立法會 Legislative Council

立法會 CB(3)408/03-04 號文件

2004年2月27日內務委員會會議文件

定於 2004 年 3 月 3 日立法會會議上提出的質詢

提問者:

(1)	馬逢國議員	(口頭答覆)
(2)	馮檢基議員	(口頭答覆)(新的質詢)
	(取代其原先提出的質詢)	
(3)	李國寶議員	(口頭答覆)
(4)	鄧兆棠議員	(口頭答覆)
(5)	司徒華議員	(口頭答覆)(質詢的措辭已作修改)
(6)	蔡素玉議員	(口頭答覆)(新的質詢)
(取代其原先提出的質詢)		
(7)	何秀蘭議員	(書面答覆)
(8)	涂謹申議員	(書面答覆)
(9)	余若薇議員	(書面答覆)
(10)	麥國風議員	(書面答覆)
(11)	李華明議員	(書面答覆)
(12)	單仲偕議員	(書面答覆)
(13)	陳偉業議員	(書面答覆)
(14)	何鍾泰議員	(書面答覆)
(15)	劉慧卿議員	(書面答覆)
(16)	劉江華議員	(書面答覆)
(17)	譚耀宗議員	(書面答覆)
(18)	余若薇議員	(書面答覆)
(19)	麥國風議員	(書面答覆)
(20)	劉慧卿議員	(書面答覆)

註 :

NOTE :

議員將採用這種語言提出質詢

Member will ask the question in this language

#(2) 馮檢基議員 (口頭答覆)

關於黑社會勢力滲入學校問題,政府可否告知本會:

- (一) 過去3年,每年涉嫌參與黑社會活動而被警方拘捕的中小學學生人數,以及該數字 佔被拘捕的中小學學生總數的百分比,並按警區表列分項數字;
- (二) 警方現時分別指派了多少名警務人員擔任中學及小學聯絡主任,以及平均每名聯絡主任須負責多少間學校,並按警區表列分項數字;及
- (三) 除了推行警隊學校聯絡計劃外,當局還有 甚麼措施遏止黑社會勢力滲入學校?

(2) <u>Hon Frederick FUNG</u> (Oral Reply)

Regarding the problem of triad infiltration in schools, will the Government inform this Council of:

- (a) the number of primary and secondary school students arrested by the Police for suspected involvement in triad activities in each of the past three years, and the percentage of such cases in the total number of primary and secondary school students arrested, and provide a tabulation of the figures by police districts;
- (b) the respective numbers of police officers currently assigned to be School Liaison Officers ("SLOs") for Secondary and Primary Schools, and the average number of schools under the charge of each SLO, and provide a tabulation of the figures by police districts; and
- (c) the measures other than the School Liaison Programme to curb triad infiltration in schools?

#(5) 司 徒 華 議 員 (口 頭 答 覆)

內地官方媒體最近再度刊載鄧小平於 1984 年的講話,當中提及"愛國者"的標準,以及"港人治港"是"以愛國者爲主體的港人"來治理香港。就此,政府可否告知本會,有否評估:

- (一) 發起和參加去年7月1日大遊行的人是否 "愛國者";
- (二) 支聯會成員以及參加每年舉行的"六四" 紀念燭光集會的人是否"愛國者";及
- (三) 爲了保證由"以愛國者爲主體的港人"來 治理香港,是否需要修改現行有關選舉的 法例,對參加行政長官或立法會議員選舉 的人進行政治審查和愛國基準試?

(5) <u>Hon SZETO Wah</u> (Oral Reply)

Official media in the Mainland have recently re-published the remarks made by DENG Xiaoping in 1984, which mentioned the standards required of "patriots", and that "Hong Kong people ruling Hong Kong" should mean the administration of Hong Kong affairs by "Hong Kong people, with patriots forming the main body of administrators". In this connection, will the Government inform this Council if it has assessed:

- (a) whether the people who initiated and participated in the procession on 1 July last year are "patriots";
- (b) whether members of the Hong Kong Alliance in Support of Patriotic Democratic Movements of China and the people who participate in the candlelight vigil held in memory of the June 4th Incident every year are "patriots"; and
- whether, in order to ensure the administration of Hong Kong affairs by "Hong Kong people, with patriots forming the main body of administrators", it is necessary to amend the existing legislation on elections to subject the candidates for the elections of the Chief Executive or Legislative Council Members to political vetting and benchmark tests for patriots?

#(6) 蔡素玉議員 (口頭答覆)

政府可否告知本會,爲了使工程人員具備足夠的知識,以避免工程對附近民居造成不必要的滋擾,以及導致環境遭受不必要的損害:

- (一) 有沒有向負責工程的公務員提供環境保護課程,包括教導他們認識減低工地噪音和保護生態環境及樹木等準則及措施;若有,詳情是甚麼,若沒有,原因是甚麼;
- (二) 是否知悉大學及專上院校的工程課程有沒有包括(一)項所述的環境保護課程;若有,請告知這類課程佔有關工程課程的比重?

(6) <u>Hon CHOY So-yuk</u> (Oral Reply)

Will the Government inform this Council whether, in order to equip the works staff with sufficient knowledge to prevent works projects from causing unnecessary nuisance to residents nearby and inflicting unnecessary damage on the environment:

- (a) it has provided the civil servants responsible for works projects with training programmes in environmental protection, including educating them on the criteria and measures for reducing site noises and protecting the ecological environment and trees, etc; if so, of the details; if not, the reasons for that; and
- (b) it knows if the engineering courses offered by universities and tertiary institutions include the environmental protection training programmes mentioned in (a); if so, of the weightings of such training programmes in the relevant engineering courses?