## ITEM FOR FINANCE COMMITTEE

HEAD 173 - STUDENT FINANCIAL ASSISTANCE AGENCY<br>Subhead 149 General departmental expenses<br>Subhead 151 Remission of examination fees<br>Subhead 153 Textbooks and stationery grants<br>Subhead 155 Travel subsidy for primary school pupils<br>Subhead 156 Kindergartens-fee assistance<br>Subhead 213 Means-tested grant for post-secondary students<br>Subhead 274 Student finance-grants<br>Subhead 275 Student travel scheme

LOAN FUND
HEAD 254 - LOANS TO STUDENTS
Subhead 101 Students of the universities, the Hong Kong Institute of Vocational Education, Prince Philip Dental Hospital, Hong Kong Institute of Education and Hong Kong Academy for Performing Arts
Subhead 103 Means-tested loan for post-secondary students

Members are invited to accept the additional financial implications of the following improvement measures for means-tested student financial assistance schemes with effect from the 2002/03 school year -
(a) adopting the Adjusted Family Income mechanism in place of the Points Scoring System for determining the eligibility of secondary, primary and kindergarten students for means-tested student financial assistance;
(b) .....
(b) modifying, as appropriate, the ready reckoner and formula of the Adjusted Family Income mechanism for application to student financial assistance schemes at all levels of studies;
(c) introducing a further level of remission at $75 \%$, on top of the existing $50 \%$ and $100 \%$ remission levels, for the Kindergarten Fee Remission Scheme; and
(d) the Student Financial Assistance Agency taking over from schools the responsibility of vetting applications for student financial assistance under the Adjusted Family Income system.

## PROBLEM

The Student Financial Assistance Agency (SFAA) currently uses a Points Scoring System (PSS) to determine the eligibility of secondary, primary and kindergarten (KG) students for means-tested financial assistance. Under the PSS, families of the same size and within the same income brackets receive different levels of assistance ( $50 \%$ or $100 \%$ ) as a result of differences in family composition. The eligibility cap on monthly family income irrespective of size of family also penalizes large families. Furthermore, there is a time lag in the provision of assistance for secondary and primary students and schools are loaded with the processing of applications. The use of the PSS is also inconsistent with the adoption of the Adjusted Family Income (AFI) means-testing mechanism in the case of financial assistance schemes for post-secondary students.
2. Separately, we need to take forward a recommendation of the Education Commission to improve pre-school education by improving direct financial assistance for parents.

## PROPOSAL

3. With the support of the Secretary for Education and Manpower, the Controller, Student Financial Assistance Agency proposes the following improvement measures with effect from the 2002/03 school year -
(a) adopt the AFI mechanism in place of the PSS in means-testing secondary, primary and KG students, to ensure consistency in providing financial assistance to these students as well as to cater for the needs of large families (paragraphs 4-7);
(b) modify, as appropriate, the ready reckoner and formula of the AFI mechanism for application to all means-tested student financial assistance schemes in Enclosure 1, in order to bridge the gap in income thresholds between the AFI and the PSS formulae and hence ensure that no secondary, primary or KG student would be worse off upon the change over proposed in (a) above (paragraphs 8-12);
(c) introduce, for the Kindergarten Fee Remission Scheme (KGFRS), a further level of fee remission at $75 \%$, on top of the current $100 \%$ and $50 \%$ rates, to better assist KG pupils (paragraphs 13-14); and
(d) take over from schools the responsibility of vetting applications for financial assistance under the AFI mechanism (paragraph 15).

## JUSTIFICATION

## Comparison between the AFI mechanism and the PSS

4. SFAA administers various means-tested financial assistance schemes for needy students at all levels of studies (a summary of these schemes is at
Encl. 1 Enclosure 1). For schemes catering to post-secondary students, we conduct means test by applying the AFI mechanism. As regards the schemes for secondary, primary
Encl. 2 and KG students, we conduct means test according to the PSS. Enclosures 2 Encl. 3 and 3 illustrate the operation of the AFI and the PSS respectively.
5. Under the PSS, the eligibility of families for $50 \%$ or $100 \%$ fee assistance is determined with reference to the size, income and composition of the dependent family members. Families of the same size and within the same income brackets may not receive the same level of financial assistance if their family compositions are different. Families whose monthly income exceeds $\$ 23,700$ would also not be assisted, irrespective of their size. Large families are thus disadvantaged.
6. On the other hand, we see a number of strengths with the AFI mechanism which is based on the following formula -


The AFI mechanism takes into account the number of household members rather than the composition of the family, hence allowing consistency in the disbursement of assistance to families with similar household income and size. As it operates by reference to the adjusted average income of a household member and not the total household income, it ensures that large families with relatively larger household income are not denied financial assistance. At the same time, it does not overlook the needs of small families. By enlarging the denominator of the formula, the plus 1 factor helps ensure a lower AFI and hence a higher level of assistance for small families, so that they are not disadvantaged when compared with large families having the advantage of economy of scale.

## Proposed Replacement of the PSS by the AFI

7. In view of the above, we propose to replace the PSS by the AFI mechanism for determining the eligibility for $50 \%$ and $100 \%$ assistance under various financial assistance schemes for secondary, primary and KG students. Specifically, families with AFI that would qualify for maximum grant ( $100 \%$ ) under the Local Student Finance Scheme (LSFS) ${ }^{1}$, which now operates by the AFI mechanism, should receive full grant assistance under schemes 3-8 in Enclosure 1. Those with AFI qualifying for minimum grant (4\%) but below maximum grant under the LSFS will receive $50 \%$ grant assistance.

## /Modification ....

[^0]
## Modification of AFI Features

8. Although the AFI mechanism has many advantages over the PSS, some families receiving financial assistance under various schemes operating by the PSS will be worse off upon the switch. This is because the current income threshold for assistance under the AFI mechanism is lower than that for PSS. Unless this difference in threshold is removed in the run up to the 2002/03 school year (as a result of the annual price adjustments for the PSS and AFI formulae in accordance with different adjustment mechanisms), we propose to modify the features of the AFI mechanism with a view to bridging the gap between the income thresholds, and in so doing, ensuring that students will not be worse off upon the change in the meanstesting mechanism. Subject to Members' approval of this principle, the Secretary for the Treasury will make the necessary adjustments as proposed in paragraphs 11 and 12 below, on the basis of the income thresholds prevailing before the start of the 2002/03 school year.

## (a) Adjustment to AFI Ready Reckoner

9. In accordance with the 2001/02 AFI Ready Reckoner at Enclosure 2, tertiary students receive $100 \%$ grant for an AFI of $\$ 19,887$ or below, and $4 \%$ grant for an AFI between $\$ 52,103$ and $\$ 54,257$. The AFI Ready Reckoner is adjusted annually in accordance with the movement of the Consumer Price Index (A) ( $\mathrm{CPI}(\mathrm{A})$ ).
10. Under the 2001/02 PSS, a 4-member family with one child attending senior secondary school and another child attending junior secondary school and earning $\$ 8,500$ a month is eligible for $100 \%$ assistance. As this household income of $\$ 8,500$ will translate into an AFI of $\$ 20,400$ for a family of four, the same family would only be eligible for $50 \%$ assistance upon switch to the AFI system. Likewise, a 4-member family with monthly income of $\$ 22,700$ is now eligible to receive $50 \%$ assistance under the PSS. Under the AFI mechanism, the same family will be assessed as having an AFI of $\$ 54,480$, rendering them ineligible for any assistance upon the switch. In other words, these families would become worse off if we adopt the present AFI Ready Reckoner as it is.
11. In order that secondary, primary and KG students would not lose out from the switch to AFI, we propose to bridge the gap between the income thresholds of the two systems before the 2002/03 school year. Using the current levels as an
example, we propose to modify the AFI Ready Reckoner for maximum and minimum grant assistance under all means-tested student financial assistance schemes at Enclosure 1 to $\$ 20,400$ (from $\$ 19,887$ ) and $\$ 54,480$ (from $\$ 54,257$ ) respectively.

## (b) Adjustment to AFI formula

12. Even after the modification proposed in paragraph 11 above, a simulation exercise on the application of the AFI formula, using the 2000/01 profiles of applications made by secondary, primary and KG students, indicates that a number of 2-3 member single-parent families would lose out on changing over from the PSS to the AFI. To ensure that these students do not become worse-off under AFI, we propose to provide an additional plus 1 factor (ie a total of plus 2) in the denominator of the AFI formula (see paragraph 6 above) for 2-3 member single-parent families.

## 75\% Level of Fee Remission under the KGFRS

13. As with financial assistance schemes for secondary and primary students, the KGFRS provides assistance at two levels, $100 \%$ and $50 \%$ rates. Applying the 2001/02 PSS reckoner to the profile of applicants in the 2000/01 school year, there would be 66000 KG students eligible for KG fee remission, with 6150 at $100 \%$ level. With the adoption of the modified AFI mechanism, 2300 more students would benefit from the KGFRS. Some 10000 existing recipients would also receive $100 \%$ instead of $50 \%$ fee remission.
14. In its report issued in September 2000, the Education Commission recommended that Government should consider relaxing eligibility criteria of the means-tested assistance schemes for pre-school students, and increasing the level of assistance to benefit more families. Parents will then be in a better position to choose quality institutions for their children. Government has accepted this recommendation. Accordingly, we propose to further enhance the fee assistance for KG students, by introducing a new level of $75 \%$ fee remission under the KGFRS for families not eligible for $100 \%$ remission but whose AFI is at or above a level qualifying for a notional $75 \%$ assistance under the AFI Ready Reckoner i.e. $\$ 30,169$ under the prevailing rates. This is equivalent to a household income of $\$ 12,570$ per month for a family of four. With this enhancement, another 29000 families would receive more assistance under the scheme.

## Relieve schools of the responsibility for processing applications and advance notification of results and payments

15. At present, SFAA receive applications for assistance only after the start of a school year. As a result, SFAA is only able to notify eligible secondary and primary students of the results of their applications and make payments in December, some three months after the start of the school year. Primary and secondary schools are also heavily involved in processing the applications received. Upon the adoption of the AFI system as proposed in this submission, the applications could be processed before the start of a school year. This is because the AFI mechanism, unlike PSS, does not take into account the composition (including level of study) of an applicant's dependents. Being per capita income based, it assesses a family's eligibility for assistance should a child attend school. Applications can therefore be submitted before the end of a school year and processed during the summer holidays. Under this arrangement, SFAA would be able to notify eligible students of their application results in August and advance the making of payments by about two months to October. As a further improvement measure, SFAA will take over from schools the responsibility of processing applications, thus relieving teachers of a heavy administrative chore.

## Revised Eligibility

16. If the above proposals are accepted, the monthly household income for Encl. 4 various family sizes and levels of assistance are illustrated at Enclosure 4.

## IMPLEMENTATION AND FINANCIAL IMPLICATIONS

17. We propose to implement the improvement proposals in the 2002/03 school year. Based on the 2000/01 application profile, we estimate that the additional annual cost would be about $\$ 302$ million in grants and fee remissions and $\$ 19$ million in loans, broken down as follows -
$\qquad$

| Schemes | Additional cost in <br> grant / fee remission <br> (\$ million) | Additional loan <br> (\$ million) |
| :--- | :---: | :---: |
| Senior Secondary Fee Remission Scheme | 31 |  |
| Examination Fee Remission Scheme | 4 |  |
| School Textbook Assistance Scheme | 62 |  |
| Student Travel Subsidy Scheme | 35 |  |
| Cross Net Travel Subsidy Scheme | 2 | 19 |
| Kindergarten Fee Remission Scheme | 145 |  |
| Local Student Finance Scheme / 23 19 <br> Financial Assistance Scheme for  302 |  |  |

The above takes into account the discontinuation of the disbursement of an exceptional "part travel allowance" ${ }^{2}$ with effect from the 2002/03 school year, as the improvements proposed in this paper would have already addressed the needs of the majority of secondary and primary students now receiving this allowance.
18. SFAA will incur additional recurrent expenditure of about $\$ 8$ million mainly for the hire of temporary staff to take over from schools the vetting of applications and additional departmental expenditures on postage and printing. To support the standardisation of the means-test mechanism for all schemes of assistance, SFAA will enhance its existing computer systems and seek funds in the normal manner.

[^1]19. If Members approve the proposals, we will include the necessary provision in the annual draft Estimates for 2002-03 and thereafter. We estimate that over 108000 students would benefit, including 90000 existing recipients who will receive more assistance under the proposals and 18000 new beneficiaries.

## BACKGROUND INFORMATION

20. To ensure that no student will be denied access to education for lack of means, the Government administers various means-tested student financial assistance schemes (Enclosure 1) to assist needy students in meeting the cost of their education related expenses.
21. In the 2001 Policy Objective Booklet on "Quality Education", the Government has committed to pursuing the following initiatives -
(a) to further improve the KGFRS to enhance the financial assistance given to needy families with children attending KGs and to rationalise the assessment system; and
(b) to improve and rationalise various student financial assistance schemes for primary and secondary school students and apply the modified mechanism to the LSFS and the FASP.

Although the proposals in this paper will only take effect from 2002/03 school year, the SFAA will need to start the preparatory work as soon as possible and invite applications before the end of the current financial year.
22. We briefed the Legislative Council Panel on Education on the proposals on 19 November 2001. The Panel was supportive of the proposals.

Education and Manpower Bureau
November 2001

## Enclosure 1 to FCR(2001-02)43

## Means-tested Student Financial Assistance Schemes

1. The Local Student Finance Scheme (LSFS) provides financial assistance in the form of grants (to cover tuition fees, academic expenses and compulsory student union fees) and/or low interest loans (to cover living costs). Eligible students include those attending degree or sub-degree courses at publicly-funded institutions, namely the University Grants Committee-funded institutions, the Institute of Vocational Education (IVE) of the Vocational Training Council, the Prince Philip Dental Hospital and the Hong Kong Academy for Performing Arts. The LSFS also covers Diploma and Common First Year students of the IVE.
2. The Financial Assistance Scheme for Post-secondary Student (FASP) provides financial assistance to needy full-time students aged 25 and below and pursuing accredited, self-financing post-secondary education programmes. Assistance is in the form of grant or loan for the payment of tuition fees.
3. The Senior Secondary Fee Remission Scheme (SSFRS) provides assistance in the form of fee remission (full or half) to needy Secondary 4 to Secondary 7 students to continue their secondary education in government, aided, caput schools.
4. The Examination Fee Remission Scheme (EFRS) assists Secondary 5 and Secondary 7 students to meet their examination fees for the Hong Kong Certificate of Education Examination and Hong Kong Advanced Level Examination. Students who are eligible for full tuition fee remission in public sector and private schools are eligible for full examination fee remission.
5. The School Textbook Assistance Scheme (STAS) provides cash grants to eligible Primary 1 to Secondary 7 students in government, aided, caput schools, and local schools under the Direct Subsidy Scheme for purchasing essential textbooks and miscellaneous school-related expenses. A successful applicant receives a full grant or a half grant depending on the outcome of the means test.
6. The Student Travel Subsidy Scheme (STSS) provides travel subsidy to full-time students aged 12 or above who have not yet completed their first degree, and who live beyond ten minutes' walking distance from their school. A successful applicant will receive, depending on their means, a full rate or half rate subsidy for home-school travel during term time. The full rate subsidy is set at a level equivalent to full average fare and, in the case of the Mass Transit Railway, the concessionary fare.
7. The Cross Net Travel Subsidy Scheme (CTSS) provides travel subsidy to needy primary school students aged below 12 who attend government or aided schools outside their residing Primary One Admission Nets and live more than a 10 -minute walk from their places of study.
8. The Kindergarten Fee Remission Scheme (KGFRS) provides financial assistance in the form of fee remission to needy parents with children attending kindergartens.

Enclosure 2 to FCR(2001-02)43

## Adjusted Family Income System

Means-test under the Local Student Finance Scheme (LSFS)

## "Adjusted Family Income" (AFI) Formula

The AFI is the -
(a) Sum of the annual income of parents, $30 \%$ of the annual income of unmarried siblings living with the family and studentships;
(b) Less unavoidable medical expenses (subject to a cap) for chronically ill household members; and
(c) Divided by the number of household members (i.e. the applicant, his parents, unmarried siblings and dependent grandparents) with a "plus one" factor.

## Ready Reckoner for 2001/02

| AFI Groups between (HK\$) |  | \% of Maximum Grant | \% of Maximum Loan |
| :---: | :---: | :---: | :---: |
| $\mathbf{0}$ | $\mathbf{1 9 , 8 8 7}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |
| $\mathbf{1 9 , 8 8 8}$ | $\mathbf{2 2 , 0 8 2}$ | $\mathbf{9 5 \%}$ | $\mathbf{9 6 \%}$ |
| $\mathbf{2 2 , 0 8 3}$ | $\mathbf{2 4 , 2 7 8}$ | $\mathbf{9 1 \%}$ | $\mathbf{9 2 \%}$ |
| $\mathbf{2 4 , 2 7 9}$ | $\mathbf{2 6 , 4 7 3}$ | $\mathbf{8 6 \%}$ | $\mathbf{8 8 \%}$ |
| $\mathbf{2 6 , 4 7 4}$ | $\mathbf{2 8 , 6 6 5}$ | $\mathbf{8 2 \%}$ | $\mathbf{8 3 \%}$ |
| $\mathbf{2 8 , 6 6 6}$ | $\mathbf{3 0 , 8 1 3}$ | $\mathbf{7 2 \%}$ | $\mathbf{7 2 \%}$ |
| $\mathbf{3 0 , 8 1 4}$ | $\mathbf{3 2 , 9 6 1}$ | $\mathbf{6 3 \%}$ | $\mathbf{6 1 \%}$ |
| $\mathbf{3 2 , 9 6 2}$ | $\mathbf{3 5 , 1 1 0}$ | $\mathbf{5 3 \%}$ | $\mathbf{5 0 \%}$ |
| $\mathbf{3 5 , 1 1 1}$ | $\mathbf{3 7 , 2 5 5}$ | $\mathbf{4 4 \%}$ | $\mathbf{3 9 \%}$ |
| $\mathbf{3 7 , 2 5 6}$ | $\mathbf{3 9 , 3 4 9}$ | $\mathbf{3 6 \%}$ | $\mathbf{3 1 \%}$ |
| $\mathbf{3 9 , 3 5 0}$ | $\mathbf{4 1 , 4 4 4}$ | $\mathbf{2 8 \%}$ | $\mathbf{2 4 \%}$ |
| $\mathbf{4 1 , 4 4 5}$ | $\mathbf{4 3 , 5 4 0}$ | $\mathbf{2 1 \%}$ | $\mathbf{1 6 \%}$ |
| $\mathbf{4 3 , 5 4 1}$ | $\mathbf{4 5 , 6 3 2}$ | $\mathbf{1 3 \%}$ | $\mathbf{9 \%}$ |
| $\mathbf{4 5 , 6 3 3}$ | $\mathbf{4 7 , 7 8 9}$ | $\mathbf{1 1 \%}$ | $\mathbf{8 \%}$ |
| $\mathbf{4 7 , 7 9 0}$ | $\mathbf{4 9 , 9 4 5}$ | $\mathbf{8 \%}$ | $\mathbf{6 \%}$ |
| $\mathbf{4 9 , 9 4 6}$ | $\mathbf{5 2 , 1 0 2}$ | $\mathbf{6 \%}$ | $\mathbf{4 \%}$ |
| $\mathbf{5 2 , 1 0 3}$ | $\mathbf{5 4 , 2 5 7}$ | $\mathbf{4 \%}$ | $\mathbf{2 \%}$ |
|  | $\mathbf{5 5 4 , 2 5 7}$ | $\mathbf{0 \%}$ | $\mathbf{0 \%}$ |

$\qquad$

## Example:

| Parents' annual income | \$120,000 |
| :---: | :---: |
| Annual income of unmarried sibling | \$120,000 |
| Deductible medical expenses | Nil |
| Family size | 4 |
| $\begin{aligned} & \text { * } \mathrm{AFI} \\ & \\ & (\$ 120,000+\$ 120,000 \times 30 \%) \div(4 \text { members }+1) \end{aligned}$ | $\$ 31,200 \Rightarrow$ discount factor $63 \%$ of maximum grant and $61 \%$ of maximum loan |
| Maximum grant | \$50,000 |
| (i.e. tuition fee + academic expenses + compulsory union fee) |  |
| Maximum loan | \$33,420 |
| Income test ${ }^{1}$ |  |
| Entitled grant (\$50,000×63\%) | \$31,500 |
| Entitled loan (\$33,420×61\%) | \$20,386 (rounded down to \$20,380) |

[^2]
# The Means-test of Student Financial Assistance Schemes for Secondary, Primary and Kindergarten Students 

## Points Scoring System

Assessment of eligibility for financial assistance is based on a points system, which takes into account an applicant's average monthly income and the size and composition of dependent family members. A score of 18 points and above would entitle the student to full rate of assistance; scores ranging from 5 to 17 points would provide assistance at half rate. The distribution of points is at the Annex.
2. A comparison between similar sized families with comparable monthly incomes in terms of their eligibility for and level of assistance under the PSS is shown below -

## 4-member Families (same income level)

| Family composition | Monthly income | Points scored | Level of Assistance |
| :---: | :---: | :---: | :---: |
| 1 couple and 2 children |  |  |  |
| - 1 in senior secondary | \$6,701-\$8,500 | 18 | Full rate |
| 1 in junior secondary | \$19,201-\$20,900 | 5 | Half rate |
| - 2 in junior secondary | \$6,701-\$8,500 | 17 | Half rate |
|  | \$19,201-\$20,900 | 4 | Ineligible |

Single parent, 1 dependent parent and 2 children

- 2 in junior secondary

$$
\begin{array}{cc}
\$ 6,701-\$ 8,500 & 17 \\
\$ 19,201-\$ 20,900 & 4
\end{array}
$$

Half rate
Ineligible

5-member Families (same income level)

| Family composition | Monthly income | $\begin{aligned} & \text { Points } \\ & \text { scored } \end{aligned}$ | Level of Assistance |
| :---: | :---: | :---: | :---: |
| 1 couple, 1 dependent parent and 2 children |  |  |  |
| - 1 in senior secondary 1 in junior secondary | \$20,901-\$22,700 | 5 | Half rate |
| - 2 in junior secondary | \$20,901-\$22,700 | 4 | Ineligible |

## The Means Test Reckoner

2001/02
A Means Test Reckoner is used to assess the eligibility of students applying for financial assistance under the Kindergarten Fee Remission Scheme, Senior Secondary Fee Remission Scheme, Examination Fee Remission Scheme, School Textbook Assistance Scheme, Student Travel Subsidy Scheme and Cross-net Travel Subsidy Scheme. Eligibility and the level of assistance are based on a points system which takes into account the applicants' monthly average household income and the number and composition of dependants in the family.
(A) Average Monthly Family Income from All Sources

| Average Monthly Income \$ Point |  |  |  |
| :---: | :---: | :---: | :---: |
| 0 | - | 4,900 | 20 |
| 4,901 | - | 6,700 | 16 |
| 6,701 | - | 8,500 | 12 |
| 8,501 | - | 10,200 | 8 |
| 10,201 | - | 11,900 | 5 |
| 11,901 | - | 13,700 | 4 |
| 13,701 | - | 15,100 | 3 |
| 15,101 | - | 16,400 | 2 |
| 16,401 | - | 17,800 | 1 |
| 17,801 | - | 19,200 | 0 |
| 19,201 | - | 20,900 | -1 |
| 20,901 | - | 22,700 | -2 |
| 22,701 | - | 23,700 | -3 |
|  | over 23,700 |  | Ineligible |

※ SFAA will not conduct the means test for applications with family income exceeding this ceiling. These applications will not be eligible for any assistance.
/(B) .....
(B) Dependants

| Dependants of the Applicant | Points Score for Each Dependant |  |
| :---: | :---: | :---: |
| 1. Spouse | 1 |  |
| 2. Dependent Parent | 1 |  |
| 3. Dependent Children <br> a) Receiving full-time senior secondary education (S4-S7) and under the KGFRS kindergarten education | 3 |  |
| b) Receiving full-time education up to first degree [including pre-primary education, primary to junior secondary (P1-S3) education, VTC, IVE, postsecondary / tertiary courses, etc.] | 2 |  |
| c) Attending evening / part-time / special training courses OR not yet attending school OR not attending schools | 1 <br> (for children aged under 18 i.e. born on / after 1.9.1982) | 0 <br> (for children aged over 18 i.e. born before 1.9.1982) |

## Monthly Household Income for various family sizes and levels of assistance

For primary and secondary students

| Family size | Monthly income ceiling for |  |
| :---: | :---: | :---: |
| 2 (single parent) | $\leqq \$ 6,800$ | $\underline{50 \% \text { remission }}$ |
|  | $\leqq \$ 6,800$ | $\$ 6,801-\$ 18,160$ |
| 3 (single parent) | $\leqq \$ 8,500$ | $\$ 8,501-\$ 18,160$ |
| 4 | $\leqq \$ 8,500$ | $\$ 8,501-\$ 22,700$ |
| 5 | $\leqq \$ 10,200$ | $\$ 10,201-\$ 27,240$ |
| 7 | $\leqq \$ 11,900$ | $\$ 11,901-\$ 31,780$ |
| 7 | $\leqq \$ 13,600$ | $\$ 13,601-\$ 36,320$ |

## For kindergarten students

| Family size | Monthly income ceiling for KGFRS |  |  |
| :---: | :---: | :---: | :---: |
| 2 (single parent) | $\leqq \$ 6,800$ | $\$ 6,801-\$ 10,056$ | $\$ 10,057-\$ 18,160$ |
| 3 | $\leqq \$ 6,800$ | $\$ 6,801-\$ 10,056$ | $\$ 10,057-\$ 18,160$ |
| 3 (single parent) | $\leqq \$ 8,500$ | $\$ 8,501-\$ 12,570$ | $\$ 12,571-\$ 22,700$ |
| 4 | $\leqq \$ 8,500$ | $\$ 8,501-\$ 12,570$ | $\$ 12,571-\$ 22,700$ |
| 5 | $\leqq \$ 10,200$ | $\$ 10,201-\$ 15,084$ | $\$ 15,085-\$ 27,240$ |
| 5 | $\leqq \$ 11,900$ | $\$ 11,901-\$ 17,598$ | $\$ 17,599-\$ 31,780$ |
| 6 | $\leqq \$ 13,600$ | $\$ 13,601-\$ 20,112$ | $\$ 20,113-\$ 36,320$ |


[^0]:    ${ }^{1}$ Under the LSFS, financial assistance is provided on a sliding scale of AFI. An applicant with an AFI of $\$ 19,887$ or below (see ready reckoner at Enclosure 2) is eligible for a grant at $100 \%$. An AFI between $\$ 19,888$ and $\$ 22,082$ would render an applicant eligible for a $95 \%$ grant. At the other extreme, an applicant with an AFI between $\$ 52,103$ and $\$ 54,257$ is eligible for a $4 \%$ grant. An applicant with an AFI higher than $\$ 54,257$ is not eligible for assistance.

[^1]:    ${ }^{2}$ Part travel subsidies are granted to certain students who marginally fail the PSS means test for travel allowance under the existing travel subsidy schemes for primary and secondary students. It is calculated at the rate of half the difference between the overall average fare for students eligible for the main travel subsidy and the average fare relevant to the applicant's residence and place of study.

[^2]:    ${ }^{1}$ In addition to the AFI-based income test, there is also an asset test under the LSFS to further adjust the level of assistance to students.

