

## Online educational activity

<b>Aim:</b>	To enhance students’ understanding of the Legislative Council (“LegCo”) through online learning even if they cannot visit the LegCo Complex
<b>Number of participants:</b>	15 to 40
<b>Language:</b>	Cantonese, English or Putonghua
<b>Duration:</b>	45 minutes
<b>Online platform:</b>	Zoom video conferencing

Content	Duration	Activity	Students’ participation
1. Introduction 2. Virtual tour	10 minutes	Virtual tour of Chamber	Zoom features: - Video/audio conferencing
3. Presentation on the work of LegCo (a) Composition (b) Functions	15 minutes	Video sharing; and Quiz game	Zoom features: - Chat; - Raise hand; and - Poll
4. Role-play (a) Briefing on motion debate (b) Mock motion debate on “Formulating a bicycle-friendly policy” (c) Vote on the motion	15 to 20 minutes	Motion debate; and Voting	Zoom features: - Video/audio conferencing - Chat; - Raise hand; and - Poll  Preparations before the activity: - Teachers to assign roles to students. Students should prepare their speeches <sup>1</sup> in advance. The speaking time limit for each student is about 1 minute; and - See <b><u>Annex</u></b>

Media and Public Relations Division  
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<sup>1</sup> Participating students will elect a “Best Speaker” from among the six students who have been assigned to speak in the role-play. The student who receives the most votes will win the “Best Speaker” award. A gift prepared by the LegCo Secretariat will be mailed to school and will be passed on to the elected student by teacher.

**Online educational activity–mock motion debate  
Formulating a bicycle-friendly policy**

**The students who deliver speeches are required to prepare their own speeches. See the next page for the preparations required.**

Using bicycles as a mode of transport will lower pollution, help save costs and improve health. This Council urges the Government to make a bicycle-friendly policy, plan for addition and improvement to bicycle-related facilities on urban roads, and introduce measures to turn bicycle into a major mode of transport. Members of the public will then be able to cycle in a convenient and safe environment.

## Online educational activity–mock motion debate

### Preparations by school

#### Motion: Formulating a bicycle-friendly policy

The main preparations before the activity are outlined below:

- (a) Due to the time constraint of the activity, around six students will have a chance to speak, including the President of the Legislative Council (one student), Members (four students) and public officer (one student);
- (b) Except for the student who acts as the President of the Legislative Council, all students (Members/public officer) who will speak during the debate have to prepare speeches in advance and the speaking time limit for each is about one minute;
- (c) Preparations by those students include conducting research, collecting ideas through discussions and writing speeches (Member A (one student) to move the motion, Members B to D (three students) to express their views for or against the motion, and public officer (one student) to reply); and
- (d) The students who act as Members have to decide the corresponding constituencies (e.g. returned by the Election Committee, Sports, Performing Arts, Culture and Publication Functional Constituency and Geographical Constituency) they represent and write them down in the activity rundown on the next page.

#### Sample speeches by Members and public officer (for reference only)

Role		Sample speech (for reference only)
The Member moving the motion (Member A)	Move the motion (Geographical Constituency)	<ul style="list-style-type: none"> <li>– <b>I move that the motion be passed</b> to urge the Government to make a bicycle-friendly policy. Using bicycles for daily transportation can reduce emissions and noise from vehicles and help improve the physical fitness of the people. However, the Government has not yet introduced a comprehensive policy to support bicycle users. Therefore, I hope the Government will take immediate action to improve road design, educate drivers, improve the planning of bicycle-related facilities on urban roads, and introduce measures to make bicycle a major mode of transport</li> </ul>
Other Members speaking on the motion (Members B to D)	For	<ul style="list-style-type: none"> <li>– <b>I support Member A’s motion.</b> <ul style="list-style-type: none"> <li>➤ Sample (Sports, Performing Arts, Culture and Publication Functional Constituency): Although Hong Kong cycling athletes have performed well in international competitions, cycling has not yet become part of our culture. Most people think that cycling is just a leisure activity. If the Government can improve urban roads to enable cycling to become a major mode of transport and part of people’s lives, this will help promote a cycling culture</li> </ul> </li> </ul>

Role		Sample speech (for reference only)
		<p>➤ Sample (Medical and Health Services Functional Constituency): A lack of exercise may lead to various health problems. According to government information, the energy consumed by cycling is about four times higher than that consumed by travelling by motor vehicle. Therefore, promoting cycling as an alternative transport mode can encourage the public to fit exercise into daily routine, which can relieve stress, enhance physical fitness, reduce the risk of heart disease and promote weight loss</p>
	Against	<p>– <b>I oppose Member A’s motion.</b></p> <p>➤ Sample (Election Committee): Without suitable facilities and enough bicycle parking spaces, pressing ahead with the promotion of cycling as a transport mode will only bring more problems. A large increase in the number of bicycle users will lead to a rise in illegal parking of bicycles, which not only affects views of streets but also blocks public spaces. Without parking facilities, bicycle users need to travel with their bicycles on public transport, which may inconvenience other passengers</p> <p>➤ Sample (Transport Functional Constituency): It is not proper for pedestrians, bicycles and motor vehicles to share roads because their speeds are different. Moreover, urban roads in Hong Kong are busy, narrow and crowded. There are always vehicles loading and unloading passengers and goods by the roadside. In recent years, serious or even deadly traffic accidents involving bicycles have mostly occurred on roads with motorised traffic. Therefore, we should not encourage the public to use bicycles as a mode of transport on busy roads</p>
Public officer (Secretary for Transport and Logistics)		<p>– The Government agrees that it is necessary to promote a cycling culture and formulate a bicycle-friendly policy, but we should proceed step by step with close attention to realistic conditions. Hong Kong is small and densely populated with heavy traffic. Meeting the daily transport needs of over seven million people while supporting the transportation of goods is a challenge for us. The Government will continue its efforts to promote a bicycle-friendly environment taking into consideration the actual circumstances</p>

# Online educational activity–mock motion debate

## Activity rundown

### Formulating a bicycle-friendly policy

To suit the conduct of the online educational activity, the proceedings of the role-play do not follow exactly those of real Council meetings.

Role	Rundown
<b>PRESIDENT OF THE LEGISLATIVE COUNCIL</b>	: Members' motion: Formulating a bicycle-friendly policy. <u>Hon _____</u> (Name of the student acting as Legislative Council Member A who moves the motion)
<b>MEMBER A</b> 1. ( _____ ) Constituency	: President, I move that the motion be passed ...  2. Speech (about one minute)  ... Thank you, President.
<b>PRESIDENT OF THE LEGISLATIVE COUNCIL</b>	: I now propose the question to you and that is: That the motion moved by <u>Member A</u> be passed. Does any Member wish to speak?  <i>(The student acting as Legislative Council Member B raises his/her hand)</i>
<b>PRESIDENT OF THE LEGISLATIVE COUNCIL</b>	: <u>Hon _____</u> (Name of the student acting as Legislative Council Member B)
<b>MEMBER B</b> 1. ( _____ ) Constituency	: President, I <b>support/oppose</b> <u>Member A</u> 's motion ...  2. Speech (about one minute)  ... President, I so submit and <b>support/oppose</b> Member A's motion. Thank you.  <i>(The student acting as Legislative Council Member C raises his/her hand)</i>
<b>PRESIDENT OF THE LEGISLATIVE COUNCIL</b>	: <u>Hon _____</u> (Name of the student acting as Legislative Council Member C)

Role	Rundown
<b>MEMBER C</b> <div style="border: 1px solid black; padding: 5px; width: fit-content;">1. (                      )                   Constituency</div>	: President, I <b><u>support/oppose</u></b> <u>Member A</u> 's motion ...  <div style="border: 1px solid black; padding: 10px; text-align: center; margin: 10px 0;"><b>2. Speech (about one minute)</b></div> ... President, I so submit and <b><u>support/oppose</u></b> Member A's motion. Thank you.  <i>(The student acting as Legislative Council Member D raises his/her hand)</i>
<b>PRESIDENT OF THE LEGISLATIVE COUNCIL</b>	: <u>Hon _____</u> (Name of the student acting as Legislative Council Member D)
<b>MEMBER D</b> <div style="border: 1px solid black; padding: 5px; width: fit-content;">1. (                      )                   Constituency</div>	: President, I <b><u>support/oppose</u></b> <u>Member A</u> 's motion ...  <div style="border: 1px solid black; padding: 10px; text-align: center; margin: 10px 0;"><b>2. Speech (about one minute)</b></div> ... President, I so submit and <b><u>support/oppose</u></b> Member A's motion. Thank you.
<b>PRESIDENT OF THE LEGISLATIVE COUNCIL</b>	: Does any other Member wish to speak?  <i>(The rest of the students acting as Legislative Council Members may raise their hands to indicate their wish to speak. Students should wait until the President calls his/her name to speak)</i>  <u>Hon _____</u> (Name of the student acting as Legislative Council Member)  <i>(One by one, the President calls upon the students who have raised their hands to indicate their wish to speak to speak)</i>
<b>HON (LEGISLATIVE COUNCIL MEMBER)</b>	: (Student to express his/her views)
<b>PRESIDENT OF THE LEGISLATIVE COUNCIL</b>	: <i>(All students who have raised their hands to indicate their wish to speak have finished delivering their speeches)</i>

<b>Role</b>	<b>Rundown</b>
	Does any other Member wish to speak? (If no Member indicates a wish to speak)

Secretary for Transport and Logistics.

**SECRETARY FOR  
TRANSPORT AND  
LOGISTICS**

: President, I am glad that many Members have spoken on the motion...

**2. Speech (about one minute)**

... Thank you, President.

**PRESIDENT OF  
THE LEGISLATIVE  
COUNCIL**

: I now put the question to you and that is:  
That the motion moved by Member A be passed.

Will those in favour/against please cast their votes in Zoom<sup>2</sup>.

(If <u>over half</u> of the Members present vote <u>in favour</u> of the motion)	(If <u>half or less than half</u> of the Members present vote <u>in favour</u> of the motion)
<p><b>PRESIDENT OF THE LEGISLATIVE COUNCIL</b> : I think the question is agreed by a majority of the Members present. I declare the motion passed.</p>	<p><b>PRESIDENT OF THE LEGISLATIVE COUNCIL</b> : I think the question is not agreed by a majority of the Members present. I declare the motion negatived.</p>

- End -

<sup>2</sup> To simplify the proceedings of the role-play, the passage of motions shall require a majority vote of the Members present. The voting procedure for real Council meetings is as follows:  
 (a) the passage of motions introduced by the Government requires a majority vote of the Members present;  
 (b) the passage of motions and amendments thereto introduced by individual Members requires a majority vote of each of the two groups of Members present, i.e. Members returned by the Election Committee, and those returned by functional constituencies and by geographical constituencies through direct elections.