

Online educational activity

Aim:	To enhance students’ understanding of the Legislative Council (“LegCo”) through online learning even if they cannot visit the LegCo Complex
Number of participants:	15 to 40
Language:	Cantonese, English or Putonghua
Duration:	45 minutes
Online platform:	Zoom video conferencing

Content	Duration	Activity	Students’ participation
1. Introduction 2. Virtual tour	10 minutes	Virtual tour of Chamber	Zoom features: - Video/audio conferencing
3. Presentation on the work of LegCo (a) Composition (b) Functions	15 minutes	Video sharing; and Quiz game	Zoom features: - Chat; - Raise hand; and - Poll
4. Role-play (a) Briefing on motion debate (b) Mock motion debate on “Enhancing the development of heritage tourism” (c) Vote on the motion	15 to 20 minutes	Motion debate; and Voting	Zoom features: - Video/audio conferencing - Chat; - Raise hand; and - Poll Preparations before the activity: - Teachers to assign roles to students. Students should prepare their speeches ¹ in advance. The speaking time limit for each student is about 1 minute; and - See <u>Annex</u>

Media and Public Relations Division
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¹ Participating students will elect a “Best Speaker” from among the six students who have been assigned to speak in the role-play. The student who receives the most votes will win the “Best Speaker” award. A gift prepared by the LegCo Secretariat will be mailed to school and will be passed on to the elected student by teacher.

**Online educational activity–mock motion debate
Enhancing the development of heritage tourism**

The students who deliver speeches are required to prepare their own speeches. See the next page for the preparations required.

Hong Kong has many monuments and historic buildings such as the former Kowloon-Canton Railway Clock Tower in Tsim Sha Tsui and Wong Tai Sin Temple. This Council urges the Government to review the existing ways of conserving heritage to make sure the work being carried out will meet the purposes of preserving the historic buildings as well as developing heritage tourism.

Online educational activity–mock motion debate

Preparations by school

Motion: Enhancing the development of heritage tourism

The main preparations before the activity are outlined below:

- (a) Due to the time constraint of the activity, around six students will have a chance to speak, including the President of the Legislative Council (one student), Members (four students) and public officer (one student);
- (b) Except for the student who acts as the President of the Legislative Council, all students (Members/public officer) who will speak during the debate have to prepare speeches in advance and the speaking time limit for each is about one minute;
- (c) Preparations by those students include conducting research, collecting ideas through discussions and writing speeches (Member A (one student) to move the motion, Members B to D (three students) to express their views for or against the motion, and public officer (one student) to reply); and
- (d) The students who act as Members have to decide the corresponding constituencies (e.g. returned by the Election Committee, Tourism Functional Constituency and Geographical Constituency) they represent and write them down in the activity rundown on the next page.

Sample speeches by Members and public officer (for reference only)

Role		Sample speech (for reference only)
The Member moving the motion (Member A)	Move the motion (Tourism Functional Constituency)	<ul style="list-style-type: none"> – I move that the motion be passed, to urge the Government to enhance the development of heritage tourism and review the existing ways of conserving heritage. In preserving historic buildings, the Government needs to work on putting the buildings to new uses after repairs. Besides, as the Government has not required that tourist features be added to the buildings, the tourist industry may not benefit from the current methods. I believe the Government should make more efforts in promoting the development of heritage tourism to attract tourists to Hong Kong.
Other Members speaking on the motion (Members B to D)	For	<ul style="list-style-type: none"> – I support Member A’s motion. <ul style="list-style-type: none"> ➤ Sample (Sports, Performing Arts, Culture and Publication Functional Constituency): Wing Lee Street in Central was the filming location of an award winning movie. After the movie was released, many visitors came to visit it and the street became a tourist spot. The street has therefore been preserved completely. This shows that we may preserve historic buildings by making them attractive to tourists. In addition, when more tourists come to visit, shops nearby will get more business

Role		Sample speech (for reference only)
		<ul style="list-style-type: none"> ➤ Sample (Election Committee): Local history is attractive to tourists and historic buildings can showcase Hong Kong's East-meets-West culture, such as the former Central Police Station (Tai Kwun), and the Ex-Sham Shui Po Service Reservoir which has aroused much public concern recently. The Government should put special historic buildings to good use and add more tourist features, so that Hong Kong can have more destinations for recreational and leisure activities
	Against	<ul style="list-style-type: none"> - I oppose Member A's motion. <ul style="list-style-type: none"> ➤ Sample (Geographical Constituency): When deciding which buildings should be preserved, the Government should consider not only the uses of the buildings, but also, among others, the special features of the nearby communities, future plans for the area, public views and needs of the community. More importantly, efforts made can help preserve historical and heritage sites. The Government should not place too much emphasis on developing tourist features ➤ Sample (Transport Functional Constituency): If historic buildings become tourist spots, the nearby streets and roads may become over-crowded and public facilities in the local area may not be enough to meet people's needs. This will only end up affecting the life of the people in the area. The Government should make sure that the people living around these buildings agree with the idea of turning these buildings into tourist spots before taking action
	Public officer (Secretary for Development)	<ul style="list-style-type: none"> - I am pleased that many Members agree with the Government's plan to preserve our heritage. Historic buildings may have many uses. Developing them into tourist attractions is an option worthy of study. In the future, the Government will work harder to promote the historic buildings so that people will know more about Hong Kong. At the same time, we shall think about how to preserve historic buildings in other ways

Online educational activity–mock motion debate

Activity rundown

Enhancing the development of heritage tourism

To suit the conduct of the online educational activity, the proceedings of the role-play do not follow exactly those of real Council meetings.

Role	Rundown
PRESIDENT OF THE LEGISLATIVE COUNCIL	: Members' motion: Enhancing the development of heritage tourism. <u>Hon _____</u> (Name of the student acting as Legislative Council Member A who moves the motion)
MEMBER A 1. (_____) Constituency	: President, I move that the motion be passed ... 2. Speech (about one minute) ... Thank you, President.
PRESIDENT OF THE LEGISLATIVE COUNCIL	: I now propose the question to you and that is: That the motion moved by <u>Member A</u> be passed. Does any Member wish to speak? <i>(The student acting as Legislative Council Member B raises his/her hand)</i>
PRESIDENT OF THE LEGISLATIVE COUNCIL	: <u>Hon _____</u> (Name of the student acting as Legislative Council Member B)
MEMBER B 1. (_____) Constituency	: President, I support/oppose <u>Member A's</u> motion ... 2. Speech (about one minute) ... President, I so submit and support/oppose Member A's motion. Thank you. <i>(The student acting as Legislative Council Member C raises his/her hand)</i>
PRESIDENT OF THE LEGISLATIVE COUNCIL	: <u>Hon _____</u> (Name of the student acting as Legislative Council Member C)

Role	Rundown
MEMBER C	: President, I <u>support/oppose</u> <u>Member A</u> 's motion ...
1. () Constituency	<div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>2. Speech (about one minute)</p> </div> <p>... President, I so submit and <u>support/oppose</u> Member A's motion. Thank you.</p> <p><i>(The student acting as Legislative Council Member D raises his/her hand)</i></p>
PRESIDENT OF THE LEGISLATIVE COUNCIL	: <u>Hon _____</u> (Name of the student acting as Legislative Council Member D)
MEMBER D	: President, I <u>support/oppose</u> <u>Member A</u> 's motion ...
1. () Constituency	<div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>2. Speech (about one minute)</p> </div> <p>... President, I so submit and <u>support/oppose</u> Member A's motion. Thank you.</p>
PRESIDENT OF THE LEGISLATIVE COUNCIL	<p>: Does any other Member wish to speak?</p> <p><i>(The rest of the students acting as Legislative Council Members may raise their hands to indicate their wish to speak. Students should wait until the President calls his/her name to speak)</i></p> <p><u>Hon _____</u> (Name of the student acting as Legislative Council Member)</p> <p><i>(One by one, the President calls upon the students who have raised their hands to indicate their wish to speak to speak)</i></p>
HON (LEGISLATIVE COUNCIL MEMBER)	: (Student to express his/her views)
PRESIDENT OF THE LEGISLATIVE COUNCIL	: <i>(All students who have raised their hands to indicate their wish to speak have finished delivering their speeches)</i>

Role	Rundown
	Does any other Member wish to speak? (If no Member indicates a wish to speak)

Secretary for Development.

SECRETARY FOR DEVELOPMENT : President, I am glad that many Members have spoken on the motion...

2. Speech (about one minute)

... Thank you, President.

PRESIDENT OF THE LEGISLATIVE COUNCIL : I now put the question to you and that is:
That the motion moved by Member A be passed.

Will those in favour/against please cast their votes in Zoom².

(If <u>over half</u> of the Members present vote <u>in favour</u> of the motion)	(If <u>half or less than half</u> of the Members present vote <u>in favour</u> of the motion)
<p>PRESIDENT OF THE LEGISLATIVE COUNCIL : I think the question is agreed by a majority of the Members present. I declare the motion passed.</p>	<p>PRESIDENT OF THE LEGISLATIVE COUNCIL : I think the question is not agreed by a majority of the Members present. I declare the motion negatived.</p>

- End -

² To simplify the proceedings of the role-play, the passage of motions shall require a majority vote of the Members present. The voting procedure for real Council meetings is as follows:

- (a) the passage of motions introduced by the Government requires a majority vote of the Members present;
- (b) the passage of motions and amendments thereto introduced by individual Members requires a majority vote of each of the two groups of Members present, i.e. Members returned by the Election Committee, and those returned by functional constituencies and by geographical constituencies through direct elections.