

Panel on Education
List of follow-up actions
(position as at 14 May 2004)

Subject	Date of meeting	Follow-up action required	Administration's response
<p>1. <u>Loans to non-profit-making international schools</u></p> <p>1.1 Review of the policy on financial assistance to schools operated by the English Schools Foundation (ESF)</p>	<p>26.11.99 (Finance Committee)</p>	<p>The Administration agreed to report the outcome of the review to the Panel in due course.</p>	<p>Response awaited.</p> <p><u>Latest position</u> Current per class subsidy has already been frozen at the 1999-2000 school year price level. The Administration is reviewing the subsidy policy on ESF taking into account the prevailing financial stringency of Government, cost-effectiveness of ESF's operation and the interests of parents and students.</p>
<p>2. <u>Further expansion of the Non-means Tested Loan Scheme (NLS)</u></p> <p>2.1 Risk-adjusted factor and repayment period</p>	<p>19.6.00</p>	<p>The Panel requested the Administration to review the risk-adjusted factor and the repayment period of NLS in the light of members' comments at the meeting.</p>	<p>Response awaited.</p> <p><u>Latest position</u> The Administration is considering the possibility of outsourcing NLS to the private sector.</p>

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<p>3. <u>Briefing on the Higher Education Review</u></p> <p>3.1 Institutional governance and staff grievances</p>	<p>2.12.02</p>	<p>The University Grants Committee (UGC) agreed to provide an update on the development of an internal grievances and complaint mechanism in UGC-funded tertiary institutions at an appropriate time.</p>	<p>Response awaited.</p> <p><u>Latest position</u> The institutions are at various stages of reviewing their governance and management structures, including their internal grievances and complaint mechanisms. The Administration will provide an update in due course.</p>
<p>4. <u>Enhanced School Development and Accountability</u></p> <p>4.1 Implementation of the enhanced school development and accountability (SDA) framework</p>	<p>28.4.03</p>	<p>The Administration agreed to provide an interim report on the results of implementation by the end of the 2003-04 school year.</p>	<p>Response awaited.</p> <p><u>Latest position</u> Education and Manpower Bureau (EMB) has started to conduct External School Review (ESR) since early February 2004, and 100 schools will have been covered by 2004. An interim report on the results of implementation of the SDA framework will be prepared by the end of the 2003-04 school year.</p>

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<p>5. <u>Results of the 2003 Language Proficiency Assessment for teachers</u></p> <p>5.1 Options for upgrading the quality of English teachers</p>	<p>23.6.03</p>	<p>The Panel requested the Administration to explore workable options for upgrading the quality of English teachers and provide a paper in October 2003.</p>	<p>Response awaited.</p> <p><u>Latest Position</u> Teacher Education Institutions (TEIs) have introduced preparation courses for potential candidates for the Language Proficiency Assessment for Teachers.</p>
<p>6. <u>Study on teaching in small classes</u></p> <p>6.1 Strategies and practices of variable group teaching</p>	<p>16.2.04</p>	<p>The Administration undertook to provide more information and references on the strategies and practices on variable group teaching.</p>	<p>Response awaited.</p> <p><u>Latest Position</u> An information note will be submitted to the Panel in May 2004.</p>
<p>7. <u>Primary One (P1) Admission School Net in Tin Shui Wai</u></p> <p>7.1 Number of P1 admission school net in Tin Shui Wai</p>	<p>3 March 2004 (Public Works Subcommittee)</p>	<p>The Panel requested the Administration to report on its follow-up on Hon Albert CHAN's suggestion of dividing TSW into two School Nets.</p>	<p>The Primary One Admission (POA) Committee has discussed the proposal in the recent meeting held on 5 May 2004. After studying in details the supply and demand situation, parental choices and public transport in the</p>

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			<p>area, POA members noted that the addition of new schools in northern Tin Shui Wai and the operation of the LRT has alleviated the imbalance of demand of school places and improved the convenience of transit in the area. To provide more school choices for parents and to make good use of school places, POA members agreed that the present demarcation of school net in Tin Shui Wai should remain unchanged.</p>
<p>8. <u>Information Technology in Education - way forward</u></p> <p>8.1 Comparison with other jurisdictions in the use of IT in education</p>	<p>19 April 2004</p>	<p>The Panel requested the Administration to provide relevant information on the use of IT in education in Hong Kong in comparison with the figures in other jurisdictions.</p>	<p>Response awaited</p>
<p>9. <u>Consolidation of high cost and low utilization primary schools</u></p> <p>9.1 Policy and follow-up measures for schools not allocated primary one class in the 2004-05 school year</p>	<p>19 April 2004</p>	<p>The Panel requested the Administration to provide an information paper on its long-term policy and follow-up measures on primary schools which would not be</p>	<p>Response awaited</p> <p><u>Latest Position</u> The information paper is being</p>

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		allocated a P1 class, and provide an estimate on the number of primary schools which would be affected by the policy.	prepared.

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Legislative Council Secretariat
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