

**Panel on Education**  
**List of follow-up actions**  
 (position as at 16 April 2004)

<b>Subject</b>	<b>Date of meeting</b>	<b>Follow-up action required</b>	<b>Administration's response</b>
<p>1. <u>Loans to non-profit-making international schools</u></p> <p>1.1 Review of the policy on financial assistance to schools operated by the English Schools Foundation (ESF)</p>	<p>26.11.99 (Finance Committee)</p>	<p>The Administration agreed to report the outcome of the review to the Panel in due course.</p>	<p>Response awaited.</p> <p><u>Latest position</u> Current per class subsidy has already been frozen at the 1999-2000 school year price level. The Administration is reviewing the subsidy policy on ESF taking into account the prevailing financial stringency of Government, cost-effectiveness of ESF's operation and the interests of parents and students.</p>
<p>2. <u>Further expansion of the Non-means Tested Loan Scheme (NLS)</u></p> <p>2.1 Risk-adjusted factor and repayment period</p>	<p>19.6.00</p>	<p>The Panel requested the Administration to review the risk-adjusted factor and the repayment period of NLS in the light of members' comments at the meeting.</p>	<p>Response awaited.</p> <p><u>Latest position</u> The Administration is considering the possibility of outsourcing NLS to the private sector.</p>

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<p>3. <u>Briefing on the Higher Education Review</u></p> <p>3.1 Institutional governance and staff grievances</p>	<p>2.12.02</p>	<p>The University Grants Committee (UGC) agreed to provide an update on the development of an internal grievances and complaint mechanism in UGC-funded tertiary institutions at an appropriate time.</p>	<p>Response awaited.</p> <p><u>Latest position</u> The institutions are at various stages of reviewing their governance and management structures, including their internal grievances and complaint mechanisms. The Administration will provide an update in due course.</p>
<p>4. <u>Enhanced School Development and Accountability</u></p> <p>4.1 Implementation of the enhanced school development and accountability (SDA) framework</p>	<p>28.4.03</p>	<p>The Administration agreed to provide an interim report on the results of implementation by the end of the 2003-04 school year.</p>	<p>Response awaited.</p> <p><u>Latest position</u> Education and Manpower Bureau (EMB) has started to conduct External School Review (ESR) since early February 2004, and 100 schools will have been covered by 2004. An interim report on the results of implementation of the SDA framework will be prepared by the end of the 2003-04 school year.</p>

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<p>5. <u>Results of the 2003 Language Proficiency Assessment for teachers</u></p> <p>5.1 Options for upgrading the quality of English teachers</p>	<p>23.6.03</p>	<p>The Panel requested the Administration to explore workable options for upgrading the quality of English teachers and provide a paper in October 2003.</p>	<p>Response awaited.</p> <p><u>Latest Position</u> Teacher Education Institutions (TEIs) have introduced preparation courses for potential candidates for the Language Proficiency Assessment for Teachers.</p>
<p>6. <u>Study on teaching in small classes</u></p> <p>6.1 Strategies and practices of variable group teaching</p>	<p>16.2.04</p>	<p>The Administration undertook to provide more information and references on the strategies and practices on variable group teaching.</p>	<p>Response awaited.</p> <p><u>Latest Position</u> The information is being compiled. The Administration expects to provide the required information by May 2004.</p>
<p>7. Primary One (P1) Admission School Net in Tin Shui Wai</p> <p>7.1 Number of P1 admission school net in Tin Shui Wai</p>	<p>3 March 2004 (Public Works Subcommittee)</p>	<p>The Administration was requested to report on its follow-up on Hon Albert CHAN's suggestion of dividing TSW into two School Nets.</p>	<p>Response awaited</p>

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8. <u>Future developments in the higher education sector</u>  8.1 Education programmes for the 2005-08 triennium	15.3.04	UGC was requested to provide information on the supply of places for teacher education progresses in the 2005-08 triennium.	The response from University Grants Committee was issued vide LC Paper No. CB(2)1994/03-04 on 15 April 2004.

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