

**Replies to initial written questions raised by Finance Committee Members in  
examining the Estimates of Expenditure 2003-04**

**Director of Bureau : Secretary for Education and Manpower  
Session No.14  
File name : EMB-e1.doc**

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<a href="#">EMB092</a>	0331	CHAN Yuen-han	177	Subvention : VTC-part (Manpower Development)
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<a href="#">EMB094</a>	0403	SZETO Wah	177	Subvention : VTC-part (Education)
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<b>UGC</b>				
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Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB001

Question Serial No.

0112

Head: 156 Government Secretariat :  
 Education and Manpower Bureau  
 160 Radio Television Hong Kong  
 170 Social Welfare Department  
 173 Student Financial Assistance Agency  
 176 Subventions: Miscellaneous  
 177 Subventions: Non-Government  
 Departmental Bodies  
 190 University Grants Committee

Subhead (No. & title):

Programme: Education and Manpower Development

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : Regarding consultancy studies for policy making and assessment (if any) commissioned by the above bureau and departments, please provide details in the following format -

- (1) Please provide the following details on the consultancy studies for which financial provision has been allocated respectively in 2001-02 and 2002-03 –

Name of consultants (if available)	Description	Consultancy fees	Progress on consultancy studies (under planning/in progress/completed)	The Administration follow-up action on the study reports and progress made	Reasons for no follow-up action on the study reports and whether other measures are available to deal with the subjects under study

- (2) Please provide the following details on the consultancy studies for which financial provision has not been allocated in 2001-02 and 2002-03, though consultancy studies have been made during the year:

Name of consultants (if available)	Description	Consultancy fees	Progress of consultancy studies (under planning/in progress / completed)	The Administration follow-up action on the study reports and progress made	Reasons for no follow-up action on the study reports and whether other measures are available to deal with the subjects under study

- (3) Has financial provision been allocated for commissioning consultancy studies in 2003-04? If yes, please provide the following details –

Name of consultants (if available)	Description	Consultancy fees	Status of consultancy studies (under planning / in progress / completed)

Asked by: Hon. Ho Sau-lan, Cyd

Reply:

- (1) The consultancy studies for which financial provision has been allocated in 2001-02 and 2002-03 are as follows -

Name of consultants (if available)	Description	Consultancy fees for 2001-02 and 2002-03 unless otherwise stated	Progress of consultancy studies (under planning / in progress / completed)	The Administration follow-up action on the study reports and progress made	Reasons for no follow-up action on the study reports and whether other measures are available to deal with the subjects under study
<b><i>Studies commissioned by Education and Manpower Bureau / Education Department</i></b>					
MDR Technology Ltd.	Survey on novice teachers	\$1,000,000	Completed	Government will take into account the findings of the study in formulating teacher education and related policies.	---
University of Hong Kong	Research on the Impact of Abolishing the Academic Aptitude Test on Teaching and Learning in Primary Schools	\$550,000	Completed	The result of the research will be used as a reference in monitoring the education reform.	---
Claremount McKenna College, USA and Chinese University of Hong Kong	Consultancy study on the way forward for the Secondary School Places Allocation (SSPA) System after the High Court Judgement on the SSPA System	\$281,625	Completed	Consultants' recommendations will be considered in the interim review of the SSPA System in 2003/04.	---
Chinese University of Hong Kong	Evaluation on the Implementation of the Medium of Instruction (MOI) Guidance for Secondary Schools (Continuation from 2000-01)	\$1,340,000	In progress	Findings of the study will provide useful reference for the review of the SSPA long-term arrangement and the MOI policy in 2003/04.	---

Name of consultants (if available)	Description	Consultancy fees for 2001-02 and 2002-03 unless otherwise stated	Progress of consultancy studies (under planning / in progress / completed)	The Administration follow-up action on the study reports and progress made	Reasons for no follow-up action on the study reports and whether other measures are available to deal with the subjects under study
Chinese University of Hong Kong	Study on Promoting Parent Education	\$499,425	Completed	Recommendations of the study will be used as a reference for the promotion of parent education.	---
Chinese University of Hong Kong	Further Evaluation on the Implementation of the MOI Guidance for Secondary Schools (Secondary 4 and 5)	\$1,250,000 (for 2002-03 only)	In progress	Interim findings of the study will provide useful reference for the review of the SSPA long-term arrangement and the MOI policy in 2003/04.	---
CityU Professional Services Limited	Impact of the reform of the Primary One Admission (POA) System on early childhood education	\$200,000 (for 2002-03 only)	In progress	Findings of the study will provide useful reference for the review of the Point System under the short-term POA mechanism.	---
GML Consulting Limited	Study on the Manpower Needs of the Legal Services Sector of Hong Kong (Continuation from 2000-01)	\$768,000	Completed	Findings considered by the Steering Committee on the Review of Legal Education and Training in Hong Kong	---
MDR Technology Ltd	Survey on Opinions of Employers on Major Aspects of Local Graduates in 1999 (Continuation from 2000-01)	\$525,000 (for 2001-02 only)	Completed	Survey results published for public reference and the recommendations conveyed to UGC and the institutions for follow-up action	---



Name of consultants (if available)	Description	Consultancy fees for 2001-02 and 2002-03 unless otherwise stated	Progress of consultancy studies (under planning / in progress / completed)	The Administration follow-up action on the study reports and progress made	Reasons for no follow-up action on the study reports and whether other measures are available to deal with the subjects under study
MDR Technology Ltd	Survey on Opinions of Employers on Major Aspects of Local Graduates in 2000	\$891,000	Completed	Survey results published for public reference and the recommendations conveyed to UGC and the institutions for follow-up action.	---
PwC Consulting	To review and recommend on the organisation set-up for the provision of training/retraining in Hong Kong	\$1,287,000 (for 2001-02 only)	Completed	Government has adopted the Consultant's recommendation on the establishment of a Manpower Development Committee, which was set up in Oct 2002.	---
PwC Consulting	To recommend on the development and implementation of a qualifications framework and its associated quality assurance mechanism in Hong Kong	\$1,041,168 (for 2002-03 only)	Completed	Government has consulted the public on the consultant's recommendations and is currently examining the public's comments before finalizing the details for setting up the qualifications framework and quality assurance mechanism.	---

Name of consultants (if available)	Description	Consultancy fees for 2001-02 and 2002-03 unless otherwise stated	Progress of consultancy studies (under planning / in progress / completed)	The Administration follow-up action on the study reports and progress made	Reasons for no follow-up action on the study reports and whether other measures are available to deal with the subjects under study
The Hong Kong Institute of Education	Study on the multiplicity of handicaps among students of special schools, practical schools and skills opportunity schools	\$967,000	Completed	Strategies for implementation will be formulated in the light of these recommendations, where appropriate.	---
University of Hong Kong	Evaluation on the effectiveness of the Capacity Enhancement Grant and review of the funding arrangement	\$285,000 (for 2002-03 only)	In progress	Progress of the evaluation is being monitored. The final stage of the review is scheduled for completion by end of 2003.	---
University of Hong Kong	Evaluation of the Skills Upgrading Scheme	\$597,000	In progress	Progress of the evaluation is being monitored.	---
University of Hong Kong	Evaluation of the Continuing Education Fund	\$480,130 (for 2002-03 only)	In progress	Progress of the evaluation is being monitored.	---
University of Hong Kong	Preliminary Study on Reviewing the Progress and Evaluating the Information Technology in Education Projects	\$1,290,000	Completed	Steps have been taken to fine tune the implementation of the 5-year Strategy on IT in Education and the study results provide useful basis for the launching of the Overall Study on the 5-year strategy.	---

Name of consultants (if available)	Description	Consultancy fees for 2001-02 and 2002-03 unless otherwise stated	Progress of consultancy studies (under planning / in progress / completed)	The Administration follow-up action on the study reports and progress made	Reasons for no follow-up action on the study reports and whether other measures are available to deal with the subjects under study
Hong Kong Policy Research Institute	Survey on Students' Attitude and Motivation in Language Learning	\$650,000	Completed	Major findings of the survey have been reported in the consultation document issued by the Standing Committee on Language Education and Research (SCOLAR) on its Language Education Review. They formed the basis of a number of recommendations made by SCOLAR.	---
<b><i>Studies commissioned by Universities Grants Committee</i></b>					
PwC Consulting	Providing consultancy support to the UGC's review of the provision of higher education in Hong Kong	\$1,290,000 (for 2001-02 only)	Completed	UGC published the review report in March 2002 for public consultation. The Administration accepted most of UGC's recommendations in November 2002	
<b><i>Studies commissioned by Employees Retraining Board</i></b>					
University of Hong Kong	Manpower survey for occupations or industries suitable for the major clients of the Employees Retraining Scheme	\$298,000 (for 2001-02 only)	Completed	ERB advised the 56 training bodies, which conduct retraining courses for the Board, of the survey's findings to assist them in the planning and development of courses which meet market demand.	---

Name of consultants (if available)	Description	Consultancy fees for 2001-02 and 2002-03 unless otherwise stated	Progress of consultancy studies (under planning / in progress / completed)	The Administration follow-up action on the study reports and progress made	Reasons for no follow-up action on the study reports and whether other measures are available to deal with the subjects under study
University of Hong Kong	Survey of employers of local domestic helpers	\$73,500 (for 2001-02 only)	Completed	ERB has improved the content of retraining courses for local domestic helpers on the basis of the survey findings.	---
University of Hong Kong	Survey on employers' opinions of the work performance of domestic helpers graduates (data collection)	\$10,300 (for 2002-03 only)	Completed	Survey findings indicated employers' satisfaction level of local domestic helpers trained by ERB and served as guidance for improvement of course content.	---
University of Hong Kong	Users' opinion survey for two Retraining Resource Centres (RRCs) (data collection)	\$8,420 (for 2002-03 only)	Completed	ERB has obtained users' comprehensive opinion on the RRCs' services and has improved such services on the basis of those opinions.	---
University of Hong Kong	Retention surveys for graduates of general full-time skill courses (data collection)	\$100,000 (for 2002-03 only)	Completed	Survey results serve as one of the performance indicators of training bodies in the delivery of retraining courses. Those training bodies whose graduates' retention rates were unsatisfactory have been closely watched for improvement.	---

- (2) The consultancy studies commissioned in 2001-02 and 2002-03 for which no financial provision has been allocated are as follows:-

Name of consultants (if available)	Description	Consultancy fees	Progress of consultancy studies (under planning / in progress / completed)	The Administration follow-up action on the study reports and progress made	Reasons for no follow-up action on the study reports and whether other measures are available to deal with the subjects under study
<b><i>Studies commissioned by Education and Manpower Bureau</i></b>					
ACNielsen	Survey on Quality Education Fund	\$350,000 (The fees were met by the Quality Education Fund)	Completed	Improvement measures recommended in the report have been taken into account in the strategy for funding and the administration of the QEF.	---
Melbourne University Private	Consultancy Services on Monitoring and Dissemination for Projects Funded by the Quality Education Fund	\$918,000 (The fees were met by the Management Services Agency)	Completed	The model of self-evaluation by the grantees has been adopted and training sessions were provided to project leaders and school heads on the model.	---

- (3) The consultancy studies to be commissioned in 2003-04 for which financial provision has been allocated are as follows:-

Name of consultants (if available)	Description	Consultancy fees for 2003-04	Status of consultancy studies (under planning / in progress / completed)
<b><i>Studies commissioned / to be commissioned by Education and Manpower Bureau</i></b>			
Chinese University of Hong Kong	Evaluation on the Implementation of the Medium of Instruction Guidance for Secondary Schools (Continuation from 2002-03)	\$1,608,000	In progress

Name of consultants (if available)	Description	Consultancy fees for 2003-04	Status of consultancy studies (under planning / in progress / completed)
Chinese University of Hong Kong	Further Evaluation on the Implementation of the Medium of Instruction Guidance for Secondary Schools (Secondary 4 and 5) (Continuation from 2002-03)	\$1,750,000	In progress
CityU Professional Services Limited	Impact of the reform of the Primary One Admission System on early childhood education (Continuation from 2002-03)	\$558,000	In progress
CityU Professional Services Limited	Impact of the reform of the Primary One Admission System on primary education	\$558,000	In progress
The Hong Kong Polytechnic University	Overall Study on Reviewing the Progress and Evaluating the Information Technology in Education Projects	\$7,600,000	In progress
University of Hong Kong	Perception Survey on Impact of Reform of the Secondary School Places Allocation (SSPA) System on Teaching and Learning as well as Learning Outcomes in Primary Schools	\$446,900	In progress
Chinese University of Hong Kong	Perception Survey on Changes in Teaching and Learning as well Student Performance in Secondary Schools Subsequent to the Reform of the Secondary School Places Allocation (SSPA) System	\$500,000	In progress
University of Hong Kong	Evaluation on the effectiveness of the Capacity Enhancement Grant and review of the funding arrangement (Continuation from 2002-03)	\$560,000	In progress
Not yet available	Monitoring and evaluation of the Native-speaking English Teacher/ English Language Teaching Assistant (NET/ELTA) Scheme for Primary Schools	Not yet available	Under planning
<b><i>Studies to be commissioned by Employees Retraining Board</i></b>			
University of Hong Kong	Retention surveys for graduates of general full-time skill courses (data collection)	\$130,000	Under planning

Name of consultants (if available)	Description	Consultancy fees for 2003-04	Status of consultancy studies (under planning / in progress / completed)
Not yet available	Labour market research and manpower surveys	Not yet available	Under planning
Not yet available	User opinion surveys and evaluation studies	Not yet available	Under planning

Signature

Name in block letters

\_\_\_\_\_  
Mrs. Fanny LAW

Post Title

Permanent Secretary for Education and Manpower

Date

\_\_\_\_\_  
21 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB002

Question Serial No.

1367

Head: 156 Government Secretariat:  
Education and Manpower Bureau

Subhead(No. & title):

Programme: (2) Primary Education  
(3) Secondary Education  
(4) Special Education  
(5) Other Educational Services and Subventions  
(7) Policy and Support

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : Given that mainstream schools are encouraged to refer to the curriculum resources developed by the Curriculum Development Council in catering for the special educational needs of students and that children with special educational needs are encouraged to receive education in ordinary schools as far as practicable, will the Government provide a breakdown of the resources devoted to special education training for teachers of ordinary schools and the percentage of teachers receiving such training in ordinary primary and secondary schools and other educational institutions respectively?

Asked by: Hon. HO Sau-lan, Cyd

Reply:

The following is a breakdown of the special education training for teachers of ordinary schools in the 2002-03 and 2003-04 financial years :



Training Courses

*Target  
Group*

*Provision (\$m)*

No. of Participants

*2002-03*

*2003-04*

*2002-03*

*2003-04  
(Estimated)*

*(Estimated)*

*Secondary*

*Primary*

*Secondary*

*Primary*

Implementation of the project on integration of children with special needs in ordinary schools

Principals/  
Teachers

0.42

0.42

33

129

40

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law \_\_\_\_\_

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower \_\_\_\_\_

Date \_\_\_\_\_ 20 March 2003 \_\_\_\_\_

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB003

Question Serial No.

1368

Head: 156 Government Secretariat  
Education and Manpower Bureau

Subhead(No. & title):

Programme: (2) Primary Education  
(3) Secondary Education  
(4) Special Education  
(5) Other Educational Services and Subventions  
(7) Policy and Support

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : Could this Council be informed of the details of the educational support services provided to non-Chinese/English speaking children newly arrived in Hong Kong and the resources put into this area?

Asked by: Hon. HO Sau-lan, Cyd

Reply:

The Education and Manpower Bureau (EMB) provides the following educational support services for newly arrived non-Chinese/English speaking children -

- (a) the Induction Programme to familiarize these children with the local environment and help them master the basic learning skills;
- (b) the School-based Support Scheme which provides grants to schools for flexibly arranging school-based support to these children, such as intensive/remedial teaching and orientation/personal development programmes; and
- (c) the full-time six-month Initiation Programme to enhance these children's learning experience in a real classroom environment.

The estimated provision for these services in the 2003-04 financial year is as follow -

Item	Provision (\$m)
(a) Induction Programme	0.1
(b) School-based Support Scheme	0.6
(c) Initiation Programme	2.3
<b>Total</b>	<b>3.0</b>

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 21 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB004

Question Serial No.

0174

Head: 156 Government Secretariat:  
Education and Manpower Bureau

Subhead(No. & title):

Programme: (7) Policy and Support

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : Given that the Government will review the effectiveness of the 5-year strategy of IT in education in 2003-04, will the Government continue to pursue IT in education during the review. If yes, what are the details and the estimated expenditure?

Asked by: Hon. SIN Chung-kai

Reply:

An overall review on the 5-year strategy of IT in Education is being conducted. Irrespective of the review, the Government is committed to the continuous development of IT in education and will provide the following resources to schools in 2003-04.

<b>Item</b>	<b>Estimates in 2003-04 \$ Million</b>
1. Connectivity to internet and consumables for IT equipment	63.4
2. Technical support services for IT equipment	145.3
3. Incentive grant to extend opening hours of computer facilities	17.4
4. Contract maintenance for computers	34.4
5. An additional teacher to support IT in education project	262.4
Total :	<u>522.9</u>

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Post Title \_\_\_\_\_

Date \_\_\_\_\_

Mrs Fanny Law

Permanent Secretary for Education and  
Manpower

20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB005

Question Serial No.

0271

Head: 156 Government Secretariat  
Education and Manpower Bureau

Subhead(No. & title):

Programme: (5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : Under this programme, it is stated that during 2003-04, the Bureau will 'provide the necessary support and resources to enable all serving language teachers in English and Putonghua to meet the language proficiency requirement by 2006'. Will the Government inform this Council of :

- (1) the details of this initiative; and
- (2) the provision earmarked for its expenditure as well as the number and rank of officers in the establishment involved?

Asked by: Hon. FUNG Kin-kee, Frederick

Reply:

- (1) Under the Language Proficiency Requirement (LPR) Policy, serving English and Putonghua (PTH) teachers holding permanent posts in local primary and secondary schools since the 2000/01 school year are required to meet the LPR by the end of the 2005/06 school year through exemption, assessment, training or a combination of these means. There are 2 calls for application for exemption each year, normally in March and October. The Hong Kong Examinations and Assessment Authority conducts the Language Proficiency Assessment for Teachers (LPAT) once a year in March. Eligible teachers are reimbursed the assessment fee of up to 1,340 for English and \$1,140 for PTH. There are at present 8 providers for English Language Proficiency training courses and 12 providers for PTH Language Proficiency training courses. English teachers may receive a training subsidy of up to \$18,000. For Putonghua teachers, the maximum training subsidy is \$12,000.
- (2) For the 2003-04 financial year, the Government has set aside \$65.3m as training and assessment subsidy for eligible English and PTH teachers. Another \$6m is earmarked for the Hong Kong Examinations and Assessment Authority to administer the written and oral papers of the LPAT for the 2003/04 school year. Ten officers, including a Principal Inspector, 8 Inspectors and an Assistant Clerical Officer, are involved in the implementation of the LPR Policy, among other duties.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB006

Question Serial No.

0272

Head: 156

Subhead(No. & title):

Programme: (5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : Under this Programme, the Bureau will “provide pre-service training to meet the requirement that all new kindergarten teachers should possess a pre-service Qualified Kindergarten Teacher qualification from the 2003/04 school year” in 2003-04. Please inform this Council of:

- (a) the details of this item; and
- (b) the amount of expenditure earmarked by the Bureau for this item in 2003-04 and the number of staff on the establishment involved, with detailed description of the ranks.

Asked by: Hon. FUNG Kin-kee, Frederick

Reply:

- (a) To further enhance the quality of early childhood education, the 2000 Policy Address set the target of requiring all new teachers of early childhood education to have received pre-service Qualified Kindergarten Teacher training as from the 2003/04 school year.

Since the 2000/01 school year, a total of 640 teachers have completed a one-year pre-service Qualified Kindergarten Teacher training. Another 90 students are attending the training programme in the current school year.

- (b) In 2003-04, the Bureau has earmarked \$1.8 m for commissioning about 90 training places. In addition, the Hong Kong Institute of Education and HKIVE Lee Wai Lee Institute together will provide about 300 training places in the 2003/04 school year with their own funds. The administrative work of commissioning the training programme is subsumed under the duties of the existing staff.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny LAW

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 19 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB007

Question Serial No.

0273

Head: 156 Government Secretariat:     Subhead(No. & title):  
Education and Manpower Bureau

Programme:                   (7) Policy and Support

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : Under this Programme, the Bureau will 'support schools in conducting rigorous self-evaluation for improvement and development by providing relevant tools and data' in 2003-04. Please confirm the Council of

- (a) the details of this item; and
- (b) the amount of expenditure earmarked by the Bureau for this item in 2003-04 and the number of staff on the establishment involved, with detailed description of the ranks

Asked by: Hon. FUNG Kin-kee, Frederick

Reply:

- (a) In the spirit of school-based management, schools are required to conduct strategic development planning setting out its priorities, implementation and evaluation mechanism. Schools are also required to make their evaluation reports accessible to the public for enhanced transparency and accountability.

EMB will provide schools with school self-evaluation tools to assist the school to measure its performance in the domains of management and organization; learning and teaching; student support and school ethos and student performance. EMB will also provide training to schools on school self-evaluation. Concomitantly, EMB will take up the role of external school review to gauge school performance and progress.

- (b) As this is the core business of the Quality Assurance Division and officers of other Divisions of EMB, no specific number of staff is assigned. It is difficult to identify separately the expenditure for providing support to schools in this aspect. However, a sum of \$200,000 has been reserved for the production of a training package on school self-evaluation and related training activities for all schools.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny LAW

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB008

Question Serial No.

0277

Head: 156 Government Secretariat      Subhead(No. & title):  
Education and Manpower Bureau

Programme:                      (6) Manpower Development

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

The provision for 2003-04 is \$78 million higher than the revised estimate for 2002-03. This is mainly due to (a) the full-year provision for implementing the qualifications framework, and (b) the Skills Upgrading Scheme which provides focused training for workers with low education attainment. What is the provision involved in items (a) and (b) respectively and the details of various targets and the costs involved?

Asked by: Hon. CHAN Kwok-keung

Reply:

In the 2003-04 financial year, we have budgeted for \$26 million to implement the qualifications framework (QF). Of this, \$10 million is earmarked for developing Industry Training Specifications for ten industries. The remaining \$16 million is budgeted for publicity programmes to promote the QF and the Industry Training Specifications, an electronic qualifications database for the QF, relevant training for staff and contingency.

For the Skills Upgrading Scheme, the budgeted funding is \$83 million. Of this, \$6.6 million is for the development of training packages, \$71.7 million is for provision of training and \$4.7 million is for administrative support. The target is to provide about 30 000 training places.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and  
Manpower

Date \_\_\_\_\_ 21 March 2003





Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB010

Question Serial No.

0284

Head: 156 Government Secretariat      Subhead(No. & title):  
Education and Manpower Bureau

Programme:                    (6) Manpower Development

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

Under Programme (6), provision for 2003-04 is \$78.6 million (110.9%) higher than the revised estimate for 2002-03. This is mainly due to the full-year provision for implementing the qualifications framework, and increased cashflow requirement under the Skills Upgrading Scheme for workers with low education attainment. Please provide a breakdown of the provision for implementing the qualifications framework and the Skills Upgrading Scheme in 2003-04.

Asked by: Hon. LI Fung-ying

Reply:

In the 2003-04 financial year, we have budgeted for \$26 million to implement the qualifications framework (QF). The provision will be used for developing Industry Training Specifications, publicity programmes to promote the QF, an electronic database for the QF, relevant training for staff and contingency.

For the Skills Upgrading Scheme, the budgeted funding is \$83 million. The provision will be used for development of training packages, provision of training and administrative support.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and  
Manpower

Date \_\_\_\_\_ 21 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB011

Question Serial No.

0286

Head: 156 Government Secretariat : Subhead(No. & title): 000 Operational  
Education and Manpower Expenses  
Bureau

Programme:

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : In 2003-4, the estimated provision for “temporary staff” and “remuneration for special appointment” of departmental expenses under Subhead 000 Operational expenses is 319,561,000 and 62,801,000 respectively.

- (a) Please provide information on the types, remuneration, contract period and conditions of service of the temporary staff;
- (b) Please specify the post, number of people and level of remuneration involved in the remuneration for special appointment.

Asked by: Hon. LI Fung-ying

Reply:

- (a) The provision of \$319.56m for 2003-04 covers remuneration for the Secretary for Education and Manpower and the following types of staff whose remuneration, contract period and conditions of service are tabulated below :

	Types	Remuneration	Contract period	Conditions of Service
1	Adult education staff	\$270 to \$445 per hour	One year	Depending on market situation and subject to the Employment Ordinance
2	Non-teaching staff in government schools	7,875 – 11,000 per month	One to two years	
3	Supply teachers	16,095 – 46,485 per month	Up to 1 year, depending on service needs	
4	Professional/ specialist staff	8,250– 83,390 per month	One to two years	
5	Others (including general administration and clerical support)	6,300 – 23,000 per month	One to two years	

- (b) The provision of \$62.8M for 2003-04 will be used for employing 79 Native-English Teachers (NET) in government primary/secondary schools and 20 Advisory Teaching Team members to support the NET Scheme in both government and aided primary schools. Their remuneration is pegged to the salary scales of comparable civil service ranks: Assistant Primary School Master/Mistress (\$17,100 to \$38,970), Certificated Master/Mistress (\$17,100 to \$31,005), or Assistant Education Officer (\$17,100 to \$46,810) as appropriate.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and  
Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB012

Question Serial No.

0313

Head: 156 Government Secretariat: Subhead(No. & title):  
Education and Manpower Bureau

Programme: (5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question: The Education and Manpower Bureau will cease to provide three types of adult education courses, namely Adult Education Course (General Background), Government Evening Secondary School Course and English Course from September 2003. In this connection, will the Government inform this Council:

- i. of the number of teaching and non-teaching staff who would be affected;
- ii. of the provision for 2003/04 and 2004/05 for education providers offering these three types of courses in the next two years;
- iii. whether the Government will set a ceiling on the level of fees for these three types of courses? If yes, what are the ceilings;
- iv. subsequent to outsourcing, how it will ensure that these courses will continue to operate in spite of under-enrolment;
- v. in case students already enrolled cannot complete the courses in the next two years and the fees are substantially higher than the current level, whether the Government will provide assistance for these students?

Asked by: Hon. CHAN Yuen-han

Reply:

The Education and Manpower Bureau (EMB) is planning to commission operators to run the existing adult education courses for two years starting from September 2003.

- i. At present, there are 702 part-time teaching staff and 262 part-time non-teaching staff. Among them, 81% and 99% respectively have day-time employment. To maintain continuity, EMB will request the selected operators, where appropriate, to employ the existing teaching staff who are professionally qualified, experienced and committed.
- ii. The cost of commissioning the adult education courses in the coming two school years will depend on the outcome of the tendering exercise.
- iii. Existing learners will continue to pay the course fees at the present level over the next two years. The existing course fees are as follows :

<b>Course</b>	<b>Level</b>	<b>Course fees (per annum)</b>
Government Evening Secondary School Course	Secondary 1 – 3	Nil
	Secondary 4 – 5	\$1,220
	Secondary 6	\$1,620
English Course	Primary 4 – 6	\$1,790
	Secondary 1 – 3	\$1,920
	Secondary 4 – 5	\$2,270
	General Certificate of Education (GCE) 'O' Level	\$2,650
Adult Education Course (General Background)	Primary 4 – 6	Nil

iv. EMB will ensure that the selected course operators will continue to run the courses for all the existing learners until they complete a key stage of study in two years or earlier. The Bureau will monitor the enrolment and class structure to ensure cost-effective use of resources.

v. EMB will require the selected operators to provide fee remission for learners with financial needs to ensure that no one is deprived of education for lack of means. Adult learners may also enrol in various continuing education and training programmes funded by the Government.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB013

Question Serial No.

0510

Head: 156 Government Secretariat      Subhead(No. & title):  
Education and Manpower Bureau

Programme:                    (6) Manpower Development

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

How many studies on manpower development will be conducted in 2003-04? What are their topics and what is the amount involved for each item?

Asked by: Hon. CHAN Yuen-han

Reply:

In 2003-04, we have budgeted for \$1 million to cater for necessary studies and researches on manpower development issues to support the work of the Manpower Development Committee (MDC). The number of studies required will be determined by the MDC.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and  
Manpower

Date \_\_\_\_\_ 21 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB014

Question Serial No.

0511

Head: 156 Government Secretariat      Subhead(No. & title):  
Education and Manpower Bureau

Programme:                    (6) Manpower Development

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

Is the reorganisation of the Vocational Training Council and the Employees Retraining Board included in the review and improvement of the provision of vocational training and retraining?

Asked by: Hon. CHAN Yuen-han

Reply:

During 2003-04, the Education and Manpower Bureau will review the future development and organisation of vocational training and retraining in Hong Kong. We envisage that some reorganisation of the Vocational Training Council and the Employees Retraining Board will be necessary. Details will depend on the outcome of the review.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and  
Manpower

Date \_\_\_\_\_ 21 March 2003



Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB015

Question Serial No.

0512

Head: 156 Government Secretariat     Subhead(No. & title):  
Education and Manpower Bureau

Programme:                    (6) Manpower Development

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

Please provide details of the implementation of the quality assurance mechanism and its schedule.

Asked by: Hon. CHAN Yuen-han

Reply:

In conjunction with the Hong Kong Council for Academic Accreditation (HKCAA), we shall devise an appropriate quality assurance mechanism in 2003-04 to underpin the qualifications framework. It will be necessary to involve and consult employers, employees, training providers and professional organisations in the process. For effective enforcement, the quality assurance mechanism will require legal backing. The implementation schedule will depend on the consultation and legislative processes and HKCAA's readiness to take on the new role.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and  
Manpower

Date \_\_\_\_\_ 21 March 2003



Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB017

Question Serial No.

0395

Head: 156 Government Secretariat: Subhead(No. & title):  
Education and Manpower Bureau

Programme: (5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question: Please provide the following details in regard to adult education:

- (a) The change in expenditure on adult education for each year of the past three years and the coming year vis-à-vis their respective revised estimates of the previous year;
- (b) With the development of adult education under review, will there be any change in manpower resources in this respect in the coming year? If yes, please provide details of the change in expenditure.

Asked by: Hon. SZETO Wah

Reply:

- (a) The expenditure on adult education courses operated by the Education and Manpower Bureau (EMB) for the past three financial years is as follows :

<u>Financial Year</u>	<u>Amount of Expenditure</u> ( <i>\$m</i> )	<i>Change compared with actual expenditure in previous years</i>
2000-01	69.7	7.2%
2001-02	65.1	-6.6%
2002-03	71.0	9.1%

The expenditure for the 2003-04 financial year will depend on the outcome of the tendering exercise on outsourcing of the adult education courses.

- (b) EMB will cease to employ part-time teaching and non-teaching staff starting from September 2003. Upon outsourcing, the estimated saving in manpower resources of EMB in the coming year is estimated to be \$1.4m.

Signature \_\_\_\_\_

Name in block letters Mrs Fanny Law

Post Title Permanent Secretary for Education and Manpower

Date 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB018

Question Serial No.

0396

Head: 156 Government Secretariat: Education and Manpower Bureau

Subhead (No. & title):

Programme: (5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : How much will be spent on inspecting tutorial schools and how often will these inspections be carried out in 2003/04? What is the change in manpower involved?

Asked by: Hon. SZETO Wah

Reply:

At present, staff of EMB carry out inspections of registered and unregistered tutorial schools in response to complaints. In addition, provisionally registered tutorial schools are inspected before they are granted full registration status. At present, there are about 1000 provisionally registered schools. In 2002/03, we received about 480 complaints. The number of inspections to be carried out in 2003/04 will depend on the number and the complexity of the complaints received.

About 26 full-time equivalent staff are now engaged in inspecting tutorial schools. We are exploring with departments concerned various options for relaxing the control over tutorial schools. The amount of savings in manpower that could be achieved would depend on the ultimate regulatory regime.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny LAW

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 19 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB019

Question Serial No.

0397

Head: 156 Government Secretariat : Subhead(No. & title):  
 Education and Manpower Bureau

Programme: (5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : Please give a breakdown of the number of higher diploma and associate degree courses offered by each tertiary institution (including Vocational Training Council) in the past 3 academic years. How much has been allocated to each institution for running such courses? How many of them are publicly-funded and how many are self-financing? Will there be any change in this respect in 2003-04?

Asked by: Hon. SZETO Wah

Reply: The total number of higher diploma and associate degree programme places over the past 3 academic years are as follows :

Academic year	2000/01	2001/02	2002/03
<b>Number of students</b>			
<i>Publicly-funded</i>	15,755	17,245	17,812
University Grants Committee (UGC) - funded institutions	8 534	9 084	8 567
Vocational Training Council (VTC)	7 221	8 161	9 245
<i>Self-financing</i>	2 166 #	9 163	13 881

The associated public subsidy over the 3 academic years are as follows :

Academic year	2000/01	2001/02	2002/03
<b>Public subsidy (\$m)*</b>			
UGC-funded institutions	1 052	964	(not available)
VTC	460	472	532

The planned number of publicly-funded higher diploma and associate degree programme places in 2003/04 is 9 450 in UGC-funded institutions and 10 899 in VTC. The planned number of self-financing programme places is not yet available.

# Number quoted represent the number of self-financing places at intake level rather than actual enrollment figures as shown in other parts of the table.

- \* UGC recurrent subventions to the institutions and recurrent subvention to the VTC are in the form of a triennial and annual block grant respectively. Within the block grant, institutions and VTC have discretion to determine how different programmes are funded. The stated subsidy amounts are based on the return on actual expenditure from the institutions for the year, after netting off the tuition fee and VTC's expenditure pattern.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and  
Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB020

Question Serial No.

0398

Head: 156 Government Secretariat      Subhead(No. & title):  
Education and Manpower Bureau

Programme:                      (7) Policy and Support

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

How many students enrolled and graduated in the Project Yi Jin in the past 3 years? What are the estimated enrolment and expenditure for the coming year?

Asked by: Hon. SZETO Wah

Reply:

The total number of students enrolled in Project Yi Jin (PYJ) in 2000/01, 2001/02 and 2002/03 academic years are 4 252, 3 308 and 3 451 respectively. Full-time PYJ students normally take one year to complete the program and part-time students will take two years. The number of graduates in the first two academic years are 3 024 and 2 532 (1930 full-time and 602 part-time) respectively. The estimated number of new enrolment for 2003/04 academic year is 3 500, with 2 500 full-time students and 1 000 part-time students. The estimated expenditure for 2003-04 financial year is \$46 million.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and  
Manpower

Date \_\_\_\_\_ 21 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB021

Question Serial No.

0584

Head: 156 Government Secretariat: Subhead(No. & title):  
Education and Manpower Bureau

Programme: (2) Primary Education  
(3) Secondary Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : Please give an account in respect of the amount, purpose of allocation, management, application and monitoring of all the funds and special grants provided for schools, teachers, students and subjects under recurrent, non-recurrent or block vote provision in the last two financial years ending with the 2003/04 school year, which are related to school development, teachers' salaries, training, school employees (including janitors, clerical staff and assistants), classes, subjects and other support services.

Asked by: Hon. SZETO Wah

Reply:

For the provisions in the 2002-03 and 2003-04 financial years, and the purposes and uses of the funds and grants, please see Appendices 1 and 2 respectively.

Regarding the management and ways of monitoring of all the funds and grants provided to aided schools, the Education and Manpower Bureau (EMB) requires aided schools to plan, monitor and evaluate the spending of the government subventions in accordance with the Codes of Aid and the guidelines issued by the EMB. For this purpose, schools should keep proper accounts, put in place internal control procedures recommended by the EMB and their auditors, and submit to the EMB annually school audited accounts. Seminars and workshops on related topics are also conducted regularly and when needed. Inspectors of Schools visit schools regularly to inspect the school accounts, pursuant to Regulation 64 of the Education Regulations.

For government schools, they are required to plan, monitor and evaluate the spending of the government funds in accordance with the Financial and Accounting Regulations, Standing Accounting Instructions, Stores and Procurement Regulations and the guidelines issued by the EMB. Seminars and workshops on related topics are also conducted as and when required. The accounts kept by government schools are checked regularly by internal audit of the EMB and are subject to the Director of Audit's checking.

Direct Subsidy Scheme, English Schools Foundation and Caput schools are required to plan, monitor and evaluate the spending of the government subsidy according to EMB's requirements from time to time. They are also required to submit annual budget and audited accounts for EMB's review. Revision of school fees is subject to EMB's approval.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003



**Subsidies to Primary and Secondary Schools**

	2002-03 Revised Estimate			2003-04 Estimate		
	Primary \$m	Secondary \$m	Total \$m	Primary \$m	Secondary \$m	Total \$m
<i>Subsidies to government and aided schools</i>						
<u>Recurrent provision</u>						
Salary-related	8,744.1	11,974.2	20,718.3	9,551.4	12,486.6	22,038.0
Non-salary related						
Administration expenses	458.0	1,071.0	1,529.0	466.5	1,084.0	1,550.5
General operating expenses @	461.9	733.1	1,195.0	463.2	752.1	1,215.3
Capacity enhancement	329.0	174.2	503.2	332.2	176.2	508.4
Curriculum development	84.3	118.5	202.8	82.9	108.7	191.6
Teacher training and development*	4.3	2.6	6.9	4.5	2.6	7.1
Student guidance service	61.8	0.0	61.8	109.1	0.0	109.1
Information Technology Co-ordinators	82.4	50.1	132.5	147.4	88.3	235.7
Others	189.2	105.3	294.5	130.4	104.9	235.3
<u>Non-recurrent provision</u>	242.7	269.4	512.1	263.8	276.5	540.3
<b>Subsidies to Direct Subsidy Scheme/English Schools Foundation/Caput/ private schools</b>	205.1	1,305.9	1,511.0	270.1	1,529.2	1,799.3
<b>Total</b>	10,862.8	15,804.3	26,667.1	11,821.5	16,609.1	28,430.6

**Notes :**

@ General operating expenses include School & Class Grant of aided schools, Departmental Expenses/Other Charges expenses for government schools, Composite Furniture & Equipment Grant, Technical Support Services, School Improvement Programme recurrent consequences and reimbursement of rent and rates.

\* Provision for teacher training and development is also included under Programme (5) Other Educational Services and Subventions and Programme (7) Policy and Support. The amount for 2003-04 is \$133.5 million.

## *Purposes and Uses of the Grants and Funds*

### I Subsidies to government and aided schools

#### Recurrent provision

	<b>Grants/funds provided to schools</b>	<b>Purposes and uses of the grants/funds</b>
1	Salaries Grant	To enable schools to pay salaries to staff.
2	Salaries Grant for supply staff	To enable schools to employ supply staff.
3	Provident fund	To cover government's donation towards the two statutory provident funds and employer's contribution to approved non-statutory provident fund.
4	Mandatory Provident Fund (MPF)	To cover employer's contributions to MPF schemes.
5 *	Administration Grant	To enable schools to employ/hire janitor, clerical or secretarial staff/services.
6 *	School and Class Grant	To pay the administrative costs in relation to the running of the schools.
7	Rent and Rates Grant	To cover the cost of rent, Government rent and rates.
8	Composite Furniture & Equipment Grant	To enable schools to improve their furniture and equipment provision.
9 *	Capacity Enhancement Grant	To enable schools to relieve teachers' workload so that teachers will have more capacity to concentrate on critical tasks in the education reform.
10 *	Subject & Curriculum Grants	To enable schools to purchase consumables, teaching materials in implementation of school curricula.
11 *	Training and Development Grant	To cover expenditure such as course fee reimbursement for teachers, organizing induction projects for new teachers, procurement of training packages for school-based staff development purposes, etc.
12 *	Student Guidance Service Grant	To enhance the student guidance service in aided primary schools.
13	Grant for IT Co-ordinators	To provide resources for schools to acquire the services of IT co-ordinators.
14 *	Various grants not falling into the above categories	To provide resources to schools to meet the various objectives of the grants.

\* The above grants are grouped under the Operating Expenses Block Grant for aided schools.

**Non-Recurrent provision**

	<b>Grants/funds provided to schools</b>	<b>Purposes and uses of the grants/funds</b>
1	Non-recurrent grant for maintenance repairs and minor improvements	For maintenance, repairs and minor improvement projects in aided schools not more than \$2m each.
2	Grants for testing of electrical installation and asbestos inspection	For carrying out inspections in school premises.
3	Grant for new subjects and new initiatives	For providing additional resources for such purposes
4	Book Grant for teachers	For purchasing professional publications by teachers
5	Grant for computer equipment	For purchasing computer equipment and enhancing use of IT in schools
6	Provision of colour television receivers, video cassette recorders and tapes	For purchasing and replacing colour television receivers, video cassette recorders and tapes for aided schools
7	Grant for furniture and equipment	For purchasing furniture and equipment in support of new initiatives

**II Subsidies to Direct Subsidy Scheme (DSS) / English Schools Foundation (ESF)/Caput/private schools**

	<b>Grants/funds provided to schools</b>	<b>Purposes and uses of the grants/funds</b>
1	Direct Subsidy Scheme subsidy	To provide direct subsidy to schools joining the scheme.
2	Per Caput Grant and fee subsidy	To provide subsidy to schools joining the scheme.
3	Subsidy to ESF schools	To provide subsidy to ESF schools
4	Refund of rents, rates and government rent	To assist non-profit making private schools

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB022

Question Serial No.

0585

Head: 156 Government Secretariat:  
 Education and Manpower Bureau

Subhead(No. & title):

Programme: (5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : Please give a breakdown of the provision items on in-service training and refresher courses for school managers, principals and teachers, together with the types and nature of these courses, the number of school managers, principals and teachers receiving training, the provision involved, its use and percentage increase in the last 3 academic years.

Asked by: Hon. SZETO Wah

Reply:

The breakdown of the statistics in respect of training courses funded under various items of subhead 000 is as follows :

<i>Target Group</i>	<i>Training Courses</i>	<i>No. of Participants</i>			<i>Provisions [\$m]</i> <i>(% change over the previous year)</i>		
		<i>2000/01</i>	<i>2001/02</i>	<i>2002/03</i> <i>(estimated)</i>	<i>2000/01</i>	<i>2001/02</i>	<i>2002/03</i> <i>(estimated)</i>
School Managers	Training on school-based management and other related matters	7 390	8 001	2 527	0.03	0.18 (+500%)	0.09 (-50%)
	<i>Sub-total</i>	7 390	8 001	2 527	0.03	0.18 (+500%)	0.09 (-50%)
Principals	Principal training	5 437	15 912	8 645	4.76	6.85 (+43.9%)	2.44 (-64.4%)
	KG principalship training				-	0.47 (N.A.)	0.93 (+97.9%)
	<i>Sub-total</i>	5 437	15 912	8 645	4.76	7.32 (+53.8%)	3.37 (-54.0%)

Target Group	Training Courses	No. of Participants			Provisions [\$m] (% change over the previous year)		
		2000/01	2001/02	2002/03 (estimated)	2000/01	2001/02	2002/03 (estimated)
Teachers	Language Proficiency Assessment	126 250	282 798	174 010	-	19.51 (N.A.)	19.51 (0.0%)
	Refresher Training for IT in Education				15.40	20.93 (+35.9%)	10.00 (-52.2%)
	Training for language teachers (English and Putonghua)				1.43	4.59 (+221.0%)	4.44 (-3.3%)
	Training on civic education				1.60	1.84 (+15.0%)	0.20 (-89.1%)
	Training to increase the number of subject trained music and arts and crafts teachers				5.59	5.49 (-1.8%)	2.15 (-60.8%)
	Training for teachers on student discipline				2.84	2.90 (+2.1%)	1.57 (-45.9%)
	Training for teachers on career guidance				1.80	2.09 (+16.1%)	3.35 (+60.3%)
	Provision of training places for teachers of Practical Schools and Skills Opportunity Schools				0.57	0.39 (-31.6%)	0.13 (-66.7%)
	Implementation of the pilot project on integration of children with special needs in ordinary schools				0.89	0.42 (-52.8%)	0.42 (0.0%)
	Training on technology education				0.31	1.08 (248.4%)	0.98 (-9.3%)
	Training programmes provided by Regional Education Offices				2.30	6.00 (+160.9%)	5.00 (-16.7%)
	Others				9.41	18.02 (+91.5%)	20.85 (+15.7%)
	<i>Sub-total</i>				42.14	83.26 (+97.6%)	68.60 (-17.6%)
	<b>Total</b>				139 077	306 711	185 182

Signature \_\_\_\_\_

Name in block letters Mrs Fanny Law

Post Title Permanent Secretary for Education and Manpower

Date 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB023

Question Serial No.

0586

Head: 156 Government Secretariat:  
Education and Manpower Bureau

Subhead(No. & title):

Programme: (7) Policy and Support

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : Please give a breakdown by district of the types of schools receiving quality assurance inspections in 2002/2003 and 2003/2004 school years. How many staff members are deployed by EMB in conducting the inspection(s) in each school? What are the resources required and what is the average unit cost involved each year?

Asked by: Hon. SZETO Wah

Reply:

Breakdown of schools that have/will have Quality Assurance Inspection (QAI) in 2002/03 by district is as follows:

School District	Primary		Secondary		Special	KG	Total
	Aided	Govt	Aided	Govt			
Central & Western	2	1	2	0	0	3	8
Wan Chai	3	0	1	0	0	0	4
HK East	3	0	2	0	0	3	8
Southern	3	0	3	0	1	1	8
Islands	3	0	1	0	0	2	6
Yau Tsim & Mongkok	1	0	1	0	0	0	2
Sham Shui Po	4	0	1	0	1	2	8
Kowloon City	2	0	2	0	1	3	8
Wong Tai Sin	3	0	2	0	0	1	6
Kwun Tong	3	0	1	0	1	1	6
Sai Kung	3	0	2	0	0	1	6
Kwai Chung & Tsing Yi	3	0	2	0	0	1	6
Tsuen Wan	2	0	1	0	0	2	5
Tuen Mun	5	0	2	0	1	1	9
Yuen Long	1	0	1	0	1	4	7
Sha Tin	6	0	2	0	0	3	11
Tai Po	2	0	1	0	0	4	7
North	4	0	1	1	0	1	7
<b>Total</b>	<b>54</b>		<b>29</b>		<b>6</b>	<b>33</b>	<b>122<sup>1</sup></b>

<sup>1</sup> In addition to QAI, focused inspections have been / will be conducted in 290 schools in 2002/03. (Focused inspection only deals with specific subject groups/ key learning areas or aspects of the school's work.)

In 2003/04, it is estimated that 430 schools will undergo the Quality Assurance Inspection (QAI) in various modes, including full and focused reviews.

The composition of the inspection team and the average unit cost for each QAI by school type are provided below:

(a) Full inspection

		Unit cost of QA inspection			
		Secondary	Primary	Special School	Kindergarten
Composition of Inspection team	EMB Staff <sup>2</sup>	12.5	8.3	9	3.0
	Lay Member <sup>3</sup>	1	1	1	0
	Total	13.5	9.3	10	3.0
Other operating cost		Clerical support : (\$1,600)	Clerical support : (\$1,600)	Clerical support : (\$1,600)  Specialist (e.g. occupational therapist, mobility instructor) : for one of the inspections only.(\$13,200)	Clerical support : (\$1,478)
Average unit cost for each inspection (\$M)		0.379M	0.202M	0.23M	0.066M

<sup>2</sup> Staff cost  
- In addition to the inspection duty, EMB staff are also required to perform other duties of the Bureau.

<sup>3</sup> Remuneration for one Lay Member (\$3,000)

(b) Focused inspection: the average cost for each focused inspection is about 0.014M.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny LAW

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB024

Question Serial No.

0424

Head: 156

Subhead(No. & title):

Programme: (5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : For the year 2003-04, please provide the following details of the Education and Manpower Bureau regarding "Pre-primary Education" under this programme.

- (a) What are the resources provided for the provision of pre-service training to meet the requirement that all new kindergarten teachers should possess a pre-service Qualified Kindergarten Teacher qualification? How many kindergarten teachers are expected to receive training in 2003-04?
- (b) What are the resources provided for increasing training provision to enable all serving kindergarten principals to complete a certificate course in kindergarten education by summer 2006? How many kindergarten principals are expected to receive such training in 2003-04?
- (c) Will the resources and manpower be increased to strengthen the training of English for pre-primary children? If so, please specify the amount.

Asked by: Hon. CHEUNG Yu-yan, Tommy

Reply:

- (a) To further enhance the quality of kindergarten education, the 2000 Policy Address set out the policy target to require all new teachers of early childhood education to possess the pre-service Qualified Kindergarten Teacher training as from the 2003/04 school year.

The Bureau has commissioned local training institutions to provide a one-year pre-service Qualified Kindergarten Teacher training programme since the 2000/01 school year to ensure a sufficient pool of trained teachers to meet the demand. Up to September 2002, a total of 640 teachers have been trained and another 90 students are attending the training programme in the current school year.

In 2003-04, the Bureau has earmarked \$1.8 m for commissioning about 90 training places. In addition, the Hong Kong Institute of Education and HKIVE Lee Wai Lee Institute together will provide about 300 training places in the 2003/04 school year with their own funds.

- (b) Out of the present 717 kindergarten principals, 389 (or 54.3 %) and 130 (or 18.1%) principals respectively have completed or are currently attending the Certificate in Education (Kindergarten) course or its equivalent.

To achieve the objective of having all serving kindergarten principals to complete the Certificate in Education (Kindergarten) course by 2006, the tertiary institutions will provide 200 training places every year in 2003 and 2004 with their own funds. In addition, the Bureau has earmarked \$1m in 2003-04 to provide an abridged course to help kindergarten principals who possess a qualification higher than basic training but not yet fulfilling the course requirements of the Certificate in Education (Kindergarten).



- (c) No specific provision has been set aside for strengthening the training of English Language for kindergarten children.

EMB discourages the formal teaching of English language in pre-primary education. At this early age, it is strongly recommended that children's exposure to English language be through a natural authentic environment such as play, games, songs, festivals and the like. EMB is disseminating good practice of English language exposure in pre-primary education in particular projects identified through the Quality Education Fund and District Teacher Network. The Standing Committee on Language Education and Research has recommended in its Action Plan for Languages that research in this area be brought together and promulgated to assist pre-primary educators to create a conducive environment for early learning of English.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny LAW

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB025

Question Serial No.

0671

Head: 156 Government Secretariat :  
Education and Manpower Bureau

Subhead(No. & title):

Programme: (2) Primary Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

The Government has been implementing measures to foster the development of Direct Subsidy Scheme (DSS) schools and Private Independent Schools (PISs) so as to inject more variety into our education system and to provide parents with a wider choice. According to the "Indicators" of this Programme :

1. The number of primary schools under the DSS has soared from 2 in 2001-02 to 8 in 2002-03 and yet the estimated number of such schools in 2003-04 is only 10. Why is this the case? Has the Government reviewed the effectiveness of the DSS implemented so far? If yes, what are the findings?
2. As there is no mention of the position of PIS, will the Government elaborate on the development of the Scheme and its progress?

Asked by: Hon. CHEUNG Yu-yan, Tommy

Reply:

1. In the 2003/04 school year, we expect that two new primary schools will start to operate under the Direct Subsidy Scheme (DSS). Together with the eight existing DSS primary schools, there will be 10 DSS primary schools in operation.

Of the eight DSS primary schools, six started operation under the DSS mode since the 2002/03 school year. It is too early, at this stage, to evaluate the scheme.

2. To inject more variety into our education system and to provide parents with more choices, a number of measures have been launched since 1999 to facilitate the development of the private school sector, including, among others, introduction of a scheme whereby non-profit making private schools may apply for a land grant at nominal premium and for a capital grant for building the school premises. In line with the above policy, we have in 1999 to 2002 allocated sites to school sponsors for the development of ten PISs. Two of these schools are already in operation. Another two schools are planning to commence operation in the 2003/04 school year.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB026

Question Serial No.

0672

Head: 156 Government Secretariat : Subhead(No. & title):  
Education and Manpower Bureau

Programme: (7) Policy and Support

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Matters requiring special attention in 2003-04 under this programme include “administer a secure form of Hong Kong Attainment Test in the three core subjects, namely Chinese language, English language and Mathematics, to gauge more accurately students’ performance at primary 3, primary 5, pre-secondary 1 and secondary 3 levels”.

Please detail work on the said test and the timetable as well.

Asked by: Hon. CHEUNG Yu-yan, Tommy

Reply:

A secure form of Hong Kong Attainment Test in the three core subjects, namely Chinese language, English language and Mathematics, has been put in place at primary 3, primary 5 and pre-secondary 1 levels since the year 2001. Schools are required to administer the tests on specified dates. The tests are revised every year. Sampled answer scripts are collected for analysis by the Education and Manpower Bureau. The reports on students’ performance are distributed to schools for reference. Seminars are also organized for schools. From 2003 onwards, the test will be extended to secondary 3.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 19 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB027

Question Serial No.

1465

Head: 156 Government Secretariat:  
Education and Manpower Bureau

Subhead(No. & title):

Programme: (2) Primary Education  
(3) Secondary Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

For both programmes (2) and (3), enhancing English language teaching in public sector schools is one of the matters requiring special attention in 2003-04. At present, the Standing Committee on Language Education and Research (SCOLAR) is consolidating public views on promoting the proficiency of Chinese, English and Putonghua among our primary and secondary students and formal policy proposals will soon be drawn up. Meanwhile, please inform this Council of the following in connection with the Native-speaking English Teacher and English Language Teaching Assistant Scheme:

1. What are the short-term support measures to be taken?
2. How much resources are reserved for the continuation of the Scheme? What arrangement has been made on the deployment of manpower to implement and monitor the Scheme?
3. What are the indicators for measuring the performance of teachers, the improvement in students' English proficiency and the progress of improvement?

Asked by: Hon. CHEUNG Yu Yan, Tommy

Reply:

1. A time-limited Chief Curriculum Development Officer (CCDO) post has been created to oversee the overall implementation of the NET scheme at both primary and secondary levels. For the implementation of the Native-speaking English Teacher (NET) & English Language Teaching Assistant (ELTA) Scheme in primary schools, an Advisory Teaching Team (ATT) has been established. The ATT is composed of 20 NETs and 20 local English teachers (LETs) seconded from primary schools. The ATT organizes regular professional development programmes for the primary NETs and school English teachers, conduct school visits to monitor the deployment of NETs in individual schools, facilitate the development of effective learning and teaching strategies and resource materials, and disseminate good practices to schools.
2. Recurrent provision of about \$250 million and \$300 million each year has been earmarked for the implementation of the scheme in primary and secondary schools respectively. The provision includes remuneration for the NETs and the ATT, recruitment expenses and expenditure on provision of pastoral care for the NETs and evaluating the effectiveness of the scheme. The CCDO and the ATT are employed in the Education and Manpower Bureau to monitor and implement the scheme in partnership with the NETs based at the schools.
3. Schools are expected to undertake school-based evaluation on the effectiveness of the scheme. Indicators which schools may use to measure students' English proficiency and the progress of improvement include scores in internal tests and examinations, frequency of borrowing English books and the increase in the number of books they have borrowed on a weekly / monthly basis, the length and number of words they have used in their writing, the variety in the content of their writing, the increase in the use of oral English either during class or outside the classroom and the like. The indicators for measuring the performance of teachers should include the use of innovative teaching strategies and resource materials, the variety and choice of teaching aids apart from textbooks, the frequency of co-planning and co-teaching in the English panel, the frequency and variety of learning activities conducted in English outside the classroom. As for external evaluation, we have undertaken an evaluation of the scheme in secondary schools and are considering measures for further improvement. We are also commissioning a tertiary institution to conduct a longitudinal research study to evaluate the effectiveness of the scheme in primary schools in such areas as the students' cognitive and affective gain, teachers' professional development and English language curriculum development in school.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Mrs Fanny Law

Post Title \_\_\_\_\_

Permanent Secretary for Education and Manpower

Date \_\_\_\_\_

21 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB028

Question Serial No.

0595

Head: 156 Government Secretariat :                      Subhead(No. & title):  
Education and Manpower  
Bureau

Programme:                      (3) Secondary Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : Given the increase of \$804.8 million (5.1%) in provision in 2003-04, will the Government inform this Council of –

- (a) the recurrent expenditure arising from non-recurrent items; and
- (b) the number of additional classes in secondary schools?

Asked by: Hon. SHEK Lai-him, Abraham

Reply:

- (a) Non-recurrent items cover mainly construction of new schools, the School Improvement Programme and noise abatement measures. For 2003-04, the total provision for recurrent expenditure arising from these items is estimated to be about \$134.9m, the breakdown of which is as follows :

	\$m
New schools	104.1*
School Improvement Programme	26.7
Noise abatement measures	4.1

\* 10 new schools for 2003/04 school year and full year effect of 4 new schools that commenced operation in 2002/03 school year

- (b) We plan to operate 300 additional classes in secondary schools in 2003-04, made up of 136 classes in the ten new schools and 164 classes in existing schools.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for  
Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB029

Question Serial No.

0662

Head: 156 Government Secretariat :

Subhead(No. & title):

**Education and Manpower**

Bureau

Programme: (2) Primary Education (3) Secondary Education  
(4) Special Education (5) Other Educational Services and subvention  
(6) Manpower Development (7) Policy and Support

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : Please provide a breakdown of the amount of funding allocated to the universities, the Open University of Hong Kong, continuing education providers (including private tertiary institutions and training providers of the "Project Yi Jin"), the Hong Kong Institution of Education, the Vocational Training Council, adult education, all secondary schools, primary schools, kindergartens and special schools in the government, aided, bought place, direct subsidy and caput categories, international schools and schools under the English Schools Foundation as well as the unit cost of each subsidized place in the recent two years.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The respective financial provision under the General Revenue Account and unit cost are set out below –

	<b>Financial Provision</b>		<b>Unit Cost<sup>1</sup></b>	
	<b>2002-03 Revised Estimates (\$m)</b>	<b>2003-04 Draft Estimates (\$m)</b>	<b>2002-03</b>	<b>2003-04</b>
Kindergartens under the Kindergarten Subsidy Scheme <sup>2</sup>	153	160	N/A	N/A
Government primary schools <sup>3</sup>	760	814	28,830	30,560
Aided primary schools	9,911	10,752	22,810	24,940
English Schools Foundation Junior Schools	129	129	23,110	23,080
Primary schools under the Direct Subsidy Scheme	64	126	23,990	26,200
Government secondary schools <sup>3</sup>	1,336	1,398	44,410	46,590
Aided secondary schools	13,188	13,707	34,440	35,580
Schools under the Bought Place Scheme <sup>4</sup>	N/A	N/A	N/A	N/A

	Financial Provision		Unit Cost <sup>1</sup>	
	2002-03 Revised Estimates (\$m)	2003-04 Draft Estimates (\$m)	2002-03	2003-04
Caput schools	256	270	34,410	36,010
English Schools Foundation Senior Schools	185	189	31,660	31,680
Local Secondary schools under the Direct Subsidy Scheme	860	1,070	35,700	35,310
International schools under the Direct Subsidy Scheme <sup>5</sup>	3	0.3	13,840	12,820
Aided special schools	1,270	1,325	140,700	145,280
Practical schools	85	90	54,910	52,930
Skills opportunity schools	96	93	93,690	95,110
Government adult education courses <sup>6</sup>	71	-	5,240	-
Vocational Training Council <sup>7</sup>	2,076	2,015		
- Higher technician level			65,500	65,200
- Technician level			63,800	61,500
- Craft level			54,000	53,200
University Grants Committee-funded Institutions <sup>8</sup>	13,186	13,037	230,500	231,400
The Hong Kong Institute of Education <sup>8</sup>			196,600	201,300
Open University of Hong Kong <sup>9</sup>	1.2	1.3	42,700	43,400
Private tertiary institutions	-	-	N/A	N/A
Training providers of the Project Yi Jin <sup>10</sup>	23.5	46	8,500	8,500

#### Notes

- 1 The unit costs are worked out on the basis of 2002-03 Revised Estimates and 2003-04 Draft Estimates.
- 2 The financial provision caters for Government's subsidy to non-profit-making kindergartens under the Kindergarten Subsidy Scheme. As the subsidy does not cover the total operating cost of the participating kindergarten, the unit cost of kindergarten place is not available.
- 3 The unit cost for Government primary and secondary schools and Government adult education courses includes expenditure chargeable to Head 40 Education Department (2002-03) and Head 156 Government Secretariat: Education and Manpower Bureau (2003-04), and staff on-costs captured under Head 46 General Expenses of the Civil Service and Head 120 Pensions.
- 4 The Bought Place Scheme was abolished with effect from 2001/02 school year.
- 5 The Direct Subsidy Scheme for international schools will be abolished by the end of 2003/04 school year.
- 6 The expenditure on Government adult education courses will depend on the outcome of the tendering exercise.
- 7 The financial provision to the Vocational Training Council (VTC) covers both vocational education courses offered by Hong Kong Institute of Vocational Education and industrial training courses offered by VTC's training and development centres. The unit costs are calculated on full-time equivalent basis.

8 Subvention to individual institutions in 2002-03 (Revised Estimates) and 2003-04 (Draft Estimates) are -

	2002-03	2003-04
	(\$m)	(\$m)
<i>City University of Hong Kong</i>	1,748	1,753
<i>Hong Kong Baptist University</i>	763	755
<i>Lingnan University</i>	250	250
<i>The Chinese University of Hong Kong</i>	2,917	2,888
<i>The Hong Kong Institute of Education</i>	873	884
<i>The Hong Kong Polytechnic University</i>	2,117	2,064
<i>The Hong Kong University of Science and Technology</i>	1,653	1,650
<i>The University of Hong Kong</i>	2,865	2,793

The extra non-recurrent funding for the Student Exchange Programme and Mainland Scholarship Scheme has not been included. The above unit cost figures are calculated on full-time equivalent basis.

- 9 The Open University of Hong Kong is a self-financing institution to which Government provides no recurrent subsidy except for reimbursement of rates. The unit cost figures are provided by the University.
- 10 Project Yi Jin courses are run by member institutions of the Federation for Continuing Education in Tertiary Institutions on a self-financing basis. The unit cost indicated above is based on government expenditure on tuition fee reimbursement, student support activities and publicity in the 2000/01 and 2001/02 school years.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for  
Education and Manpower

Date \_\_\_\_\_ 21 March 2003



Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB030

Question Serial No.

0663

Head: 156 Government Secretariat : Education Subhead(No. & title):  
and Manpower Bureau

Programme: (2) Primary Education  
(3) Secondary Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : How many primary and secondary schools will be opened in the coming school year and within the following three school years? Please give their names, the names of their sponsoring bodies and the addresses, sizes and financing modes of these schools.

Asked by: Hon. CHEUNG Man-kwong

Reply: New premises for 16 primary schools, 13 secondary schools and one primary cum secondary school will be completed in the 2003/04 school year. The number of new premises for primary, secondary and primary cum secondary schools planned for completion in the three subsequent school years after next is as follows:

School Year	Primary	Secondary	Primary cum Secondary
2004/05	6	8	1
2005/06	12	4	4
2006/07	12	8	6

Further details of the schools are in the Annex attached.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

**Primary School Building Projects to be Completed for Operation  
from 2003/04 to 2006/07 School Years**

<i>School Year</i>	<i>No</i>	<i>Address</i>	<i>Number of Classrooms</i>	<i>Financing Mode</i>	<i>School Sponsoring Body</i>	<i>Name of School</i>
2003-04	1	Area 36 Fanling (Sch 1)	30	Aided	Heung Hoi Ching Kok Lin Association	Buddhist Ching Wai Primary School
	2	Area 36 Fanling (Sch 2)	30	Aided	Lee Chi Tat Memorial Fund Limited	Pending
	3	Area 73A Tseung Kwan O	30	Aided	The Catholic Diocese of Hong Kong	Pending
	4	Area 31 Tung Chung Ph 5 (Sch 3)	30	Aided	The Catholic Diocese of Hong Kong	Tung Chung Catholic Primary School
	5	Area 20 Tung Chung	30	Aided	Sik Sik Yuen	Ho Yu Primary School
	6	Austin Road Kowloon	9 (Extension)	Aided	Canossian Daughters of Charity Ltd.	St Mary's Canossian School
	7	Kai Wo THA Kwun Tong	30	Aided	The Catholic Diocese of Hong Kong	Pending
	8	Fat Tseung Street Shamshuipo	30	Aided	The Hong Kong Council of the Church of Christ in China	Ying Wa Primary School
	9	Kai Lok THA Kwun Tong	30	Aided	The Church Body of the Hong Kong Sheng Kung Hui	Pending
	10	Lam Tin Estate Kwun Tong	30	Aided	The Church Body of the Hong Kong Sheng Kung Hui	Pending
	11	Sze Mei Street San Po Kong	36	Aided	Canossian Daughters of Charity Ltd.	Pending
	12	Sheung Kok Street Kwai Chung	18 (Redevelopment)	Aided	The Hong Kong Council of the Church of Christ in China	CCC Chuen Yuen Second Primary School
	13	Area 111 Tin Shui Wai (Sch 1)	30	Aided	The Church Body of the Hong Kong Sheng Kung Hui	SKH Tin Shui Wai Ling Oi Primary School
	14	Area 111 Tin Shui Wai (Sch 2)	30	Aided	Yuen Long Public Middle School Alumni Association Limited	Pending
	15	Area 56 Tuen Mun	30	Aided	Association of the Directors and Former Directors of Pok Oi Hospital Limited	Pending

<i>School Year</i>	<i>No</i>	<i>Address</i>	<i>Number of Classrooms</i>	<i>Financing Mode</i>	<i>School Sponsoring Body</i>	<i>Name of School</i>
	16	Ma Wan Tsuen Wan	30	Aided	The Hong Kong Council of the Church of Christ in China	Pending
2004-05	1	Area 65 Tseung Kwan O	36	Aided	The Methodist Church, Hong Kong	Pending
	2	Area 13 Tseung Kwan O	30	Aided	Pending	Pending
	3	San Ha Street Chai Wan	24	Aided	The Church Body of the Hong Kong Sheng Kung Hui	SKH St Michael's Primary School
	4	Argyle Street Mongkok	30	Aided	Diocesan Boys' School	The Primary Section of Diocesan Boys' School
	5	Area 101 Tin Shui Wai (Sch 2)	30	Aided	Lok Sin Tong Benevolent Society, Kowloon, The	Pending
	6	Hing Ping Road Tuen Mun	24	Aided	Pending	Pending
2005-06	1	Area 31 Sheung Shui	30	Aided	Pending	Pending
	2	Cheung Man Road Chai Wan	24 (Redevelopment)	Aided	The Catholic Diocese of Hong Kong	Meng Tak Primary School - Chai Wan
	3	Shek Pai Wan Redevelopment Ph 2	30	Aided	The Catholic Diocese of Hong Kong	St. Peter's Catholic Primary School
	4	Eastern Harbour Crossing New Yau Tong Road Kwun Tong (Sch 1)	36	Aided	The Hong Kong Council of the Church of Christ in China	Pending
	5	Eastern Harbour Crossing New Yau Tong Road Kwun Tong (Sch 2)	36	Aided	The Church Body of the Hong Kong Sheng Kung Hui	Pending
	6	J/O Hing Wah Street & Cheung Sha Wan Road Shamshuipo	36	Aided	The Church Body of the Hong Kong Sheng Kung Hui	Pending
	7	Tsz Wan Shan Road Wong Tai Sin	24 (Redevelopment)	Aided	The Hong Kong Council of the Church of Christ in China	CCC Kei Tsz Primary School
	8	Shek Lei Estate Redevelopment Phase 11 Kwai Chung	30	Aided	Salesians of Don Bosco (China Province)	Pending
	9	Area 16 Yuen Long	30	Aided	Chung Sing School Limited	Pending

<i>School Year</i>	<i>No</i>	<i>Address</i>	<i>Number of Classrooms</i>	<i>Financing Mode</i>	<i>School Sponsoring Body</i>	<i>Name of School</i>
	10	244 Castle Peak Road Yuen Long	12 (Redevelopment)	Aided	Yuen Long Merchants Association	Yuen Long Chamber of Commerce Primary School
	11	Fairview Park Yuen Long	12 (Extension)	Aided	Hong Kong and Macau Lutheran Church Limited	Hong Kong and Macau Lutheran Church Wong Chan Sook Ying Memorial School
	12	Area 104 Tin Shui Wai (Sch 1)	30	Aided	Chiu Yang Residents Association of Hong Kong Limited	Pending
2006-07	1	Fung Kai Public School at 19 Jockey Club Road Sheung Shui	30	Aided	Fung Kai Public School	Pending
	2	A Kung Ngam Village Shaueiwan	24 (Redevelopment)	Aided	Tsung Tsin Mission of Hong Kong	Shaueiwan Tsung Tsin School
	3	Nam Fung Path Wong Chuk Hang	30	Direct Subsidy Scheme (DSS)	Council of St. Paul's Co-Educational College	St Paul's Co-ed Primary School
	4	Area 89 Tung Chung	30	DSS	Shu Yan Educational Organisation	Pending
	5	Park Road Hong Kong	24 (Redevelopment)	Aided	St. Stephen's Girls' College Council	St Stephen's Girls' Primary School
	6	460, Shau Kei Road Hong Kong	24 (Redevelopment)	DSS	The Church Body of the Hong Kong Sheng Kung Hui	Pending
	7	Site 10 West Kowloon Reclamation (Sch 1)	36	Aided	The Church Body of the Hong Kong Sheng Kung Hui	Pending
	8	383 Jat's Incline	36 (Redevelopment)	Private Independent School (PIS)	Les Soeurs Missionnaires de l'Immaculee-Conception	Good Hope School (Primary Section)
	9	Homantin Estate Redevelopment Ph 4 Kowloon City	30	Aided	The Directors in Hong Kong of St. Joseph's College	Chan Sui Ki Primary School
	10	Area 12 Yuen Long	36	Aided	Kwong Ming School Limited	Pending
	11	Area 13 Tin Shui Wai	24	Aided	Sik Sik Yuen	Pending
	12	Area 104 Tin Shui Wai (Sch 2)	30	Aided	The Hong Kong Council of the Church of Christ in China	Pending

**Secondary School Building Projects to be Completed for Operation  
from 2003/04 to 2006/07 School Years**

<i>School Year</i>	<i>No.</i>	<i>Address</i>	<i>Number of Classrooms</i>	<i>Financing Mode</i>	<i>School Sponsoring Body</i>	<i>Name of School</i>
2003-04	1	Area 73A Tseung Kwan O Ph 3	30	Direct Subsidy Scheme (DSS)	Hong Kong Chinese Christian Churches Union	Hong Kong Chinese Christian Churches Union Logos Academy
	2	Area 73A Tseung Kwan O Ph 4	30	Aided	Heung Hoi Ching Kok Lin Association	Buddhist Ching Kok Secondary School
	3	Area 36 Fanling	30	Aided	Education Convergence Education Foundation Ltd	Elengantia College (Sponsored by Education Convergence)
	4	Area 73A Tseung Kwan O (Sch 1)	30	DSS	QualiEd Educational Organization Ltd.	Pending
	5	Area 73A Tseung Kwan O (Sch 2)	30	DSS	Heung To Middle School Ltd.	Pending
	6	Area 20 Tung Chung	30	Aided	Sik Sik Yuen	Ho Yu College
	7	Area 40 Tung Chung (Sch 1)	30	DSS	Young Men's Christian Association of Hong Kong	YMCA of Hong Kong Christian College
	8	Area 40 Tung Chung (Sch 2)	30	DSS	Caritas-Hong Kong	Caritas Charles Vath College
	9	Fat Tseung Street THA Site Shamshuipo (Sch 2)	30	Aided	The Hong Kong Council of the Church of Christ in China	Ying Wa College
	10	To Kwa Wan Reclamation Kowloon City (Sch B)	30	Aided	The Hong Kong Council of the Church of Christ in China	Pending
	11	To Kwa Wan Reclamation Kowloon City (Sch A)	30	DSS	Po Leung Kuk	Po Leung Kuk Ngan Po Ling College
	12	Lee On Road Kwun Tong (Sch 1)	30	DSS	United Christian College Ltd.	United Christian College (Kowloon East)
	13	Lee On Road Kwun Tong (Sch 2)	30	DSS	Evangelize China Fellowship Saint Too Institute Ltd.	Pending
2004-05	1	Area 36C Sha Tin	30	DSS	Stewards Limited	Pending
	2	Area 13 Tseung Kwan O (Sch 1)	30	DSS	Vocational Training Council	Pending
	3	Area 13 Tseung Kwan O (Sch 2)	30	DSS	Pending	Pending
	4	Area 14B Sha Tin	30	DSS	Lam Tai Fai Charitable Foundation Ltd.	Pending

<i>School Year</i>	<i>No.</i>	<i>Address</i>	<i>Number of Classrooms</i>	<i>Financing Mode</i>	<i>School Sponsoring Body</i>	<i>Name of School</i>
	5	Northcote Close Pokfulam	25	Aided	Caritas-Hong Kong	Caritas St. Francis Secondary School
	6	Lai Hong Road Shamshuipo	30	DSS	Tsung Tsin Mission of HK	Pending
	7	Hing Wah Street Shamshuipo	30	DSS	Pending	Pending
	8	Inverness Road Kowloon City	30	DSS	Hong Kong Institute of Contemporary Culture	Hong Kong School of Arts, Media and Design
2005-06	1	Area 31 Sheung Shui	30	DSS	Pending	Pending
	2	Nam Fung Road Wong Chuk Hang	30	DSS	Pending	Pending
	3	Area 16 Yuen Long	30	DSS	Pending	Pending
	4	Area 104 Tin Shui Wai (Sch 1)	30	Aided	Pending	Pending
2006-07	1	Area 50 Tseung Kwan O	30	DSS	Creative Education Foundation Ltd	Pending
	2	YCH No. 5 Secondary School at 2 Wo Muk Road Luen Wo Hui, Fanling	15	DSS	Yan Chai Hospital	Pending
	3	Braemar Hill Road, North Point (Adjacent to St Joan of Arc Secondary School)	30	DSS	Hong Kong Federation of Youth Groups	Pending
	4	Area 89 Tung Chung	30	DSS	Hon Wah Educational Organisation	Pending
	5	Site 10 West Kowloon Reclamation Shamshuipo	30	DSS	Pending	Pending
	6	Site 1A South-east Kowloon Development Kowloon City	30	DSS	Pending	Pending
	7	Junction of To Fuk Road & Norfolk Road Kowloon Tong	33	Private Independent School (PIS)	Yew Chung Education Foundation Ltd.	Yew Chung International Secondary School
	8	Area 104 Tin Shui Wai (Sch 2)	30	Aided	Pending	Pending

**Primary-cum-secondary School Building Projects to be Completed for Operation  
from 2003/04 to 2006/07 School Years**

<i>School Year</i>	<i>No.</i>	<i>Address</i>	<i>Number of Classrooms</i>	<i>Financing Mode</i>	<i>School Sponsoring Body</i>	<i>Name of School</i>
2003-04	1	Fat Tseung Street THA Site Shamshuipo (Sch 1)	12 + 18	Direct Subsidy Scheme (DSS)	St Margaret's Education Org. Ltd.	St Margaret's Co-educational English Secondary and Primary School
2004-05	1	Po Kong Village Road Wong Tai Sin	18 + 30	Private Independent School (PIS)	Hong Kong International Institute of Music	Pending
2005-06	1	Area 90B Ma On Shan	30 + 30	PIS	English Schools Foundation	Pending
	2	Area 38A Sha Tin	30 + 30	DSS	Pui Kiu Middle School Ltd.	Pending
	3	Area 65 Tseung Kwan O	30 + 30	DSS	Association of Evangelical Free Churches of Hong Kong	Pending
	4	Area N4b Discovery Bay	18 + 30	PIS	English Schools Foundation	Pending
2006-07	1	Area 11 Sha Tin	30 + 30	DSS	Hong Kong Baptist University	Pending
	2	Area 11 Sha Tin	15 + 21	PIS	International Christian Schools Ltd.	Pending
	3	Siu Sai Wan Chai Wan	18 + 19	DSS	Hon Wah Educational Organization	Pending
	4	Shum Wan Road Aberdeen	24 + 36	PIS	Victoria and Shanghai Education Foundation Limited	Pending
	5	336 Tai Hang Road Wanchai & 123 Blue Pool Road Wanchai	24 (Redevelopment)	Aided	HKCLC Education Institute Company Limited	Marymount Primary School and Marymount Secondary School
	6	Kong Sin Wan Tsuen Pokfulam	30 + 30	PIS	Independent Schools Foundation Limited	Pending

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB031

Question Serial No.

0664

Head: 156 Government Secretariat: Education and Manpower Bureau      Subhead(No. & title):

Programme:                     (2) Primary Education  
  (3) Secondary Education

Controlling Officer:      Permanent Secretary for Education and Manpower

Director of Bureau :      Secretary for Education and Manpower

Question : Please give a breakdown of the number of teachers with recognized degree qualifications, the number of teachers appointed to graduate teacher posts, as well as the wastage rates of trained, untrained, graduate and non-graduate teachers in primary and secondary schools respectively.

Asked by:    Hon. CHEUNG Man-kwong

Reply:

The number of teachers who have degree qualifications (degree holders) and those who are substantively appointed to graduate posts (graduate teachers) in public sector schools as at October 2002 are as follows:

	Primary schools (Government and aided)	Secondary schools (Government, aided and caput)
Degree holders	11 100	20 400
Graduate teachers	4 800	16 400

\*Note: Degree holders include those who hold overseas qualifications.

The wastage rates of teachers in public sector schools for the period from October 2001 to September 2002 are as follows:

	Primary schools (Government and aided)	Secondary schools (Government, aided and caput)
Trained teachers	3.6%	2.8%
Untrained teachers	6.0%	5.8%
Graduate teachers	1.5%	3.2%
Non-graduate teachers	4.1%	3.5%

\*Note: Wastage rate is defined as the percentage of teachers who left the teaching profession during the period from October 2001 to September 2002 among the total number of teachers of the same category as at the beginning of the period.

Signature \_\_\_\_\_

Name in block letters      Mrs Fanny Law

Post Title      Permanent Secretary for Education and Manpower

Date      20 March 2003



Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB032

Question Serial No.

0665

Head: 156

Subhead(No. & title):

Programme: (5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : Please give a breakdown regarding the wastage rates of qualified kindergarten teachers, qualified assistant kindergarten teachers and untrained kindergarten teachers in the non-profit-making kindergartens within and without the Kindergarten Subsidy Scheme and also the private independent kindergartens in the past 2 years. Please also indicate the number and percentage of kindergarten teachers receiving salaries at rates specified by the Government.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The wastage rates of different types of kindergarten teachers in the past two school years are as follows:

(a) 2000/2001 school year

Type of Kindergartens

Wastage Rates

	QKT
	QAKT
	UKT
	ALL
NPM	
KSS	
	8.1%
	13.0%
	15.9%
	9.9%
(Note)	
Non-KSS	
	9.1%
	12.7%
	21.1%
	12.2%

(b) 2001/2002 school year

Type of Kindergartens		Wastage Rates			
		QKT	QAKT	UKT	ALL
NPM	KSS	8.7%	15.3%	18.1%	10.6%
(Note)	Non-KSS	10.0%	13.1%	25.4%	13.5%
	ALL	9.1%	14.6%	21.4%	11.6%
PI		16.4%	21.0%	27.7%	20.4%
OVERALL		11.2%	17.4%	24.3%	14.5% *

\* The wastage rate of 14.5% provided here is based on the data collected from the 2002 teacher survey, which has just been completed in early March 2003. The provisional wastage rate of 12.4% in the Controlling Officer's Report was estimated based on the average rates of the past three years.

The Bureau does not have complete information on the salaries of kindergarten teachers. However, kindergartens joining the Kindergarten Subsidy Scheme are required, among other conditions, to pay teachers according to the Recommended Salary Scales for Kindergarten Teaching Staff. In 2002, there are 6 762 Qualified Kindergarten Teachers, 3 254 (48.1%) of whom are employed in kindergartens joining the Kindergarten Subsidy Scheme.

Note:

QKT – Qualified Kindergarten Teacher

QAKT – Qualified Assistant Kindergarten Teacher

UKT – Untrained Kindergarten Teacher

NPM – Non-profit-making

PI – Private Independent

KSS – NPM KGs Joining the Kindergarten Subsidy Scheme

Non-KSS – NPM KGs Not joining the Kindergarten Subsidy Scheme

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny LAW

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 19 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB033

Question Serial No.

0666

Head: 156 Government Secretariat -  
Education and Manpower Bureau

Subhead(No. & title):

Programme: (6) Manpower Development  
(7) Policy and Support

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : As regards the courses for secondary students, including the Certificate in Vocational Studies courses (also the one in technical stream), Foundation Diploma Course, Higher Diploma courses as well as the Sub-degree and Project Yi Jin programmes, what is the unit cost in respect of the various courses?

Asked by: Hon. CHEUNG Man-kwong

Reply:

The respective unit costs calculated on full-time equivalent basis for 2003-04 are set out below –

<b>Level</b>	<b>Unit Cost</b>
Craft (including Certificate of Vocational Studies, also the one in technical stream)	\$ 53,200
Technician (including Foundation Diploma)	\$ 61,500
Higher Technician/Diploma	\$ 65,200
Sub-degree <sup>(1)</sup>	\$ 151,200
Project Yi Jin <sup>(2)</sup>	\$ 8,500

**Notes**

- The unit cost is confined to the courses funded by the University Grants Committee. The 2003/04 unit cost for subdegree programmes is not available as institutions are provided with block grants and are allowed to allocate resources among their different programmes. The figure provided is for 2001/02.*
- Project Yi Jin courses are run by member institutions of the Federation for Continuing Education in Tertiary Institutions on a self-financing basis. The unit cost indicated above is based on government expenditure on tuition fee reimbursement, student support activities and publicity in the 2000/01 and 2001/02 school years.*

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 21 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB034

Question Serial No.

0667

Head: 156 Government Secretariat  
Education and Manpower Bureau

Subhead(No. & title):

Programme: (2) Primary Education (3) Secondary Education  
(4) Special Education (5) Other Educational Services and Subventions  
(6) Manpower Development (7) Policy and Support

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : In respect of the total expenditure on education and the expenditure on the areas of pre-primary education, primary education, secondary education, teacher training, adult education, higher education, vocational education, please list out their respective percentages of the Gross Domestic Product, their proportions in the total expenditure on education, data on any increase or decrease in provision, and the development trend over the past two years.

Asked by: Hon. CHEUNG Man-Kwong

Reply:

The expenditure on education comprises recurrent expenditure, capital expenditure under General Revenue Account (for capital non-works items), capital expenditure under Capital Works Reserve Fund (mainly for capital works projects) and Loan Fund.

As the expenditure under Capital Works Reserve Fund and Loan Fund fluctuates considerably year to year, we consider it more meaningful to base our analysis on recurrent expenditure and capital expenditure under the General Revenue Account only. The information required is as follows –

**(i) Expenditure on education by areas (rounded to the nearest \$5 million)**

	2001-02 (\$m)	2002-03 (Revised Estimate) (\$m)	2003-04 (Estimate) (\$m)
(a) Pre-primary Education	740	850	910
(b) Primary Education	10,680	11,200	12,430
(c) Secondary Education	16,165	16,520	17,595
(d) Special Education	1,440	1,455	1,545
(e) Adult Education	80	90	70
(f) Teacher Training <sup>(1)</sup>	1,420	1,470	1,660
(g) Vocational Education <sup>(2)</sup>	1,770	1,705	1,655
(h) Higher Education	13,080	12,900 <sup>(5)</sup>	13,860 <sup>(5)</sup>
(i) Others <sup>(3)</sup>	1,730	1,800	2,170
Total (a) to (i) <sup>(4)</sup>	47,110	47,990	51,895

**(ii) Share of Gross Domestic Product (GDP) by education areas**

	2001-02 (%)	2002-03 (Revised Estimate) (%)	2003-04 (Estimate) (%)
(a) Pre-primary Education	0.06%	0.07%	0.07%
(b) Primary Education	0.84%	0.88%	0.97%
(c) Secondary Education	1.27%	1.30%	1.37%
(d) Special Education	0.11%	0.11%	0.12%
(e) Adult Education	0.01%	0.01%	0.01%
(f) Teacher Training <sup>(1)</sup>	0.11%	0.12%	0.13%
(g) Vocational Education <sup>(2)</sup>	0.14%	0.13%	0.13%
(h) Higher Education	1.03%	1.01%	1.08%
(i) Others <sup>(3)</sup>	0.14%	0.14%	0.17%
Total (a) to (i) <sup>(4)</sup>	3.71%	3.78%	4.04%
GDP (\$ million) <sup>(6)</sup>	1,270,925	1,271,080	1,283,230

**(iii) Share of total expenditure on education by areas**

	2001-02 (%)	2002-03 (Revised Estimate) (%)	2003-04 (Estimate) (%)
(a) Pre-primary Education	1.6%	1.8%	1.8%
(b) Primary Education	22.7%	23.3%	24.0%
(c) Secondary Education	34.3%	34.4%	33.9%
(d) Special Education	3.1%	3.0%	3.0%
(e) Adult Education	0.2%	0.2%	0.1%
(f) Teacher Training <sup>(1)</sup>	3.0%	3.1%	3.2%
(g) Vocational Education <sup>(2)</sup>	3.8%	3.6%	3.2%
(h) Higher Education	27.8%	26.9%	26.7%
(i) Others <sup>(3)</sup>	3.7%	3.8%	4.2%
Total (a) to (i) <sup>(4)</sup>	100%	100%	100%

**(iv) Increase or decrease in provision (rounded to the nearest \$5 million) and the development trend over the past two years**

	2002-03 against 2001-02 (\$m) (%)	2003-04 against 2002-03 (\$m) (%)
(a) Pre-primary Education	110 (14.7%)	60 (7.0%)
(b) Primary Education	520 (4.9%)	1,230 (11.0%)
(c) Secondary Education	355 (2.2%)	1,075 (6.5%)
(d) Special Education	15 (0.9%)	90 (6.5%)
(e) Adult Education	10 (8.0%)	-20 (-24.3%)
(f) Teacher Training <sup>(1)</sup>	50 (3.3%)	190 (13.1%)
(g) Vocational Education <sup>(2)</sup>	-65 (-3.6%)	-50 (-2.9%)
(h) Higher Education	-180 <sup>(5)</sup> (-1.4%)	960 <sup>(5)</sup> (7.5%)
(i) Others <sup>(3)</sup>	70 (4.1%)	370 (20.4%)
Total (a) to (i) <sup>(4)</sup>	880 (1.9%)	3,905 (8.1%)

**Notes**

1. *Teacher training includes in-service teacher training and teacher training programmes offered by University Grants Committee(UGC)-funded institutions.*
2. *Expenditure on vocational education covers technical education offered by The Hong Kong Institute of Vocational Education at both higher and basic levels. The decrease in expenditure in 2002-03 and 2003-04 is mainly attributable to reduction in subvention arising from the 2002 civil service pay cut and achievement of efficiency savings.*
3. *Others include expenditure on parent education, school uniformed grouped activities, bureau support etc.*
4. *The sum of figures may not be equal to the total due to rounding.*
5. *The decrease in expenditure for higher education in 2002-03 is mainly due to reduced provision for recurrent grants to UGC-funded institutions as a result of 2002 civil service pay cut. The increase for 2003-04 is mainly due to the estimated cashflow requirement out of a matching fund of \$1 billion to encourage private donations for universities.*
6. *Figures are subject to further revision by Census & Statistics Department. The figures for 2002-03 and 2003-04 are calendar-year-based.*

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 21 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB035

Question Serial No.

0668

Head: 156 Government Secretariat: Subhead(No. & title):  
Education and Manpower Bureau

Programme: (2) Primary Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

- (a) Please provide, by school district, the names of the schools that have converted to whole-day operation together with the number of classes and places offered by these schools in 2002/03 and 2003/04. Please also indicate how these schools implemented whole-day schooling, for example, by way of: (a) merging two bi-sessional schools; (b) relocating either of the two sessions to new school premises; (c) by establishing a new whole-day primary school; or (d) by merging two primary schools.
- (b) Will the target of providing whole-day schooling to all primary pupils be achieved by 2007?

Asked by: Hon. CHEUNG Man-kwong

Reply:

- (a) Bi-sessional primary schools converted, or to be converted, to whole-day operation in the 2002/03 school year and tentatively in 2003/04 school year are listed at Appendices 1 and 2 respectively.
- (b) We will review the supply and demand of primary school places regularly and build additional schools, if required. We are still working towards the target of full implementation of whole-day primary schooling by the 2007/08 school year but will adopt a flexible and pragmatic approach in exceptional circumstances.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and  
Manpower

Date \_\_\_\_\_ 20 March 2003



**Appendix 1**

**List of Aided and Government Bi-sessional Primary Schools Converted to Whole-day Operation in the 2002/03 School Year**

<b>No.</b>	<b>District</b>	<b>School</b>	<b>No. of Classes Offered</b>	<b>No. of Places</b>	<b>Conversion Mean</b>
1.	SSP	Fuk Wing Street Government Primary School	24	828	Allocated new premises.
2.	SSP	Sham Shui Po Government Primary School	30	1 035	
3.	HKE	CCC Kei Wan Primary School	24	828	Allocated new premises.
4.	HKE	CCC Kei Wan Primary School (Aldrich Bay)	24	828	
5.	HKE	Taikoo Primary School	26	897	The whole school moved to a new premises built by private developer.
6.	KC	Holy Angels Canossian School	3	104	Mixed mode operation starting from P1.
7.	KC	La Salle Primary School	36	1 242	Building an extension with 18 additional classrooms.
8.	KC	Heep Yunn Primary School	18	621	Redevelopment project completed to provide additional classrooms.
9.	KT	Bishop Paschang Memorial School	19	656	Allocated new premises.
10.	KT	Bishop Paschang Catholic School	25	863	
11.	KT	CCC Kei Shun Primary School	14	483	Merging am & pm sessions.
12.	KwT	SKH Chu Yan Primary School	24	828	Allocated new premises.

No.	District	School	No. of Classes Offered	No. of Places	Conversion Mean
13.	KwT	SKH Tsing Yi Chu Yan Primary School	30	1 035	
14.	KwT	PLK Chan Yat Primary School	24	828	Allocated new premises.
15.	KwT	PLK Castar Primary School	24	828	
16.	KwT	SKH Yan Laap Primary School	30	1 035	Allocated new premises.
17.	KwT	SKH Yan Laap Memorial Primary School	<b>30</b>	<b>1 035</b>	
18.	SOU	Ap Lei Chau Kai Fong Primary School	25	828	Merging am & pm sessions.
19.	SOU	Pui Tak Canossian Primary School	2	69	Mixed mode operation starting from P1.
20.	<b>KwT</b>	CCC Kei Chun Primary School	29	1 001	Allocated new premises.
21.	SSP	Good Counsel Catholic School	24	828	Allocated new premises.
22.	<b>SSP</b>	Laichikok Catholic Primary School	25	863	
23.	ST	Ma On Shan St Joseph's Primary School	27	932	Merging am & pm sessions.
24.	<b>TM</b>	Lok Sin Tong Leung Wong Wai Fong Mem. School	22	759	Merging am & pm sessions.
25.	<b>TM</b>	SRBCEPSA Ho Sau Ki School	21	725	Merging am & pm sessions.

No.	District	School	No. of Classes Offered	No. of Places	Conversion Mean
26.	<b>TM</b>	TWGH Tang Shiu Kin Primary School	27	932	Merging am & pm sessions.
27.	<b>TP</b>	Lam Tsuen Public Wong Fuk Luen Memorial School	9	311	Merging am & pm sessions.
28.	<b>TP</b>	Sam Shui Natives Association School	21	725	Merging am & pm sessions.
29.	TP	Tai Po Old Market Public School	24	828	Allocated new premises.
30.	TP	Tai Po Old Market Public School (Plover Cove)	25	863	
31.	TP	PLK Tin Ka Ping Primary School	24	828	Allocated new premises.
32.	TP	PLK Tin Ka Ping Millennium Primary School	25	863	
33.	TW	Lei Muk Shue Catholic Primary School	24	828	Merging am & pm sessions.
34.	TW	Tsuen Wan Public School	24	828	Merging am & pm sessions.
35.	<b>WCH</b>	Marymount Primary School	24	828	Move to borrowed premises and in-situ redeveloped
36.	<b>WTS</b>	<i>PLK Stanley Ho Sau Nan Primary School</i>	24	828	Allocated new premises.
37.	<b>WTS</b>	<i>PLK Grandmont Primary School</i>	25	863	
38.	WTS	St Patrick's School	24	828	Allocated new premises.
39.	WTS	St Patrick's School (Po Kong Village Rd.)	25	863	
40.	WTS	Wong Tai Sin Catholic Primary School	24	828	Allocated new premises.

<b>No.</b>	<b>District</b>	<b>School</b>	<b>No. of Classes Offered</b>	<b>No. of Places</b>	<b>Conversion Mean</b>
41.	WTS	Tsz Wan Shan Catholic Primary School	26	897	

**Appendix 2**

**Tentative List of Aided and Government Bi-sessional Schools that will Convert to Whole-day Operation in the 2003/04 School Year**

<b>No</b>	<b>District</b>	<b>School</b>	<b>No. of Classes Offered</b>	<b>No. of Places</b>	<b>Conversion Mean</b>
1.	I	Cheung Chau Church Kam Kong Primary School AM & PM	6	207	Building additional classrooms.
2.	I	Holy Family School AM & PM	6	207	Building additional classrooms.
3.	I	Kwok Man School AM & PM	12	414	School will adopt mixed mode and turn P1 to P3 WD in 09/2003
4.	I	Shun Tak Public School Cheung Chau AM & PM	6	207	School will adopt mixed mode and turn P1 to P5 WD in 09/2003
5.	YTM	CCC Kei Tsun Primary School AM & PM	30	1 035	Allocated new premises.
6.	YTM		30	1 035	
7.	YTM	St Mary's Canossian School AM & PM	24	828	Building additional classrooms.
8.	YTM	SKH All Saints' Primary School & SKH CMS All Saints' PM School	24	828	School will adopt mixed mode and turn P1 WD in 09/2003. The am and pm schools will be merged in 2004/05.
9.	KC	Tung Koon District Society School AM & PM	12	414	Merging am & pm sessions.
10.	WTS	Canossa Primary School AM & PM	24	828	Allocated new premises.
11.	WTS		36	1 242	
12.	WTS	SKH Ching Shan Primary School AM & PM	24	828	School will adopt mixed mode and turn P1 & P2 WD in 09/2003
13.	WTS	Ng Wah College - Primary PM	24	828	Phasing out the private am session.
14.	WTS	Po Yan Catholic Primary School AM & PM	24	828	School will adopt mixed mode and turn P1 & P2 WD in 09/2003
15.	KT	Carmel Leung Sing Tak School AM & PM	24	828	Merging am & pm sessions.
16.	KT	Conversative Lui Ming Choi Primary School AM & PM	24	828	School will adopt mixed mode and turn P1 and P2 WD in 09/2003

No	District	School	No. of Classes Offered	No. of Places	Conversion Mean
17.	KT	LST Yeung Chung Ming Primary School AM & PM	24	828	School will adopt mixed mode and turn P1 and P2 WD in 09/2003
18.	KT	SKH Kei Lok Primary School AM & PM	24	828	Allocated new premises.
19.	KT		30	1 035	
20.	KT	SKH Lee Shiu Keung Primary School AM & PM	30	1 035	Allocated new premises.
21.	KT		30	1 035	
22.	KT	St John the Baptist School AM & PM	24	828	Allocated new premises.
23.	KT		30	1 035	
24.	SK	Lok Sin Tong Lau Tak Primary School AM & PM	24	828	School will adopt mixed mode and turn P1 to P5 WD in 9/2003
25.	ST	Chi Hong Primary School AM & PM	24	828	Merging am & pm sessions.
26.	ST	Carmel Alison Primary School AM & PM	24	828	Merging am & pm sessions.
27.	TP	CCC Kei Ching Primary School AM & PM	29	1 001	School will adopt mixed mode and turn P1 WD in 9/2003
28.	TP	HKTA Ng Lai Wo Memorial School AM & PM	24	828	School will adopt mixed mode and turn P1 WD in 9/2003
29.	TP	Sung Tak School AM & PM	9	311	School will adopt mixed mode and turn P1 WD in 9/2003
30.	TP	Sung Tak Wong Kin Sheung Primary School AM & PM	24	828	School will adopt mixed mode and turn P1 WD in 9/2003
31.	TP	Tai Po Public School AM & PM	29	1 001	Merging am & pm sessions.
32.	N	Buddhist Chan Shi Wan Primary School AM & PM	24	828	Allocated new premises.
33.	N		30	1 035	
34.	N	Lee Chi Tat Memorial School AM & PM	30	1 035	Allocated new premises.
35.	N		30	1 035	
36.	N	Shan Tsui Public School AM & PM	4	138	Building additional classrooms

<b>No</b>	<b>District</b>	<b>School</b>	<b>No. of Classes Offered</b>	<b>No. of Places</b>	<b>Conversion Mean</b>
37.	KwT	Tsing Yi Trade Assn Primary School AM & PM	24	828	Merging am & pm sessions.
38.	TW	CCC Kei Wai Primary School AM & PM	24	828	Allocated new premises.
39.	TW		30	1 035	
40.	TM	AD&DPOH Mrs Cheng Yam On School AM & PM	24	828	Allocated new premises.
41.	TM		30	1 035	
42.	YL	SKH Ling Oi Primary School AM & PM	12	414	Allocated new premises.
43.	YL		30	1 035	
44.	YL	YL Pub Mid Sch Alumni Assn Primary School AM & PM	24	828	Allocated new premises.
45.	YL		30	1 035	
46.	YL	YL Long Ping Estate Wai Chow School AM & PM	24	828	School will adopt mixed mode and turn P1 WD in 9/2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB036

Question Serial No.

0669

Head: 156

Subhead(No. & title):

Programme: (5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : Please provide a detailed breakdown of the resources for pre-primary education over the past three academic years, including Kindergarten Subsidy Scheme (KSS), rent allowance, etc.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The breakdown of expenditure on pre-primary education under this programme in the past three school years is as follows:

	<u>1999-2000</u> (\$m)	<u>2000-2001</u> (\$m)	<u>2001-2002</u> (\$m)
Kindergarten Subsidy Scheme	126.8	127.7	144.6
Refund of rent, rates and government rent	165.4	169.5	168.3
Kindergarten fee remission	345.9	372.5	386.8
Kindergarten teacher and principal training	N.A.	4.3	13.6
Remedial Services	6.5	7.9	7.5
One-off library book grant	N.A.	4.0	5.6
Total	644.6	685.9	726.4

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny LAW

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 19 March 2003



Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB037

Question Serial No.

0670

**Head:** 156 Government Secretariat: Subhead(No. & title):  
 Education and Manpower Bureau

**Programme:** (2) Primary Education  
 (3) Secondary Education

**Controlling Officer:** Permanent Secretary for Education and Manpower

**Director of Bureau :** Secretary for Education and Manpower

**Question :** It is learnt that 10 secondary schools and 2 primary schools are expected to join the Direct Subsidy Scheme (DSS) in the new school term. In this connection, will the Government inform this Council of:

- (a) the name, the name of the sponsoring body, the address, size and characteristics of the school, the number of classrooms, the proposed tuition fees and other incidentals payable, as well as the specific items subsidized by the Government and the actual amount of subsidies granted to these 12 schools. Among these 12 schools, which schools are newly opened, converted from aided schools or private schools? How many applications for conversion or opening of DSS primary schools have been received so far? Has any application for opening a DSS primary school been turned down? If yes, what are the reasons?
- (b) the breakdown of the expenditure for DSS schools for the past two years and the new school year.

**Asked by:** Hon. CHEUNG Man-kwong

**Reply:**

- (a) We have included \$106.02m for 10 secondary schools and \$12.24m for 2 primary schools to join the Direct Subsidy Scheme (DSS) in the 2003-04 financial year. At present, only 9 secondary schools and 2 primary schools have been approved to join the scheme. Details of these schools are as follows :

Type	Sponsoring Body School Name & Address	Latest planned no. of classes / places  (No. of classrooms)	Characteristics	Proposed Tuition fees /other incidentals in 2003-04 (per pupil per annum) \$	DSS subsidy estimated for 2003-04  \$m
New DSS secondary school	The Hong Kong Council of the Church of Christ in China  (CCC Kung Lee College)  17 Tai Hang Drive, Hong Kong	8 / 288  (27 classrooms)	<ul style="list-style-type: none"> <li>• Provide a wide range of vocational/ practical subjects with focus on commerce, art and design, tourism, and accommodation and catering services</li> <li>• Have alternative progression pathways for S5 graduates, e.g. Higher Diploma</li> <li>• Offer internship programmes for students</li> </ul>	S4 5,500	7.658

New DSS secondary schools	<p>Caritas Hong Kong (Caritas Charles Vath College )</p> <p>Area 40, Tung Chung, N.T.</p>	<p>10 / 350  (30 classrooms)</p>	<ul style="list-style-type: none"> <li>• Develop a curriculum with emphasis on multiple intelligence development with a special focus on language training</li> <li>• Provide vocational and practical elective courses with focus on digital design, accounting and tourism</li> <li>• Prepare students for licentiate examinations to enhance their work competitiveness</li> <li>• Have a flexible programme provision to allow many progression pathways</li> </ul>	<p>S4 5,350</p>	7.658
	<p>Evangelize China Fellowship Saint Too Institute Company Limited (ECF Saint Too Canaan College )</p> <p>Lee On Road, Kwun Tong, Kowloon</p>	<p>11 / 440  (30 classrooms)</p>	<ul style="list-style-type: none"> <li>• Operate the English and Chinese streams</li> <li>• Prepare senior secondary students for licentiate examinations</li> <li>• Offer internship programmes for students</li> <li>• Establish articulation with overseas institutions</li> </ul>	<p>S1 1,000  S4 5,050</p>	9.358
	<p>Heung To Middle School Limited (Heung To Secondary School (Tseung Kwan O))</p> <p>Area 73A, Tseung Kwan O, N.T.</p>	<p>11 / 440  (30 classrooms)</p>	<ul style="list-style-type: none"> <li>• Arrange enrichment courses on Chinese, English and Mathematics for junior secondary students and supplementary courses to prepare senior secondary students for the HKCEE</li> <li>• Provide senior secondary students with elective courses with focus on media and communications, technology including IT and digital design, and art appreciation</li> <li>• Prepare senior secondary students for licentiate examinations</li> </ul>	<p>S1 4,000  S4 8,000</p>	9.358
	<p>Po Leung Kuk (PLK Ngan Po Ling College )</p> <p>Bailey Street, To Kwa Wan, Kowloon</p>	<p>12 / 480  (30 classrooms)</p>	<ul style="list-style-type: none"> <li>• Promote language proficiency in English, Chinese and Putonghua, and skills in IT</li> <li>• Offer senior secondary students elective professional certificate courses of languages (including Putonghua, Japanese, German, French, Workplace English, etc.), computer and information technology, and commerce and tourism</li> </ul>	<p>S1 10,000  S4 10,000</p>	9.358

New DSS secondary schools to be operated in the 2003-04 school year	<p>QualiEd Educational Organization Limited (QualiEd College)</p> <p>Area 73A, Tseung Kwan O, N.T.</p>	<p>12 / 480 (30 classrooms)</p>	<ul style="list-style-type: none"> <li>• Arrange small class teaching of English and Chinese</li> <li>• Encourage students to take part in community activities</li> <li>• Offer senior secondary students elective courses on Financial Management and Creative Industries leading to recognized certificates / diplomas</li> <li>• Establish a mechanism through the Commission on International and Trans-regional Accreditation to recognize students' qualifications by overseas institutes</li> </ul>	<p>S1 Free</p> <p>S4 5,050</p>	9.358
	<p>United Christian College Limited (United Christian College (Kowloon East))</p> <p>Lee On Road, Kwun Tong, Kowloon</p>	<p>11 / 410 (30 classrooms)</p>	<ul style="list-style-type: none"> <li>• Use English as the Medium of Instruction</li> <li>• Arrange spilt-class teaching of English and Mathematics according to students' ability</li> <li>• Offer senior secondary students a special programme of personal growth and development</li> <li>• Establish a link with the associate degree programme of the BUHK for the senior secondary students</li> </ul>	<p>S1 12,000</p> <p>S4 6,050</p>	9.358
	<p>Young Men's Christian Association of Hong Kong (YMCA of Hong Kong Christian College)</p> <p>Area 40, Tung Chung, N.T.</p>	<p>7 / 184 (30 classrooms)</p>	<ul style="list-style-type: none"> <li>• Use English as the Medium of Instruction</li> <li>• Advocate project-based learning and experiential learning</li> <li>• Arrange on the job vocational training and overseas attachment programmes for senior secondary students</li> </ul>	<p>S1 11,000</p> <p>S4 15,000</p>	9.358
	<p>HK Chinese Christian Churches Union (HKCCCU Logos Academy)</p> <p>Area 73A, Tseung Kwan O, N.T.</p>	<p>4 / 160 (30 classrooms)</p>	<ul style="list-style-type: none"> <li>• Adopt the "through-train" mode of primary and secondary education</li> <li>• Have the vision that the school will achieve world-class standards</li> <li>• Advocate project-based learning and life-wide learning</li> </ul>	<p>S1 23,000</p>	10.279

New primary section in an existing DSS secondary school	St. Margaret's Educational Organization Limited (St. Margaret's Co-educational English Secondary and Primary School) Fat Tseung Street, Sham Shui Po, Kowloon	2 P1 classes/64  (12 classrooms for primary section)	<ul style="list-style-type: none"> <li>• Adopt the “through-train” mode of primary and secondary education</li> <li>• Provide a specially designed curriculum in life education which cultivates the students' value judgment, positive thinking, emotional stability, communication skills and life skills</li> <li>• Offer the programme of ‘one sport and one art for one student’</li> <li>• Employ 2 additional tutors (學養導師) for each of the P1 classes</li> </ul>	P1 9,000	3.488
Aided primary school to join DSS	St. Paul's College Council (St. Paul's College Primary School) 70 Hill Road, Hong Kong	18 classes including 3 P1 DSS classes / 570  (18 classrooms)	<ul style="list-style-type: none"> <li>• Adopt “through-train” operation mode for P1 pupils admitted in the 2003-04 school year</li> <li>• Adopt flexible timetable to offer out-of-class learning activities</li> <li>• Employ more native English-speaking and Putonghua-speaking teachers</li> <li>• Provide an early and enriched English language programme, with 25% of the General Studies lessons to be taught in English at the lower primary levels, and increasing to 75% at the upper primary levels</li> </ul>	P1 30,000	8.752

Since 1999, we have received and approved 4 applications for conversion to DSS primary schools. We have also received 45 applications for allocation of school premises/sites for the development of new DSS primary schools. Since the applications outnumber the school premises/sites available, only 6 applications have been approved. In assessing the applications, consideration has been given to the vision and mission of the school sponsoring body, the quality of the educational plan, the composition of the School Management Committee, financial position, organizational structure, and where appropriate, past record of the applicant in the provision of educational or other social services.

(b) The breakdown of the expenditure of the DSS is :

	Actual expenditure <u>2001-02</u> \$ '000	Revised estimate <u>2002-03</u> \$ '000	Estimate <u>2003-04</u> \$ '000
Primary DSS Schools	27,211	62,873	124,368
Secondary DSS Schools	717,537	849,329	1,054,901
<b><i>Total</i></b>	744,748	912,202	1,179,269

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB038

Question Serial No.

1485

Head: 156 Government Secretariat: Subhead(No. & title):  
 Education and Manpower Bureau

Programme: (5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question: In the "Matters Requiring Special Attention in 2003-04", it is stated that the Education and Manpower Bureau will review and modify the mode of provision of adult education. In this connection, will the Government inform this Council :

- (a) of the types of adult education programmes organized by the Government, the number of places offered and the expenditure involved in each year of the past two years?
- (b) If there is any plan to contract out adult education service ? If yes, what are the detailed arrangement and its financial implications?
- (c) Of the estimated expenditure on adult education in 2003-04 and the coming two financial years?

Asked by: Hon. CHEUNG Man-kwong

Reply:

- (a) There are three types of adult education courses directly operated by the Education and Manpower Bureau (EMB). The total estimates for adult education in the 2001-02 and 2002-03 financial years are \$65.1m and \$71m respectively. Details of these courses are as follows :

Courses	Nature	Number of places	
		2001/02 School year	2002/03 School year
1. Government Evening Secondary School Course	Secondary education up to Secondary 6 level	8 330	8 280
2. Adult Education Course (General Background)	Primary education	1 470	1 295
3. English Course	Primary and secondary English language learning programmes	4 585	3 850

- (b) EMB is planning to commission operators to run the existing three adult education courses for two years starting from September 2003. Existing learners will pay the course fees at the present level until their completion of the relevant key stages of study in two years or earlier. The actual cost for operating the courses in the coming two school years will depend on the result of the tendering exercise.

(c) The expenditure for the coming two financial years will depend on the outcome of the tendering exercise on outsourcing of the adult education courses.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and  
Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB039

Question Serial No.

0730

Head: 156 Government Secretariat: Subhead(No. & title):  
Education and Manpower Bureau

Programme: (3) Secondary Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : As quite a number of students are unable to secure a place in Form Six despite the fact that they meet the prescribed requirement, can the government please inform this Council if consideration will be given to further increase the number of subsidized Form Six places in 2003? If yes, please provide details. If no, please give reasons.

Asked by: Hon. EU Yuet-mee, Audrey

Reply:

The provision of subsidized Secondary 6 places is determined on the basis of the subsidized Secondary 4 places two years earlier. The provision of Secondary 6 and the ratio of Secondary 6 to Secondary 4 in the 2001/02, 2002/03 and 2003/04 school years are as follows :

	2001/02	2002/03	2003/04 (Estimated)
Secondary 6 Places	27 400	27 300	27 600
Ratio	36.4%	36.7%	36.9%

With the introduction of the 8 senior secondary schools in the 2003/04 school year, we estimate that the provision of Secondary 6 places will be further increased two years later.

In addition, the Government has expanded post-secondary education opportunities with the target of achieving a 60% participation rate by the year 2010.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 21 March 2003



Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB040

Question Serial No.

0731

Head: 156 Government Secretariat  
Education and Manpower Bureau

Subhead(No. & title):

Programme: (5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

At present, schools which admit newly arrived Chinese-speaking/non-Chinese-speaking children receive special grants from the Government. In this connection, will the Government inform this Council whether it will consider extending this scheme to cover local schools or schools which admit non-Chinese-speaking children who are not new arrivals. If yes, what are the detailed proposals? If no, what are the reasons?

Asked by: Hon. EU Yuet-mee, Audrey

Reply:

At present, all public sector schools with intake of newly arrived children, both Chinese-speaking and non-Chinese-speaking, are provided with grants under the School-Based Support Scheme at a per capita basis. The objective of the grants is to enable schools to provide support services to help these children adjust to the local education system in their first year of arrival. Since 2000, the grants have been extended to children (including non-Chinese-speaking children) who are not new arrivals, if they have not studied in local schools in Hong Kong for more than one year or have not studied in Hong Kong during the past three years.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB 041

Question Serial No.

0732

Head: 156 Government Secretariat : Subhead(No. & title):  
Education and Manpower Bureau

Programme: (6) Manpower Development

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

As the Government intends to review the effectiveness of the Continuing Education Fund, will it inform this Council whether it will consider widening the scope of subsidy of the Fund? If yes, what are the detailed proposals? If no, what are the reasons?

Asked by: Hon. EU Yuet-mee, Audrey

Reply:

We shall review the overall implementation arrangements of the Continuing Education Fund, including the coverage of the Fund, in the latter half of 2003. At present, no decision has been made on whether its coverage should be expanded.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny LAW

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 19 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB042

Question Serial No.

0733

Head: 156 Government Secretariat : Subhead(No. & title):  
Education and Manpower Bureau

Programme: (2) Primary Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

Will the Government inform this Council of the expenditure incurred in the study and the pilot scheme of "teaching in small classes" in 2003-04? Will support be provided to the participating schools? If so, what are the details? If not, what are the reasons?

Asked by: Hon. EU Yuet-mee, Audrey

Reply:

We have drawn up a framework to carry out a study on small class and group teaching to enhance teaching and learning effectiveness.

Participating schools will be given support which may include workshops, sharing sessions, school visits and on-site support by local and international experts. The precise amount of additional resources required will depend on the number of participating schools and the support mode, the details of which have yet to be finalised. We estimate that these support measures will cost about \$0.2 million in 2003-04.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 19 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB043

Question Serial No.

936

Head: 156 Government Secretariat : Subhead(No. & title): --  
Education and Manpower  
Bureau

Programme: (2) Primary Education, (3) Secondary Education, (4) Special Education, (5) Other Educational Services and Subventions, (7) Policy and Support

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

- (a) What are the actual savings in manpower as at 31.3.2003 after the merger of the Education and Manpower Bureau and the Education Department? What is the difference in expenditure before and after the merger?
- (b) What is the total reduction in expenditure for 2003/04 based on the proposed pay cut for civil servants and staff of the subvented organizations? Please state the reduction as respective percentages of the recurrent expenditure and the total expenditure on education in 2003/04?

Asked by: Hon. YEUNG Yiu-chung,

Reply:

- (a) Following the merger of Education and Manpower Bureau and Education Department on 1.1.2003, 5 civil service and 1 non-civil service directorate posts have been deleted and the savings amount to \$14.2m. At the non-directorate level, we have identified 14 posts for deletion, with annual savings of \$13.9m.

We shall conduct further reviews to re-prioritize tasks, re-engineer work processes and restructure the organization to enhance efficiency and achieve further savings.

- (b) Subject to the enactment of relevant legislation, the dollar value of all civil service pay points will be restored to the levels as at 30 June 1997 in cash terms. Assuming an approximate 6% reduction in total for most staff and reduction by two adjustments (with first one taking effect from 1.1.2004), there will be a reduction of about \$20m in the salary bill for civil servants under the education programmes of Head 156 (i.e. Programmes 2, 3, 4, 5 and 7) in 2003-4. There will also be consequential adjustment to the level of subventions under the various programmes in accordance with the price-adjustment formula incorporating a factor of civil service pay adjustment. The reduction is estimated to be around \$170m. Taken together, the reduction represents a decrease of 0.59% of the education recurrent expenditure or 0.58% of the total education expenditure of Head 156 in 2003-04.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB044

Question Serial No.

0937

Head: 156 Government Secretariat:                      Subhead(No. & title):  
Education and Manpower Bureau

Programme:                      (2) Primary Education  
  (3) Secondary Education  
  (4) Special Education  
  (5) Other Educational Services and Subventions  
  (7) Policy and Support

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : The Government has reviewed the grants provided to government and aided schools.  
What are the details of the review? Will a consultation be conducted? What are the  
details of the timetable?

Asked by: Hon. YEUNG Yiu-chung

Reply:

A review of the grants currently provided to government and aided schools is being conducted. The purpose of the review is to simplify the funding structure and streamline funding arrangements with a view to enhancing operational efficiency as well as providing schools with greater flexibility in the deployment of resources to meet their needs.

The school sector will be consulted on the outcome of the review before implementation. We aim to complete the review in 2003 and implement the agreed arrangements in the 2004/05 school year.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB045

Question Serial No.

0938

Head: 156 Government Secretariat: Subhead(No. & title):  
Education and Manpower Bureau

Programme: (2) Primary Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

- (a) The number of government and aided primary schools will be reduced to 670 in 2003/04. What are the reasons? What kind of primary schools will be closed? Please provide details.
- (b) In these three recent years, the number of primary schools keeps decreasing but the number of primary teachers shows a year-on-year increase. What are the reasons? Will there be extra difficulty in solving the problem of surplus teachers as a result of reduced number of classes?

Asked by: Hon. YEUNG Yiu-chung

Reply:

- (a) The decrease in the number of government and aided primary schools in the 2003/04 school year is due to the following reasons:
- (i) Closure of schools due to falling enrolments;
  - (ii) Merger of under-enrolled bi-sessional schools to become whole-day schools;
  - (iii) Replacement of small-sized schools by standard-sized schools; and
  - (iv) Conversion of an aided school to join the Direct Subsidy Scheme.

Details of the schools to be closed will be finalized at a later stage.

- (b) For the last three years, due to the implementation of policy initiatives such as the Native-speaking English Teacher scheme, the provision of additional teaching posts for leading curriculum development and the operation of more whole-day primary schools which are entitled to a higher teacher-class ratio, the decrease in the number of primary schools has not led to a corresponding decrease in the number of teachers. The decrease in number of classes in some schools would however lead to teacher redundancy in those schools. We will provide assistance to help those surplus teachers to find alternative teaching employment in other aided primary schools.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB046

Question Serial No.

0939

Head: 156 Government Secretariat:  
Education and Manpower Bureau

Subhead(No. & title):

Programme: (2) Primary Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

The government will, by phases, provide each government and aided primary school with an additional graduate teacher for a period of five years to serve as curriculum leader. What are the details? What are the arrangements for these teachers upon conclusion of this exercise?

Asked by: Hon. YEUNG Yiu-chung

Reply:

The provision of an additional teacher post for leading curriculum development in public-sector primary schools is an initiative announced by the Chief Executive in his 2001 Policy Address. Under this new initiative, all primary schools in the public-sector would be provided by phases over three school years, starting from 2002/03, with an additional teacher to serve as curriculum leader for a period of five years. The curriculum leader is to help the school in reforming the curriculum, in accordance with the educational aims to promote whole-person development and life-long learning.

This post is in addition to the normal establishment and is excluded from the calculation of the 35% quota of graduate posts for public-sector primary schools.

For the 2002/03 school year, 231 public-sector primary schools have been allocated the additional teacher post, and another one-third of the schools will be provided with the post in the 2003/04 school year. To help these teachers perform the role of a curriculum leader effectively, training courses are made available to them.

As the additional teacher post is time-limited for five years, schools have been advised to inform teachers concerned of the nature and duration of their appointment, and that teachers deployed to take up the post will be allowed to resume their former post at the end of their service as curriculum leader.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003





Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB048

Question Serial No.

0941

Head: 156 Government Secretariat  
Education and Manpower Bureau

Subhead(No. & title):

Programme: (2) Primary Education  
(3) Secondary Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

What is the annual expenditure involved in implementing the Smart Teen Challenge Project? How many students have benefited from the scheme?

Asked by: Hon. YEUNG Yiu-chung

Reply:

The Smart Teen Challenge Project will be implemented from 2002-03 to 2005-06 school years at an annual cost of about \$8m. It will serve 4 600 secondary school students each year.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB049

Question Serial No.

0942

Head: 156 Government Secretariat: Subhead(No. & title):  
Education and Manpower Bureau

Programme: (4) Special Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : The percentage of teachers in practical and skills opportunity schools who are trained in special education shows a substantial decrease in recent years. What are the reasons?

Asked by: Hon. YEUNG Yiu-chung

Reply:

Following the recommendations of the Board of Education in 2000, all 4 practical schools and 4 skills opportunity schools are in the process of mainstreaming. The remaining 3 skills opportunity schools will start mainstreaming in the 2003/04 school year. Hence, the percentage of teachers with training in special education in these schools has decreased.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB050

Question Serial No.

0943

Head: 156 Government Secretariat

Education and Manpower Bureau

Subhead(No. & title):

Programme: (5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : At present how many teachers in English and how many in Putonghua have met the language proficiency requirement, and what is their percentage share in the total number of teachers in the respective subject? How much has been spent on financing these teachers to take the Language Proficiency Assessment for Teachers or receive further training? If the target of all serving English and Putonghua teachers meeting the requirement is to be achieved, what will be the total expenditure involved?

Asked by: Hon. YEUNG Yiu-chung

Reply:

As at March 2003, about 3 100 English teachers and 500 Putonghua (PTH) teachers have met the Language Proficiency Requirement (LPR), constituting about 21% and 9% of the total number of English and PTH teachers respectively. In addition, about 1 800 English teachers (12%) and 1 350 PTH teachers (24%) are making progress in attaining the LPR.

English and PTH teachers holding permanent posts in local primary and secondary schools since the 2000/01 school year can meet the LPR through exemption, assessment, training or a combination of these means. These teachers are eligible for an assessment subsidy for taking the Language Proficiency Assessment for Teachers at \$1,340 per English teacher and \$1,140 per PTH teacher. If they choose to meet the LPR by attending training course, they are eligible for a training subsidy at the maximum of \$18,000 per English teacher and \$12,000 per PTH teacher. Since the implementation of the LPR policy in the 2000/01 school year, the Government has spent a total of \$14.6m for subsidizing teachers' training and assessment fees. A total of \$240m has been earmarked for the above purposes from the 2000/01 to 2005/06 school years.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Mrs Fanny Law

Post Title \_\_\_\_\_

Permanent Secretary for Education and Manpower

Date \_\_\_\_\_

20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB051

Question Serial No.

0944

Head: 156

Subhead(No. & title):

Programme: (5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : What institutions have been offering pre-service training courses to prospective kindergarten teachers over the last three years, and how many places are on offer in each of these institutions? What are the numbers of applicants and admissions for these courses? Has the Government put in new resources in this respect?

Asked by: Hon. YEUNG Yiu-chung

Reply:

The statistics on pre-service training courses offered to prospective kindergarten teachers in each of the relevant institutions in the last three years are as follows:

Name of institution	2000/2001 school year			2001/2002 school year			2002/2003 school year		
	No. of training places originally planned	No. of applicants	Actual enrollment	No. of training places originally planned	No. of applicants	Actual enrollment	No. of training places originally planned	No. of applicants	Actual enrollment
HKIVE Lee Wai Lee Institute (Note 1)	360 (140)	Not available	361	400 (240)	4 028	422	160	4 186	161
Hong Kong Institute of Education (Note 1)	50	9 371	57	205 (80)	5 285	209	213	13 205	218
Hong Kong Baptist University (Note 2)	145	649	145	121 (120)	1 048	118	90 (90)	1 053	87
Hong Kong Polytechnic University (Note 2)	60 (60)	247	60	50	483	50	70	445	70
OVERALL TOTAL	615 (200) (Note 3)	10 267	623	776 (440)	10 844	799	533 (90)	18 889	536

In 2003-04, the Bureau has earmarked \$1.8 m for commissioning about 90 training places. In addition, the Hong Kong Institute of Education and HKIVE Lee Wai Lee Institute together will provide about 300 training places in the 2003/04 school year with government subvention allocated by the University Grants Committee and the Vocational Training Council respectively.

Note:

- (1) Except those commissioned by the Bureau, the pre-service training courses offered by the Hong Kong Institute of Education were funded by University Grants Committee while those offered by HKIVE Lee Wai Lee Institute were funded by Vocational Training Council.
- (2) Except those commissioned by the Bureau, the other pre-service training courses offered by Hong Kong Baptist University and Hong Kong Polytechnic University were self-financing ones.
- (3) The number of training places include the number of training places commissioned to the institution by the Bureau (formerly the Education Department), which are put in brackets.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny LAW

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB052

Question Serial No.

0945

Head: 156 Government Secretariat : Subhead(No. & title):  
Education and Manpower Bureau

Programme: (7) Policy and Support

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : The Education and Manpower Bureau has reserved five sites for allocation to post-secondary institutions to construct purpose-built campuses. Please provide information on the distribution of these five sites? Which post-secondary institutions will be given these sites for building campuses? What are the details of the applications?

Asked by: Hon. YEUNG Yiu-chung

Reply:

The five sites are located at Hunghom Bay, Kowloon Bay, Shek Mun (Sha Tin), Area 56 and Area 73B of Tseung Kwan O.

The Government has invited applications from all non-profit making post-secondary educational institutions offering full-time, accredited and self-financing programmes at associate degree, higher diploma or above level to construct purpose-built college premises on the sites. On the closing day of the land grant application on 28 February 2003, 11 proposals from 9 institutions were received. The applications are being assessed by a selection committee appointed by the Secretary for Education and Manpower on a competitive basis. The evaluation criteria include the applicants' experience in providing post-secondary education, the nature and quality of programmes to be offered, the projected student enrollment, facilities to be included, the financial arrangements for implementing the project and the site development plan. It is expected that the results of the exercise will be available by mid-2003.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and  
Manpower

Date \_\_\_\_\_ 19 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB053

Question Serial No.

0946

Head: 156 Government Secretariat : Subhead(No. & title):  
Education and Manpower Bureau

Programme: (7) Policy and Support

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

What is the expenditure for the implementation of Hong Kong Attainment Test and the monitoring of Basic Competency Assessments respectively? Can they be revamped to avoid overlapping of resources?

Asked by: Hon. YEUNG Yiu-chung

Reply:

The estimated expenditure for the implementation of the Hong Kong Attainment Tests (HKAT) in 2003/04 is \$6 million, which includes the production and distribution of test materials as well as the payment to examination personnel such as markers, item-writers etc. The Basic Competency Assessments (BCA) are under preparation. Funds will be set aside for monitoring the BCA only after they have been fully implemented. As the system level BCA [BCA(System)] is progressively implemented for different levels of schooling, we will review the need to continue the HKAT as the BCA are rolled out.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB054

Question Serial No.

0947

Head: 156 Government Secretariat :  
Education and Manpower Bureau

Subhead(No. & title):

Programme: (7) Policy and Support

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

The Government will plan, develop and implement a web-based School Administration and Management System for primary and secondary schools. What are the details of the system? What are the expenses incurred?

Asked by: Hon. YEUNG Yiu-chung

Reply: The Web-based School Administration and Management System (WebSAMS) is meant to replace an existing non-web-based system which has been provided to primary and secondary schools since 1994. The WebSAMS can assist schools to process and manage a wide spectrum of student information, staff data and school administrative activities viz. student assessment, school place allocation, public examination information, finance, budgeting and scheduling, etc. It also facilitates communication amongst schools, the Education and Manpower Bureau and the Hong Kong Examinations and Assessment Authority.

Development of WebSAMS commenced in September 2001 with 23 pilot schools selected for trial run and acceptance testing. The system will be rolled out to 15 new schools in April 2003, and is targeted to roll out to all public sector schools by 2005. Training and support will be provided to schools to facilitate migration.

The total non-recurrent expenditure of WebSAMS from 2001-02 to 2004-05 will be \$51.67 million, with breakdown as follows –

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>Total</b>
	<b>\$M</b>	<b>\$M</b>	<b>\$M</b>	<b>\$M</b>	<b>\$M</b>
(a) WebSAMS add-on hardware and software	0.85	1.48	4.31	1.44	8.08
(b) Development and related implementation services	7.39	12.93	16.62	-	36.94
(c) Roll-out service to all schools	-	-	3.54	1.14	4.68
(d) Training for schools	<u>-</u>	<u>-</u>	<u>1.23</u>	<u>0.74</u>	<u>1.97</u>
	<u>8.24</u>	<u>14.41</u>	<u>25.70</u>	<u>3.32</u>	<u>51.67</u>

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003



Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB055

Question Serial No.

0959

Head: 156 Government Secretariat:  
 Education and Manpower Bureau

Subhead(No. & title):

Programme: (5) Other Education Services and Subvention

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : Please give an account of the expenditure involved in the support of activities conducive to the wider involvement in education and professional development of teachers in the 2002-03 financial year. Please list the activities by category and the expenditure of those organisations concerned.

Asked by: Hon. Tsang Yok-sing, Jasper

Reply:

Through the District Teacher Network and the Subject-Related Organisations Schemes, the Government spent a total of \$5.24m in the 2002-03 financial year to support activities which contribute to the wider involvement in education and professional development of teachers. Details are as follows :

Scheme	Purpose	Types of activities	Expenditure (\$m) in 2002-03
District Teacher Network	Disseminating good teaching practices by educational bodies	29 projects involving different district/territory-based activities were launched. Teaching packages to disseminate good practices were produced for teachers' reference.	4.23
Subject -Related Organisations	Funding educational projects initiated by subject-related organisations to provide additional impetus to curriculum reform	15 projects involving subject-related activities were launched. These include training courses; workshops; seminars; experience sharing exhibitions; and education research.	1.01
<b>Total</b>			<b>5.24</b>

Signature \_\_\_\_\_

name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB 056

Question Serial No.

0965

Head: 156 Government Secretariat:  
Education and Manpower  
Bureau

Subhead(No. & title):

Programme: (1) Director of Bureau's Office

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : The estimated expenditure for Director of Bureau's Office in 2003-04 is \$7.3 million. Please provide details of the number of staff in the office and the payroll cost of each staff member.

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

The Director of Bureau's Office has seven staff. The estimated expenditure on salaries and allowances for these staff for 2003-04 is \$7.26 m, breakdown as follows :

	\$m
Director of Bureau	3.23
Administrative Assistant	1.45
Press Secretary	1.22
Personal Assistant	0.47
Personal Secretary	0.29
Clerical Assistant	0.14
Driver	0.16
Allowances and others	0.30

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for  
Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB057

Question Serial No.

0967

Head: 156 Government Secretariat : Subhead(No. & title):  
Education and Manpower Bureau

Programme: (3) Secondary Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

In order to inject more variety into our education system, the Government has been implementing measures to foster the development of quality DSS schools and PISs.

1. Will the Government inform this Council whether any target, i.e. the percentage share of DSS and PIS places in the total number of school places, has been set to achieve the above objective?
2. What strategies will the Government adopt to achieve this objective? What are the implications on our education resources?

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

1. At present, DSS school places make up 5.79% and 0.82% of the total secondary and primary school places. There is room for more but at this initial stage, we do not have any firm target on the provision of DSS school places. The Government will monitor the supply and demand situation of DSS school places in the light of societal demand.

As for private independent schools (PISs), two have already commenced operation, making up 0.38% and 0.49% of the total primary and secondary school places respectively. Under current planning, eight more PISs will commence operation by 2007/08. The ten PISs in total will make up about 1.30% and 1.84% of the total primary and secondary school places respectively.

2. Government will continue to offer school premises/sites for school sponsoring bodies to operate schools under the DSS mode. We will also continue to encourage aided schools providing quality education to turn DSS. The estimated total subvention to DSS schools in year 2003/04 is about \$1,179 million as reflected in the Estimates.

Since 1999, we have introduced a scheme whereby PIS operators may apply for a land grant at nominal premium and for a capital grant equivalent to 100% of cost for building a standard-design public sector school of the same student number for construction of school premises. We have included in the 2003-4 CWRP Estimates the estimated capital grant requirement for six PIS-related projects, involving a cashflow projection of \$341 million in 2003-04.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB058

Question Serial No.

0968

Head: 156 Government Secretariat:  
Education and Manpower Bureau

Subhead(No. & title):

Programme: (5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : Regarding the self-evaluation using performance indicators specifically developed for kindergartens, will the Government inform this Council of :

- (1) the number of Education and Manpower Bureau staff currently deployed to assist in implementing this evaluation.
- (2) the number of kindergartens participating in self-evaluation using performance indicators.
- (3) the performance of the kindergartens which have participated in the self-evaluation according to the relevant performance indicators.

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

- (1) There are ten kindergarten inspectors responsible for promoting self-evaluation in kindergartens among other duties.
- (2) Following finalisation of the major performance indicators in mid-2002, all kindergartens are expected to undergo self-evaluation themselves.
- (3) According to the findings of Quality Assurance Inspection (QAI) on 30 kindergartens in the 2001/02 school year, 70% of the kindergartens inspected produced evidence of some form of school self-evaluation and one third of these kindergartens showed good practices by having developed a self-evaluation mechanism.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny LAW

Post Title Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB059

Question Serial No.

0969

Head: 156 Government Secretariat  
Education and Manpower Bureau

Subhead(No. & title):

Programme: (5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

Please give a breakdown of the enrolment of the Chinese and non-Chinese speaking children/young people who are new arrivals and who have received educational support services from the Government since the school year 2000.

Asked by: Hon. TSANG Yok-shing, Jasper

Reply:

A breakdown of the number of Chinese-speaking and non-Chinese-speaking newly arrived children (NAC) who have been enrolled in the Induction Programme (IndP), the School-based Support Scheme (SBSS) and the Initiation Programme (InitP) since the 2000-01 school year is as follows:

School Year  
Chinese-speaking NAC  
(from Mainland China)  
non-Chinese-speaking NAC

	IndP	SBSS	InitP	IndP	SBSS	InitP
2000-01	7 427	10 518	515	44	148	Not applicable
2001-02	4 318	6 979	770	47	195	94
2002-03*	4 550	5 610	780	50	150	160

*\*estimated figures*

Signature

Name in block letters

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Mrs Fanny Law

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Post Title

Permanent Secretary for Education and Manpower

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Date

19 March 2003

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Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB060

Question Serial No.

0970

Head: 156 Government Secretariat  
Education and Manpower Bureau

Subhead(No. & title):

Programme: Other Education Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : Please provide details of the resources necessary for as well as the progress of the setting up of a certification mechanism for new principalship.

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

With effect from the 2004/05 school year, all aspiring principals are required to attain the Certification for Principalship (CFP) and comply with the prevailing appointment requirements before they can be considered for appointment as principal. The CFP requirements comprise three parts: a needs analysis, a course on preparation for principalship and submission of a professional portfolio. The cost for setting up the CFP mechanism amounts to \$2.51m.

To date, 90 aspiring principals have completed the course on preparation for principalship. We expect the first batch of aspiring principals to have completed the CFP requirements by the end of 2003. We plan to have 400 aspiring principals certified by September 2004.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003



Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB 061

Question Serial No.

0972

Head: 156 Government Secretariat :                    Subhead(No. & title):  
Education and Manpower  
Bureau

Programme:                    (2) Primary Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

- Question : (a) Please provide the unit cost of primary school pupils for the past three years.
- (b) In recent years, the number of primary school pupils has been decreasing and it is estimated to reduce from 483 200 in 2002/03 to 478 100 in 2003/04. What is the implication of the decrease to the unit cost of pupils?

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

- (a) The average unit cost of primary school places for 2000/01, 2001/02 and 2002/03 is \$21,900, \$22,270 and \$23,240 respectively.
- (b) Although there is a reduction in the number of primary pupils, the average unit cost remains on the rise due to the introduction of new initiatives to enhance the quality of primary education in recent years, including the Native-speaking English Teacher Scheme, the provision of curriculum development leader and the Student Guidance Service Grant etc. In 2003-04, the estimated average unit cost is \$25,320.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for  
Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB062

Question Serial No.

0973

Head: 156 Government Secretariat:                      Subhead(No. & title):  
Education and Manpower Bureau

Programme:                      (5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :    (1)    The Bureau will review and modify the mode of provision of adult education to enhance quality and cost effectiveness of courses. Please provide estimates of expenditure on adult education and the mode of provision in 2003-04 financial year.

                    (2)    Please provide unit cost per student under the new and old modes.

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

- (1)    The Education and Manpower Bureau is planning to commission operators to run the existing three adult education courses for two years starting from September 2003. The expenditure for the 2003-04 financial year will depend on the outcome of the tendering exercise on outsourcing of the adult education courses.
- (2)    The existing average unit cost of the three courses is \$5,240 per place per annum. The actual unit cost for the coming two school years will depend on the result of the tendering exercise.

Signature \_\_\_\_\_

Name in block letters                      Mrs Fanny Law

Post Title    Permanent Secretary for Education and Manpower

Date                      20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB063

Question Serial No.

0974

Head: 156

Subhead(No. & title):

Programme: (5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

- Question :
- (a) Given the number of kindergarten in 2003-04 is estimated to be 770 and the number of pupils is 134 000, please provide the number of places in private independent kindergartens, non-profit-making kindergartens under the Kindergarten Subsidy Scheme (KSS) and non-profit-making kindergartens outside the KSS.
- (b) Given the percentage of qualified kindergarten teachers in 2003-04 is estimated to be 81%, please list the present number and the percentage of qualified kindergarten teachers in private independent kindergartens, non-profit-making kindergartens under the KSS and non-profit-making kindergartens outside the KSS.

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

- (a) The estimated accommodation in each type of kindergartens in the 2003/2004 school year are as follows:

Type of kindergartens		Number of school places
Non-profit-making	KSS	92 800
	Non-KSS	44 400
	ALL	137 200
Private Independent		56 600
OVERALL		193 800

- (b) The number and proportion of Qualified Kindergarten Teachers (QKTs) in each type of kindergartens in the 2002/2003 school year are as follows:

Type of kindergartens		Total number of kindergarten teachers		
		All types (including QKT) (a)	QKT (b)	QKT Percentage (c) = $(b)/(a) \times 100\%$
Non-profit-making	KSS	3 780	3 254	86%
	Non-KSS	2 087	1 706	82%
	ALL	5 867	4 960	85%
Private Independent		2 548	1 802	71%
OVERALL		8 415	6 762	say 81%

Note:

KSS – Non-profit-making KGs Joining the Kindergarten Subsidy Scheme

Non-KSS – Non-profit-making KGs Not joining the Kindergarten Subsidy Scheme

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny LAW

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB064

Question Serial No.

1115

Head: 156 Government Secretariat:  
Education and Manpower Bureau

Subhead(No. & title):

Programme: (3) Secondary Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : Given Government's review of the various grants to public sector secondary schools to be conducted in 2003-04, please provide details of the provision for such grants, including the timetable and the method of implementation. Will future grants be reduced as a result?

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

A review of the grants currently provided to government and aided schools is being conducted. The purpose of the review is to simplify the funding structure and streamline funding arrangements with a view to enhancing operational efficiency as well as providing schools with greater flexibility in the deployment of resources to meet their needs.

Over 100 grants are covered in the review with total annual provision of about \$3,500m. We aim to complete the review in 2003 and, following consultation with the school sector, implement the agreed arrangements in the 2004/05 school year.

As the review is still on-going, it is too early to say whether any grants will be reduced or dropped.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB065

Question Serial No.

1116

Head: 156 Government Secretariat: Subhead(No. & title):  
Education and Manpower Bureau

Programme: (5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : Please give the numbers of students who participated in various uniformed groups in schools and the financial commitments of the government in this respect for the past five years.

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

The Education and Manpower Bureau launched the Uniformed Groups Enhancement Scheme (the Scheme) in August 2001. The Scheme is a 3-year project with an approved allocation of \$50m. The number of student members newly recruited to the various uniformed groups in the 2001/02 and 2002/03 school years are 11 400 and 4 700 respectively.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB066

Question Serial No.

1117

Head: 156 Government Secretariat: Subhead(No. & title):  
Education and Manpower Bureau

Programme: (2) Primary Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question: As regards primary education, will the Government inform this Council of the following -

- (a) According to Government's estimate, the number of primary pupils in 2003/04 will decrease by 5 100 as compared with 2002/03. However, the provision for primary education will increase to cater for, among other things, the operation of additional classes based on an estimated increase in demand. What are the reasons for the demand for additional classes while the number of pupils is on the decrease?
- (b) In 2003-04, what cost-effective initiatives will the Education and Manpower Bureau adopt to make good use of the primary school places?

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

- (a) The decrease in the number of primary pupils in the 2003/04 school year by 5 100 refers to the overall position of primary pupils in all sectors, including government, aided and private schools. The operation of additional classes refers to the situation in government primary schools. Some new whole-day government primary schools, which have started operation in recent years, are still in the process of developing to their full capacities.
- (b) To make good use of primary school places, we will in principle only approve a Primary 1 class where there are 23 or more pupils, and keep the number of unfilled Primary 1 places within 1 class in each school net. For classes at Primary 2 to 6 levels, we will review and adjust the number of operating classes according to the standard class size and the actual enrolment situation of the schools.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB067

Question Serial No.

1512

Head: 156 Government Secretariat:                      Subhead(No. & title):  
Education and Manpower Bureau  
Programme:                      (5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : In respect of the Bureau's aim to enable all serving language teachers in English and Putonghua to meet the language proficiency requirement by 2006, please provide a breakdown of the annual expenditure for achieving this aim as well as the number and proportion of teachers involved by language teachers in English and Putonghua.

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

The breakdown of statistics on the progress in attaining the Language Proficiency Requirement (LPR), introduced since the 2001/02 school year, is as follows :

<i>Subject</i>	<i>Number and percentage of teachers having attained the LPR (as at March 2003)</i>	<i>Number and percentage of teachers making progress in attaining the LPR (as at March 2003)</i>	<b>Expenditure</b>	
			<i>2001-02 (\$m)</i>	<i>2002-03 (\$m)</i>
English Teachers	3 100 (21%)	1 800 (12%)	2.24	7.88
Putonghua Teachers	500 (9%)	1 350 (24%)	0.9	3.61
<b>Total</b>			<b>3.14</b>	<b>11.49</b>

In anticipation of an increasing number of teachers pursuing LPR training or assessment, the Education and Manpower Bureau has reserved \$65.3m in the 2003-04 financial year as training and assessment subsidy for eligible English and Putonghua teachers.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003



Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB068

Question Serial No.

1513

Head: 156 Government Secretariat: Subhead(No. & title):  
Education and Manpower Bureau

Programme: (2) Primary Education

Controlling Officer: Permanent Secretary for Education & Manpower

Director of Bureau: Secretary for Education and Manpower

Question : As regards implementation of the policy of whole-day primary schooling, please give the number of schools operating on a whole-day basis in the districts as well as their intakes. Please also express them as a percentage of the number of schools and students in respective districts.

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

The number and percentage of whole-day primary schools in the public sector and under the Direct Subsidy Scheme, the student intakes and the provision of places by district are shown in the Appendix.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

***No. of Whole-day Primary Schools, Student Intakes and Provision of School Places by District  
(2002/03 School Year)***

District	No. of Schools			Student Intakes			Provision of School Places		
	Whole-day	Total	% of WD schools	Whole-day	Total	% of WD Intakes	Whole-Day	Projected Demand	% of WD School Places
Southern	15	22	69%	6 638	10 959	61%	9 281	14 417	65%
Central & Western	15	22	69%	7 760	12 295	64%	8 832	11 204	79%
Wan Chai	10	21	48%	3 177	12 190	27%	4 313	5 838	74%
Eastern	15	42	36%	9 777	29 039	34%	12 075	29 274	42%
Islands	17	26	66%	5 979	7 538	80%	8 798	6 736	131%
Kowloon City	24	43	56%	15 975	25 985	62%	17 078	19 861	86%
Yau Tsim Mong	15	38	40%	10 646	24 470	44%	10 488	13 607	78%
Sham Shui Po	14	32	44%	7 646	17 595	44%	9 936	19 420	52%
Wong Tai Sin	17	38	45%	14 368	29 083	50%	14 870	26 899	56%
Kwun Tong	21	44	48%	15 132	31 994	48%	17 906	32 840	55%
Sai Kung	25	29	87%	19 258	20 698	94%	23 460	24 455	96%
Sha Tin	35	54	65%	23 755	37 981	63%	30 809	42 680	73%
Tai Po	18	40	45%	7 750	20 900	38%	10 350	23 754	44%
North	29	55	53%	8 110	24 967	33%	10 868	26 827	41%
Kwai Tsing	26	39	67%	18 815	27 884	68%	22 184	32 918	68%
Tsuen Wan	14	28	50%	9 359	19 270	49%	9 764	18 970	52%
Yuen Long	43	78	56%	20 868	44 569	47%	24 875	51 230	49%
Tuen Mun	22	56	40%	11 811	38 606	31%	16 112	42 373	39%
<b>Total</b>	<b>375</b>	<b>707</b>	<b>54%</b>	<b>216 824</b>	<b>436 023</b>	<b>50%</b>	<b>261 999</b>	<b>443 303</b>	<b>60%</b>

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB069

Question Serial No.

0975

Head: 156 Government Secretariat :                      Subhead(No. & title):  
Education and Manpower  
Bureau

Programme:                      (7) Policy and Support

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : With the provision for 2003-04 \$272.7 million higher than the revised estimate for 2002-03, please provide a breakdown of the amount allocated to each item and their percentage share in this increase in expenditure.

Asked by: Hon. CHU Yu-lin, David

Reply:

The increase of \$272.7m over the revised estimate 2002-03 is mainly attributable to the following :

	\$m	%
Salary increments, filling of vacant posts in various divisions and provision for meeting changes in operational needs and mode of service delivery	88.1	32.3
Contract gratuities for staff of Curriculum Development Institute	17.9	6.6
Project Yi Jin and web-site on continuing education	23.6	8.7
Implementation of curriculum reform	30.0	11.0
Recruitment of Native-speaking English Teachers	30.0	11.0
Technical support and contract maintenance services for IT	35.0	12.8
Recurrent consequences of Infrastructure Enhancement Project	13.0	4.8
Research studies	14.3	5.2
Basic Competency Assessment	10.0	3.7
Miscellaneous increases	20.8	7.6
Full year effect of October 2002 paycut	(10.0)	(3.7)

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for  
Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
SUPPLEMENTARY QUESTION**

Reply Serial No.

EMB070

Question Serial No.

0976

Head: 156 Government Secretariat:  
Education and Manpower Bureau

Subhead(No. & title):

Programme: (2) Primary Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

What is the expenditure of the Native-speaking English Teacher (NET) and English Language Teaching Assistant (ELTA) Scheme in 2003/04? Please provide a breakdown of the average monthly salary and various allowances of the participating NETs. Is there regular assessment conducted on the effectiveness of the Scheme by EMB? If yes, what is the result?

Asked by: Hon. CHU Yu Lin, David

Reply:

4. The estimated expenditure on the Native-speaking English Teacher (NET) & English Language Teaching Assistant (ELTA) Scheme in primary schools in the 2003-04 financial year is about \$200 million.
5. The salary of NETs in primary schools is the same as that for Assistant Primary School Masters/Mistresses, i.e. on average \$28,275 per month. Fringe benefits for NETs include passages from and to country of origin for each contract for the NETs and their families, baggage allowance on first appointment (\$1,300 for single NETs and \$5,000 for married NETs), special allowance (\$13,000 per month), medical allowance (\$1,400 per year for single NETs and \$5,400 per year for married NETs) and a 15% end-of-contract gratuity.
6. The Advisory Teaching Team, established in September 2002 to provide support for and monitor the Scheme, has been conducting workshops for primary schools to assist them in their own self-evaluation of the Scheme, which will include changes in students' interest and attitudes in learning English, progress of students in learning English, development of innovative learning and teaching methods and resource materials by the teachers, etc. Preliminary findings of the schools' self-evaluation will be available at the end of the 2002/03 school year. In addition, the Education and Manpower Bureau is commissioning a tertiary institution to conduct a longitudinal and cross-sectional research study to evaluate externally the effectiveness of the Scheme in such areas as the students' cognitive and affective gain, teachers' professional development and English language development in school.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB071

Question Serial No.

0978

Head: 156 Government Secretariat:                      Subhead(No. & title):  
Education and Manpower Bureau

Programme:                      (7) Policy and Support

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

In 2003-04, additional provision is needed for employment of contract staff in the Curriculum Development Institute. What is the amount of this provision? Can it be offset by freezing the expenses in other areas under this Head? Please provide the number of contract staff currently employed in the Curriculum Development Institute and the annual expenditure of their remuneration. What is the additional number of staff required in 2003-04?

Asked by: Hon. CHU Yu-lin, David

Reply:

An additional provision of \$25,077,000 in 2003-04 is required to meet the full-year provision of the 18 additional contract posts employed in 2002-03 and the payment of gratuities upon maturity of contract of existing staff of the Curriculum Development Institute (CDI). While provisions included in other areas have been specifically earmarked for other services and activities, the additional request cannot be offset by freezing the expenses in other areas under this Head. The number of contract staff posts currently employed in CDI is 127 and the annual expenditure of their remuneration including gratuities is \$143,078,000. There will be no increase in contract staff posts in CDI in 2003-04.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB072

Question Serial No.

0982

Head: 156 Government Secretariat :                      Subhead(No. & title):  
Education and Manpower  
Bureau

Programme:                      (2) Primary Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : With the provision for 2003-04 \$958.7 million higher than the revised estimate for 2002-03, please provide a breakdown of the amount allocated to each item and their respective percentage share in this increase in expenditure.

Asked by: Hon. CHU Yu-lin, David

Reply:

The increase of \$958.7m over the revised estimate 2002-03 is mainly attributable to the following :

	\$m	%
Salary increments, increase in government contributions to Teachers' Provident Funds and filling of vacant posts	540.7	56.4
Additional classes for existing DSS schools	14.1	1.5
Recurrent consequences of new schools	65.4	6.8
Recurrent consequences of School Improvement Programme and noise abatement measures	42.1	4.4
Whole day schooling	60.0	6.3
Full year effect of NET	93.0	9.7
Full year effect of Curriculum Leader	140.0	14.6
Full year effect of student guidance services	50.0	5.2
Full year effect of IT cash grant	38.0	4.0
Miscellaneous increases	26.4	2.7
Full year effect of October 2002 paycut	(111.0)	(11.6)

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for  
Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB073

Question Serial No.

0983

Head: 156 Government Secretariat :      Subhead(No. & title):  
Education and Manpower  
Bureau

Programme:                      (3) Secondary Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : With the provision for 2003-04 \$804.8 million higher than the revised estimate for 2002-03, please provide a breakdown of the amount allocated to each item and their respective percentage share in this increase in expenditure.

Asked by: Hon. CHU Yu-lin, David

Reply:

The increase of \$804.8m over the revised estimate 2002-03 is mainly attributable to the following :

	\$m	%
Salary increments, increase in government contributions to Teachers' Provident Funds and filling of vacant posts	641.2	79.7
Additional classes for existing schools	144.1	17.9
Recurrent consequences of new schools	104.1	12.9
Recurrent consequences of School Improvement Programme and noise abatement measures	30.8	3.8
Full year effect of IT cash grant	28.0	3.5
Miscellaneous increases	19.6	2.4
Full year effect of October 2002 paycut	(163.0)	(20.2)

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for  
Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB074

Question Serial No.

1456

Head: 156 Government Secretariat: Subhead(No. & title):  
Education and Manpower Bureau

Programme: (2) Primary Education

Controlling Officer: Permanent Secretary for Education & Manpower

Director of Bureau: Secretary for Education and Manpower

Question : Given the conversion of more bi-sessional schools to whole-day operation in 2003-04, what are the number of schools to be converted to whole-day operation and the number of school places provided? What is the expenditure incurred?

Asked by: Hon. CHU Yu-lin, David

Reply:

The number of primary schools planned to be converted from bi-sessional to whole-day operation in the 2003/04 school year is 46 and the estimated number of school places to be provided is about 37 200.

The capital and additional annual recurrent expenditures are estimated to be \$969m and \$66m respectively.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003



Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB075

Question Serial No.

1457

Head: 156 Government Secretariat  
Education and Manpower Bureau

Subhead(No. & title):

Programme: (5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question: During 2003-04, the Bureau will provide the necessary support and resources to enable all language teachers in English and Putonghua to meet the language proficiency requirement by 2006. Specifically, what are these support and resources?

Asked by: Hon. CHU Yu-lin, David

Reply:

For the 2003-04 financial year, the Education and Manpower Bureau has earmarked \$65.3m as training and assessment subsidy for eligible English and Putonghua (PTH) teachers who have held permanent posts in local primary and secondary schools since the 2000/01 school year. These teachers are required to meet the Language Proficiency Requirement by 2006 through training, assessment, exemption or a combination of such means.

Language Proficiency (LP) training courses have been offered since February 2001. At present, there are 8 English and 12 PTH course providers. The courses are modularised and teachers have the flexibility to enroll on a modular basis. Schools may also organize tailor-made and school-based LP training courses for their teachers.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB076

Question Serial No.

1458

Head: 156 Government Secretariat: Subhead(No. & title):  
Education and Manpower Bureau

Programme: (5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question: In 2003-04, the Education and Manpower Bureau will review and modify the delivery of adult education to enhance the quality and cost effectiveness of adult education courses. How much has been spent on adult education for the year 2002/03, and what is its estimated expenditure for 2003/04? When will the review be completed and the proposed initiatives be implemented? What measures will be taken to ensure that those attending these courses will not be affected?

Asked by: Hon. CHU Yu-lin, David

Reply:

The expenditure for the adult education courses operated by the Education and Manpower Bureau (EMB) for the 2002-03 financial year is \$71m.

EMB is planning to commission operators to run the adult education courses for two years starting from September 2003. The expenditure for the 2003-04 financial year will depend on the outcome of the tendering exercise on outsourcing of the adult education courses.

Existing learners will pay the course fees at the present level until completion of the relevant key stages of study in two years or earlier.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and  
Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB077

Question Serial No.

1080

Head: 156 Government Secretariat : Subhead(No. & title):  
Education and Manpower Bureau

Programme: (6) Manpower Development

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

Regarding the Government's provision of over \$1 billion each year for various training and retraining opportunities, please provide the titles, resources allocated, number of trainees as well as placement rate of graduates in respect of major training and retraining items.

Asked by: Hon. CHENG Kar-foo, Andrew

Reply:

The major training and retraining opportunities include those provided by the Vocational Training Council (VTC) and the Employees Retraining Board (ERB) under the purview and financial envelope of SEM and the ones under the Youth Pre-employment Training Scheme (YPTP) offered by the Labour Department under the purview and financial envelope of SEDL.

The recurrent provision to the VTC in 2003-04 is \$532 million. The funding includes the provision of 4 671 pre-employment training places, 79 815 in-service upgrading and other training places. The estimated employment rate of the pre-employment training courses is 90% for the academic year 2002/03.

In 2003-04, the recurrent subvention to the ERB is \$378 million. The ERB provides 107 720 retraining places of which 47 270 are full-time placement-tied, while the remaining 60 450 are part-time ones. The average placement rate for placement-tied retraining courses in 2002-03 is estimated to be about 80%.

Under the YPTP, the estimated expenditure in 2002-03 will be about \$100 million. In the last programme which ran from September 2001 to August 2002, over 12,000 trainees received training and nearly 70 % of those who intended to look for jobs had secured employment. It is expected that another 10,000 young persons will be trained in the programme running from September 2002 to August 2003.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB078

Question Serial No.

1174

Head: 156 Government Secretariat : Subhead(No. & title): 000 Operational  
Education and Manpower Expenses  
Bureau

Programme:

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : Please provide the number of non-civil service contract staff employed and the level of expenditure involved in 2002-03. Are there any plans to employ more or less non-civil service contract staff in 2003-04? If so, what are the reasons? And what will be the number of staff and the level of expenditure involved?

Asked by: Hon. LEE Cheuk-yan

Reply:

Provisions for employing non-civil service contract (NCSC) staff under various Sub-Heads of Head 40 and Head 146 (the former Education Department and the former Education and Manpower Bureau (EMB), respectively) of the Revised Estimates 2002-03 amount to \$262m. The total number of NCSC staff employed fluctuates during the year and averages around 1 250.

The Administration has decided to reduce the civil service establishment by 10% by 2006-07 through re-prioritisation, re-engineering, re-organisation and active exploration of alternative modes of service delivery. As the anticipated surplus staff will be released in the coming year under the Second Voluntary Retirement Scheme and ahead of planned changes in work, we may have to employ additional NCSC to tide us over the transitional period.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and  
Manpower

Date \_\_\_\_\_ 21 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB079

Question Serial No.

1520

Head: 156 Government Secretariat      Subhead(No. & title):  
Education and Manpower Bureau

Programme:                    (6) Manpower Development

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

What is the operating expenditure for the Manpower Development Committee in 2003-04 under the above Programme ?

Asked by: Hon. LEUNG Yiu-chung

Reply:

We have budgeted \$1 million in 2003-04 for a non-directorate post to provide secretariat support for the Manpower Development Committee. We will also re-deploy existing staff of our Bureau and the Employees Retraining Board to provide support to the Committee if and when necessary.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and  
Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB080

Question Serial No.

1536

Head: 156 Government Secretariat  
Education and Manpower Bureau

Subhead(No. & title):

Programme: (1) Director of Bureau's Office

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : Following the implementation of the Accountability System, a new Programme (1) Director of Bureau's Office with relevant estimated expenses is introduced for all policy bureaux in their budgets for the year 2003-04, with a view to ensuring the smooth operation of the offices of the Bureau Directors.

- (1) With regard to the estimated expenses of the offices of the Policy Bureau Directors, please provide a detailed breakdown by (a) purpose (including the planning, co-ordination and implementation of all arrangements for the Secretary's public, media and community functions); (b) items (salaries and establishment, allowances, job-related allowances and departmental expenses);
- (2) Please provide a comparison between the expenditure breakdown listed in (1) and the actual expenditure required for the smooth operation of the offices of the Bureau Directors before the implementation of the Accountability System. If the amount of expenses for specific items shows an increase, please give the reasons.
- (3) Has the Administration assessed whether the estimated expenditure of the offices of the Bureau Directors is appropriate? What principles have been adopted in assessing its appropriateness?

Asked by: Hon. LEE Chu-ming, Martin

Reply:

(1) The estimated expenditure for the Office of Secretary for Education and Manpower is for salaries and allowances for the Secretary for Education and Manpower (SEM) and staff members in SEM's Office. As the work of SEM and staff in SEM's Office include various types of public duties, it is difficult to provide a detailed breakdown of their salaries and allowances by purposes. The breakdown of the estimated expenditure of SEM's Office by establishment and type of expenses are as follows-

	\$M
Salary for Secretary for Education and Manpower	3.23
Salary for six staff members in SEM's Office (including Administrative Assistant, Press Secretary, Personal Assistant, Personal Secretary I, Clerical Assistant, driver)	3.73
Allowances and others	<u>0.30</u>
	7.26

- (2) As there is no Director of Bureau's Office before the implementation of the Accountability System and as the roles and responsibilities of SEM before and after the introduction of the Accountability System are different, it is difficult to provide a comparison of the expenditure.
- (3) The staffing establishment of SEM's Office is the minimum required to support the Principal Official. We consider the estimated expenditure of SEM's Office for 2003-04 appropriate.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 21 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB081

Question Serial No.

0581

Head: 177 Subventions : Non-  
Departmental Public Bodies

Subhead(No. & title): 537-Employees  
Retraining Board

Programme: Subvention : Employees Retraining Board

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

The capacity utilisation rate of the retraining courses drops from 95% in 2001/02 to 85% in 2003/04. Which course(s) experienced a significant drop in the utilisation rate? What initiatives will the Employees Retraining Board adopt to boost the utilisation rate of these courses so as to facilitate a more effective use of resources?

Asked by: Hon. LAU Hon-chuen, Ambrose

Reply:

The actual capacity utilisation rate of retraining courses for 2001-02 was 95%. In estimating the capacity utilisation rates for 2002-03 and 2003-04, the threshold of 85% capacity utilisation set by the Employees Retraining Board for its training providers was adopted. Training bodies which fail to achieve this minimum rate could have their funding reduced. Experience suggests that the actual capacity utilisation rates of retraining courses for 2002-03 and 2003-04 are likely to be higher than the prescribed minimum threshold.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003



Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB082

Question Serial No.

0582

Head: 177 Subventions : Non-  
Departmental Public Bodies

Subhead(No. & title): 537-Employees  
Retraining Board

Programme: Subvention : Employees Retraining Board

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

In 2003-04, the Employees Retraining Board (the ERB) will develop additional common assessment and issue competency cards for key occupations. What are these key occupations? How many assessments will be conducted?

Asked by: Hon. LAU Hon-chuen, Ambrose

Reply:

In addition to the common assessment for domestic helpers, the Employees Retraining Board plans to extend common skills assessments to personal care workers and property attendants. The target is to offer common assessment to about 9 800 retrainees in 2003-04.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB083

Question Serial No.

0583

Head: 177 Subventions : Non-  
Departmental Public Bodies

Subhead(No. & title): 537-Employees  
Retraining Board

Programme: Subvention : Employees Retraining Board

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

In 2003-04, the Employees Retraining Board will enhance the promotion of the integrated scheme for local domestic helpers to attract more employers to hire local domestic helpers. What is the estimated expenditure for the integrated scheme for local domestic helpers in 2003-04? How many local domestic helpers got employment through this scheme last year?

Asked by: Hon. LAU Hon-chuen, Ambrose

Reply:

In 2003-04, the ERB has earmarked \$6.5 million for the Integrated Scheme for Local Domestic Helpers (LDHs) which operates through 13 regional service centres run by training bodies. The services provided include matching and referral of job-seeking retrainees as well as post-placement follow-up service to employers of LDHs and retrainee registrants. In the past year, over 7 300 retrainee registrants were employed as LDHs through this Scheme.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB084

Question Serial No.

0908

Head: 177 Subventions : Non-  
Departmental Public Bodies

Subhead(No. & title): 537-Employees  
Retraining Board

Programme: Subventions : Employees Retraining Board

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

- (1) How much resources has the Employees Retraining Board spent on each trainee on average in 2002-03? Please compare this figure with the average training cost over the past five years.
- (2) How much expenses has the Employees Retraining Board spent on running tailor-made in-service training programmes in 2002-03? What is the average training cost for each trainee under this programme?
- (3) Please compare the cost-effectiveness and the placement rate of trainees upon completion of training courses of the tailor-made in-service training programme with those of the Employees Retraining Scheme in 2002-03. Will the Government make any changes or adjustments when it devises the training programmes for 2003-04 in light of the comparison so as to achieve the highest cost-effectiveness.

Asked by: Hon. TING Woo-shou, Kenneth

Reply:

- (1) The average cost per trainee in 2002-03 is \$6,508 for full-time skills courses and \$1,126 for part-time general skills courses. The costs per trainee over the past five years are tabulated below:

<i>Year</i>	<i>Full-time courses (including retraining allowances)</i>	<i>Part-time courses</i>
2002-2003	\$6,508	\$1,126
2001-2002	\$6,876	\$1,195
2000-2001	\$6,789	\$1,306
1999-2000	\$6,170	\$1,474
1998-1999	\$8,297	\$1,521

- (2) In 2002-2003, the total budgeted costs for the provision of 2000 places in tailor-made retraining programmes are \$14.8 million. The average cost per trainee is about \$7,410.

- (3) In 2002-03, the actual placement rates to date for tailor-made retraining programmes and other full-time placement-tied retraining programmes are 94% and 80% respectively. The average cost per trainee of tailor-made programmes is 14% higher than other retraining courses; the average placement rate is also 14% higher. The Employees Retraining Board will allocate resources to provide tailor-made courses in response to demand.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 21 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB085

Question Serial No.

1021

Head: 177 Subventions : Non-  
Departmental Public Bodies

Subhead(No. & title): 537-Employees  
Retraining Board

Programme: Subventions : Employees Retraining Board

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

What objective factors has the Bureau considered in assessing the demand for training places to come up with the decision to convert the 5 000 full-time placement-tied domestic helper training places to part-time mode in 2003-04?

Asked by: Hon. LEE Cheuk-yan

Reply:

The annual training capacity for various retraining programmes and their mode of delivery are decided by the Employees Retraining Board (ERB) in the light of the past trends of market demand and the number of places proposed by its training bodies. In considering the allocation of places among various programmes for 2003-04, the ERB has endorsed a total of 15 000 placement-tied domestic helper training places. Of these, 5 000 are to be provided in part-time mode. This is to cater for the needs of retrainees who, due to personal and family commitment reasons, have difficulty attending full time training.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB086

Question Serial No.

1022

Head: 177 Subventions : Non-  
Departmental Public Bodies

Subhead(No. & title): 537- Employees  
Retraining Board

Programme: Subventions : Employee Retraining Board

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

The provision for 2003-04 is 4.5% lower than the revised estimate for 2002-03. Will the re-training allowance for trainees be affected?

Asked by: Hon. LEE Cheuk-yan

Reply:

The 4.5% reduction in provision for 2003-04 is due to the 1.8% efficiency savings required of all Government bureaux and departments and the price adjustment of 2.7% as stipulated in the Memorandum of Administrative Arrangements between the Government and the ERB.

The Employees Retraining Board will decide how it will make the best use of the provision for 2003-04.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB087

Question Serial No.

1023

Head: 177 Subventions : Non-  
Departmental Public Bodies

Subhead(No. & title): 537-Employees  
Retraining Board

Programme: Subvention : Employees Retraining Board

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

In relation to the imposition of employees retraining levy on the employers of foreign domestic helpers under the Employees Retraining Ordinance (Cap. 423) with effect from 1 October 2003, will the Bureau review the recurrent provision for the Employees Retraining Board from Government?

Asked by: Hon. LEE Cheuk-yan

Reply:

We will continue to provide recurrent subvention to the ERB in 2003-04.

Our intention is to use the levy income to enhance the provision of training and retraining for local workers. We will review with parties concerned how to make the best use of the levy to achieve this purpose. The long term funding arrangement for retraining services will also be reviewed.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB088

Question Serial No.

1079

Head: 177 Subventions : Non-  
Departmental Public Bodies

Subhead(No. & title): 537 Employees  
Retraining Board

Programme: Subvention : Employees Retraining Board

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

How many training places for domestic helpers are/will be provided in 2002-03 and 2003-04? Please provide a breakdown of the resources for providing employment opportunities for domestic helpers by training expenditure, job matching and other expenses.

Asked by: Hon. CHENG Kar-foo, Andrew

Reply:

The information required is set out below :

	<b>2002-03</b>	<b>2003-04</b>
No. of retraining places for domestic helpers	14,000	17,000
Total cost	\$91.1 m	\$110.6 m
– training bodies	\$65.6 m	\$79.6 m
– retraining allowances	\$25.5 m	\$31.0 m

In March 2002, the ERB introduced the Integrated Scheme for Local Domestic Helpers (家務通計劃), which provides through its 13 regional service centres a one-stop service including vacancies registration, job matching, referral and follow-up services for potential employers and job-seeking retrainees. The ERB has earmarked \$7.1 million for the Scheme in 2002-03 (including some \$1.4 million as set-up capital) and \$6.5 million in 2003-04.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003



Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB089

Question Serial No.

1431

Head: 177 Subventions : Non-  
Departmental Public Bodies

Subhead(No. & title): 537: Employees  
Retraining Board

Programme: Subvention : Employees Retraining Board

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

What are the anticipated savings as a result of the reduction of 8 490 places in the total retraining places in 2003-04 over 2002-03?

Asked by: Hon. SHEK Lai-him, Abraham

Reply:

The recurrent subvention to the Employees Retraining Board (ERB) in 2002-03 was \$396 million. Based on this provision, the ERB planned to provide 107 220 training places. The recurrent subvention to the ERB in 2003-04 is \$378 million and the ERB plans to provide 107 720 training places, 500 places more than the previous year. Hence, there is no reduction in the number of training places.

In view of the high unemployment rate and the increasing demand for retraining, the ERB decided to draw on its reserve to provide 8 990 additional training places in 2002-03. Hence, the estimate of training places for 2002-03 was revised from 107 220 to 116 210.

The ERB will keep in view the unemployment situation and demand for retraining in 2003-04 and where necessary, consider using its reserve to provide additional training places.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 21 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
 INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB090

Question Serial No.

0183

Head: 177 Subventions : Non-  
Departmental Public Bodies

Subhead(No. & title): 520, 871 and 976  
Vocational Training Council

Programme: 2 Subvention : Vocational Training Council – part  
(Programme Area 16 : Education)

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

- a. Please list out the names, number of intakes, fees and levels of the courses on technology and telecommunications provided or will be provided by the Hong Kong Institute of Vocational Education in 2002-03 and 2003-04 respectively. Also, please indicate whether these courses can be articulated with those offered by overseas universities.
- b. Which of the above courses will be conducted in e-learning mode? Will the change in the mode of learning result in cost savings? If yes, what is the amount of the anticipated savings?

Asked by: Hon. SIN Chung-kai

Reply:

**(a) Information Technology (IT) and IT-Related and Communications-Related Courses Offered by IVE**

Type of Courses	Mode of Study	<i>Number of Students</i>	
		2002/03 (Actual enrolment)	2003/04 (Planned Place)
Higher Diploma	Full-time	3 094	3 624
Diploma	Full-time	2 169	2 086
	<b>Total</b>	<b>5 263</b>	<b>5 710</b>
Higher Certificate	Part-time Day	59	0
Certificate	Part-time Day	75	81
	<b>Total</b>	<b>134</b>	<b>81</b>
Higher Diploma	Part-time Evening	1 762	1 636
Higher Certificate	Part-time Evening	1 356	985
Certificate	Part-time Evening	818	1 215
	<b>Total</b>	<b>3 936</b>	<b>3 836</b>

### **Tuition Fees of IVE Courses (2002/03 Academic Year)**

<b>Mode</b>	<b>Level</b>	<b>Annual Tuition Fees (\$)</b>
<b>Full-time</b>	2-Year Higher Diploma	21 950
	3-Year Higher Diploma (Year-1)	13 700
	3-Year Higher Diploma (Year-2 & 3)	21 950
	Diploma	13 700
<b>Part-time Day</b>	Higher Certificate	6 400
	Certificate	4 570
<b>Part-time Evening</b>	Higher Diploma/Certificate	\$6,000 or \$390 per one 15-hour module <sup>#</sup>
	Certificate	\$2,100-3,300 or \$275 per one 15-hour module <sup>#</sup>

# Majority of the part-time evening courses are in module accumulation mode. Students usually take one to four 60-hour modules per year.

Tuition fees for the subvented courses in the 2003/04 academic year will be similar to those in the 2002/03 academic year.

### **Titles of the Courses**

Titles of all the relevant IVE courses for 2002/03 academic year are in **Appendix**.

### **Articulation Arrangements**

HD graduates can progress to degree studies in local and overseas universities. In many cases, advanced standing can be obtained.

### **(b) On-line Learning for Students**

The VTC has adopted a “WebCT” platform for the management and delivery of web-based teaching and learning in the IVE. More than 40% of the curriculum of the IVE’s full-time courses has now been placed on the web, and this will increase to 75% in 2004. E-learning enables IVE students to access on-line teaching materials any time and anywhere in a fully IT-enabled learning environment. This is complementary to normal classroom teaching and will not lead to quantifiable cost savings in the early stage.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

**Appendix**

**IT, IT-Related & Communication-Related Courses offered by IVE**

<b>Mode</b>	<b>Level</b>	<b>Course Title</b>	<b>Duration (Year)</b>
FT	H	Higher Diploma in Computer Systems Administration	3
FT	H	Higher Diploma in Information Systems Development	3
FT	H	Higher Diploma in Network Applications	3
FT	H	Higher Diploma in Software Engineering	3
FT	H	Higher Diploma in Telecommunications and Networking	3
FT	H	Higher Diploma in Telecommunications and Networking	2
FT	H	Higher Diploma in Web-based Technology for Business	3
FT	H	Higher Diploma in Web-based Technology for Business	2
FT	H	Higher Diploma in Enterprise Computing	3
FT	H	Higher Diploma in Network and Mobile Computing	3
FT	H	Higher Diploma in Internet Computing and Applications	3
FT	H	Higher Diploma in Internet Computing and Applications	2
FT	H	Higher Diploma in Industrial Information Technology	3
FT	H	Higher Diploma in Applied Statistics and Computing	3
FT	H	Higher Diploma in Multimedia Web Development and Digital Entertainment	3
FT	H	Higher Diploma in Multimedia and Internet Applications	3
FT	H	Higher Diploma in Interactive Multimedia and Animatronics	3
FT	H	Higher Diploma in Telecommunications Engineering	3
FT	T	Diploma in Computer Systems Administration	2
FT	T	Diploma in Information Systems Development	2
FT	T	Diploma in Network Applications	2
FT	T	Diploma in Software Engineering	2
FT	T	Diploma in Telecommunications and Networking	2
FT	T	Diploma in Web-based Technology for Business	2
FT	T	Diploma in Enterprise Computing	2
FT	T	Diploma in Network and Mobile Computing	2
FT	T	Diploma in Internet Computing and Applications	2
FT	T	Diploma in Computing & Information Security	2
FT	T	Diploma in Commercial Computing Applications	2
FT	T	Diploma in Telecommunications Engineering	2
PTEM	H	Higher Diploma in Computer Systems Administration	SD
PTEM	H	Higher Diploma in Information Systems Development	SD
PTEM	H	Higher Diploma in Network Applications	SD
PTEM	H	Higher Diploma in Software Engineering	SD
PTEM	H	Higher Diploma in Telecommunications and Networking	SD
PTEM	H	Higher Diploma in Web-based Technology for Business	SD
PTEM	H	HD in Multimedia Web Development & Digital Entertainment	SD
PTEM	H	HD in Multimedia and Internet Applications	SD
PTES	H	Higher Diploma in Electronic and Communications Engineering	2
PTEM	H	Higher Certificate in Computer Systems Administration	SD
PTEM	H	Higher Certificate in Information Systems Development	SD
PTEM	H	Higher Certificate in Network Applications	SD

PTEM	H	Higher Certificate in Software Engineering	SD
PTEM	H	Higher Certificate in Telecommunications and Networking	SD
PTEM	H	Higher Certificate in Web-based Technology for Business	SD
PTES	H	Higher Certificate in Software Engineering	3
PTES	H	Higher Certificate in Information Systems	3
PTES	H	Higher Certificate in Information Technology	3
PTES	H	Higher Certificate in Applied Computing	3
PTES	H	Higher Certificate in Electronic and Communications Engineering	3
PTEM	T	Certificate in Computing	SD
PTEM	T	Certificate in Multimedia and Internet Technology	SD
FT	H	Higher Diploma in Business Information Systems	3
FT	H	Higher Diploma in Digital Media	3
FT	H	Higher Diploma in Electronic and Communications Engineering	3
FT	H	Higher Diploma in Computer and Information Engineering	3
FT	H	Higher Diploma in Internet and Multimedia Engineering	3
FT	H	Higher Diploma in Internet and Multimedia Engineering	2
FT	H	Higher Diploma in Industrial Information Technology	3
FT	T	Diploma in Business Information Systems	2
FT	T	Diploma in Digital Media	2
FT	T	Diploma in Electronic and Communications Engineering	2
FT	T	Diploma in Computer and Information Engineering	2
FT	T	Diploma in Industrial Engineering and Information Management	2
PTEM	H	Higher Diploma in Electronic and Communications Engineering	SD
PTEM	H	Higher Diploma in Computer and Information Engineering	SD
PTES	H	Higher Diploma in Digital Media	2
PTES	H	Higher Diploma in Electronic and Computer Engineering	2
PTES	H	Higher Diploma in Industrial Engineering and Information Management	2
PTES	H	Higher Diploma in Product Engineering Design and Technology Management	2
PTDR	H	Higher Certificate in Electronic and Communications Engineering	SD
PTEM	H	Higher Certificate in Business Information Systems	SD
PTEM	H	Higher Certificate in Electronic and Communications Engineering	SD
PTEM	H	Higher Certificate in Computer and Information Engineering	SD
PTES	H	Higher Certificate in Business Information Systems	3
PTES	H	Higher Certificate in Digital Media	2
PTES	H	Higher Certificate in Computer Engineering	3
PTES	H	Higher Certificate in Industrial Engineering and Information Management	2
PTES	H	Higher Certificate in Product Engineering Design and Technology Management	2
PTDR	T	Certificate in Electronic and Communications Engineering	SD
PTEM	T	Certificate in Business Information Systems	SD
PTEM	T	Certificate in Electronic and Communications Engineering	SD

**Keys :**

FT = Full-time; PTDR = Part-time Day; PTES = Part-time Evening Stage-based;  
PTEM = Part-time Evening Module Accumulated

SD = Students' Discretion (the duration is from 2 to 5 years)

H = Higher Technician level; T = Technician level

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB091

Question Serial No.

0330

Head: 177 Subventions : Non-  
Departmental Public Bodies

Subhead(No. & title):

Programme: (1) Subvention : Vocational Training Council – part  
(Policy Area 34 : Manpower Development)

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

- a. Please provide the expenditure of the Youth Pre-employment Training Programme for the year 2002/03. What is the total cost of the courses operated under this Programme? How much of this, in percentage, is met by using Vocational Training Council's resources (such as teaching staff and school premises)?
- b. Please give the number of courses operated under the Youth Pre-employment Training Programme in 2002/03. What about the intakes?

Asked by: Hon. CHAN Yuen-han

Reply:

- a. The Youth Pre-employment Training Programme (YPTP) is funded by the Labour Department under Head 90. It is estimated that the total cost of the YPTP in 2002-03 will be about \$100m. Of these, about \$75m are spent on the organisation of training courses, including some \$300,000 payable to VTC.
- b. In 2002-03, the VTC organized 6 courses for the YPTP, with a total of 104 trainees in 7 classes.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB092

Question Serial No.

0331

Head: 177 Subventions : Non-  
Departmental Public Bodies

Subhead(No. & title):

Programme: (1) Subvention : Vocational Training Council – part  
(Policy Area 34 : Manpower Development)

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

The completion rate of pre-employment training courses under Industrial Training in 2002/03 academic year decreased by 15% as compared with that of the previous academic year, why?

Asked by: Hon. CHAN Yuen-han

Reply:

The actual completion rate of 85% in 2001-02 was due to the inclusion of courses offered by the VTC under the Youth Pre-employment Training Programme (YPTP) which had a particularly high completion rate. As the VTC was not certain whether similar courses would continue to be required, it adopted a more conservative estimate of 70% completion rate for 2002-03 based on the average completion rate of pre-employment courses offered by its industrial training centres.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003



Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB093

Question Serial No.

0332

Head: 177 Subventions : Non-  
Departmental Public Bodies

Subhead(No. & title):

Programme: (1) Subvention : Vocational Training Council – part  
(Policy Area 34 : Manpower Development)

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

Is the provision under this programme subject to control under the operating expenditure envelope given out by the Financial Secretary? What are the details? How to ensure that the resources can be better utilized under the operating expenditure envelope without affecting service delivery and the performance indicators?

Asked by: Hon. CHAN Yuen-han

Reply:

For 2003-04, the provision for the VTC is allocated from the operating expenditure envelope of the Secretary for Education and Manpower (SEM). In deciding on the provision, SEM has taken into account annual price adjustment as stipulated in the Memorandum of Administrative Arrangement between the Government and the VTC, and the 1.8% efficiency savings required of all Government bureaux and departments. To achieve efficiency savings, the VTC will economise on the use of consumable materials and tools, rationalise deployment of staff and resources and better co-ordinate its training programmes.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB 094

Question Serial No.

0403

Head: 177 Subventions : Non-  
Departmental Public Bodies

Subhead(No. & title):

Programme: (2) Subvention : Vocational Training Council/Policy Area 16 : Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

Please list the number of subsidized courses of different levels (including higher diploma, diploma, higher certificate, certificate, etc) with the number of students, annual subvention and average cost of various courses as offered by the Vocational Training Council in each of the past three years and 2003-04.

Asked by: Hon. SZETO Wah

Reply:

The required information is given below:-

**(a) Number of Subvented Courses Offered**

Level	Academic Year			
	2000-01	2001-02	2002-03	2003-04
<b>Full-time</b>				
Higher Technician	74	53	74	80
Technician	59	60	58	49
Craft	6	5	6	4
<b>Total</b>	<b>139</b>	<b>118</b>	<b>138</b>	<b>133</b>
<b>Part-time Day</b>				
Higher Technician	11	15	6	7
Technician	20	15	14	12
Craft	36	38	33	18
<b>Total</b>	<b>67</b>	<b>68</b>	<b>53</b>	<b>37</b>
<b>Part-time Evening</b>				
Higher Technician	47	111	98	95
Technician	73	45	46	42
Craft	16	23	23	20
<b>Total</b>	<b>136</b>	<b>179</b>	<b>167</b>	<b>157</b>

(b) **Number of Students and Unit Cost**

	<b>Academic Year</b>							
	<b>2000/01</b>		<b>2001/02</b>		<b>2002/03</b>		<b>2003/04</b>	
	<b>Student Place (FTE)</b>	<b>Unit Cost</b>	<b>Student Place (FTE)</b>	<b>Unit Cost</b>	<b>Student Place (FTE)</b>	<b>Unit Cost</b>	<b>Student Place (FTE)</b>	<b>Unit Cost</b>
		\$		\$		\$		\$
Higher Technician	9 377	71,500	10 423	66,600	11 521	65,500	12 774	65,200
Technician	15 907	65,200	16 738	64,700	15 263	63,800	13 855	61,500
Craft	4 438	54,200	3 832	54,000	3 721	54,000	3 959	53,200

*FTE : full-time equivalent*

(c) **Annual Government Subvention by Level**

Recurrent subvention to the VTC is in the form of annual block grant. The amount of subvention by level is apportioned according to the VTC's expenditure pattern.

	<b>Financial Year</b>			
	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
	<b>\$'M</b>	<b>\$'M</b>	<b>\$'M</b>	<b>\$'M</b>
Higher Technician	459.9	472.0	531.9	567.3
Technician	807.0	858.3	761.8	650.8
Craft	215.9	184.4	180.1	190.1

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny LAW

Post Title Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 19 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB 095

Question Serial No.

0655

Head: 177 Subventions : Non-  
Departmental Public Bodies

Subhead(No. & title): 520, 871 and 976

Programme: (1) Subvention : Vocational Training Council – part

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

As regards the slight increase of \$0.4 million in the provision for this Programme over 2002-03, will the Government inform this Council of the number of manpower surveys to be conducted and the themes and objectives of these surveys?

Asked by: Hon. YEUNG Yiu-chung

Reply:

The VTC conducts manpower surveys of 24 economic sectors on a two-year cycle basis. Eleven surveys were conducted in 2002-03 covering a total sample size of 8,190 establishments, while thirteen surveys are planned for 2003-04 which will cover 12,920 sampled establishments. The thirteen surveys cover the following industries:-

Building and Civil Engineering	Electrical and Mechanical
Insurance	Mass Communication
Management and Supervisory Training	Catering
Security Services	Hotel
Textile and Clothing	Transport Logistics
Plastics	Information Technology
Beauty Care and Hairdressing	

The manpower surveys aim at obtaining data on the present and future manpower situation of the respective industries to forecast the trained manpower requirements.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny LAW

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB096

Question Serial No.

0401

Head: 190 University Grants Committee      Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary General, University Grants Committee

Director of Bureau: Secretary for Education and Manpower

Question :

Please provide the following information in respect of the University Grants Committee (UGC)-funded institutions:

- (a) The number of contract, substantive, permanent staff (including both teaching and non-teaching staff) and their respective proportions in the various institutions over the past three years and in the estimate for the coming year.
- (b) The annual expenditure on staff salary and benefits and the percentage of such expenditure in the overall funding of each institution over the past three years.
- (c) The number of staff dismissals and non-contract renewals in each institution over the past three years.
- (d) The number and types of staff complaints received by each institution over the past three years; the number of appeals lodged; and the number of successful appeal cases.
- (e) The expenditure on premature retirement of each institution over the past three years; the estimated number of staff leaving the service in each institution in 2003; and the amount of compensation borne by the UGC.

Asked by: Hon. SZETO Wah

Reply:

- (a) The number and proportion of contract, substantive and permanent staff (including both teaching and non-teaching staff) in the UGC-funded institutions are as follow -

	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04 (Estimated)</u>
Contract	4976 (29%)	5164 (30%)	5160 (30%)	5177 (30%)
Substantive/ Permanent	2538 (71%)	11997 (70%)	11806 (70%)	11808 (70%)

- (b) Salaries and other similar expenditure for staff inclusive of superannuation, gratuities, housing and other fringe benefits of the UGC-funded institutions were about \$12.2 billion, \$12.5 billion and \$12.7 billion for 1999/2000, 2000/01 and 2001/02 academic year representing about 77%, 74% and 78% respectively of the years' recurrent expenditure.
- (c) Over the past three years, there were 35 staff dismissals cases and 1,095 non-renewal of contracts cases in the UGC-funded institutions.
- (d) Over the past three years, there were 91 complaints/appeal cases relating to appointments, of which 36 were successful after appeal.
- (d) The total expenditure on premature retirement/redundancy scheme charged to the UGC fund over the past three years was about \$250 million. According to the latest estimation, about 85 staff members will leave the institutions on premature retirement/redundancy schemes in 2003.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ P T Cheung

Post Title \_\_\_\_\_ Secretary-General,  
University Grants Committee

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB097

Question Serial No.

0402

Head: 190 University Grants  
Committee

Subhead(No. & title): 728 Validation of courses  
at UGC-funded  
institutions (block vote)

Programme: University Grants Committee

Controlling Officer: Secretary General, University Grants Committee

Director of Bureau: Secretary for Education and Manpower

Question :

Please account for the quadruple increase in expenditure under Subhead 728 in the estimate for 2003-04 over the revised estimate for 2002-03. Please state the levels of qualifications, the subjects and institutions involved in respect of the estimated increase in the number of courses to be validated.

Asked by: Hon. SZETO Wah

Reply:

Provision of \$8,232,000 under Subhead 728 is for payments to the Hong Kong Council for Academic Accreditation for validating and revalidating degree programmes at The Hong Kong Institute of Education, which is not self-accrediting. Expenditure is according to need. The 300% increase as compared to the revised estimate for 2002-03 is due to the increase in the number of programmes to be validated/revalidated in 2003/04 academic year.

The programmes planned to be validated/revalidated in 2003/04 are as follows –

To be validated in 2003/04		Level
1	3-year Mixed Mode Bachelor of Education (Hons) (Special and Inclusive Education)	Undergraduate
2	4-year Full-time Bachelor of Education (Hons) in Physical Education and Dance	Undergraduate
3	2-year Part-time Postgraduate Diploma in Education in Teaching in Higher Education	Postgraduate
4	Diploma in Education	Postgraduate
To be re-validated in 2003/04		
5	4-year Full-time Bachelor of Education (Hons) (Secondary)	Undergraduate
6	3-year Mixed Mode Bachelor of Education (Hons) (Secondary)	Undergraduate
7	3-year Mixed Mode Bachelor of Education (Hons) (Primary)	Undergraduate
8	2-year Full-time Bachelor of Education (Hons) (Primary)	Undergraduate

Signature \_\_\_\_\_

Name in block letters P T Cheung

Secretary-General,

Post Title University Grants Committee

Date 18 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB098

Question Serial No.

0673

Head: 190 University Grants  
Committee

Subhead(No. & title): 000 Operational  
expenses

Programme: University Grants Committee

Controlling Officer: Secretary General, University Grants Committee

Director of Bureau: Secretary for Education and Manpower

Question: The University Grants Committee has recently put forward a series of proposals in respect of the deregulation of university remuneration. The proposals, which include the reduction of home financing allowances for newly employed university staff, will come into effect on 1 July 2003. However, there is an increase in the estimated expenditure on "Home Financing Scheme" and "Housing-related expenses other than Home Financing Scheme" under Subhead 000 for 2003-04 as compared to the revised estimates for 2002-03. What are the reasons?

Asked by: Hon. CHEUNG Yu-yan, Tommy

Reply: To clarify, the Government has not proposed to reduce the home financing allowances for newly employed university staff. To allow maximum flexibility for the UGC-funded institutions to devise their own remuneration package for staff, the Government has proposed to remove the various salaries scales previously approved by the Finance Committee for application to certain categories of staff in the sector and the requirement of institutions to offer Home Financing Scheme (HFS) as the only form of housing benefit available to new staff with effect from 1 July 2003. Nevertheless, as a transitional arrangement, the Government has specifically proposed that the eligibility to the HFS of all serving staff appointed before the effective date (including those who are not yet eligible) will not be affected.

We therefore expect the number of HFS recipients and hence the expenditure on HFS in the institutions will still increase slightly in 2003-04 by about \$17m (1.4%). For the expenditure on housing benefits other than HFS, the estimated increase of about \$3.2m in 2003-04 over the 2002-03 revised estimate is mainly due to the maintenance expenditure budgeted for the year for some staff quarters in accordance with a cyclical maintenance programme.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ P T Cheung

Secretary-General,

Post Title \_\_\_\_\_ University Grants Committee

Date \_\_\_\_\_ 19 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB099

Question Serial No.

0948

Head: 190 University Grants Committee      Subhead(No. & title): 700 General other non-recurrent

Programme:                      University Grants Committee

Controlling Officer: Secretary General, University Grants Committee

Director of Bureau: Secretary for Education and Manpower

Question :

- (a) Please give details of the undergraduate-level exchange programmes of the UGC-funded institutions, and give a statistical breakdown of the number of students participating in the programmes each year by the country or place that they go to.
- (b) Please give details of the scholarship scheme for outstanding Mainland students to attend undergraduate programmes at the UGC-funded institutions, and report on how the places are allocated to each institution and the number of students benefiting from the scheme per year.

Asked by: Hon. YEUNG Yiu-chung

Reply:

- (a) The student exchange programme aims to increase the current level of exchange activities by 1 000 full-year equivalent for each of the academic year over a three-year period starting from 2002/03. To maximize the number of students who could benefit from the scheme, the Government subsidy is limited to half of the estimated costs involved, i.e. \$40,000 per place. According to institutions' initial reports, the majority of the participating students are to study in universities in the United States, United Kingdom and Australia. There are also collaborating universities in countries such as Japan, Thailand, Canada, Germany, Italy, Finland, Sweden, New Zealand, etc. However, as the duration of the exchange programmes can vary between one semester and one full academic year, the actual number of students to benefit from the scheme is at this point in time not available.
- (b) \$45 million has been earmarked to fully fund a cohort of 150 Mainland students in the 2003/04 academic year for pursuing three-year undergraduate studies in the eight UGC-funded institutions. In other words, each recipient will receive \$100,000 per year during a three-year period. Another \$45 million has been earmarked to sponsor the 2004/05 and 2005/06 cohorts (of 150 students each), subject to availability of matching private donations/sponsorship secured by the institutions. The Government's share of the annual allowance to be received by each student of the 2004/05 and 2005/06 cohorts is capped at \$50,000.

The quota of 150 is distributed among the eight UGC-funded institutions pro-rata to their institutional first-year-first-degree numbers for 2003/04 as follows –

Institutions	Quota
City University of Hong Kong	24
Hong Kong Baptist University	13
Lingnan University	7
The Chinese University of Hong Kong	30
The Hong Kong Institute of Education	5
The Hong Kong Polytechnic University	24
The Hong Kong University of Science and Technology	19
The University of Hong Kong	28

Signature  
Name in block letters

Post Title  
Date

\_\_\_\_\_  
P T Cheung  
\_\_\_\_\_  
Secretary-General,  
University Grants Committee  
\_\_\_\_\_  
20 March 2003  
\_\_\_\_\_



Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB100

Question Serial No.

0949

Head: 190 University Grants Committee      Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary General, University Grants Committee

Director of Bureau: Secretary for Education and Manpower

Question :

Please make a comparison of the labour cost such as salary and benefits between the staff of the educational institutions under University Grants Committee and that of the universities in wealthy countries such as European countries, the United States, Japan and Singapore.

Asked by: Hon. YEUNG Yiu-chung

Reply: Direct comparison of labour cost between the staff of the educational institutions in different places is difficult due to : -

- (a) the diverse cost and pay structures in different systems. For example, in the United States, in many cases academic personnel are paid nine months' salary in a year, with the rest coming from sources such as research grants and consultancy;
- (b) that different mission of institutions may require a disparate mix of staff as well as terms and conditions of employment;
- (c) the different cost of living, welfare and taxation systems in different jurisdictions; and
- (d) the different market conditions, including the attractiveness of the teaching and research environment and the adequacy of local supply of talents.

With the above caveat in mind and based on information available, institutions under the UGC have been spending about 78% of the recurrent budget on staff, which is roughly comparable to the US (76%) but higher than Japan (68.4%). OECD country average is 69%. We do not have a comparative figure from Singapore.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ P T Cheung

Secretary-General,

Post Title \_\_\_\_\_ University Grants Committee

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB101

Question Serial No.

0950

Head: 190 University Grants Committee      Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary General, University Grants Committee

Director of Bureau: Secretary for Education and Manpower

Question : Please make a comparison of the cost of tuition fee between the university students of Hong Kong and the tuition fee of the universities in wealthy countries such as European countries, the United States, Japan and Singapore.

Asked by: Hon. YEUNG Yiu-chung

Reply: There are a number of parameters which may affect the level of tuition fees charged by public higher education institutions in different areas/countries and systems:

- (a) cost;
- (b) affordability;
- (c) return;
- (d) residence – local versus overseas;
- (e) state interest; and
- (f) quality and reputation.

The above is also confirmed by the findings of the UGC commissioned study “Differential or flat? A comparative study of tuition policies in the world”<sup>1</sup> completed in 2000 which showed that tuition recovery policies varied greatly in the world. For example, the report pointed out that in Japan, tuition fees accounted for 36% of the income of all higher education institutions. In South Korea, the income of tuition charge was equal to 40% of recurrent expenditure in public universities. In the US, fees made up around 23% of public institutional revenue while the corresponding figure was 20% in Singapore. In some Scandinavian countries, university education is largely free of charge for local residents.

In Hong Kong, the target cost recovery rate for university education is 18%, and the fee level has been frozen since 1997/98.

**Note 1** A copy of the final report can be found on the UGC website (<http://www.ugc.edu.hk>).

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ P T Cheung

Secretary-General,

Post Title \_\_\_\_\_ University Grants Committee

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB102

Question Serial No.

1153

Head: 190 University Grants Committee      Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary General, University Grants Committee

Director of Bureau: Secretary for Education and Manpower

Question : Concerning the number of undergraduate places, will the Government inform this Council whether it will consider increasing the places allocated to each institution for 2004-05, and whether it will increase the number of First-Year-First-Degree places as a percentage of the relevant age group (17-20) from 17% to 18%? If yes, please provide the details. If no, please give the reasons.

Asked by: Hon. EU Yuet-mee, Audrey

Reply: In order to allow more time to implement the recommendations arising from the Higher Education Review, the Administration decided that the current triennium should "roll over" for one year to cover the 2004/05 academic year. Rolling over implies no significant changes to the overall student number for the 2003/04 academic year, other than to accommodate anticipated changes in manpower requirements for specific sectors. Accordingly, the first-year-first-degree number will remain at the current level of 14 500. Subject to the availability of resources, the Administration aims to restore the age participation rate to 18% in the 2005-2008 triennium.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ P T Cheung

Secretary-General,

Post Title \_\_\_\_\_ University Grants Committee

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB103

Question Serial No.

1260

Head: 190 University Grants  
Committee

Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary General, University Grants Committee

Director of Bureau: Secretary for Education and Manpower

Question :

Both the Chinese University of Hong Kong and the University of Hong Kong are higher education institutions funded by the University Grants Committee (UGC). The UGC Secretariat's main tasks include "disbursing approved grants to the UGC-funded institutions and monitoring their financial activities". Please inform this Council:

- (a) whether the operation of the convocations set up by the above two universities under their respective university ordinances is funded by the UGC;
- (b) whether the administration units of these universities responsible for the alumni affairs are also funded by the UGC; and
- (c) if no, whether any mechanism is in place for monitoring these universities to prevent them from misusing the funding on the daily operation and activities of their alumni affairs.

Asked by: Hon. LI Wah-ming, Fred

Reply:

- (a) The Convocations of the Chinese University of Hong Kong (CUHK) and the University of Hong Kong (HKU) are formed under the respective ordinances of the universities. Under the block grant system, the use of UGC funding to support the activities of the Convocations, where they relate to the operation of the universities, is acceptable.
- (b) Similarly, alumni offices of the two universities, which form part of their respective Administration, are within the remit of UGC funding support.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ P T Cheung

Secretary-General,

Post Title \_\_\_\_\_ University Grants Committee

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB104

Question Serial No.

1322

Head: 190 University Grants  
Committee

Subhead(No. & title): 000 Operational  
expenses

Programme: University Grants Committee

Controlling Officer: Secretary General, University Grants Committee

Director of Bureau: Secretary for Education and Manpower

Question :

Please provide the number of non-civil service contract staff employed and the level of expenditure involved in 2002-03. Are there any plans to employ more or less non-civil service contract staff in 2003-04? If so, what are the reasons? And what will be the number of staff and the level of expenditure involved?

Asked by: Hon. LEE Cheuk-yan

Reply:

In 2002-03, the number of officers employed on NCSC terms is 37 which includes part-time staff on short-term basis (e.g. one month). The estimated expenditure up to March 2003 is HK\$2.394m which include salaries and MPF contributions. The Secretariat will, from time to time, review the need to employ NCSC staff subject to operational requirements and services needs. In the light of past experience, we do not anticipate major changes to our requirements in 2003-04.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ P T Cheung

Secretary-General,

Post Title \_\_\_\_\_ University Grants Committee

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB105

Question Serial No.

0167

Head: 173 Student Financial Assistance Agency      Subhead(No. & title):

Programme: Student Assistance Scheme

Controlling Officer: Controller, Student Financial Assistance Agency

Director of Bureau: Secretary for Education and Manpower

Question :

With regard to the provision of financial assistance for needy students:

- (a) Given the increasing popularity of field visit as a school activity, will the Government consider the introduction of a subsidy scheme for "extra-curricular visits" so that the needy students will not be deprived of such learning opportunities?
- (b) Will the Government consider the introduction of a subsidy scheme for purchasing computers so as to narrow down the digital gap between the rich and the poor?

Asked by: Hon. LAU Wai-hing, Emily

Reply:

- (a) Education and Manpower Bureau (EMB) has obtained a donation of \$141 million from the Hong Kong Jockey Club Charities Trust for a 5-year pilot scheme to enable needy Primary 4 to Secondary 3 students, eligible for full-rate of assistance under the Student Financial Assistance Agency's student finance schemes or in receipt of Comprehensive Social Security Assistance, to take part in life wide learning activities organized by schools. This scheme has been launched with effect from the 2002/03 school year. The amount of annual funding to each participating school is calculated on the basis of \$160 per eligible primary student and \$240 per eligible secondary school student. In consultation with the Hong Kong Jockey Club Charities Trust, we will review the effectiveness of the scheme from time to time and consider how best life-wide learning activities may be taken further forward for all needy students.
- (b) There are various Government-launched initiatives to minimize the digital divide and to enhance access to computers for needy students. In addition to the purchase of additional computers for schools through Government's IT in Education projects, over 500 schools have been provided 23 500 notebook computers under a Quality Education Fund project to enable the loan of the computers to needy students. In addition, some 125 community youth centers are equipped with over 1 000 computers to provide internet access and computer application services for the public. EMB also administers a grant to schools for the extension of school computer rooms in order to encourage and facilitate students' access to and use of computers. We have no plan to directly subsidize needy students to purchase their own computers.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

J.D. WILLIS

Post Title \_\_\_\_\_

C,SFAA

Date \_\_\_\_\_

20.3.2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB106

Question Serial No.

0274

Head: 173 Student Financial Assistance Agency      Subhead(No. & title):  
700 General other non-recurrent

Programme: Student Assistance Scheme

Controlling Officer: Controller, Student Financial Assistance Agency

Director of Bureau: Secretary for Education and Manpower

Question:

Regarding Item 509 "Survey on student travel patterns and expenditure" under Subhead 700, will the Administration inform this Council:

- (a) of the objectives and the details of this survey; and
- (b) whether the current balance of \$840,000 will be utilised in 2003-04? If yes, what are the details? If no, what are the reasons?

Asked by: Hon. FUNG Kin-kee, Frederick

Reply:

- (a) The purpose of the survey is to update the data held by the Student Financial Assistance Agency on the travel patterns of and the fares incurred by students on public transport to and from school as a result of infrastructural changes, changes in transport modes and routes and the development of new towns and residential areas since the last survey conducted in 1997-98. The data is used to determine the average fare from one tertiary planning unit (TPU) to another so that the amount of travel subsidy under the two student travel subsidy schemes can be calculated based on the TPUs in which the students reside and study. The survey targets over 66 000 students who were successful in obtaining travel subsidies in the 2001/02 school year. Collation of the results is expected to be completed in May 2003.
- (b) The balance of \$0.84 million remaining from the approved commitment of \$1.2 million for the conduct of the survey will not be fully spent. The approved commitment of \$1.2 million is based on the original estimated cost of the survey. However, the tendered cost of the survey was \$0.9 million only. It is payable in three instalments for the survey deliverables. As the first instalment of \$0.36 million will be paid in 2002-03, the remaining two instalments totalling \$0.54 million will be paid in 2003-04. There will thus remain an uncommitted balance of \$0.3 million which will not be spent.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

J.D. WILLIS

Post Title \_\_\_\_\_

C,SFAA

Date \_\_\_\_\_

20.3.2003

**Examination of Estimates of Expenditure 2003-04**  
**CONTROLLING OFFICER'S REPLY TO**  
**INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB107

Question Serial No.

0404

Head:	173 Student Financial Assistance Agency	Subhead(No. & title):	228 Student financial assistance
	254 Loans to Students		102 Non-means-tested loan scheme

**Programme:** Student Assistance Scheme  
**Controlling Officer:** Controller, Student Financial Assistance Agency  
**Director of Bureau:** Secretary for Education and Manpower

**Question:**

What are the numbers and percentages of students who were successfully enrolled in publicly-funded courses and self-financing courses and received means-tested and non-means-tested financial assistance under the Local Student Finance Scheme and the Financial Assistance Scheme for Post-secondary Students in the past three years? Will there be any increase or decrease in the number of applications in 2003?

**Asked by:** Hon. SZETO Wah

**Reply:**

The Local Student Finance Scheme (LSFS) and the Financial Assistance Scheme for Post-secondary Students (FASP) provide means-tested financial assistance in the form of grants and/or loans to eligible full-time tertiary/post-secondary students. The number of successful applications and the take-up rates in the past three years are as follows -

<b>Student Cohort</b>	<b>Scheme</b>		<b>Actual 2000/01</b>	<b>Actual 2001/02</b>	<b>Revised Estimate 2002/03</b>
Eligible full-time local students of the University Grants Committee (UGC)-funded institutions, the Hong Kong Institute of Vocational Education (IVE), the Prince Philip Dental Hospital (PPDH) and the Hong Kong Academy for Performing Arts (HKAPA)	LSFS	Student population	76 792	78 554	80 503
		No. of successful applications	33 347	34 119	35 695
		Take-up rate	43.4%	43.4%	44.3%
Eligible full-time students aged 25 and below and pursuing accredited, self-financing post-secondary education programmes leading to a qualification at or above the levels of higher diploma, associate degree and/or professional diploma	FASP (introduced in 2001/02)	Student population	-	10 106	17 480
		No. of successful applications	-	3 071	4 872
		Take-up rate	-	30.39%	27.87%

Non-means tested loans are also available for the above cohorts of students under the Non-means Tested Loan Scheme (NLS) and the Non-means Tested Loan Scheme for Post-secondary Students (NLSPS). The number of students obtaining non-means tested loans and the take-up rates in the past three years are as follows -

<b>Student Cohort</b>	<b>Scheme</b>		<b>Actual 2000/01</b>	<b>Actual 2001/02</b>	<b>Revised Estimate 2002/03</b>
Eligible full-time local students of the UGC-funded institutions, IVE, PPDH and HKAPA	NLS	Student population	76 792	78 554	80 503
		No. of students obtaining loans	6 287	7 006	9 236
		Take-up rate	8.2%	8.9%	11.5%
Eligible full-time students aged 25 and below and pursuing accredited, self-financing post-secondary education programmes leading to a qualification at or above the levels of higher diploma, associate degree and/or professional diploma	NLSPS (introduced in 2001/02)	Student population	-	10 106	17 480
		No. of students obtaining loans	-	1 806	3 556
		Take-up rate	-	17.9%	20.3%

For 2003/04, we expect an increase in the number of successful applications based on past trends and projected increases in the student populations as follows -

<b>Scheme</b>	<b>Student Population</b>	<b>Estimated No. of Successful Applications</b>
LSFS	81 722	36 983
FASP	24 642	6 868
NLS	81 722	10 621
NLSPS	24 642	4 422

Signature	_____
Name in block letters	J.D. WILLIS
Post Title	C,SFAA
Date	20.3.2003



Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB108

Question Serial No.

0656

Head: 173 Student Financial Assistance Agency      Subhead(No. & title):  
700 General other non-recurrent

Programme: Student Assistance Scheme

Controlling Officer: Controller, Student Financial Assistance Agency

Director of Bureau: Secretary for Education and Manpower

Question :

The estimated expenditure of the Continuing Education Fund for the current year increases significantly to \$1 billion. Given the pace of making grants, is it possible that the approved commitment of \$5 billion for the Fund will be exhausted within 4 to 5 years? If yes, what action will the Government take to deal with such situation?

Asked by: Hon. YEUNG Yiu-chung

Reply:

The actual cash flow and duration of the Fund will depend on the speed at which eligible applicants come forward and seek reimbursement of their course fees as well as the amount of subsidy sought. For 2003-04, we have included provision of some \$1,000 million for disbursement from the Continuing Education Fund on the assumption that 100 000 applicants will apply during the year and be reimbursed the maximum subsidy of \$10,000 per applicant. Should this rate of application and estimated disbursements materialize in 2003-04 and in subsequent years, the Fund will be used up within the next four to five years.

The Continuing Education Fund was launched in June 2002 with the aim of subsidizing training which would be conducive to the economic development of Hong Kong. We will review the scheme from time to time and consider if modifications to the scheme are necessary to take account of the latest manpower requirements and the effectiveness of the Fund in encouraging continuing education and training.

Signature	_____
Name in block letters	J.D. WILLIS
Post Title	C,SFAA
Date	20.3.2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB109

Question Serial No.

0657

Head: 173 Student Financial      Subhead(No. & title):  
Assistance Agency      700 General other non-recurrent

Programme:                  Student Assistance Scheme

Controlling Officer: Controller, Student Financial Assistance Agency

Director of Bureau: Secretary for Education and Manpower

Question :

The expected significant increase of nearly 150% in the number of applications for the Continuing Education Fund as compared with that of the previous year leads to an increase of nearly 150% in the average number of applications to be handled by each staff member. In what ways can the existing manpower cope with the substantially increased workload? Is it necessary to provide additional manpower? If yes, what is the amount of additional expense?

Asked by: Hon. YEUNG Yiu-chung

Reply:

For 2003-04, we have assumed that 100 000 applicants will apply for a subsidy of their training expenses under the Continuing Education Fund. The current establishment of 35 staff for the Office of the Continuing Education Fund was engaged with a view to handling this volume of applications with computer support. We do not envisage the need for additional manpower in 2003-04.

Signature	_____
Name in block letters	J.D. WILLIS
Post Title	C,SFAA
Date	20.3.2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB110

Question Serial No.

0658

Head: 173 Student Financial Assistance Agency      Subhead(No. & title):  
700 General other non-recurrent

Programme: Student Assistance Scheme

Controlling Officer: Controller, Student Financial Assistance Agency

Director of Bureau: Secretary for Education and Manpower

Question :

According to the Government's earlier estimates, the overall administration expenses involving the operation of the Continuing Education Fund amounted to \$45 m approximately, which would be covered by a commitment of \$5 b. Of the \$16 m of the revised estimated expenditure of the Fund under Subhead 700 for 2002-03, what is the amount of the administration expenses? What is the estimated expenditure on administration for 2003-04?

Asked by: Hon. YEUNG Yiu-chung

Reply:

For 2002-03, the revised estimated expenditure of \$16 million under the Continuing Education Fund includes \$11.5 million in administrative costs, comprising \$10.3 million for staff costs, one-off setting-up costs, operating expenses and computer support and \$1.2 million for publicizing the launch of the scheme. For 2003-04, the estimated administrative costs will be about \$10.8 million which includes provision of \$0.5 million for conducting a survey to evaluate the effectiveness of the scheme.

Signature	_____
Name in block letters	J.D. WILLIS
Post Title	C,SFAA
Date	20.3.2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB111

Question Serial No.

1316

Head: 173 Student Financial Subhead(No. & title):  
Assistance Agency 000 Operational expenses

Programme: Student Assistance Scheme

Controlling Officer: Controller, Student Financial Assistance Agency

Director of Bureau: Secretary for Education and Manpower

Question:

Please provide the number of non-civil service contract staff employed and the level of expenditure involved in 2002-03. Are there any plans to employ more or less non-civil service contract staff in 2003-04? If so, what are the reasons? And what will be the number of staff and the level of expenditure involved?

Asked by: Hon. LEE Cheuk-yan

Reply:

The number of non-civil service contract (NCSC) staff employed by the Student Financial Assistance Agency fluctuates from time to time, with more short-term contract staff being employed before the start of each academic year when there is a bunching of applications. In 2002-03, the number of NCSC staff employed by the Agency ranged between 197 and 412. The revised estimate for expenditure on employment of NCSC staff in 2002-03 is \$32.8 million.

While it is anticipated that the pattern for employment of NCSC staff will be similar in 2003-04, the engagement of short-term staff will depend on the rate and the timing that applications are received during the year. The estimated expenditure for 2003-04 is \$33.1 million. The increase in the estimated expenditure is due mainly to additional provision for end-of-contract gratuities.

Signature	_____
Name in block letters	J.D. WILLIS
Post Title	C,SFAA
Date	20.3.2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO**  
**INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB112

Question Serial No.

1432

Head: 173 Student Financial Assistance Agency      Subhead(No. & title):  
 000 Operational expenses  
 228 Student financial assistance  
 700 General other non-recurrent

Programme: Student Assistance Scheme

Controlling Officer: Controller, Student Financial Assistance Agency

Director of Bureau: Secretary for Education and Manpower

Question: Please explain in detail the estimated increase in expenditure by 45.4%. What are the estimated amounts for the Continuing Education Fund and each of the student finance schemes?

Asked by: Hon. SHEK Lai-him, Abraham

Reply:

The estimated increase in expenditure by 45.4% is mainly due to the increase in expenditure in the capital account under the Continuing Education Fund. We also expect that there will be an increase in the number of successful applications and the average levels of assistance under the various student finance schemes. The estimated changes of respective expenditure items are as follows–

	<b>Revised estimate 2002-03</b>	<b>Estimate 2003-04</b>	<b>Changes</b>
	<b>\$m</b>	<b>\$m</b>	<b>\$m</b>
<b>Recurrent Account</b>			
Operational expenses	125.500	129.246	+3.746
Remission of examination fees	16.302	16.394	+0.092
Scholarships, bursaries and maintenance grants	9.498	7.305	–2.193
Textbooks and stationery grants	543.576	552.941	+9.365
Travel subsidy for primary school pupils	43.717	46.634	+2.917
Kindergartens fee assistance	485.262	523.745	+38.483
Means-tested grant for post-secondary students	57.202	81.354	+24.152
Student finance – grants	890.671	958.774	+68.103
Student travel scheme	433.483	482.911	+49.428
<b>Total, Recurrent Account</b>	<b>2,605.211</b>	<b>2,799.304</b>	<b>+194.093</b> <b>(+7.5%)</b>
<b>Capital Account</b>			
Continuing Education Fund	16.000	1,010.810	+994.810
Survey on student travel patterns and expenditure	0.360	0.540	+0.180
<b>Total, Capital Account</b>	<b>16.360</b>	<b>1,011.350</b>	<b>+994.990</b> <b>(+6,081.8%)</b>
<b>Total Expenditure</b>	<b>2,621.571</b>	<b>3,810.654</b>	<b>+1,189.083</b> <b>(+45.4%)</b>

Signature	
Name in block letters	J.D. WILLIS
Post Title	C,SFAA
Date	20.3.2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB113

Question Serial No.

0774

Head: 160 Radio Television Hong Kong

Subhead(No. & title):

Programme: (3) School Education Television Production

Controlling Officer: Director of Broadcasting

Director of Bureau: Secretary for Education and Manpower

Question:

The above Programme plans to produce 183 school education television programmes totalling 50.1 hours in 2003-04.

- a) How many programmes are produced for primary and secondary schools?
- b) Among the programmes, how many are curriculum programmes and non-curriculum programmes? Please give the details.
- c) If the programmes are classified as primary and secondary school programmes, (i) what are the costs per hour? (ii) what are the costs per school student benefited? (iii) what are the numbers of productions per programmes staff? (iv) and what are the output hours per programme staff?

Asked by: Hon. LEUNG Fu-wah

Reply:

(a/b) Among the 183 school education television programmes totalling 50.1 hours in 2003-04, 157 are curriculum programmes to support teaching and learning in schools, among which 32 are pre-primary educational programmes, 82 are primary school programmes and 43 are secondary programmes. There are also 26 non-curriculum pre-school educational programmes.

(c) In the COR, "cost per school children benefited" is based on an official figure of total primary and secondary school children benefited (750,000)\*, thus resulting in an average cost of \$63.

As is requested to give a detailed breakdown of "cost per school children benefited" for primary and secondary schools respectively, the average cost quoted in COR cannot serve the purpose and a more delicate calculation is worked out as follows:

	<u>Primary School</u>	<u>Secondary School</u>
(i) cost per hour	\$1,031,700	\$773,800
(ii) cost per school student benefited	\$46.0	\$38.2

Owing to the fact that the same programme staff are involved in the production of primary, secondary and pre-school programmes, only average productivity figures are relevant, i.e., (iii) 11.4 productions or (iv) 3.1 output hours per programme staff.

\* In response to requests from the education sector for extension of school ETV to pre-primary education, a small number of pilot curriculum-based pre-primary programmes were produced in 2002-03 and 32 pre-primary programmes are planned for 2003-04. The pre-primary sector will be consulted in 2003 to decide on whether the service should cover pre-primary education on an on-going basis and the viewing population in this sector be ascertained.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ CHU Pui-hing

Post Title \_\_\_\_\_ Director of Broadcasting

Date \_\_\_\_\_ 20.3.2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB114  
SB164

Question Serial No.

1189

Head 703 Buildings

Subhead: 3046JA, 3047JA, 3180EP, 3235E,

3243EP, 3252EP, 3260EP, 3269EP,  
3276EP, 3278EP, 3236ES, 3089ET

Programme :

Controlling Officer : Director of Architectural Services

Director of Bureau : Secretary for Security  
Secretary for Education and Manpower

Question : Please outline the uses of the provisions for the following projects for the coming year, such as which stage of the project to be paid for.

- (a) 3046JA : Departmental quarters at Lee On Road, Kwun Tong;
- (b) 3047JA : Departmental quarters at Hong Ning Road, Kwun Tong;
- (c) 3180EP : Two primary schools at Tsz Lok Estate, Tsz Wan Shan;
- (d) 3235EP : Primary school at Sau Mau Ping Estate redevelopment phase 6;
- (e) 3243EP : Primary school at Tsz Ching Estate phase 2, Tsz Wan Shan;
- (f) 3252EP : Primary school at Wang Chiu Road, Kowloon Bay;
- (g) 3260EP : Primary school at Yau Tong Estate redevelopment phase 2;
- (h) 3269EP : Three primary schools at Po Kong Village Road, Kowloon;
- (i) 3276EP : Primary school at Kai Lai Road, Kowloon Bay;
- (j) 3278EP : Primary school in Sau Mau Ping Estate phase 9;
- (k) 3236ES : Secondary school at Po Kong Village Road, Kowloon; and
- (l) 3089ET : Special school in Yau Tong.

Asked by : Hon. LI Wah-ming, Fred

Reply :

	<i>Item</i>	<u>Funding Requirement in 2003/04</u>
(a)	3046JA	The estimates are for settlement of final accounts.
(b)	3047JA	The estimates are for settlement of final accounts.
(c)	3180EP	The estimates are for settlement of final accounts.
(d)	3235EP	The estimates are for settlement of final accounts.
(e)	3243EP	The estimates are for settlement of final accounts and payment for furniture and equipment items.
(f)	3252EP	The estimates are for settlement of final accounts and payment for furniture and equipment items.
(g)	3260EP	The estimates are for settlement of final accounts.
(h)	3269EP	The estimates are for settlement of final accounts and payment for furniture and equipment items.
(i)	3276EP	The estimates are for settlement of final accounts.
(j)	3278EP	The estimates are for settlement of final accounts and payment for furniture and equipment items.
(k)	3236ES	The estimates are for settlement of final accounts.
(l)	3089ET	The estimates are for settlement of final accounts and payment for furniture and equipment items.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

C. H. YUE

Post Title \_\_\_\_\_

Director of Architectural Services

Date \_\_\_\_\_

20 March 2003

Examination of Estimates of Expenditure 2003-04**CONTROLLING OFFICER'S REPLY TO****INITIAL WRITTEN QUESTION**Head : 703 - BuildingsSubhead : 3180SC, 3183SC, 3282EP, 3283EP,  
3285EP, 3292EP, 3242ES, 3094ET,  
3367RO, 3368ROProgramme :Controlling Officer : Director of Architectural ServicesDirector of Bureau : Secretary for Home Affairs  
Secretary for Education and ManpowerQuestion : What is the progress of the following projects and how will the provisions for 2003-04 be used?

- (a) 3180SC : Community hall at Tsz On Estate housing development phase 3;
- (b) 3183SC : Community hall at Yau Tong Estate redevelopment phase 4;
- (c) 3282EP : Primary school at Lam Tin Estate redevelopment, Kwun Tong;
- (d) 3283EP : Primary school at Kai Yip Road, Kowloon Bay;
- (e) 3285EP : Primary school at Kai Yan Street, Kowloon Bay;
- (f) 3292EP : A 36-classroom primary school at Sze Mei Street, San Po Kong;
- (g) 3242ES : Two secondary schools at Lee On Road, Kwun Tong;
- (h) 3094ET : Special school at Fung Shing Street, Ngau Chi Wan, for physically handicapped children;
- (i) 3367RO : Jordan Valley Playground - phase 2 (stage 2); and
- (j) 3368RO : Kowloon Bay Recreation Ground.

Asked by : Hon. LI Wah-ming, FredReply :

- | <u>Item</u> | <u>Progress and Funding Requirement</u>   |
|-------------|---|
| (a) 3180SC  | The project will tie in with the master development programme of the Estate handled by Housing Department. The superstructure works is in progress and will be completed by end 2003. The fitting out works will then commence for completion in end 2004. The allocation in the 2003-2004 Estimates is for the superstructure and part of the fitting out works. |
| (b) 3183SC  | The project will tie in with the master development programme of the Estate handled by Housing Department. The piling works of the project is in progress. The completion of the superstructure and fitting out works is expected by end 2005. The allocation in the 2003-2004 Estimates is for the piling works and part of the superstructure works.            |
| (c) 3282EP  | On schedule for completion in July 2003. Funding is for construction, furniture and equipment.  |
| (d) 3283EP  | On schedule for completion in July 2003. Funding is for construction, furniture and equipment.  |
| (e) 3285EP  | On schedule for completion in July 2003. Funding is for construction, furniture and equipment.  |
| (f) 3292EP  | Construction is in progress. Completion is rescheduled from July 2003 to August 2003 due to slow progress of the contractor. Funding is for construction, furniture and equipment.  |
| (g) 3242ES  | On schedule for completion in July 2003. Funding is for construction.   |
| (h) 3094ET  | Construction is in progress. Completion is rescheduled from October 2003 to December 2003 due to slow progress of the contractor. Funding is for construction.  |
| (i) 3367RO  | Construction of the main playground was completed in July 2002. Construction of the morning trail portion is in progress and the works are anticipated to be completed in May 2003. The allocation in 2003-2004 Estimates is for the construction works of the morning trail and the outstanding payment of the main playground contract.                         |
| (j) 3368RO  | Construction commenced in October 2002 and works in progress on site. The allocation in 2003-2004 Estimates is for the construction of the recreation ground.   |

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_

Post Title \_\_\_\_\_

C. H. YUE

Director of Architectural Services





Reply Serial No.

EMB116

Examination of Estimates of Expenditure 2003-04

Question Serial  
No.

**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

1245

Head : 703 - Buildings

Subhead : 3097ET - Reprovisioning of Society of  
Boy's Centre Shing Tak Centre  
School at Clear Water Bay Road,  
Kwun Tong

Programme :

Controlling Officer : Director of Architectural Services

Director of Bureau : Secretary for Education and Manpower

Question : When will the following project be expected to submit to the Public Works Sub-committee for consideration and obtain the approval of the Finance Committee for funding? Please describe briefly the relevant procedures involved in the project (e.g. consultancy, design, tendering and starting procedures etc.), the schedule of work sequence and the completion date.

3097ET: Reprovisioning of Society of Boy's Centre Shing Tak Centre School at Clear Water Bay Road, Kwun Tong.

Asked by : Hon. LI Wah-ming, Fred

Reply : Funding application for 3097ET is tentatively scheduled for submission to Public Works Sub-committee for endorsement in June 2003 and to Finance Committee for approval in July 2003.

We appointed consultant for architectural, structural and building services in June 2002. Design and working drawings will be completed in April 2003 for tendering in August 2003. Construction is expected to commence in December 2003 for completion in July 2005. It is anticipated that piling work will take 6 to 7 months to complete and the rest of the contract period is for superstructure, finishing and external works.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ C. H. YUE

Post Title \_\_\_\_\_ Director of Architectural Services

Date \_\_\_\_\_ 20 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB117

Question Serial No.

1255

Head: Capital Works Reserve Fund –  
708 Capital Subventions and  
Major Systems and Equipment

Subhead(No. & title): 8023EA  
“Redevelopment of the  
Church of Christ in China  
Kei Tsz Primary School”

Programme:

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question :

In respect of 8023EA “Redevelopment of the Church of Christ in China Kei Tsz Primary School, Wong Tai Sin”,

- (a) will the design of the redevelopment of the school premises be handed over to the sponsoring body? Or will the sponsoring body be allowed to participate in the works?
- (b) please give a brief account of the relevant procedures (e.g. commissioning of consultants, design, tendering and implementation, etc), the process schedule and the expected completion date of the works.

Asked by: Hon. LI Wah-ming, Fred

Reply:

- (a) The sponsoring body has opted to carry out the project by employing its private architect with Government subvention. It will take a leading role in the implementation of the project, including the design and the associated works.
- (b) The redevelopment project has been upgraded to Category B. The sponsoring body is in the process of appointing its project architect for detailed design. Subject to progress, we will submit the proposal to Public Works Subcommittee for consideration in June 2003 and to Finance Committee (FC) for approval in July 2003. Upon FC’s funding approval, the sponsoring body will invite tender with a view to commencing construction by end 2003. The project is scheduled for completion in 2005.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 21 March 2003

Examination of Estimates of Expenditure 2003-04  
**CONTROLLING OFFICER'S REPLY TO  
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB118

Question Serial No.

1261

Head: 708 Capital Works Reserve Fund      Subhead(No. & title):  
Capital Subventions and  
Major Systems and Equipment

Programme:

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question : Regarding 8039EB Extension to Pui Ching Middle School, why is the approved project estimate pending revision? Will the revision concerned affect the progress of the works? What is the progress of the works at present?

Asked by: Hon. LI Wah-ming, Fred

Reply:

We have further reviewed the forecast cashflows after the publication of the Estimates 2003-04. The extension project to Pui Ching Middle School can stay within the approved project estimate of \$22.986 million. The project is now proceeding in accordance with the approved scope and is scheduled for completion in June 2003.

Signature \_\_\_\_\_

Name in block letters \_\_\_\_\_ Mrs Fanny Law

Post Title \_\_\_\_\_ Permanent Secretary for Education and Manpower

Date \_\_\_\_\_ 21 March 2003