

## Role-play on the passage of a mock bill

### School Sports Bill

#### **First Reading**

Role	Script
<b>PRESIDENT OF THE LEGISLATIVE COUNCIL</b>	: Government Bill. First Reading.
<b>CLERK TO THE LEGISLATIVE COUNCIL</b>	: <i>(Stands up)</i> School Sports Bill. <i>(Sits down)</i>

#### **Second Reading**

Role	Script
<b>PRESIDENT OF THE LEGISLATIVE COUNCIL</b>	: Second Reading. Secretary for Education.
<b>SECRETARY FOR EDUCATION</b>	: <i>(Stands up)</i> President, I move the Second Reading of the School Sports Bill. The Bill seeks to require all primary and secondary school students to do physical exercise for at least one hour a day in school. Hong Kong school children lack exercise as they spend long hours on study and schoolwork, surfing the Internet and playing online games. Research results show that nearly 20% of Hong Kong students are overweight, and more than 90% of students reported insufficient level of physical activity. Hong Kong students need to build up a good physique by doing more exercise. If the Bill is passed, students will have no excuse for not doing exercise ... <i>(Student may come up with more points of his/her own)</i> Therefore, I urge Members to support the Bill. <i>(Sits down)</i>

<b>Role</b>	<b>Script</b>
<b>PRESIDENT OF THE LEGISLATIVE COUNCIL</b>	<p>: I now propose the question to you: That the aforesaid Bill be read the second time.</p> <p><i>(Second Reading debate to continue without adjournment)</i><sup>1</sup></p> <p>Does any Member wish to speak?</p> <p><i>(The student acting as LegCo Member 1 – Medical and Health Services Functional Constituency raises his/her hand)</i></p> <p><u>Hon _____</u> (Name of the student acting as LegCo Member 1 – Medical and Health Services Functional Constituency)</p>
<b>HON (LegCo Member 1 – Medical and Health Services Functional Constituency)</b>	<p>: <i>(Stands up)</i></p> <p>Thank you, President. There is a trend of people suffering from heart diseases and diabetes at a younger age in recent years. Overweight and lack of exercise may cause such health problems. If the Bill is passed, it will effectively increase the physical activity levels of children and teenagers and promote a healthy lifestyle among them, resulting in their health improvement ... <i>(Student may express more views freely)</i></p> <p>Hence, I support the School Sports Bill.</p> <p><i>(Sits down)</i></p> <p><i>(The student acting as LegCo Member 2 – Election Committee raises his/her hand)</i></p>
<b>PRESIDENT OF THE LEGISLATIVE COUNCIL</b>	<p>: <u>Hon _____</u> (Name of the student acting as LegCo Member 2 – Election Committee)</p>
<b>HON (LegCo Member 2 – Election Committee)</b>	<p>: <i>(Stands up)</i></p> <p>Thank you, President. Most of the schools in Hong Kong have arranged at least one physical education lesson for students every week. Hence, even some students do not like sports, they are</p>

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<sup>1</sup> The proceedings have been simplified for the purposes of the role-play. For real Council meetings, after the motion for the Second Reading of a bill has been moved, the debate on the bill is adjourned, with the bill being referred to the House Committee for scrutiny.

<b>Role</b>	<b>Script</b>
	<p>already required to attend physical education class weekly. In my opinion, it is unnecessary to make a law to force students to do extra exercise. Instead, students should be given the right to choose, allowing them to decide how much exercise they would do ... <i>(Student may express more views freely)</i> Therefore, I oppose the School Sports Bill.</p> <p><i>(Sits down)</i></p> <p><i>(The student acting as LegCo Member 3 – Labour Functional Constituency raises his/her hand)</i></p>
<b>PRESIDENT OF THE LEGISLATIVE COUNCIL</b>	: <u>Hon _____</u> (Name of the student acting as LegCo Member 3 – Labour Functional Constituency)
<b>HON (LegCo Member 3 – Labour Functional Constituency)</b>	: <i>(Stands up)</i> <p>Thank you, President. Children and teenagers in Hong Kong lack exercise. When they grow up and join the workforce in society, it will be even more difficult for them to develop the habit of regular exercise. Therefore, I support that children and teenagers be required to have one-hour exercise daily so that they will start to build up a strong physique from a young age, enabling them to cope with their work and contribute to society in future ... <i>(Student may express more views freely)</i> Therefore, I support the School Sports Bill.</p> <p><i>(Sits down)</i></p> <p><i>(The student acting as LegCo Member 4 – Geographical Constituency raises his/her hand)</i></p>
<b>PRESIDENT OF THE LEGISLATIVE COUNCIL</b>	: <u>Hon _____</u> (Name of the student acting as LegCo Member 4 – Geographical Constituency)

<b>Role</b>	<b>Script</b>
<b>HON (LegCo Member 4 – Geographical Constituency)</b>	<p>: <i>(Stands up)</i></p> <p>Thank you, President. Many parents have reflected that their children find tests and examinations stressful. Students often have to spend much time on schoolwork, and hardly have enough rest. There is simply no time for exercise. Students' timetables are packed with school activities. Some schools even need to schedule extra lessons after school. It is difficult for schools to arrange time for students to do more exercise. Besides, the various extra-curricular activities have already included sports ... <i>(Student may express more views freely)</i></p> <p>Therefore, I oppose the School Sports Bill.</p> <p><i>(Sits down)</i></p> <p><i>(The student acting as LegCo Member 5 – Social Welfare Functional Constituency raises his/her hand)</i></p>
<b>PRESIDENT OF THE LEGISLATIVE COUNCIL</b>	<p>: <u>Hon _____</u> (Name of the student acting as LegCo Member 5 – Social Welfare Functional Constituency)</p>
<b>HON (LegCo Member 5 – Social Welfare Functional Constituency)</b>	<p>: <i>(Stands up)</i></p> <p>Thank you, President. Apart from improving health, doing exercise can help people relax and increase confidence. Students can also make more friends through sports. In the long run, if children grow up to be fit and healthy adults, the Government will be able to reduce not only medical expenditure, but also expenditure on social welfare services, thereby benefiting society ultimately ... <i>(Student may express more views freely)</i></p> <p>Therefore, I support the School Sports Bill.</p> <p><i>(Sits down)</i></p>
<b>PRESIDENT OF THE LEGISLATIVE COUNCIL</b>	<p>: Does any other Member wish to speak?</p> <p><i>(The rest of the students acting as LegCo Members may raise their hands to indicate their wish to speak. Students should wait until the President calls his/her name to stand up and speak)</i></p> <p><u>Hon _____</u> (Name of the student acting as LegCo Member)</p>

<b>Role</b>	<b>Script</b>
	<i>(One by one, the President calls upon the students who have raised their hands to indicate their wish to stand up and speak)</i>
<b>HON (LegCo Member)</b>	: <i>(Stands up)</i> (Student to express his/her views) <i>(Sits down)</i>
<b>PRESIDENT OF THE LEGISLATIVE COUNCIL</b>	: <i>(All students who have raised their hands to indicate their wish to speak have finished delivering their speeches)</i>  Does any other Member wish to speak? (If no Member indicates a wish to speak)  If not, I now call upon the Secretary for Education to reply. Then, the debate will come to a close. Secretary.
<b>SECRETARY FOR EDUCATION</b>	: <i>(Stands up)</i> President. I understand Members' concern about the burden added on students when they are required to spend more time to do exercise. However, ensuring students to do regular exercise will lay the foundations for good health when they grow up. I urge all Members to support the Bill. <i>(Sits down)</i>
<b>PRESIDENT OF THE LEGISLATIVE COUNCIL</b>	: I now put the question to you: That the School Sports Bill be read the second time.  Will those in favour please raise their hands? <i>(The Clerk counts the votes)</i>  Those against please raise their hands. <i>(The Clerk counts the votes)</i>

Role	Script	
	(If <u>over half</u> of the Members present vote <u>in favour</u> of the Bill)	(If <u>half or less than half</u> of the Members present vote <u>in favour</u> of the Bill)
<b>PRESIDENT OF THE LEGISLATIVE COUNCIL</b>	: I think the question is agreed by a majority of the Members present. I declare the motion passed.	<b>PRESIDENT OF THE LEGISLATIVE COUNCIL</b> : I think the question is not agreed by a majority of the Members present. I declare the motion negated.
<b>CLERK TO THE LEGISLATIVE COUNCIL</b>	: <i>(Stands up)</i> School Sports Bill. <i>(Sits down)</i>	<i>(If the motion is negated, no further proceedings shall be taken on the Bill)</i>

*(The proceedings of committee of the whole Council to be omitted)<sup>2</sup>*

### **Third Reading**

Role	Script
<b>PRESIDENT OF THE LEGISLATIVE COUNCIL</b>	: Council now resumes. Third Reading — School Sports Bill. Secretary for Education.
<b>SECRETARY FOR EDUCATION</b>	: <i>(Stands up)</i> President, I move that the School Sports Bill be read the third time and do pass. <i>(Sits down)</i>  <i>(Debate to be omitted)<sup>3</sup></i>

<sup>2</sup> The proceedings have been simplified for the purposes of the role-play. For real Council meetings, when a motion for the Second Reading of a bill has been agreed to, the Council becomes committee of the whole Council. Members may propose amendments to the bill as well as discuss whether they support the proposed amendments and whether the clauses should stand part of the bill.

<sup>3</sup> The proceedings have been simplified for the purposes of the role-play. For real Council meetings, Members may debate the motion for the Third Reading of a bill. Members may only make a short speech on whether the bill should be supported.

Role	Script
<b>PRESIDENT OF THE LEGISLATIVE COUNCIL</b>	: I now put the question to you: That the School Sports Bill be read the third time and do pass.  Will those in favour please raise their hands? <i>(The Clerk counts the votes)</i>  Those against please raise their hands. <i>(The Clerk counts the votes)</i>

(If <u>over half</u> of the Members present vote <u>in favour</u> of the Bill)		(If <u>half or less than half</u> of the Members present vote <u>in favour</u> of the Bill)	
<b>PRESIDENT OF THE LEGISLATIVE COUNCIL</b>	: I think the question is agreed by a majority of the Members present. I declare the motion passed.	<b>PRESIDENT OF THE LEGISLATIVE COUNCIL</b>	: I think the question is not agreed by a majority of the Members present. I declare the motion negatived.
<b>CLERK TO THE LEGISLATIVE COUNCIL</b>	: <i>(Stands up)</i> School Sports Bill. <i>(Sits down)</i>		

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