

Panel on Education
List of follow-up actions
(position as at 10 December 2004)

Subject	Date of meeting	Follow-up action required	Administration's response
<p>1. <u>Loans to non-profit-making international schools</u></p> <p>1.1 Review of the policy on financial assistance to schools operated by the English Schools Foundation (ESF)</p>	<p>26.11.99 (Finance Committee)</p>	<p>The Administration agreed to report the outcome of the review to the Panel in due course.</p>	<p>An information note entitled "Review of the subvention arrangement for the English schools foundation" was issued to members vide LC Paper No. CB(2)210/04-05(01) on 12 November 2004.</p>
<p>2. <u>Further expansion of the Non-means Tested Loan Scheme (NLS)</u></p> <p>2.1 Risk-adjusted factor and repayment period</p>	<p>19.6.00</p>	<p>The Panel requested the Administration to review the risk-adjusted factor and the repayment period of NLS in the light of members' comments at the meeting.</p>	<p>Response awaited.</p> <p><u>Latest position</u> The Administration is considering the possibility of outsourcing NLS to the private sector.</p>

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<p>3. <u>Briefing on the Higher Education Review</u></p> <p>3.1 Institutional governance and staff grievances</p>	<p>2.12.02 and 21.6.04</p>	<p>The University Grants Committee (UGC) agreed to provide an update on the development of an internal grievances and complaint mechanism in UGC-funded tertiary institutions at an appropriate time.</p>	<p>Response awaited.</p> <p><u>Latest position</u> The institutions are at various stages of reviewing their governance and management structures, including their internal grievances and complaint mechanisms. The Administration will provide an update in due course.</p>
<p>4. <u>Enhanced School Development and Accountability</u></p> <p>4.1 Implementation of the enhanced school development and accountability (SDA) framework</p>	<p>28.4.03</p>	<p>The Administration agreed to provide an interim report on the results of implementation by the end of the 2003-04 school year.</p>	<p>The Administration will present an interim report on 13 December 2004 under agenda item "School Self Evaluation".</p>
<p>5. <u>Results of the 2003 Language Proficiency Assessment for teachers</u></p> <p>5.1 Options for upgrading the quality of English teachers</p>	<p>23.6.03</p>	<p>The Panel requested the Administration to explore workable options for upgrading the quality of English teachers and provide a paper in October 2003.</p>	<p>Response awaited.</p> <p><u>Latest Position</u> Teacher Education Institutions have</p>

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			introduced preparation courses for potential candidates for the Language Proficiency Assessment for Teachers.
<p>6. <u>Information Technology in Education - way forward</u></p> <p>6.1 Comparison with other jurisdictions in the use of IT in education</p>	19.4.04	The Panel requested the Administration to provide relevant information on the use of IT in education in Hong Kong in comparison with the figures in other jurisdictions.	<p>Response awaited.</p> <p><u>Latest Position</u> An information note will be prepared on completion of the "Overall Study on Reviewing the Progress and Evaluating the IT in Education Projects 1998/2003", the target date of which is end 2004.</p>
<p>7. <u>Consolidation of high cost and low utilization primary schools</u></p> <p>7.1 Policy and follow-up measures</p>	19.4.04	The Panel requested the Administration to provide an information paper on its long-term policy and follow-up measures to resolve the problems arising from consolidation of under-utilized primary schools and provide an estimate of the number of primary schools which would be affected by the policy in the future.	<p>Response awaited.</p> <p><u>Latest Position</u> The information paper will be prepared in due course taking into account the outcome of the various reviews in progress.</p>

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8. <u>Reforming the academic structures for senior secondary education and higher education</u> 8.1 Support measures for teachers	29.10.04	The Administration was requested to provide an information paper on the existing number of training hours as well as the anticipated number of training hours for professional development of teachers and principals in the next few years.	Response awaited. <u>Latest Position</u> The information paper will be prepared in due course after the “3+3+4” consultation period when offering of elective subjects is clearer.
8.2 Provision of free education	29.10.04	The Administration was requested to provide an information paper to compare the provision of free education in Hong Kong and neighbouring countries.	Response awaited. <u>Latest Position</u> The information paper is being prepared. Preliminary search has been done but time is needed to clarify with the relevant authorities for the accuracy of the information.