ceremony, trade forums, seminars and briefings, Announcement in the Public Interest (API) on television, printed materials, promotional souvenirs, design and maintenance of the Campaign website; and
- (iii) around \$2 million for the additional staff costs including a Campaign Director, two Campaign Executives, a clerk, and other casual staff hired for certain labour-intensive events and activities.

Signature \_\_\_\_\_

Name in block letters Joseph W P Wong

Post Title Secretary for Education and Manpower

Date 15 March 2000

Bureau Serial No.

EMB 0009

Question Serial No.

0029

Examination of draft Estimates of Expenditure 2000-01

**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head 146 Government Subhead (No. & title) :

Programme : 14602 Education

Controlling Officer : Secretary for Education and Manpower

Bureau Secretary : Secretary for Education and Manpower

Question : What is the expenditure involved in the stock-taking exercise of continuing education programmes? What are the details? When will the exercise commence and when will it complete?

Asked by : The Hon. Cheng Kar-foo

Reply :

To provide a convenient channel to those who wish to pursue further education, we are preparing to set up a website containing updated information on continuing education courses available in Hong Kong. The information provided in this website will cover a wide variety of continuing education programmes, including academic, professional, vocational and personal development. Information including the organising bodies, commencement dates, course titles and nature, course fees, and admission requirements will be included.

To collect the relevant data, we have commissioned a research centre at a cost of \$60,000 to conduct a stock-taking exercise. The exercise will commence in April and complete in June 2000. The information and data thus collected will be uploaded into the website for access by the public. We expect to be able to launch the website in July 2000.

Signature: \_\_\_\_\_

Name in block letters: Joseph W P Wong

Post Title Secretary for Education and Manpower

Date: 16 March 2000

Bureau Serial No.

EMB 0010

Question Serial No.

0030

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head : Head 146 – Government Secretariat, Education and Manpower Bureau

Programme : (2) Education

Controlling Officer : Secretary for Education and Manpower

Bureau Secretary : Secretary for Education and Manpower

Question : Please provide a breakdown of the grant of \$50 million for the establishment of a regional learning centre by the Open University of Hong Kong.

Asked by : The Hon Andrew CHENG Kar-foo

Reply :

At its meeting on 12 November 1999, Finance Committee of the Legislative Council (FC) approved a dollar-for-dollar matching grant to the Open University of Hong Kong (OUHK) up to \$50 million for the establishment of a Regional Learning Centre to alleviate the space shortage problem of the OUHK and to provide better services to its students. Following FC's approval, the OUHK has purchased a property at Shun Tak Centre, Sheung Wan, with a gross floor area of about 33 400 square feet. The purchase price is \$110 million. Together with the cost of furniture and equipment, the total project cost is estimated to be \$142 million. Government disbursed \$50 million to the OUHK in January 2000. The remainder was met by private donations (\$55 million) and OUHK's own funds (\$37 million). The Regional Learning Centre will become operational in the third quarter of 2000.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Joseph W P Wong \_\_\_\_\_

Post Title \_\_\_\_\_ Secretary for Education and Manpower \_\_\_\_\_

Date \_\_\_\_\_ 15 March 2000 \_\_\_\_\_

Bureau Serial No.

EMB 0018

Question Serial No.

0259

Examination of draft Estimates of Expenditure 2000-2001

**CONTROLLING OFFICER'S REPLY TO  
WRITTEN QUESTION**

Head 146 Government Secretariat: Education and Manpower Bureau

Subhead(No. & title) :

Programme : 14602 Education

Controlling Officer : Secretary for Education and Manpower

Policy Secretary : Secretary for Education and Manpower

**Question : What are the Education and Manpower Bureau's plans and related funding for promoting the Workplace English Campaign this year?**

Asked by : The Hon TIEN Pei-chun, James

Reply :

The Workplace English Campaign was launched on 28 February this year. Its aims and objectives are to raise the standard of English language proficiency in the Hong Kong workforce and to heighten the awareness of the importance of English in our community. The Campaign includes four main features :

- 1) the Hong Kong Workplace English (HKWE) Benchmarks which were established with reference to international scales for business English language tests;
- 2) the Funding Scheme for Workplace English Training, which is now open for application;
- 3) the Business and Schools Partnership Programme to enable students to learn from authentic real-life business situations; and
- 4) a series of publicity programmes.

\$62 million has been earmarked from the Language Fund for the Campaign. The breakdown is as follows :

1. \$50 million has been allocated for the Funding Scheme for Workplace English Training to benefit around 30000 employees;
2. \$10 million has been budgeted for the publicity programme which includes

television and radio programmes, print advertising, the launching ceremony, trade forums, seminars and briefings, Announcement in the Public Interest (API) on television, printed materials, promotional souvenirs, design and maintenance of the Campaign website; and

3. Around \$2 million for the additional staff costs including a Campaign Director, two Campaign Executives, a clerk, and other casual staff hired for certain labour-intensive events and activities.

Signature \_\_\_\_\_

Name in block letters Joseph W P Wong

Post Title Secretary for Education and Manpower

Date 15 March 2000

Bureau Serial No.

EMB 0025

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Question Serial No.

0702

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head : Head 146 – Government Secretariat, Education and Manpower Bureau

Programme : (2) Education

Controlling Officer : Secretary for Education and Manpower

Bureau Secretary : Secretary for Education and Manpower

Question : Please list out the education items for which funding is already based on the principle of “the user pays”, the basic principles the Administration uses in allocating funding and the amount of resources committed. What are those education items for which Government funding will stop in future and fees and charges will be collected from those who receive education in accordance with the principle of “the user pays”?

Asked by : The Hon CHEUNG Man-kwong

Reply :

Education is heavily subsidised in Hong Kong. It accounts for about 23% of Government's recurrent budget, and is the single largest public expenditure item. Government now provides:

- (a) nine years of free and universal basic education from age 6 to 15;
- (b) heavily subsidised senior secondary school places and vocational training places for over 90% of secondary 3 leavers; and
- (c) heavily subsidised first degree and sub-degree places for about 18% and 11% of the relevant age group respectively as well as some heavily subsidised research and taught postgraduate places.

Regarding items (b) and (c), Government's subsidy in general accounts for about 82% of the cost, with the remainder being met by tuition fee from students. In addition, Government administers various financial assistance schemes to help needy students meet their tuition fees, academic expenses or living costs. In other words, the beneficiaries of public sector education system only pay a small share of the cost.

While Hong Kong has a heavily subsidised public sector education system which provides education services to most of the student population, some students are pursuing education outside the system including the pre-school, private school and continuing education sectors. Although these sectors are not within the public sector education system, Government does, having regard to the individual circumstances of each sector, provide different forms of assistance. For example, financial assistance is being provided to operators of kindergartens and parents through the Kindergarten Subsidy Scheme and the Kindergarten Fee Remission Scheme respectively. In addition, Government offers financial assistance through various schemes to students and/or their parents, such as Student Travel Subsidy Scheme and the Non-means-tested Loan Scheme. As proposed in the 2000-01 Budget, the Non-means-tested Loan Scheme would, subject to the approval of the Finance Committee of the Legislative Council, be extended to cover all major continuing education programmes so that no person will be deprived of continuing education opportunities because of a lack of means.

Government believes that education is a social as well as personal investment. On its part, Government has invested heavily in education and will continue to do so. For example, in the 2000-01 budget, we have earmarked \$140 million to improve the School Textbook Assistance Scheme and the Student Travel Subsidy Scheme. We have also set aside \$800 million to enable an early implementation of priority items arising from the current review of the education system. However, Government expects the public, particularly those benefiting from the fruits of education, to shoulder a greater share of the substantial additional cost involved in the implementation of any agreed reform package in the future.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Joseph W P Wong \_\_\_\_\_

Post Title \_\_\_\_\_ Secretary for Education and Manpower \_\_\_\_\_

Date \_\_\_\_\_ 20 March 2000 \_\_\_\_\_

Bureau Serial No.

EMB038

Question Serial No.

0703

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head Capital Works Reserve Fund Head 703 Building, Head 708 Capital Subventions and Major Systems and Equipment and Head 711 Housing

Controlling Officer : Director of Architectural Services, Director of Education, Secretary-General, University Grants Committee, Secretary for Education and Manpower and Secretary for Housing

Bureau Secretary : Secretary for Education and Manpower

Question : Please provide a breakdown of the \$5 billion provision for constructing and improving primary schools, secondary schools and tertiary institutions and the details of the use of the fund as well as the estimated progress of the various projects.

Asked by : Hon. CHEUNG Man-kwong

Reply :

A breakdown of the \$5 billion provision and the estimated progress of the various projects are set out below –

<u>Use of Fund</u>	<u>Provision for 2000-01 (\$m)</u>	<u>Estimated progress</u>
(a) Construction of primary and secondary schools including - 85 primary schools - 63 secondary schools - 19 special schools	2,829	Construction works for 17 projects will start in 2000-01 and the remaining projects are under various stages of construction.
(b) Improvement of primary and secondary school premises including - projects under School Improvement Programme (SIP) - other projects	866	For SIP projects, improvement works in 168 primary schools and 129 secondary schools were completed in January 2000, while improvement works in another 128 schools are in progress. Approval will be sought from the Finance Committee shortly for additional funding to carry out improvement works in 42 more schools.
		Other improvement projects



		mainly include noise abatement measures which are near completion.
(c) Vocational Training Council projects including	146	Construction works for the two projects have started in 1999-2000.
- Construction of an annex building at Shatin Campus of the Hong Kong Institute of Vocational Education		
- Development of the Chinese Cuisine Training Institute		
(d) University Grants Committee-funded Institutions projects including	1,316	Construction and improvement works at university campuses and associated facilities will proceed as scheduled.
- Construction, redevelopment, extension and improvement of university campuses and associated facilities		
- Construction of student hostels		Student hostels are under various stages of construction.
	<b>Total</b>	<b>5,157</b>

Signature	_____
Name in block letters	Joseph W P WONG
Post Title	Secretary for Education and Manpower
Date	March 2000

Bureau Serial No.

EMB 0028

Question Serial No.

0706

Examination of draft Estimates of Expenditure 2000-2001

**CONTROLLING OFFICER'S REPLY TO  
WRITTEN QUESTION**

Head 146 Government Secretariat: Education and Manpower Bureau  
Subhead (No. & title) :

Programme : 14602 Education

Controlling Officer : Secretary for Education and Manpower

Policy Secretary : Secretary for Education and Manpower

Question : Apart from Native-speaking English Teacher Scheme and English in the Workplace Campaign, is there any provision for other programmes for enhancing Hong Kong students' English standard?

Asked by : The Hon Howard YOUNG

Reply :

Initiatives to improve the spoken and written language standard of students include the following :

<b>Improvement Initiatives</b>	<b>Provision in 2000-01</b>	<b>Full Year Provision</b>
To extend the English Extensive Reading Scheme to all levels of primary and secondary schools from 1997/98 school year	\$15m	\$15m
Provision of over 600 additional teachers in primary schools to coordinate the extended Chinese and English Reading Schemes and to enhance the library services since 1998/99 school year, including 132 newly created teacher posts in 2000/01	\$129m	\$177m
Provision of over 580 additional English teachers for schools using Chinese as medium of instruction since 1998/99, including 168 newly created teacher posts in 2000/01	\$205m	\$234m
Provision of an enhanced annual English Language Grant for schools using Chinese as medium of instruction from 1998/99 school year	\$3.5m	\$4.5m
Provision of 1000 additional places for secondary 5 school leavers in a Foundation Diploma Course with emphasis on English and IT skills	\$21m	\$36m

In addition, there are other on-going English-related projects for primary and secondary schools including teacher development programmes and intensive English courses for secondary 6 and 7 students.

Signature \_\_\_\_\_

Name in block letters Joseph W P Wong

Post Title Secretary for Education and Manpower

Date 20 March 2000

Bureau Serial No.

EMB 0029

Question Serial No.

0707

Examination of draft Estimates of Expenditure 2000-01

**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head 146 Government Subhead (No. & title) :

Programme : (2) Education

Controlling Officer : Secretary for Education and Manpower

Bureau Secretary : Secretary for Education and Manpower

Question : The Education and Manpower Bureau will conduct a stock-taking exercise of continuing education programmes this year. What are the detailed arrangements? What is the expenditure involved?

Asked by : The Hon. Tam Yiu-chung

Reply :

To provide a convenient channel to those who wish to pursue further education, we are preparing to set up a website containing updated information on continuing education courses available in Hong Kong. The information provided in this website will cover a wide variety of continuing education programmes, including academic, professional, vocational and personal development. Information including the organising bodies, commencement dates, course titles and nature, course fees, and admission requirements will be included.

To collect the relevant data, we have commissioned a research centre at a cost of \$60,000 to conduct a stock-taking exercise. The exercise will commence in April and complete in 2000. The information and data thus collected will be uploaded into the website for access by the public. We expect to be able to launch the website in July 2000.

Signature: \_\_\_\_\_

Name in block letters: Joseph W P Wong

Post Title Secretary for Education and Manpower

Date: 16 March 2000

Bureau Serial No.

EMB 0032

Question Serial No.

1256

Examination of draft Estimates of Expenditure 2000-01

**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head : 146 - Education and Manpower Bureau      Subhead (No. & title) : 700

Programme : (2) Education

Controlling Officer : Secretary for Education and Manpower

Bureau Secretary : Secretary for Education and Manpower

Question :

In prior years, responses to questions regarding expenditures on consultants and outside contractors have resulted in vague responses such as :

“while we do not anticipate any immediate savings through contracting out services, the employment of contractors permits greater flexibility in varying the number of staff employed on the various types of services according to demand. We anticipate that this will result in savings in costs in the longer term, though it is difficult to quantify these savings.” (11 March 1999 response by the Director of Lands to question on consultants and contractors, Bureau Serial Number PEL173).

This year, there has been \$11,100,000<sup>1</sup> included in the approved commitments and estimated 1999-2000 expenditures for various consultations by just Government Secretariat : Education and Manpower Bureau alone.

In light of the stated difficulty in quantifying savings through contracting out services, what criteria are established to ensure that the government and taxpayers are getting value for money?

<u>Subhead(Code)</u>	<u>Item(Code)</u>	<u>Approved commitment</u>
		\$'000
700	010	7,000
	018	4,100

Asked by : Hon Christine Loh

Reply :

Item 010 is for the engagement of outside consultants to develop language benchmarks for teachers. We need consultants to do the work because the development of language benchmarks requires highly specialised expertise which is not available within Government. The consultants engaged were chosen after an open selection process in accordance with established procedures. The work of the consultants is monitored by the Advisory Committee on Teacher Education and Qualifications.

Item 018 covers two studies to develop performance indicators for quality education. We have already commissioned a survey to gather the opinions of employers on the major aspects of performance of local first-degree graduates. Our plan is to conduct, on a pilot basis, annual surveys over a three year period.

The reason why we have to bring in outside help is that we do not consider it appropriate to use in-house staff resources to undertake the work ourselves. The survey is ad hoc in nature and involves a significant amount of mailing of questionnaires, telephone chasers, data inputting, validation, tabulation, etc. It is more cost-effective to commission a consultant to do the job than to maintain a pool of staff for the purpose. Moreover, using a consultant would enhance the objectivity of the survey. The consultant was chosen after an open selection process in accordance with established procedures. A Steering Committee comprising representatives of the Bureau and the University Grants Committee, amongst whom are professional statisticians, is responsible for monitoring the work of the consultant. The survey costs \$750,000.

As for the other study, we are still mapping out its broad framework.

Signature \_\_\_\_\_

Name in block letters JOSEPH W P WONG  
Secretary for Education

Post Title and Manpower

Date 17 March 2000

Bureau Serial No.

EMB 0040

Question Serial No.

0057

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head 177 Subventions : Non-Departmental      Subhead (No. & title) :  
Public Bodies

Programme : 17702- Subvention : Vocational Training Council

Controlling Officer : Secretary for Education and Manpower

Bureau Secretary : Secretary for Education and Manpower

Question : Has the Administration considered increasing the number of places provided for S.3 school leavers, if yes, what are the resources involved?

Asked by : The Hon CHAN Wing-chan

Reply :

The Vocational Training Council (VTC) will provide additional industrial training and vocational education places which take in Secondary 3 school leavers. Details are as follows -

(a) The VTC will increase the number of training places of the Basic Craft Course and hotel-related pre-employment training courses by about 640 in 2000/01. The full-year recurrent cost is about \$40 million but it will be met by internal redeployment of resources.

(b) 500 additional places of the two-year Certificate in Vocational Studies will be provided by the VTC in 2000/01. We have earmarked a full-year recurrent provision of about \$14 million for 2000/01 for these places.

(c) Commencing late 2000, professional training in Chinese cuisine will be provided by the new Chinese Cuisine Training Institute (CCTI). The training capacity for the full-time elementary level course will be 30 in 2000/01 and will increase to over 100 by 2003/04. The net recurrent funding for the CCTI in 2000-01 is \$6.71 million. The amount covers the whole range of training and trade testing activities at different levels to be provided by the CCTI.

(d) 1 000 places for the IT Assistant Training Programme will also be provided each year by the VTC in collaboration with the Employees Retraining Board. We have earmarked \$18 million in 2000-01 for these additional places.

Signature	_____
Name in block letters	Joseph W P Wong
Post Title	Secretary for Education and Manpower
Date	18 March 2000



Bureau Serial No.

EMB 0041

Question Serial No.

0058

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head 177 Subventions : Non-Departmental      Subhead (No. & title) :  
Public Bodies

Programme : 17702 – Subvention : Vocational Training Council

Controlling Officer : Secretary for Education and Manpower

Bureau Secretary : Secretary for Education and Manpower

Question : The Council will implement a qualification framework for VTC and Employees Retraining Board courses to provide an education and training ladder for the employed and unemployed. What are the resources involved? Does it need additional funding? When will the exercise be completed?

Asked by : The Hon CHAN Wing-chan

Reply :

In order to draw up a linkage between VTC's and ERB's training programmes thereby providing a training ladder for workers, we have established a working group comprising representatives from the Education and Manpower Bureau, the Vocational Training Council (VTC) and the Employees Retraining Board (ERB).

The working group has completed the first phase of its deliberation and has concluded that in order for formal linkages to be established between VTC's and ERB's training programmes, it would be necessary for the ERB to first standardise its course provision and develop common assessment for better quality control. Given that both the ERB and VTC's Information Technology Training and Development Centre are providing a large number of computer-related training courses, it has been decided that the course linkage should focus on VTC's and ERB's computer-related training courses. The ERB is now in the process of restructuring and standardising its courses. This will be followed by detailed course matching, articulation and exemption arrangements to be worked out between the VTC and the ERB. We plan to finalise the course matching, articulation and exemption arrangement by the third quarter of this year.

The necessary development work is carried out through internal redeployment of resources by the VTC and the ERB. No additional funding is required.

Signature \_\_\_\_\_  
Name in block letters      Joseph W P Wong  
Post Title      Secretary for Education and Manpower  
Date      18 March 2000

Bureau Serial No.

EMB 0042

Question Serial No.

0059

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head 177-Subventions : Non-Departmental      Subhead(No. & title) :  
Public Bodies

Programme : 17702-Subvention : Vocational Training Council

Controlling Officer : Secretary for Education and Manpower

Bureau Secretary : Secretary for Education and Manpower

Question : Please provide a breakdown of VTC's recurrent expenditure including salaries, allowances and job-related allowances for staff of different grades and ranks, expenses for improving teaching facilities and learning environment, and other daily operating costs.

Asked by : The Hon CHAN Wing-chan

Reply :

The breakdown of the Vocational Training Council's recurrent expenditure for 2000-2001 under the Secretary for Education and Manpower's control is stated below :

	<b>Estimates (\$ million)</b>
<b>Recurrent Expenditure</b>	
- Full-time staff expenses <sup>1</sup>	1,936.7
Full-time staff salaries	1,474.0
Fringe benefits and on-cost to Government	455.7
Overtime and Other Allowances	7.0
- Temporary staff expenses	181.2
- Updating of teaching facilities	69.6
- Renovation of teaching areas	53.6
- Other daily operating expenses	320.4
	<u>2,561.5</u>
Less : Tuition fee and other income	<u>(406.7)</u>
Recurrent Subvention to VTC	<u>2,154.8</u>

Signature \_\_\_\_\_  
Name in block letters      Joseph W P Wong  
Post Title      Secretary for Education and Manpower  
Date      18 March 2000

<sup>1</sup> 4.48% of the full-time staff expenses are for VTC's directorate staff.

Bureau Serial No.

EMB 0192

Question Serial No.

0400

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head: 190 University Grants Committee      Subhead (No. & title) :

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Bureau Secretary: Secretary for Education and Manpower

Question :

- (a) What percentages did staff emoluments take up in the overall grants made by the University Grants Committee to the universities over the past three years?
- (b) How many centres of excellence have been set up in the universities so far? Please provide details on the names of the institutes, the names of such courses, year of establishment, and the amount of grants.

Asked by : The Hon. CHEUNG Man-kwong

Reply :

- (a) Grants are provided to the UGC-funded institutions as net Government subventions after deducting assumed income from the institutions' assessed recurrent expenditure. Staff emoluments (i.e. including salaries and all other staff related expenditures such as housing benefits) accounted for 76%, 70% and 76% of the institutions' total expenditures in the academic years 1996/97, 1997/98 and 1998/99 respectively.
- (b) In the first round of the UGC's Areas of Excellence Scheme, three AoE projects were funded with grants totalling HK\$126m over 5 years (from 1999/2000 to 2003/04). The three projects, the lead institutions concerned and the amounts of grants awarded to each were as follows :

<u>Institution</u>	<u>Name of Project</u>	<u>Funding (HK\$m)</u>
HKU, CUHK, HKUST	Information Technology	51.0
HKU	Institute of Economics and Business Strategy	36.2
CUHK	Plant and Fungal Biotechnology	38.8

Signature

Name in block letters

Post Title

Date

Jack Chan

University Grants Committee  
Acting Secretary-General

18 March 2000

Bureau Serial No.

EMB 0193

Question Serial No.

0401

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head : 190 University Grants Committee      Subhead (No. & title) :

Programme : University Grants Committee

Controlling Officer : Secretary-General, University Grants Committee

Bureau Secretary : Secretary for Education and Manpower

Question :

- (a) As regards the levels of student tuition fees set by the University Grants Committee (UGC) for the UGC-funded institutions in 1999, what percentages of the average student unit costs do the tuition fees represent?
- (b) Will the average student unit costs be reduced in 2000; if so, by what amount will they be reduced and will such reduction be reflected in the tuition fees?

Asked by : The Hon. CHEUNG Man-kwong

Reply :

- (a) The tuition fees for full-time degree and sub-degree programmes (except the Certificate in Education programmes) in the UGC-funded institutions for the 1999/2000 academic year are \$42,100 and \$31,575 respectively. These tuition fees represent a cost recovery rate of 17.1% of the estimated average student unit cost of the UGC-funded institutions in 1999/2000.
- (b) The average student unit cost of the UGC-funded institutions is expected to be further reduced by about 2.1% in the 2000/01 academic year. No decision has yet been taken regarding the tuition fee levels for the 2000/01 academic year.

Signature

Name in block letters

Post Title

Date

Jack Chan

University Grants Committee

Acting Secretary-General

18 March 2000

Bureau Serial No.

EMB 0045

Question Serial No.

0404

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head 177-Subventions : Non-Departmental      Subhead(No. & title) :  
Public Bodies

Programme : (1) Subvention : Vocational Training Council – part (Education)  
(2) Subvention : Vocational Training Council – part (Employment)

Controlling Officer : Secretary for Education and Manpower

Bureau Secretary : Secretary for Education and Manpower

Question : Please set out the number of students and the expenditure involved for the following courses provided by the Vocational Training Council for students of S.3 and S.5 or above levels in the past three years respectively :

- i Full-time courses provided by the Hong Kong Institute of Vocational Education;
- ii Full-time pre-employment and in service training courses provided by the training centres.

Asked by : The Hon CHEUNG Man-kwong

Reply :

The number of students and the expenditure involved for (i) the full-time courses provided by the Hong Kong Institute of Vocational Education and (ii) the full-time pre-employment and in-service training courses provided by the training centres for students of S.3 and S.5 or above levels in the past three years are shown in the table below -

	Academic year					
	1997/98 Actual		1998/99 Actual		1999/2000 Plan	
	Student No.	Total Recurrent Expenditure \$'M	Student No.	Total Recurrent Expenditur e \$'M	Student No.	Total Recurrent Expenditur e \$'M
<u>Institute of Vocational Education</u>						
Post S.5	13 860	1,115.0	15 681	1,306.2	17 288	1,386.8
Post S.3 <sup>1</sup>	1 509	81.5	1 591	92.1	1 500	86.5
Post S.3 (Cost of providing classroom lecturing to trainees of Training Centres)	-	82.3	-	88.9	-	40.2
<b>Training Centres</b>						
Post S.5						
-Pre-employment courses	422	21.2	448	31.1	582	37.8
-In-service Courses	22 130	62.3	20 877	52.1	27 221	74.3
Post S.3						
-Pre-employment courses	4 528	201.0	4 424	216.7	2 746	196.7
-In-service Courses	3 945	24.5	6 126	28.2	7 506	18.9

Note 1. These courses include Vocational Certificate courses in such subjects as hairdressing, word processing, etc., the minimum entry requirement of which is completion of secondary 4 education.

Signature \_\_\_\_\_  
Name in block letters Joseph W P Wong  
Post Title Secretary for Education and Manpower  
Date 18 March 2000

Bureau Serial No.

EMB 0046

Question Serial No.

0405

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head 177-Subventions : Non-Departmental      Subhead (No. & title) :  
Public Bodies

Programme : (1) Subvention : Vocational Training Council – part (Education)  
(2) Subvention : Vocational Training Council – part (Employment)

Controlling Officer : Secretary for Education and Manpower

Bureau Secretary : Secretary for Education and Manpower

Question : Please set out the expenditures of the apprenticeship scheme for the past three years and provide by trades the number of registered apprentices of S.3 and S.5 levels under the scheme in the respective categories of craft, technician and trainees.

Asked by : The Hon CHEUNG Man-kwong

Reply :

The annual recurrent expenditures on the apprenticeship scheme for 1997/98, 1998/99 and 1999/2000 are \$45 million, \$47.9 million and \$46.5 million respectively.

The numbers of apprentices registered under the Apprenticeship Scheme in the respective categories of craft, technician and trainees are as follows –

**Craftsman Apprentices**

<b>Trade</b>	<b>1997/98</b>	<b>1998/99</b>	<b>1999/2000</b>
Automobile	1 404	1 139	914
Clothing	7	1	0
Construction	265	285	385
Electrical	1 227	1 303	1 277
Lift	636	503	447
Air-conditioning	856	801	755
Electronics	289	205	146
Metal Working	316	237	191
Gas	77	69	61
Aircraft	29	11	26
Plastic Manufacturing	178	112	79
Printing	129	116	113
Ship Repair	14	26	23
Textile	16	16	15

Jewellery	159	100	125
Hotel Cook	31	18	13
Furniture	7	0	0
<b>Total</b>	<b>5 640</b>	<b>4 942</b>	<b>4 570</b>

### **Technician Apprentices**

<b>Trade</b>	<b>1997/98</b>	<b>1998/99</b>	<b>1999/2000</b>
Automobile	77	71	58
Clothing	2	2	1
Construction	1 147	1 079	1 035
Electrical	94	103	101
Lift	40	60	58
Air-conditioning	73	73	63
Electronics	138	109	95
Metal Working	39	39	28
Gas	2	0	0
Aircraft	0	0	0
Plastic Manufacturing	0	0	1
Printing	9	7	7
Ship Repair	0	0	0
Textile	1	1	0
Jewellery	6	9	10
Hotel Cook	0	0	0
Furniture	0	0	0
<b>Total</b>	<b>1 628</b>	<b>1 553</b>	<b>1 457</b>

### **Trainees**

<b>Trade</b>	<b>1997/98</b>	<b>1998/99</b>	<b>1999/2000</b>
Accountancy	160	172	126
Insurance	134	105	97
Transport	10	0	0
<b>Total</b>	<b>304</b>	<b>277</b>	<b>223</b>

Signature \_\_\_\_\_  
Name in block letters Joseph W P Wong  
Post Title Secretary for Education and Manpower  
Date 18 March 2000



Bureau Serial No.

EMB 0019

Question Serial No.

0437

Examination of draft Estimates of Expenditure 2000-01

**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head 146 Government Secretariat – Education and Manpower Bureau

Subhead (No. & title) :

Programme : (2) Education

Controlling Officer : Secretary for Education and Manpower

Bureau Secretary : Secretary for Education and Manpower

Question : Please set out the proportions of expenditure on pre-primary education, primary education, secondary education, adult education, and tertiary education in the total spending on education for 1999-2000 and 2000-01 and their respective changes.

Asked by : Professor the Hon. NG Ching-fai

Reply :

The expenditure on education comprises recurrent expenditure, capital expenditure under General Revenue Account (for capital non-works items), capital expenditure under Capital Works Reserve Fund (mainly for capital works projects) and Loan Fund.

As the expenditure under Capital Works Reserve Fund and Loan Fund fluctuates considerably year to year, we consider it more meaningful to base our analysis on recurrent expenditure and capital expenditure under the General Revenue Account only. The breakdown required is as follow -

	<b>1999-2000 Revised Estimate \$m</b>	<b>Share</b>	<b>2000-01 Draft Estimate \$m</b>	<b>Share</b>	<b>Increase over 1999-2000 \$m (%)</b>
<b>Basic Education</b>					
Pre-primary education	677	1.5%	755	1.6%	78 (11.5%)
Primary education	9,681	21.4%	10,449	22.2%	768 (7.9%)
Secondary education	15,065	33.3%	15,935	33.8%	870 (5.8%)
Adult education	80	0.2%	82	0.2%	2 (2.5%)

<b>Special education</b>	1,359	3.0%	1,477	3.1%	118 (8.7%)
<b>Technical education</b>	1,054	2.3%	1,116	2.4%	62 (5.9%)
<b>Departmental support and others<sup>#</sup></b>	1,610	3.6%	1,986	4.2%	376 (23.4%)
	-----	-----	-----	-----	-----
	29,526	65.3%	31,800	67.5%	2,274 (7.8%)
<b>Tertiary Education*</b>	15,658	34.7%	15,280	32.5%	-378 (-2.4%)
	-----	-----	-----	-----	-----
<b>Total</b>	45,184	100%	47,080	100%	1,896(4.2%)

# The increase of 23.4% in departmental support and others is mainly due to increase in provision for contract technical support and maintenance services for IT in education, increased provision for language benchmarking for teachers, and expenses on recruitment of Native-speaking English teachers. The expenses are chargeable to Head 40 Education Department.

\* An estimated amount of \$1,061 million and \$1,036 million is included in the total sum in 1999-2000 and 2000-01 respectively for teacher training programmes in various tertiary institutions. Also included is the grant to students under the local Student Finance Scheme and expenditure on the higher technician programmes offered by the Vocational Training Council.

Signature	_____
Name in block letters	Joseph W P WONG
Post Title	Secretary for Education and Manpower
Date	21 March 2000

Bureau Serial No.

EMB 0194

Question Serial No.

0438

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head : 190 University Grants Committee      Subhead (No. & title) :

Programme : University Grants Committee

Controlling Officer : Secretary-General, University Grants Committee

Bureau Secretary : Secretary for Education and Manpower

Question :

Why is it that there will be a substantial increase in the capital grants for the (UGC-funded) institutions for another year in succession?

Asked by : Professor the Hon. NG Ching-fai

Reply :

Provision for capital grants in any given financial year is related to the estimated capital funding requirement in that year for approved projects in accordance with their construction schedules. The increase from \$1,045.8 million in 1999/2000 to \$1,316.2 million in 2000/01 results mainly from an anticipated increase of \$300m in the cash-flow required for the construction of HKU's new Faculty of Medicine building (on the site of the former Northcote College in Sassoon Road) Project 8045EG as approved by Finance Committee in 1997 (PWSC (96-97) 97).

Signature  
Name in block letters  
Post Title  
Date

Jack Chan  
University Grants Committee  
Acting Secretary-General  
18 March 2000

Bureau Serial No.

EMB 0020

Question Serial No.

0455

Examination of draft Estimates of Expenditure 2000-01

**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head 146 Government Subhead (No. & title) :

Programme : (2) Education

Controlling Officer : Secretary for Education and Manpower

Bureau Secretary : Secretary for Education and Manpower

Question : The Financial Secretary indicated that \$800 million will be reserved for implementing priority education reforms. Please give a breakdown of expenditure for the above \$800 million.

Asked by : The Hon. Setzo Wah

Reply : The Education Commission (EC) is now conducting a comprehensive review of the overall education system in Hong Kong. The review covers the entire spectrum of education from early childhood education to continuing education. In this review, the EC aims to draw up proposals for reforming the academic structure, the curricula and the assessment mechanisms.

The EC has conducted two rounds of public consultation in 1999. It will soon embark on the third round of public consultation with a view to submitting the final recommendations to the Administration by the middle of this year. The Government has set aside a total of \$800 million in the 2000-01 budget to enable us to make an early start on those recommendations of the Commission that the Government and the community consider to warrant priority action. The priority for implementing the various proposals have yet to be determined, taking into account the views of the community during the third stage of consultation.

Signature: \_\_\_\_\_

Name in block letters: Joseph W P Wong

Post Title Secretary for Education and Manpower

Date: 16 March 2000

Bureau Serial No.

EMB 0021

Question Serial No.

0462

Examination of draft Estimates of Expenditure 2000-01

**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head 146 Government Secretariat – Education and Manpower Bureau

Subhead (No. & title) :

Programme : (2) Education

Controlling Officer : Secretary for Education and Manpower

Bureau Secretary : Secretary for Education and Manpower

Question : (a) Please list out, in the recent two financial years, the provision allocated to various kinds of universities; open university, private university, continuing education institutions, Hong Kong Institute of Education; the Vocational Training Council, adult education as well as secondary and primary level at government schools, aided schools, bought place schools, direct subsidy schools, caput schools, English School Foundation; kindergartens and special schools. What is the unit cost for each subsidized school place?

(b) Please set out the proportions of expenditure on pre-primary education, primary education, secondary education, teacher training, adult education, higher education, technical education as well as departmental support for Education Department in the total spending on education in the recent two financial years and their respective changes.

Asked by : Hon. CHEUNG Man-kwong

Reply :

(a) The respective financial provision and unit costs are set out below –

	<b>Financial Provision</b>		<b>Unit Costs</b>	
	<b>1999-2000 Revised Estimate (\$m)</b>	<b>2000-01 Draft Estimates (\$m)</b>	<b>1999-2000</b>	<b>2000-01</b>
Kindergartens under the Kindergarten Subsidy Scheme <sup>1</sup>	114	140	N/A	N/A
Government primary schools <sup>2</sup>	630	660	25,400	26,100

Aided primary schools	8,741	9,325	20,700	21,800
English Schools Foundation Junior Schools	114	128	21,000	22,900
Primary schools under the Direct Subsidy Scheme <sup>3</sup>	N/A	20	N/A	21,400
Government secondary schools <sup>2</sup>	1,243	1,238	44,800	44,500
Aided secondary schools	12,205	12,873	32,700	34,200
Schools under the Bought Place Scheme <sup>4</sup>	294	105	36,500	43,000
Caput schools	242	252	32,600	34,100
English Schools Foundation Senior Schools	158	176	29,300	31,800
Secondary schools under the Direct Subsidy Scheme	461	661	32,600	31,900
Aided special schools	1,182	1,264	134,400	139,400
Practical schools	80	92	55,300	57,400
Skills opportunity schools	94	103	75,300	78,100
Government adult education courses	63	64	4,600	4,700
Subvented adult education courses <sup>5</sup>	17	17	700	700

	Financial Provision		Unit Costs	
	1999-2000 Revised Estimate (\$m)	2000-01 Draft Estimates (\$m)	1999-2000	2000-01
Vocational Training Council <sup>6</sup>	2,138	2,187		
- Higher technician level			91,700	89,500
- Technician level			63,700	61,400
- Craft level			50,700	52,800
Hong Kong Institute of Education	961	869	168,000	164,000
Other University Grants Committee-funded Institutions	12,826	11,805	238,000	233,000
Open University of Hong Kong <sup>7</sup>	0.9	1.1	39,800	43,000

Private university	N/A	N/A	N/A	N/A
Continuing education institutions	-	-	-	-

Notes

- 1 *The unit cost of kindergarten places is not available. However, under the Kindergarten Subsidy Scheme, kindergartens reaching the required qualified teacher target are eligible for a basic subsidy of \$34,700 per class in 1999/2000 school year and \$41,000 per class in 2000/01 school year. For 1999/2000 school year, if the proportion of qualified teacher in a kindergarten reaches 60% of its teacher establishment, it is eligible for an enhanced rate at \$41,000 per class.*
- 2 *The unit cost for Government primary and secondary schools includes expenditure chargeable to Head 40 Education Department, and staff on-costs captured under Head 46 General Expenses of the Civil Service and Head 120 Pensions.*
- 3 *The Direct Subsidy Scheme will cover primary schools starting from 2000/01 school year.*
- 4 *The Bought Place Scheme (BPS) will be abolished by year 2001. Under a phasing-out schedule, the number of classes/students per BPS school is decreasing considerably. This increases each school place's share of the school-based expenditure and hence the unit subsidy.*
- 5 *In general, adult education courses organized by voluntary agencies are short-term ones and hence a comparatively lower unit subsidy than those of Government courses.*
- 6 *The extra funding earmarked for the provision of additional training places to promote employment as announced by the Financial Secretary in the Budget has not been included. Detailed cost breakdown is being worked out with relevant training bodies.*
- 7 *The Open University of Hong Kong is a self-financing institution to which Government provides no recurrent subsidy except for reimbursement of rates. The unit cost figures are provided by the University.*

(b) The expenditure on education comprises recurrent expenditure, capital expenditure under General Revenue Account (for capital non-works items), capital expenditure under Capital Works Reserve Fund (mainly for capital works projects) and Loan Fund.

As the expenditure under Capital Works Reserve Fund and Loan Fund fluctuates considerably year to year, we consider it more meaningful to base our analysis on recurrent expenditure and capital expenditure under the General Revenue Account only. The breakdown required is as follows -

	<b>1999-2000 Revised Estimate \$m</b>	<b>Share</b>	<b>2000-01 Draft Estimates \$m</b>	<b>Share</b>	<b>Increase over 1999-2000 \$m (%)</b>
<b>Basic Education</b>					
Pre-primary education	677	1.5%	755	1.6%	78 (11.5%)
Primary education	9,681	21.4%	10,449	22.2%	768 (7.9%)
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Special education	1,359	3.0%	1,477	3.1%	118 (8.7%)
Adult education	80	0.2%	82	0.2%	2 (2.5%)
Basic technical education	1,054	2.3%	1,116	2.4%	62 (5.9%)
Departmental support and others <sup>#</sup>	1,610	3.6%	1,986	4.2%	376 (23.4%)
	-----	-----	-----	-----	-----
	29,526	65.3%	31,800	67.5%	2,274 (7.8%)
<b>Tertiary Education*</b>	15,658	34.7%	15,280	32.5%	-378 (-2.4%)
	-----	-----	-----	-----	-----
<b>Total</b>	45,184	100%	47,080	100%	1,896(4.2%)

<sup>#</sup> The increase of 23.4% in departmental support and others is mainly due to increase in provision for contract technical support and maintenance services for IT in education, increased provision for language benchmarking for teachers, and expenses on recruitment of Native-speaking English teachers. The expenses are chargeable to Head 40 Education Department.

<sup>\*</sup> An estimated amount of \$1,061 million and \$1,036 million is included in the total sum in 1999-2000 and 2000-01 respectively for teacher training programmes in various tertiary institutions. Also included is the grant to students under the local Student Finance Scheme and expenditure on the higher technician programmes offered by the Vocational Training Council.

Signature	_____
Name in block letters	Joseph W P WONG
Post Title	Secretary for Education and Manpower
Date	21 March 2000



Bureau Serial No.

EMB 0022

Question Serial No.

0463

Examination of draft Estimates of Expenditure 2000-01

**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead : 146 – Government Secretariat : Education and Manpower  
Bureau

Programme : (2) Education

Controlling Officer : Secretary for Education and Manpower

Bureau Secretary : Secretary for Education and Manpower

Question : In respect of the various arrangements and measures to encourage serving teachers to pursue lifelong learning, improve their teaching methods, enhance their language proficiency and information technology skills as well as to support teachers' in-service training, please set out the number of courses to be organised, the intake of these courses and a breakdown of the provision involved. In connection with education reform, what is the amount of provision reserved, what kind of support will be provided for teachers, what kind of additional training courses will be organised, what teaching methods and skills will be strengthened among teachers and what measures will be implemented to encourage teachers to pursue further studies?

Asked by : The Hon. Cheung Man-kwong

Reply :

A wide range of training courses are provided for serving teachers under Head 40 Education Department, notably, on :-

- (a) Language proficiency – e.g. English, Chinese and Putonghua courses;
- (b) Information Technology – e.g. IT training on special applications;
- (c) Teaching method – e.g. health education, remedial teaching courses;
- (d) Life-long learning – e.g. curriculum reform, leadership development courses; and

- (e) In-service training – e.g. career advancement, train-the-trainers courses.

Details of these training activities in the 2000/01 financial year are set out in the following table:

	<b>Expected No. of courses</b>	<b>Expected No. of participants</b>	<b>Provision \$M</b>
Language proficiency	19	696	0.405
Information technology	1 300	26 000	15.345
Teaching methods	313 10*	16 294 * no limit	10.170
Life-long learning	220 1*	8 400 * no limit	13.077
In-service training	33	22 316	5.268
<b>Total</b>	<b>1 896</b>	<b>at least 73 706</b>	<b>44.265</b>

\* Note : These are web-based training courses.

In addition, \$444M has been set aside under Head 40 Education Department Subhead 834 Equipment for Computer Studies for 68,300 places to train teachers to attain various levels of IT competency as set out in the Five-year Strategy on IT in Education.

For language benchmark training, a sum of \$25M has been included in the 2000/01 Draft Estimates under Head 40 Education Department Subhead 150 In-service Teacher Training. Details of the training to be provided are still being worked out, pending the finalisation of the relevant benchmarks.

Apart from the specific courses above, in the spirit of school-based management, since the 1997/98 school year, an annual staff development grant of \$3,360 has been provided to each public sector school to organise staff training of its choice. The provision for this grant for the 2000/01 school year is about \$5M.

In connection with the education reform being undertaken by the Education Commission, a series of measures are being explored to enhance the professional development of teachers to achieve more effective teaching and learning. Detailed proposals have yet to be worked out, taking into account the views of the community during the third stage of consultation.

Signature \_\_\_\_\_

Name in block letters Joseph W P Wong

Post Title Secretary for Education and Manpower

Date 20 March 2000

Bureau Serial No.

EMB 0195

Question Serial No.

0734

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head : 190 University Grants Committee      Subhead (No. & title) :

Programme : University Grants Committee

Controlling Officer : Secretary-General, University Grants Committee

Bureau Secretary : Secretary for Education and Manpower

Question :

When were the language enhancement grants introduced? What is the accumulated total expenditure of the grants since their introduction? How will the language enhancement grants be allocated and disbursed in the 1998/99 - 2000/01 triennium?

Asked by : The Hon. YEUNG Yiu-chung

Reply :

Following a recommendation in the Education Commission's report No 3, the University Grants Committee (UGC) first allocated Language Enhancement Grants (LEGs) to its funded institutions in 1991/92. For the 1998/99 to 2000/01 triennium, the UGC has earmarked HK\$262.5m for disbursement as LEGs in equal instalments of HK\$87.5m for each of the three academic years. Up to 1999/2000, a total of HK\$522.5m has been allocated as LEGs.

During the current triennium, LEGs have been allocated broadly in accordance with the institutions' student numbers at both degree and sub-degree levels. The allocations are as follows:

	<u>1998/99</u>	<u>1999/2000</u>	<u>2000/01</u>
<u>Institution</u>	<u>HK\$m</u>	<u>HK\$m</u>	<u>HK\$m</u>
City University of Hong Kong	17.0	17.0	17.0
Hong Kong Baptist University	6.5	6.5	6.5
Lingnan University	3.5	3.5	3.5
Chinese University of Hong Kong	14.0	14.0	14.0
Hong Kong Institute of Education	6.5	6.5	6.5
Hong Kong Polytechnic University	17.0	17.0	17.0
Hong Kong University of Science and Technology	9.0	9.0	9.0
University of Hong Kong	14.0	14.0	14.0
TOTAL	87.5	87.5	87.5

The LEGs have been used by the UGC-funded institutions to organise additional language enhancement activities and remedial programmes in English and Chinese. Language enhancement programmes that are offered by the various institutions and supported by the LEGs and the institutions' recurrent grants are very diverse, reflecting, and responding to, the differing needs of the students concerned. Language enhancement courses seek to improve students' academic study and general communication skills, to increase their confidence in, and motivation for, language learning, and to foster independent learning skills. Among the activities and programmes organised are self-access language centres, discussion groups, Putonghua courses, English and Chinese writing assessment programmes, residential tutor programme, etc.

Signature  
Name in block letters  
Post Title  
Date

Jack Chan  
University Grants Committee  
Acting Secretary-General  
18 March 2000

Bureau Serial No.

EMB 0196

Question Serial No.

0735

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head: 190 University Grants Committee      Subhead (No. & title) :

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Bureau Secretary: Secretary for Education and Manpower

**Question :**

In the 1998/99 - 2000/01 triennium, some 1 800 sub-degree places at the HKIEd will be upgraded to degree or above levels. Given the First-Year-First-Degree (FYFD) target would remain at 14 500, which institutions contribute towards these 1 800 places? What are the breakdowns by institutions and programmes (professions)? All the pre-service teacher training places will be upgraded to degree or above levels by the end of the 2001/02 – 2003/04 triennium. What is the total number of places for pre-service teacher training at degree or above levels? What is the distribution? Will the FYFD target remain at 14 500? If not, what are the details?

Asked by: The Hon. YEUNG Yiu-chung

**Reply :**

In the 1998/99 - 2000/01 triennium, we are progressively upgrading the sub-degree places at the Hong Kong Institute of Education (HKIEd). As a result, the number of additional teacher training places at degree or above levels will be 1 911 places including 231 First-year First-degree (FYFD) places, 760 other undergraduate (Ug) places and 920 taught postgraduate (TPg) places. These places are offered by the HKIEd and three other institutions offering teacher education programmes, namely, Hong Kong Baptist University (HKBU), The Chinese University of Hong Kong (CUHK) and the University of Hong Kong (HKU).

It is Government's policy that the first-year first-degree (FYFD) number should be maintained at the present target of 14 500 full-time-equivalent (fte) places. On this basis, the University Grants Committee advised, and the Administration supported, that 216 FYFD places should be redistributed from

the other seven institutions to support the development of four-year Bachelor of Education programmes in the HKIEd. It will be for individual institution to identify the 216 FYFD places from programmes other than teacher education programmes.

The remaining Ug places and all additional TPg places for teacher education were provided by redeploying resources originally allocated for the sub-degree places, as well as additional funding provided by the Government.

Coupled with the planned provision, the total number of teacher training places at degree and above levels will increase to about 8 660 fte in the current triennium, representing a 78% increase over the previous triennium. The planning for the 2001/02 - 2003/04 triennium is now under way. It is the Government's policy to maintain the present target of 14 500 FYFD for the next triennium. It is also our plan to phase out all Certificate in Education programmes for primary and secondary school teachers by 2004. Details on the 2001/02 - 2003/04 triennium are not available at this stage. We expect to finalise the details by early 2001.

Signature  
Name in block letters  
Post Title  
Date

Jack Chan  
University Grants Committee  
Acting Secretary-General  
18 March 2000

Bureau Serial No.

EMB 0048

Question Serial No.

0839

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head 177-Subventions : Non- Subhead (No. & title) :  
Departmental Public Bodies

Programme : (2) Subvention : Vocational Training Council - Part

Controlling Officer : Secretary for Education and Manpower

Bureau Secretary : Secretary for Education and Manpower

Question : The Financial Secretary announced in the 2000-01 Budget that the Government will provide an additional 1 500 training places in the Vocational Training Council (VTC) for secondary 3 and secondary 5 school leavers. In this connection, will the Government inform this Council:

- i. if there will be any specified proportion of places for S.3 school leavers to places for S.5 school leavers?
- ii. if the provision covers the hiring of additional teaching and non-teaching staff?
- iii. if the VTC will resort to outsourcing in the provision of these additional places?

Asked by : The Hon CHAN Kwok-keung

Reply :

(i) The 1 500 new places comprise 500 for the Certificate in Vocational Studies course and 1 000 for the Foundation Diploma course. The former course is intended for students who have completed Secondary 3 education, whereas the latter course targets at Secondary 5 school leavers with 3 passes in the Hong Kong Certificate of Education Examination.

(ii) The additional provisions will cover the expenses of hiring additional teaching and non-teaching staff.

(iii) VTC has no plans to “outsource” the provision of these additional places.

Signature	_____
Name in block letters	<u>Joseph W P Wong</u>
Post Title	<u>Secretary for Education and Manpower</u>
Date	<u>18 March 2000</u>



Bureau Serial No.

EMB 0049

Question Serial No.

0842

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head 177-Subventions : Non- Subhead (No. & title) : 520, 871, 976  
Departmental Public Bodies

Programme : (2) Subvention : Vocational Training Council - Part

Controlling Officer : Secretary for Education and Manpower

Bureau Secretary : Secretary for Education and Manpower

Question : Of the \$1.6 billion provision for 2000-01, has any fund been reserved for enhancing the IT facilities of the Hong Kong Institute of Vocational Education to provide a better IT learning environment for students? If yes, what are the specific plans and provision? If no, what are the reasons?

Asked by : The Hon SIN Chung-kai

Reply :

Of the \$1.6 billion provision for 2000-01, about \$29 million has been earmarked for regular maintenance of the Vocational Training Council (VTC)'s existing computer system and acquisition of new information technology (IT)-related equipment.

2. At its meeting on 10 March 2000, the Finance Committee approved additional funding of \$176.9 million for the VTC to enhance its IT infrastructure and services so as to meet the modern day needs of vocational education. The amount will be used for enhancing student's accessibility to computer and the Internet, provision of on-line teaching and learning, enhancing the VTC's Management Information System and user services, and upgrading its network infrastructure. All these improvements will provide a better IT-enabled learning environment and enhance the quality of teaching and learning.

Signature \_\_\_\_\_  
Name in block letters Joseph W P Wong  
Post Title Secretary for Education and Manpower  
Date 18 March 2000

Bureau Serial No.

EMB 0050

Question Serial No.

0843

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head 177-Subventions : Subhead(No. & title) : 520, 871 and  
976

Vocational Training Council

Programme : (2) Vocational Training Council (Education)

Controlling Officer : Secretary for Education and Manpower

Bureau Secretary : Secretary for Education and Manpower

- Question :
1. What is the number of places provided by the Vocational Training Council for S.5 school leavers with less than three passes in the HKCEE?
  2. What measures will the authority take to meet the technical education needs of S.5 school leavers with less than three passes in the HKCEE, without affecting the chances for S.3 school leavers enrolling in the Certificate in Vocational Studies courses?

Asked by : The Hon LEE Cheuk-yan

Reply :

1. On the vocational education side, the Vocational Training Council (VTC) plans to provide in the 2000/01 academic year 280 full-time, 750 part-time day-release and 1 200 part-time evening intake places in the Hong Kong Institute of Vocational Education for Secondary 5 school leavers with academic attainment of less than three HKCEE passes. In addition, these school leavers can apply for the foundation technician courses and hospitality training courses offered by VTC's training centres. In 2000/01, the VTC will provide about 620 full-time places in these courses.

2. The VTC will also provide part-time bridging courses to meet the demand of Secondary 5 school leavers without three HKCEE passes to enable them to progress to technician level courses. The VTC will constantly review

the needs for these courses and adjust the education places accordingly.

Signature	_____
Name in block letters	Joseph W P Wong
Post Title	Secretary for Education and Manpower
Date	18 March 2000

Bureau Serial No.

EMB 0047

Question Serial No.

0838

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head 177-Subventions : Non- Subhead (No. & title) : 520, 871, 976  
Departmental Public Bodies

Programme : (2) Subvention : Vocational Training Council - part

Controlling Officer : Secretary for Education and Manpower

Bureau Secretary : Secretary for Education and Manpower

Question :

1. Please set out the details of the implementation of the "Enhanced Productivity Programme" in 1999-2000 financial year by the Vocational Training Council (VTC), including ways to : 1) re-engineer work procedures; 2) fully utilized IT and office automation equipment; 3) cut down office expenses; and 4) enhance the quality of service;
2. What are the productivity and savings gained by the VTC (at 1999-2000 prices) as a result of the related measures?

Asked by : The Hon Ambrose LAU Hon-chuen

Reply :

Pursuant to the Enhanced Productivity Programme, the Vocational Training Council (VTC) has restructured its Industrial Training Division and deleted a number of vacant posts in the Industrial Training Division, training centres and the Apprentice Training Office in the 1999-2000 financial year.

2. The total savings achieved, amounting to \$12.9 million, have been redeployed to expand the training capacity of VTC's Hotel Industry Training Centre and to establish an Information Technology Training and Development Centre and a Financial Services Development Centre to enhance training in these two areas.

Signature \_\_\_\_\_  
Name in block letters Joseph W P Wong  
Post Title Secretary for Education and Manpower  
Date 18 March 2000

Bureau Serial No.

EMB 0052

Question Serial No.

0845

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head 177-Subventions : Non-Departmental Subhead(No. & title) :  
Public Bodies

Programme : (1) & (2) Subvention : Vocational Training Council

Controlling Officer : Secretary for Education and Manpower

Bureau Secretary : Secretary for Education and Manpower

Question : What are the discrepancies between the estimated provisions and actual expenditures of the Vocational Training Council for the past three years? What are the reasons accounting for such discrepancies?

Asked by : The Hon LEE Cheuk-yan

Reply :

The provisions to the Vocational Training Council (VTC) and the actual spending of the VTC under Head 177-Subventions for the past three years are as follows –

<u>Financial Year</u>	<b>Subvention</b>	<b>Actual Expenditure</b>	<u>Variance</u>	
	\$ million	\$ million	\$ million	%
1998-99	2,014.5	1,957.7	56.8	2.8%
1997-98	1,826.5	1,774.2	52.3	2.9%
1996-97	1,682.0	1,640.4	41.6	2.5%

The Executive Director of the VTC advises that the above variances are mainly attributable to the freezing of vacant posts and the introduction of a number of cost saving measures to control spending in areas such as electricity consumption and overtime allowance.

Signature \_\_\_\_\_  
Name in block letters Joseph W P Wong  
Post Title Secretary for Education and Manpower  
Date 18 March 2000

Bureau Serial No.

EMB 0053

Question Serial No.

0846

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head 177-Subventions : Non-                      Subhead (No. & title) : 520, 871 and  
976  
Departmental Public Bodies                      Subventions : Vocational Training  
Council

Programme : (1) & (2) Subvention : Vocational Training Council

Controlling Officer : Secretary for Education and Manpower

Bureau Secretary : Secretary for Education and Manpower

Question : Regarding the Enhanced Productivity Programme of the Vocational Training Council for 2000-2001, please provide -

1. the estimated margin of adjustment of the remuneration of part-time staff working in the evening in line with the market situation;
2. the number of substitutes teachers and other temporary staff to be cut;
3. the detailed plan for the rationalization of teaching establishment for the Hong Kong Institute of Vocational Education; and
4. the estimated number of posts to be cut upon the retirement of existing full-time staff and the types of posts involved.

Asked by : The Hon LEE Cheuk-yan

Reply :

- (1) The remuneration rates of part-time evening staff for the 1999/2000 academic year have been reduced by about 10%. This will contribute to savings in the 2000-01 financial year. A review will be conducted by the Vocational Training Council (VTC) shortly on whether the rates in the 2000/01 academic year should be reduced.
- (2) Under existing practice, supply teachers and temporary staff are employed as leave replacements to cover staff on leave. Reduction in provision for supply teachers and temporary staff is achieved through



sharing out of workload by VTC staff when a colleague is on leave. The VTC estimates that an annual saving of about \$12 million will be achieved.

- (3) In accordance with the plan for the rationalization of teaching establishment for the Hong Kong Institute of Vocational Education, the student to staff ratio will increase from 18.7 to 1 in 1999/2000 to 19.0 to 1 in 2000/01.
- (4) The VTC estimates that about eight to ten posts at the ranks of Artisan/Workman and Workshop Attendant will be deleted in 2000/01 after the incumbent post holders have retired.

Signature	_____
Name in block letters	Joseph W P Wong
Post Title	Secretary for Education and Manpower
Date	18 March 2000

Bureau Serial No.

EMB 0054

Question Serial No.

1178

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head 177-Subventions : Non- Subhead (No. & title) :  
Departmental Public Bodies

Programme : (2) Subvention : Vocational Training Council

Controlling Officer : Secretary for Education and Manpower

Bureau Secretary : Secretary for Education and Manpower

Question : The Government has planned to change its previous arrangement of providing deficiency grants for the VTC to allow more flexibility in the use of funds. How will the expenditures be affected by the change of funding arrangement?

Asked by : The Hon Andrew CHENG Kar-foo

Reply :

Under the proposed new arrangement, subvention to the Vocational Training Council (VTC) will take the form of a lump sum subvention on a discretionary basis. The aim is to enable the VTC to have greater flexibility in financial management, so that it can respond promptly to changing services needs, and to encourage entrepreneurial efforts in its financial management. The new funding arrangement will not affect the expenditure level of the VTC.

Signature \_\_\_\_\_  
Name in block letters Joseph W P Wong  
Post Title Secretary for Education and Manpower  
Date 16 March 2000

Bureau Serial No.

EMB 0055

Question Serial No.

1179

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head 177-Subventions : Non- Subhead (No. & title) :  
Departmental Public Bodies

Programme : (2) Subvention : Vocational Training Council - Part

Controlling Officer : Secretary for Education and Manpower

Bureau Secretary : Secretary for Education and Manpower

- Question :
- (a) Regarding the Hong Kong Institute of Vocational Education, what are the reasons for the estimated decline in the number of students of the part-time day release courses in the next year as compared to last year?
  - (b) Please provide the details for promoting the image of the Hong Kong Institute of Vocational Education as a provider of quality vocational education in the region. What will be the expenditures involved?

Asked by : The Hon Andrew CHENG Kar-foo

Reply :

(a) The downward adjustment of the planned provision of part-time day release course for 2000/01 is made partly to reflect the market needs, having regard to the actual enrollment number of these courses in 1999/2000, and partly to reflect the new arrangements of transferring the provision of the complementary basic craft course from the Hong Kong Institute of Vocational Education to the training centres.

(b) The VTC has undergone a restructuring and reorganisation exercise since 1996 in order to introduce quality courses. As for IVE, it has been instituting more rigorous quality assurance mechanisms since its establishment. These include planning, validation, general reviews and monitoring of courses. The Course Boards also continuously evaluate the

contents and delivery of the courses. In addition, the arrangement for common modules has enabled a focused approach to the assessment and verification of courses. Furthermore, the introduction of more teaching and learning development through IVE's newly established Teaching and Learning Centre enables IVE's staff to improve their teaching. All these measures contribute to an improvement in the quality of IVE's courses and hence the image of IVE as a provider of quality vocational education in the region. The establishment of the IVE and the improvement measures are intended to be cost-neutral.

Signature	_____
Name in block letters	Joseph W P Wong
Post Title	Secretary for Education and Manpower
Date	18 March 2000

Bureau Serial No.

EMB0060

Question Serial No.

0073

Examination of draft Estimates of Expenditure 2000-01

**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY QUESTION**

Head/Subhead (No. & title) : Head 40 - Education Department

Programme (No. & title) : (5) Other Direct Services and Subventions

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

- (a) Paragraph 28 states that Induction Programmes for newly arrived children and young people are provided through non-government organisations and grants to schools which have newly arrived children. Please give details and break-down of financial resources allocated to this area.
- (b) The number of enrolment of Induction Programme for newly arrived children/ young people drops from 14 400 in 1999/2000 to the estimated 12 800 in 2000/01 {Paragraph 32, Indicators (h)}. Please (a) explain, and (b) give details on how these figures are calculated.

Asked by : Hon Christine LOH

Reply :

- (a) The Education Department (ED) subvents non-government organisations to run an Induction Programme for newly arrived children (NAC) from the Mainland. The Programme covers both social adjustment and education aspects, including learning of traditional Chinese characters, Cantonese and English language, and homework guidance. ED also implements a School-based Support Scheme which provides a block grant to schools admitting NAC. Schools can flexibly use the grant to provide school-based services for NAC such as organising tutorial English classes or extra-curricular activities, developing and purchasing resource materials. In the 2000-01 financial year, the allocation for the Induction Programme and School-based Support Scheme are \$14M and \$39M respectively, as detailed below :

<u>Service</u>	<u>Unit Rate</u>	<u>Estimated Requirement</u>	<u>Estimated Expenditure</u>
	Induction \$14M Programme	\$16,000 per class of 15 NAC	12 800 NAC
School-based Support Scheme	\$2,750 per NAC in primary school	10 240 NAC	\$28M
	\$4,080 per NAC in secondary school	2 560 NAC	\$11M

- (b) Our projection is based on past trend. As the actual number of newly arrived children / young people enrolled in the Induction Programme in the 1998/99 school year was about 1 200 per month, the enrolment of the Programme in the 1999/2000 school year was estimated to be 14 400. However, as there was a significant drop in the number of newly arrived children / young people in recent months, which was on the average about 1 060 per month, the enrolment for the 2000/01 school year is projected to be reduced to 12 800.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ MRS FANNY LAW

Post Title \_\_\_\_\_ Director of Education

Date \_\_\_\_\_ 17 March 2000

Bureau Serial No.

EMB0061

Question Serial No.

0074

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department  
Programme : (5) Other Direct Services and Subventions  
Controlling Officer : Director of Education  
Bureau Secretary : Secretary for Education and Manpower

Question :

In view of the Ombudsman's Investigation Report on Registration and Inspection of Kindergartens, will the Administration inform this Council whether extra financial resources will be given to strengthen the supervision of kindergartens in order to prevent mal-practices such as the operation of unregistered kindergartens, over-enrolment of pupils, over-charging of school fees and admission of under-aged pupils by kindergartens?

Asked by : Hon. Christine LOH

Reply :

Through re-prioritisation and internal deployment of staff, the Education Department (ED) has strengthened the supervision of kindergartens through the following measures:

1. District education officers conducted head-count visits to all kindergartens at the beginning of the 1999-2000 school year. As a result of warnings and close monitoring, the number of cases of over-enrollment dropped from 31 in September 1999 to 11 in February 2000.
2. ED has required kindergartens to submit monthly enrolment returns as from June 1999.
3. To increase transparency, profiles on kindergartens and lists of registered/provisionally registered kindergartens and kindergartens in the process of registration are published through ED's homepage and in district education offices. Copies of kindergarten profiles are also available at district offices, maternal and health centres, family services centres for the reference of parents.
4. ED is developing performance indicators for self-evaluation of kindergartens in the 2000/01 school year.
5. ED will set up a Central Compliance Team through internal redeployment of staff to co-ordinate and speed up prosecution actions against schools, including kindergartens, which have breached the Education Ordinance.

6. Random checking of student records and accounts will be carried out, with particular emphasis on kindergartens which have a record of admitting under-aged students or over-charging of school fees.
7. ED will collaborate with Consumer Council in publicising the different kinds of fees collected by kindergartens.

Signature \_\_\_\_\_  
Name in block letters       Mrs. FANNY LAW        
Post Title       Director of Education        
Date       17 March 2000



Bureau Serial No.

EMB 0062

Question Serial No.

0236

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department

Programme : 4001 - Primary Education  
4002 - Secondary Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

Referring to the target of providing schools with IT facilities, IT training and professional support for implementing IT in education, is there any difference in quantity, quality and resources allocated for such facilities, training and professional support comparing year 1999/2000 and year 2000/01? If so, please give details.

Asked by : Hon. NG Leung-sing

Reply :

In terms of IT facilities, we will provide \$369.201M to schools in the 2000-01 financial year for purchase of computer equipment. In the 1999/2000 financial year, \$644.448M was earmarked for this purpose. On IT training for teachers, we have earmarked \$105.3M in the 2000-01 financial year to provide training at four different levels ranging from basic to advanced level. The total number of training places is about 14 100. In the 1999-2000 financial year, \$111M was earmarked to provide IT training mainly at the basic level. About 29 600 are expected to benefit from the training. The professional support for schools has been strengthened since February 2000 through the provision of contractual technical support service for two years and will thus cover the whole 2000-01 financial year. Under the contract, technicians from contractors will provide on-site support service to schools to ensure IT facilities of schools are in good order. \$191.252M has been earmarked in the 2000-01 financial year for this purpose.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ MRS FANNY LAW

Post Title \_\_\_\_\_ Director of Education

Date \_\_\_\_\_ 21 March 2000

Bureau Serial No.

EMB 0063

Question Serial No.

0237

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department

Programme : 4001 - Primary Education  
4002 - Secondary Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

Under Subhead 149 General departmental expenses, what are the portions of such expenditure increment and the corresponding establishment that will be devoted to the policy objective of enhancing IT in education ?

Asked by : Hon. NG Leung-sing

Reply :

The increase under Subhead 149 General departmental expenses is \$257M. Of this \$257M,

- (i) \$124M has been earmarked to provide contract technical support services to public sector primary and secondary schools to keep the IT facilities in a good working order and to help teachers and students solve technical problems in using the facilities.
- (ii) \$44.2M has been earmarked to cover the maintenance of IT facilities in public sector primary and secondary schools from April 2000 onwards upon expiry of the warranty period.

To promote IT in education, a total of 60 posts for ED were approved by FC in December 1997 to implement the policy objective to encourage the use of IT in school education. However, provision for these 60 posts are not under Subhead 149 General departmental expenses.

Signature	_____
Name in block letters	MRS FANNY LAW
Post Title	Director of Education
Date	21 March 2000

Bureau Serial No.

EMB0064

Question Serial No.

0238

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead(No. & title) : Head 40 - Education Department

Programme : 4002 - Secondary Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question : Please provide cost and benefit analysis in relation to providing secondary schools with additional native-speaking English teachers in the past financial year.

Asked by : Hon NG Leung-sing

Reply : The Hong Kong Institute of Education has been commissioned to evaluate the effectiveness of the native-speaking English teachers scheme. Early indications suggest the NETs are playing a useful role in enhancing students' listening and speaking skills. A full analysis of its benefit will be available when the final evaluation report is completed in the 2000/01 school year.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

MRS FANNY LAW

Post Title \_\_\_\_\_

Director of Education

Date \_\_\_\_\_

17 March 2000

Bureau Serial No.

EMB0065

Question Serial No.

0239

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department

Programme : 4002 – Secondary Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question : Provision of \$27,585,000 under Subhead 108 Remuneration for Special Appointments is for the payment of salaries, gratuities and fringe benefits for Native-speaking English Teachers employed on non-civil service terms in government secondary schools. This increase of \$17,956,000 (186.5%) over the revised estimate for 1999-2000 is mainly due to the full-year provision for Native-speaking English Teachers employed in 1999-2000 and increased provision for additional recruits in 2000-01,

- (a) How many Native-speaking English Teachers were employed in 1999-2000?
- (b) What is the expected number of new recruits in 2000-01?

Asked by : Dr. the Hon. David K. P. LI

Reply :

- (a) In the 1999/2000 school year, there are 52 native-speaking English teachers in government secondary schools. Nineteen of them are employed under the NET scheme on non-civil service terms, paid under Subhead 108. The remaining 33 are employed under the old expatriate civil service terms, paid under Subhead 001. When their contracts will expire in August 2000 all expatriate civil servants will be employed as non-civil servants.
- (b) In the 2000/01 school year, there will be 6 new recruits, making a total of 58 native-speaking English teachers. All of them will be paid under Subhead 108.

Signature \_\_\_\_\_

Name in block letter Mrs FANNY LAW

Post Title Director of Education

Date 18 March 2000

Bureau Serial No.

EMB0066

Question Serial No.

0431

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 - Education Department:

Programme :                   4001 Primary Education  
  4002 Secondary Education  
  4003 Special Education  
  4004 Departmental Support  
  4005 Other Direct Services and Subvention

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :     (a)     Among the establishment ceiling of 6987 posts, how many of them are staff members of government schools?  
  (b) At present, how many posts among the establishment ceiling are vacancies?  
  When will these posts be deleted as proposed in the Estimates?  
  (c)     What is the total expenditure spent on the salaries, allowances and job-related allowances for the 23 directorate posts?

Asked by :     Prof. the Hon NG Ching-fai

Reply :

- (a)     Out of the estimated establishment of 6,987 posts for 2000-01, 4,717 posts are for government schools.
- (b)     The number of vacancies as at 1.3.2000 stood at 322. As announced by the FS in his 2000 Budget Speech, government will delete vacancies in the civil service establishment in favour of more contracting out or alternative modes of service provision, unless retention of in-house staffing resources is clearly justified. We shall consider the case for government schools later this year in consultation with the Civil Service Bureau and the Finance Bureau.
- (c)     The total expenditure on salaries and allowances for the 23 directorate posts in 1999-2000 under Head 40 is \$29.5 million and \$1.2 million respectively. For 2000-01, we estimate that the requirement will amount to \$26.8 million and \$1.1 million respectively. Job-related allowances are not applicable to directorate officers.

Signature \_\_\_\_\_

Name in block letters     MRS FANNY LAW

Post Title     Director of Education

Date     17 March 2000

Bureau Serial No.

EMB 0067

Question Serial No.

0439

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department

Programme : 4001 - Primary Education  
4002 - Secondary Education  
4003 - Special Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

According to the Estimates, the financial provision under Subhead 150 is \$75,175,000.00, which represents an increase of 86.8% over the revised estimate for 1999-2000. The services provided under this item include training in IT in education for in-service teachers. Please provide details of the following :

- (a) What is the expenditure required for in-service teacher training in IT in education?
- (b) What is the estimated number of training places that would be provided for teachers in primary schools, secondary schools, special schools, practical schools and skills opportunity schools respectively?

Asked by : Hon. Emily LAU Wai-hing

Reply :

- (a) In the 2000-01 financial year, the estimated expenditure covered by Subhead 150 on IT in education course on various special types/areas is \$14.345M. Such courses are meant to enhance the teachers' application of IT basic skills in different subject-specific contexts.
- (b) The estimated total number of participants is 26 000 with breakdown as follows:

<b>Type of school</b>	<b>Estimated number of training places</b>
Primary schools	15 600
Secondary schools	9 005
Special schools	1 185
Practical schools	76
Skills Opportunity schools	134
<i>Total</i>	<b>26 000</b>

Signature \_\_\_\_\_  
Name in block letters MRS FANNY LAW  
Post Title Director of Education  
Date 20 March 2000

Bureau Serial No.

EMB0068

Question Serial No.

0442

Examination of draft Estimates of Expenditure 2000-01

**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY QUESTION**

Head/Subhead (No. & title) : Head 40 - Education Department

Programme (No. & title) : (5) Other Direct Services and Subventions

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

1. Please provide details of the following items concerning school places and support services provided for newly arrived children from the Mainland :
  - (a) the number of induction programmes and places provided;
  - (b) the number of English extension programmes and places provided;
  - (c) the number of primary schools providing school-based support services and the number of target students;
  - (d) the number of secondary schools providing school-based support services and the number of target students; and
  - (e) the number of primary and secondary schools providing short-term preparatory courses and the number of target students.
2. What is the basis for determining the above figures?

Asked by : Hon Emily LAU Wai-hing

Reply :

1. In 2000-01, the requirement for the provision of support services for newly arrived children from the mainland is estimated as follows :-

<u>Support Service</u>	<u>No. of Places</u>		
	<u>No. of</u>	<u>No. of</u>	<u>Provided /</u>
	<u>Classes</u>	<u>Schools</u>	<u>Target Students</u>
(a) Induction Programme	850		12 800
(b) English Extension Programme ( subsumed under (c) & (d) as from 2000-01, see remarks below )		--- NA ---	

<u>Support Service</u>	<u>No. of Classes</u>	<u>No. of Schools</u>	<u>No. of Places Provided / Target Students</u>
(c) School-based Support Programme (Primary)		440	10 240
(d) School-based Support Programme (Secondary)		160	2 560
(e) Short-term Preparatory Course ( replaced by Initiation Programme as from 2000-01, see remarks below )		--- NA ---	

Remarks :

Starting from April 2000, resources for the English Extension Programme will be pooled with those for the School-based Support Scheme and placed under the charge of the schools in the form of a block grant. This arrangement will enable schools to use the resources flexibly, having regard to the needs of their students.

The Short-term Full-time Preparatory Course will be discontinued with effect from April 2000. Instead, a full-time integrated programme, called the Initiation Programme, was introduced in March 2000 as a pilot scheme in two primary and two secondary schools. We plan to continue with expand the Programme in September 2000 in one primary and one secondary schools. About 620 NAC are expected to benefit from the programme.

2. The above estimation is based on the number of NAC arriving Hong Kong in recent months which averaged about 1 060 per month, and the past trend that about 80% of these children attended primary schools, and 20% attended secondary schools.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ MRS FANNY LAW \_\_\_\_\_

Post Title \_\_\_\_\_ Director of Education \_\_\_\_\_

Date \_\_\_\_\_ 20 March 2000 \_\_\_\_\_



Bureau Serial No.

EMB0069

Question Serial No.

0453

Examination of draft Estimates of Expenditure 2000-01

**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY QUESTION**

Head/Subhead (No. & title) : Head 40 - Education Department

Programme (No. & title): (5) Other Direct Services and Subventions

Policy Secretary : Secretary for Education and Manpower

Controlling Officer : Director of Education

Question :

Please give a breakdown of the services provided for newly arrived children. What is the amount of expenditure involved?

Asked by : Hon SZETO Wah

Reply :

In 2000-01, the estimated expenditures on the provision of education services to newly arrived children (NAC) are as follows :-

	<b>\$M</b>
(1) <i>Provision of day school places</i>	269
(2) <i>School-based Support Scheme</i>	39
(3) <i>Induction Programme</i>	14
(4) <i>Provision of adult education courses</i>	1
(5) <i>Initiation Programme</i>	11
<b>Total</b>	<b>334</b>

As regards (2), the School-based Support Scheme provides a block grant, on per capita basis, to all public sector schools which admit NAC. Schools can flexibly use the grant to provide school-based programme, including organising tutorial English classes or extra-curricular activities, developing and purchasing resource materials. It is estimated that 10 240 pupils in 440 primary schools and 2 560 pupils in 160 secondary schools will benefit from the scheme.

As regards (3), the Induction Programme for NAC is run by non-government organisations with government subvention. The programme content covers both social adjustment and education aspects, including learning of traditional Chinese characters, Cantonese and English language and homework guidance. It is estimated that the programme will be operated in 850 classes for about 12 800 NAC.

As regards (5), a newly designed full-time integrated programme, called the Initiation Programme, was introduced in March 2000 in two primary and two secondary schools on a pilot basis. The course will include learning skills and strategy, learning of traditional Chinese characters and major academic subjects (e.g. English), as well as personal and social development. The Programme will be expanded in September 2000 in one primary school and one secondary school buildings. About 620 NAC are expected to benefit from the Programme.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ MRS FANNY LAW

Post Title \_\_\_\_\_ Director of Education

Date \_\_\_\_\_ 20 March 2000

Bureau Serial No.

EMB0070

Question Serial No.

0460

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO**  
**WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department

Programme : 4001 – Primary Education  
4002 – Secondary Education  
4003 – Special Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

Please give a breakdown of the progress of improvement works which have not yet been completed under the various phases of the School Improvement Programme (SIP). Please also provide a list of the schools which have benefited from each phase of the SIP and the amount of provision involved? For those schools which have not completed their improvement works under the SIP, what is the schedule for completion? Please give a list of the schools which require re-construction or reprovisioning by stages, and the amount of provision required. Is there a completion schedule?

Asked by : Hon. CHEUNG Man-kwong

Reply :

The School Improvement Programme (SIP) aims at progressively upgrading the school environment to provide additional space and facilities for teaching, out-of-class activities and supporting services for teachers and students. The whole Programme is divided into eight phases. So far improvement works have been, or are being, carried out in schools included in the first three phases.

The progress of Phases I, II and III of the SIP is summarized below :

Phase	No. of Schools				Estimated Expenditure(\$M)
	Included	Withdrawn	Completed	In Progress	
I	104	2	97	5	1,023
II	130	3	106	21	1,915
III	151	1	98	52	2,832

Schools which have been included in each phase are listed in the Annex.

There are also Phases IIA and IV which include 156 schools. Following feasibility studies, improvement works will be carried out for 47 schools in these two phases and their names are also in the Annex. We are now finalising the detailed designs and estimated costs, and shall be making a submission to the Finance Committee soon. For the remaining 109 schools, and schools in Phase V to VIII, a time-table will be worked out in due course on the basis of the outcome of a consultancy study being conducted to review the existing procedures and to assess whether there are more cost-effective ways of carrying out the SIP. We expect to receive the consultancy report by April 2000. Estimated costs for these phases of SIP have yet to be assessed.

At the moment, the target is still to complete the entire SIP by 2004. On the basis of the findings of the consultancy study the government will, examine whether there is a need to review the time-table of the SIP. As for school premises which cannot be thoroughly improved through SIP, we will make every effort to put in place as soon as possible other improvement measures, including in-situ redevelopment or reprovisioning.

Signature

Name in block letters

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MRS FANNY LAW

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Post Title

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Director of Education

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Date

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18 March 2000

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## **Schools included in School Improvement Programme (SIP)**

### **Phase I**

#### **Primary Schools**

<b><u>No.</u></b>	<b><u>School Name</u></b>
1.	Catholic Mission School
2.	Chiu Sheung School Hong Kong
3.	Buddhist Chung Wah Kornhill Primary School
4.	Meng Tak Primary School Chai Wan
5.	Aplichau Kaifong Primary School
6.	St Peter's Catholic Primary School
7.	Chinese Methodist School (North Point)
8.	Fung Kai Primary School
9.	Pentecostal Gin Mao Shen Primary School
10.	Pui Ling School of the Precious Blood
11.	Buddhist Chan Shi Wan Primary School
12.	SKH Wing Chun Primary School
13.	Confucian Sam Lok Chow Mud Wai School
14.	Alliance Primary School Sheung Shui
15.	NTW&JWAL Leung Sing Tak Primary School
16.	Tai Po Old Market Public School
17.	Baptist Lui Ming Choi Primary School
18.	Fung Kai Liu Yun Sum Memorial School
19.	FMB Chun Lei Primary School
20.	Carmel Alison Lam Primary School
21.	Christian Alliance H C Chan Primary School
22.	Sai Kung Central Primary School
23.	PLK Luk Hing Too Primary School
24.	Immaculate Heart of Mary School
25.	HHC Shing Hang Fong Memorial Primary School
26.	Chai Wan Kok Catholic Primary School

27. Kei Wai Primary School
28. Tsuen Wan Chiu Chow Public School
29. Chung Sing School
30. Yuen Long Chamber of Commerce Primary School
31. SKH Mung Yan Primary School
32. Chun Kwong School
33. Kwok Man School
34. TWGHs Wong See Sum Primary School
35. PLK Fong Wong Kam Chuen Primary School
36. HKTA Shek Wai Kok Primary School
37. Kwong Ming School
38. YLPMSA Association Primary School
39. Father Cucchiara Memorial School
40. Holy Carpenter School
41. Price Memorial Catholic Primary School
42. SKH Kei Tak Primary School
43. Heep Woh Primary School
44. SKH Ching Shan Primary School
45. SKH Kei Sum Primary School
46. Choi Wan St Joseph's Primary School
47. Methodist School
48. Shaukiwan Tsung Tsin School
49. SKH Kei Oi Primary School
50. TWGHs Lee Sai Chow Memorial Primary School
51. SKH St Michael's Primary School
52. SKH Kei Wing Primary School
53. St. Paul's College Primary School
54. SKH St. Matthew's Primary School
55. # SKH St. James' Primary School

## Secondary Schools

**No.   School Name**

1. Lok Sin Tong Leung Kau Kui College
2. The Methodist Church HK Wesley College
3. Buddhist Chi Hong Chi Lam Memorial College
4. Assembly of God Hebron Secondary School
5. CCC Mdm Fung Leung Kit Memorial Prevocational School
6. Carmel Pak U Secondary School
7. TWGHs Yow Kam Yuen Prevocational School
8. Tsang Pik Shan Secondary School
9. THKCWC Fung Yiu King Memorial Secondary School
10. Shatin Tsung Tsin Secondary School
11. MF Caritas Prevocational School Shatin
12. Cheng Chek Chee Secondary School of SK&HHD NT
13. Sung Tsun Secondary School Sai Kung
14. Queen Maud Secondary School
15. SKH Lam Kau Mow Secondary School
16. Caritas Chan Chun Ha Prevocational School Fanling
17. Carmel Bunnan Tong Memorial Secondary School
18. TWGHs Sun Hoi Directors' College
19. TIACC Woo Hon Fai Prevocational School
20. Lui Ming Choi Lutheran College
21. Ka Chi Secondary School
22. Lui Cheung Kwong Lutheran College
23. Buddhist Sum Heung Lam Memorial College
24. CSBS Mrs Aw Boon Haw Secondary School
25. Shi Hui Wen Secondary School
26. MF Caritas Prevocational School Tuen Mun
27. Semple Memorial Secondary School
28. CMA Choi Cheung Kok Prevocational School
29. Pok Oi Hospital Tang Pui King Memorial College
30. TWGHs Lo Kon Ting Memorial College

31. Bethel High School
32. Carmel Alison Lam Foundation Secondary School
33. Cotton Spinners Association Prevocational School
34. HKTA The Yuen Yuen Institute No.1 Secondary School
35. HYSYC&IA Chan Nam Chong Memorial College
36. Caritas Chan Chun Ha Prevocational School Yuen Long
37. CMA Prevocational School
38. St Mary's Canossian College
39. Lutheran Middle School
40. SKH Tsoi Kung Po Secondary School
41. Rhenish Church Pang Hok Ko Memorial College
42. Kei Heep Secondary Technical School
43. Buddhist Hung Sean Chau Memorial College
44. Shun Lee Catholic Secondary School
45. HKWMA Chu Shek Lun Prevocational School
46. The HKTA Ching Chung Secondary School
47. Bishop Hall Memorial Prevocational School
48. Buddhist Ho Nam Kam Prevocational College
49. # Islamic College

Note: # withdrawn



## **Phase II**

### **Primary Schools**

<b><u>No.</u></b>	<b><u>School Name</u></b>
1.	Chai Wan Faith Love Lutheran School
2.	LKWFSL Mrs Fung Yiu Hing Memorial Primary School
3.	Star Of The Sea Primary School
4.	Carmel Leung Sing Tak School
5.	Pak Tin Catholic Primary School
6.	Tsuen Wan Public School
7.	Lei Muk Shue Catholic Primary School
8.	PLK Vicwood K.T. Chong No.2 Primary School
9.	SKH Holy Spirit Primary School
10.	TWGH Lee Chi Hung Memorial Primary School (Chaiwan)
11.	SKH Kei Lok Primary School
12.	Baptist Rainbow Primary School
13.	Tsing Yi Trade Association Primary School
14.	Tsuen Wan Trade Association Primary School
15.	Kei Leung Primary School
16.	PLK Leung Chow Shun Kam Primary School
17.	Taoist Ching Chung Primary School
18.	YL Long Ping Estate Tung Koon Primary School
19.	YL Long Ping Estate Wai Chow School AM
20.	TWGH HK&Kln EAM Associationn Ltd School
21.	FSFTF Fong Shu Chuen Primary School
22.	CCC Kei Ching School
23.	SKH Yuen Chen Maun Chen Primary School
24.	Sacred Heart Of Mary Catholic Primary School
25.	HK Taoist Assn Ng Lai Wo Memorial School
26.	Lam Tsuen Public Wong Fook Luen Memorial School
27.	PLK Chee Jing Yin Primary School
28.	Sha Tin Methodist Primary School
29.	HKTA Tong Tang Sook Fong Memorial School

30. GCEPSA Tseung Kwan O Primary School
31. Lok Sin Tong Lau Tak Primary School
32. King Lam Catholic Primary School
33. SNCL Cheung Chuk Shan Memorial School
34. Holy Family Canossian School
35. Maryknoll Fathers' School (Primary Section)
36. Sheng Kung Hui Ling Oi School
37. Sung Tak School
38. Buddhist Wong Cheuk Um Primary School
39. Fanling Public School
40. Sung Tsun Secondary School Sai Kung (Primary Section)
41. Cheung Chau Sacred Heart School
42. Holy Angels Canossian School
43. Oblate Fathers Primary School
44. Tai Kok Tsui Catholic Primary School
45. Holy Cross Lutheran School
46. But San School
47. Dr Catherine F. Woo Memorial School
48. Shanghai Alumni Primary School
49. Hung Hom Lutheran Primary School
50. Ng Wah College - Primary PM
51. Confucian Tai Shing Primary School
52. Kwun Tong Government Primary School
53. NPKFA Madam Chan Wai Chow Memorial School
54. NCE Past Students' Association School
55. Hong Kong Weaving Mills Association Primary School
56. Holy Family School
57. The Salvation Army Ann Wyllie Memorial Primary School
58. Pui Tak Canossian Primary School
59. St Teresa's School
60. SKH Chi Nam Primary School
61. King's College Old Boys' Association Primary School
62. St John The Baptist School
63. Alliance Primary School

64. SKH St Clement's Primary School
65. CCC Kei Wa School
66. Tak Sun School
67. Yaumati Catholic Primary School
68. # Salesian Primary School
69. # Kei Wan Primary School
70. # Chuen Yuen First School

## **Secondary Schools**

### **No.    School Name**

1. Po Leung Kuk Li Shui Chung Memorial College
2. YOT Chan Wong Suk Fong Memorial Secondary School
3. Kei Yuen College
4. Kei Long College
5. SKH Bishop Baker Secondary School
6. SKH Chan Young Secondary School
7. HK Red Swastika Society Tai Po Secondary School
8. Immanual Lutheran College
9. HKTA The Yuen Yuen Inst No.2 Secondary School
10. GCC & ITKD Lau Pak Lok Secondary School
11. HK&KIn CCPA Ma Chung Sum Secondary School
12. Christ College
13. Toi Shan Association College
14. Chiu Chow Association Secondary School
15. Kiangsu Chekiang College (Shatin)
16. Shatin Methodist College
17. Carmel Divine Grace Foundation Secondary School
18. Catholic Ming Yuen Secondary School
19. Ho Dao College (Spon By Sik Sik Yuen)
20. Gertrude Simon Lutheran College
21. CUHKFAA Thomas Cheung Secondary School
22. MFBM Chan Lui Chung Tak Memorial College

23. Sung Lan Middle School
24. Queen's College Old Boy's Association Secondary School
25. Leung Shek Chee College
26. Hoh Fuk Tong College
27. Po Leung Kuk C W Chu Prevocational School
28. Yu Chun Keung Memorial College
29. Lee Kau Yan Memorial School
30. Choi Hung Estate Catholic Secondary School
31. Ho Ngai Prevocational School (Sponsored By Sik Sik Yuen)
32. Madam Lau Kam Lung Secondary School of MFBM
33. Immaculate Heart of Mary College
34. The Methodist Lee Wai Lee College
35. Lung Kong WFSL Lau Wong Fat Secondary School
36. Kowloon Tong School (Secondary Section)
37. Ho Lap College (Sponsored By Sik Sik Yuen)
38. Caritas St Joseph Prevocational School
39. Salesian Don Bosco Ng Siu Mui Technical School
40. Ju Ching Chu English College (Kwai Chung)
41. Buddhist Kok Kwong Secondary School
42. Hotung Secondary School
43. Shau Kei Wan Government Secondary School
44. Sha Tau Kok Government Secondary School
45. Cheung Chau Government Secondary School
46. Sheung Kwai Chung Government Secondary School
47. CNEC Christian College
48. SKH Bishop Mok Sau Tseng Secondary School
49. Newman College
50. St. Joseph's College
51. St Joseph's Anglo-Chinese School
52. St Stephen's Girls' College
53. St Bonaventure College & High School
54. Ng Wah College - (Secondary)
55. CCC Tam Lee Lai Fun Memorial Prevocational School
56. Fung Kai No.1 Secondary School
57. Ko Lui Secondary School

58. Shue Yan Secondary School
59. The William Booth Secondary School
60. CCC Rotary Secondary School

Note: # withdrawn

## **Phase III**

### **Primary Schools**

<b><u>No.</u></b>	<b><u>School Name</u></b>
1.	Li Sing Primary School
2.	Hennessy Road Government Primary School
3.	Shau Kei Wan Government Primary School
4.	Fuk Wing Street Government Primary School
5.	Tong Mei Road Government Primary School
6.	Farm Road Government Primary School
7.	Ma Tau Chung Government Primary School
8.	Wong Tai Sin Government Primary School
9.	Tuen Mun Government Primary School
10.	Shatin Government Primary School
11.	Po Yan Catholic Primary School
12.	Our Lady of China Catholic Primary School
13.	SRBCEPSA Ho Sau Ki School
14.	LST Leung Wong Wai Fong Memorial Primary School
15.	Sun Fong Chung Primary School
16.	LST Yeung Chung Ming Primary School
17.	YCH Law Chan Chor Si Primary School
18.	Wai Chow Public School (Sheung Shui)
19.	AD & FD POHL Leung Sing Tak School
20.	HK Red Swastika Society Tuen Mun Primary School
21.	PLK Chong Kee Ting Primary School
22.	Stewards Poon Yin Primary School
23.	CB Lui Ming Choi Primary School
24.	Ma On Shan St Joseph's Primary School
25.	Ping Shek Estate Catholic Primary School
26.	Buddhist Wing Yan School
27.	Ma On Shan Lutheran Primary School
28.	The Little Flower's School
29.	LKWFSL Wong Yiu Nam Primary School

30. Cho Yiu Catholic Primary School
31. HKSYP & IA Chan Lai So Chun Memorial School
32. SKH St John's Primary School
33. Kei Shun School
34. Sam Shui Natives Association School
35. QE School Old Students' Association Primary School
36. TWGHs Yiu Dak Chi Memorial School
37. CNEC Lui Ming Choi Primary School
38. Man Kiu Association Primary School No. 2
39. Po Leung Kuk Chan Yat Primary School
40. Sung Tak Wong Kin Sheung Memorial School
41. YCH Chiu Tsang Hok Wan Primary School
42. AD & FDPOH Mrs Cheng Yam On School
43. KLN City Baptist Church Hay Nien Primary School
44. Leung Kui Kau Lutheran Primary School
45. PLK Tin Ka Ping Primary School
46. Shek Wu Hui Public School
47. Chi Hong Primary School
48. Salesian Yip Hon Primary School
49. Tsing Yi Public School
50. FDBWA Chow Chin Yau School
51. Ng Clan's Association Tai Pak Memorial School
52. Po Leung Kuk Siu Hon Sum Primary School
53. Tai Po Public School
54. Toi Shan Association Primary School
55. Maryknoll Convent School (Sub. Primary)
56. SSNA Lau Pun Cheung School
57. CCC HK Council Kei Shun Special School
58. Shek Lei Catholic Primary School
59. Yan Tak Catholic Primary School
60. The HKECA Wu Si Chong Memorial School
61. YOT Madam Lau Wong Fat Primary School
62. Wu Siu Kui Memorial Primary School
63. SKH Fung Kei Primary School

64. Ho Fai Primary School Sponsored by SSY
65. Sharon Lutheran School
66. Tsuen Wan Catholic Primary School
67. Wanchai Church Kei To School
68. St Charles School
69. Hop Yat Church School
70. Wo Che Lutheran School
71. PLK Stanley Ho Sau Nan Primary School
72. Chi Yun School
73. TWGHs Tsui Tsin Tong School
74. Hong Chi Winifred Mary Cheung Morninghope School
75. PLK Yu Lee Mo Fan Memorial School
76. Caritas Magdalene School
77. Sha Tin Public School
78. Rotary Club of Hong Kong Island West Hong Chi Morninghope School
79. Po Leung Kuk Centenary School
80. Hong Chi Lions Morninghill School
81. Pelletier School
82. Ko Fook Iu Memorial School The Spastics Association of HK
83. PLK Mrs Chan Nam Chong Memorial Primary School



## Secondary Schools

<u>No.</u>	<u>School Name</u>
1.	Pui Shing Catholic Secondary School
2.	Buddhist Wai Yan Memorial College
3.	Po Kok Girls' Middle School
4.	Christian Alliance S C Chan Memorial College
5.	STFA Leung Kau Kui College
6.	Yan Chai Hospital No. 2 Secondary School
7.	Po Leung Kuk Yao Ling Sun College
8.	Yan Chai Hospital Lim Por Yen Secondary School
9.	Po Leung Kuk Tang Yuk Tien College
10.	Baptist Lui Ming Choi Secondary School
11.	TWGHs Yau Tze Tin Memorial College
12.	Pui Tak Canossian College
13.	YPI & CA Lee Lim Ming College
14.	Pentecostal Lam Hon Kwong School
15.	TWGHs Kap Yan Directors' College
16.	HKTA Tang Hin Memorial Secondary School
17.	Ning Po No.2 College
18.	LST Ku Chiu Man Secondary School
19.	STFA Lee Shau Kee College
20.	Cheung Chuk Shan College
21.	NTHYL Yuen Long District Secondary School
22.	Fanling Government Secondary School
23.	Ha Kwai Chung Government Secondary School
24.	Tang Shiu Kin Victoria Government Secondary School
25.	Queen's College
26.	Belilios Public School
27.	Kowloon Technical School
28.	Jockey Club Government Secondary School
29.	Lung Cheung Government Secondary School
30.	Kwun Tong Government Secondary School
31.	Tuen Mun Government Secondary School
32.	Pui Ying Secondary School

33. SKH Li Ping Secondary School
34. St Margaret's College
35. SKH Holy Trinity Church Secondary School
36. Ying Wa Girl's College
37. SKH Kei Hau Secondary School
38. Buddhist Sin Tak College
39. Holm Glad College
40. SKH Leung Kwai Yee Secondary School
41. LST Wong Chung Ming Secondary School
42. Po Leung Kuk No. 1 W H Cheung College
43. St Simon's Lui Ming Choi Secondary Technical School
44. Kiangsu-Chekiang College (Kwai Chung)
45. SKH Lam Woo Memorial Secondary School
46. St Antonius Girls' College
47. CCC Mong Man Wai College
48. SKH Lui Ming Choi Secondary School
49. Tak Oi Secondary School
50. TWGHs Mrs Wu York Yu Memorial College
51. Chuen Yuen College
52. DMHC Siu Ming Catholic Secondary School
53. Kit Sam Secondary School
54. STFA Seaward Woo College
55. TWGHs Chen Zao Men College
56. Pentecostal School
57. Ming Yin College
58. Wa Ying College
59. Hong Kong Sea School
60. Pope Pau VI College
61. St Catharine's School for Girls
62. Methodist College
63. Buddhist Tai Hung College
64. LST Yu Kan Hing School
65. Cheung Sha Wan Catholic Secondary School

66. King's College
67. Our Lady of the Rosary College
68. # Rosaryhill School

Note: # withdrawn

## **Phase IV**

### **Primary Schools**

<b><u>No.</u></b>	<b><u>School Name</u></b>
1.	St. Joseph's Primary School
2.	FDBWA Yan Kow School
3.	SKH Chu Yan Primary School
4.	Precious Blood Primary School (Wah Fu)
5.	Building Contractors' Association School
6.	St Rose of Lima Primary School
7.	Wong Tai Sin Catholic Primary School
8.	Castle Peak Catholic Primary School
9.	Sin To School
10.	Apleichau St Peter's Catholic Primary School
11.	Mong Wong Far Yok Memorial Primary School
12.	Cheung Chau Church Kam Kong Primary School
13.	Lee Chi Tat Memorial School
14.	Shan Tsui Public School
15.	STFA Ho Yat Tung Primary School
16.	TWGHs Lo Yu Chik Primary School
17.	Yuen Kong School
18.	Li Cheng Uk Government Primary School
19.	Sir Ellis Kadoorie Primary School

## Secondary Schools

<u>No.</u>	<u>School Name</u>
1.	Lingnan Dr C W Kwong Memorial Sec School
2.	MFC Prevocational School (Chai Wan)
3.	Caritas St Paul Prevocational School
4.	Yu Chun Keung Memorial College
5.	HK Chinese Women's Club College
6.	Valtorta College
7.	TWGHs Lee Ching Dea Memorial College
8.	Canossa College
9.	Carmel Secondary School
10.	PLK Vicwood KT Chong Sixth Form College
11.	PLK 1984 College
12.	Sing Yin Secondary School
13.	Pooi Tun Secondary School
14.	Tsung Tsin College
15.	TWGHs Kwok Yat Wai Prevocational School
16.	Wong Shiu Chi Secondary School
17.	YCH Tung Chi Ying Memorial Secondary School
18.	Christian Alliance College
19.	Chiu Lut Sau Memorial Secondary School
20.	Clementi Secondary School
21.	Helen Liang Memorial Secondary School- Sha Tin
22.	Kwun Tong Government Secondary School
23.	Shatin Government Secondary School
24.	Shau Kei Wan Government School
25.	Sir Ellis Kadoorie Secondary School – Sha Tin
26.	South Tuen Mun Secondary School
27.	Tseung Kwan O Government Secondary School
28.	Tsuen Wan Government Secondary School

Bureau Serial No.

EMB0072

Question Serial No.

0497

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department  
Programme : 4002 - Secondary Education  
Controlling Officer : Director of Education  
Bureau Secretary : Secretary for Education and Manpower

Question :

Will the government provide each public-sector secondary school with an IT coordinator to enhance the use of IT in both teaching and learning? How much funds would be required? If not, please give reasons.

Asked by : Prof. the Hon. NG Ching-fai

Reply :

The Government launched the Information Technology (IT) Co-ordinator Scheme on a pilot basis from the 1999/2000 school year. IT co-ordinators are themselves teachers. Based on the circumstances and needs of teachers and students of their schools, the co-ordinators develop and roll out school-based IT plans, as well as co-ordinate IT-related teaching and learning activities in their schools.

In the 1999/2000 school year, a total of 120 schools were each provided with an IT co-ordinator post for two years. A further 130 schools will be similarly provided with the post in the 2000/01 school year.

The Government will conduct a review on the effectiveness of the IT Co-ordinator Scheme next year. The scope of the review will include whether the scheme should continue and, if so, what the mode of operation will be and whether the scheme should cover more schools.

*If all secondary schools are to be provided with an IT co-ordinator posts, the estimated full year additional financial commitment will be over \$150M.*

Signature	_____
Name in block letters	MRS FANNY LAW
Post Title	Director of Education
Date	18 March 2000

Bureau Serial No.

EMB0073

Question Serial No.

0847

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead(No. & title) : Head 40 – Education Department

Programme : 4001 – Primary Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question:

Among the whole-day schools to be in operation in the coming year, how many of them are newly built schools and how many have been converted from bi-sessional schools? What is the total amount of provision allocated for the construction/conversion of this type of schools?

Asked by : Hon LEUNG Yiu-chung

Reply :

The breakdown of new whole-day primary schools in the coming year is as follows:

(a) Newly-built whole-day primary schools for meeting new demand	12
(b) Newly-built whole-day primary schools for existing bi-sessional schools to turn whole-day	12
(c) New whole-day primary schools which are converted from bi-sessional schools using existing premises (including two renovated premises)	24
(d) Schools to be closed for housing redevelopment	-4
	<u>44</u>

The construction cost for the 24 new school premises is about \$2,245 million. In addition, two vacant premises will be renovated for conversion into two whole-day primary schools (these are counted towards (c) above). The renovation cost is about \$27 million.

Signature \_\_\_\_\_

Name in block letter \_\_\_\_\_ MRS FANNY LAW

Post Title \_\_\_\_\_ Director of Education

Date \_\_\_\_\_ 17 March 2000

Bureau Serial No.

EMB0074

Question Serial No.

0848

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO**  
**WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department  
Programme : 4001 - Primary Education  
Controlling Officer : Director of Education  
Bureau Secretary : Secretary for Education and Manpower  
Question :

- (a) Please elaborate on the measures to be taken by the Government to facilitate the implementation of school-based management in primary schools. What is the provision required?
- (b) Please elaborate on the resources devoted to enhance support services for academically low achievers in primary schools.
- (c) Will the Government provide each government and aided primary school with an IT co-ordinator to enhance the use of IT in both teaching and learning? How much funds would be required? If not, please give reasons.

Asked by : Prof the Hon NG Ching-fai

Reply :

- (a) Measures taken by the Education Department to facilitate the implementation of school-based management in primary schools include:
  - (i) providing support to schools in the preparation for school-based management and in the formulation of annual school plans;
  - (ii) giving schools more flexibility in the use of resources and school administration, including timetable arrangements;
  - (iii) establishing district network for dissemination of good practices on curriculum adaptation as well as teaching and learning;
  - (iv) developing training programmes for principals to enhance their leadership and management skills.

To further develop school-based management, the Education Department will give schools greater funding flexibility. In addition, to pave way for greater participation in the decision-making process by the key stakeholders as well as for more transparent and



accountable school management and governance, public consultation on a school management framework is underway.

From the 1997/98 school year, additional resources have been provided for school-based initiation programmes, staff development activities and the production of school documents. From the 1999/2000 school year, a supplementary grant has been provided to all government and aided schools to undertake administrative work related to school-based management. In addition, provisions have also been made for training of principals and school managers. The full year provision for the above measures will be around \$100M.

- (b) In September 1982, the teacher to class ratio in primary schools was increased from 1.1:1 to 1.2:1 specifically to provide additional teachers for remedial lessons for “academically low achievers”.

Primary students who are identified as having severe learning difficulties are provided with a range of intensive remedial services, including on-site support such as resource classes or peripatetic teaching service at school, remedial support outside school hours in resource teaching centres; and an advisory service for heads and teachers on student support.

In the 1999/2000 school years, there was 690 resource class teachers in 390 primary schools serving a total of 10 350 students. Besides, there are 16 places of peripatetic teaching service in 2 primary schools and 1 610 places in 11 regional resource teaching centres. In addition, the Education Department supports the teachers of 92 schools through consultation visits, workshops and seminars on remedial strategies and student management skills. In general, schools receive school-based support in curriculum adaptation and development implementation strategies to promote effective learning.

- (c) The Government launched the Information Technology (IT) Co-ordinator Scheme on a pilot basis from the 1999/2000 school year. IT co-ordinators are themselves teachers. Based on the circumstances and needs of teachers and students of their schools, the co-ordinators develop and roll out school-based IT plans, as well as co-ordinate IT-related teaching and learning activities in their schools.

In the 1999/2000 school year, a total of 120 schools are each provided with an IT co-ordinator post for two years. A further 130 IT co-ordinators will be provided in the 2000/01 school year.

The Government will review the effectiveness of the IT Co-ordinator Scheme next year and then decide whether the scheme should continue and, if so, the mode of operation and whether the scheme should cover more schools.

If all primary schools are to be provided an IT co-ordinator post, the estimated full year additional financial commitment will be around \$250M.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ MRS FANNY LAW

Post Title \_\_\_\_\_ Director of Education

Date \_\_\_\_\_ 18 March 2000

Bureau Serial No.

EMB0075

Question Serial No.

0849

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department

Programme : 4001 - Primary Education  
4002 - Secondary Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

Under the 2000-01 Estimates, how many secondary and primary schools will be provided with IT coordinators? What is the amount of provision? Please give the total number of secondary and primary schools provided with IT coordinators, including those schools which have already received such provision previously.

Asked by : Hon. SIN Chung-kai

Reply :

Under the IT pilot scheme which started in the 1998/99 school year, ten primary and ten secondary schools have each been provided with an IT co-ordinator.

As another pilot scheme, we will provide a total of 250 IT co-ordinators to other schools by two phases. In the 1999/2000 school year, 120 schools (61 secondary, 53 primary and 6 special schools) were each allocated an IT co-ordinator post. Another 130 schools will similarly be each provided with one IT co-ordinator post for two years from September 2000. Allocation of these posts have yet to be decided. In the 2000/01 draft estimates, the expenditure to be incurred for provision of these 270 IT co-ordinators is estimated to be \$87.728M.

Signature	_____
Name in block letters	MRS FANNY LAW
Post Title	Director of Education
Date	17 March 2000

Bureau Serial No.

EMB0076

Question Serial No.

0850

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department

Programme : 4001 – Primary Education  
4002 – Secondary Education  
4003 – Special Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

What is the provision allocated to schools included under Phase IV of the School Improvement Programme to carry out improvement works? When are these works expected to complete?

Asked by : Hon. Szeto Wah

Reply :

There are 114 schools in Phase IV and another 42 schools in a Phase IIA. Following feasibility studies, we will be proceeding with improvement works for 47 schools in these two phases. We are now finalising the detailed designs and estimated costs, and shall be making a submission to the Finance Committee soon. A sum of \$1.3 billion has been earmarked for the works, which will start in 2000/2001 and are expected to complete before end 2002. As for the remaining 109 schools, long-term improvement works are temporarily held back, pending the results of a consultancy study. The consultancy study is to review the present steps and procedures of implementing SIP and to assess whether there are more cost-effective ways of carrying out SIP to ensure that public money is properly spent. We expect to receive the consultancy report by April 2000.

Signature

Name in block letters

Post Title

Date

MRS FANNY LAW

Director of Education

17 March 2000

Bureau Serial No.

EMB 0077

Question Serial No.

0851

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department

Programme : 4001 - Primary Education  
4002 - Secondary Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

- (a) What measures has the Government taken to enhance the application of IT in primary and secondary schools? What kind of equipment has been provided? What is the amount of provision? How many schools have benefited as a result?
- (b) Please compare the cost-effectiveness of the technical support services provided by computer technicians, IT co-ordinators and outsourced contractors to primary and secondary schools. How many primary and secondary schools have benefited? If every primary and secondary school is provided with a computer technician, what would be the cost? Is there any timetable for providing each school with a computer technician, and what is the estimated resources required?

Asked by : Hon. Szeto Wah

**Reply (a)** :

In the main, the resources earmarked for our major initiatives to enhance the application of IT in education (including primary, secondary and special schools) and their beneficiaries are as follows-

Initiatives	Estimated Cost (\$M)	Number of beneficiaries
Provide, on average, 40 and 82 computers for each primary and secondary school respectively	capital cost of \$1092M for equipment and \$1281M for site preparation	all public sector schools
Initiatives	Estimated Cost (\$M)	Number of beneficiaries

Establish a multi-media learning centre in 103 secondary schools	capital cost of \$113M	103 secondary schools
Establish an information technology learning centre in each prevocational school and secondary technical school and a computer laboratory in each prevocational school	capital cost of \$73.7M	27 prevocational schools and 19 secondary technical schools
Provide incentive grant to schools to make available their computer facilities to students after school hours from the 1999/2000 school year	annual recurrent cost of \$16.4M	all public sector schools
Provide 1 000 computers in 125 children and youth centres	capital cost of \$27.5M	students and members of the public
Provide about 85 000 IT training places at basic, intermediate, upper intermediate and advanced levels for teachers	capital cost of \$461M	85 000 trainees
Provide IT co-ordinators to (i) 120 schools which are more IT-ready and can progress at a faster pace from the 1999/2000 school year onwards, (ii) a further 130 primary, secondary and special schools will be provided with IT co-ordinators in the 2000/01 school year. The allocation to each type of schools is yet to decide.	(i) annual recurrent cost \$49M  (ii) \$30.6M as provided in the 2000-01 Draft Estimates	(i) 120 schools  (ii) 130 schools
Provide contract technical support service to all public sector schools	annual recurrent cost of \$199M	all public sector schools

**Reply (b) :**

The IT co-ordinator scheme and the contract technical support service each provides a different form of support to schools.

The duty of IT co-ordinator is to undertake, in addition to teaching duties,

the core duties of co-ordination, planning and implementation of IT for teaching and learning across the curriculum. The annual cost of providing an IT co-ordinator to a secondary school at Graduate Master level is \$427,000, that for a primary school at Assistant Primary School Master level is \$390,000. In the 1999/2000 school year, 120 public sector schools were each provided with an IT co-ordinator post for two years. Another 130 schools will similarly be provided with the post starting from September 2000.

The contract technical support service, which was launched in February 2000, aims at assisting all public sector schools, on a regular basis of at least 20 hours per week, to keep the IT facilities in a good working order and to provide prompt response to help schools overcome difficulties such as mechanical breakdown, software malfunctioning and accidental system failure. Based on a standard secondary school with 82 computers, the estimated annual cost of the contract technical support services is \$170,000.

When we made the decision to contract out the technical support service rather than to provide each school with an in-house computer technician, we have considered a number of factors. These include the need for the technicians to constantly update their IT skills, and service availability. Moreover, contracting out will cost less: the annual cost for the contracting-out approach for each school is \$170,000 whereas the corresponding cost for providing a computer technician to each school is \$196,000 (for illustration purposes using the cost of a laboratory technician as a reference). Contracts for the technical support service are for two years starting from February 2000. We will review the effectiveness of the contracting-out approach in due course, having regard to schools' feedback and the Department's observation.

As seen from the above, the cost per year for providing a computer technician to each school is \$196,000. If we provide all public sector schools (about 1 200) with a computer technician, the total cost is estimated to be \$236M.

Signature	_____
Name in block letters	_____ MRS FANNY LAW _____
Post Title	_____ Director of Education _____
Date	_____ 22 March 2000 _____

Bureau Serial No.

EMB0078

Question Serial No.

0852

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department

Programme : 4001 – Primary Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question:

- (a) It is planned to upgrade approximately 1 640 primary teaching posts to graduate status in 2000/01, which is the same as the target for 1999/2000. How could the Government encourage the upgrading of teaching posts to graduate status in primary schools?
- (b) The planned “percentage of teachers in aided primary schools who are trained” in 2000/01 is the same as last year’s estimated percentage. Please give reasons.

Asked by : Hon CHOY So-yuk

Reply :

- (a) The Government has advanced the target of 35% graduate teaching posts in primary schools from the year 2007 to 2001. On this basis, the Government has undertaken to provide 1 640 graduate teaching posts in each school year from 1999/2000 to 2001/2002. To qualify for appointment to these posts, non-graduate teachers in primary schools are encouraged to study and obtain a degree.
- (b) The percentage of trained teachers in aided primary schools depends on the turnover of teachers, the number of graduates from the various teacher education institutions and the number of untrained teachers recruited each year. Taking all these into consideration, the percentage of trained teachers in aided primary schools for 2000/2001 is estimated to remain at the same level as in 1999/2000.

Signature \_\_\_\_\_

Name in block letter \_\_\_\_\_ MRS FANNY LAW

Post Title \_\_\_\_\_ Director of Education

Date \_\_\_\_\_ 18 March 2000

Bureau Serial No.

EMB0079

Question Serial No.

0853

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department

Programme : (3) Special Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

The teacher wastage rate of practical schools is three times higher than those of ordinary secondary schools and other special schools. Will the Government allocate resources to commission studies to look into the case? Will there be any measures to help improve the situation?

Asked by : Hon LEUNG Yiu-chung

Reply :

In the 1998/99 school year, the teacher wastage rate of practical schools was 10.9% which represented only 9 teachers from four schools. The relatively higher percentage is due to the small workforce and the fact that three of the schools are still in their early years of operation. The Education Department has organised various in-service training, workshops and seminars, and secured extra places for special education training in tertiary institutions, so as to equip teachers with the knowledge and skills to deal with students of practical schools.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ MRS FANNY LAW

Post Title \_\_\_\_\_ Director of Education

Date \_\_\_\_\_ 17 March 2000



Bureau Serial No.

EMB0080

Question Serial No.

0854

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department

Programme : (3) Special Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

What are the student / teacher ratios in special schools, practical schools and skills opportunity schools respectively in 2000-01? Will the Government provide appropriate resources to further improve the ratios?

Asked by : Hon LEUNG Yiu-chung

Reply :

On the basis of the total number of teachers and the actual enrolment, the student / teacher ratios in special schools, practical schools and skills opportunity schools in the 1999/2000 school year are as follows :

- (a) special schools : 5.27 : 1
- (b) practical schools : 10.10 : 1
- (c) skills opportunity schools : 5.78 : 1

An amount of \$2.7M has been earmarked in 2000-01 for the provision of 12 additional teachers to support children with autistic disorder in special schools. On the assumption that enrolment in special schools remains at the current level, the student / teacher ratio in special schools will be improved to 5.17 : 1.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ MRS FANNY LAW

Post Title \_\_\_\_\_ Director of Education

Date \_\_\_\_\_ 17 March 2000

Bureau Serial No.

EMB0081

Question Serial No.

0855

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department

Programme : 4003 – Special Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

According to the pie chart on page 226, the number of staff allocated to this programme is zero. Please explain how the related work could be carried out.

Asked by : Hon SIN Chung-kai

Reply :

Staff of aided special schools are employed by the school sponsoring body. They are not part of the establishment of the Education Department. The resources required to carry out the work are provided through subvention to the aided special schools.

Signature

Name in block letters

MRS FANNY LAW

Post Title

Director of Education

Date

17 March 2000

Bureau Serial No.

EMB0082

Question Serial No.

0856

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department

Programme : 4003 - Special Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

The Government intends to provide a grant in 2000-01 for all public sector special schools to make available their computers for use by students after normal school operating hours. What are the details and the total expenditure involved?

Asked by : Hon. CHOY So-yuk

Reply :

From August 1999, an incentive grant of \$14,828 is available for each public sector school, including special schools, which extends the opening hours of its computer room/facilities for use by students. Schools receiving the grants are required to provide a minimum of 208 hours of extended service per year. The grant is issued on an annual basis. The total amount of the grant earmarked for special schools (including practical schools and skills opportunity schools) is estimated at \$0.965M for 2000-01.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ MRS FANNY LAW

Post Title \_\_\_\_\_ Director of Education

Date \_\_\_\_\_ 20 March 2000

Bureau Serial No.

EMB0083

Question Serial No.

0857

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 - Education Department:

Programme : 4004 - Departmental Support

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question : In 2000-01, 21 posts will be deleted under this Programme, of which 16 are due to the implementation of the Enhanced Productivity Programme. Please give a breakdown of these posts.

Asked by : Hon CHOY So-yuk

Reply :

The 16 posts identified for deletion under the Enhanced Productivity Programme in Programme (4) are Assistant Inspector (Graduate) posts.

More posts will be deleted under various efficiency exercises. For example, 3 directorate posts (at D3, D2 and D1) will be frozen as a result of the ED Organisation Review. In addition, 25 posts will be deleted in 2000-01 following implementation of the Information Systems Strategy 1993.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ MRS FANNY LAW

Post Title \_\_\_\_\_ Director of Education

Date \_\_\_\_\_ 18 March 2000

Bureau Serial No.

EMB0084

Question Serial No.

0858

Examination of draft Estimates of Expenditure 2000-01

**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY QUESTION**

Head/Subhead(No. & title) : Head 40 - Education Department

Programme (No. & title): (5) Other Direct Services and Subventions

Policy Secretary : Secretary for Education and Manpower

Controlling Officer : Director of Education

Question :

- (a) Please provide details of the support services for newly arrived children / young people, and a breakdown of the expenditure involved. Please also explain how the Government would evaluate the effectiveness of these services.
- (b) How many newly arrived children are expected to enrol in primary schools in the year 2000-01? Please give details of the support measures to be provided by the Government and resources allocated.

Asked by : Hon NG Ching Fai

Reply :

(a) In 2000-01, the education support services provided by the Education Department for newly arrived children (NAC) are as follows :-

- The School-based Support Scheme provides a block grant, on per capita basis, to all public sector schools which admit NAC. Schools can flexibly use the grant to provide school-based programme, including organising tutorial English classes or extra-curricular activities, developing and purchasing resource materials. It is estimated that 10 240 pupils in 440 primary schools and 2 560 pupils in 160 secondary schools will benefit from the scheme.

- The Induction Programme for NAC is run by non-government organisations with government subvention. The programme content covers both social adjustment and education aspects, including learning of traditional Chinese characters, Cantonese and English language and homework guidance. It is estimated that the programme will be operated in 850 classes for about 12 800 NAC.
- A newly designed full-time integrated programme, called the Initiation Programme, was introduced in March 2000 in two primary and two secondary schools on a pilot basis. The course will include learning skills and strategy, learning of traditional Chinese characters and major academic subjects (e.g. English), as well as personal and social development. We plan to continue with the Programme in September 2000 in one primary school and one secondary school buildings. About 620 NAC are expected to benefit from the Programme.

The estimated expenditure on the above support services for 2000-01 is as follows :

	<b>\$M</b>
<i>School-based Support Scheme</i>	39
<i>Induction Programme</i>	14
<i>Initiation Programme</i>	<u>11</u>
<b>Total</b>	<b>64</b>

The Education Department evaluates the effectiveness of the above support services through collection of feedbacks from NAC participants, schools, NGOs and concerned groups. NGOs running the Induction Programme are also required to include a self-evaluation system in the programme.

(b) It is estimated that in 2000-01, about 10 240 NAC will be admitted to primary schools. The provision of the afore-said support services is as follows :-

	<b>\$M</b>
<i>School-based Support Scheme</i>	28
<i>Induction Programme</i>	11
Initiation Programme 5	<u>5</u>
<b>Total</b>	<b>44</b>

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ MRS FANNY LAW

Post Title \_\_\_\_\_ Director of Education

Date \_\_\_\_\_ 20 March 2000

Bureau Serial No.

EMB0085

Question Serial No.

0859

Examination of draft Estimates of Expenditure 2000-01

**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY QUESTION**

Head/Subhead (No. & title) : Head 40 - Education Department

Programme (No. & title): (5) Other Direct Services and Subventions

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

Has the Government evaluated why the enrolment of Induction Programme for newly arrived children / young people is expected to drop from 14 400 in 1999-2000 to this year's estimated 12 800?

Asked by : Hon CHOY So-yuk

Reply :

Our projection is based on past trend. As the actual number of newly arrived children / young people enrolled in the Induction Programme in the 1998/99 school year was about 1 200 per month, the enrolment of the Induction Programme in the 1999/2000 school year was estimated to be 14 400. However, as there was a significant drop in the number of newly arrived children / young people in recent months, which was on average about 1 060 per month, the enrolment for the 2000/01 school year is projected to be reduced to 12 800.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ MRS FANNY LAW

Post Title \_\_\_\_\_ Director of Education

Date \_\_\_\_\_ 20 March 2000

Bureau Serial No.

EMB0086

Question Serial No.

0870

Examination of draft Estimates of Expenditure 2000-01

**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY QUESTION**

Head/Subhead(No. & title) : Head 40 - Education Department

Programme (No. & title): (5) Other Direct Services and Subventions

Policy Secretary : Secretary for Education and Manpower

Controlling Officer : Director of Education

Question :

With regard to adult education

- (a) What is the estimated expenditure on adult education courses offered by the Education Department?
- (b) How many voluntary agencies which provide adult education courses will be subvented? What is the ceiling of subvention for each course?
- (c) Is there any funds ear-marked for the provision of IT facilities for adult education courses?
- (d) Is there any funds ear-marked for offering computer subjects for adult education courses?
- (e) Is there any plan to promote adult education courses? What is the amount of expenditure required?

Asked by : Hon TAM Yiu Chung

Reply :

(a) In the 2000-01 financial year, the allocation for adult education is \$82M, of which \$64M is for courses offered by the Education Department and \$18M for subsidising non-government organizations (NGOs) to provide similar services.





Bureau Serial No.

EMB0087

Question Serial No.

0882

Examination of draft Estimates of Expenditure 2000-01

**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY QUESTION**

Head/Subhead (No. & title) : Head 40 - Education Department

Programme (No. & title): (5) Other Direct Services and Subventions

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

How many students have applied for formal adult education courses run by the Education Department and government subvented agencies respectively for the year 1999-2000?

Asked by : Hon LEUNG Yiu-chung

Reply :

In the 1999/2000 school year, about 12 500 applications for adult education courses operated by ED were received. As at January 2000, about 9 400 applications for the subvented courses have been received. The number of applications for the subvented courses is not yet final as some of the courses will commence later in the school year and applications for these courses have not yet been invited.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ MRS FANNY LAW

Post Title \_\_\_\_\_ Director of Education

Date \_\_\_\_\_ 17 March 2000

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO**  
**WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 - Education Department

Programme : 4004 - Departmental Support  
 4005 - Other direct Services and Subventions

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question : Why is the number of non-directorate posts in the Education Department increased by 62 to 6 964 in the new financial year? Please provide details of the posts created.

Asked by : Hon. YEUNG Yiu-chung

Reply :

The net increase of 62 posts for the 2000-01 Estimates is necessary as explained below -

<b>Description of Project</b>	<b>No. of Posts (+)/(-)</b>
Additional teachers and non-teaching staff for government primary schools converting to whole-day operation	+ 58
Provision of IT Co-ordinators for government schools	+ 12
Additional teachers to enhance school library services and implement Extensive Reading Schemes in government primary schools	+ 7
Additional professional staff for pilot project on integration of children with special needs in ordinary government schools	+ 5
Additional teachers for implementation of the Medium of Instruction Guidance in government schools	+ 3
Savings arising from the Enhanced Productivity Programme (EPP)	-18

Transfer of non-local courses registration functions  
to Education and Manpower Bureau - 5

Net creation + 62

Signature \_\_\_\_\_

Name in block letters MRS FANNY LAW

Post Title Director of Education

Date 17 March 2000

Bureau Serial No.

EMB0089

Question Serial No.

0955

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department

Programme : 4001 – Primary Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

Why did the revised financial position (\$630M) for government primary schools in 1999-2000 exceed the approved provision (\$619M) by \$11M? Please explain how the excess funds were used.

Asked by : Hon YEUNG Yiu-chung

Reply :

The increase of \$11.3 million in the 1999-2000 revised estimate over the original estimate for government primary schools is mainly due to an improvement in the vacancy position for teaching staff in these schools, and the award of incremental credits for experience to teachers filling these vacancies. The increase in expenditure is to cover the payment of salaries to staff.

Signature

Name in block letters

MRS FANNY LAW

Post Title

Director of Education

Date

17 March 2000

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO**  
**WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department  
Programme : 4001 - Primary Education  
Controlling Officer : Director of Education  
Bureau Secretary : Secretary for Education and Manpower

Question :

The Government will provide IT Co-ordinators to the more IT ready primary schools. What are the details of the scheme and the estimated expenditure involved? During the 1999-2000 school year, what kind of teacher training has been provided for implementing IT in education in primary schools? How many teachers have attended IT training courses? What is the expenditure involved?

Asked by : Hon. YEUNG Yiu-chung

Reply :

Under the pilot IT Coordinator Scheme, the more IT ready schools are each provided with an IT co-ordinator post for two years. IT co-ordinators are themselves teachers. Based on the circumstances and needs of teachers and students of their schools, the co-ordinators develop and roll out school-based IT plans, as well as co-ordinate all IT-related teaching and learning activities in their schools.

In the 1999/2000 school year, 53 primary schools are allocated the post, with an estimated expenditure of \$20.6M. In the 2000/01 school year, we will provide a total of 130 IT co-ordinator posts to public sector schools. ED is now processing applications for these posts. As a general reference, one IT co-ordinator post in a primary school will cost \$390,000 per year.

In the 1999/2000 school year, a total of \$31.9M was set aside to provide basic level training courses for primary school teachers. So far, about 5 000 teachers has attended these courses. In addition, a sum of \$8.316M was set aside to provide IT in education courses on various special topics/areas. About 28 400 teachers have attended these courses.

Signature	_____
Name in block letters	MRS FANNY LAW
Post Title	Director of Education
Date	20 March 2000

Bureau Serial No.

EMB0091

Question Serial No.

0957

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department

Programme : 4001 – Primary Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question : Additional teachers will be provided to co-ordinate library services and support the Chinese and English Extensive Reading Schemes. How are these teachers allocated to primary schools?

Asked by : Hon YEUNG Yiu-chung

Reply :

To co-ordinate library services and to support the Chinese and English Extensive Reading Schemes, one additional teacher will be provided for each whole-day public sector school with 3 or more classes, and each session of a bi-sessional public sector school with 12 or more classes. Where one session of a public sector bi-sessional school has fewer than 12 classes but the total number of classes of the two sessions together is 12 or more, one additional teacher will be shared between the two sessions. A total of 649 additional teachers will be provided within four years from the 1998/99 school year.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ **MRS FANNY LAW**

Post Title \_\_\_\_\_ **Director of Education**

Date \_\_\_\_\_ **18 March 2000**

Bureau Serial No.

EMB0092

Question Serial No.

0958

Examination of draft Estimates of Expenditure 2000-01

**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department

Programme : (1) Primary Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

What is the average number of cases handled by each Student Guidance Officer/Teacher in connection with pupils with family or emotional problems?

Asked by : Hon YEUNG Yiu-chung

Reply :

Since the implementation of the Whole School Approach to Guidance in primary schools in 1991, Student Guidance Officers (SGOs) / Student Guidance Teachers (SGTs) have been putting more emphasis on organizing developmental and preventive programmes to create a school environment which is conducive to pupils' whole-person development. These whole school programmes are also designed to help pupils with family or emotional problems. In the 1998/99 school year, SGOs / SGTs handled a total of 7 000 cases, of which about one-third involved family or emotional problems. On average, each SGO / SGT handled about 10 such cases.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

MRS FANNY LAW

Post Title \_\_\_\_\_

Director of Education

Date \_\_\_\_\_

17 March 2000



Bureau Serial No.

EMB0093

Question Serial No.

0959

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead : Head 40 – Education Department

Programme : 4001 – Primary Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

With reference to the commitment for evaluation of the Target Oriented Curriculum implementation, there has been an unexpended balance of \$1.282M. How will this amount be used?

Asked by : Hon YEUNG Yiu-chung

Reply :

The Curriculum Development Council has agreed to incorporate the conceptual framework of Target Oriented Curriculum (TOC) across the curriculum. A comprehensive review of TOC is thus included in the present holistic review of the school curriculum, which will recommend future strategies on curriculum design. In this connection, the balance of \$1.282M will be used for the evaluation of the existing primary curriculum in the light of the newly recommended curriculum strategies. Studies in collaboration with primary schools on the development of the generic skills (such as communication, problem-solving, enquiring) of students and the improvement of existing school practices, in relation to curriculum design, will also be included in the study.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ MRS FANNY LAW

Post Title \_\_\_\_\_ Director of Education

Date \_\_\_\_\_ 18 March 2000

Bureau Serial No.

EMB0094

Question Serial No.

0960

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department

Programme : 4002 – Secondary Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question: Please explain why the number of secondary schools adopting Chinese as the medium of instruction in the 1999/2000 school year has dropped from 310 to 294. In the 1999/2000 school year, how many secondary schools have been provided with Native-speaking English Teachers? How many secondary schools have not been provided with such teachers? Please explain. Is there any impact on resource allocation?

Asked by : Hon YEUNG Yiu-chung

Reply : The number 310 is an estimated figure. In the 1999/2000 school year, the actual number of public sector secondary schools adopting Chinese as the medium of instruction is 294. This is less than the estimated number because it excludes schools which had joined the Direct Subsidy Scheme, new schools allocated for re-provisioning and schools whose opening has been changed to the 2000/01 school year.

In the 1999/2000 school year, 411 out of the 436 public sector secondary schools have employed Native-speaking English Teachers (NETs). Twenty-five schools have not appointed NETs because they were unable to recruit suitable teachers to fill the posts. These schools will continue to recruit NETs for the 2000/01 school year. As a result, the spending for the employment of NETs in these schools will be deferred from the 1999-2000 to the 2000-01 financial year.

Signature \_\_\_\_\_

Name in block letter \_\_\_\_\_ MRS FANNY LAW

Post Title \_\_\_\_\_ Director of Education

Date \_\_\_\_\_ 18 March 2000

Bureau Serial No.

EMB0096

Question Serial No.

0962

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 - Education Department

Programme : 4001 - Primary Education  
4002 - Secondary Education  
4003 - Special Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

What is the amount required for the installation of Local Area Network (LAN) for teaching and learning in primary schools, secondary schools, special schools and skills opportunity schools? How is the network being used ?

Asked by : Hon. YEUNG Yiu-chung

Reply :

The average estimated costs for setting up a LAN for teaching and learning in various types of schools are as follows:

<u>School type</u>	<b>Estimated cost</b>
a primary school	\$210,000
a secondary school	\$232,000
a special school	\$202,000
a practical school	\$175,000
a skill opportunity school	\$230,000

Based on the above, the total estimated cost for setting up LANs in 490 primary schools, 400 secondary schools, 62 special schools, 4 practical schools and 7 skills opportunity schools is \$210.534M. (For planning purpose, two bi-sessional schools sharing the same premises are counted as one school.)

The LAN serves to connect computers in the library, staff rooms and computer rooms and/or computer-assisted learning rooms in schools. This is an essential infrastructure to facilitate sharing of information among teachers and students. The LAN will also be connected to the Internet for use by teachers in lesson preparation and presentation while students can browse and download up-to-date learning resources and information. Students can also make use of the Internet to carry out collaborative learning projects.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

MRS FANNY LAW

Post Title \_\_\_\_\_

Director of Education

Date \_\_\_\_\_

20 March 2000

Bureau Serial No.

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO**  
**WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department

Programme : 4001 - Primary Education  
4002 - Secondary Education  
4003 - Special Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

- (a) According to the Draft Estimates, the provision under subhead 305 is \$11,960,308,000, which represents a 6.0% increase over the revised estimates of the year 1999-2000. Please provide a breakdown of the expenditure under this subhead on enhancing information technology in education in secondary schools.
- (b) According to the Draft Estimates, the provision under subhead 320 is \$1,382,854,000, which represents a 7.2% increase over the revised estimates of the year 1999-2000. Please provide a breakdown of the expenditure under this subhead on enhancing information technology in education in special schools.
- (c) According to the Draft Estimates, the provision under subhead 300 is \$8,738,003,000, which represents a 6.8% increase over the revised estimates of the year 1999-2000. Please provide a breakdown of the expenditure under this subhead on enhancing information technology in education in primary schools.

Asked by : Hon. Emily LAU Wai-hing

Reply :

The provision for enhancing the use of IT in school education under Subheads 300, 305 and 320 are as follows:

	Subhead 300 (\$'million)	Subhead 305 (\$'million)	Subhead 320 (\$'million)
Incentive grant to schools to increase student access to computers after normal school hours	9.321	4.784	0.965
IT Co-ordinators	39.980	36.012	4.551
Grants for consumable (e.g. education software) and lease line to connect to the Internet	40.423	24.929	4.765
<b>Total:</b>	<b>89.724</b>	<b>65.725</b>	<b>10.281</b>

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

MRS FANNY LAW

Post Title \_\_\_\_\_

Director of Education

Date \_\_\_\_\_

18 March 2000

Bureau Serial No.

EMB0099

Question Serial No.

1048

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department

Programme : 4002 – Secondary Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question: Please give a breakdown of expenditure on support measures provided to Chinese-medium secondary schools for the year 2000-01.

Asked by : Hon YEUNG Yiu-chung

Reply : The total expenditure on the support measures provided to Chinese-medium public sector secondary schools for the year 2000-01 is \$273.75M, the breakdown of which is as follows :

<b>Support Measures</b>	<b>Expenditure</b>
(a) Additional English Teachers	\$256.27M
(b) Recurrent English Language Grant for purchase of self-access learning material	\$4.02M
(c) Works to provide additional rooms for split-class teaching	\$11.16M
(d) Additional Wireless Induction Loop System to enhance listening skill	\$0.10M
(e) One-off Library Grant for purchase of English reading materials	\$0.18M
(f) One-off Initial Grant for purchase of equipment or employment of temporary staff	\$2.02M

Signature

Name in block letter

Post Title

Date

MRS FANNY LAW

Director of Education

18 March 2000

Bureau Serial No.

EMB0100

Question Serial No.

1049

Examination of Draft Estimates of Expenditure 2000-01

**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department

Programme : 4002 – Secondary Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

Please give a comparison of the average amount of operational costs required for Chinese-medium and English-medium public sector secondary schools.

Asked by : Hon YEUNG Yiu-chung

Reply :

The average operating costs for Chinese-medium and English-medium public sector secondary schools for the 1998/99 school year are \$1,218,850 and \$1,213,380 per class respectively. For a standard 30-class school, the annual operating costs are \$36.6M and \$36.4M for a Chinese-medium and English-medium secondary school respectively.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ MRS FANNY LAW

Post Title \_\_\_\_\_ Director of Education

Date \_\_\_\_\_ 17 March 2000

Bureau Serial No.

EMB0101

Question Serial No.

1050

Examination of draft Estimates of Expenditure 2000-01

**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY QUESTION**

Head/Subhead (No. & title) : Head 40 Education Department

Programme (No. & title) : (2) Secondary Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

Please provide the amount of funds allocated for training and behaviour therapy programmes over the past 3 years. How many schools and students have benefited from these programmes? Please provide the number of applications for these programmes as well.

Asked by : Hon YEUNG Yiu-chung

Reply :

The programme started in the 1999/2000 school year at a cost of \$0.17M. A total of 83 teachers and 160 students from 47 applicant schools participated in the workshop and the training camp respectively. As the workshop aims to train-the-trainers, trained teachers should be able to apply the skills in helping many more students with behavioural problems in their own schools.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ MRS FANNY LAW

Post Title \_\_\_\_\_ Director of Education

Date \_\_\_\_\_ 17 March 2000



Bureau Serial No.

EMB0102

Question Serial No.

1051

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY QUESTION**

Head/Subhead (No. & title) : Head 40 - Education Department

Programme (No. & title) : 4003 – Special Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

Why is the revised expenditure on special education less than its estimated expenditure in the year 1999-2000?

Asked by : Hon YEUNG Yiu-chung

Reply :

The revised estimates are based on the actual expenditure on special education. The major factors which contribute to the revised estimates for special education for 1999-2000 being 4.4% less than the approved estimates are :

- (a) The actual numbers of operating classes in special schools, practical schools and skills opportunity schools are less than the original estimates by 32 and 61 in the 1998/99 and the 1999/2000 school year respectively;
- (b) The actual numbers of boarding places required by special schools and practical schools are less than the original estimates by 402 and 462 in the 1998/99 and the 1999/2000 school year respectively.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ MRS FANNY LAW

Post Title \_\_\_\_\_ Director of Education

Date \_\_\_\_\_ 17 March 2000

Bureau Serial No.

EMB0103

Question Serial No.

1052

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO**  
**WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead(No. & title) : Head 40 – Education Department

Programme : (3) Special Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

What is the latest number of applications for school places providing integrated education? Please provide the list of schools joining the integrated education programme in the school year 2000/01. How many places are provided in each school? What is the estimated expenditure for the entire integrated education programme?

Asked by : Hon YEUNG Yiu-chung

Reply :

Up to 3 March 2000, 122 Primary One and 69 Secondary One pupils with mild mental handicap, hearing impairment, visual impairment, physical handicap or autistic disorder with normal intelligence have been identified by the Education Department as potential participants in the integrated education programme in the 2000/01 school year. Their parents will be invited in April 2000 to apply for participation in the programme.

In the 2000/01 school year, a total of 40 schools, each providing 5 to 8 places, are expected to participate in the integrated education programme. The tentative list is as follows :

	<b>Name of School</b>
1.	Canton Road Government Primary AM School
2.	Pokfulam Government Primary School
3.	Shaukeiwan Government Primary School (AM)
4.	Yuen Long Government Primary School (AM)
5.	Jockey Club Government Secondary School
6.	Tin Shui Wai Government Secondary School
7.	FSFTF Fong Shu Chuen Primary School
8.	Lam Tin Methodist Primary School
9.	Li Sing Tai Hang School

	<b>Name of School</b>
10.	PLK Chong Kee Ting Primary School (AM)
11.	PLK Chong Kee Ting Primary School (PM)
12.	PLK Tin Ka Ping Primary School (PM)
13.	Sik Sik Yuen Ho Fai Primary School
14.	SKH Kei Oi Primary School (PM)
15.	SKH Kei Wing Primary school (PM)
16.	SKH Yat Sau Primary School
17.	SRBCEPSA Ho Sau Ki Primary School (AM)
18.	Tuen Mun Primary School
19.	ELCHK Lutheran Secondary School
20.	Kwok Tak Seng Catholic Secondary School
21.	The HKCWC Fung Yiu King Memorial Secondary School
22.	Farm Road Government Primary School (PM)
23.	Fuk Wing Street Government Primary School (AM)
24.	Fuk Wing Street Government Primary School (PM)
25.	Island Road Government Primary School
26.	Java Road Government Primary School
27.	Tuen Mun Government Primary School (AM)
28.	Sheung Shui Government Secondary School
29.	Our Lady of China Catholic Primary School (AM)
30.	PLK Vicwood KT Chong No.2 Primary School (PM)
31.	Po Yan Catholic Primary School (AM)
32.	Shak Chung Shan Memorial Catholic Primary School
33.	TWGH Ko Ho Ning Memorial Primary School
34.	CCC Ming Kei College
35.	China Holiness Church Living Spirit College
36.	Rosaryhill School (Secondary Section)
37. - 40.	To be confirmed by the end of March 2000

Note :The first 21 schools have already joined the programme in the 1999/2000 school year.

We have earmarked about \$22M for implementing the integrated education programme in 40 schools in the 2000-01 financial year.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ MRS FANNY LAW

Post Title \_\_\_\_\_ Director of Education

Date \_\_\_\_\_ 17 March 2000

Bureau Serial No.

EMB0105

Question Serial No.

1079

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO**  
**WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department

Programme : 4004 – Departmental Support

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

At present, how many schools are implementing the School-based Remedial Support Programme? What is the provision required for the whole programme?

Asked by : Hon YEUNG Yiu-chung

Reply :

In the 1999/2000 school year, 105 secondary schools are implementing the School-based Remedial Support Programme. A total of 199 additional teachers at Certificate Master / Mistress rank and a recurrent grant at the rate of \$15,400 per additional teacher are provided to participating schools. In addition, a team of four inspectors is also providing support to schools and teachers through consultation visits, seminars and workshops on programme organization, remedial teaching strategies and curriculum design. The total provision for the programme amounts to about \$66M.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ MRS FANNY LAW

Post Title \_\_\_\_\_ Director of Education

Date \_\_\_\_\_ 17 March 2000

Bureau Serial No.

EMB0106

Question Serial No.

1080

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department

Programme : 4004 – Departmental Support

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question : The Hong Kong Odyssey of the Mind Programme leaves a surplus of \$1.811M. Please provide the name and details of the activities to be implemented in the year 2000-01.

Asked by : Hon YEUNG Yiu-chung

Reply : \$4.57M was allocated in the year 1998-99 to support the Hong Kong Odyssey of the Mind Programme for 3 years. The allocation of \$1.811M is not a “surplus” but is the balance as at 31 March 2000 which will be used to support activities of the Programme in 2000-01.

Details are as follows:

- (a) Briefing sessions : to introduce the Programme to schools;
- (b) Training courses for instructors : to provide details of the Inter-school Competition to teachers concerned;
- (c) Training courses for judges : to familiarize the judges with the marking scheme;
- (d) Inter-school Competition : to organise the competition for schools; and
- (e) World Championship Competition in USA : to prepare the best performing teams to represent Hong Kong in the Competition.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ MRS FANNY LAW

Post Title \_\_\_\_\_ Director of Education

Date \_\_\_\_\_ 18 March 2000

Bureau Serial No.

EMB0107

Question Serial No.

1081

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department

Programme : 4004 – Department Support

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question : In-service training courses will be provided for teachers in schools admitting at least one class of territory-wide bottom 25% S1 pupils. At present, how many such schools are involved? How many teachers are receiving such training?

Asked by : Hon YEUNG Yiu-chung

Reply :

Training courses will be organised for 3 consecutive years starting from 1999-2000 for teachers of secondary schools with at least one class of S1 pupils in the territory-wide bottom 25%. In the 1999/2000 school year, 205 teachers from 78 schools have enrolled in these courses.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ MRS FANNY LAW

Post Title \_\_\_\_\_ Director of Education

Date \_\_\_\_\_ 17 March 2000

Bureau Serial No.

EMB0108

Question Serial No.

1111

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department

Programme : 4001 – Primary Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question: How many bi-sessional primary schools will be converted to whole-day operation in 2000-01?

Asked by : Hon Ronald ARCULLI

Reply : In the 2000/2001 school year, 46 bi-sessional primary schools will be converted into 36 whole-day primary schools.

Signature \_\_\_\_\_

Name in block letter \_\_\_\_\_ MRS FANNY LAW

Post Title \_\_\_\_\_ Director of Education

Date \_\_\_\_\_ 20 March 2000

Bureau Serial No.

EMB 0109

Question Serial No.

1112

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department

Programme : 4001 – Primary Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question : How many teaching positions will be created to co-ordinate library services in primary schools?

Asked by : Hon Ronald ARCULLI

Reply :

To co-ordinate library services and to support the English and Chinese Extensive Reading Schemes, we have been providing additional teaching posts to schools since the 1998/99 school year. A total of 347 such posts were created in the 1998/99 and 1999/2000 school years. In the coming two years, an additional 302 posts will be created.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ MRS FANNY LAW

Post Title \_\_\_\_\_ Director of Education

Date \_\_\_\_\_ 20 March 2000



Bureau Serial No.

EMB0111

Question Serial No.

1128

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department  
Programme : 4002 - Secondary Education  
Controlling Officer : Director of Education  
Bureau Secretary : Secretary for Education and Manpower

Question :

Of the estimated financial provision of \$1,238.1M for Government sector, how much will be set aside as the grant for public sector secondary schools to make available their computers for use by students after the normal school opening hours?

Asked by : Hon. Christine LOH

Reply :

Out of the \$1,238.1M for Government sector, about \$0.5M has been earmarked for the incentive grant for government secondary schools to extend the opening hours of computer room/facilities for use by students after normal school opening hours. In addition, about \$5M has been earmarked for other public sector secondary schools eligible for the grant.

Signature \_\_\_\_\_  
Name in block letters MRS FANNY LAW  
Post Title Director of Education  
Date 21 March 2000

Bureau Serial No.

EMB0113

Question Serial No.

1142

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead(No. & title) : Head 40 – Education Department

Programme : 4004 – Departmental Support

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question : Please give the details of the Enhanced Productivity Programme being implemented in the Education Department.

Asked by : Hon YEUNG Yiu-chung

Reply : The total value of Enhanced Productivity Programme (EPP) savings for the Education Department amounts to \$28.886 million, made up of \$3.330 million advanced savings already achieved in 1999-2000 and a further \$25.556 million savings to be achieved in 2000-01. These savings arise from the following efficiency measures:

- (a) Job re-engineering and streamlining of working procedures (\$11.706 million) - through re-deployment of staff, deletion of posts and stricter control on the granting of allowances; and
- (b) Better utilization of existing resources (\$17.180 million) – by increasing use of electronic means of communication to reduce paper consumption; by using in-house staff instead of contractors to cut costs in developing web-based teaching / learning materials, curriculum models and core-competency assessments; by re-arranging training / development programmes; and by economising on the purchase and maintenance of IT equipment.

Signature

Name in block letters

MRS FANNY LAW

Post Title

Director of Education

Date

17 March 2000

Bureau Serial No.

EMB0114

Question Serial No.

1168

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department

Programme : (5) Other Direct Services and Subventions

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

What is the amount of provision allocated for the Kindergarten Subsidy Scheme in the past 3 years. How many kindergartens are eligible for this subsidy? How many classes are involved?

Asked by : Hon SZETO Wah

Reply :

Non-profit-making kindergartens (NPM KGs) are eligible for participation in the Kindergarten Subsidy Scheme. Statistics on the Kindergarten Subsidy Scheme in the past three years are as follows:

	1997/98 School Year (Actual)	1998/99 School Year (Actual)	1999/2000 School Year (Estimate)
Total number of NPM KGs	447	455	457
Total number of NPM KGs joining the Scheme	252	273	286
Total number of classes receiving subsidy	2 796	2 894	3 090
Total expenditure	\$55M (actual)	\$100M (actual)	\$127M (provision)

Signature \_\_\_\_\_

Name in block letters MRS FANNY LAW

Post Title Director of Education

Date 17 March 2000

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO**  
**WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department  
 Subhead 150 – In-service teacher training

Programme : 4001 - Primary Education  
 4002 - Secondary Education  
 4003 - Special Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

Of the estimated provision of \$75.2m for in-service teacher training, how much will be spent on refresher training on IT in education. Please also confirm whether ED has done any assessment or review of how well the trained teachers cope with using IT in teaching?

Asked by : Hon. Christine LOH

Reply :

Of the estimated provision of \$75.2M for in-service teacher training, \$14.345M will be spent on IT in education courses on various special type/areas. These courses are mainly to keep teachers abreast of the latest usage of IT in education and to equip teachers with special skills on IT application.

So far, the Education Department has not yet done any assessment on IT training for teachers as the bulk of our training places are still at the rolling out stage.

An interim review on the implementation of the five-year IT in education strategy will be carried out in the second half of 2001; an overall review will be held in 2003. The effectiveness of the teacher training programme will be reviewed as part of the exercise.

Signature	_____
Name in block letters	MRS FANNY LAW
Post Title	Director of Education
Date	20 March 2000

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO**  
**WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department

Programme : (4) – Departmental Support

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

In prior years, responses to questions regarding expenditures on consultants and outside contractors have resulted in vague responses such as :

“While we do not anticipate any immediate savings through contracting out services, the employment of contractors permits greater flexibility in varying the number of staff employed on the various types of services according to demand. We anticipate that this will result in savings in costs in the longer term, though it is difficult to quantify these savings.” (11 March 1999 response by the Director of Lands to question on consultants and contractors, Bureau Serial Number PEL173).

This year, there has been \$10,000,000<sup>1</sup> included in the approved commitments and estimated 1999-2000 expenditures for various consultations by just Education Department alone.

In light of the stated difficulty in quantifying savings through contracting out services, what criteria are established to ensure that the government and taxpayers are getting value for money?

<u>Subhead (Code)</u>	<u>Item (Code)</u>	<u>Approved commitment</u>
		\$'000
700	324	10,000

Asked by : Hon. Christine LOH

Reply :

The Government has put in place rigorous measures to ensure that consultancies are conducted in a cost-effective manner. There are procedures laid down to ensure an open and fair selection and appointment of consulting firms. There is also a consultants selection board to vet all the consultancy study proposals. To ensure that Government obtains value for money, we assess the qualitative as well as price aspects of all bids before selecting a consulting firm.

To facilitate monitoring, departments are required to submit reports to the relevant consultants selection board on the performance of the selected consulting firms on a regular basis and at the end of the consultancy agreements. Each performance report comprises an overall assessment of the consultant's performance, together with detailed assessment of each stage or aspect of the assignment. Departments will consider issuing warning letters to consultants whose performance has been found unsatisfactory. The consultants selection boards may also consider suspending a consulting firm with repeated adverse reports from bidding for consultancy agreements of similar nature.

The item in question is for a study by consultants to review the effectiveness of our Five-year strategy on IT in education announced in November 1998. In the main, the study is to assess the value of the some \$5 billion investment on various initiatives to promote the use of IT in school education and to generate timely adjustment to the implementation plan if required, and finally to review the overall results and recommend the way forward. As with other government departments, ED will follow the tendering and monitoring procedures set out by FB in the above two paragraphs.

Signature	_____
Name in block letters	<u>MRS FANNY LAW</u>
Post Title	<u>Director of Education</u>
Date	<u>21 March 2000</u>

No.	Bureau Serial	
	<table border="1"><tr><td>EMB 0185</td></tr></table>	EMB 0185
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	<table border="1"><tr><td>0402</td></tr></table>	0402
0402		

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head 173 - Student Financial

Subhead (No. & title) : Subhead 274 - Student finance-grants  
Assistance Agency

254 - Loans to students      201 - Students of the universities,  
the Hong Kong

Prince Philip

Institute of Vocational Education,

Institute of  
for

Dental Hospital, Hong Kong  
Education and Hong Kong Academy  
Performing Arts

loan scheme for students of  
institutions, Open  
Kong Shue

202 - Non-means-tested  
government-funded tertiary  
University of Hong Kong and Hong  
Yan College

Programme: Student Assistance Scheme

Controlling Officer: Controller, Student Financial Assistance Agency

Bureau Secretary: Secretary for Education and Manpower

Question:

For the Local Student Finance Scheme of 1999:

- What are the highest, lowest and average levels of assistance?
- What is the total number of unsuccessful applications? What about the number and percentage of the increase/decrease in unsuccessful applications as compared to 1998?
- For students whose applications are unsuccessful, how many have applied for a loan under the Non-means Tested Loan Scheme? What is the total amount of loans?
- After receiving their grants or loans, how many students have also applied for a loan under the Non-means Tested Loan Scheme? What is the total amount of loans?
- What is the number of appeal cases? What about the number and percentage of successful appeals?

Asked by: Hon CHEUNG Man-kwong

Reply:

The relevant statistics for the Local Student Finance Scheme (LSFS) in 1999/2000 are as follows –

- The highest, lowest and the average amounts of grant and loans are –

	Grant	Loan
Highest	\$73,400	\$35,100
Lowest	\$260	\$1,120
Average	\$28,003	\$21,957

- The number of unsuccessful applications totals 3 712 as at 8 March 2000. Compared to 1998/1999, the number of unsuccessful applications has decreased by 1 864 or 33.4%.
- A total of 1 443 applicants who were unsuccessful in obtaining assistance under the LSFS applied for loans under the Non-means Tested Loan Scheme. The loan amount totals \$56.7 million.
- A total of 5 723 applicants who were successful in obtaining assistance under the LSFS also applied for loans under the NLS. The loan amount totals \$171.2 million.
- The statistics on appeals are –

(i)	Number of appeal cases received	1 892
(ii)	Number of appeal cases completed	1 800
(iii)	Number of successful appeal cases	747
(iv)	Success rate (iii)/(ii)	41.5%

*Signature*

Name in block letters J.D. Willis

Post Title C.SFAA

Date 16 March 2000

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO**  
**WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head 173 - Student Financial      Subhead(No. & title) : Subhead 153 – Textbooks and stationery grants  
 Assistance Agency

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Bureau Secretary : Secretary for Education and Manpower

Question :

On the School Textbook Assistance Scheme:

- (a) How many students received half and full assistance respectively during the past two years? What is the amount of assistance involved?
- (b) The present ceiling of the School Textbook Assistance Scheme is based on an equivalent of 25% in full grants for the actual student enrolment. How many schools have reached the ceiling of the above scheme by the closing date of application at the beginning of the school year?
- (c) In the past two years, how many applications for textbooks and stationery grants were submitted after the closing date at the beginning of the school year? What were the number of approved applications and the amount respectively?

Asked by : Hon CHEUNG Man-kwong

Reply :

The relevant statistics are as follows –

- (a) The number of students obtaining half grants and full grants in 1998/99 and 1999/2000 are –

	1998/99	1999/2000#
(i) number of half grant recipients	252 433	252 987
(ii) number of full grant recipients	36 736	65 715
(iii) total number of recipients	289 169	318 702
(iv) Amount disbursed for half grants	\$174.8m	\$179.1m
(v) Amount disbursed for full grants	\$49.7m	\$91.7m
(vi) Total amount disbursed	\$224.5m	\$270.8m

#as at 29 February 2000

- (b) In the 1999/2000 school year, the 25% ceiling in terms of the full grant equivalent applicable to each school was exceeded in 417 schools out of 1 277 schools. However, no students who have met the eligibility criteria for assistance in these schools have been denied the grant to which they are entitled. Under the School Textbook Assistance Scheme, the total grants for eligible pupils are limited to the equivalent of making the full grant available to 25% of the student enrolment, and the overall ceiling has not been reached.

- (c) The number of late applications received in the past two years and the amounts disbursed are –

	1998/99	1999/2000#
(i) Number of late applications received	56	233
(ii) Number of applications processed	56	173
(iii) Number of applications being processed	-	60
(iv) Number of successful applications	51	169
(v) Total amount disbursed	\$0.043m	\$0.20m

#as at 29 February 2000



Signature \_\_\_\_\_  
Name in block letters J.D. Willis  
Post Title C.SFAA  
Date 17 March 2000

Bureau Serial No.

EMB 0187

Question Serial No.

0410

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO**  
**WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head 173 - Student Financial Assistance Agency      Subhead(No. & title) : Subhead 155 Travel subsidy for primary school pupils  
Programme: Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Bureau Secretary : Secretary for Education and Manpower

Question :

The Agency provided \$25,684,000 under Subhead 155 travel subsidy for primary school pupils. The amount was an increase of 6.1% over the revised estimate for 1999-2000.

Which district has the greatest number of applicants? Do you have any breakdown by the number of applicants in different districts? How much was the maximum grant to a pupil?

Asked by : Hon Bernard CHAN

Reply :

In the 1999/2000 school year, the highest travel subsidy for a primary school pupil attending school outside his residing Primary One Admission Net is \$6,048. The Yuen Long District recorded the highest number of applicants. The distribution of the applicants by district of residence is as follows –

<u>District</u>	<u>Number of applications</u>
Yuen Long	2,077
Kwun Tong	2,043
Wong Tai Sin	1,927
North	1,709
Kwai Chung & Tsing Yi	1,697
Eastern	1,636
Tuen Mun	1,631
Shatin	1,395
Sai Kung	1,306
Sham Shui Po	1,228
Tai Po	895
Southern	718
Tsuen Wan	624
Kowloon City	572
Yau Tsim Mong	393
Central & Western	179
Wan Chai	132
Islands	88
Total:	20,250

Signature \_\_\_\_\_

Name in block letters J.D. Willis

Post Title C.SFAA

Date 17 March 2000

Bureau Serial No.

EMB 0188

Question Serial No.

0411

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO**  
**WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head 173 - Student Financial Assistance Agency      Subhead (No. & title) : Subhead 274 Student finance-grants

Programme: Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Bureau Secretary : Secretary for Education and Manpower

Question :

The Agency provided \$991,785,000 under Subhead 274 Student finance-grants. The amount was an increase of 4.8% over the revised estimate for 1999-2000.

What is the breakdown by the number of applicants from different tertiary institutes? How many applicants have their applications turned down? Why were these cases rejected?

Asked by : Hon Bernard CHAN

Reply :

The number of applications, by institutions, received under the Local Student Finance Scheme in 1999/2000 is as follows -

Institution	No. of applications
City University of Hong Kong	6 712
Chinese University of Hong Kong	5 617
Hong Kong Academy for Performing Arts	368
Hong Kong Baptist University	2 651
Hong Kong Institute of Education	1 754
Hong Kong Institute of Vocational Education	2 333
University of Hong Kong	4 926
Hong Kong University of Science and Technology	3 602
Lingnan University	1 503
Hong Kong Polytechnic University	7 197
Prince Philip Dental Hospital	17
Total	36 680

Of the 36 282 applications which have been processed, 3 712 applicants were not eligible for assistance for the reasons below -

Reasons	Number of cases
(a) Income and/or assets exceeding the limits above which no financial assistance would be provided	3 402
(b) Omissions of income in excess of \$100,000 and/or assets in excess of \$100,000 per household member, or no response to clarifications sought from applicants	310
Total	3 712

Signature \_\_\_\_\_

Name in block letters J.D. Willis

Post Title C.SFAA

Date 16 March 2000

Bureau Serial No.

EMB0071

Question Serial No.

0461

Examination of draft Estimates of Expenditure 2000-2001

**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY QUESTION**

Head/Subhead (No. & title) : Head 40 - Education Department

Programme : 4001 - Primary Education  
4002 - Secondary Education

Controlling Officer : Director of Education

Policy Secretary : Secretary for Education and Manpower

Question :

What is the provision earmarked by the Education Department for primary and secondary education to set up quality private schools and direct subsidy scheme schools? Please provide details of the provisions. How many school places are expected to be provided by these schools?

Asked by : Hon Cheung Man-kwong

Reply :

Operators of private independent schools (PIS) will be provided with a capital grant not exceeding the cost of constructing a standard design public sector school accommodating the same number of students. In 1999, two school sites were allocated for PIS with a total provision of about 3 000 school places. The capital grant for these two schools is planned to be sought from the Finance Committee of LegCo in the 2001/02 financial year. Provision is therefore not provided in the 2000/01 financial year. These PIS will be self-financing and hence no recurrent subsidy will be provided by the Government.

Since 1999, we have been allocating government-built premises for Direct Subsidy Scheme (DSS) schools. Four such premises were allocated for DSS schools to commence operation in the 2000/01 school year. Separately, all DSS schools will be eligible for a recurrent grant which is based on the average unit cost of an aided school place. The amount of subsidy for each school will be disbursed in accordance with the actual number of eligible students enrolled.

The provision for the 2000-01 financial year is estimated as follows :-

DSS school places by level		Estimated Number of School places (as at September 2000)	Estimated Provisions (\$M)
Secondary	S.1-3	11 400	291.8
	S.3-5	7 815	196.5
	S.6-7	3 817	154.3
Primary	P.1-6	1 560 <small>(Note 1)</small>	19.5 <small>(Note 1)</small>
Other subsidies, e.g. special education services to students and newly arrival children			3.7

Note 1

The number of primary DSS places and the corresponding estimated provisions as shown above were on the assumption that two aided primary schools will join DSS. This is because at the time of preparing the draft Estimates, ED received two applications from aided schools to join DSS and had not yet made a decision on whether to accept them. Subsequently, only one applicant was accepted. The latest planning is therefore that a total of 1 080 DSS primary places will be provided, accounting for \$12.9M.

Signature \_\_\_\_\_  
Name in block letters MRS FANNY LAW  
Post Title Director of Education  
Date 17 March 2000

Bureau Serial No.

EMB0197

Question Serial No.

0716

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head 160 Radio Television Hong Kong

Programme : (3) School Educational Television Production

Controlling Officer : Director of Broadcasting

Bureau Secretary : Secretary for Education and Manpower

Question : In 2000-2001, are there plans to provide the current Educational Television programmes on the Internet for public access? If yes, when will such service start? What is the government provision?

Asked by : The Honourable SIN Chung-kai

Reply : Education Department has set up an Educational Television home page for the Curriculum Development Council (Website: <http://www.cdc.org.hk/etv>) in April 1999 to update teachers, students and the public on the latest developments of school Educational Television programmes, as well as to provide an Internet platform for the public to voice their opinions on school Educational Television programmes. The home page covers programme schedules, highlights and synopses of new programmes and provides teaching materials for teachers. The costs incurred for this home page are met by Education Department's existing resources.

RTHK is exploring with the Education Department on the possibility of putting school Educational Television programmes on the Internet as video on demand.

Name in block letters : CHU Pui-hing

Post Title : Director of Broadcasting

Date : 18 March 2000

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO**  
**WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head 173 - Student Financial maintenance

Subhead (No. & title) :  
Assistance Agency

Subhead 152 - Scholarships, bursaries and grants

274 - Student finance-grants

254 - Loans to students  
Hong Kong

201 - Students of the universities, the

Education, Prince Philip

Institute of Vocational

Institute of

Dental Hospital, Hong Kong

Academy for Performing

Education and Hong Kong

Arts

for students of

202 - Non-means-tested loan scheme

institutions, Open

government-funded tertiary

Hong Kong Shue Yan

University of Hong Kong and

College

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Bureau Secretary : Secretary for Education and Manpower

Question :

1(a) Please provide the respective numbers of students in receipt of loans and grants under the Local Student Finance Scheme, Non-means Tested Loan Scheme and Student Finance Assistance Scheme in 1998/99 and 1999/2000.

(b) Please illustrate how the increase in the number of applications under the Local Student Finance Scheme, Non-means Tested Loan Scheme and Student Finance Assistance Scheme is determined.

Asked by : Hon LAU Wai-hing

Reply :

(a) A breakdown of the number of applicants obtaining assistance under the Local Student Finance Scheme (LSFS), Non-means Tested Loan Scheme (NLS) and Student Finance Assistance Scheme (SFAS) in 1998/99 and 1999/2000 is as follows –

Number of successful applicants under -	1998/99	1999/2000#
(i) LSFS	32 806	30 156
(ii) NLS	10 417	8 702
(iii) SFAS	869	890

#as at 8 March 2000

(b) The number of applications under the LSFS, NLS and SFAS is generally projected with regard to planned student enrolments and an estimate of the application rate for each of the schemes based on past trend. The planned student enrolments in 2000/2001 for all three assistance schemes will increase, by 0.4% from 64 359 to 64 588 students covered by the LSFS, by 66% from 120 705 to 200 656 students covered by the NLS (i.e. including the extension approved by the Finance

Committee on 12 November 1999) and by 13% from 2 646 to 2 995 students covered by the SFAS. These increases in the planned student enrolments account for the increase in the projected number of applications for all three schemes in 2000/2001.

*Signature* \_\_\_\_\_

Name in block letters J.D. Willis

Post Title C.SFAA

Date 16 March 2000



Bureau Serial No.

EMB0095

Question Serial No.

0961

Examination of draft Estimates of Expenditure 2000-2001

**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY QUESTION**

Head/Subhead(No. & title) : Head 40 - Education Department

Programme : 4002 - Secondary Education

Controlling Officer : Director of Education

Policy Secretary : Secretary for Education and Manpower

Question :

In the 1998-99 school year, 15 secondary schools joined the Direct Subsidy Scheme. But in the 1999-2000 school year, the estimated number of schools joining the Scheme is 24. Please explain why there is an increase of 9 schools. The estimated number of DSS secondary schools in the 2000-01 school year is 30. Why is there such an increase?

Asked by : Hon YEUNG Yiu-chung

Reply :

In the 1999/2000 school year, the increase was due to the admission of nine ex-Bought Place Scheme (BPS) schools to the DSS.

In September 2000, three ex-BPS schools and three new secondary schools to be operated in government-built school premises will join the DSS. The number of DSS secondary schools will therefore be increased to 30.

Signature \_\_\_\_\_

Name in block letters MRS FANNY LAW

Post Title Director of Education

Date 17 March 2000

Bureau Serial No.

EMB0098

Question Serial No.

1047

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head - 40 - Education Department

Programme : 4002 - Secondary Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

Among the students studying in S1 to S3, S4 to S5 and S6 to S7 levels, what are the respective percentages of those studying in Direct Subsidy Scheme schools during the three school years between 1998/99 and 2000/01?

Asked by : The Honourable YEUNG Yiu-chung

Reply :

Students studying in Direct Subsidy Scheme schools as percentages of overall enrolment in ordinary secondary day schools by level from 1998/99 to 2000/01 are as follows : -

Grade \ School Year	1998/99	1999/2000	2000/01 *
Secondary 1 - 3	2.2%	3.9%	4.7%
Secondary 4 - 5	2.5%	4.3%	4.8%
Secondary 6 - 7	4.4%	6.3%	6.3%

\* Projected figures

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ MRS FANNY LAW

Post Title \_\_\_\_\_ Director of Education

Date \_\_\_\_\_ 17 March 2000

Bureau Serial No.

EMB 0104

Question Serial No.

1078

Examination of draft Estimates of Expenditure 2000-2001

**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY QUESTION**

Head/Subhead (No. & title) : Head 40 - Education Department

Programme : 4004 – Departmental Support

Controlling Officer : Director of Education

Policy Secretary : Secretary for Education and Manpower

Question :

Under Subhead 700 Item 309, \$0.5M has been provided for conducting a research based on the pilot study on the feasibility of a Language Ability Assessment and a Mathematical Ability Assessment. Why is this provision not yet spent?

Asked by : Hon YEUNG Yiu-chung

Reply :

A sum of \$0.5M has been set aside for research on the Academic Ability Assessment (AAA), especially on its discriminatory power as a scaling tool to replace the Academic Aptitude Test (AAT) for the Secondary School Places Allocation (SSPA) system. In the current review of the Education Commission, it has been suggested that there should not be any public examination for the purpose of allocation of secondary school places. It is thus prudent to put off further research on the AAA for the time being to avoid nugatory work.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ MRS FANNY LAW

Post Title \_\_\_\_\_ Director of Education

Date \_\_\_\_\_ 20 March 2000

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO**  
**WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head/Subhead (No. & title) : Head 40 – Education Department

Programme : (3) Special Education

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

What are the measures to be taken and resources needed to support “academically low achievers” in primary schools?

Asked by : Hon Ronald Arculli

Reply :

In September 1982, the teacher to class ratio in primary schools was increased from 1.1 : 1 to 1.2 : 1 specifically to provide additional teachers for remedial lessons for students who are “academically low achievers”

Primary students who are identified as having severe learning difficulties are provided with a range of intensive remedial services, including on-site support such as resource classes or peripatetic teaching service at school, remedial support outside school hours in resource teaching centres; and an advisory service for heads and teachers on student support.

In the 1999/2000 school year, there are 690 additional resource class teachers in 390 primary schools serving a total of 10 350 students. Besides, there are 16 places of peripatetic teaching service in 2 primary schools and 1 610 places in 11 regional resource teaching centres. In addition, 92 schools are supported by the Education Department through consultation visits, workshops and seminars on remedial strategies and student management skills. In general, schools receive support in curriculum adaptation and developing implementation strategies to promote effective learning.

Signature

Name in block letters

Post Title

Date

MRS FANNY LAW

Director of Education

21 March 2000

Bureau Serial No.

EMB0112

Question Serial No.

1141

Examination of draft Estimates of Expenditure 2000-01

**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY QUESTION**

Head/Subhead (No. & title) : Head 40 - Education Department

Programme (No. & title) : 4005 – Other Direct Services and Subventions

Controlling Officer : Director of Education

Bureau Secretary : Secretary for Education and Manpower

Question :

In the promotion of Home-School Co-operation :

- (a) How many schools in Hong Kong have already set up a Parent-Teacher Association? What is the percentage of such schools? How much subsidy is being provided to Parent-Teacher Associations by the Government?
- (b) How many home-school co-operation activities have been approved and subsidised by the Government in the past two years and in 2000-01? What is the average expenditure of each activity?

Asked by : Hon YEUNG Yiu-chung

Reply :

- (a) There are 804 schools with Parent-Teacher Association (PTA), representing about 38% of the total number of all schools (including kindergartens, primary and secondary schools) in Hong Kong.

Schools may apply for the following grants for operation of PTAs and for organizing PTA projects :

- (i) PTA Grant

A school may apply for a grant of \$5,000 to set up a PTA in the first year. After the PTA has been set up, the school may apply for a grant of \$4,000 a year in subsequent years for subsidizing the expenses of the PTA.

(ii) Home-School Co-operation Activities / Projects Grants :

Schools may apply for grants to run home-school co-operation activities / projects.

Two types of grants are available, one for running activities / projects organized by individual schools and another one for joint school activities / projects. For the former, each school can only apply grants for a maximum of two projects in a school year and the amount of grant approved for each project is limited to \$5,000. As regards grants to joint school activities / projects, there is no limit on the number of these projects to be organised by each school in a school year and there is no ceiling on the amount of grant to be approved for each project.

- (b) In the past two years, the amount of subsidy approved for home-school co-operation and the average amount of subsidy for each activity were as follows :

	1998/99	1999/2000
Amount of grant approved for schools to set up / run parent-teachers association (I)	\$2.61M	\$3.22M
Amount of grant approved for schools to organise home-school co-operation activities (II)	\$1.52M	\$2.83M
<b>Total ( I + II )</b>	<b>\$4.13M</b>	<b>\$6.05M</b>
Number of home-school co-operation activities approved (III)	1 120	1 111
Average amount of subsidy approved for each activities ( II ÷ III )	\$1,357	\$2,547

In the 2000/2001 school year, the Education Department has earmarked \$9.25M for the promotion of home-school co-operation which comprises \$5.01M for schools to set up / run parent-teacher associations, and \$4.24M for schools to organise home-school co-operation activities / projects. Schools will be invited to apply for the grant in June 2000.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ MRS FANNY LAW

Post Title \_\_\_\_\_ Director of Education

Date \_\_\_\_\_ 20 March 2000

Bureau Serial No.

EMB 0190

Question Serial No.

1143

Examination of draft Estimates of Expenditure 2000-01

**CONTROLLING OFFICER'S REPLY TO**

WRITTEN/SUPPLEMENTARY WRITTEN QUESTION

Head 173 -Student Financial Subhead(No. & title) :Subhead 156 – Kindergartens-  
Assistance Agency  
fee assistance

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Bureau Secretary : Secretary for Education and Manpower

Question :

In respect of the Kindergarten Fee Remission Scheme, what is the average fee remission per pupil?

Asked by : Hon YEUNG Yiu-chung

Reply :

For the 1999/2000 school year as at 15.3.2000, the average monthly fee remission per kindergarten pupil is as follows-

- |                        |       |
|------------------------|-------|
| (a) Half-day sessions  | \$481 |
| (b) Whole-day sessions | \$909 |
| (c) Overall average    | \$506 |

Signature \_\_\_\_\_

Name in block letters J.D. Willis

Post Title C.SFAA

Date 17 March 2000

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head 37 Department of Health Subhead (No. & title) :

Programme : 7 Prince Philip Dental Hospital

Controlling Officer : Director of Health

Bureau Secretary : Secretary for Education & Manpower

Question :

- (a) Please state the reason why the number of undergraduates will decrease in 2000.
- (b) How many undergraduates and postgraduates are non-local residents in the past 5 years?
- (c) While the Government is considering registration of the 4 types of ancillary dental personnel and has promised to consider strengthening the training aspect, the number of trainee certified dental surgery assistants would be reduced from eight to four. Please provide details on this circumstance.

Asked by : Hon Michael HO Mun-ka

Reply :

- (a) The decrease in the number of undergraduates in 2000 is due to fluctuations in student intake and the actual number of graduates.
- (b) The numbers of non-local students enrolling in undergraduate (UG)/postgraduate (PG) programmes in the past five years are shown below:

	<u>1995-96</u>	<u>1996-97</u>	<u>1997-98</u>	<u>1998-99</u>	<u>1999-2000</u>
UG	2	2	5	5	5
PG	21	23	27	30	34

- (c) Currently, the Certificate Course in Dental Surgery Assisting provides training to meet the operational needs for Certificated Dental Surgery Assistant (CDSA) of PPDH only. Hence, the number of intake of trainees depends on the number of vacancies of CDSA post.



Signature

Name in block letters

Post Title

Date

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Dr Margaret CHAN

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Director of Health

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17 March 2000

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Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO  
WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head 37 Department of Health Subhead (No. & title) :

Programme : 7 Prince Philip Dental Hospital

Controlling Officer : Director of Health

Bureau Secretary : Secretary for Education & Manpower

Question :

- (a) What are the seven posts to be deleted in the Prince Philip Dental Hospital? What is the financial provision they amount to?
- (b) What are the respective annual intake number and drop-out rate for undergraduate dental programme, post-graduate dental programme, as well as courses for student dental technicians, trainee certificated dental surgery assistants and student dental hygienists in 1998-99 and 1999-2000?

Asked by : Dr Hon LEONG Che-hung, JP

Reply :

- (a) Seven posts in Prince Philip Dental Hospital, namely 1 Dental Hygienist, 3 Workmen II and 3 Dental Technicians, will be frozen in 2000-01 under the Enhanced Productivity Programme. The financial provision of these seven posts amounts to \$1.038m.
- (b) The annual intake number and drop-out rate for undergraduates, post-graduates, student dental technicians, student dental surgery assistants, student dental hygienists in 1998-99 and 1999-2000 are shown below:

Academic Year	Undergraduates	Post-graduates	Student Dental Technicians	Student Dental Surgery Assistants	Student Dental Hygienists
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	I	DoR(%)	I	DoR(%)	I	DoR(%)	I	DoR(%)	I	DoR(%)
1998-99	46	1.2	30	1.5	16	0	7	0	6	50
1999-2000	52	0.8	31	3.9	16	6.3	8	12.5	5	0

I = Number of intake

DoR = Drop-out rate (%) = Drop-out rate based on the total number of students in respective programmes

Signature

Name in block letters

Post Title

Date

\_\_\_\_\_

Dr Margaret CHAN

Director of Health

17 March 2000

Bureau Serial No.

EMB 0191

Question Serial No.

1144

Examination of draft Estimates of Expenditure 2000-01  
**CONTROLLING OFFICER'S REPLY TO**  
**WRITTEN/SUPPLEMENTARY WRITTEN QUESTION**

Head 173 - Student Financial

Subhead(No. & title) : Subhead 274 - Student finance-grants  
Assistance Agency

254 - Loans to students  
universities,

201 - Students of the

Institute of

the Hong Kong

Vocational Education,  
Prince Philip Dental  
Hospital, Hong Kong  
Institute of Education

and

Hong Kong Academy

for

Performing Arts

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Bureau Secretary : Secretary for Education and Manpower

Question :

What is the average amount of grant and loan obtained under the Local Student Finance Scheme in 1999/2000? What is the total amount of assistance awarded?

Asked by : Hon YEUNG Yiu-chung

Reply :

In the 1999/2000 academic year, the average assistance obtained under the Local Student Finance Scheme is \$28,003 in grant and \$21,957 in loan. The total amount of grant and loans disbursed as at 8 March 2000 is \$837.2 million and \$660 million respectively.

Signature \_\_\_\_\_

Name in block letters J.D. Willis

Post Title C,SFAA

Date 16 March 2000