

How do Members perform their duties?

Objectives

By the end of the session, students will be able to identify how Legislative Council Members perform their duties and better understand the main items of business dealt with at a Council meeting, the Legislative Council committee system, and the Redress System.

Overall duration

60 minutes

Activity 1 – Focus: How do Members perform their duties?

- (a) Commence by listing the powers and functions of the Legislative Council as provided for in Article 73 of the Basic Law; and
- (b) Discuss how Legislative Council Members perform their duties in order to deliver the functions of the Legislative Council [by attending Council meetings; participating in the work of the Legislative Council committees; handling complaints from the public; and taking part in liaison activities].

Time needed:

10 minutes

Online resources:

- (a) Legislative Council in Brief
 Legislative Council Website (www.legco.gov.hk) → Education → Understand →
 Legislative Council in Brief
- (b) Exhibition panels
 Legislative Council Website (www.legco.gov.hk) → Education → Understand → Exhibition panels
- (c) LegCo today
 Legislative Council Website (www.legco.gov.hk) → About LegCo →
 The Legislative Council → LegCo today
- (d) The Basic Law (Chapter IV Political Structure—Article 73) www.basiclaw.gov.hk/en/basiclaw/index.html

Activity 2 – Focus: Attend Council meetings

- (a) Show a photograph of the Legislative Council Chamber and ask the questions: "what meetings are held in the Chamber?", "when are the meetings held?", and "who attend the meetings in the Chamber?";
- (b) By making reference to Agenda of a Legislative Council meeting, ask students to name the main items of business dealt with at a Council meeting;
- (c) Select topics of public interest and show a few video footages of Council meetings at which Members speak on such topics under agenda items "Questions", "Bills" or "Members' Motions";

- (d) Ask students to suggest items that they would like to discuss at a Council meeting, e.g. to debate merits of a new bill, ask the Government to provide information on the work of the Government, debate issues concerning public interest;
- (e) List the suggestions and draw up a mock Council meeting agenda; and
- (f) Conclude how Legislative Council Members perform their duties at Council meetings [by raising questions on the work of the Government; enacting laws; and debating issues concerning public interest].

Time needed:

20 minutes

Online resources:

- (a) Legislative Council in Brief
 Legislative Council Website (www.legco.gov.hk) → Education → Understand →
 Legislative Council in Brief
- (b) Exhibition panels
 Legislative Council Website (www.legco.gov.hk) → Education → Understand → Exhibition panels
- (c) PowerPoint slides
 Legislative Council Website (www.legco.gov.hk) → Education → Teach → PowerPoint slides
- (d) Schedule of Council meetings
 Legislative Council Website (www.legco.gov.hk) → LegCo Business → Council → Council meetings → Schedule
- (e) WebcastLegislative Council Website (www.legco.gov.hk) → Webcast

Activity 3 – Focus: Participate in the work of Legislative Council committees

- (a) Introduce the Legislative Council committee system [see "Committees" under the "LegCo Business" section of the Legislative Council Website];
- (b) Introduce what roles Members perform through the committee system [scrutinizing bills and subsidiary legislation; examining and approving public expenditure; and monitoring the work of the Government]; and
- (c) State a few issues concerning public interest and ask students what Panels/committees will handle the issues. Examples are given as follows [for reference only. Teachers are advised to see the Legislative Council Website for contemporary issues discussed by Panels/ committees]:

| Issue | Panel/committee |
|---|-----------------------------------|
| To monitor the implementation progress of measures to enhance the quality of the coastal waters of Victoria Harbour | Panel on Environmental Affairs |
| 2. To scrutinize a bill in detail | Bills Committee |
| To scrutinize and approve a public expenditure proposal put forward by the Government | Finance Committee |
| 4. To consider the Director of Audit's Report on the accounts of the Government | Public Accounts Committee |

Time needed:

15 minutes

Online resources:

- (a) Legislative Council in Brief
 Legislative Council Website (www.legco.gov.hk) → Education → Understand →
 Legislative Council in Brief
- (b) PowerPoint slides
 Legislative Council Website (www.legco.gov.hk) → Education → Teach →
 PowerPoint slides
- (c) Committees

 Legislative Council Website (www.legco.gov.hk) → LegCo Business → Committees

Activity 4 – Focus: Handle complaints from the public

- (a) Introduce the Legislative Council Redress System, including the roles of Duty Roster Members [see Legislative Council in Brief on "How does the Legislative Council handle complaints from the public" under the "Education" section of the Legislative Council Website];
- (b) Illustrate the operation of the Redress System using examples of complaint cases handled under the System [see "Redress System—Statistics of cases" under the "LegCo Business" section, and the chapter on Redress System in "The Legislative Council—Annual reports" under the "About LegCo" section of the Legislative Council Website];
- (c) List a few contemporary issues and ask students to play the role of Duty Roster Members who should also decide to which Legislative Council committees the issues are to be referred. Examples of issues referred by Duty Roster Members to the Legislative Council committees in the past are given as follows:

| Subject | Panel |
|---|---|
| 1. Issues relating to formulation of homeless-friendly policy | Panel on Welfare Services |
| Policy issues relating to home learning support for cross-boundary students | Panel on Education |
| 3. Issues relating to unemployment support measures | Panel on Manpower |
| 4. Policy issues relating to animal welfare | Panel on Food Safety and Environmental Hygiene |

(d) Other activity ideas: Identify a contemporary issue and draw up a hypothetical complaint, with supporting information, from members of the public who are aggrieved by government actions or policies. Ask students to study the issue and consider whether the case is justified for further actions as if they were Duty Roster Members [ask the Government to take remedial action; and/or refer the issue to the relevant Legislative Council committee or raise the issue at a Legislative Council meeting, if a change in policy or law is considered necessary]. Ask students to write a short essay (around 200 words) to state and explain their decisions.

Time needed:

10 minutes

Online resources:

- (a) Legislative Council in Brief
 Legislative Council Website (www.legco.gov.hk) → Education → Understand →
 Legislative Council in Brief
- (b) PowerPoint slides
 Legislative Council Website (www.legco.gov.hk) → Education → Teach → PowerPoint slides
- (c) Redress System
 Legislative Council Website (www.legco.gov.hk) → LegCo Business → Redress System
- (d) LegCo annual reports
 Legislative Council Website (www.legco.gov.hk) → About LegCo
 The Legislative Council → Annual reports

Conclusion

- (a) Discuss: how is the work of Legislative Council Members related to members of the public?
- (b) Ask: state a few issues that were discussed at Council meetings and/or Legislative Council committee meetings that you/your families were most concerned.

Time needed:

5 minutes

Extension activities

Extend classroom teaching to the Legislative Council by:

- (a) Participating in a guided tour of the Legislative Council Complex to enhance students' understanding of the work of the Council. For details, please visit the "Visiting" section of the Legislative Council Website at www.legco.gov.hk; and
- (b) Observing a Council meeting (usually held on Wednesdays while the Council is in session) at the Public Gallery of the Legislative Council Chamber. Please call 3919 3399 for seat reservation.

Legislative Council Secretariat Education Service Team Oct 2022