

教育統籌局



EDUCATION AND MANPOWER BUREAU

本局檔號 Our Ref.: ED(PRD)077/01 III
 來函檔號 Your Ref.: CB(3)/PAC/R39

電子郵件 E-mail: embinfo@emb.gcn.gov.hk
 電話 Telephone: 2892 6688
 傳真 Faxline: 2530 3780

2 January 2003

Ms. Miranda HON,
 Clerk to Public Accounts Committee,
 Legislative Council,
 Legislative Council Building,
 8 Jackson Road, Central,
 Hong Kong.

Dear Ms. HON,

**The Director of Audit's Report on the
 results of value for money audits (Report No. 39)**

**Chapter 9: Primary education –
 Planning and provision of primary school places**

Thank you for your letter of 24 December 2002. I append at Attachment the information as requested. If you have any enquiries, or require further information, please contact me again, or my colleague, Mr K S Lee, on 2892 6621.

Yours sincerely

A handwritten signature in black ink, appearing to read "Fanny Law".

(Mrs Fanny LAW)

Permanent Secretary for
 Education and Manpower

c.c. Secretary for Education and Manpower
 Secretary for Financial Services and the Treasury
 Director of Audit

香港灣仔皇后大道東 213 號胡忠大廈 16 字樓
 16/F, Wu Chung House, 213 Queen's Road East, Wanchai, Hong Kong

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results of value for money audits (Report No. 39)**

**Chapter 9: Primary education –
Planning and provision of primary school places**

(Further information)

On (a):

- We are still considering the details about the study on small class teaching, including its timetable and scope. We are taking into account findings from overseas studies, advice from local and non-local experts and the present local context, in working out the design of the study.

On (b):

- There have been new developments on primary school curriculum with the release of the “Learning to Learn – The Way Forward in Curriculum Development” in 2001 and the “Basic Education Curriculum Guide – Building on Strengths” in 2002 by the Curriculum Development Council. Under the new curriculum, primary schools are expected to adopt student-centred learning and teaching approaches. Activity Approach (AA) is only one of such approaches. Schools adopting AA will be allowed to maintain their existing class size for the time being. Standardization of the class size of AA and non-AA classes will only be made gradually to enable schools to cope with the changes.