

Online educational activity

Aim:	To enhance students’ understanding of the Legislative Council (“LegCo”) through online learning even if they cannot visit the LegCo Complex
Number of participants:	15 to 40
Language:	Cantonese, English or Putonghua
Duration:	45 minutes
Online platform:	Zoom video conferencing

Content	Duration	Activity	Students’ participation
1. Introduction 2. Virtual tour	10 minutes	Virtual tour of Chamber	Zoom features: - Video/audio conferencing
3. Presentation on the work of LegCo (a) Composition (b) Functions	15 minutes	Video sharing; and Quiz game	Zoom features: - Chat; - Raise hand; and - Poll
4. Role-play (a) Briefing on motion debate (b) Mock motion debate on “Development of a flexible working system” (c) Vote on the motion	15 to 20 minutes	Motion debate; and Voting	Zoom features: - Video/audio conferencing - Chat; - Raise hand; and - Poll Preparations before the activity: - Teachers to assign roles to students. Students should prepare their speeches ¹ in advance. The speaking time limit for each student is about 1 minute; and - See <u>Annex</u>

Media and Public Relations Division
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¹ Participating students will elect a “Best Speaker” from among the six students who have been assigned to speak in the role-play. The student who receives the most votes will win the “Best Speaker” award. A gift prepared by the LegCo Secretariat will be mailed to school and will be passed on to the elected student by teacher.

**Online educational activity–mock motion debate
Development of a flexible working system**

The students who deliver speeches are required to prepare their own speeches. See the next page for the preparations required.

A flexible working system is an arrangement made by employers for offering options to employees to adjust their working hours and locations. This may enable employees to meet the needs of their work and personal life so that they can face less work pressure and have higher morale. This Council urges the Government to make laws to implement a flexible working system and provide support for employers, with a view to improving labour welfare in the long run and benefitting both employers and employees.

Online educational activity–mock motion debate

Preparations by school

Motion: Development of a flexible working system

The main preparations before the activity are outlined below:

- (a) Due to the time constraint of the activity, around six students will have a chance to speak, including the President of the Legislative Council (one student), Members (four students) and public officer (one student);
- (b) Except for the student who acts as the President of the Legislative Council, all students (Members/public officer) who will speak during the debate have to prepare speeches in advance and the speaking time limit for each is about one minute;
- (c) Preparations by those students include conducting research, collecting ideas through discussions and writing speeches (Member A (one student) to move the motion, Members B to D (three students) to express their views for or against the motion, and public officer (one student) to reply); and
- (d) The students who act as Members have to decide the corresponding constituencies (e.g. returned by the Election Committee, Labour Functional Constituency and Geographical Constituency) they represent and write them down in the activity rundown on the next page.

Sample speeches by Members and public officer (for reference only)

Role		Sample speech (for reference only)
The Member moving the motion (Member A)	Move the motion (Labour Functional Constituency)	<ul style="list-style-type: none"> – I move that the motion be passed to urge the Government to make laws to implement a flexible working system, allowing employees and employers to flexibly arrange working hours and locations within the limits agreed by both sides. Such arrangements will enable employees to balance the needs of their work with those of their personal life. As a world city, Hong Kong can consider making reference to overseas experience and making laws to protect the rights of employees and improve labour welfare. Employers will therefore put more efforts in providing employee benefits to attract talents
Other Members speaking on the motion (Members B to D)	For	<ul style="list-style-type: none"> – I support Member A’s motion. <ul style="list-style-type: none"> ➤ Sample (Geographical Constituency): Employees can save their travelling time and have more time to rest if they are allowed to work from home. Having fewer people travelling to and from work during peak hours will also help ease traffic. Moreover, a flexible working system can reduce the pressure on working mothers, who will no longer need to quit their job for family reasons. For grassroots families, the option to work flexible hours can help them improve their livelihood ➤ Sample (Technology and Innovation Functional Constituency): With the rapid technological developments,

Role		Sample speech (for reference only)
		<p>even if an employee stays at home, he or she can work as usual and maintain communication with team members and clients with the aid of a “smart office” system which supports video conferencing, cloud storage, etc. The wider adoption of a flexible working system may even help develop Hong Kong into an international smart city and give people a better quality of life</p>
	Against	<p>– I oppose Member A’s motion.</p> <p>➤ Sample (Election Committee): Many employers do not have the confidence or ability to implement a flexible working system. They worry that allowing members of a work team to work different hours and from different locations will make it difficult to manage staff performance. There will also be extra costs to set up a secure communications network. It will eventually hurt their businesses. If the Government fails to provide enough assistance for employers in need, it is indeed not easy to get employers’ support for a flexible working system</p> <p>➤ Sample (Wholesale and Retail Functional Constituency): Some retail businesses require employees to work at fixed locations to serve customers who shop in person, particularly those who shop for cosmetics, jewellery and motor cars. If these businesses cannot join forces to promote flexible working practices, this will reduce their attractiveness in the job market. To compete in an unfair business environment, employers will have to offer higher pay and bear higher costs</p>
	Public officer (Secretary for Labour and Welfare)	<p>– The Government has been encouraging employers to adopt family-friendly employment practices, e.g. five-day work week. However, Hong Kong has a workforce of nearly four million people. They are employed in a wide variety of industries which are different in size and ability to offer flexible working. Therefore, we must roll out the work gradually. The Government will step up its efforts to promote flexible working, and will further consider making relevant laws after a general agreement is reached between employees and employers</p>

Online educational activity–mock motion debate

Activity rundown

Development of a flexible working system

To suit the conduct of the online educational activity, the proceedings of the role-play do not follow exactly those of real Council meetings.

Role	Rundown
PRESIDENT OF THE LEGISLATIVE COUNCIL	: Members' motion: Development of a flexible working system. <u>Hon _____</u> (Name of the student acting as Legislative Council Member A who moves the motion)
MEMBER A 1. (_____) Constituency	: President, I move that the motion be passed ... 2. Speech (about one minute) ... Thank you, President.
PRESIDENT OF THE LEGISLATIVE COUNCIL	: I now propose the question to you and that is: That the motion moved by <u>Member A</u> be passed. Does any Member wish to speak? <i>(The student acting as Legislative Council Member B raises his/her hand)</i>
PRESIDENT OF THE LEGISLATIVE COUNCIL	: <u>Hon _____</u> (Name of the student acting as Legislative Council Member B)
MEMBER B 1. (_____) Constituency	: President, I support/oppose <u>Member A</u> 's motion ... 2. Speech (about one minute) ... President, I so submit and support/oppose Member A's motion. Thank you. <i>(The student acting as Legislative Council Member C raises his/her hand)</i>
PRESIDENT OF THE LEGISLATIVE COUNCIL	: <u>Hon _____</u> (Name of the student acting as Legislative Council Member C)

Role	Rundown
MEMBER C 1. () Constituency	: President, I <u>support/oppose</u> <u>Member A</u> 's motion ... 2. Speech (about one minute) ... President, I so submit and <u>support/oppose</u> Member A's motion. Thank you. <i>(The student acting as Legislative Council Member D raises his/her hand)</i>
PRESIDENT OF THE LEGISLATIVE COUNCIL	: <u>Hon</u> _____ (Name of the student acting as Legislative Council Member D)
MEMBER D 1. () Constituency	: President, I <u>support/oppose</u> <u>Member A</u> 's motion ... 2. Speech (about one minute) ... President, I so submit and <u>support/oppose</u> Member A's motion. Thank you.
PRESIDENT OF THE LEGISLATIVE COUNCIL	: Does any other Member wish to speak? <i>(The rest of the students acting as Legislative Council Members may raise their hands to indicate their wish to speak. Students should wait until the President calls his/her name to speak)</i> <u>Hon</u> _____ (Name of the student acting as Legislative Council Member) <i>(One by one, the President calls upon the students who have raised their hands to indicate their wish to speak to speak)</i>
HON (LEGISLATIVE COUNCIL MEMBER)	: (Student to express his/her views)
PRESIDENT OF THE LEGISLATIVE COUNCIL	: <i>(All students who have raised their hands to indicate their wish to speak have finished delivering their speeches)</i>

Role	Rundown
	Does any other Member wish to speak? (If no Member indicates a wish to speak)

Secretary for Labour and Welfare.

SECRETARY FOR LABOUR AND WELFARE : President, I am glad that many Members have spoken on the motion...

2. Speech (about one minute)

... Thank you, President.

PRESIDENT OF THE LEGISLATIVE COUNCIL : I now put the question to you and that is:
That the motion moved by Member A be passed.

Will those in favour/against please cast their votes in Zoom².

(If <u>over half</u> of the Members present vote <u>in favour</u> of the motion)	(If <u>half or less than half</u> of the Members present vote <u>in favour</u> of the motion)
<p>PRESIDENT OF THE LEGISLATIVE COUNCIL : I think the question is agreed by a majority of the Members present. I declare the motion passed.</p>	<p>PRESIDENT OF THE LEGISLATIVE COUNCIL : I think the question is not agreed by a majority of the Members present. I declare the motion negatived.</p>

- End -

² To simplify the proceedings of the role-play, the passage of motions shall require a majority vote of the Members present. The voting procedure for real Council meetings is as follows:

- (a) the passage of motions introduced by the Government requires a majority vote of the Members present;
- (b) the passage of motions and amendments thereto introduced by individual Members requires a majority vote of each of the two groups of Members present, i.e. Members returned by the Election Committee, and those returned by functional constituencies and by geographical constituencies through direct elections.