Panel on Education <u>List of follow-up actions</u> (position as at 4 January 2005)

	Subject	Date of meeting	Follow-up action required	Administration's response
1.	Further expansion of the Non-means Tested Loan Scheme (NLS) 1.1 Risk-adjusted factor and repayment period	19.6.00	The Panel requested the Administration to review the risk-adjusted factor and the repayment period of NLS in the light of members' comments at the meeting.	Response awaited. Latest position The Administration is considering the possibility of outsourcing NLS to the private sector.
2.	Briefing on the Higher Education Review			
	2.1 Institutional governance and staff grievances	2.12.02 and 21.6.04	The University Grants Committee (UGC) agreed to provide an update on the development of an internal grievances and complaint mechanism in UGC-funded tertiary institutions at an appropriate time.	Response awaited. Latest position The institutions are at various stages of reviewing their governance and management structures, including their internal grievances and complaint

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			mechanisms. The Administration will provide an update in due course.
3. Results of the 2003 Language Proficiency Assessment for teachers			
3.1 Options for upgrading the quality of English teachers	23.6.03	The Panel requested the Administration to explore workable options for upgrading the quality of English teachers and provide a paper in October 2003.	Response awaited. Latest Position Teacher Education Institutions have introduced preparation courses for potential candidates for the Language Proficiency Assessment for Teachers.
4. <u>Information Technology in</u> Education - way forward			
4.1 Comparison with other jurisdictions in the use of IT in education	19.4.04	The Panel requested the Administration to provide relevant information on the use of IT in education in Hong Kong in comparison with the figures in other jurisdictions.	Response awaited. Latest Position An information note will be submitted for information in the first quarter of 2005.
5. Consolidation of high cost and low			

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	utilization primary schools5.1 Policy and follow-up measures	19.4.04	The Panel requested the Administration to provide an information paper on its long-term policy and follow-up measures to resolve the problems arising from consolidation of under-utilized primary schools and provide an estimate of the number of primary schools which would be affected by the policy in the future.	Response awaited. Latest Position The information paper will be prepared in due course taking into account the outcome of the various reviews in progress.
6.	Reforming the academic structures for senior secondary education and higher education 6.1 Support measures for teachers	29.10.04	The Administration was requested to provide an information paper on the existing number of training hours as well as the anticipated number of training hours for professional development of teachers and principals in the next few years.	Response awaited. Latest Position The information paper will be prepared in due course after the "3+3+4" consultation period when offering of elective subjects is clearer.
	6.2 Provision of free education		The Administration was requested to provide an information paper to compare the provision of free education in Hong Kong and neighbouring countries.	Response awaited. Latest Position The information paper is being prepared. Preliminary search has been done but time is needed to clarify with the relevant authorities for the

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			accuracy of the information.
7. School Development and Accountability			
7.1 Key Performance Measures (KPMs), School self-evaluation and External School Review		The Administration was requested to provide samples school self-evaluation report and external school review report.	•
 8. Increase of course fees by the Hong Kong Institute of Vocational Education (IVE) 8.1 Funding policy and fee increase for part-time evening programmes operated by IVE 		The Administration was requested to review the funding policy and re-consider the appropriate level of increase for IVE's PTE programmes above the craft level.	

Council Business Division 2
<u>Legislative Council Secretariat</u>
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