

Panel on Education
List of follow-up actions
(position as at 4 April 2005)

Subject	Date of meeting	Follow-up action required	Administration's response
<p>1. <u>Further expansion of the Non-means Tested Loan Scheme (NLS)</u></p> <p>1.1 Risk-adjusted factor and repayment period</p>	<p>19.6.00</p>	<p>The Administration was requested to review the risk-adjusted factor and the repayment period of NLS in the light of members' comments at the meeting.</p>	<p>Response awaited.</p> <p><u>Latest position</u> The Administration is considering the possibility of outsourcing NLS to the private sector.</p>
<p>2. <u>Briefing on the Higher Education Review</u></p> <p>2.1 Institutional governance and staff grievances</p>	<p>2.12.02 and 21.6.04</p>	<p>The University Grants Committee (UGC) agreed to provide an update on the development of an internal grievances and complaint mechanism in UGC-funded tertiary institutions at an appropriate time.</p>	<p>Response awaited.</p> <p><u>Latest position</u> The institutions are at various stages of reviewing their governance and management structures, including their internal grievances and complaint mechanisms. The Administration will provide an update in due course.</p>

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<p>3. <u>Results of the 2003 Language Proficiency Assessment for teachers</u></p> <p>3.1 Options for upgrading the quality of English teachers</p>	<p>23.6.03</p>	<p>The Administration was requested to explore workable options for upgrading the quality of English teachers and provide a paper.</p>	<p>Response awaited.</p> <p><u>Latest Position</u> Teacher Education Institutions have introduced preparation courses for potential candidates for the Language Proficiency Assessment for Teachers.</p>
<p>4. <u>Information Technology in Education - way forward</u></p> <p>4.1 Comparison with other jurisdictions in the use of IT in education</p>	<p>19.4.04</p>	<p>The Administration was requested to provide relevant information on the use of IT in education in Hong Kong in comparison with the figures in other jurisdictions.</p>	<p>The Administration's information paper entitled "Use of IT in education in Hong Kong and other economics" was issued vide LC Paper No. CB(2)1154 /04-05(01) on 29 March 2005.</p>
<p>5. <u>Consolidation of high cost and low utilization primary schools</u></p> <p>5.1 Policy and follow-up measures</p>	<p>19.4.04</p>	<p>The Administration was requested to provide an information paper on its long-term policy and follow-up measures to resolve the problems arising from consolidation of under-utilized primary schools and provide an estimate of the</p>	<p>Response awaited.</p> <p><u>Latest Position</u> The information paper will be prepared in due course taking into account the outcome of the various reviews in</p>

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		number of primary schools which would be affected by the policy in the future.	progress.
<p>6. <u>Reforming the academic structures for senior secondary education and higher education</u></p> <p>6.1 Support measures for teachers</p>	29.10.04	The Administration was requested to provide an information paper on the existing number of training hours as well as the anticipated number of training hours for professional development of teachers and principals in the next few years.	<p>Response awaited.</p> <p><u>Latest Position</u> The general view regarding training needs of teachers during the consultation of 3+3+4 is that the number of hours and the modes of training should be on needs basis according to individual continuous professional development (CPD) plans. Schools also welcome the use of school-based or web-based professional development programs provided by different institutions including EMB to meet distinct needs. Therefore the overall anticipated hours of training for teachers and principals in the next few years will be subject to a fluid interplay of supply and demand.</p>

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6.2 Provision of free education	29.10.04	The Administration was requested to provide an information paper to compare the provision of free education in Hong Kong and neighbouring countries.	Response awaited. <u>Latest Position</u> The information paper is almost completed.
7. <u>School Development and Accountability</u> 7.1 Key Performance Measures (KPMs), School self-evaluation and External School Review	13.12.04	The Administration was requested to provide samples school self-evaluation report and external school review report.	Samples of school self-evaluation report and external school review report were issued vide LC Paper No. CB(2)1180/04-05 (01) on 1 April 2005.
8. <u>Increase of course fees by the Hong Kong Institute of Vocational Education (IVE)</u> 8.1 Funding policy and fee increase for part-time evening programmes operated by IVE	13.12.04	The Administration was requested to review the funding policy and re-consider the appropriate level of increase for IVE's PTE programmes above the craft level.	Response awaited. <u>Latest Position</u> A paper on the subject is under preparation.
9. <u>Briefing by the Secretary for Education and Manpower on the Chief Executive's Policy Address 2005</u>			

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9.1 Education for children of the ethnic minorities	20.1.05	The Administration was requested to provide an information paper on its policies and strategies in the provision of education to children of the ethnic minorities, in particular those from the Southeast Asian countries.	Response awaited. <u>Latest Position</u> A paper on the subject is under preparation.
10. <u>Harmonisation of pre-primary services</u>			
10.1 Financial assistance schemes to service providers	14.3.05	The Administration was requested to provide an information paper on the need to review the current criteria for provision of financial assistance to pre-primary service providers upon harmonisation (based on groups of 15 children or part thereof), having regard to the staff requirement of KGs/CCCs with small classes in different levels.	The Kindergarten Subsidy Scheme (KSS) was last revised in March 2002 and EMB will not review KSS in the near future.
10.2 Financial assistance schemes to parents	14.3.05	The Administration was requested to provide estimates of the percentages of families/parents who would be favourably or adversely affected under the enhanced Kindergarten Fee Remission Scheme after harmonisation.	<u>Latest Position</u> The Health, Welfare & Food Bureau is preparing the reply and will send it to the Panel direct upon completion.