立法會CB(2)1333/01-02(05)號文件 LC Paper No. CB(2)1333/01-02(05)

Your ref: CB2/PL/ED

Dear Sir,

Many thanks for Miss Flora Tai's letter to our association dated 2 March. Please receive our submission attached after this message.

Best wishes,

Wong Ping Ho

Association of Lecturers at the Hong Kong Institute of Education

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- > Currently, in the case of a disciplinary hearing involving a member of > staff, the Association of Lecturers is able to send a staff observer to
- > witness the proceedings of the Disciplinary Committee, but not to
- > participate in them. This, however, does not apply to cases of staff
- > grievances or appeals, where, at most, we can only accompany the colleague
- > to the hearing.

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- > It is the view of the Association that we should be able to fully
- > represent our members at meetings dealing with disciplinary matters,
- > grievances or appeals, should the staff members concerned so request, and
- > we should also be represented on the relevant committees as a
- > participating member of the hearing. That would entitle us to view the
- > documentation relating to the proceedings in advance, and enable us to
- > raise issues of fair play and transparency as part of the disciplinary
- > hearing or the handling of a grievance or appeal. Currently, we are only
- > able to make such comments after the fact, and thus are not in a position
- > to protect a member from unfairness should it arise.

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- > 香港教育學院現存的機制,容許香港教育學院講師協會委派一名觀察員,旁聽紀律委
- > 員會的會議。至於員工申訴或上訴的處理,則沒有正式觀察員的安排,只允許員工邀
- > 請一位在職同事陪同出席聆訊。協會認爲在當事人授權之下,協會應有權委派幹事作
- > 爲當事人的代表,出席紀律、申訴或上訴等委員會的會議。

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- > 更爲重要的是,香港教育學院講師協會認爲協會在學院的紀律、申訴和上訴等委員會
- > 中,應該有一正式席位,參與研判工作。這將使協會對事件的處理有一全面和有效的
- > 掌握,保證處理過程的公正和透明度。在現行的機制下,即使處理過程出現不公,協
- > 會亦不能即時撥亂反正,保障當事人的權益,只能在有關委員會作出決定後,提出質
- > 疑,已經太遲。

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