Replies to initial written questions raised by Finance Committee Members in examining the Estimates of Expenditure 2006-07

Director of Bureau : Secretary for Education and Manpower Session No. 11

Reply Serial No.	Question Serial No.	Name of Member	Head	Programme
EMB				
<u>EMB 001</u>	0064	TAM Heung-man	156	Policy and Support
EMB 002	0612	TAM Heung-man	156	Primary Education Secondary Education Special Education Other Education Services and Subventions Policy and Support
EMB 003	0613	TAM Heung-man	156	Special Education
EMB 004	0071	TSANG Yok-sing, Jasper	156	Primary Education
EMB 005	0072	TSANG Yok-sing, Jasper	156	Primary Education
EMB 006	0073	TSANG Yok-sing, Jasper	156	Primary Education Secondary Education
EMB 007	0074	TSANG Yok-sing, Jasper	156	Primary Education
EMB 008	0075	TSANG Yok-sing, Jasper	156	Primary Education
EMB 009	0076	TSANG Yok-sing, Jasper	156	Primary Education
<u>EMB 010</u>	0077	TSANG Yok-sing, Jasper	156	Secondary Education
EMB 011	0078	TSANG Yok-sing, Jasper	156	Primary Education Secondary Education
EMB 012	0079	TSANG Yok-sing, Jasper	156	Primary Education Secondary Education
EMB 013	0209	TSANG Yok-sing, Jasper	156	Primary Education Secondary Education
EMB 014	0301	TSANG Yok-sing, Jasper	156	Primary Education
EMB 015	0302	TSANG Yok-sing, Jasper	156	Primary Education
EMB 016	0303	TSANG Yok-sing, Jasper	156	Secondary Education
EMB 017	0304	TSANG Yok-sing, Jasper	156	Other Educational Services and Subventions
EMB 018	0080	FUNG Kin-kee, Frederick	156	Vocational Education and Training
EMB 019	1205	FUNG Kin-kee, Frederick	156	Primary Education
EMB 020	1532	FUNG Kin-kee, Frederick	156	Manpower Development

Reply Serial No.	Question Serial No.	Name of Member	Head	Programme
EMB 021	1958	FUNG Kin-kee, Frederick	156	Primary Education Secondary Education
EMB 022	2190	FUNG Kin-kee, Frederick	156	Primary Education Secondary Education
EMB 023	0154	CHAN Yuen-han	156	Vocational Education and Training
EMB 024	1557	CHAN Yuen-han	156	Vocational Education and Training
EMB 025	1558	CHAN Yuen-han	156	Vocational Education and Training
EMB 026	1961	CHAN Yuen-han	156	
EMB 027	1963	CHAN Yuen-han	156	Primary Education
EMB 028	1964	CHAN Yuen-han	156	Primary Education
EMB 029	0197	KWONG Chi-kin	156	Vocational Education and Training
EMB 030	0198	CHEUNG Man-kwong	156	Primary Education Secondary Education Special Education
EMB 031	0199	CHEUNG Man-kwong	156	Other Educational Services and Subventions
EMB 032	0200	CHEUNG Man-kwong	156	Primary Education
EMB 033	0201	CHEUNG Man-kwong	156	Secondary Education
EMB 034	0202	CHEUNG Man-kwong	156	Primary Education
EMB 035	0382	CHEUNG Man-kwong	156	Primary Education Secondary Education
EMB 036	0383	CHEUNG Man-kwong	156	Primary Education Secondary Education
EMB 037	0384	CHEUNG Man-kwong	156	Primary Education Secondary Education
EMB 038	0385	CHEUNG Man-kwong	156	Primary Education Secondary Education
EMB 039	0386	CHEUNG Man-kwong	156	Primary Education Secondary Education
EMB 040	0387	CHEUNG Man-kwong	156	Primary Education Secondary Education
EMB 041	0388	CHEUNG Man-kwong	156	Primary Education Secondary Education
EMB 042	0389	CHEUNG Man-kwong	156	Primary Education Secondary Education
EMB 043	0390	CHEUNG Man-kwong	156	Other Educational Services and Subventions

Reply Serial No.	Question Serial No.	Name of Member	Head	Programme
EMB 044	0391	CHEUNG Man-kwong	156	Other Educational Services and Subventions
EMB 045	0392	CHEUNG Man-kwong	156	Primary Education Secondary Education Special Education Other Educational Services and Subventions Vocational Education and Training
EMB 046	0393	CHEUNG Man-kwong	156	Primary Education Secondary Education Special Education Other Educational Services and Subventions Vocational Education and Training
EMB 047	0394	CHEUNG Man-kwong	156	Primary Education Secondary Education Special Education Other Educational Services and Subventions Vocational Education and Training
EMB 048	0395	CHEUNG Man-kwong	156	Primary Education Secondary Education
EMB 049	0396	CHEUNG Man-kwong	156	Primary Education Secondary Education Special Education Other Educational Services and Subventions Vocational Education and Training
EMB 050	0397	CHEUNG Man-kwong	156	Primary Education Secondary Education Special Education Other Educational Services and Subventions Vocational Education and Training
EMB 051	0398	CHEUNG Man-kwong	156	Primary Education Secondary Education Special Education Other Educational Services and Subventions
EMB 052	0399	CHEUNG Man-kwong	156	Special Education
EMB 053	0400	CHEUNG Man-kwong	156	Special Education
EMB 054	0401	CHEUNG Man-kwong	156	Special Education
EMB 055	0402	CHEUNG Man-kwong	156	Special Education

Reply Serial No.	Question Serial No.	Name of Member	Head	Programme
EMB 056	0403	CHEUNG Man-kwong	156	Special Education
EMB 057	0404	CHEUNG Man-kwong	156	Special Education
EMB 058	0589	CHEUNG Man-kwong	156	Other Educational Services and Subventions Manpower Development
EMB 059	0590	CHEUNG Man-kwong	156	Primary Education Secondary Education
<u>EMB 060</u>	0591	CHEUNG Man-kwong	156	Secondary Education
EMB 061	0592	CHEUNG Man-kwong	156	Primary Education Secondary Education
EMB 062	0593	CHEUNG Man-kwong	156	Primary Education Secondary Education
EMB 063	0594	CHEUNG Man-kwong	156	Primary Education
EMB 064	0595	CHEUNG Man-kwong	156	Primary Education Secondary Education
EMB 065	0596	CHEUNG Man-kwong	156	Primary Education Secondary Education
EMB 066	0597	CHEUNG Man-kwong	156	Primary Education Secondary Education
EMB 067	0598	CHEUNG Man-kwong	156	Primary Education Secondary Education
EMB 068	0614	CHEUNG Man-kwong	156	Special Education
EMB 069	1922	CHEUNG Man-kwong	156	Other Educational Services and Subventions
EMB 070	1923	CHEUNG Man-kwong	156	Primary Education Secondary Education Other Educational Services and Subventions
EMB 071	1924	CHEUNG Man-kwong	156	Primary Education Secondary Education
EMB 072	1925	CHEUNG Man-kwong	156	Other Educational Services and Subventions
EMB 073	1926	CHEUNG Man-kwong	156	Other Educational Services and Subventions
EMB 074	1927	CHEUNG Man-kwong	156	Other Educational Services and Subventions
EMB 075	1928	CHEUNG Man-kwong	156	Other Educational Services and Subventions

Reply Serial No.	Question Serial No.	Name of Member	Head	Programme
EMB 076	2362	CHEUNG Man-kwong	156	Other Educational Services and Subventions
EMB 077	2407	CHEUNG Man-kwong	156	Other Educational Services and Subventions
EMB 078	2408	CHEUNG Man-kwong	156	Manpower Development
EMB 079	2409	CHEUNG Man-kwong	156	Manpower Development
EMB 080	2410	CHEUNG Man-kwong	156	Vocational Education and Training
EMB 081	2411	CHEUNG Man-kwong	156	Vocational Education and Training
EMB 082	2412	CHEUNG Man-kwong	156	Vocational Education and Training
EMB 083	2413	CHEUNG Man-kwong	156	Other Educational Services and Subventions Manpower Development Vocational Education and Training
EMB 084	2414	CHEUNG Man-kwong	156	Vocational Education and Training
EMB 085	0203	LAU Wai-hing, Emily	156	Primary Education
EMB 086	0841	LAU Wai-hing, Emily	156	Other Educational Services and Subventions
EMB 087	1921	LAU Wai-hing, Emily	156	Secondary Education
EMB 088	0677	YEUNG Sum	156	Primary Education Secondary Education
EMB 089	0678	YEUNG Sum	156	Primary Education
EMB 090	0679	YEUNG Sum	156	Secondary Education
EMB 091	0680	YEUNG Sum	156	Special Education
EMB 092	0681	YEUNG Sum	156	Other Educational Services and Subventions
EMB 093	0682	YEUNG Sum	156	Manpower Development
EMB 094	0684	YEUNG Sum	156	Policy and Support
EMB 095	0685	YEUNG Sum	156	Director of Bureau's Office Primary Education Secondary Education Special Education Other Educational Services and Subventions Manpower Development Vocational Education and Training Policy and Support
EMB 096	0836	LI Fung-ying	156	Vocational Education and Training
EMB 097	0837	LI Fung-ying	156	Other Educational Services and Subventions

Reply Serial No.	Question Serial No.	Name of Member	Head	Programme
EMB 098	0838	LI Fung-ying	156	Vocational Education and Training
EMB 099	1801	LI Fung-ying	156	Manpower Development
EMB 100	1802	LI Fung-ying	156	Vocational Education and Training
EMB 101	1018	LEUNG LAU Yau-fun, Sophie	156	Policy and Support
EMB 102	1019	LEUNG LAU Yau-fun, Sophie	156	Policy and Support
EMB 103	1127	LEUNG LAU Yau-fun, Sophie	156	Policy and Support
EMB 104	1020	EU Yuet-mee, Audrey	156	Primary Education
EMB 105	1021	EU Yuet-mee, Audrey	156	Primary Education Secondary Education
EMB 106	1103	EU Yuet-mee, Audrey	156	Primary Education
<u>EMB 107</u>	1104	EU Yuet-mee, Audrey	156	Primary Education
EMB 108	1105	EU Yuet-mee, Audrey	156	Primary Education
EMB 109	2207	EU Yuet-mee, Audrey	156	Secondary Education
EMB 110	2208	EU Yuet-mee, Audrey	156	Other Educational Services and Subventions
EMB 111	2209	EU Yuet-mee, Audrey	156	
EMB 112	2394	EU Yuet-mee, Audrey	156	Primary Education
EMB 113	1134	CHOW LIANG Shuk-yee, Selina	156	Other Educational Services and Subventions
EMB 114	1135	CHOW LIANG Shuk-yee, Selina	156	Other Educational Services and Subventions
EMB 115	1142	SHEK Lai-him, Abraham	156	Special Education
EMB 116	1607	CHEUNG Yu-yan, Tommy	156	Vocational Education and Training
EMB 117	1940	CHEUNG Chiu-hung, Fernando	156	Special Education
EMB 118	1954	LEUNG Yiu-chung	156	
EMB 119	2194	LEUNG Yiu-chung	156	Special Education
EMB 120	1959	WONG Kwok-hing	156	
EMB 121	1960	WONG Kwok-hing	156	Special Education
EMB 122	2158	WONG Kwok-hing	156	
EMB 123	2216	MA Lik	156	Other Educational Services and Subventions

Reply Serial No.	Question Serial No.	Name of Member	Head	Programme
EMB 124	2217	MA Lik	156	Other Educational Services and Subventions
EMB 125	2218	MA Lik	156	Other Educational Services and Subventions
EMB 126	2279	LAU Chin-shek	156	Manpower Development
<u>EMB 127</u>	2280	LAU Chin-shek	156	Vocational Education and Training
EMB 128	2281	LAU Chin-shek	156	Vocational Education and Training
EMB 129	2304	SIN Chung-kai	156	Primary Education Secondary Education Special Education Policy and Support
EMB 130	2305	SIN Chung-kai	156	Policy and Support
EMB 131	0979	LAU Sau-shing, Patrick	(CWRF) 708	Capital Subventions and Major Systems and Equipment
SFAA				
EMB 132	2357	CHEUNG Man-kwong	173 254	Student Assistance Scheme Loans to Students
EMB 133	2358	CHEUNG Man-kwong	173 254	Student Assistance Scheme Loans to Students
EMB 134	2359	CHEUNG Man-kwong	173 254	Student Assistance Scheme Loans to Students
EMB 135	2360	CHEUNG Man-kwong	173 254	Student Assistance Scheme Loans to Students
EMB 136	2361	CHEUNG Man-kwong	173	Student Assistance Scheme
EMB 137	0686	YEUNG Sum	173 254	Student Assistance Scheme Loans to Students
EMB 138	0687	YEUNG Sum	173	Student Assistance Scheme
EMB 139	0688	YEUNG Sum	173	Student Assistance Scheme
EMB 140	0825	LI Fung-ying	173	Student Assistance Scheme
EMB 141	2230	WONG Kwok-hing	173 254	Student Assistance Scheme Loans to Students
EMB 142	2231	WONG Kwok-hing	173 254	Student Assistance Scheme Loans to Students
EMB 143	1032	MA Lik	173	Student Assistance Scheme
EMB 144	1033	MA Lik	173 254	Student Assistance Scheme Loans to Students

Reply Serial No.	Question Serial No.	Name of Member	Head	Programme
EMB 145	0657	CHAN Bernard	173	Student Assistance Scheme
			254	Loans to Students

UGC	2244	m.)	100	
EMB 146	2241	TAM Heung-man	190	University Grants Committee
EMB 147	2242	TAM Heung-man	190	University Grants Committee
EMB 148	2223	CHAN Yuen-han	190	University Grants Committee
EMB 149	2229	CHAN Yuen-han	190	University Grants Committee
EMB 150	0449	CHEUNG Man-kwong	190	University Grants Committee
EMB 151	0450	CHEUNG Man-kwong	190	University Grants Committee
EMB 152	0451	CHEUNG Man-kwong	190	University Grants Committee
EMB 153	0452	CHEUNG Man-kwong	190	University Grants Committee
EMB 154	0453	CHEUNG Man-kwong	190	University Grants Committee
EMB 155	0454	CHEUNG Man-kwong	190	University Grants Committee
EMB 156	0455	CHEUNG Man-kwong	190	University Grants Committee
<u>EMB 157</u>	0456	CHEUNG Man-kwong	190	University Grants Committee
EMB 158	0410	YEUNG Sum	190	University Grants Committee
EMB 159	0411	YEUNG Sum	190	University Grants Committee
EMB 160	0412	YEUNG Sum	190	University Grants Committee
EMB 161	0414	YEUNG Sum	190	University Grants Committee
EMB 162	0415	YEUNG Sum	190	University Grants Committee
EMB 163	0416	YEUNG Sum	190	University Grants Committee
EMB 164	0417	YEUNG Sum	190	University Grants Committee
EMB 165	0418	YEUNG Sum	190	University Grants Committee
EMB 166	1022	MA Lik	190	University Grants Committee
EMB 167	1023	MA Lik	190	University Grants Committee
EMB 168	1027	MA Lik	190	University Grants Committee
EMB 169	1028	MA Lik	190	University Grants Committee
EMB 170	1029	MA Lik	190	University Grants Committee
EMB 171	1030	MA Lik	190	University Grants Committee
EMB 172	1031	MA Lik	190	University Grants Committee
EMB 173	1198	MA Lik	190	University Grants Committee
EMB 174	2219	MA Lik	190	University Grants Committee
EMB 175	1188	LAU Chin-shek	190	University Grants Committee

Reply Serial No.	Question Serial No.	Name of Member	Head	Programme
EMB 176	0658	CHAN Bernard	190	University Grants Committee
EMB 177	0659	CHAN Bernard	190	University Grants Committee
EMB 178	0660	CHAN Bernard	190	University Grants Committee
EMB 179	0603	HO Chung-tai, Raymond	190	University Grants Committee
EMB 180	2180	KWOK Ka-ki	190	University Grants Committee
EMB 181	2181	KWOK Ka-ki	190	University Grants Committee
EMB 182	2182	KWOK Ka-ki	190	University Grants Committee
CWRF				
EMB 183	0381	CHAN Wai-yip, Albert	703	Buildings
RTHK				
EMB 184	1969	EU Yuet-mee, Audrey	160	School Educational Television Production

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB001

Question Serial No.

Head: 156 Government Secretariat:

Education and Manpower Bureau

Subhead (No. & title):

0064

Programme: (8) Policy and Support

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question:

Will the continued implementation of the School Building Programme aggravate the current problem of reduction of classes in schools?

Asked by: Hon. TAM Heung-man

Reply:

The school building programme serves different policy objectives, some of which are relatively independent of changes in population forecasts and are for the purpose of improving the quality of education. For instance, we build schools to:

- (1) help existing bi-sessional primary schools to convert into whole-day operation;
- (2) re-develop or re-provision existing schools accommodated in sub-standard premises; and
- (3) provide diversity in the education system to cater for individual differences and give parents more choices, through the development of Direct Subsidy Scheme (DSS) schools and Private Independent Schools (PIS).

We concluded in late 2005 a thorough review of the school projects under planning and consulted the LegCo Panel on Education on our recommendations. The majority of the projects to be taken forward are to help existing schools, either to convert into whole-day operation or to upgrade existing facilities. By their nature, these projects will not substantially increase the existing supply of school places. The handful of DSS schools and PISs to be constructed would admit students on a territory-wide basis and adopt curricula that are different from those adopted by mainstream schools.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	6 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB 002

Question Serial No.

Head: 156 Government Secretariat:

Education and Manpower Bureau

Subhead (No. & title):

0612

Programme:

- (2) Primary Education
- (3) Secondary Education
- (4) Special Education
- (5) Other Educational Services and Subvention

(8) Policy and Support

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

To what programme will the expenditure on support to students with special educational needs in mainstream schools be charged? Please provide details of the support programmes and the expenditure involved.

Asked by: Hon. TAM Heung-man

Reply:

Expenditures for supporting students with special educational needs (SEN) in mainstream schools are charged to Programme (2) Primary Education, Programme (3) Secondary Education, Programme (4) Special Education, Programme (5) Other Educational Services and Subvention and Programme (8) Policy and Support.

For 2006-07, the total estimated expenditure of initiatives which cover largely supporting services for students with SEN in mainstream school is about \$650 million. These initiatives include –

- > Intensive Remedial Teaching Programme
- Pilot New Funding Mode
- > Enhanced Educational Psychology Service
- > Whole-school Approach to Integrated Education Programme
- > Resource Schools on Whole-school Approach
- > School-based Curriculum Tailoring Scheme
- School-based Remedial Support Programme
- > New initiative to cater for low achievers in junior secondary levels
- > Resource Support Programme for Visually Impaired Integrators
- > Special Schools cum Resource Centres
- > Support Services for Hearing Impaired Integrators
- > Teacher Training
- Professional Development Schools

In addition to the above, there are other initiatives which also form part and parcel of the supporting services for students with SEN in mainstream schools that have not been included because their expenditure cannot be easily apportioned.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

Reply Serial No.

EMB 003

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. & title):

0613

Education and Manpower Bureau

<u>Programme</u>: (4) Special Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

What training programmes will the Administration provide for teachers in special schools who have not received any training on special education? Will additional funding be provided in 2006-07?

Asked by: Hon. TAM Heung-man

Reply:

Teachers in special schools who have not received any training on special education may receive basic special education training through the 120-hour professional development course on catering for diverse learning needs at the Hong Kong Institute of Education. Theme-based workshops and seminars are also provided. In the 2006/07 school year, we are planning to provide other types of training courses tailored to the needs of special schools and details are being worked out. Additional expenditures thus incurred will be absorbed through internal redeployment of resources.

Signature_	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.	
EMB004	

<u>Head</u>: 156 Government Secretariat: <u>Subhead</u> (No. & title):

Education and Manpower Bureau

Question Serial No.

0071

<u>Programme</u>: (2) Primary Education

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

In 2006-07, the Administration will continue to provide additional resources initially up to the 2007/08 school year for public sector primary schools with 12 or more classes to improve the teacher-to-class ratio with a view to reducing teachers' workload and implementing specialized teaching. Could the Administration provide:

- 1. the number of primary schools expected to be benefited in 2006-07;
- 2. the number of teachers required to implement specialized teaching;
- 3. teachers' views on specialized teaching since its implementation.

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

- 1. The number of primary schools with 12 or more classes receiving additional resources for implementing specialised teaching in 2006/07 school year is estimated to be more or less the same as in the 2005/06 school year, i.e. over 400 public sector primary schools. In addition some 120 schools with less than 12 classes will also become eligible for additional resources from the 2006/07 school year onwards to bring the class: teacher ratio up to 1:1.5.
- 2. Concurrently, we estimate that the cumulative increase in the number of teaching posts will be about 1,120 so that teachers of Chinese Language, English Language and Mathematics can specialise on teaching these three subjects. As each specialised teacher will be teaching more classes of the same subject, there may not be any increase in the total number of teachers of these three subjects despite the increase in the total number of teachers in primary schools.
- 3. Since the launching of the Specialised Teaching Scheme in September 2005, frontline practitioners have given positive feedback and support to the scheme. They consider it a good policy which helps reduce teachers' time spent on organizing activities and attending panel meetings of different subjects, thus creating space for teachers to focus on strengthening the development of the subject so as to benefit students' learning.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Reply Serial No.

EMB 005

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. & title):

0072

Education and Manpower Bureau

<u>Programme</u>: (2) Primary Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Given that the professional and resource support for public sector primary schools admitting students with special educational needs will continue to be enhanced, what is the estimated expenditure involved in 2006-07?

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

In 2006-07, the estimated expenditure under Programme (2) for the professional and resource support for public sector primary schools admitting students with special educational needs is \$391 million.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	7 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB 006

Question Serial No.

<u>Head</u>: 156 Government Secretariat

Education and Manpower Bureau

Subhead (No. & title):

0073

Programme:

(2) Primary Education(3) Secondary Education

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question: The Administration will continue to provide subsidy to schools in 2006-07 for

operating school-based after-school learning and support programmes for needy students. Please provide information in respect of both secondary and primary schools regarding the following: (i) How many schools and students have benefited from the programmes since their implementation? (ii) How many programmes are

subsidized? (iii) What is the estimated expenditure involved in 2006-07?

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

- (i) In the 2005/06 school year, a total of 303 schools, including 169 primary, 128 secondary and 6 special schools have received grants under the School-based After-school Learning and Support Programmes. About 25 380 primary, 30 030 secondary and 310 special school students are benefited.
- (ii) The applications are on school basis. Details on the actual programmes conducted by the successful applicant schools in the first round will become available when progress reports are submitted in early April 2006.
- (iii) The same level of provision of about \$75 million has been included for 2006-07.

Signature_	
Name in block letters_	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	7 March 2006

Reply Serial No.

EMB 007

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. & title):

0074

Education and Manpower Bureau

Programme: (2) Primary Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question: How many primary schools have yet to be converted to whole-day operation as at the

end of 2005-06? Would the Government give a detailed explanation of it and tell us

what arrangements will be made for these primary schools?

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

In the 2005/06 school year, there are still 58 primary schools operating in bi-sessional mode.

Among them, 16 schools will be converted into whole-day schools in the 2006/07 school year; and 24 schools have already had agreed plans for whole-day conversion by making use of new or vacant premises, building additional classrooms or merging the am and pm sessions.

For the remaining 18 schools, there are constraints such as availability of sufficient school sites in individual districts. We will continue to explore possible means of conversion for the remaining schools and adopt a flexible and pragmatic approach in working out an agreed whole-day conversion plan by 2007. Possible means of conversion include merging with under-enrolled primary schools in the vicinity, merging of the am and pm sessions, making use of vacant / to-be-vacated school premises or new sites if the prevailing demand so warrants.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	7 March 2006

Reply Serial No

EMB008

<u>Head</u>: 156 Government Secretariat

Education ad Manpower Bureau

Subhead (No. & title):

Question Serial No.

0075

Programme: (2) Primary Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

How many primary school teachers will receive training in relation to the curriculum framework implemented by the Curriculum Development Council? Has the Administration evaluated the effect of curriculum reform on teachers' workload? If yes, please provide findings of the evaluation.

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

The Education and Manpower Bureau (EMB) provides professional development programmes for all primary and secondary school teachers in line with the basic education curriculum reform advocated by the Curriculum Development Council (CDC). These programmes aim at enhancing teachers' professional capabilities for effective implementation of the reform and are open to all teachers from Primary 1 to Secondary 3 on a voluntary basis. In the 2005/06 school year, the planning basis for professional development programmes on curriculum development is no more than 10 hours for each primary school teacher for all programmes.

Curriculum development is a process, including planning, implementation and evaluation that develops and improves over a substantial period. The CDC recommended a 10-year time frame for embedding the changes. The change processes inevitably entail extra work which hopefully would subside as teachers master new skills and integrate the new curriculum into their core teaching. The impact of the curriculum reform on teachers' workload inevitably varies between teachers, depending on their knowledge, skills, subjects involved, school support etc, and cannot be generalized. Schools are expected to determine the starting points, set priorities, develop curriculum strategies according to the school context, and work out the pace of change. Nonetheless, we note that some schools tend to take on too much at the same time, and will monitor the reform process more closely, paying special attention to teachers' workload.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

Examination of Estimates of Expenditure 2006-07 CONTROLLING OFFICER'S REPLY TO

INITIAL WRITTEN OUESTION

Reply Serial No.

EMB 009

Question Serial No.

0076

Head: 156 Government Secretariat Subhead (No. & title):

Education and Manpower Bureau

<u>Programme</u>: (2) Primary Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question:

The Administration will improve student guidance services to public sector primary schools and schools under the Direct Subsidy Scheme (DSS) in the coming year by enhancing the ratio of student guidance personnel from 1:24 or more classes to 1:18 or more classes. How much resources will be earmarked in this respect? What will be the effect on the staff establishment of the schools?

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

The estimated additional expenditure on the improvement of student guidance service to public sector primary schools and DSS primary schools is \$21.5 million for the 2006/07 school year.

This improvement will be achieved through the provision of the Student Guidance Service Grant with which the schools enjoy more flexibility to hire student guidance personnel on contract terms or to procure student guidance service from non-governmental organizations to meet the needs of students. The staff establishment of the schools thus will not be affected.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	6 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Subhead (No. & title):

EMB010

<u>Head</u>: 156 Government Secretariat:

Education and Manpower Bureau

Ouestion Serial No.

Reply Serial No.

Programme: (3) Secondary Education

0077

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

The Administration will continue to pilot the Career-oriented Curriculum (COC) at senior secondary level in 2006/07 school year. Please provide the following information as at the end of 2005-06: (i) What is the number of schools that provide COC? (ii) What is the number of students taking COC courses? (iii) What is the amount of subsidy provided by the Government to each student? (iv) What is the amount of school fee payable by students taking these courses?

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

At the end of 2005-06:

- (i) there are a total of 172 schools offering COC courses to their students.
- (ii) the total number of students taking COC courses is 3 911, of which 2 360 are in their first year of study (i.e. the 2005/07 cohort where students are currently in Secondary 4 in the 2005/06 school year) and 1 551 are in their second year of study (i.e. the 2004/06 cohort where students are currently in Secondary 5 in the 2005/06 school year)
- (iii) course fees differ for the various courses. For students of the 2005/07 cohort, government subsidizes \$4,100 to \$6,560 per student per course, of which schools deploy up to a maximum of half the amount from their allocated resources (See Note 1).
- (iv) for students of the 2005/07 cohort, they have to pay a total of \$900 to \$1,440 in two years. Students with financial difficulty may apply for fee assistance, in part or in full, based on the same criteria as the existing Student Financial Assistance Scheme. Comprehensive Social Security Assistance recipients could also apply to EMB for financial assistance (See Note 2).
- Note 1: Different funding models may be applied for different cohorts based on the experience of piloting and the availability of funds.
- Note 2: For students of the 2004/06 cohort, students have to pay the full course fees of the courses they enrolled and some schools deployed their allocated resources to subsidize their students.

Signature	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Subhead (No. & title):

Reply Serial No.

EMB 011

Question Serial No.

Head: 156 Government Secretariat:

Education and Manpower Bureau

0078

Programme: (2) Primary Education

(3) Secondary Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Please give a breakdown of the number of teachers with degree qualifications and the number of teachers appointed to graduate teaching posts in primary and secondary schools at the end of 2005-06.

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

For the 2005/06 school year, the number of teachers with degree qualifications (degree holders) and the number of teachers substantively appointed to graduate teaching posts (graduate teachers) in public sector primary and secondary schools are as follows –

	Primary schools	Secondary schools		
	(Government and aided) (Government, aided an			
Degree holders	14 500	21 500		
Graduate teachers	5 000	16 200		

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	7 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB 012

Question Serial No.

Head: 156 Government Secretariat:

Education and Manpower Bureau Subhead (No. & title):

0079

<u>Programme</u>: (2) Primary Education

(3) Secondary Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Please provide a breakdown of the number of classes and school places reduced due to the reduction in the number of operating classes in primary and secondary schools in 2004/05 and 2005/06 school years and the expenditure saved in turn.

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

The number of classes and school places reduced in government and aided primary and secondary schools in 2004/05 and 2005/06 school years respectively and the savings involved are as follows:

School		Primary			Secondary	
Year	No. of Classes	No. of	Estimated	No. of	No. of	Estimated
	Reduced	School	Savings	Classes	School	Savings
	(Note 1)	Places	(\$m)	Reduced	Places	(\$m)
		Reduced	(Note 3)	(Note 1)	Reduced	(Note 3)
		(Note 2)			(Note 2)	
2004/05	654	22 563	216	70	2 695	36
2005/06	735	23 814	252	41	1 574	22

Notes:

- 1. The number includes classes reduced due to school closure.
- 2. The average class size is 34.5 for primary schools and 38.5 for secondary schools in the 2004/05 school year; and 32.4 for primary schools and 38.4 for secondary schools in the 2005/06 school year. The actual class size for schools that face reduction of classes is usually smaller.
- 3. The actual savings vary significantly between schools and will have to be worked out on a school-by-school basis. The figures quoted represent year-on-year estimated savings, based on the following:

- a. Savings from class reduction depend on a number of factors such as the number of classes a school is running, the operation overheads and maintenance cost, etc. The actual savings per class are usually much less than the average subvention per class. Unless a school is closed, there cannot be proportionate reduction in the overheads due to class reduction. As in the last financial year, in estimating the savings arising from reduction of classes, a discount factor of 60% is applied to the territory-wide average subvention per class.
- b. In the case of school closure, generally the number of classes a school would have if it were to continue operation would be about two-thirds of the number of classes it had in its last year of operation. Therefore, the actual savings are around two-thirds of the actual subvention the schools received in the school year immediately before they were closed. A discount factor of one-third is therefore used in the calculation of the estimated savings.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO **INITIAL WRITTEN QUESTION**

Reply Serial No. **EMB013**

Question Serial No.

0209

Head: 156 Government Secretariat Subhead(No. & title):

Education and Manpower Bureau

(2) Primary Education Programme:

(3) Secondary Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question: Please list the projected number of students at kindergarten, primary, lower secondary, upper

secondary and matriculation levels for the school years from 2006/07 to 2011/12.

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

The projected number of students at kindergarten, primary, lower secondary, upper secondary and matriculation levels as appropriate for the school years from 2006/07 to 2011/12 are given at Appendix.

Signature	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

Projected Number of Students, 2006/07 - 2011/12

Level	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12
Kindergarten (1)	146 500	144 000	146 400	148 500	151 500	151 400
Primary (2)	364 800	349 600	338 700	331 300	328 700	328 800
Secondary (3)	459 300	455 700	446 800	434 100	416 200	442 700
Lower secondary						
(S1-S3)	242 900	238 000	230 100	NA	NA	NA
Upper secondary						
(S4-S5)	158 800	159 400	157 800	NA	NA	NA
Matriculation						
(S6-S7)	57 500	58 300	58 800	NA	NA	NA

Notes: Figures refer to the position as at September of the respective school years.

NA denotes not applicable.

- (1) Figures include students enrolled in nursery, lower and upper classes in kindergartens newly converted from child care centres upon harmonization of pre-primary services in September 2005. Students in special schools are not included.
- (2) Figures include students in government, aided and Direct Subsidy Scheme (DSS) primary schools, but not those in special schools.
- (3) Figures include students in government, aided, Caput and DSS secondary schools, but not those in special schools. Breakdown figures may not add up to the respective totals due to rounding. With the implementation of the new senior secondary academic structure as from the 2009/10 school year, the delineation between upper secondary and matriculation levels during 2009/10 to 2011/12 is not relevant since students under both the old and new academic structures will co-exist during this transition period. To avoid confusion, only aggregate figures are presented. The projected increase in the 2011/12 school year is mainly attributable to the co-existence of the last cohort of Secondary 7 students with the first cohort of Senior Secondary 3 students.

Reply Serial No.

EMB 014

Question Serial No.

Head: 156 Government Secretariat: Subhead (No. & title): 0301

Education and Manpower Bureau

<u>Programme</u>: (2) Primary Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

The teacher-to-student ratio in government and aided primary schools is expected to fall from 1:18.5 in the 2005/06 school year to 1:18 in the 2006/07 school year. Does the Government have any new measures or plans to further enhance the ratio? If yes, what are these measures?

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

The following new measures will further increase the number of teaching staff in primary schools in the coming years -

- (a) The Capacity Enhancement Grant has been increased by 100% for a period of three years from the 2005/06 school year to the 2007/08 school year. Schools may create about 500 additional teaching positions during this period;
- (b) We will continue to provide additional teachers by phases for implementation of specialised teaching and extend it to cover primary schools with less than 12 classes. Upon full implementation in the 2007/08 school year, about 660 additional teaching posts will be created; and
- (c) We will turn the Primary School Curriculum Leaders into permanent posts with effect from the 2007/08 school year. It is estimated that a total of 620 teaching posts will be involved.

Signature_	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Reply Serial No.

EMB015

Question Serial No.

<u>Head</u>: 156-Government Secretariat: <u>Subhead</u> (No. & title):

0302

Education and Manpower Bureau

<u>Programme</u>: (2) Primary Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question:

The number of primary school students has dropped from 447 100 in the 2004/05 school year to an estimate of 406 300 in 2006/07. How much public money can be saved as a result of this reduction?

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

Since subvention for aided schools is allocated on a per class basis, it is not possible to estimate the amount of savings based on the student population decline. All savings from reduction of classes or closure of schools have been ploughed back into primary education leading to an increase in the financial provision for Primary Education as follows:-

2004-05	2005-06	2006-07
(Actual)	(Revised Estimate)	(Estimate)
\$m	\$m	\$m
10,320.8	10,365.8	10,630.8
	(+0.4%)	(+2.6%)

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

Reply Serial No.

EMB 016

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. & title):

0303

Education and Manpower Bureau

<u>Programme</u>: (3) Secondary Education

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

The number of subsidised secondary 4 and 5 places as percentage of children in the 15 to 16 age group is expected to increase from 93.4% in the 2004/05 school year to 97.5% in the 2006/07 school year. Regarding the shortfall of 2.5%, please provide the estimated numbers of school places and children involved. Please also provide detailed information of other learning opportunities available to these students who cannot proceed to secondary 4 and 5.

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

It is our policy to provide sufficient subsidized Secondary 4 or training places for all Secondary 3 students who are able and willing to continue their studies. All along we have been able to meet the demand. Based on past statistics, we estimate that the provision of 166 000 subsidized Secondary 4 and 5 places will be sufficient to meet the demand from the 170 300 children in the 15 to 16 age group. Secondary 3 students may also apply for full-time Post Secondary 3 courses offered by the Vocational Training Council, Construction Industry Training Authority and Clothing Industry Training Authority. In the 2006/07 school year, about 2 500 training places will be provided. There are capacities in some senior secondary schools to operate more Secondary 4 classes if the demand for Secondary 4 and 5 places exceeds the current projection.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

Reply Serial No.

EMB017

Question Serial No.

Head: 156 Government Secretariat: Subhead (No. & title): 0304

Education and Manpower Bureau

<u>Programme</u>: (5) Other Educational Services and Subventions

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question: The number of kindergartens is estimated to be 1 040 in the 2006/07 school year. Please provide a breakdown of the number of kindergarten places in the 2005/06 school year by "private independent kindergartens", "non-profit-making kindergartens joining the Kindergarten Subsidy Scheme (KSS)" and "non-profit-making kindergartens outside the KSS".

Asked by: Hon. TSANG Yok-sing, Jasper

<u>Reply</u>: The breakdown of the number of kindergarten (KG) places in the 2005/06 school year is as follows:

	Private	Non-profit-making	Non-profit-making
	Independent	KGs joining	KGs outside
	KGs	Kindergarten and	Kindergarten and
		Child Care Centre	Child Care Centre
		Subsidy Scheme	Subsidy Scheme
		(Note 1)	(Note 1)
Number of KG places (Note 2)	58 726	103 251	56 150

Note

- 1. Upon harmonization of pre-primary services, the 'Kindergarten Subsidy Scheme' has been renamed 'Kindergarten and Child Care Centre Subsidy Scheme' with effect from 1 September 2005.
- 2. The above figures include KG places in kindergarten-cum-child care centres converted from the former child care centres upon harmonization of pre-primary services on 1 September 2005.

Signature	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

(REVISED)

Examination of Estimates of Expenditure 2006-07 CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB018

Question Serial No.

0080

<u>Head</u>: 156 Government Secretariat: <u>Subhead</u> (No. & title):

Education and Manpower Bureau

Programme: (7) Vocational Education and Retraining

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Regarding matters requiring special attention in 2006-07, it is stated that the Vocational Training Council will support more social programmes for the non-engaged youths (NEYs) and develop courses for the ethnic minority groups to help the Government's efforts in alleviating poverty. Please provide the following information:

- (a) work progress, programme details, expenditure involved and manpower arrangements;
- (b) anticipated effectiveness in terms of poverty alleviation; and
- (c) possible ways to avoid creating a negative labelling effect on the NEYs and ethnic minority group members participating in the programmes and courses.

Asked by: Hon. Frederick FUNG Kin-kee, JP

Reply:

(a) The VTC has since 2004-05 piloted a Vocational Development Programme (VDP) for the Non-engaged Youths (NEYs) aged 14 to 24 with education attainment at Secondary 3 or below. It comprises short taster courses at entry-level to arouse the NEYs' interest and to motivate them to pursue education and training to enhance their employability and opportunities for further studies. There are three schemes under the VDP namely, the Teen's Programme, Modern Apprenticeship Scheme and Mainland Training Programme. In 2005-06, about 2 600 student modules were offered under these schemes at an expenditure of \$27.1 million (including the cost of 43 staff). In 2006-07, the programme will be further expanded to cater for the provision of 4 700 student modules (including 960 student modules for the youths in the New Territories North and West districts). Courses will cover areas in hospitality, sports, computer studies, hair design fundamental, professional beauty care and dance performance, etc. The total expenditure for this Programme is estimated to rise to \$53 million (including the cost of about 80 staff to be engaged).

(REVISED)

Vocational education and training programmes have also been offered to the ethnic minority (EM) group, targeting both the adult workers and school leavers. In 2005-06, two short courses in food and beverage services were offered to 23 trainees, and a one-year Foundation Diploma course in hospitality was tailored made for 36 Secondary 5 leavers. The VTC plans to increase the services for this group to about 420 student modules in 2006-07. These will include short courses in plumbing, electrical works, air-conditioning and welding that prepare adult workers for trade tests and short courses in accommodation and restaurant services, and a series of long and short courses on beauty care, food & beverage, building services and computer animation are planned for school leavers of different academic attainments. Expenditure on this programme in 2005-06 is \$2.2 million (including the cost of 3 staff). Estimated expenditure for 2006-07 is about \$7.4 million and about 11 staff will be engaged.

- (b) The pilot VDP has proven to be successful, and about 80% of the trainees have become engaged on completion of the programme. In 2005-06, about 45% of the students who have completed the courses pursued further studies and about 35% were engaged in work. The expansion of the services for the NEY and EM students planned for 2006-07 will help enhance their employability and opportunities for further studies, and this will in turn help alleviate poverty in society.
- (c) The programmes for the NEY and EM students will be mainly provided in the Youth Colleges set up in the VTC as a "home base" for the vocational education and training programmes for youth with lower academic attainment in general, with visible progression pathways for these students. These students, together with NEY and EM students, are given a caring and supportive learning environment with counseling and advisory service, where they learn knowledge, skills and positive attitude. Publicity and promotional activities are also arranged to gain community and industry support of these NEY and EM programmes to minimize any undesirable social stigma.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	14 March 2006

Reply Serial No.

EMB019

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. & title):

1205

Education and Manpower Bureau

Programme: (2) Primary Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question:

Regarding the improvement of teacher-to-class ratio:

- (1) Please provide details of the progress of the Study on Small Class Teaching and the Small Class Teaching Scheme for schools with a high concentration of students with weak family support, the estimated expenditure and manpower involved in 2005-06 and 2006-07, the number of participating schools and their geographical distribution, the number of participating students and their respective class levels, as well as the effectiveness of the Study/Scheme on alleviating poverty.
- (2) Will the Administration implement fully small class teaching as soon as possible, and how is it going to remove the adverse labeling of small class teaching for poor students only?

Asked by: Hon. FUNG Kin-kee, Frederick

Reply:

(1) The three-year longitudinal study on small class teaching (the Study) and the small class teaching scheme for schools with high concentration of disadvantaged students (the Scheme) were launched in the 2004/05 and 2005/06 school years respectively, and are progressing on schedule. Professional support in the mode of seminars, workshops, sharing sessions, learning circles, study tours and on-site support have been and will continue to be provided to the participating schools to help the teachers develop appropriate school-based and context-apt teaching pedagogies/strategies to optimize the benefits of small class teaching. Qualitative and quantitative data are being collected to assess the benefits of small class teaching in the local context in terms of the academic and affective outcomes, and to identify the teaching strategies and support necessary for maximizing the benefits.

A total of 37 primary schools have been participating in the Study for the second year, involving 169 small classes (each with 20 to 25 students) of about 3 870 students at Primary 1 level in the 2004/05 school year and 308 small classes of 7 180 students at Primary 1 and Primary 2 levels in the 2005/06 school year. As for the Scheme, there are 29 participating schools in the 2005/06 school year, involving a total of 93 small classes of 2 070 students at Primary 1 level. These schools will extend small class teaching progressively to Primary 2 and 3 levels in the 2006/07 and 2007/08 school years respectively.

Distribution of the participating schools in the two initiatives is as follows:

	Hong Kong (including	Kowloon	New Territories	Total
	<u>Islands</u>			
	district)			
No. of schools participating in the Study	3	12	22	37
No. of schools participating in the	1	13	15	29
Scheme				

The estimated expenditures on the Study and the Scheme in 2005-06 and 2006-07 are as follows:

	Revised estimated expenditure	Estimated expenditure
	in 2005-06	in 2006-07
	(\$ million)	(\$ million)
The Study	23	21
The Scheme	5	15

The above provisions cover the cash grant for participating schools to operate the additional small classes (\$290,000 per annum for each additional small class), and the cost for hiring 11 additional contract staff on a full-time basis in the Education and Manpower Bureau to carry out the Study and provide professional support. Since the Scheme is only in its first year of implementation, we have yet to assess the benefits of small class teaching for the disadvantaged students.

(2) The outcome of the present study will provide input to decisions on when and how to implement small class teaching in future. Given the significant financial implications as well as the competing demands for funds, the Administration is of the view that implementation of small class should be strategically planned, and must be coupled with professional development and support for teachers in order to ensure positive student learning outcomes. We have not found any negative labeling effect on the students participating in the Scheme. To forestall possible labeling effect, the Administration approached eligible schools individually to invite participation and would not disclose the names of the participating schools to the public.

Signature_	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date_	9 March 2006

Reply Serial No.

EMB020

Question Serial No.

Head: 156 Government Secretariat: Subhead (No. & title):

Education and Manpower Bureau

Programme: (6) Manpower Development

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Regarding matters requiring special attention in 2006-07, it is stated that the Administration will "review and where appropriate extend the coverage of the Continuing Education Fund". Please provide the following information:

(a) the detailed work plan and the expenditure and manpower involved;

- (b) whether the Administration will consider providing formal evening secondary school courses again to cater for the needs of workers in upgrading their qualifications; and
- (c) whether the Administration will consider waiving the prepayment of course fees for the low income group.

Asked by: Hon. FUNG Kin-kee, Frederick

Reply:

- (a) We have been keeping the operation of the Continuing Education Fund (CEF) under constant review since its inception in 2002. A consultant was commissioned in 2005 to conduct the latest round of review with a view to identifying further scope for improvement and extension of coverage. We are now analyzing the consultant's findings and views collected from other channels including training providers, CEF applicants and other relevant advisory bodies. Upon completion of the exercise, we shall decide whether to extend the coverage of the CEF and consult the Legislative Council. The cost of the consultancy study is about \$1.1 million. The manpower required for the review is absorbed within the existing establishment of the Education and Manpower Bureau.
- (b) In 2006-07, the Administration will continue to implement the Financial Assistance Scheme for Designated Evening Adult Education Courses to provide financial support to adult learners attending evening secondary education courses.
- (c) CEF participants are reimbursed 80% of the course fee upon successful completion of a course, subject to a ceiling of \$10,000. They are required to enroll in the relevant course before applying for the CEF to show their commitment. Those who have financial difficulty paying for the tuition upfront may apply for non-means-tested loans administered by the Student Financial Assistance Agency.

1532

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Reply Serial No.

EMB 021

Question Serial No.

1958

Head: 156 Government Secretariat: Subhead (No. & title):

Education and Manpower Bureau

<u>Programme</u>: (2) Primary Education

(3) Secondary Education

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

The Education and Manpower Bureau has announced an increase of annual expenditure of \$1.7 billion to implement new measures aimed at providing full support to teachers. These measures include additional funding for schools, provision of additional teachers and temporary suspension or adjustment of education reform policies said to have increased the workload of teachers. In this regard,

- (a) What are the details of these measures and the expenditure and manpower involved; and
- (b) To what programme or item will this new funding be charged? Will the existing work programmes be deleted to finance these new measures? If yes, what are the estimated expenditures and staffing arrangements for the deleted programmes?

Asked by: Hon. FUNG Kin-Kee, Frederick

Reply:

(a) We will increase the number of permanent teaching posts to provide a more stable working environment for teachers. About 460 teaching posts will turn permanent in the 2006/07 school year and about 660 permanent teaching posts will be created in the 2006/07 and 2007/08 school years for the implementation of specialised teaching in all primary schools. In addition, about 620 primary school curriculum leader teaching posts will turn permanent in the 2007/08 school year. These will involve recurrent expenditure of \$690 million per annum.

We will strengthen the manpower support in schools to enhance teaching and learning. 330 primary schools will be provided with one full-time student guidance officer/teacher or the Student Guidance Service Grant in the 2006/07 school year. For secondary schools, about 730 additional teaching posts will be provided by phases starting from the 2006/07 school year to support the academic low achievers. These will involve total recurrent funding of \$620 million per annum.

With immediate effect, we will turn the basic provision of Capacity Enhancement Grant (CEG), totaling \$450 million per annum, into a recurrent subsidy for schools to relieve teachers' workload. Schools may continue to employ about 1 000 teaching and 4 000 non-teaching staff using the recurrent CEG.

We will also streamline procedures/requirements involved in the school-based assessment for Chinese and English Language subjects of the Hong Kong Certificate of Education Examination in 2007, Territory-wide System Assessment, External School Review and Quality Education Fund.

The total estimated recurrent expenditure of the above measures is \$1.76 billion per annum.

(b) Funding for the above initiatives is provided under the Programmes of Primary Education, Secondary Education and Special Education. No work programmes will be deleted to finance these new measures.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date -	9 March 2006

Examination of Estimates of Expenditure 2006-07

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB 022

Question Serial No.

2190

Head: 156 Government Secretariat: Subhead (No. & title):

Education and Manpower Bureau

<u>Programme</u>: (2) Primary Education

(3) Secondary Education

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Regarding the matters requiring special attention in 2006-07, it is mentioned that the Bureau will continue to provide subsidy to schools for operating school-based after-school learning and support programmes for needy students.

- (1) Please provide the working progress, expenditure and manpower involved in 2005-06 and 2006-07, number of participating schools and their distribution by district, number of students benefited and the average rate of subsidy for each student.
- (2) Has the Administration assessed the effectiveness of the programmes in alleviating poverty? If yes, what are the details? What are the views of schools, teachers, parents and students on the programmes?

Asked by: Hon. FUNG Kin-kee, Frederick

Reply:

(1) The school-based after-school learning and support programmes in 2005-06 have all been started by the participating schools and are in good progress. The programmes are administered by the School Development Officers in the Regional Education Offices of the Bureau as part of their regular duties in providing support to schools. In 2005-06, there are 303 participating schools with 55 720 students benefiting from the programmes. The estimated total expenditure of the programmes is \$75 million and the average amount of subsidy per student is about \$1,350. The same level of provision is earmarked for 2006-07.

The numbers of participating schools by district are as follows -

District	Number of Participating Schools
Central & Western	2
Eastern	12
Wanchai	0
Southern	6
Islands	11
Yau Tsim & Mong Kok	2
Sham Shui Po	20
Kowloon City	7
Wong Tai Sin	11
Sai Kung	5
Kwun Tong	24
Kwai Chung & Tsing Yi	28
Tsuen Wan	8
Tuen Mun	44
Yuen Long	36
Shatin	28
Tai Po	19
North	40
Total	303

(2) The main objectives of the school-based after-school learning and support programmes are to help increase learning effectiveness, broaden learning experiences outside classroom, and raise understanding of the community and sense of belonging of students, in particular those from the disadvantaged families with inadequate parental support and guidance. The effectiveness of the programmes will be assessed by the participating schools at the end of the 2005/06 school year. Views from the school management, teachers taking charge of the programmes, parents and students will also be collected and included in the assessment on the effectiveness of the programmes.

Signature_	
Name in block letters_	Mrs Fanny Law
Post Title_	Permanent Secretary for Education and Manpower
Date	8 March 2006

Examination of Estimates of Expenditure 2006-07

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB023

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. & title):

0154

Education and Manpower Bureau

Programme: (7) Vocational Training and Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Concerning the Employees Retraining Board's plan to "strengthen its quality assurance process in order to facilitate the integration of its courses and modules into the qualifications framework", will the Government inform us of -

- a. the courses and modules to be integrated into the qualifications framework?
- b. the number of participants and trainees who secured employment of respective courses/modules during the past three years?
- c. the timetable for such integration?

Asked by: Hon. CHAN Yuen-han

Reply:

- (a) In preparation for gaining recognition under the Qualifications Framework and in anticipation of the passage of the Accreditation of Academic and Vocational Qualifications Bill, the Employees Retraining Board intends to have its retraining courses and training modules quality assured by the restructured Hong Kong Council for Academic Accreditation. Some preliminarily work has been done with the intent to have 720 courses and modules grouped under the following 14 categories to be included in the Qualifications Register when it is formally established -
 - 1. Domestic Helpers Training
 - 2. Security/Property Management Training
 - 3. Clerical Training
 - 4. Computer Application Training
 - 5. Healthcare/Personal Care Workers Training
 - 6. Retail/Sales Training
 - 7. Hotel/Catering Training
 - 8. Real Estate Training
 - 9. Massage-related Training (Foot Reflexology/Massage for Healthcare)
 - 10. Vocational English Training
 - 11. Logistics Training
 - 12. Desktop Publishing/Design Training
 - 13. Clothing Industry Training
 - 14. Construction Industry Training

Both full-time/placement-tied retraining courses and related modules (such as post-natal care module and elderly care module for domestic helpers training) as well as part-time courses (like computer application and vocational English training) will be involved.

(b) The number of retrainees and the number of placements for those placement-tied courses in the list in (a) above over the past three years are summarised in the following table:

Performance	2003-04	2004-05	2005-06* (up to February 2006)
Total number of retrainees	90 201	96 342	84 844
Number of retrainees who have completed placement-tied courses	45 099	46 629	25 912
Total number of placements after training	36 709	38 255	21 297
Average Placement Rate	81%	82%	82%

^{*} The figures for 2005-06 are provisional. The number of retrainees is reckoned up to February 2006 while the placement figure is reckoned up to end of September 2005.

(c) Subject to the passage of the Accreditation of Academic and Vocational Qualifications Bill by the Legislative Council, it is expected that the retraining courses and training modules will be uploaded onto the Qualifications Register within three months of the operation of the new Ordinance.

Signature_	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Reply Serial No.

EMB024

Question Serial No.

1557

<u>Head</u>: 156 Government Secretariat: <u>Subhead</u> (No. & title):

Education and Manpower Bureau

Programme: (7) Vocational Education and Training

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question:

In the 2004/05 and 2005/06 academic years, how many training places of pre-employment training courses are self-financed places? What were the respective numbers of enrolled trainees with Secondary 3, Secondary 5 and Secondary 7 qualifications?

Asked by: Hon. CHAN Yuen-han

Reply:

All pre-employment training courses offered by the Vocational Training Council (VTC) under this programme are Government-subvented, and the breakdown of trainees by their academic qualifications for the 2004/05 and 2005/06 academic years attending pre-employment courses are as follows:

	2004/05 academic year (Actual)	2005/06 academic year (Estimated)
Secondary 3	2 330	3 300
Secondary 5	5 676	6 140
Secondary 7 or above	58	60
total	8 064	9 500

Signature_	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Reply Serial No.

EMB025

Question Serial No.

1558

<u>Head</u>: 156 Government Secretariat: <u>Subhead</u> (No. & title):

Education and Manpower Bureau

Programme: (7) Vocational Education and Training

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question:

In the 2004/05 and 2005/06 academic years, how many training places of in-service skills upgrading and other training courses are self-financed places? What were the numbers of enrolled trainees with Secondary 3, Secondary 5 and Secondary 7 qualifications respectively?

Asked by: Hon. CHAN Yuen-han

Reply:

The breakdown of trainees attending in-service skills upgrading and other training courses by their academic qualifications in the 2004/05 and 2005/06 academic years are as follows:

	2004/05 academic year (Actual)	2005/06 academic year (Estimated)
Secondary 3	16 404	20 700
Secondary 5	51 915	43 110
Secondary 7 or above	36 587	37 230
total	104 906	101 040

Of these totals, the numbers of training places under the self-financed mode in the 2004/05 and 2005/06 academic years are 34 247 and 31 000 respectively.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Reply Serial No.

EMB 026

Question Serial No.

1961

<u>Head</u>: 156 Government Secretariat: <u>Subhead</u> (No. & title): 700 General Education and Manpower Bureau non-recurrent

Programme:

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question:

With regard to the \$1.1 billion grant to the Language Fund, please specify:

- a. What is the primary use of the Fund?
- b. What is the anticipated effectiveness of the Fund?
- c. Why the Fund has to keep a balance of \$500 million?
- d. Will it be considered to turn the Fund into a recurrent item?

Asked by: Hon. CHAN Yuen-han

Reply:

- (a) The Finance Committee approved an injection of \$1.1 billion into the Language Fund in January 2006. We plan to make the best use of the funds to strengthen the teaching and learning of English in secondary schools and to support the wider use of Putonghua to teach the Chinese Language subject in primary and secondary schools.
- (b) We expect that all secondary schools would be able to make use of the additional funding to further build up their capacity for raising students' English proficiency through strategic planning and implementation of holistic school-based plans. At the same time, over 160 primary and secondary schools interested to switch to use Putonghua to teach the Chinese Language subject would receive additional resources to create room and time for teachers concerned to plan for and implement the switch.
- (c) We have already injected \$600 million into the Language Fund in 2005-06. The remaining balance of \$500 million will be injected into the Fund in 2006-07 as planned. There is no arrangement to maintain any specific amount as a minimum balance of funds in the Language Fund.
- (d) We consider that the present funding arrangements for the Language Fund are appropriate. Primary and secondary schools are already taking forward various recurrent language education initiatives with recurrent subvention from Government. The Language Fund provides an additional funding source for taking forward new time-limited initiatives capable of producing more immediate results for students and adults interested in improving their language proficiency are needed from time to time. Many of the relevant issues transcend

traditional boundaries and require prompt and flexible treatment. In addition, our support to schools is a developmental process in matching the changing needs and plans of schools from time to time. The expenditure requirement may not be uniform among schools or be accurately forecast across the span of a number of years. The establishment of the Language Fund, therefore, best assures resource availability for planning and executing relevant programmes of a developmental nature over and above on-going language education initiatives funded by recurrent expenditure.

Signature _	
Name in block letters	Mrs FANNY LAW
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Examination of Estimates of Expenditure 2006-07

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB 027

Head: 156 Government Secretariat:

Subhead (No. & title):

1963

Question Serial No.

Education and Manpower Bureau

<u>Programme</u>: (2) Primary Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Given that additional resources will continue to be provided for public sector primary schools with 12 or more classes in 2006-07,

- (a) what are the resources involved and the detailed plan?
- (b) does the Administration intend to further improve the teacher-to-student ratio of the schools and what is the targeted ratio?

Asked by: Hon. CHAN Yuen-han

Reply:

The following new measures will further increase the number of teaching staff in primary schools in the coming years:

- (a) The Capacity Enhancement Grant has been increased by 100% for a period of three years from the 2005/06 school year to the 2007/08 school year. Schools may create about 500 additional teaching positions during this period;
- (b) We will continue to provide additional teachers by phases for implementation of specialised teaching and extend it to cover primary schools with less than 12 classes. Upon full implementation in the 2007/08 school year, about 660 additional teaching posts will be created; and
- (c) We will turn the Primary School Curriculum Leaders into permanent posts with effect from the 2007/08 school year. It is estimated that a total of 620 teaching posts will be involved.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Reply Serial No.

EMB 028

Question Serial No.

Head: 156 Government Secretariat: Subhead (No. & title):

Education and Manpower Bureau

1964

(2) Primary Education Programme:

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question:

What are the details of the plan for reducing teachers' workload? What is the expenditure involved and how effective is the plan expected to be?

Asked by: Hon. CHAN Yuen-han

Reply:

We will increase the number of permanent teaching posts to provide a more stable working environment for teachers. About 460 teaching posts will turn permanent in the 2006/07 school year and about 660 permanent teaching posts will be created in the 2006/07 and 2007/08 school years for the implementation of specialised teaching in all primary schools. In addition, about 620 primary school curriculum leader teaching posts will turn permanent in the 2007/08 school year. These will involve recurrent expenditure of \$690 million per annum.

We will strengthen the manpower support in schools to enhance teaching and learning. 330 primary schools will be provided with one full-time student guidance officer/teacher or the Student Guidance Service Grant in the 2006/07 school year. It will involve recurrent funding of \$220 million per annum.

With immediate effect, we will turn the basic provision of Capacity Enhancement Grant (CEG), totaling \$240 million per annum into a recurrent subsidy for primary schools to relieve teachers' workload. Schools may continue to employ about 500 teaching and 2 000 non-teaching staff using the recurrent CEG. In addition, we provide a 3-year time-limited additional funding to CEG in the sum of \$720 million to primary schools starting from the 2005/06 school year.

We will also streamline procedures/requirements involved in the Territory-wide System Assessment, External School Review and Quality Education Fund.

The above measures for primary schools involve recurrent expenditure of \$1,150 million per annum and non-recurrent expenditure of \$720 million. These measures should help to provide a more stable working environment and relieve the workload on teachers.

Signature_	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Reply Serial No.

EMB029

Question Serial No.

0197

<u>Head</u>: 156 Government Secretariat: <u>Subhead</u> (No. & title):

Education and Manpower Bureau

Programme: (7) Vocational Education and Retraining

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question:

Regarding the plan to support more social programmes for the non-engaged youths (NEYs) and develop courses for the ethnic minority groups to help the Government's efforts in alleviating poverty, please provide the following information:

- (a) details of the social programmes and the expenditure involved;
- (b) content, number, number of beneficiaries, districts served and expenditure of the courses organized for the ethnic minority groups; and
- (c) what funding bodies will be involved apart from the Administration?

Asked by: Hon. KWONG Chi-kin

Reply:

The Vocational Training Council (VTC) has since 2004-05 piloted a Vocational Development Programme (VDP) for the Non-engaged Youths (NEYs) aged 14 to 24 with education attainment at Secondary 3 or below. It comprises short taster courses at entry-level to arouse the NEYs' interest and to motivate them to pursue education and training to enhance their employability and opportunities for further studies. There are three schemes under the VDP namely, the Teen's Programme, Modern Apprenticeship Scheme and Mainland Training Programme. In 2005-06, about 2 600 student modules were offered under these schemes at an expenditure of \$27.1 million. In 2006-07, the programme will be further expanded to cater for the provision of 4 700 student modules, including 960 student modules for the youths in the New Territories North and West districts. Courses will cover areas in hospitality, sports, computer studies, hair design fundamental, professional beauty care and dance performance etc. The total expenditure for this Programme is estimated to rise to \$53 million which will be met from Government funds.

Vocational education and training programmes have also been offered in the past to the non-Chinese-speaking group, targeting both the adult workers and school leavers. In 2005-06, two short courses in food and beverage services were offered to 23 trainees, and a one-year Foundation Diploma course in hospitality was tailored made for 36 Secondary 5 leavers. The VTC plans to increase the services for this group to about 420 student modules in 2006-07 (the actual number of students will depend on the number of modules a student

selects to enroll on). These will include short courses in plumbing, electrical works, air-conditioning and welding that prepare adult workers for trade tests, short courses in accommodation and restaurant services, and a series of long and short courses on beauty care, food & beverage, building services and computer animation for school leavers of different academic attainments. Expenditure on these programmes in 2005-06 is \$2.2 million, of which about \$0.43 million came from donations from Kadoorie Charitable Foundation. Estimated expenditure for 2006-07 is about \$7.4 million which will be met from Government funds.

Mrs Fanny Law
Permanent Secretary for Education and Manpower
9 March 2006

Reply Serial No.

EMB030

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. & title):

0198

Programme:

(2) Primary Education

Education and Manpower Bureau

(3) Secondary Education

(4) Special Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau:

Secretary for Education and Manpower

Please provide details of the recurrent and non-recurrent items for IT education in Question: the 2006/07 school year and the amount of expenditure involved.

Asked by: Hon. Cheung Man-kwong

Reply:

The recurrent and non-recurrent expenditure on measures to be implemented under the Information Technology (IT) in Education strategies in the 2006/07 school year is estimated to be \$332.5 million and \$71.7 million respectively. The former includes disbursement of IT-related grants to schools and the costs for refresher training for teachers on IT in Education while the latter provides support measures, such as production of resource materials, implementation of the Computer Recycling Scheme, piloting of technology to enhance learning and teaching, and professional development programmes for teachers and school heads.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	7 March 2006

Examination of Estimates of Expenditure 2006-07

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB031

Question Serial No.

<u>Head</u>: 156 Government Secretariat:

Subhead (No. & title):

0199

Education and Manpower Bureau

Programme: (5) Other Educational Services and Subventions

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question: Please provide a breakdown of the annual expenditure for pre-primary education from 2003-04 to 2005-06, including Kindergarten and Subsidy Scheme (KSS), fee remission, training and rent allowances, as well as the percentage increase/decrease over the previous year.

Asked by: Hon. CHEUNG Man-kwong

<u>Reply</u>: The breakdown of expenditure and percentage of increase/decrease on pre-primary education under this programme from 2003-04 to 2005-06 is as follows:

	2003-04	2004-0	5	2005-06 (N	ote 1)
	(\$ million)	(\$ million)	%	(\$ million)	%
	(Actual)	(Actual)	+/-	(Revised	+/-
				Estimate)	
Kindergarten and Child Care	148.5	138	-7	161.6	+17.1
Centre Subsidy Scheme (Note 2)					
Refund of rent, rates and	153.2	147.8	-3.5	172.2	+16.5
government rent					
Kindergarten and Child Care	506.9	489.3	-3.5	550	+12.4
Centre fee remission (Note 2)					
Remedial Services (Note 3)	7.0	6.5	-7.1	3	-53.8
Principal and teacher training	1.6	0.5	-68.8	8.2	+1540
				(Note 4)	

Note

- 1. The figures include the part year expenditure of 337 former Child Care Centres which have now become Kindergarten-cum-Child Care Centres upon harmonization of pre-primary services on 1 September 2005.
- 2. Upon harmonization of pre-primary services, the 'Kindergarten Subsidy Scheme' has been renamed 'Kindergarten and Child Care Centre Subsidy Scheme' and the 'Kindergarten Fee Remission Scheme' has been renamed 'Kindergarten and Child Care Centre Fee Remission Scheme' with effect from 1 September 2005.
- 3. As from September 2003, the integration program of remedial services for mildly disabled children in kindergartens was being migrated from EMB to SWD and was completely phased out from EMB effective from September 2005.
- 4. Including the first of six payments for the commissioned "Three-Year-In-service Certificate in Early Childhood Education Course for the 2005 Intake".

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Reply Serial No.

EMB032

Subhead(No. & title):

Question Serial No. 0200

Education and Manpower Bureau

Programme: (2) Primary Education

Head: 156 Government Secretariat

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question: Could the Administration provide the number of Primary 1 (P1) to Primary 6 (P6) classes in

each district for the school years of 2004/05, 2005/06 and 2006/07 respectively?

Asked by: Hon. CHEUNG Man-kwong

Reply:

The number of Primary 1 (P1) to Primary 6 (P6) classes in each district for the 2004/05 and 2005/06 school years are given at <u>Appendix</u>. Information for the 2006/07 school year is not yet available.

Signature	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	7 March 2006

Number of Operating Classes in Primary Day Schools by District and by Grade, 2004/05-2005/06

	2004/05					2005/06								
District	P1	P2	Р3	P4	P5	P6	All Grades	P1	P2	Р3	P4	P5	P6	All Grades
Central & Western	84	86	89	97	96	97	549	76	80	82	85	92	91	506
Wan Chai	89	87	89	92	92	92	541	88	86	90	89	93	92	538
Eastern	134	152	168	168	168	168	958	130	135	150	165	167	168	915
Southern	84	77	81	85	82	82	491	79	74	78	80	81	80	472
Yau Tsim Mong	90	101	107	119	121	126	664	84	86	99	104	116	117	606
Sham Shui Po	111	114	122	126	122	128	723	108	107	114	126	127	123	705
Kowloon City	173	179	187	193	195	193	1 121	170	175	186	191	199	199	1 121
Wong Tai Sin	129	145	143	150	156	150	873	117	124	140	141	147	153	822
Kwun Tong	135	147	150	159	164	170	925	143	141	150	153	163	164	914
Sai Kung	115	116	122	122	120	116	711	111	117	118	123	123	121	713
Sha Tin	155	171	181	204	198	202	1 111	141	153	171	181	205	199	1 050
Tai Po	83	88	98	111	121	123	624	75	84	91	95	110	119	574
North	91	97	106	122	129	132	677	89	94	98	105	119	123	627
Yuen Long	191	210	223	242	249	251	1 365	178	190	210	223	239	246	1 284
Tuen Mun	139	147	163	177	187	194	1 006	127	143	148	163	176	186	943
Tsuen Wan	77	85	88	96	99	96	541	71	76	85	88	96	99	515
Kwai Tsing	110	117	122	134	142	143	768	107	113	119	122	133	142	736
Islands	53	49	57	55	56	53	321	46	49	50	56	56	55	312
All Districts	2 043	2 168	2 295	2 452	2 496	2 5 1 5	13 969	1 940	2 027	2 178	2 290	2 441	2 477	13 353

Notes:

- (1) Primary day schools include government, aided, Direct Subsidy Scheme, local private, English Schools Foundation and other international schools, but not special schools.
- (2) Figures refer to the position as at September of the respective school years.
- (3) There are fractional numbers of classes due to combined classes. The numbers have been rounded to the nearest integer, and they may not add up to the respective totals.
- (4) Figures for 2005/06 are provisional and subject to revisions.

EMB033

Reply Serial No.

Question Serial No.

0201

Head: 156 Government Secretariat Subhead(No. & title):

Education and Manpower Bureau

Programme: (3) Secondary Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question: Could the Administration provide the number of Secondary 1 (S1) to Secondary 6 (S6) classes

in each district for the school years of 2004/05, 2005/06 and 2006/07 respectively?

Asked by: Hon. CHEUNG Man-kwong

Reply:

The number of Secondary 1 (S1) to Secondary 7 (S7) classes in each district for the 2004/05 and 2005/06 school years are given at Appendix. Information for the 2006/07 school year is not yet available.

Signature	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	7 March 2006

Number of Operating Classes in Secondary Day Schools by District and by Grade, 2004/05-2005/06

	2004/05					2005/06										
District	S1	S2	S3	S4	S5	S 6	S7	All Grades	S 1	S2	S3	S4	S5	S6	S7	All Grades
Central & Western	77	74	75	74	76	48	49	473	69	70	70	69	69	46	46	439
Wan Chai	80	79	79	91	93	56	61	539	79	76	79	91	94	65	59	543
Eastern	167	164	166	148	154	75	67	941	169	164	169	152	158	77	71	960
Southern	89	90	89	85	89	55	54	551	92	91	93	91	93	56	55	571
Yau Tsim Mong	80	80	77	73	78	52	52	492	80	79	80	73	73	51	52	488
Sham Shui Po	119	113	113	116	118	63	55	697	119	122	115	115	121	66	61	719
Kowloon City	187	184	180	182	193	103	96	1 125	189	185	184	184	188	107	99	1 136
Wong Tai Sin	116	113	113	106	103	54	53	658	119	119	115	109	110	52	53	677
Kwun Tong	167	165	161	165	171	67	67	963	167	165	168	163	171	73	68	975
Sai Kung	116	112	100	101	97	36	30	592	120	115	112	101	101	43	36	628
Sha Tin	219	206	209	207	206	109	110	1 266	218	216	208	206	211	111	109	1 279
Tai Po	106	109	121	110	115	49	47	657	101	102	109	112	120	49	49	642
North	104	110	114	93	93	37	35	586	100	105	109	95	97	40	38	584
Yuen Long	193	186	184	152	158	64	60	997	198	193	185	161	168	67	65	1 037
Tuen Mun	187	184	182	170	166	69	67	1 025	183	188	186	169	175	71	69	1 041
Tsuen Wan	65	64	64	60	63	28	28	372	64	64	65	60	61	28	28	370
Kwai Tsing	160	160	162	148	147	68	68	913	157	157	162	148	148	68	68	908
Islands	38	37	35	34	32	11	12	199	38	37	41	38	32	15	11	212
All Districts	2 270	2 230	2 224	2 115	2 152	1 044	1 011	13 045	2 262	2 248	2 250	2 137	2 190	1 085	1 037	13 209

Notes

- (1) Secondary day schools include government, aided, Caput, Direct Subsidy Scheme, local private, English Schools Foundation and other international schools. Special schools, skills opportunity schools and practical schools (except those completed mainstreaming by August 2005) are not included.
- (2) Figures refer to the position as at September of the respective school years.
- (3) There are fractional numbers of classes due to combined classes. The numbers have been rounded to the nearest integer, and they may not add up to the respective totals.
- (4) Figures for 2005/06 are provisional and subject to revisions.

Reply Serial No.

EMB 034

Question Serial No.

Head: 156 Government Secretariat

Education and Manpower Bureau Subhead (No. & title):

0202

<u>Programme</u>: (2) Primary Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question:

Please give the breakdown on a yearly basis in the 18 school districts of: the number of aided and government primary schools, the numbers of classes in operation, the numbers of schools with one, two and three Primary 1 class(es) and their respective percentages of the total numbers of schools in the districts from 2000/01 to 2005/06 school years.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The numbers of aided and government primary schools, the numbers of classes in operation, the numbers of schools with one, two or three Primary 1 class(es) and their respective percentages of the total numbers of schools in the districts from 2000/01 to 2005/06 school years are shown in the Appendix attached.

Signature_	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

			20	00/01 Sc	chool Year			
District	N f	NI C	with 1 P1	Class	with 2 P1 (Classes	with 3 P1	Classes
District	No. of Schools	No. of Classes	No of School (s)	%	No of School (s)	%	No of School (s)	%
CW	25	389	0	0%	7	28%	9	36%
HKE	43	867	2	5%	6	14%	9	21%
I	24	184	13	54%	1	4%	2	8%
KC	42	795	3	7%	16	38%	10	23%
KT	44	944	5	11%	8	18%	2	5%
KwT	41	816	4	10%	6	15%	5	12%
N	55	817	19	35%	7	13%	2	4%
SK	27	588	2	7%	5	19%	3	11%
SOU	25	356	5	20%	4	16%	2	8%
SSP	35	616	4	11%	16	46%	3	9%
ST	58	1177	7	12%	6	10%	9	16%
TM	61	1186	11	18%	10	16%	5	9%
TP	41	775	8	20%	2	5%	3	7%
TW	31	605	2	6%	2	6%	3	10%
WCH	21	391	3	14%	6	29%	3	14%
WTS	38	857	1	3%	2	5%	3	8%
YL	69	1165	15	22%	11	16%	3	4%
YTM	38	729	3	8%	12	32%	8	21%
Total	718	13257	107	15%	127	17%	84	12%

			20	01/02 Sc	chool Year				
D:-4:-4	NT. C	NT. C	with 1 P1	Class	with 2 P1 (Classes	lasses with 3 P1 Classes		
District	No. of Schools	No. of Classes	No of School (s)	%	No of School (s)	%	No of School (s)	%	
CW	25	390	1	4%	6	24%	9	36%	
HKE	42	859	2	5%	8	19%	4	10%	
I	27	251	10	37%	2	7%	3	11%	
KC	43	791	4	9%	14	33%	9	21%	
KT	45	958	4	9%	10	22%	0	0%	
KwT	39	801	5	13%	9	23%	2	5%	
N	56	811	19	34%	8	14%	4	7%	
SK	27	645	3	11%	2	7%	1	4%	
SOU	23	351	6	26%	2	8%	3	13%	
SSP	34	609	2	6%	13	38%	5	15%	
ST	55	1184	4	7%	5	9%	5	9%	
TM	59	1162	8	14%	7	12%	6	10%	
TP	40	737	10	25%	4	10%	1	3%	
TW	30	599	2	7%	1	3%	5	17%	
WCH	21	391	3	14%	4	19%	4	19%	
WTS	38	864	1	3%	4	11%	2	5%	
YL	72	1268	16	22%	13	18%	4	6%	
YTM	38	720	3	8%	10	26%	8	21%	
Total	714	13391	103	14%	122	17%	75	11%	

			20	02/03 Sc	chool Year			
D:-4:-4	NT. C	NI C	with 1 P1	Class	with 2 P1 (Classes	with 3 P1	Classes
District	No. of Schools	No. of Classes	No of School (s)	%	No of School (s)	%	No of School (s)	%
CW	21	363	1	5%	6	29%	9	43%
HKE	41	871	0	0%	10	24%	4	10%
I	26	267	9	35%	2	8%	4	15%
KC	42	771	6	14%	12	29%	5	12%
KT	43	950	3	7%	7	16%	7	16%
KwT	39	824	7	18%	6	15%	4	10%
N	55	777	15	27%	7	13%	8	15%
SK	27	640	2	7%	3	11%	3	11%
SOU	22	340	5	23%	3	14%	1	5%
SSP	32	538	5	16%	9	28%	6	19%
ST	54	1160	6	11%	11	20%	7	13%
TM	56	1118	10	18%	8	14%	13	23%
TP	40	693	7	18%	2	5%	6	15%
TW	28	576	2	7%	5	18%	6	21%
WCH	21	364	4	19%	4	19%	2	10%
WTS	38	852	4	11%	5	13%	3	8%
YL	76	1364	15	20%	11	14%	8	11%
YTM	37	719	6	16%	10	27%	8	22%
Total	698	13187	107	15%	121	18%	104	15%

	2003/04 School Year									
D: 4 : 4	N. C	NI C	with 1 P1	Class	with 2 P1 (Classes	with 3 P1 Classes			
District	No. of Schools	No. of Classes	No of School (s)	%	No of School (s)	%	No of School (s)	%		
CW	20	337	2	10%	6	30%	8	40%		
HKE	40	843	4	10%	9	23%	6	16%		
I	23	268	9	39%	3	13%	3	13%		
KC	43	748	7	16%	8	19%	7	16%		
KT	42	923	2	5%	6	14%	3	7%		
KwT	38	793	6	16%	4	11%	4	11%		
N	54	733	9	17%	7	13%	7	13%		
SK	26	625	1	4%	4	15%	1	4%		
SOU	22	327	2	9%	5	23%	0	0%		
SSP	32	553	5	16%	7	22%	3	9%		
ST	52	1122	7	13%	7	13%	7	13%		
TM	56	1063	7	13%	9	16%	10	18%		
TP	37	638	4	11%	5	14%	2	5%		
TW	26	557	4	15%	3	12%	7	27%		
WCH	20	357	1	5%	8	40%	1	5%		
WTS	38	843	3	8%	1	3%	3	8%		
YL	74	1360	8	11%	13	17%	7	9%		
YTM	35	654	8	23%	6	17%	5	15%		
Total	678	12744	89	13%	111	17%	84	13%		

	2004/05 School Year							
D:-4:-4	istrict N C		with 1 P1 Class		with 2 P1 Classes		with 3 P1 Classes	
District	No. of Schools	No. of Classes	No of School (s)	%	No of School (s)	%	No of School (s)	%
CW	19	329	2	11%	7	37%	8	42%
HKE	39	801	5	13%	9	23%	4	11%
I	21	290	9	43%	1	5%	4	19%
KC	40	716	8	21%	6	15%	5	13%
KT	41	867	5	12%	4	10%	6	14%
KwT	38	754	5	13%	4	11%	4	11%
N	51	677	7	14%	10	20%	6	12%
SK	27	649	3	11%	2	7%	4	15%
SOU	21	310	4	19%	2	10%	1	5%
SSP	31	529	3	10%	6	19%	3	10%
ST	52	1072	12	23%	6	12%	8	15%
TM	54	1006	7	13%	9	17%	8	15%
TP	32	579	3	9%	4	13%	3	9%
TW	27	535	4	15%	4	15%	5	19%
WCH	19	343	3	16%	3	16%	2	11%
WTS	36	804	3	8%	3	8%	5	14%
YL	72	1314	8	11%	10	14%	2	3%
YTM	33	616	6	18%	8	24%	4	12%
Total	653	12191	97	15%	98	15%	82	13%

	2005/06 School Year								
D'A	NT C	NT C	with 1 P1 Class		with 2 P1 Classes		with 3 P1 Classes		
District	No. of Schools	No. of Classes	No of School (s)	%	No of School (s)	%	No of School (s)	%	
CW	18	304	4	22%	5	28%	7	39%	
HKE	37	757	4	11%	4	11%	4	11%	
I	20	281	7	35%	4	20%	3	15%	
KC	41	720	3	7%	8	20%	4	10%	
KT	37	859	3	8%	6	16%	3	8%	
KwT	35	717	5	14%	4	11%	2	6%	
N	41	627	6	15%	8	20%	7	17%	
SK	26	616	2	8%	5	19%	1	4%	
SOU	17	290	2	12%	5	29%	0	0%	
SSP	28	506	3	11%	1	4%	3	11%	
ST	50	993	12	24%	7	14%	5	10%	
TM	50	939	10	20%	9	18%	8	16%	
TP	31	532	7	23%	2	6%	4	13%	
TW	27	509	3	11%	6	22%	3	11%	
WCH	19	329	3	16%	3	16%	2	11%	
WTS	34	748	3	9%	9	26%	1	3%	
YL	68	1237	5	7%	10	15%	4	6%	
YTM	30	558	6	20%	3	10%	5	17%	
Total	609	11 522	88	14%	99	16%	66	11%	

Reply Serial No.

EMB035

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. & title):

0382

Education and Manpower Bureau

<u>Programme</u>: (2) Primary Education

(3) Secondary Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

<u>Question</u>:

Could the Administration provide a list of the school reprovisioning and redevelopment projects approved by the Finance Committee and under planning for schools accommodated in sub-standard premises from the 2005/06 school year on, with information including the school year of implementation of the projects, the name of the school and the district in which it is situated?

Asked by: Hon. CHEUNG Man-kwong

Reply:

Details of the reprovisioning and redevelopment school projects completed in the 2005/06 school year and those under construction are provided at **Annex A**. Those under planning are provided at **Annex B**. It should be noted that those projects under planning would only proceed if they are technically feasible and subsequently given funding approval.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date.	9 March 2006

Reprovisioning and Redevelopment School Projects Completed in the 2005/06 School Year and Those Under Construction For Operation in the 2006/07 School Year Onwards

District	School Year	School Name				
		Primary Schools				
Hong Kong Re	gion: 2					
WCH	2006/07	Marymount Primary School				
CW	2008/09	St Stephen's Girls' Primary School				
Kowloon Regio	Kowloon Region : 1					
WTS	2006/07	CCC Kei Tsz Primary School				
New Territorie	s West Region :	1				
YL	2007/08	Yuen Long Chamber of Commerce Primary School				
		Secondary Schools				
Hong Kong Re	gion: 1					
SOU	2005/06	Caritas Wu Cheng-chung Secondary School				
Kowloon Regio	on:1					
SSP	2006/07	St Mary's Church College				
Total: 6						

Legend:

CW - Central & Western

SOU – Southern

SSP – Sham Shui Po

WCH – Wan Chai

WTS – Wong Tai Sin

YL – Yuen Long

Reprovisioning and Redevelopment School Projects Under Planning For Completion From the 2006/07 School Years Onwards

District	School Year	School Name					
Primary Schools							
Hong Kong Re	Hong Kong Region : 4						
SOU	2007/08	Reprovisioning of two existing schools					
WCH	2008/09	Reprovisioning of an existing school					
WCH	2009/10	In-situ redevelopment of an existing school					
WCH	2009/10	In-situ redevelopment of an existing school					
Kowloon Regio	on:3						
KC	2009/10	School to be allocated					
KT	2009/10	School to be allocated					
SSP	2009/10	School to be allocated					
		Secondary Schools					
Hong Kong Re		Secondary Schools					
SOU	2009/10	School to be allocated					
Kowloon Regio	on: 2						
KC	2008/09	In-situ redevelopment of an existing school					
SSP	2010/11	In-situ redevelopment of an existing school					
	Total: 10						

Legend:

KC – Kowloon City

KT – Kwun Tong

SOU – Southern

SSP – Sham Shui Po

WCH – Wan Chai

Examination of Estimates of Expenditure 2006-07

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB036

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. & title):

0383

Education and Manpower Bureau

<u>Programme</u>: (2) Primary Education

(3) Secondary Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Could the Administration provide a list of the sites available for school development every school year from 2005/06 onwards, their locations and tentative dates for development?

Asked by: Hon. CHEUNG Man-kwong

Reply:

The reserved school sites expected to be available from the 2005/06 school year onwards, with information on their locations and tentative uses, are provided at **Annex**. Whether and when the sites will be used for school development is subject to assessment of demand, merits of individual projects, technical feasibility studies, availability of resources having regard to competing requests for funding, and funding approval of the Legislative Council Finance Committee.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
	10 March 2006

Number of Reserved School Sites Expected* to be Available in 2005/06 School Year and Next Five School Years (i.e. 2006/07 to 2010/11)

District	School Year						
	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	Total
		Prima	ry School	Sites			
	_						
Hong Kong Region:						1	1
<u>IKE</u>	-	-	- 1	-	-	1	1
Is	- 1	-	1	-	-	1	1
SOU 11	1	-	1	-	-	1	3
Kowloon Region: 11		<u> </u>	1				4
KC	-	-	1	-	-	-	1
KT	-	1	2	-	-	-	3
SSP	-	3	-	2	-	-	5
WTS	-	-	-	1	-	-	1
YTM		-	1	-	-	-	1
New Territories East	Region: 1		T	T	T	T	
N	-	2	2	-	-	-	4
SK	-	-	-	3	-	-	3
ST	-	-	-	2	-	-	2
TP	-	-	-	-	-	2	2
New Territories West	Region:	13					
KwT	2	-	-	-	-	1	3
TW	-	-	2	1	-	-	3
TM	-	-	2	-	2	-	4
YL	-	2	-	1	-	-	3
		Seconda	ary Schoo	ol Sites			
Hong Kong Region :	3						
<u>IKE</u>	-	-	-	-	-	2	2
SOU	-	-	-	1	-	-	1
Kowloon Region : 6	1	ı	ı	I	I	1	
KT	_	6	-	-	-	-	6
New Territories East	Region: 6	6					
N	-	-	2	-	-	-	2
SK	-	-	-	1	-	-	1
ST	-	-	-	2	-	-	2
TP	-	-	-	-	-	1	1
New Territories West	Region :		ı	1	1	<u> </u>	
TM	-	<u>-</u> -	-	_	1	_	1
YL	_	1	-	_	-	_	1

District	School Year						
	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	Total
	Prim	ary-cum-	secondar	y School S	Sites		
Hong Kong Region : 1	[
Is	_	1	-	-	-	-	1
Kowloon Region : 2	•				•	<u> </u>	
SSP	-	1	-	-	-	-	1
YTM	-	-	-	1	-	-	1
New Territories West	Region:	1					
YL	-	1	-	-	-	-	1
		Specia	al School	Sites			
Hong Kong Region : 1	[
Is	-	1	-	-	-	-	1
Kowloon Region : 2							
SSP	_	2	-	-	_	-	2
New Territories East 1	Region: 1				•	<u> </u>	
TP	-	-	1	-	_	-	1
	•	7	Fotal : 65		•		

Note:

* Excluding school sites under construction. School sites included may or may not have been allocated to school sponsors.

Legend:

HKE – Hong Kong East

KC – Kowloon City

KT – Kwun Tong

KwT - Kwai Tsing

Is-Islands

N - North

SK – Sai Kung

SOU – Southern

SSP - Sham Shui Po

ST – Sha Tin

TM – Tuen Mun

TP – Tai Po

TW – Tsuen Wan

WCH – Wan Chai

WTS – Wong Tai Sin

YL – Yuen Long

YTM – Yau Tsim Mong

Reply Serial No.

EMB037

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. & title):

0384

Education and Manpower Bureau

<u>Programme</u>: (2) Primary Education (3) Secondary Education

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question: Please provide a list of the sponsoring bodies having applied or intending to apply for new premises for school operation in the past three school years (i.e. from 2002/03 to 2004/05) and the next three school years (i.e. from 2005/06 to 2007/08), the mode of subvention proposed and the results of the applications (if any)?

Asked by: Hon. CHEUNG Man-kwong

Reply:

The number of applications received from the 2002/03 to 2005/06 school years, the successful bidders and the mode of subvention of the schools are set out at Annex. To protect the interests of the applicants, it will not be appropriate for the Government to disclose the identity of the school sponsoring bodies which have failed in their applications under the various school allocation exercises.

When school premises are available for allocation, invitation for applications will be promulgated through the press release and the website of the Education and Manpower Bureau. Interested sponsoring bodies will submit their applications upon invitation. We do not have information on sponsoring bodies intending to apply for school premises in the 2006/07 and 2007/08 school years.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

Applications from Sponsoring Bodies for School Premises (2002/03 to 2005/06 School Years)

Overview

	Number of Applications Received for Operating Different Types of Schools					
School Year	Aided School	Direct Subsidy Scheme School	Total			
2002/03	68	17	85			
2003/04	12*	11	23			
2004/05	9	3	12			
2005/06	10	0	10			
(as at 1 March 2006)						

^{*} One application is for the operation of either an aided or a Direct Subsidy Scheme school.

Results (based on allocation results released in the school year)

2002/03 School Year

	N 6G . D l	Successful Applications				
	Name of Sponsoring Body	Aided Schools	Direct Subsidy Scheme Schools			
1	Catholic Foreign Mission Society of America Inc	1				
2	Chiu Yang Residents Association of Hong Kong	1				
3	Chung Sing School Limited	1				
4	Church Body of the Hong Kong Sheng Kung Hui	7 (1 subsequently dropped)				
5	Daughters of Charity of the Canossian Institute, Inc	1				
6	Emmanuel Church	1				

	Name of Sponsoring Body	Successful Applications	
		Aided Schools	Direct Subsidy Scheme Schools
7	Hong Kong Buddhist Association	1	
8	Hong Kong University Graduates Association Education Foundation		1
9	Hop Yat Church of the Church of Christ in China	1	
10	Kowloon Tong Church of the Chinese Christian & Missionary Alliance	1	
11	Kwong Ming School Limited	1	
12	Lee Chi Tat Memorial Fund Limited	1	
13	Po Leung Kuk	1 (subsequently dropped)	1
14	Precious Blood Congregation	1	
15	Queen Elizabeth School Old Students' Association Education Promotion Organization Ltd	1	
16	Salesian of Don Bosco	1	
17	Shun Tak Fraternal Association	1	
18	Sik Sik Yuen	1	
19	The Catholic Diocese of Hong Kong	5 (2 subsequently dropped)	
20	The Director in Hong Kong of St. Joseph's College	1	
21	The Encouragement of Character Training for the Youths of Hong Kong Limited	1 (subsequently dropped)	
22	The Hong Kong Council of the Church of Christ in China	2 (1 subsequently dropped)	

	Name of Comments of Dades	Successful Applications				
	Name of Sponsoring Body	Aided Schools	Direct Subsidy Scheme Schools			
23	The Methodist Church, Hong Kong	(subsequently dropped)				
24	The Salvation Army - Hong Kong Command	1				
25	Wai Chow Sheung Shui Clansmen Association Limited	1				

2003/04 School Year

	N CC . D I	Successful Applications				
	Name of Sponsoring Body	Aided Schools	Direct Subsidy Scheme Schools			
1	Cumberland Presbyterian Church Hong Kong Presbytery	1				
2	Precious Blood Congregation	1				

2004/05 School Year

	N	Successful Applications				
	Name of Sponsoring Body	Aided Schools	Direct Subsidy Scheme Schools			
1	Church Body of the Hong Kong Sheng Kung Hui	1				

2005/06 School Year

		Successful Applications				
	Name of Sponsoring Body	Aided Schools	Direct Subsidy Scheme Schools			
1	Hong Kong Federation of Youth Groups		1			
2	The Catholic Diocese of Hong Kong	2				
3	The Hong Kong Council of the Church of Christ in China	1				
4	The Oblates of Mary Immaculate Hong Kong	1				

Examination of Estimates of Expenditure 2006-07 CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB 038

Question Serial No.

Head: 156 Government Secretariat: Subhead (No. & title):

d (No. & title): 0385

Education and Manpower Bureau

<u>Programme</u>: (2) Primary Education (3) Secondary Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question:

Regarding language benchmarking for teachers, please provide detailed information on the number of primary and secondary teachers of English subject who have met the Language Proficiency Requirement (LPR) up to the 2005/06 school year, and its percentage in the total number of English teachers. Please also provide a breakdown of the number and percentage of the foresaid teachers who have met the LPR through exemption, assessment or training.

Asked by: Hon. CHEUNG Man-kwong

Reply:

As of February 2006, 10 481 (82.8%) out of a total of 12 659 English teachers in primary and secondary schools have met the Language Proficiency Requirement (LPR). A breakdown of attainment by exemption (E), passing the Language Proficiency Assessment for Teachers (A), completing authorized training courses (T) and a combination of these means is as follows –

English	Exemption	LPAT	Training	E+A	E+T	A+T	E+A+T	Total
	(E)	(A)	(T)					
Attained	3 589	1 350	2 086	570	230	2 594	62	10 481
Attained %	28.4%	10.7%	16.5%	4.5%	1.8%	20.5%	0.5%	82.8%

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB 039

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. & title):

0386

Education and Manpower Bureau Programme: (2) Primary Education

(3) Secondary Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Regarding language benchmarking for teachers, please provide detailed information on the number of primary and secondary teachers of Putonghua subject who have met the Language Proficiency Requirement (LPR) up to the 2005/06 school year, and its percentage in the total number of Putonghua teachers. Please also provide a breakdown of the number and percentage of the foresaid teachers who have met the LPR through exemption, assessment or training.

Asked by: Hon. CHEUNG Man-kwong

Reply:

As of February 2006, 4 969 (84.2%) out of a total of 5 902 Putonghua (PTH) teachers in primary and secondary schools have met the Language Proficiency Requirement (LPR). A breakdown of attainment by exemption (E), passing the Language Proficiency Assessment for Teachers (LPAT) (A), completing authorized training courses (T) and a combination of these means is as follows –

PTH	Exemption*	LPAT	Training	E+A	E+T	A+T	E+A+T	Total
	(E)	(A)	(T)					
Attained	0	843	2 728	608	169	520	101	4 969
Attained %	0.0%	14.3%	46.2%	10.3%	2.9%	8.8%	1.7%	84.2%

^{*}The LPR for PTH teachers can only be partially exempted.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB 040

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. & title):

0387

Education and Manpower Bureau Programme: (2) Primary Education

(3) Secondary Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Regarding language benchmarking for teachers, please provide detailed information on the numbers of primary and secondary teachers of English/Putonghua subjects attending the relevant training courses up to the 2005/06 school year, and the anticipated completion dates of the courses.

Asked by: Hon. CHEUNG Man-kwong

Reply:

Up to the present, English and Putonghua (PTH) teachers have enrolled in a total of 26 152 and 18 765 modules of the respective Language Proficiency Training Courses. In general, teachers may complete all five modules for the English course or all four modules for the PTH course within one year. If teachers have enrolled in one or two modules now, they can still complete the modules by July/August 2006.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB 041

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. & title):

0388

Education and Manpower Bureau Programme: (2) Primary Education

(3) Secondary Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Regarding language benchmarking for teachers, please provide detailed information on the numbers of primary and secondary teachers of subjects other than English and Putonghua who have met the Language Proficiency Requirement (LPR) up to the 2005/06 school year, and its percentage in the total number of teachers. Please also provide a breakdown of the number and percentage of the aforesaid teachers who have met the LPR through exemption, assessment or training.

Asked by: Hon. CHEUNG Man-kwong

Reply:

Information on progress of attainment of LPR by non-language teachers is not available.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB 042

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. & title):

0389

Education and Manpower Bureau Programme: (2) Primary Education

(3) Secondary Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Regarding language benchmarking for teachers, please provide detailed information on the estimated numbers of primary and secondary teachers of English/Putonghua who will have met the Language Proficiency Requirement (LPR) by 2006/07, and their respective percentages in the total number of English/Putonghua teachers. Please also provide a breakdown of the numbers and percentages of the aforesaid teachers who will have met the LPR through exemption, assessment or training.

Asked by: Hon. CHEUNG Man-kwong

Reply:

According to the school plans submitted in September 2005, we estimate that 12 259 (or 96.8%) out of 12 659 English teachers and 5 702 (or 96.6%) out of 5 902 Putonghua (PTH) teachers will attain the LPR by the end of the 2005/06 school year. A breakdown of the estimated attainment by exemption (E), passing the Language Proficiency Assessment for Teachers (A), completing authorized training courses (T) and a combination of these means is as follows –

		Exemption* (E)	LPAT (A)	Training (T)	E+A	E+T	A+T	E+A+T	Total
English	Attained	4 144	1 657	2 475	650	265	2 970	98	12 259
Zinginon	Attained %	32.7%	13.1%	19.6%	5.1%	2.1%	23.5%	0.8%	96.8%
PTH	Attained	0	1 130	2 973	617	171	682	129	5 702
1 111	Attained %	0%	19.1%	50.4%	10.5%	2.9%	11.6%	2.2%	96.6%

^{*}The LPR for PTH teachers can only be partially exempted.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

Examination of Estimates of Expenditure 2006-07 CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply	Serial	No.

EMB043

Question Serial No.

<u>Head</u>: 156 Government Secretariat: <u>Subhead (No. & title)</u>: 0390

Education and Manpower Bureau

<u>Programme</u>: (5) Other Educational Services and Subventions

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

<u>Question</u>: Please give a breakdown on a yearly basis in the eighteen school districts: the number of kindergartens closed and of those newly established, as well as the number of teachers involved, for the school years from 2003/04 to 2005/06.

Asked by: Hon. CHEUNG Man-kwong

<u>Reply</u>: The number of kindergartens closed and of those newly established by district, as well as the total number of teachers involved for the school years 2003/04 to 2004/05 are at Appendices 1 and 2. Relevant information for the 2005/06 school year is not yet available.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Number of Closed/Established Kindergartens by District and Number of Teachers Involved 2003/04 School Year

	Establishe	ed Schools	Closed S	chools
District Council District	No. of schools	No. of teachers	No. of schools	No. of teachers
Central & Western	0		4	
Wanchai	0		0	
Eastern	1		2	
Southern	0		2	
Sham Shui Po	1		6	
Yau Tsim Mong	1		0	
Kowloon City	3		2	
Wong Tai Sin	0		1	
Kwun Tong	0	Note	1	Note
Tsuen Wan	0		2	
Tuen Mun	1		1	
Yuen Long	3		3	
North	0		1	
Tai Po	0		5	
Shatin	0		3	
Sai Kung	3		2	
Islands	2	_	0	
Kwai Tsing	0		1	
All districts	15	75	36	209

Note:

Number of teachers by district is not provided due to the possible disclosure of information of individual schools.

Number of Closed/Established Kindergartens by District and Number of Teachers Involved 2004/05 School Year

	Establish	ed Schools	Closed	ed Schools	
District Council District	No. of schools	No. of teachers	No. of schools	No. of teachers	
Central & Western	1		1		
Wanchai	0		2		
Eastern	0		3		
Southern	2		4		
Sham Shui Po	2		1		
Yau Tsim Mong	2		2		
Kowloon City	0		2		
Wong Tai Sin	0		1		
Kwun Tong	0	Note	3	Note	
Tsuen Wan	2		0		
Yuen Long	1		0		
North	0		2		
Tai Po	1		0		
Shatin	2		4		
Sai Kung	0		1		
Islands	2		0		
Kwai Tsing	3		3		
All districts	18	126	29	174	

Note:

Number of teachers by district is not provided due to the possible disclosure of information of individual schools.

Examination of Estimates of Expenditure 2006-07 CONTROLLING OFFICER'S REPLY INITIAL WRITTEN QUESTION

Reply Serial No.

EMB044

Question Serial No.

Head: 156 Government Secretariat: Subhead (No. & title):

0391

Education and Manpower Bureau

Programme: (5) Other Educational Services and Subventions

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question: Please give a breakdown of the course titles, course providers, course fees, number of places and applications received, unit cost as well as amount of subsidies of each place for all the fully-subsidized, partly-subsidized and non-subsidized teacher training courses (including certificate, diploma, and degree programmes) offered to serving kindergarten teachers for the three school years from 2003/04 to 2005/06.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The course titles, course providers, course fees and number of places for all subsidized and non-subsidized teacher training courses (including certificate, diploma, and degree programmes) offered to serving kindergarten teachers for the three school years from 2003/04 to 2005/06 are listed as follows.

(A) In-service QKT Training Programme

		HKIVE (LWL)	HKIEd	HKBU	HKPU
2003/04 school year	No. of places offered	74	459		30#
	Tuition fees per course	\$4,570	Free		\$32,148#
2004/05 school year	No. of places offered	33	187		
	Tuition fees per course	\$4,570	Free		
2005/06 school year	No. of places offered	49#			
	Tuition fees per course	\$12,000#			

Remark: The numbers in italics and marked with # indicate the information on non-subsidized places.

(B) In-service C(ECE) Training Programme

		HKIVE	HKIEd	HKBU	HKPU
		(LWL)			
2003/04	No. of places offered	45	371	43	65
school year				370#	
	Tuition fees per	\$30,080	Free	Free	\$70,685
	course			\$58,680#	
2004/05	No. of places offered	49	494	274#	65
school year	Tuition fees per	\$30,080	Free	\$58,680#	\$70,685
	course				
2005/06	No. of places offered:				
school year	EMB Commissioned	303	140	360	
	UGC-/VTC- Funded/	49	233	47#	
	Self-financed				
	Tuition fees per course	•			
	EMB Commissioned	\$10,920	\$18,000	\$12,150	
				(Note 1)	
	UGC-/VTC- Funded/	\$32,320	Free	\$58,680#	
	Self-financed				

Remark: The numbers in italics and marked with # indicate the information on non-subsidized places.

Note 1: Average tuition fees per course for the EMB commissioned course

(C) In-service BEd(ECE) Training Programme

		HKIEd	HKBU	HKPU
2003/04	No. of places offered	39	70#	30#
school year	Tuition fees per course	\$84,300	\$92,300#	\$168,600#
			(general degree)	
			\$105,300#	
			(honours degree)	
2004/05	No. of places offered	47	76#	34#
school year	Tuition fees per course	\$84,300	\$92,300#	\$189,000#
			(general degree)	
			\$105,300#	
			(honours degree)	
2005/06	No. of places offered	82	51#	55#
school year	Tuition fees per course	\$84,300	\$92,300#	\$189,000#
			(general degree)	
			\$105,300#	
			(honours degree)	

Remark: The numbers in italics and marked with # indicate the information for non-subsidized places.

(D) In-service PGDE(ECE) Training Programme

		HKIEd
2005/06 school year	No. of places offered	28
	Tuition fees per course	\$42,100

The Government does not have details of the applications to the various courses. Information on the unit cost and amount of subsidies of each of the subsidised training places for kindergarten teachers other than those commissioned by EMB is not available as recurrent funding is provided to UGC-funded and VTC-funded institutions mainly in the form of block grants. Information on the unit cost of each of the non-subsidized training places is also not available as the course-providers consider that it is not appropriate to disclose the information. A three-year in-service training course on C(ECE) commissioned by EMB for the 2005/06 intake in HKIVE(LWL), HKIEd and HKBU involves a total amount of subsidies of around \$47 million.

Note:

QKT – Qualified Kindergarten Teacher

C(ECE) – Certificate in Early Childhood Education

BEd(ECE) – Bachelor in Education (Early Childhood Education)

PGDE(ECE) – Postgraduate Diploma in Education (Early Childhood Education)

EMB – Education and Manpower Bureau

UGC - University Grants Committee

VTC – Vocational Training Council

HKIVE(LWL) – Hong Kong Institute of Vocational Education (Lee Wai Lee)

HKIEd – Hong Kong Institute of Education

HKBU – Hong Kong Baptist University

HKPU – Hong Kong Polytechnic University

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB045

Question Serial No.

<u>Head</u>: 156-Government Secretariat:

Subhead (No. & title):

0392

Education and Manpower Bureau

<u>Programme</u>: (2) Primary Education

(3) Secondary Education(4) Special Education

(5) Other Educational Services and Subventions

(7) Vocational Education and Training

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question:

Please provide details of all education-related funds available in 2005-06, including name, year of establishment, objective, target beneficiary, capital injected and current balance.

Asked by: Hon. CHEUNG Man-kwong

Reply:

There are five education-related funds available in 2005-06, namely, Language Fund (LF), Quality Education Fund (QEF), Education Development Fund (EDF), Early Retirement Ex-gratia Payment Fund for Aided Primary School Teachers (ERFPS) and Early Retirement Ex-gratia Payment Fund for Aided Secondary School Teachers (ERFSS). Details of these funds are as follows -

					Uncommitted
Fund	Year of establishment	Objective	Target Beneficiary	Capital Injected (\$m)	Balance as at 28.2.2006 (Note 1) (\$m)
LF	1994	To improve Hong Kong people's proficiency in Chinese (including Putonghua) and English.	Students and working population of Hong Kong.	2,500 (Note 2)	727
QEF	1998	To fund projects that aim to raise the quality of school education, and to promote quality school education at all levels.	Schools, educational bodies, teaching professionals and individuals.	5,000	5,358 (Note 3)

	Year of		Towart	Comital	Uncommitted Balance as at
Fund	establishment	Objective	Target Beneficiary	Capital Injected	28.2.2006 (Note 1)
		- SJULLE		(\$m)	(\$m)
EDF	2004	To provide differentiated professional support, tailored to schools' needs, to enable schools to build capacity to take forward education reform measures.	Schools and teaching professionals.	550	406
ERFPS	2004	To implement the Early Retirement Scheme for aided primary school teachers.	ligible teacher n aided primary chools		267
ERFSS	2005	To implement the Early Retirement Scheme for aided secondary school teachers.	lligible teacher n aided econdary chools	520	522 (Note 4)

Note

- 1. Inclusive of interest received since establishment of funds.
- 2. Inclusive of \$500 million to be injected in the 2006-07 as approved by the Finance Committee.
- 3. Balance as at 31.1.2006 according to information available.
- 4. Established in August 2005. Formal applications are now being called for and payment would be made in September 2006.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	10 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB046

Question Serial No.

Head: 156-Government Secretariat:

Subhead (No. & title):

0393

Programme: (2) Primary Education

Education and Manpower Bureau

(3) Secondary Education (4) Special Education

(5) Other Educational Services and Subventions

(7) Vocational Education and Training

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question:

Regarding the education-related funds available in 2005-06, which of them had required further injection of funds since their establishment? What were the reasons for and year of re-injection? What were the amounts involved?

Asked by: Hon. CHEUNG Man-kwong

Reply:

Of the five education-related funds available in 2005-06, only the Language Fund has required further injections of funds since its establishment in 1994. Details of the injections are as follows -

Year	Reasons for further injection	Amount of injection (\$ million)
1994	First injection	300
2001	To support research and development projects aimed at raising local language standards.	200
	To implement recommendations arising from a review of language education conducted by the Standing Committee on Language Education and Research, including the establishment of a Task Force on Language Support, the Professional Development Incentive Grant Scheme for Language Teachers, pilot projects on new and effective Chinese and English teaching approaches, the Putonghua Summer Immersion Course Subsidy Scheme, the development of a Putonghua proficiency scale and research on using Putonghua to teach the Chinese Language subject.	400

Year	Reasons for further injection	Amount of injection (\$ million)
2005	To improve language education at the pre-primary, primary and secondary levels by, inter alia, expanding the Professional Development Incentive Grant Scheme for Language Teachers; and strengthening support in language education at pre-primary and primary levels.	500
2006	To strengthen the teaching and learning of English in secondary schools, and support the wider use of Putonghua to teach the Chinese Language subject in primary and secondary schools.	1,100*

^{*} Inclusive of \$600 million injected in 2005-06 and \$500 million to be injected in 2006-07 as approved by the Finance Committee.

Signature_	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Examination of Estimates of Expenditure 2006-07 CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB 047

Question Serial No.

<u>Head</u>: 156-Government Secretariat: <u>Subhead</u> (No. & title):

Education and Manpower Bureau

0394

<u>Programme</u>: (2) Primary Education

(3) Secondary Education(4) Special Education

(5) Other Educational Services and Subventions

(7) Vocational Education and Training

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Could the Administration inform us of the following in respect of 2004-05 and 2005-06:

- (1) the amount of unspent provision returned to the Treasury and its percentage of the total amount of provision allocated to education;
- (2) all items with surplus funding, including provision for schools, student financial assistance, building and non-recurrent items, and the amount returned to the Treasury together with the percentage of the actual provision over the estimated provision of each item:
- (3) the estimated provision and actual spending (recurrent and non-recurrent items) on education, and the change in amount over that of last year; and
- (4) whether there is any transfer of funds to finance other items of expenditure with the unspent provision; if yes, please provide the names of those items and the amount transferred?

Asked by: Hon. CHEUNG Man-kwong

Reply:

(1) and (2)

The amounts of unspent provision in respect of 2004-05 and estimated unspent provision in respect of 2005-06 for individual categories are shown in Annex A.

(3) As the actual expenditure for 2005-06 is not yet available, we have compared the revised estimate for 2005-06 with the actual expenditure for 2004-05. The changes are as follows -

	2005-06 \$m	2004-05 \$m	Change \$m
Approved estimate	58,599	59,542	-943
Actual expenditure	55,576 *	53,690	+1,886

^{*} Revised estimate for 2005-06

(4) Unspent provision has been used to fund new non-recurrent or capital initiatives to improve the quality of education. The new initiatives implemented in 2004-05 and 2005-06 are shown in Annex B.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
	10 March 2006

Annex A **Education Expenditure in 2004-05 and 2005-06**

			2004-05		2005-06 Note						
		Approved Estimate \$m	Unspent \$m	Provision %	Approved Estimate \$m		nated Provision %				
(a)	Subventions to schools/institutions	42,906	2,880	7%	43,219	2,172	5%				
(b)	Student financial assistance/loans to students/schools/institutions	5,755	1,209	21%	5,971	251	4%				
(c)	Capital works expenditure	6,586	1,121	17%	5,354	346	6%				
(d)	Departmental expenses of EMB and departments under its purview	4,295	642	15%	4,055	254	6%				
	Total	59,542	5,852	10%	58,599	3,023	5%				

Note
Figures for 2005-06 include financial implications arising from harmonisation of pre-primary

New initiatives implemented in 2004-05 and 2005-06 $\,$

			Approved Commitment/ Grant \$m
1.	2004	1-05	
	a.	School-based Professional Support Programmes	550
	b.	Grant to the Language Fund	500
	c.	Replacement and upgrading of IT in public sector schools	172
	d.	Implementation of information technology in education strategy	40
		Total	1,262
2.	2005	5-06	
	a.	Additional provision for the Capacity Enhancement Grant to relieve teachers' workload	1,650
	b.	Grant to the Language Fund	1,100
	c.	Second Matching Grant Scheme for UGC-funded Institutions	1,000
	d.	Grant to an Early Retirement Ex-gratia Payment Fund for Aided Secondary School Teachers	520
	e.	Grant for establishment of incorporated management committee in aided schools	350
	f.	Grant to support the modernisation and development of the examination systems of the Hong Kong Examinations and Assessment Authority	199
	g.	Implementation of information technology in education strategy	124
	h.	Financial Assistance Scheme for designated evening adult education courses	36
		Total	4,979

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB048

Question Serial No.

Head: 156 Government Secretariat: Subhead(No. & title):

Education and Manpower Bureau

<u>Programme</u>: (2) Primary Education

(3) Secondary Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

<u>Question</u>: Please give the breakdowns on a yearly basis in the eighteen school districts:

- (a) the number of government, aided, Direct Subsidy Scheme, private and international schools at primary and secondary levels and their respective number of operating classes by grade for the five school years from 2001/02 to 2005/06;
- (b) the projected number of government, aided, Direct Subsidy Scheme, private and international schools at primary and secondary levels and their respective number of operating classes by grade for the five school years from 2006/07 to 2010/11.

Asked by: Hon. CHEUNG Man-kwong

Reply:

(a) The number of schools broken down by district for the different categories of schools at primary and secondary levels for the school years 2003/04 to 2005/06 are given at Appendices 1 and 2 respectively. Owing to time constraint, historical figures for earlier years are not provided.

The number of operating classes broken down by district and by grade for the different categories of schools at primary and secondary levels for the 2005/06 school year are detailed at Appendices 3 and 4 respectively.

The required figures on operating classes for the school years 2001/02 to 2004/05, which involve some 40 tables, were provided to Finance Committee Members for examining the Estimates of Expenditure 2005-06 last year. They are not reproduced here for environmental protection reason. Please refer to "EMB's replies to initial written questions raised by Finance Committee Members in examining the Estimates of Expenditure 2005-06 - Reply Serial No. EMB031" on the EMB's website (http://www.emb.gov.hk/FileManager/EN/Content 927/emb-e.pdf).

0395

(b) We are not in a position to project the number of schools and operating classes (irrespective of their education levels) broken down by district and different categories of schools for future years because this depends on the school places allocation results and the final enrolment for individual schools which in turn are subject to factors such as demographic movements and parental choices.

Signature							
Name in block letters	Mrs Fanny Law						
Post Title	Permanent Secretary for Education and Manpower						
Date	9 March 2006						

Number of Primary Day Schools by District and by Sector, 2003/04-2005/06

Appendix 1

				2005/06														
District/Sector	Government	Aided	Direct Subsidy Scheme	Local Private In	ternational	All Sectors	Government	Aided	Direct Subsidy Scheme	Local Private	International	All Sectors	Government	Aided	Direct Subsidy Scheme	Local Private I	nternational	All Sectors
Central & Western	2	18	3	8	5	36	2	17	3	7	5	34	2	16	3	8	5	34
Wan Chai	3	17	0	5	8	33	3	16	0	5	8	32	3	16	0	5	8	32
Eastern	5	35	1	3	6	50	5	34	1	3	6	49	5	32	1	3	6	47
Southern	2	20	0	2	5	29	2	19	0	3	5	29	2	15	0	3	5	25
Yau Tsim Mong	4	31	1	2	0	38	4	29	1	1	0	35	4	26	1	1	0	32
Sham Shui Po	4	28	1	9	1	43	4	27	1	8	1	41	3	25	1	8	1	38
Kowloon City	5	38	0	15	9	67	5	35	1	15	9	65	5	36	1	14	9	65
Wong Tai Sin	1	37	0	3	0	41	1	35	0	3	0	39	1	33	0	3	0	37
Kwun Tong	2	40	1	2	0	45	2	39	1	2	0	44	2	35	1	3	0	41
Sai Kung	1	25	2	0	1	29	1	26	2	0	1	30	1	25	3	0	1	30
Sha Tin	2	50	0	0	2	54	2	50	0	0	2	54	2	48	1	0	2	53
Tai Po	1	36	0	0	4	41	1	31	0	0	4	36	1	30	0	0	4	35
North	2	52	0	0	0	54	2	49	0	0	0	51	1	40	0	0	0	41
Yuen Long	3	71	1	1	3	79	3	69	1	1	3	77	3	65	1	1	3	73
Tuen Mun	2	54	0	0	0	56	2	52	0	0	0	54	2	48	1	0	0	51
Tsuen Wan	2	24	0	0	1	27	2	25	0	0	1	28	2	25	0	1	1	29
Kwai Tsing	0	38	0	0	1	39	0	38	0	0	1	39	0	35	0	0	1	36
Islands	0	23	0	0	3	26	0	21	0	0	3	24	0	20	0	0	3	23
All Districts	41	637	10	50	49	787	41	612	11	48	49	761	39	570	14	50	49	722

Notes: (1) Figures do not include special schools.

(2) International schools include English Schools Foundation schools.

Appendix 2

Number of Secondary Day Schools by District and by Sector, 2003/04-2005/06

				2003/04														2005/06			
District/Sector	Government	Aided	Direct Subsidy Scheme	Caput	Local Private Int	ernational	All Sectors	Government	Aided	Direct Subsidy Scheme	Caput	Local Private I	nternational	All Sectors	Government	Aided	Direct Subsidy Scheme	Caput	Local Private Internat	onal A	All Sectors
Central & Western	1	10	4	0	1	4	20	1	9	4	0	2	4	20	1	8	4	0	2	4	19
Wan Chai	3	12	1	2	1	2	21	3	11	2	2	1	2	21	3	11	2	2	1	2	21
Eastern	4	23	3	0	2	6	38	4	23	3	0	2	6	38	4	24	3	0	2	6	39
Southern	0	14	0	0	0	4	18	0	15	0	0	1	4	20	0	16	0	0	2	4	22
Yau Tsim Mong	2	13	1	2	1	0	19	2	13	1	2	1	0	19	2	12	2	2	1	0	19
Sham Shui Po	1	14	9	1	5	3	33	1	15	8	1	4	3	32	1	15	8	1	4	3	32
Kowloon City	3	28	4	0	2	5	42	3	28	4	0	2	5	42	3	28	4	0	2	5	42
Wong Tai Sin	1	21	1	0	1	0	24	1	21	1	0	2	0	25	1	22	1	0	2	0	26
Kwun Tong	2	25	6	1	1	0	35	2	25	6	1	1	0	35	2	25	6	1	1	0	35
Sai Kung	1	18	3	1	0	0	23	1	18	5	1	0	0	25	1	18	6	1	0	0	26
Sha Tin	3	38	3	0	0	1	45	3	39	5	0	0	1	48	3	39	6	0	0	1	49
Tai Po	2	20	0	1	2	0	25	2	20	0	1	2	0	25	2	20	0	1	2	0	25
North	3	17	1	1	0	0	22	3	17	1	1	2	0	24	3	17	1	1	1	0	23
Yuen Long	4	27	3	0	4	0	38	4	29	2	0	9	0	44	4	31	2	0	11	0	48
Tuen Mun	2	35	0	0	1	0	38	2	35	0	0	0	0	37	2	36	0	0	0	0	38
Tsuen Wan	1	13	0	0	2	0	16	1	13	0	0	2	0	16	1	13	0	0	2	0	16
Kwai Tsing	2	31	0	0	0	0	33	2	31	1	0	0	0	34	2	31	1	0	0	0	34
Islands	2	9	2	0	1	0	14	2	9	2	0	1	0	14	2	9	2	0	1	0	14
All Districts	37	368	41	9	24	25	504	37	371	45	9	32	25	519	37	375	48	9	34	25	528

Notes: (1) Figures do not include special schools.

⁽²⁾ International schools include English Schools Foundation schools.

⁽³⁾ Figures for international schools in 2003/04 include one school which participated in Direct Subsidy Scheme.

D' del d	C 1		A * 1 . 1	Dag	I 1 D	T	A 11 C
District	Grade	Government	Aided	DSS	Local Private	International	All Sectors
Central & Western	P1 P2	4	41	7	15	9	76
		4	44	7	16	9	80
	P3	4	45	7	18	8	82
	P4	4	47	7	19	8	85
	P5	4	51	7	21	9	92
	P6	4	52	7	20	8	91
***	All Grades	24	280	42	109	51	506
Wan Chai	P1	14	35	0	18	21	88
	P2	14	36	0	19	17	86
	P3	14	41	0	18	17	90
	P4	14	42	0	18	15	89
	P5	14	45	0	20	14	93
	P6	14	46	0	19	13	92
	All Grades	84	245	0	112	97	538
Eastern	P1	15	89	4	4	18	130
	P2	17	93	4	6	15	135
	P3	20	103	4	6	17	150
	P4	21	116	6	7	15	165
	P5	22	119	3	8	15	167
	P6	21	121	3	8	15	168
	All Grades	116	641	24	39	95	915
Southern	P1	6	34	0	3	36	79
	P2	6	38	0	3	27	74
	P3	6	42	0	3	27	78
	P4	6	45	0	3	26	80
	P5	6	47	0	3	25	81
	P6	6	48	0	3	23	80
	All Grades	36	254	0	18	164	472
Yau Tsim Mong	P1	8	68	5	3	0	84
	P2	8	70	5	3	0	86
	P3	10	81	5	3	0	99
	P4	13	83	5	3	0	104
	P5	14	94	5	3	0	116
	P6	13	96	5	3	0	117
	All Grades	66	492	30	18	0	606
Sham Shui Po	P1	13	62	2	27	4	108
	P2	13	64	2	26	2	107
	P3	13	69	2	28	2	114
	P4	13	75	0	31	7	126
	P5	13	80	0	28	6	127
	P6	13	78	0	26	6	123
	All Grades	78	428	6	166	27	705
Kowloon City	P1	20	80	5	39	26	170
	P2	19	88	5	40	23	175
	P3	21	97	5	40	23	186
	IP3		21	J	+0	23	100
				5	43	18	191
	P4	21	104	5 5 2	43 45	18 18	191 199
				5 2 2	43 45 46	18 18 15	191 199 199

District	Grade	Government	Aided	DSS	Local Private	International	All Sectors
Wong Tai Sin	P1	4	101	0	12	0	117
	P2 P3	4	108	0	12	0	124
	P3 P4	4	123 125	0	13 12	0	140 141
	P5	4	130	0	13	0	141
	P6	4	137	0	12	0	153
	All Grades	24	724	0	74	0	822
Kwun Tong	P1	6	130	4	3	0	143
	P2	7	128	3	3	0	141
	P3	8	135	3	4	0	150
	P4	8	135	4	6	0	153
	P5	8	141	6	8	0	163
	P6	8	145	2	9	0	164
G : 17	All Grades	45	814	22	33	0	914
Sai Kung	P1 P2	5	87	14	0	5	111
	P2 P3	5 5	93 94	15 15	0 0	4	117
	P3 P4	5	94	15 16	0	4	118 123
	P5	5	108	6	0	4	123
	P6	5	106	6	0	4	123
	All Grades	30	586	72	ő	25	713
Sha Tin	P1	5	122	5	0	9	141
	P2	7	136	2	0	8	153
	P3	9	152	2	0	8	171
	P4	10	163	0	0	8	181
	P5	10	187	0	0	8	205
	P6	10	182	0	0	7	199
	All Grades	51	942	9	0	48	1 050
Tai Po	P1	3	64	0	0	8	75
	P2 P3	4	72 78	0	0 0	8	84 91
	P3 P4	5 5	78 84	0	0	8 6	91
	P5	5	98	0	0	7	110
	P6	5	109	0	0	5	119
	All Grades	27	505	0	ő	42	574
North	P1		87	0	0	0	89
	P2	2 2	92	0	0	0	94
	P3	3	95	0	0	0	98
	P4	5	100	0	0	0	105
	P5	6	113		0	0	119
	P6	7	116	0	0	0	123
X7 Y	All Grades	25	602	0	0	0	627
Yuen Long	P1 P2	13	156	5	1	3	178 190
	P2 P3	14 12	167 188	5 6	1	3	210
	P4	14	200	5	1	3	223
	P5	16	217	3	1	3	239
	P6	16	225	2	1	3	246
	All Grades	85	1 152	2 26	6	15	1 284
Tuen Mun	P1	4	119	4	0	0	127
	P2	5	138	0	0	0	143
	P3	7	141	0	0	0	148
	P4	7	156		0	0	163
	P5	8	168	0	0	0	176
	P6	7	179	0	0	0	186
	All Grades	38	901	4	0	0	943

District	Grade	Government	Aided	DSS	Local Private	International	All Sectors
Tsuen Wan	P1	10	60	0	0	1	71
	P2	10	65	0	0	1	76
	P3	10	74	0	0	1	85
	P4	10	77	0	0	1	88
	P5	10	85	0	0	1	96
	P6	11	87	0	0	1	99
	All Grades	61	448	0	0	6	515
Kwai Tsing	P1	0	103	0	1	3	107
	P2	0	109	0	1	3	113
	P3	0	115	0	1	3	119
	P4	0	119	0	0	3	122
	P5	0	131	0	0	2	133
	P6	0	140	0	0	2	142
	All Grades	0	717	0	3	16	736
Islands	P1	0	40	0	0	6	46
	P2	0	43	0	0	6	49
	P3	0	44	0	0	6	50
	P4	0	51	0	0	5	56
	P5	0	52	0	0	4	56
	P6	0	51	0	0	4	55
	All Grades	0	281	0	0	31	312
All Districts	P1	132	1 478	55	126	149	1 940
	P2	139	1 584	48	130	126	2 027
	P3	151	1 717	49	135	126	2 178
	P4	160	1 820	48	143	119	2 290
	P5	166	1 978	32	150	115	2 441
	P6	165	2 032	27	147	106	2 477
	All Grades	913	10 609	259	831	741	13 353

Notes:

- (1) Figures do not include special schools.
- (2) International schools include English Schools Foundation schools.
- (3) Figures refer to the position as at September of the school year. They are provisional and subject to revisions.
- (4) There are fractional numbers of classes due to combined classes. The numbers have been rounded to the nearest integer, and they may not add up to the respective totals.

 $Number\ of\ Operating\ Classes\ in\ Secondary\ Day\ Schools\ by\ District,\ by\ Grade\ and\ by\ Sector,\ 2005/06$

5 1	G .	G.		a .	Dag	v 15.		411.0
District Central & Western	Grade	Government	Aided	Caput 0	DSS	Local Private	International	All Sectors
Central & Western	S1 S2	5 5	37 37	0	16 17	0	11 11	69 70
	S3	5	37	0	17	0	11	70
	S4	5	37	0	17	0	10	69
	S5	5	37	0	17	0	10	69
	S6	4	21	0	10	2	9	46
	S7	4	21	0	10	1	10	46
	All Grades	33	227	0	104	3	72	439
Wan Chai	S1	16	47	2	6	4	4	79
	S2	15	49	3	6	0	3	76
	S3	15	50	5	6	0	3	79
	S4	15	52	6	14	1	3	91
	S5	15	51	6	14	5	3	94
	S6	9	28	3	11	11	3	65
	S7	9	28	3	4	12	3	59
	All Grades	94	305	28	61	33	22	543
Eastern	S1	19	119	0	14	0	17	169
	S2	19	114	0	14	0	17	164
	S3	19	120	0	14	0	16	169
	S4	19	105	0	15	1	12	152
	S5	22	105	0	16	5	10	158
	S6	10	46	0	7	4	10	77
	S7 All Grades	10 118	46 655	0	6 86	14	5 87	71 960
Southern	S1	0	66	0	0	0	26	900
Southern	S2	0	65	0	0	0	26	91
	S3	0	67	0	0	0	26	93
	S4	0	66	0	0	1	24	91
	S5	0	68	0	0	1	24	93
	S6	0	30	0	0	0	26	56
	S7	0	31	0	0	0	24	55
	All Grades	0	393	0	0	2	176	571
Yau Tsim Mong	S1	10	53	8	9	0	0	80
	S2	10	53	8	8	0	0	79
	S3	8	55	9	8	0	0	80
	S4	7	51	7	8	0	0	73
	S5	7	51	7	8	0	0	73
	S6	3	40	3	5	0	0	51
	S7	3	40	3	5	1	0	52
a. a b	All Grades	48	343	45	51	1	0	488
Sham Shui Po	S1	5	73	5	28	0	8	119
	S2	5	73	5	30	0	9	122
	S3	5	74	5	25	0	6	115
	S4 S5	5	69 70	4	26	5 10	0	115
	S6	2	32	3	26 9	15	6	121 66
	S7	2	32	3	9	11	4	61
	All Grades	29	423	29	153	41	44	719
Kowloon City	S1	8	143	0	17	0	21	189
	S2	8	142	0	17	0	18	185
	S3	8	142	0	16	0	18	184
	S4	8	137	0	20		18	184
	S5	8	137	0	21	4	18	188
	S6	4	64		17	6	16	107
	S7	4	64	0	16	3	12	99
	All Grades	48	829	0	124	14	121	1 136

Appendix 4 (Cont'd.)

District	Grade	Government 5	Aided	Caput 0	DSS	Local Private	International 0	All Sectors
Wong Tai Sin	S1 S2	5 4	105 106		6 6	-	0	119 119
	S3	4	105	0	6	0	0	115
	S4	4	99	0	6	0	0	109
	S5	4	98	0	6	2	0	110
	S6	2	43	0	4	3	0	52
	S7 All Grades	2 25	44 600	0	3 37	4 15	0	53 677
Kwun Tong	S1	9	125	6	27	0		167
	S2	9	122	6	28	0		165
	S3	9	124	6	29	0	0	168
	S4	9	116		30	2	0	163
	S5 S6	10 5	119 50	6	31 13	3	0	171 73
	S7	5	50	2 2	8	3	0	68
	All Grades	56	706		166			
Sai Kung	S1	6	94		18			120
	S2	5	93	2	15			
	S3 S4	6 5	94 71	2	10 24			112 101
	S5	5	70	1	25	0	0	101
	S6	2	34	0	7	0		43
	S7	2	33	0	1	0	0	36
	All Grades	31	489	8	100	0		
Sha Tin	S1	12	180	0	20			218
	S2 S3	13 13	181 184	0	16 5	0		216 208
	S4	13	177	0	10	-		206
	S5	14	181	0	10		6	211
	S6	6	80		19	0		111
	S7	6	78	0	19	0		109
Tai Po	All Grades S1	77 8	1 061 88	5	99	0		1 279 101
Tailo	S2	8	89	5	0	0		101
	S3	10	94	5	0	0	0	109
	S4	9	96	5	0	2	0	112
	S5	9	100	5	0	6	0	120
	S6 S7	4	40 40	2 2	0	3 3	0	49 49
	All Grades	52	547	29	0	14		642
North	S1	13	82		5	0		100
	S2	13	87	0	5	0	0	105
	S3	13	89	2 0	5	0	0	109
	S4 S5	8	81		5 5	1	0	95 97
	S6	11	75 32	2 0	2	2	0	40
	S7	5	30		2	1	0	38
	All Grades	67	476	4	29	8	0	584
Yuen Long	S1	20	169	0	9	0		198
	S2	20	164		9			
	S3 S4	20 20	156 125		9	0 7	0	185 161
	S5	22	113		10		0	168
	S6	9	47	0	3	8		67
	S7	9	46		3		0	
T. M	All Grades	120	820		52			
Tuen Mun	S1 S2	10 10	173 178		0			183 188
	S2 S3	10			0			186
	S4	10	159	0	0			169
	S5	12	163		0			175
	S6	5	66		0			71
	S7	5	64		0			
	All Grades	62	979	0	0	0	0	1 041

District	Grade	Government	Aided	Caput	DSS	Local Private	International	All Sectors
Tsuen Wan	S1	5	58	0	0	0	1	64
	S2	5	58	0	0	0	1	64
	S3	5	59	0	0	0	1	65
	S4	5	54	0	0	0	1	60
	S5	5	54	0	0	1	1	61
	S6	3	24	0	0	0	1	28
	S7	3	23	0	0	1	1	28
	All Grades	31	330	0	0	2	7	370
Kwai Tsing	S1	4	151	0	2	0	0	157
	S2	5	150	0	2	0	0	157
	S3	7	153	0	2	0	0	162
	S4	8	138	0	2	0	0	148
	S5	8	138	0	2	0	0	148
	S6	4	63	0	1	0	0	68
	S7	4	63	0	1	0	0	68
	All Grades	40	856	0	12	0	0	908
Islands	S1	3	31	0	4	0	0	
	S2	3	30	0	4	0	0	37
	S3	4	29	0	4	4	0	41
	S4	5	24	0	8	1	0	38
	S5	5	19	0	7	1	0	32
	S6	3	9	0	2	1	0	15
	S7	3	7	0	1	0	0	11
	All Grades	26	149	0	30	7	0	212
All Districts	S1	158	1 794	28	181	7	94	2 262
	S2	157	1 791	29	177	3	91	2 248
	S3	161	1 808	34	156	4	87	2 250
	S4	155	1 657	29	194		80	2 137
	S5	167	1 649	31	198	67	78	2 190
	S6	79	749	13	110	58	76	1 085
	S7	80	740	13	88	51	65	1 037
	All Grades	957	10 188	177	1 104	212	571	13 209

Notes:

- (1) Figures do not include special schools.
- (2) International schools include English Schools Foundation schools.
- (3) Figures refer to the position as at September of the school year. They are provisional and subject to revisions.
- (4) There are fractional numbers of classes due to combined classes. The numbers have been rounded to the nearest integer, and they may not add up to the respective totals.

CONTROLLING OFFICER'S INITIAL WRITTEN QUESTION

REPLY TO

Question Serial No.

Reply Serial No.

EMB049

0396

<u>Head</u>: 156 Government Secretariat:

Education and Manpower Bureau

<u>Programme</u>: (2) Primary Education

(3) Secondary Education

(4) Special Education (5) Other Educational Services and Subventions

Subhead (No. & title):

(7) Vocational Education and Training

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Please provide a breakdown of the amount of funding allocated to the universities, the Open University of Hong Kong, continuing education providers (including training providers of the Project Yi Jin), the Hong Kong Institution of Education, the Vocational Training Council, adult education, all secondary schools, primary schools, kindergartens and special schools in the government, aided, direct subsidy and caput categories, international schools and schools under the English Schools Foundation as well as the unit cost of each subsidized place in 2004-05 and 2005-06.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The respective financial provision under the General Revenue Account and unit cost are set out below –

	Financial Provision		Unit Cost ¹	
	2004-05 Actual \$m	2005-06 Revised Estimate \$m	2004-05 \$	2005-06 \$
Kindergartens under the Kindergarten and Child Care Centre Subsidy Scheme ²	138	162	N/A	N/A
Government primary schools ³	734	715	28,004	28,000
Aided primary schools	9,321	9,348	23,713	25,170
English Schools Foundation Junior Schools	120	117	21,358	20,830
Primary schools under the Direct Subsidy Scheme	133	174	24,194	24,760
Government secondary schools ³	1,266	1,244	40,876	40,510
Aided secondary schools	12,804	13,121	32,982	33,690
Caput schools	237	236	32,899	34,050
English Schools Foundation Senior Schools	175	170	29,725	28,980

	Financial Provision		Unit Cost ¹		
	2004-05 Actual \$m	2005-06 Revised Estimate \$m	2004-05 \$	2005-06 \$	
Local Secondary schools under the Direct Subsidy Scheme	1,091	1,221	32,949	33,140	
International schools under the Direct Subsidy Scheme ⁴	0.02	-	N.A.	-	
Aided special schools	1,182	1,212	139,319	144,350	
Practical schools ⁵	36	-	N.A.	-	
Skills opportunity schools ⁶	60	19	51,669	N.A.	
Adult education courses ^{3&7}	34	10	4,987	N.A.	
Vocational Training Council ⁸					
- Higher technician /					
technician level	1,300	1,234	50,000	50,000	
- Craft level			46,700	45,600	
University Grants Committee – funded Institutions ⁹	11,872	11,321	198,300	207,100	
The Hong Kong Institute of Education ⁹	733	647	166,300	151,600	
Open University of Hong Kong ¹⁰	1.1	1.8	42,062	44,627	
Training providers of the Project Yi Jin ¹¹	36	58	9,846	10,743	

Note

- 1. The unit costs are worked out on the basis of 2004-05 (Actual) and 2005-06 (Revised Estimate). Nevertheless, non-recurrent expenditure for the injection into the Early Retirement Ex-gratia Payment Fund for aided secondary school teachers in 2005-06 has not been included in view of its extraordinary nature. Unit cost figures for government, aided, Caput and Direct Subsidy Scheme (DSS) schools have deducted tuition fee income while those for English Schools Foundation (ESF) schools, post-secondary and tertiary institutions are gross figures (i.e. before deduction of tuition fee income).
- 2. The financial provision caters for Government's subsidy to non-profit-making kindergartens and kindergarten-cum-child care centres under the Kindergarten and Child Care Centre Subsidy Scheme. Prior to 1 September 2005, the then Kindergarten Subsidy Scheme was available to non-profit-making kindergartens only. As the subsidy does not cover the total operating cost of the participating kindergartens and kindergarten-cum-child care centres, the unit cost of kindergarten and kindergarten-cum-child care centre places is not available.
- 3. The unit cost for government primary and secondary schools and government adult education courses includes expenditure chargeable to Head 156 Government Secretariat: Education and Manpower Bureau, and staff on-costs captured under Head 46 General Expenses of the Civil Service and Head 120 Pensions.
- 4. DSS for international schools was abolished by the end of the 2003/04 school year.
- 5. All practical schools completed mainstreaming in August 2004.
- 6. All skills opportunity schools completed mainstreaming in August 2005.

- 7. The Education and Manpower Bureau has commissioned course operators to run the adult education courses starting from September 2003. The course run by the Government was completely phased out in August 2005. Starting from the 2005/06 school year, subsidies are provided to students through the Financial Assistance Scheme for Designated Evening Adult Education Courses funded under Head 173 Student Financial Assistance Agency.
- 8. Subventions to the Vocational Training Council (VTC) covers both vocational education courses offered by Hong Kong Institute of Vocational Education and industrial training courses offered by VTC's training and development centres. The unit costs are calculated on full-time equivalent basis.
- 9. Subventions to individual institutions in 2004-05 (Actual) and 2005-06 (Revised Estimate) are –

	2004-05 \$m	2005-06 \$m
City University of Hong Kong	1,668	1,498
Hong Kong Baptist University	672	653
Lingnan University	229	224
The Chinese University of Hong Kong	2,584	2,484
The Hong Kong Institute of Education	733	647
The Hong Kong Polytechnic University	1,909	1,898
The Hong Kong University of Science and Technology	1,517	1,436
The University of Hong Kong	2,560	2,481

The extra non-recurrent funding for the Matching Grant Scheme, Student Exchange Programme and Scholarship scheme for outstanding Mainland students are not included. The unit cost figures are calculated on full-time equivalent basis.

- 10. The Open University of Hong Kong is a self-financing institution to which the Government provides no recurrent subsidy except for reimbursement of rates and government rents. The unit cost figures are provided by the University.
- 11. Project Yi Jin courses are run by member institutions of the Federation for Continuing Education in Tertiary Institutions on a self-financing basis. The unit costs indicated above are based on government expenditure on tuition fee reimbursement, student support activities and publicity.

Signature	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	10 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB050

Question Serial No.
0397

<u>Head</u>: 156 Government Secretariat : <u>Subhead(No. & title)</u>:

Education and Manpower Bureau

<u>Programme</u>: (2) Primary Education (3) Secondary Education

(4) Special Education (5) Other Educational Services and Subver

(7) Vocational Education and Training

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

In respect of the total expenditure on education and the expenditure on pre-primary education, primary education, secondary education, teacher training, adult education, higher education, technical education, vocational education and departmental support, could the Administration provide details as to their levels of expenditure, their respective percentages of the Gross Domestic Product, the share of each of these education areas in the total expenditure on education, data on any increase or decrease in provision, and the development trend over the past five financial years up to 2005-06?

Asked by: Hon. CHEUNG Man-Kwong

Reply:

The expenditure on education comprises recurrent expenditure, non-recurrent and capital expenditure (non-works items) under General Revenue Account, capital expenditure under Capital Works Reserve Fund (mainly for capital works projects) and Loan Fund.

As the expenditure under Capital Works Reserve Fund and Loan Fund fluctuates considerably year to year, we consider it more meaningful to base our analysis on recurrent expenditure, non-recurrent and capital expenditure under the General Revenue Account only. The information required is as follows -

(i) Expenditure on education by area (rounded to the nearest \$5 million)

	2001-02	2002-03	2003-04	2004-05 Note (1)	2005-06 Note (1)
					(Revised Estimate)
	\$m	\$m	\$m	\$m	\$m
Pre-primary (2)	1,185	1,305	1,300	1,245	1,280
Primary	10,680	11,045	10,960	10,590	10,670
Secondary	16,165	16,340	16,280	16,175	16,585
Special	1,440	1,440	1,400	1,280	1,230
Adult	80	70	60	35	10
Teacher Training (3)	1,420	1,495	1,560	1,275	1,260
Vocational Education (4)	1,770	1,710	1,630	1,515	1,435
Higher Education	13,080	12,835	13,440	11,875	12,390
Others (5)	1,730	2,290	2,540	2,590	2,900
Total (6)	47,555	48,530	49,170	46,580	47,760

(ii) Share of Gross Domestic Product (GDP) by education area

	2001-02	2002-03	2003-04	2004-05	2005-06
					(Revised Estimate)
Pre-primary (2)	0.09%	0.10%	0.10%	0.10%	0.09%
Primary	0.83%	0.87%	0.88%	0.81%	0.77%
Secondary	1.26%	1.28%	1.31%	1.24%	1.20%
Special	0.11%	0.11%	0.11%	0.10%	0.09%
Adult	0.01%	0.01%	0.00%	0.00%	0.00%
Teacher Training (3)	0.11%	0.12%	0.13%	0.10%	0.09%
Vocational Education (4)	0.14%	0.13%	0.13%	0.12%	0.10%
Higher Education	1.02%	1.01%	1.08%	0.91%	0.90%
Others (5)	0.13%	0.18%	0.20%	0.20%	0.21%
Total (6)	3.69%	3.81%	3.96%	3.57%	3.46%
GDP (\$ million) (7)	1,287,343	1,273,581	1,241,379	1,305,974	1,382,203

(iii) Share of total expenditure on education by area

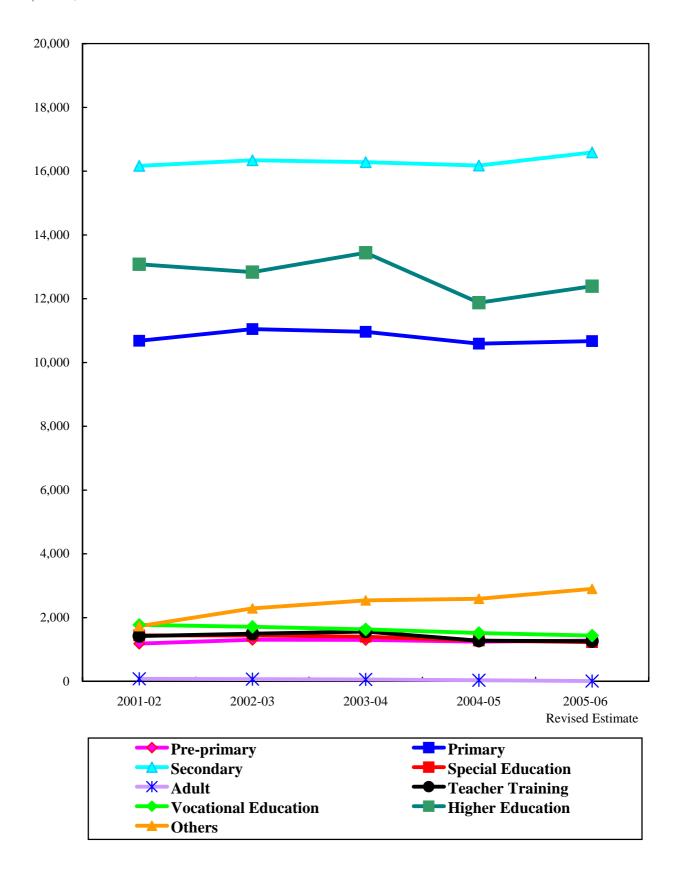
	2001-02	2002-03	2003-04	2004-05	2005-06
					(Revised Estimate)
Pre-primary (2)	2.5%	2.7%	2.6%	2.7%	2.7%
Primary	22.5%	22.8%	22.3%	22.7%	22.3%
Secondary	34.0%	33.7%	33.1%	34.7%	34.7%
Special	3.0%	3.0%	2.8%	2.7%	2.6%
Adult	0.2%	0.1%	0.1%	0.1%	0.0%
Teacher Training (3)	3.0%	3.1%	3.2%	2.7%	2.6%
Vocational Education (4)	3.7%	3.5%	3.3%	3.3%	3.0%
Higher Education	27.5%	26.4%	27.3%	25.5%	25.9%
Others (5)	3.6%	4.7%	5.2%	5.6%	6.1%
Total (6)	100.0%	100.0%	100.0%	100.0%	100.0%

(iv) Increase or decrease in provision (rounded to the nearest \$5 million) and the development trend over the past 5 years.

	aga	01-02 ainst 00-01	ag	02-03 ainst 01-02	aga	03-04 ainst 02-03	ag)4-05 ainst)3-04	Revised	5-06 Estimate 2004-05
	\$m	%	\$m	%	\$m	%	\$m	%	\$m	%
Pre-primary (2)	50	4.4%	120	10.1%	- 5	-0.4%	- 55	-4.2%	35	2.8%
Primary	275	2.6%	365	3.4%	- 85	-0.8%	- 370	-3.4%	80	0.8%
Secondary	450	2.9%	175	1.1%	- 60	-0.4%	- 105	-0.6%	410	2.5%
Special	20	1.4%	0	0.0%	- 40	-2.8%	- 120	-8.6%	- 50	-3.9%
Adult	- 5	-5.9%	- 10	-12.5%	- 10	-14.3%	- 25	-41.7%	- 25	-71.4%
Teacher Training (3)	70	5.2%	75	5.3%	65	4.3%	- 285	-18.3%	- 15	-1.2%
Vocational Education (4)	100	6.0%	- 60	-3.4%	- 80	-4.7%	- 115	-7.1%	- 80	-5.3%
Higher Education	145	1.1%	- 245	-1.9%	605	4.7%	- 1,565	-11.6%	515	4.3%
Others (5)	160	10.2%	560	32.4%	250	10.9%	50	2.0%	310	12.0%
Total (6)	1,270	2.7%	980	2.1%	640	1.3%	- 2,590	-5.3%	1,180	2.5%

Education Expenditure by Area

\$ million



<u>Note</u>

- 1. The 2004-05 (Actual) and the 2005-06 (Revised Estimate) reflect the effect of paycuts in 2004 January and January 2005, the 10% funding cut of University Grants Committee (UGC)-funded institutions and the partial withdrawal of the front-end loading to Hong Kong Institute of Education from academic year 2004/05.
- 2. Upon harmonization of pre-primary services with effect from 1 September 2005, the Bureau has implemented the Kindergarten and Child Care Centre Subsidy Scheme to cover also Kindergarten-cum-child-care centres originally subsidised by the Social Welfare Department. For comparison purpose, the relevant expenditure in 2001-02 to 2004-05 under Head 170 Social Welfare Department is also reflected here.
- 3. Teacher training includes the Training and Development Grant provided to schools, costs of in-service and pre-service teacher training courses, refunds of course fees to teachers and teacher education programmes provided by UGC-funded institutions. It does not include costs of teacher training funded by the Language Fund.
- 4. Expenditure on vocational education covers technical education offered by the Hong Kong Institute of Vocational Education at both higher technician and technician levels.
- 5. Others include expenditure on home-school co-operation activities, school uniformed group activities, bureau support, etc, and other non-recurrent expenditure.
- 6. The sum of figures may not add up to total due to rounding.
- 7. Figures are subject to further revision by Census & Statistics Department. The figures for 2001-02 to 2004-05 are financial-year-based while the figure for 2005-06 is calendar-year-based.

	Signature
Mrs Fanny Law	Name in block letters
Permanent Secretary for Education and Manpov	Post Title
9 March 2006	Date

Examination of Estimates of Expenditure 2006-07

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB 051

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. & title):

0398

Education and Manpower Bureau

<u>Programme</u>: (2) Primary Education

- (3) Secondary Education
- (4) Special Education
- (5) Other Educational Services and Subventions

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Regarding special education:

- (a) please provide details of the additional support and services provided for integrated education in the 2003/04, 2004/05 and 2005/06 school years, including the respective amounts of money involved and their effectiveness.
- (b) the Administration pledges to continue enhancing professional and resource support for public sector primary schools admitting students with special educational needs in the 2006/07 school year. Please provide details of the support work and its funding requirements.

Asked by: Hon. CHEUNG Man-kwong

Reply:

- (a) Details of the additional support and services provided for integrated education in the 2003/04, 2004/05 and 2005/06 school years are set out in Appendix 1. The support services are effective in meeting the intended objectives.
- (b) In the 2006/07 school year, we shall continue with the support and services that are available in the current school year. In addition, we shall arrange further support for academic low achievers at junior secondary levels by providing about 240 new permanent teaching posts in the 2006/07 school year, involving an expenditure of \$100 million.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

				Expenditure	
Programme in Controlling Officers' Report	Service/Programme	Description	2003/04 school year (\$ million)	2004/05 school year (\$ million)	2005/06 school year (estimates) (\$ million)
	Intensive Remedial Teaching Programme	Participating schools are provided with additional teachers to provide intensive remedial support for children with severe learning difficulties.	293.6	261.8	236.3
	New Funding Mode Pilot Scheme	Participating schools are provided with a cash grant for hiring of services/appointment of teachers to provide school-based remedial services for students with special educational needs.	8.1	34.9	66.1
(2) Primary Education	Whole-school Approach to Integrated Education Programme	Participating schools are provided with additional teachers/learning support assistants and recurrent grants to implement the whole-school approach in supporting students with a disability.	20.8	20.8	19.5
	Resource Primary Schools on Whole-school Approach	Participating schools serve as resource schools to share their experience and strategies in the implementation of Whole-school Approach to cater for individual difference.	Not yet started	Not yet started	0.5
	Enhanced Educational Psychology Service for Primary Schools	Through outsourcing, the Enhanced Educational Psychology Service for Primary Schools is provided to help schools to cater for students' diverse educational needs.	5.3	7.2	10.2
(3) Secondary Education	Whole-school Approach to Integrated Education Programme	Participating schools are provided with additional teachers/learning support assistants and recurrent grants to implement the whole-school approach in supporting students with a disability.	8.7	9.6	9.7
	School-based Curriculum Tailoring Scheme	Participating schools with an intake of two classes or more of territory-wide bottom 20% students at Secondary 1 are provided with additional teachers to develop their school-based curriculum.	39.0	39.0	35.0

	School-based Remedial Support Programme	Participating schools with high intake of bottom 10% of junior secondary students are provided with additional teachers to provide intensive remedial teaching and support students' learning in the three basic subjects.	65.3	65.5	65.3
	Resource Secondary Schools on Whole-school Approach	Participating schools serve as resource schools to share their experience and strategies in the implementation of Whole-school Approach to cater for individual difference.	Not yet started	Not yet started	0.4
	Resource Support Programme for Visually Impaired Integrators	The participating special school is provided with additional resource teachers and braillists for offering support services to the visually impaired integrators in ordinary schools.	3.7	3.6	4.4
(4) Special Education	Special Schools Cum Resource Centres	Participating special schools are provided with a cash grant to enable them to share their experience and expertise with ordinary school teachers for empowering them to handle students with special educational needs.	Not yet started	Not yet started	2.1
	Enhanced Support Service	Participating special schools are provided with additional resource teachers and a recurrent grant to offer comprehensive support services to hearing-impaired integrators at primary and junior secondary levels.	6.4	7.0	6.3
(5) Other Educational Services and Subventions	Training and development of principals and teachers	Provision of professional development courses, school-based training on integrated education and other theme-based training activities for teachers of all schools.	22.6	21.6	14.3
		Total:	473.5	471.0	470.1

Note: There are other initiatives which also form part of the supporting services for students with special educational needs in mainstream schools that have not been included in the Appendix so their expenditure cannot be easily apportioned.

Examination of Estimates of Expenditure 2006-07

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB 052

Question Serial No.

Head: 156 Government Secretariat:

Education and Manpower Bureau

Subhead (No. &

0399

Programme: (4) Special Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Please give a breakdown of the number of students studying in special schools as well as primary and secondary schools practicing integrated education by type of disabilities and the unit cost of each type of school places in the 2003/04, 2004/05 and 2005/06 school years. What is the percentage of students with special educational needs who are studying in mainstream schools? How many of these students are unable to adapt to mainstream schools and have to return to special schools? What are the reasons?

Asked by: Hon. CHEUNG Man-kwong

Reply:

The number of students by type of disabilities studying in special schools and the unit cost of each type of school places in the 2003/04, 2004/05 and 2005/06 school years are set out in Part I of Appendix.

The number of students by type of disabilities studying in primary and secondary schools that have participated in the Integrated Education (IE) Programme and the unit cost of each place of the Programme in the 2003/04, 2004/05 and 2005/06 school years are set out in Part II of Appendix.

In addition to the IE Programme, there are other initiatives for supporting students with special educational needs (SEN) in mainstream schools such as Intensive Remedial Teaching Programme and New Funding Mode for primary schools, and School-based Curriculum Tailoring Scheme and School-based Remedial Support Programme for secondary schools. Besides these programmes, there are other initiatives which also form part of the supporting services for students with SEN in mainstream schools, the expenditure of which cannot be easily apportioned.

As at September 2005, our record shows that about 80% of students with SEN are studying in mainstream schools. 95 of them return to special schools during the 2005/06 school year as they need more intensive support in special schools.

Signature_	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Part I : Special schools

1. Number of students by types of disabilities

Type of Disability	2003/04 School Year	2004/05 School Year	2005/06 School Year
Visual Impairment	164	160	157
Hearing Impairment	362	332	292
Mild Intellectual Disability	2 798	2 713	2 753
Moderate Intellectual Disability	1 633	1 583	1 573
Severe Intellectual Disability	804	815	809
Physical Disability	762	778	796
Total	6 523	6 381	6 380

2. Average unit cost per school place

School Type	2003/04 School Year	2004/05 School Year	2005/06 School Year (Estimates)
Visual Impairment	\$147,000	\$145,000	\$144,000
Hearing Impairment	\$157,000	\$178,500	\$174,500
Mild Intellectual Disability	\$84,000	\$81,500	\$78,000
Moderate Intellectual Disability	\$142,500	\$148,000	\$144,500
Severe Intellectual Disability	\$210,000	\$208,500	\$207,000
Physical Disability	\$193,000	\$187,500	\$185,500

Part II : Mainstream schools that have participated in the Integrated Education (IE) Programme

1. Number of students by types of disabilities

Primary schools

Type of Disability	2003/04 School Year	2004/05 School Year	2005/06 School Year
Visual Impairment	15	14	10
Hearing Impairment	65	64	60
Intellectual Disability	235	215	207
Physical Disability	63	59	51
Autism	172	200	221
Total	550	552	549

Secondary schools

Type of Disability	2003/04 School Year	2004/05 School Year	2005/06 School Year
Visual Impairment	18	20	22
Hearing Impairment	68	64	57
Intellectual Disability	24	40	41
Physical Disability	32	36	34
Autism	24	27	37
Total	166	187	191

2. Average unit cost per place of the IE Programme

2003/04 School Year	2004/05 School Year	2005/06 School Year (Estimates)
\$41,000	\$41,500	\$39,500

Note: The average unit cost per place of the Programme does not include the cost of a mainstream school place and other supportive services for students with SEN in mainstream schools.

Reply Serial No.

EMB 053

Question Serial No.

Head:156 Government Secretariat:

Subhead (No. & title):

0400

Education and Manpower Bureau

<u>Programme</u>: (4) Special Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

What is the number of primary and secondary schools in the territory that have admitted students with special educational needs? What is the number and percentage of teachers in these schools that have received special education training? Will the Administration conduct a review in this respect?

<u>Asked by</u>: Hon. CHEUNG Man-kwong

Reply:

In the 2004/05 school year, there are about 520 public sector primary schools and 420 secondary schools in the territory that have admitted students with special educational needs. About 1 030 primary school teachers and 790 secondary school teachers in these schools have received special education training, which constitute about 6% and 4% of the teaching force there respectively. A review of the further development of integrated education is underway, with emphasis on enhanced special education training for teachers and professional support for mainstream schools. We aim to finalise the review by mid-2006.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

Reply Serial No.

EMB 054

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. &

0401

Education and Manpower Bureau

<u>Programme</u>: (4)Special Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Will the Government provide a breakdown of the special education training programmes, including the type of courses, hours of instruction, number of places, provision involved, number of participants and unit cost of each training place, provided to teachers in schools offering integrated education in the 2003/04, 2004/05 and 2005/06 school years?

Asked by: Hon. CHEUNG Man-kwong

Reply:

The breakdown of the special education training programmes, including the type of courses, hours of instruction, number of places, provision involved, number of participants and unit cost of each training place, provided to teachers in schools offering integrated education in the 2003/04, 2004/05 and 2005/06 school years are summarized at Appendix.

Signature_	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Appendix

Teacher Training in Special Education in the 2003/04 to 2005/06 School Years

	2003/04 School Year (Actual)			20	04/05 Schoo	ol Year (Actu	ial)	2005/06 School Year (Estimate)					
	Type of Training Courses	Course Hours	No. of places (No. of participants)	Provisions	Unit Cost Per Place	Course Hours	No. of places (No. of participants)	Provisions	Unit Cost Per Place	Course Hours	No. of places	Provisions	Unit Cost Per Place
1	Implementation of the Project on Integration of Children with Special Needs in Ordinary School	30	160 (160)	\$162,500	\$1,000	30	160 (160)	\$162,500	\$1,000	-	-	-	-
2	School-based Training on Integrated Education	6 to 10 hours per school	1 189 (1 189)	\$310,000	\$300	6-10 hours per school	2188 (2 188)	\$630,000	\$300	-	-	-	-
3	Training Programme on Special Educational Needs for Primary School	30	500 (440)	\$870,000	\$1,700	-	-	-	-	-	-	-	-
4	Training Programme on Special Educational Needs for Secondary School	15	200 (156)	\$430,000	\$2,200	-	-	-	-	-	-	-	-
5.	Course for Teacher of Children with Special Educational Needs	1 year full time and 1 year part time	115 (97)	\$20,700,000	\$180,000								
6	Professional Development Course-Catering for Diverse Learning Needs (Level 1)	-	-	-		30	660 (519)	\$9,900,000	\$15,000	30	360	\$5,400,000	\$15,000

	2003/2004 School Year (Actual)				2004/2005 School Year (Actual)				2005/2006 School Year (Estimate)				
	Type of Training Courses	Course Hours	No. of places (No. of participants)	Provisions	Unit Cost Per Place	Course Hours	No. of places (No. of participants)	Provisions	Unit Cost Per Place	Course Hours	No. of places	Provisions	Unit Cost Per Place
7	Professional Development Course-Catering for Diverse Learning Needs (Level 2)	-	-	-	-	90	240 (203)	\$10,800,000	\$45,000	90	180	\$8,100,000	\$45,000
8	Professional Development Course for Teachers - Understanding and Teaching Students with Autistic Spectrum Disorders (Level 1)	-	-	-	-	-	-	-	-	30	40	\$156,600	\$3,900
9	Professional Development Course for Primary and Secondary School Teachers - Understanding, Assessment and Teaching of Pupils with Specific Learning Difficulties (Chinese language group)	-	-	-	-	-	-	1	-	42	60	\$187,500	\$3,000
10	Professional Development Course for Primary and Secondary School Touchers Understanding	-	-	-	-	-	-	-	-	42	60	\$187,500	\$3,000

		200	03/2004 Scho	ool Year (Actu	ıal)	200	04/2005 Sch	ool Year (Actu	ial)	200	05/2006 Sch	ool Year (Esti	mate)
	Type of Training Courses	Course Hours	No. of places (No. of participants)	Provisions	Unit Cost Per Place	Course Hours	No. of places (No. of participants)	Provisions	Unit Cost Per Place	Course Hours	No. of places	Provisions	Unit Cost Per Place
11	"Don't Laugh at Me" programme	-	-	-	-	-	-	-	-	20	450	\$145,900	\$300
12	Workshop on Helping Students with Specific Learning Difficulties	36	200 (190)	\$94,800	\$500	31	400 (368)	\$86,100	\$300	-	-	-	-
13	Knowing and Helping Students with Autism / Asperger's Syndrome	-	-	-	-	17	180 (161)	\$58,000	\$400	20	355	\$97,900	\$300
14	Theme-based Seminars / Workshops on Autism, Specific Learning Difficulties, Teaching Strategies for Students with Learning Difficulties, etc.	3 to 10	1 500 (1 466)	N.A.	N.A.	3 to 7	3 600 (3 569)	N.A.	N.A	2 to 10	5 800	N.A.	N.A.
	Total			\$22,567,300				\$21,636,600				\$14,275,400	

Reply Serial No.

EMB 055

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. &

0402

Education and Manpower Bureau

<u>Programme</u>: (4)Special Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Will the Government provide a breakdown of the special education training programmes, including the type of courses, number of places, provision involved and the unit cost of each training place, to be provided to teachers in schools offering integrated education from the 2006/07 to 2008/09 school year?

Asked by: Hon. CHEUNG Man-kwong

Reply:

The special education training programmes, including the type of courses, number of places, provision involved and the unit cost of each training place, that we plan to provide to teachers in schools offering integrated education for the 2006/07 school year are summarized at the appendix.

A review of the further development of integrated education is underway, with emphasis on enhanced special education training for teachers and professional support for mainstream schools. We aim to finalize the review by mid-2006. Information on the special education training programmes in the 2007/08 and 2008/09 school years are thus not yet available at present.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Planned Teacher Training in Special Education

for the 2006/2007 School Year

(enhanced training will be provided, pending a review of the further development of integrated education to be completed in mid-2006)

	Type of Training Courses	Course Hours	Capacity	Provisions	Unit Cost per Place
1	Professional Development Course - Catering for Diverse Learning Needs (Level 1)	30	360	\$5,400,000	\$15,000
2	Professional Development Course - Catering for Diverse Learning Needs (Level 2)	90	180	\$8,100,000	\$45,000
3	Professional Development Course for Teachers - Understanding and Teaching Students with Autistic Spectrum Disorders (Level 1)	30	80	\$313,200	\$3,900
4	Professional Development Course for Teachers - Understanding and Teaching Students with Autistic Spectrum Disorders (Level 2)	30	80	\$313,200	\$3,900
5	Professional Development Course for Primary and Secondary School Teachers - Understanding, Assessment and Teaching of Pupils with Specific Learning Difficulties (Chinese language group)	42	60	\$187,500	\$3,100
6	Professional Development Course for Primary and Secondary School Teachers - Understanding, Assessment and Teaching of Pupils with Specific Learning Difficulties (English language group)	42	60	\$187,500	\$3,100
7	"Don't Laugh at Me" Programme	42	120	\$184,800	\$1,500
8	Theme-based Seminars / Workshops on Autism, Specific Learning Difficulties, Teaching Strategies for Students with Learning Difficulties, etc.	3 to 14	6000	\$300,000	\$50
	Total			\$14,986,200	

Reply Serial No.

EMB 056

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. & title):

0403

Education and Manpower Bureau

<u>Programme</u>: (4) Special Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Regarding the Integrated Education Programme (IEP), the Intensive Remedial Teaching Programme (IRTP) and the New Funding Mode (NFM) for supporting students with special educational needs, please list separately the numbers of participating schools and students, the amount of funding involved and the student unit cost of each programme from 2003/04 to 2005/06. Are there schools participating in more than one programme and what are the details?

Asked by: Hon. CHEUNG Man-kwong

Reply:

The number of schools, number of students, expenditure and unit costs of the IEP, IRTP and NFM Pilot Scheme for the 2003/04, 2004/05 and 2005/06 school years are set out in the Appendix.

In the 2003/04, 2004/05 and 2005/06 school years, there are 64, 64 and 55 schools participating in both IRTP and IEP respectively; and 4, 15 and 49 schools participating in both IRTP and NFM Pilot Scheme respectively.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Appendix

No. of schools, no. of students, resource allocation and unit costs per place of various Programmes

D	2003/04 School Year				2004/05 School Year				2005/06 School Year			
Programme	No. of Schools	No. of Students	Expenditure (\$ million)	Average Cost per Student	No. of Schools	No. of Students	Expenditure (\$ million)		No. of Schools	No. of Students	Expenditure (Estimates) (\$ million)	Average Cost per Student
Integrated Education Programme	117	716	29.5	\$41,000	117	739	30.5	\$41,500	115	740	29.2	\$39,500
Intensive Remedial Teaching Programme	445	13500	293.6	\$21,500	426	12280	261.8	\$21,500	385	11100	236.3	\$21,500
New Funding Mode	25	727	8.1	\$10,000 - \$20,000	170	3326	34.9	\$10,000 - \$20,000	240	6119	66.1	\$10,000 – \$20,000

^{*}The average cost per student of each of the Programmes does not include the unit cost of a mainstream school place and other supportive services for students with SEN in mainstream schools.

Reply Serial No.

EMB 057

Question Serial No.

Head: 156 Government Secretariat:

Education and Manpower Bureau

Subhead (No. & title):

0404

Programme: (4) Special Education

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

How many schools under the funding mode of the Intensive Remedial Teaching Programme (IRTP) or the Integrated Education Programme (IEP) have shifted to the New Funding Mode since its introduction? What are the details of increase or decrease of government funding? Does the Administration plan to gradually replace the IEP and IRTP funding modes with the New Funding Mode?

Asked by: Hon. CHEUNG Man-kwong

Reply:

Since the introduction of the New Funding Mode (NFM) Pilot Scheme in the 2003/04 school year, a total of 76 primary schools under the IRTP or the IEP have joined the NFM. The total annual expenditures are shown below:

Programme	2003/04 School Year (\$ million)	2004/05 School Year (\$ million)	2005/06 School Year (Estimates) (\$ million)
IRTP	293.6	261.8	236.3
IEP	29.5	30.5	29.2
NFM	8.1	34.9	66.1
Total	331.2	327.2	331.6

We are still piloting the NFM and will review its effectiveness before deciding whether or not it should replace the IEP and IRTP.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Examination of Estimates of Expenditure 2006-07

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No. **EMB 058**

Question Serial No.

0589

Head: 156 Government Secretariat

Education and Manpower Bureau

Programme: (5) Other Educational Services and Subventions

(6) Manpower Development

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Please provide information about the amount of expenditure on the area of adult education from 2003-04 to 2005-06 and in 2006-07, as well as the amount of expenditure involved for subsidized programmes and places for adults with low academic qualifications in 2006-07.

Subhead(No. & title):

Asked by: Hon. CHEUNG Man-kwong

Reply:

The amount of expenditure on the evening education courses offering formal curriculum for adults for the financial years from 2003-04 to 2006-07 is as follows:

Financial Year	Amount of Expenditure
	(\$ million)
2003-04	60
2004-05	35
2005-06	10
2006-07 note	12

Note: Since September 2005, the evening adult education courses are provided under the 'Financial Assistance Scheme for Designated Evening Adult Education Courses' with related expenditure charged against Head 173 Student Financial Assistance Agency.

The Adult Education Subvention Scheme (AESS) complements the formal adult education courses by granting subventions to non-governmental organizations to run informal adult education courses, like Basic Literacy in Chinese. The amount of expenditure on the Scheme for the financial years from 2003-04 to 2006-07 is as follows:

Financial Year	Amount of Expenditure (\$ million)
2003-04	13
2004-05	12
2005-06	12
2006-07	12

Other than the above, the following schemes also provide learning opportunities for adults with low academic attainments -

The Government launched the \$400 million Skills Upgrading Scheme (SUS) in September 2001 to provide targeted training to help the in-service workers of low skill level and low educational attainments in respective industries to adapt to the changing working environment. More than 140 000 in-service workers have benefited from the Scheme. The estimated expenditure for SUS in 2006-07 is \$58 million.

With a recurrent subvention of \$382 million in 2006-07, the Employees Retraining Board (ERB) provides employees retraining and placement services to assist eligible persons, mostly of low educational attainments and aged 30 or above, to acquire skills to enhance their employability. ERB plans to offer 103 340 retraining places in 2006-07.

The \$5 billion Continuing Education Fund (CEF) was launched in June 2002 to provide subsidies to people aged between 18 to 60 to pursue continuing education so as to prepare them for the knowledge-based economy. As at end of February 2006, more than 240 000 applications have been approved. It is estimated that \$490.2 million will be disbursed under the CEF in 2006-07.

Signature	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Examination of Estimates of Expenditure 2006-07

Subhead (No. & title):

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB 059

Question Serial No.

0590

<u>Head</u>: 156 Government Secretariat:

Education and Manpower Bureau

<u>Programme</u>: (2) Primary Education

(3) Secondary Education

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Please give a breakdown of the number of teachers with degree qualifications, the number of teachers appointed to graduate teaching posts, as well as the wastage rates of trained, untrained, graduate and non-graduate teachers in primary and secondary schools in the 2004/05 and 2005/06 school years respectively.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The number of teachers who have degree qualifications (degree holders) and those who are substantively appointed to graduate posts (graduate teachers) in public sector primary and secondary schools for the 2004/05 and 2005/06 school years are as follows:

	Prir	nary schools	Secondary schools			
	(Govern	nment and aided)	(Government, a	aided and caput)		
	Degree holders Graduate teachers 1		Degree holders	Graduate teachers		
2004/05	13 400	13 400 5 100		16 200		
school year						
2005/06	14 500	14 500 5 000		16 200		
school year						

The wastage rates of teachers in public sector primary and secondary schools for the same periods of 2004/05 and 2005/06 school years are as follows:

	Primary schools					Secondary schools		
	(Government and aided)			(Go	(Government, aided and caput)			
	Trained	Trained Untrained Graduate Non -graduate			Trained	Untrained	Graduate	Non- graduate
2004/05	7.8%	19.2%	4.1%	9.9%	4.0%	13.5%	4.5%	5.4%
school year								
2005/06	8.6%	21.8%	5.1%	10.7%	4.2%	12.4%	4.1%	5.9%
school year								

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

Examination of Estimates of Expenditure 2006-07

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB 060

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. & title):

0591

Education and Manpower Bureau

<u>Programme</u>: (3) Secondary Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Please provide, by district, the number of senior secondary schools and the places offered by them for the three school years from 2003/04 to 2005/06. Please also provide a breakdown of the numbers of junior and senior school places offered in these schools and their respective proportions.

Asked by: Hon. CHEUNG Man-kwong

Reply:

A breakdown of the number of senior secondary schools (SSS) and their respective school places from the 2003/04 to 2005/06 school years are as follows:

2003/04 School Year

District	No. of	Junior Secondary (S1-S3)		Senior Secondary (S4-S7)		Total
District	SSS	No. of Places	%	No. of Places	%	Total
Wanchai	1	0	0	320	100	320
Kwun Tong	2	280	32	600	68	880
Kowloon City	1	160	33	320	67	480
Islands	2	120	20	488	80	608
Sai Kung	2	280	28	720	72	1 000
Total:	8	840			74	3 288

2004/05 School Year

District	No. of		(S1-S3)		Senior Secondary (S4-S7)		
District	SSS	No. of Places	%	No. of Places	%	Total	
Wanchai	1	0	0	640	100	640	
Kwun Tong	2	560	36	1 000	64	1 560	
Kowloon City	1	320	38	520	62	840	
Sham Shui Po	1	160	44	200	56	360	
Islands	2	240	18	1 120	82	1 360	
Sai Kung	3	560	26	1 640	74	2 200	
Shatin	1	160	44	200	56	360	
Total:	11	2 000	27	5 320	73	7 320	

2005/06 School Year

District	No. of	Junior Secondary of (S1-S3)		Senior Sec (S4-S	Total	
District	SSS	No. of Places	%	No. of Places	%	Total
Wanchai	1	0	0	920	100	920
Kwun Tong	2	800	43	1 080	57	1 880
Kowloon City	1	440	47	490	53	930
Sham Shui Po	1	280	41	400	59	680
Islands	2	360	20	1 460	80	1 820
Sai Kung	3	800	26	2 230	74	3 030
Shatin	1	280	41	400	59	680
Total:	11	2 960	30	6 980	70	9 940

^{*}including one-year post-Secondary 5 certificate courses

The junior secondary places are offered by taking into account curriculum need, demand and supply and parental choice. We will continue to closely monitor the situation.

Signature_	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

Reply Serial No.

EMB 061

Question Serial No.

<u>Head</u>: 156 Government Secretariat: Subhead (No. & title): 0592 Education and Manpower Bureau

<u>Programme</u> (2) Primary Education

(3) Secondary Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

<u>Question</u>:

Please list the recurrent and non-recurrent grants provided in the form of cash by the Education and Manpower Bureau for the teaching and non-teaching staff of various types of primary and secondary schools in the 2005/06 school year and the expenditure involved.

Asked by: Hon. CHEUNG Man-kwong

Reply:

Information requested is set out in Appendices 1 and 2 attached.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date .	9 March 2006

A. Cash Grants for Teaching and Non-teaching Staff of Secondary Schools

		For Teaching (T)		Expenditur	e (\$ million)	
Type of Grant	Ambit #	/Non-teaching			chool year *	
		staff (N)	Govt	Aided	Caput	DSS
Administration Grant	To enable schools to employ administrative and janitor staff to meet their specific needs or to use the grant for the cleaning of the school premises by contract.	N	N/A	1,078.1	N/A	N/A
Substitute Teacher Grant	To replace unfilled vacancies and use it for staff and non-staff purposes. (on claim basis)	T & N	0.4	18.3	N/A	N/A
Cash Grant for Project Yi Jin	To cover expenses required for schools to operate additional class for outsider students under the Yi Jin/Secondary Schools Collaboration Project	T & N	N/A	24.8	N/A	2.2
School-based Newly Arrived Children Support Scheme Grant	To provide support services to newly arrived children to help them adjust to local education system.	T & N	0.5	2.5	0.4	2.9
School-based Management Supplementary Grant	To enable schools to cope with the additional requirements arising from school-based management.	T & N	5.3	54.6	1.2	N/A
Capacity Enhancement Grant^	To hire personnel and/or services to relieve teachers' workload.	T & N	36.8	383.9	7.8	37.3
Composite IT Grant	To cover expenses for various IT in education purposes.	N	8.9	89.0	2.0	N/A
Teacher Professional Preparation Grant	To create space for teachers and school leaders to take part in various professional development opportunities that prepare them for the implementation of the New Senior Secondary reform.	T & N	15.5	161.2	2.7	8.6
Cash Grant for Establishment of Incorporated Management Committee	To assist schools in handling school-specific matters in establishing an incorporated management committee under the Education Ordinance.	T & N	N/A	40.3	N/A	N/A
Teacher Relief Grant	To replace unfilled vacancies and use it for staff and non-staff purposes.	T & N	4.1	8.9	N/A	N/A

Note: # The ambits of most of the above grants cover not only the staff costs/allowances, but also the expenses on purchases of materials, furniture and equipment etc.

- * The expenditures are calculated on a pro-rata basis between 2005-06 and 2006-07 financial years, where appropriate.
- ^ Additional provision is included for 2005/06 school year.

B. Cash Grants for Teaching and Non-teaching Staff of Primary Schools

		For Teaching (T)		Expenditure (\$ million)			
Type of Grant	Ambit #	/Non-teaching	2005/06 school year *				
		staff (N)	Govt	Aided	DSS		
Administration Grant/Revised Administration Grant	To enable schools to employ contractors or staff to undertake janitor duties and to provide clerical or secretarial services.	N	N/A	433.0	N/A		
Substitute Teacher Grant	To replace unfilled vacancies and use it for staff and non-staff purposes. (on claim basis)	T & N	N/A	7.8	N/A		
Student Guidance Service Grant	To hire student guidance service and/or appoint supernumerary student guidance personnel for aided primary schools without student guidance teachers/officers.	N	Provision of staff	87.2	N/A		
Intensive Learning Support Grant	To provide school-based remedial services for students with special educational needs.	T & N	5.2	65.3	N/A		
Understanding Adolescent Project Grant	To provide Intensive Programme for Primary Four students with greater needs for guidance.	N	1.5	25.0	N/A		
Cash Grant for Small Class Teaching	To enable schools participating in the Study on Small Class Teaching and the Small Class Teaching Scheme (for schools with high concentration of disadvantaged students) to conduct small class teaching, including the employment of additional teachers, teaching assistants and/or procurement of teaching resources for the purpose.	T & N	1.2	28.7	N/A		
School-based Newly Arrived Children Support Scheme Grant	To provide support services to newly arrived children to help them adjust to local education system.	T & N	1.2	14.2	N/A		
School-based Management Supplementary Grant	To enable schools to cope with the additional requirements arising from school-based management.	T & N	4.7	60.9	N/A		
Capacity Enhancement Grant^	To hire personnel and/or services to relieve teachers' workload.	T & N	36.1	434.8	9.4		

Type of Grant	Ambit #	For Teaching (T)	Expenditure (\$ million)		
		/Non-teaching	2005/06 school year *		
		staff (N)	Govt	Aided	DSS
Composite IT Grant	To cover expenses for various IT in education purposes.	N	7.6	109.4	N/A
Curriculum Leadership Grant for Small Schools	To support the work of the curriculum leader in aided schools with 1 to 5 operating classes for five years.	Т	N/A	2.7	N/A
Cash Grant for Establishment of Incorporated Management Committee	To assist schools in handling school-specific matters in establishing an incorporated management committee under the Education Ordinance.	T & N	N/A	39.9	N/A
Specialised Teaching Support Grant	To provide additional resources to public sector primary schools with 12 or more classes for specialised teaching.	Т	Provision of staff	119.2	N/A
Teacher Relief Grant	To replace unfilled vacancies and use it for staff and non-staff purposes.	T & N	2.7	1.0	N/A

Note: # The ambits of most of the above grants cover not only the staff costs/allowances, but also the expenses on purchases of materials, furniture and equipment etc.

^{*} The expenditures are calculated on a pro-rata basis between 2005-06 and 2006-07 financial years, where appropriate.

[^] Additional provision is included for 2005/06 school year.

Reply Serial No.

EMB 062

Question Serial No.

Head: 156 Government Secretariat:

Education and Manpower Bureau Subhead (No. & title):

0593

<u>Programme</u>: (2) Primary Education

(3) Secondary Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question:

Please provide the amount of expenditure saved due to the reduced number of operating classes in or closure of primary and secondary schools on a yearly basis for the five school years from 2001/02 to 2005/06.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The amount of expenditure saved due to closure of schools or reduction in the number of classes in government and aided primary and secondary schools from 2001/02 to 2005/06 school year are given in the table below.

School Year	Primary	Secondary	
	Estimated Savings (\$m)	Estimated Savings (\$m)	
	(Note 1)	(Note 1)	
2001/02	40	1	
2002/03	94	7	
2003/04	136	26	
2004/05	216	36	
2005/06	252	22	

Note:

- 1. The actual savings vary significantly between schools and will have to be worked out on a school by school basis. The figures represent year-on-year estimated savings based on the following:
 - a. Savings from class reduction depend on a number of factors such as the number of classes a school is running, the operation overheads and maintenance cost, etc. The actual savings per class are usually much less than the average subvention per class. Unless a school is closed, there cannot be proportionate reduction in the overheads due to class reduction. As in the last financial year, in estimating the savings arising from reduction of classes, a discount factor of 60% is applied to the territory-wide average subvention per class.

b. In the case of school closure, generally the number of classes a school would have if it were to continue operation would be about two-thirds of the number of classes it had in its last year of operation. Therefore, the actual savings are around two-thirds of the actual subvention the schools received in the school year immediately before they were closed. A discount factor of one-third is therefore used in the calculation of the estimated savings.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

Examination of Estimates of Expenditure 2006-07

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB 063

Question Serial No.

Head: 156 Government Secretariat:

Education and Manpower Bureau

<u>Programme</u>: (2) Primary Education

Subhead (No. & title):

0594

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Please provide a breakdown of the number of participants joining the Early Retirement Scheme for teachers of aided primary schools, their age profile, shortest teaching experience, longest teaching experience, average teaching experience, and the number of degree holders, the number of participants having passed the Language Proficiency Assessment for Teachers (English and Putonghua) as well as the expenditure involved and the balance of funds in the 2004/05 and 2005/06 school years.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The requested statistics on the recipients of ex-gratia payment under the Early Retirement Scheme for Aided Primary School Teachers for the 2004/05 and 2005/06 school years are as follows:

		2004/05	2005/06	
Number of recipients		506	948	
Average age		50	52	
Age profile	Age group			
	30 - 39	32	48	
	40 - 49	151	179	
	50 - 59	323	721	
Shortest teaching experience		10 years	10 years	
Longest teaching experience		35 years	40 years	
Average teaching experience		24 years	26 years	
Number of degree holders		156	285	
Number of recipients having met the Language		16 (English)	39 (English)	
Proficiency Requirement for teachers		13 (Putonghua)	48 (Putonghua)	
Total amount of ex-gratia payment		\$173 million	\$268 million	
Balance of funds (excluding accrued interest)		\$527 million	\$259 million	

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

Reply Serial No.

EMB064

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. & title):

0595

Education and Manpower Bureau

<u>Programme</u>: (2) Primary Education (3) Secondary Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question:

Regarding schools which have suspended primary one admissions or ceased operation in the five school years between 2001/02 and 2005/06, how many of them have undergone improvement works under the School Improvement Programme? What were the dates of completion of works and the amounts of expenditure involved?

Asked by: Hon. CHEUNG Man-kwong

Reply:

From the 2001/02 to the 2005/06 school years, a total of 38 schools have ceased operation as a result of their stoppage of Primary 1 admission. Another 98 schools have also stopped their Primary 1 admission but are still in operation. Among these 136 schools, 34 have undergone improvement works under the School Improvement Programme (SIP). A breakdown of their project cost is as follows –

Range of Project Cost	Number of Schools
\$4M to less than \$10M	3
\$10M to less than 20M	12
\$20M to less than \$30M	16
\$30M to \$32M	3
Total	34

The actual or expected year of completion (as the case may be) for these 34 SIP projects are as follows –

Actual/Expected Year of Completion (School Year)	Number of Schools
1995/96	3
1996/97	0
1997/98	4
1998/99	3
1999/00	2
2000/01	0
2001/02	2
2002/03	2
2003/04	5
2004/05	10
2005/06	3
Total	34

It is worth noting that the school consolidation policy only began in 2003/04. The 34 schools operated with a complete class structure at the time the SIP projects were implemented and the SIP works were intended to improve the schools' infrastructure for the benefit of students and enhance the schools' competitiveness in attracting students. In line with the established practice, we have been and will continue to make good use of the vacated premises if they remain suitable for re-allocation. The alternative uses include conversion of bi-sessional primary schools into whole-day operation and decanting.

Signature_	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date _	9 March 2006

Reply Serial No.

EMB065

Question Serial No.

Head: 156 Government Secretariat Subhead (No. & title):

Education and Manpower Bureau

0596

<u>Programme</u>: (2) Primary Education

(3) Secondary Education

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Please give a breakdown of the following in each of the eighteen school districts for the three school years from 2003/04 to 2005/06:

- (a) the number and type of schools which have ceased operation or will cease operation in the coming three years due to under-enrollment of primary one students;
- (b) the number of premises which have been left vacant due to the closure of schools, and the duration of such vacancy; and
- (c) the respective number of vacant premises which will be used for school and other purposes. Please state the other purposes for which the premises will be used, and the funding requirement should conversion works be needed.

Asked by: Hon. CHEUNG Man-kwong

Reply:

Since the implementation of revised arrangements for the consolidation of primary schools in the 2003/04 school year, 13 primary schools without Primary 1 have already ceased operation (from the 2003/04 to 2005/06 school years inclusive), while another 26 have recently confirmed that they will be ceasing operation in the 2006/07 school year. The relevant breakdown by district and closure date is set out at **Annex**. Whether a school currently in operation would close depends on many factors, such as the supply and demand of school places in the district, parental choices and any alternative development plans which the school management may have in mind. Therefore, we are unable to provide information on schools to be closed beyond the 2006/07 school year.

Among the 13 premises vacated up to the 2005/06 school year, one in Kwai Tsing will be used as an onscreen marking centre of the Hong Kong Examinations and Assessment Authority. The rest are small premises located in remote areas and found unsuitable to be used further for educational purposes. As for the 26 premises to be vacated in the 2006/07

school year, some 16 are also small premises in remote areas with little potential for educational uses. As with the other small premises vacated so far, these premises will be disposed of in accordance with the relevant lease conditions. For the remaining 10 premises to be vacated in the 2006/07 school year, we are following up with the relevant government departments on our plan to re-allocate the premises for whole-day conversion of existing bi-sessional schools, temporary usage by schools undergoing redevelopment/advance opening, international schools or other educational uses such as the running of education centres.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

No. of Schools Closed due to Consolidation Policy from the 2003/04 to 2006/07**School Years**

District	School Year						
	2003/04	2004/05	2005/06	2006/07 Note			
Kwai Tsing	0	0	1	2			
Kowloon City	0	0	0	1			
Islands	0	0	1	2			
North	0	1	2	5			
Sai Kung	0	1	0	0			
Sham Shui Po	0	0	0	1			
Sha Tin	0	0	0	1			
Tai Po	0	3	0	1			
Tuen Mun	0	0	1	3			
Wanchai	0	0	0	1			
Yau Tsim Mong	0	0	0	1			
Yuen Long	0	0	3	8			
Total:	0	5	8	26			

Note 26 schools are scheduled to be closed under consolidation policy in the 2006/07 school year.

Reply Serial No.

EMB 066

Question Serial No.

Head: 156 Government Secretariat:

Education and Manpower Bureau Subhead (No. & title):

0597

<u>Programme</u>: (2) Primary Education

(3) Secondary Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question:

Please provide a breakdown of the number of classes and school places reduced due to the reduction in the number of operating classes in primary and secondary schools for the five school years from 2001/02 to 2005/06 and the expenditure saved in turn.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The number of classes and school places reduced in government and aided primary and secondary schools from 2001/02 to 2005/06 school year respectively and the savings involved are as follows:

School		Primary		Secondary			
Year	No. of Classes Reduced (Note 1)	No. of School Places Reduced	Estimated Savings (\$m) (Note 3)	No. of Classes Reduced (Note 1)	No. of School Places Reduced	Estimated Savings (\$m) (Note 3)	
		(Note 2)			(Note 2)		
2001/02	133	4 589	40	2	77	1	
2002/03	285	9 833	94	14	539	7	
2003/04	407	14 042	136	49	1 887	26	
2004/05	654	22 563	216	70	2 695	36	
2005/06	735	23 814	252	41	1 574	22	

Notes:

- 1. The number includes classes reduced due to school closure.
- 2. The average class size is 34.5 for primary schools and 38.5 for secondary schools in the 2004/05 school year; and 32.4 for primary schools and 38.4 for secondary schools in the 2005/06 school year. The actual class size for schools that face reduction of classes is usually smaller.

- 3. The actual savings vary significantly between schools and will have to be worked out on a school-by-school basis. The figures quoted represent year-on-year estimated savings, based on the following:
 - a. Savings from class reduction depend on a number of factors such as the number of classes a school is running, the operation overheads and maintenance cost, etc. The actual savings per class are usually much less than the average subvention per class. Unless a school is closed, there cannot be proportionate reduction in the overheads due to class reduction. As in the last financial year, in estimating the savings arising from reduction of classes, a discount factor of 60% is applied to the territory-wide average subvention per class.
 - b. In the case of school closure, generally the number of classes a school would have if it were to continue operation would be about two-thirds of the number of classes it had in its last year of operation. Therefore, the actual savings are around two-thirds of the actual subvention the schools received in the school year immediately before they were closed. A discount factor of one-third is therefore used in the calculation of the estimated savings.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

Reply Serial No.

EMB067

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. & title):

0598

Education and Manpower Bureau

<u>Programme</u>: (2) Primary Education (3) Secondary Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Please provide a breakdown of the following:

- (a) the number of primary and secondary schools built by the Government during the two school years of 2004/05 and 2005/06 as well as their types, the numbers of classrooms and school places provided, and the reasons for their establishment; and
- (b) the number of primary and secondary schools to be built by the Government during the five school years from 2006/07 to 2010/11 as well as their types, the numbers of classrooms and school places provided, and the reasons for their establishment.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The school projects completed in the 2004/05 and 2005/06 school years and those funded and currently under construction for completion from the 2006/07 school year onwards, with information on their locations, types, policy objectives, number of classrooms and school places, are provided at **Annex A** and **Annex B** respectively.

It should be noted that our school building programme is subject to on-going review taking into account regular updates in population projection and distribution, relevant policy considerations and availability of resources.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

School Projects Completed/to be Completed in 2004/05 and 2005/06 School Years						
District	Project completion date (School Year)	School Type	No. of Classrooms	No. of School Places	Policy	
	(School Teal)	Prin	nary Schools		- L	
Hong Kong	Region: 4					
HKE	2004/05	Aided	24	768	WDPS	
HKE	2005/06	Aided	24	768	WDPS+R&R	
HKE	2005/06	Aided	24	768	WDPS+R&R	
SOU	2005/06	Aided	30	960	WDPS	
Kowloon R	legion : 4					
KC	2004/05	DSS	30	1 035	WDPS	
KT	2005/06	Aided	36	1 152	WDPS	
KT	2005/06	Aided	36	1 152	WDPS	
SSP	2005/06	Aided	36	1 152	WDPS	
New Territ	ories East Reg	gion: 2				
SK	2004/05	Aided	36	1 152	WDPS	
SK	2004/05	Aided	30	960	WDPS	
New Territ	ories West Re	gion: 5				
KwT	2005/06	Aided	30	960	WDPS	
TM	2004/05	Aided	24	768	WDPS+R&R	
YL	2004/05	Aided	30	960	WDPS	
YL	2005/06	Aided	30	960	WDPS	
YL	2005/06	Aided	30	960	WDPS	
			dary Schools			
Hong Kong	Region: 2					
SOU	2005/06	Aided	25	980	R&R	
SOU	2005/06	DSS	30	1 160	DD+D	
Kowloon R		<i>D</i> 555		1 100		
SSP	2004/05	Aided	30	1 160	R&R	
SSP	2004/05	DSS	30	1 100	DD+D	
	ories East Reg			1100	1 22 12	
SK	2004/05	DSS	30	1 160	DD+D	
SK	2004/05	DSS	30	1 100	DD+D	
ST	2004/05	DSS	30	1 100	DD+D	
ST	2004/05	DSS	30	1 160	DD+D	

District	Project completion date (School Year)	School Type	No. of Classrooms	No. of School Places	Policy
New Territ	ories West Re	egion: 2			
YL	2005/06	Aided	30	1 160	DD
YL	2005/06	Aided	30	1 160	DD
	Pı	rimary-cun	n-secondary S	chools	
Kowloon R	egion:1				
WTS	2004/05	PIS	18+30	1 781	D
New Territ	New Territories East Region : 1				
ST	2005/06	DSS	30+30	2 195	DD+D
		T	otal: 27		

Legend:

HKE – Hong Kong East

KC – Kowloon City

KT – Kwun Tong

KwT – Kwai Tsing

SK – Sai Kung

SOU – Southern

SSP – Sham Shui Po

ST – Sha Tin

TM – Tuen Mun

WTS – Wong Tai Sin

YL – Yuen Long

D – Diversity

DD – Demand driven

 $DSS-Direct\ subsidy\ scheme$

PIS – Private independent school

R&R – Redevelopment and reprovisioning

WDPS – Whole-day primary schooling

School Projects Under Construction For Completion From the 2006/07 School Year Onwards					
District		School Type	No. of Classrooms	No. of School Places	Policy
	(~)	Prima	ary Schools		ı
Hong Ko	ng Region: 2	2			
CW	2008/09	Aided	24	768	R&R
WCH	2006/07	Aided	24	768	R&R
Kowloon	Region: 3				<u>I</u>
KC	2006/07	Aided	30	960	WDPS
WTS	2006/07	Aided	24	768	R&R
SSP	2006/07	Aided	36	1 152	WDPS
New Terr	ritories West	Region : 4			<u> </u>
YL	2006/07	School to be re-allocated	30	960	Originally for WDPS*
YL	2006/07	Aided	36	1 152	WDPS
YL	2006/07	Aided	24	768	WDPS
YL	2008/09	Aided	24	768	R&R
		Second	dary Schools		
Kowloon	Region: 3				
KC	2006/07	PIS	33	1 240	D
KC	2006/07	DSS	30	1 000	D
SSP	2006/07	Aided	30	1 160	R&R
New Terr	ritories East	Region: 1	,		
SK	2006/07	DSS	30	1 160	DD+D
New Terr	ritories West	Region: 1			
YL	2006/07	DSS	30	1 160	D
		Primary cum	Secondary So	chools	
	ng Region: 4	ļ .	T		T
HKE	2006/07	DSS	18+19	1 341	WDPS+DD+D
SOU	2007/08	PIS	30+30	1 800	D
Is	2007/08	PIS PIS	24+36 18+30	1 935 1 380	D D
L	<u> </u>				

District	Anticipated project completion date (School Year)	School Type	No. of Classrooms	No. of School Places	Policy
New Terr	ritories East	Region: 4			
SK	2006/07	DSS	30+30	2 195	DD+D
ST	2006/07	DSS	30+30	2 195	DD+D
ST	2006/07	PIS	30+30	2 100	D
ST	2007/08	PIS	18+18	975	D
Total : 22					

Note:

* The school project was originally allocated to a bi-sessional school for whole-day conversion purpose. Due to the decline in student enrolment, the school sponsoring body has given up the new school premises and returned it to the Education and Manpower Bureau for re-allocation.

Legend:

CW – Central and Western

HKE - Hong Kong East

Is – Island

KC – Kowloon City

SK - Sai Kung

SOU – Southern

SSP - Sham Shui Po

ST – Sha Tin

WTS - Wong Tai Sin

WCH - Wan Chai

YL – Yuen Long

D – Diversity

DD – Demand driven

DSS – Direct subsidy scheme

R&R – Redevelopment and reprovisioning

PIS – Private independent school

WDPS – Whole-day primary schooling

Reply Serial No.

EMB068

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. & title):

0614

Education and Manpower Bureau

<u>Programme</u>: (4) Special Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

<u>Question</u>: For implementing the New Senior Secondary academic structure, a pilot on the adapted curriculum for students of intellectual disability will be conducted in 2006-07. There will be production of learning and teaching materials and will continue to conduct professional development programs for different types of special schools with supporting teaching materials. Please state in details the related items and their expenditure.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The pilot projects to try-out the core and elective components of the proposed curriculum for the extended years of education for children with intellectual disability in special schools will be carried out with secondment of teachers, professional consultancy and support of Curriculum Development Institute, and are scheduled for completion in 2008. The expenditure for the 2006/07 school year is estimated to be \$5 million. The experience gathered will facilitate further development and the cost estimates for professional development programmes, as well as learning and teaching materials.

Special schools are provided with the Teacher Professional Preparation Grant to hire services, employ supply teachers to create space for teachers to prepare for the New Senior Secondary (NSS) curriculum. A sum of \$4.1 million has been allocated for 41 special schools catering for students with intellectual disability in the 2006/07 school year.

In addition, School Leaders Workshop focusing on curriculum leadership and management, will be organized for school heads, senior teachers and middle managers of special schools in 2006, to be followed by a series of structured professional development programmes on curriculum adaptation, assessment and individual education program. These are all included in the NSS professional development expenditure.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Reply Serial No.

EMB069

Question Serial No.

1922

<u>Head</u>: 156 Government Secretariat: <u>Subhead</u> (No. & title):

Education and Manpower Bureau

Programme: (5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

<u>Question</u>: Please provide by district: upon the implementation of harmonisation of pre-primary services, what is the number of kindergarten-cum-child care centres registered with the joint office of Education and Manpower Bureau and Social Welfare Department, number of teachers, number of students at each levels and number of places?

Asked by: Hon. CHEUNG Man-kwong

Reply:

Upon harmonising pre-primary services in September 2005, 423 former child care centres (CCCs) providing services for children aged 2-6 or 0-6 are now registered and operated as kindergarten-cum-child care centres (KG-cum-CCCs). The number of teachers, students by level and the places in these former 423 CCCs are at the Appendix.

Signature_	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
	9 March 2006

Number of teachers, students by level and the places in the former 423 child care centres (CCCs) that are operated as kindergarten-cum-child care centres (KG-cum-CCCs) (as at September 2005)

District	No. of CCCs that are operated as	No. of teachers in the CCCs that		children in K	the CC		are op	erated as	No. of places in the CCCs that
	KG-cum-CCCs upon harmonisation	are operated as KG-cum-CCCs	Group aged 0-2	Group aged 2-3	K1	K2	К3	Total	are operated as KG-cum-CCCs
Central &	21	136							
Western			2	390	325	304	310	1 331	1 879
Wan Chai	12	112	7	305	265	220	243	1 040	1 458
Eastern	45	343	78	1 050	1 089	752	696	3 665	5 370
Southern	21	166	25	428	415	340	310	1 518	2 206
Sham Shui Po	16	148	7	310	405	350	392	1 464	2 023
Yau Tsim Mong	18	160	0	399	412	399	410	1 620	1 851
Kowloon	41	326	U	377	412	377	410	1 020	1 051
City		320	51	1 058	829	592	607	3 137	5 864
Wong Tai Sin	20	166	22	305	398	413	500	1 638	2 211
Kwun Tong	32	278	58	738	677	625	691	2 789	3 687
Tsuen Wan	18	143	10	350	339	356	353	1 408	1 904
Tuen Mun	28	199	0	407	510	442	501	1 860	2 758
Yuen Long	29	253	36	557	661	646	646	2 546	3 503
North	13	114	2	229	299	295	315	1 140	1 339
Tai Po	16	125	12	262	421	306	288	1 289	1 939
Sha Tin	37	260	0	723	575	583	599	2 480	3 961
Sai Kung	20	164	28	539	445	329	344	1 685	2 146
Islands	9	63	0	186	139	111	113	549	780
Kwai Tsing	27	206						2 054	2 868
Total	423	3 362	338	520 8 756	505 8 709	7 551	7 859	33 213	47 747

(Figures are provisional and subject to revisions)

Examination of Estimates of Expenditure 2006-07

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB070

Question Serial No.

1923

<u>Head</u>: 156 Government Secretariat: <u>Subhead</u>(No. & title):

Education and Manpower Bureau

<u>Programme</u>: (2) Primary Education

(3) Secondary Education

(5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question: Please give the breakdown on a yearly basis in the eighteen school districts:

- (a) the number of places and students by grade at kindergarten level, and the number of places and students by grade at primary and secondary levels under the categories of government, aided, Direct Subsidy Scheme, private and international schools for the five school years from 2001/02 to 2005/06:
- (b) the projected number of places and students by grade at kindergarten level, and the number of places and students by grade at primary and secondary levels under the categories of government, aided, Direct Subsidy Scheme, private and international schools for the five school years from 2006/07 to 2010/11.

Asked by: Hon. CHEUNG Man-kwong

Reply:

(a) The number of places and students broken down by district and by grade at kindergarten level as well as the number of places and students broken down by district and by grade at primary and secondary levels under the different categories of schools for the 2005/06 school year are detailed at Appendices 1-3 respectively.

The required figures for the school years 2001/02 and 2004/05, which involve some 40 tables, were provided to Finance Committee Members for examining the Estimates of Expenditure 2005-06 last year. They are not reproduced here for environmental protection reason. Please refer to "EMB's replies to initial written questions raised by Finance Committee Members in examining the Estimates of Expenditure 2005-06 - Reply Serial No. EMB048" on the EMB's website (http://www.emb.gov.hk/FileManager/EN/Content_927/emb-e.pdf).

(b) We are not in a position to project the number of places and students (irrespective of their education levels) broken down by district and different categories of schools for future years because this depends on the school places allocation results (where applicable) and the final enrolment for individual schools which in turn are subject to factors such as demographic movements and parental choices.

Signature	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	10 March 2006

Number of Students and Places in Kindergartens by District and by Grade, 2005/06

District	Grade	Students	Places
Central & Western	K1	1 734	2 550
	K2	1 841	2 751
	К3	1 827	2 638
	All Grades	5 402	7 939
Wan Chai	K1	1 621	2 380
,, all cliai	K2	1 862	2 874
	K3	2 040	3 023
	All Grades	5 523	8 277
Eastern	K1	3 388	5 341
Lastern	K2	3 620	5 631
	K3	4 089	6 117
	All Grades	11 097	17 089
Courthoun	K1	1 333	2 014
Southern	K1 K2		
	K2 K3	1 446	2 270 2 482
		1 682	
37. T. ' 3.4	All Grades	4 461	6 766
Yau Tsim Mong	K1	1 449	2 197
	K2	1 506	2 269
	K3	1 599	2 240
ai ai i b	All Grades	4 554	6 706
Sham Shui Po	K1	2 307	3 700
	K2	2 479	3 797
	K3	2 898	4 190
	All Grades	7 684	11 687
Kowloon City	K1	5 770	8 002
	K2	5 964	7 927
	K3	6 139	8 124
	All Grades	17 873	24 053
Wong Tai Sin	K1	2 063	3 196
	K2	2 339	3 492
	K3	2 877	4 165
	All Grades	7 279	10 853
Kwun Tong	K1	3 300	5 016
	K2	3 587	5 233
	K3	4 102	5 759
	All Grades	10 989	16 008
Sai Kung	K1	2 545	3 811
	K2	2 679	3 861
	K3	2 863	3 913
	All Grades	8 087	11 585
Sha Tin	K1	3 011	4 794
	K2	3 404	5 264
	K3	3 743	5 398
	All Grades	10 158	15 456
Tai Po	K1	1 591	2 566
-	K2	1 742	2 547
	K3	2 028	2 975
	All Grades	5 361	8 088

District	Grade	Students	Places
North	K1	1 935	2 900
	K2	2 273	3 198
	K3	2 603	3 586
	All Grades	6 811	9 684
Yuen Long	K1	4 346	6 263
	K2	4 806	6 843
	K3	5 398	7 347
	All Grades	14 550	20 453
Tuen Mun	K1	2 998	4 871
	K2	3 356	5 006
	K3	3 867	5 730
	All Grades	10 221	15 607
Гsuen Wan	K1	1 539	2 343
	K2	1 649	2 407
	K3	1 965	2 661
	All Grades	5 153	7 411
Kwai Tsing	K1	3 267	4 833
	K2	3 300	4 665
	K3	3 796	5 037
	All Grades	10 363	14 535
Islands	K1	1 125	1 904
	K2	1 253	2 046
	K3	1 218	1 980
	All Grades	3 596	5 930
All Districts	K1	45 322	68 681
	K2	49 106	72 081
	K3	54 734	77 365
	All Grades	149 162	218 127

Notes:

- (1) Figures do not include special schools.
- (2) Figures refer to the position as at September of the school year. They are provisional and subject to revisions.
- (3) Figures include pupils enrolled in nursery, lower and upper classes in kindergartens newly converted from child care centres upon harmonisation of pre-primary services in September 2005.

Appendix 2

Number of Students and Places in Primary Day Schools by District, by Grade and by Sector, 2005/06

		Govern	nment	Aio	ded	Dir Subsidy		Local F	Private	Interna	ational	All Se	ectors
District	Grade	Students	Places	Students	Places	Students	Places	Students	Places	Students	Places	Students	Places
Central & Western	P1	129	128	1 205	1 317	205	259	456	624	213	258	2 208	2 586
	P2	131	128	1 320	1 408	205	259	497	667	227	256	2 380	2 718
	P3	133	128	1 421	1 530	208	259	642	757	204	230	2 608	2 904
	P4	133	148	1 560	1 649	211	259	666	795	211	230	2 781	3 081
	P5	135	148	1 684	1 787	242	259	737	884	226	256	3 024	3 334
	P6	126	148	1 684	1 824	237	259	685	845	214	232	2 946	3 308
	All Grades	787	828	8 874	9 515	1 308	1 554	3 683	4 572	1 295	1 462	15 947	17 931
Wan Chai	P1	443	448	1 201	1 231	0	0	564	693	478	651	2 686	3 023
	P2	457	448	1 214	1 263	0	0	560	699	417	534	2 648	2 944
	P3	459	448	1 391	1 427	0	0	582	687	417	534	2 849	3 096
	P4	483	468	1 438	1 523	0	0	580	709	367	516	2 868	3 216
	P5	470	468	1 534	1 630	0	0	629	744	367	462	3 000	3 304
	P6	464	468	1 517	1 667	0	0	599	735	315	422	2 895	3 292
	All Grades	2 776	2 748	8 295	8 741	0	0	3 514	4 267	2 361	3 119	16 946	18 875
Eastern	P1	447	480	2 658	3 003	126	128	98	141	405	445	3 734	4 197
	P2	514	549	2 865	3 151	126	128	125	218	333	367	3 963	4 413
	P3	623	640		3 556	127	133	150	218	347	425	4 532	4 972
	P4	690	692	3 651	4 022	185	197	173	250	335	376	5 034	5 537
	P5	731	724	3 868	4 138	92	111	196	278	347	391	5 234	5 642
	P6	707	692	3 954	4 222	88	96	175	286	359	391	5 283	5 687
	All Grades	3 712	3 777	20 281	22 092	744	793	917	1 391	2 126	2 395	27 780	30 448
Southern	P1	177	192	1 002	1 108	0	0	97	135	758	880	2 034	2 315
	P2	186	192	1 145	1 236	0	0	99	135	657	754	2 087	2 317
	P3	190	192	1 312	1 364	0	0	99	122	652	751	2 253	2 429
	P4	198	192	1 418	1 610	0	0	97	96	637	721	2 350	2 619
	P5	188	192	1 568	1 699	0	0	97	96	620	700	2 473	2 687
	P6	190	192	1 642	1 731	0	0	92	96	549	610	2 473	2 629
	All Grades	1 129	1 152	8 087	8 748	0	0	581	680	3 873	4 416	13 670	14 996
Yau Tsim Mong	P1	202	256	2 120	2 181	170	185	108	126	0	0	2 600	2 748
	P2	205	256	2 335	2 290	168	185	109	126	0	0	2 817	2 857
	P3	285	320	2 697	2 677	181	185	109	126	0	0	3 272	3 308
	P4	387	416	2 818	2 996	182	185	109	126	0	0	3 496	3 723
	P5	401	483	3 223	3 418	179	185	108	135	0	0	3 911	4 221
	P6	374	446	3 239	3 513	196	185	107	135	0	0	3 916	4 279
	All Grades	1 854	2 177	16 432	17 075	1 076	1 110	650	774	0	0	20 012	21 136
Sham Shui Po	P1	407	416	2 039	2 044	75	74	830	1 123	103	100	3 454	3 757
	P2	409	416	2 122	2 108	83	74	820	1 061	40	50	3 474	3 709
	P3	412	416	2 361	2 298	81	74	884	1 114	41	50	3 779	3 952
	P4	423	436	2 608	2 680	0	0	980	1 188	195	200	4 206	4 504
	P5	447	456	2 720	2 910	0	0	960	1 162	177	175	4 304	4 703
	P6	455	456	2 648	2 838	0	0	909	1 057	174	175	4 186	4 526
	All Grades	2 553	2 596	14 498	14 878	239	222	5 383	6 705	730	750	23 403	25 151
Kowloon City	P1	642	640	2 457	2 775		185	1 200	1 607	600	703	5 049	5 910
- 7	P2	627	608	2 782	3 051		185	1 296	1 636	506	618		6 098
	P3	669	672	3 178	3 339		185	1 333	1 676	510	644	5 840	6 516
	P4	681	692	3 465	3 683	150	185	1 410	1 796	405	511	6 111	6 867
	P5	685	692	3 782	4 001	60	74	1 555	1 922	401	522	6 483	7 211
	P6	678	692	3 889	4 070		74	1 563	1 936	353	454	6 543	7 226
	All Grades	3 982	3 996		20 919	720	888	8 357	10 573	2 775	3 452	35 387	39 828

		Govern	nment	Aio	led	Dire Subsidy		Local F	Private	Interna	ntional	All Se	ectors
District	Grade	Students	Places		Places	Students	Places	Students	Places	Students	Places		Places
Wong Tai Sin	P1	99	128	2 839	3 342	0	0	418	494	0	0	3 356	3 964
	P2	109	128	3 264	3 576	0	0	422	499	0	0	3 795	4 203
	P3	125	128	3 906	4 061	0	0	439	541	0	0	4 470	4 730
	P4	134	128	4 160	4 390	0	0	456	504	0	0	4 750	5 022
	P5	131	128	4 483	4 620	0	0	469	554	0	0	5 083	5 302
	P6	128	128	4 758	4 834	0	0	449	517	0	0	5 335	5 479
	All Grades	726	768	23 410	24 823	0	0	2 653	3 109	0	0	26 789	28 700
Kwun Tong	P1	151	192	3 726	4 225	103	128	96	135	0	0	4 076	4 680
	P2	219	224	4 010	4 166	71	96	85	135	0	0	4 385	4 621
	P3	251	256	4 555	4 410	83	96	133	180	0	0	5 022	4 942
	P4	269	256	4 757	4 793	112	128	204	270	0	0	5 342	5 447
	P5	261	256	4 973	5 057	137	192	283	360	0	0	5 654	5 865
	P6	258	256	5 093	5 230	44	64	278	405	0	0	5 673	5 955
	All Grades	1 409	1 440	27 114	27 881	550	704	1 079	1 485	0	0	30 152	31 510
Sai Kung	P1	127	160	2 479	2 784	374	468	0	0	135	150	3 115	3 562
	P2	141	160	2 746	3 001	422	500	0	0	116	120	3 425	3 781
	P3	147	160	3 040	3 008	398	500	0	0	114	120	3 699	3 788
	P4	157	160	3 257	3 161	447	532	0	0	91	120	3 952	3 973
	P5	157	160	3 554	3 481	187	202	0	0	107	120	4 005	3 963
	P6	157	160	3 444	3 417	184	202	0	0	102	120	3 887	3 899
	All Grades	886	960	18 520	18 852	2 012	2 404	0	0	665	750	22 083	22 966
Sha Tin	P1	160	160	3 712	3 979	133	185	0	0	220	230	4 225	4 554
	P2	213	224	4 119	4 422	58	74	0	0	216	228	4 606	4 948
	P3	263	288	4 749	4 934	61	69	0	0	217	228	5 290	5 519
	P4	312	320	5 141	5 791	0	0	0	0	214	228	5 667	6 339
	P5	306	320	5 994	6 724	0	0	0	0	222	228	6 522	7 272
	P6	317	320	5 958	6 539	0	0	0	0	196	202	6 471	7 061
	All Grades	1 571	1 632	29 673	32 389	252	328	0	0	1 285	1 344	32 781	35 693
Tai Po	P1	95	96	1 853	2 048	0	0	0	0	185	256	2 133	2 400
	P2	125	128	2 116	2 314	0	0	0	0	176	256	2 417	2 698
	P3	160	160	2 387	2 556	0	0	0	0	182	274	2 729	2 990
	P4	159	160	2 613	2 923	0	0	0	0	162	247	2 934	3 330
	P5	157	160	2 944	3 446	0	0	0	0	149	247	3 250	3 853
	P6	158	160	3 241	3 853	0	0	0	0	136	202	3 535	4 215
	All Grades	854	864	15 154	17 140	0	0	0	0	990	1 482	16 998	19 486
North	P1	53	64	2 715	2 959	0	0	0	0	0	0	2 768	3 023
	P2	61	64	2 907	3 129	0	0	0	0	0	0	2 968	3 193
	P3	92	96	3 172	3 265	0	0	0	0	0	0	3 264	3 361
	P4	148	160	3 302	3 605	0	0	0	0	0	0	3 450	3 765
	P5	186	192	3 695	4 068	0	0	0	0	0	0	3 881	4 260
	P6	201	224	3 797	4 209	0	0	0	0	0	0	3 998	4 433
	All Grades	741	800	19 588	21 235	0	0	0	0	0	0	20 329	22 035
Yuen Long	P1	407	416	4 894	5 196	152	185	19	30	37	71	5 509	5 898
	P2	452	448	5 405	5 609	150	185	20	30	46	74	6 073	6 346
	P3	394	384	6 302	6 323	166	222	23	30	43	72	6 928	7 031
	P4	463	468	6 719	6 908	140	185	29	30	31	62	7 382	7 653
	P5	509	537	7 114	7 531	80	111	23	30	35	63	7 761	8 272
	P6	506	542		7 804		74		30	45	68		8 518
	All Grades	2 731	2 795	37 884	39 371	737	962	131	180	237	410	41 720	43 718

						Dir							
		Govern			ded	Subsidy		Local		Interna			ectors
District	Grade	Students	Places	Students	Places	Students	Places	Students	Places	Students	Places	Students	Places
Tuen Mun	P1	120	148	3 636	4 088	121	128	0	0	0	0		4 364
	P2	168	185	4 262	4 746	0	0	0	0	0	0		
	P3	197	224	4 662	4 822	0	0	0	0	0	0	4 859	
	P4	203	224	5 192	5 652	0	0	0	0	0	0	5 395	5 876
	P5	251	256	5 738	6 146	0	0	0	0	0	0	5 989	6 402
	P6	217	244	6 112	6 558	0	0	0	0	0	0	6 329	6 802
	All Grades	1 156	1 281	29 602	32 012	121	128	0	0	0	0	30 879	33 421
Tsuen Wan	P1	335	320	1 906	1 990	0	0	0	0	25	20	2 266	2 330
	P2	329	320	2 065	2 155	0	0	0	0	11	18	2 405	2 493
	P3	336	320	2 436	2 448	0	0	0	0	16	19	2 788	2 787
	P4	334	320	2 582	2 754	0	0	0	0	12	21	2 928	
	P5	343	320	2 880		0	0	0	0	11	15		3 390
	P6	362	352	2 902	3 154	0	0	0	0	15	20	3 279	3 526
	All Grades	2 039	1 952	14 771	15 556	0	0	0	0	90	113	16 900	
Kwai Tsing	P1	0	0	3 307	3 436	0	0	2	20	90	90		3 546
	P2	0	0	3 581	3 618	0	0	1	20	83	90		
	P3	0	0	3 940		0	0	4	20	87	90	4 031	3 990
	P4	0	0	4 253	4 263	0	0	0	0	66	90	4 319	4 353
	P5	0	0	4 646	4 727	0	0	0	0	57	60		4 787
	P6	0	0	4 913	5 070	0	0	0	0	37	60	4 950	5 130
	All Grades	0	0	24 640	24 994	0	0	7	60	420	480	25 067	25 534
Islands	P1	0	0	1 125	1 295	0	0	0	0	133	138	1 258	1 433
	P2	0	0	1 335	1 386	0	0	0	0	140	139	1 475	1 525
	P3	0	0	1 362	1 428	0	0	0	0	123	144	1 485	1 572
	P4	0	0	1 532	1 652	0	0	0	0	96	119	1 628	1 771
	P5	0	0	1 539	1 734	0	0	0	0	83	92	1 622	1 826
	P6	0	0	1 494	1 717	0	0	0	0	68	92	1 562	1 809
	All Grades	0	0	8 387	9 212	0	0	0	0	643	724	9 030	9 936
All Districts	P1	3 994	4 244	44 874	49 001	1 609	1 925	3 888	5 128	3 382	3 992	57 747	64 290
	P2	4 346	4 478	49 593	52 629	1 433	1 686	4 034	5 226	2 968	3 504	62 374	67 523
	P3	4 736	4 832	56 156		1 455	1 723	4 398	5 471	2 953	3 581	69 698	
	P4	5 174	5 240	60 466	64 055	1 427	1 671	4 704	5 764	2 822	3 441	74 593	80 171
	P5	5 358	5 492	65 939	70 172	977	1 134	5 057	6 165	2 802	3 331	80 133	86 294
	P6	5 298	5 480	67 735	72 250	858	954	4 874	6 042	2 563	3 048	81 328	87 774
	All Grades	28 906	29 766	344 763	365 433	7 759	9 093	26 955	33 796	17 490	20 897	425 873	458 985

Notes: (1) Figures do not include special schools.

⁽²⁾ International schools include English Schools Foundation schools.

⁽³⁾ Figures refer to the position as at September of the school year. They are provisional and subject to revisions.

 ${\bf Appendix\ 3}$ Number of Students and Places in Secondary Day Schools by District, by Grade and by Sector, 2005/06

			1		1		1				1			1	1
		Gover	nment	Aio	ded	Ca	put		rect Scheme	Local	Private	Intern	ational	All Se	ectors
District	Grade	Students	Places	Students	Places	Students	Places	Students	Places	Students	Places	Students	Places	Students	Places
Central & Western	S1	197	200	1 512	1 432	0	0	543	640	0	0	297	317	2 549	2 589
	S2	200	200	1 488	1 432	0	0	576	680	0	0	298	317	2 562	2 629
	S3	199	200	1 441	1 432	0	0	519	680	0	0	278	308	2 437	2 620
	S4	189	200	1 420	1 428	0	0	524	680	0	0	263	280	2 396	2 588
	S5	185	200	1 326	1 432	0	0	584	680	0	0	226	272	2 321	2 584
	S6	120	120	653	622	0	0	327	300	43	70	223	218	1 366	1 330
	S7	105	120	579	616	0	0	265	300	26	35	205	238	1 180	1 309
	All Grades	1 195	1 240	8 419	8 394	0	0	3 338	3 960	69	105	1 790	1 950	14 811	15 649
Wan Chai	S1	599	640	1 786	1 880	68	80	234	240	102	160	81	117		3 117
	S2	597	600	1 886	1 960	79	120	242	240	0	0	75	87	2 879	3 007
	S3	553	600	1 835	2 000	147	200	237	240	0	0	65	87	2 837	3 127
	S4	578	600	1 854	2 068	242	240	527	560	17	17	71	87	3 289	3 572
	S5	578	600	1 805	2 037	243	240	513	560	76		56	87	3 271	3 686
	S6	261	270	854	835	113	90	340	330	299	373	48	117		2 015
	S7	228	270	729	835	102	90	94	120	230	388	45	117	1 428	1 820
	All Grades	3 394	3 580	10 749	11 615	994	1 060	2 187	2 290	724	1 100	441	699	18 489	20 344
Eastern	S1	746	760	4 357	4 760	0	0	442	560	0	0	436	538		6 618
	S2	763	760	4 216	4 560	0	0	471	560	0		380	538		6 418
	S3	754	760	4 281	4 800	0	0	469	560	0	0	377	518		6 638
	S4	743	760	4 009	4 199	0	0	533	600	25	45	251	333		5 937
	S5	847	880	3 855	4 200	0	0	512	640	134	200	210	285		6 205
	S6	311	300	1 440	1 380	0	0	196	210	121	160	217	285		2 335
	S7	272	300	1 328	1 380	0	0	152	180	85	120	98	150		2 130
	All Grades	4 436	4 520	23 486	25 279	0	0	2 775	3 310	365	525	1 969	2 647	33 031	36 281
Southern	S1	0	0	2 479	2 640	0	0	0	0	0	0	717	720		3 360
Southern	S2	0	0	2 470	2 600	0	0	0	0	0	0	709	720		3 320
	S3	0	0	2 386	2 680	0	0	0	0	0	0	680	720		3 400
	S4	0	0	2 519	2 640	0	0	0	0	20	40	621	665		3 345
	S5	0	0	2 358	2 695	0	0	0	0	22	40	534	659		3 394
	S6	0	0	936	900	0	0	0	0	0	0	580	654		1 554
	S7	0	0	833	930	0	0	0	0	0	0	495	604	1 328	1 534
	All Grades	0	0	13 981	15 085	0	0	0	0	42	80	4 336	4 742	18 359	19 907
Yau Tsim Mong	S1	378	400	2 098	2 103	318	302	360	360	0		0	0		3 165
Tuu Tiilli Mong	S2	347	400	2 122	2 103	328	300	338	320	0		0	0		3 123
	S3	266	320	2 105	2 183	354	327	289	320	0	0	0	0		3 150
	S4	239	280	2 070	2 040	294	261	293	320	0	0	0	0		2 901
	S5	238	280	1 880	2 030	295	280	230	320	0	0	0	0	2 643	2 910
	S6	91	90		1 199	95	90	166		0	0	0	0		1 529
	S7	85	90		1 190	88	90	126		9		0	0		1 565
	All Grades	1 644	1 860	12 727	12 848	1 772	1 650	1 802	1 940	9		0	0		18 343
Sham Shui Po	S1	197	200	2 821	2 920	198	200	1 078	1 120	0		163	201	4 457	4 641
onum onum 1 o	S2	185	200	2 818	2 920	206	200	1 097	1 200	0		153	220		4 740
	S3	180	200	2 817	2 960	203	200	1 008	1 000	0	0	115	145		4 505
	S4	191	200	2 720	2 760	178	156	1 046	1 040	120		124	141		4 508
	S5	183	200	2 587	2 800	167	154	982	1 040	333	425	94	125		4 744
	S6	61	60	997	957	91	90	323	270	507	638	82	105		2 120
	S7	63	60	902	960	82	82	312	270	344	465	67	85	1 770	1 922
	All Grades	1 060	1 120	15 662	16 277	1 125	1 082	5 846	5 940	1 304	1 739	798	1 022	25 795	27 180
Kowloon City	S1	314	320	5 628	5 719	0	0	672	680	1 304	0	542	593	7 156	7 312
220 w 100m City	S2	320	320	5 581	5 680	0	0	617	680	0	0	470	493		7 173
	S3	293	320	5 468	5 680	0	0	567	640	0	0	461	493		7 173
	S4	306	320	5 342	5 480	0	0	667	800	20	44	444	469		7 113
	S5	308	320	5 077	5 470	0	0	713	840	97	176	420	469		7 275
	S6	125	120	1 992	1 920	0	0	627	510	175	265	342	574		3 389
	S7	115	120	1 820	1 920	0	0	515	480	98	105	239	452		3 077
	All Grades	1 781	1 840	30 908	31 869	0	0	4 378	4 630	390	590	2 918	3 543		42 472
	All Grades	1 /81	1 840	30 908	31 909	- 0	0	43/8	4 030	390	390	2 918	3 343	403/3	42412

Appendix 3 (Cont'd.)

		Gover	nment	Aio	led	Ca	put	Dir Subsidy		Local l	Private	Interna	ational	All Se	ectors
District	Grade	Students	Places	Students	Places	Students	Places	Students	Places	Students	Places	Students	Places		Places
Wong Tai Sin	S1	89	200	4 223	4 200	0	0	263	240		120	0	0		4 760
	S2	142	160	4 194	4 240	0	0	237	240		120	0	0		4 760
	S3	135	160	4 102	4 200	0	0	228	240	0	0	0	0	4 465	4 600
	S4	150	160	3 943	3 960	0	0	201	240	0	0	0	0	4 294	4 360
	S5	156	160	3 683	3 920	0	0	217	240	62	81	0	0	4 118	4 401
	S6	57	60	1 322	1 285	0	0	102	120	88	113	0	0	1 569	1 578
	S7	52	60	1 215	1 320	0	0	80	90	85	154	0	0	1 432	1 624
	All Grades	781	960	22 682	23 125	0	0	1 328	1 410	402	588	0	0	25 193	26 083
Kwun Tong	S1	370	360	4 846	5 000	247	240	881	1 080	0	0	0	0	6 344	6 680
	S2	362	360	4 805	4 880	236	240	1 002	1 120	0	0	0	0	6 405	6 600
	S3	349	360	4 739	4 960	218	240	1 041	1 160	0	0	0	0	6 347	6 720
	S4	358	360	4 551	4 640	248	240	1 099	1 200	81	90	0	0	6 337	6 530
	S5	369	400	4 426	4 750	256	240	1 106	1 240	180	225	0	0	6 337	6 855
	S 6	151	150	1 565	1 500	67	60	413	390	83	135	0	0	2 279	2 235
	S7	143	150	1 469	1 500	61	60	245	240	92	135	0	0	2 010	2 085
	All Grades	2 102	2 140	26 401	27 230	1 333	1 320	5 787	6 430		585	0	0		37 705
Sai Kung	S1	206	240	3 575	3 760	68	80	578	720		0		0		4 800
	S2	200	200	3 575	3 720	81	80	477	600		0		0		4 600
	S3	206	240	3 372	3 760	75	80	363	400		0	0	0		4 480
	S4	200	200	2 883	2 840	40	40	778	960		0	0	0		4 040
	S5	200	200	2 674	2 800	46	40	772	1 000		0	0	0		4 040
	S6	60	60	1 038	1 020	0	0	248	210		0	0	0		1 290
	S7 All Grades	61 1 133	60 1 200	944 18 061	990 18 890	0 310	0 320	32 3 248	30 3 920		0	0	0		1 080 24 330
Sha Tin	S1	450	480	6 798	7 170	0	0	693	800		0		192		8 642
Sila Tili	S2	493	520	6 838	7 210	0	0	545	640		0		192		8 562
	S3	479	520	6 817	7 340	0	0	164	200		0		192		8 252
	S4	506	520	6 900	7 050	0	0	262	400		0	163	192		8 162
	S5	517	560	6 736	7 196	0	0	256	400		0	161	192		8 348
	S6	196	180	2 422	2 400	0	0	566	521	0	0	148	156		3 257
	S7	190	180	2 258	2 340	0	0	541	515		0	143	156		3 191
	All Grades	2 831	2 960	38 769	40 706	0	0	3 027	3 476	0	0	1 128	1 272	45 755	48 414
Tai Po	S1	306	320	3 288	3 520	199	200	0	0	0	0	0	0	3 793	4 040
	S2	301	320	3 449	3 560	200	200	0	0	0	0	0	0	3 950	4 080
	S3	358	400	3 569	3 759	207	200	0	0	0	0	0	0	4 134	4 359
	S4	355	360	3 850	3 840	199	200	0	0	33	80	0	0	4 437	4 480
	S5	348	360	3 823	3 982	216	200	0	0	91	240	0	0	4 478	4 782
	S6	118	120	1 252	1 200	64	60	0	0	56	90	0	0	1 490	1 470
	S7	118	120	1 211	1 200	62	60	0	0	52	90	0	0	1 443	1 470
	All Grades	1 904	2 000	20 442	21 061	1 147	1 120	0	0		500	0	0	23 725	24 681
North	S1	445	520	3 310	3 280	0	0	215	200		0	0	0	3 970	4 000
	S2	455	520	3 493	3 480		0	207	200		0		0		4 200
	S3	463	520	3 385	3 560	53	80	208	200		0	0	0		4 360
	S4	317	320	3 270	3 240	0	0	212	200		45		0		3 805
	S5	393	440	2 954	3 000		80	207	200		180		0		3 900
	S6	116	120	1 015	960	0	0	67	60	1	90	1	0		1 230
	S7	142	150	897	900		0	66	60		45		0		1 155
	All Grades	2 331	2 590	18 324	18 420	134	160	1 182	1 120		360		0		22 650
Yuen Long	S1	824	800	6 762	6 760			289	336		0		0		7 896
	S2	829	800	6 527	6 560	0	0	296	360	0	0	0	0	7 652	7 720
	S3	813	800	6 129	6 240	0	0	344	360	0	0	0	0	7 286	7 400
	S4	784	800	4 957	5 000	0	0	376	360	222	244	0	0	6 339	6 404
	S5	853	880	4 352	4 520	0	0	364	400	624	752	0	0	6 193	6 552
	S6	280	270	1 444	1 410	0	0	81	90	185	268	0	0	1 990	2 038
	S7	264	270	1 338	1 380		0		90		266		0	1 873	2 006
	All Grades	4 647	4 620	31 509	31 870		0	1 832	1 996		1 530		0	39 208	40 016

Appendix 3 (Cont'd.)

								D:							
		Gover	nment	Aio	led	Car	out		rect Scheme	Local	Private	Intern	ational	All S	ectors
District	Grade	Students	Places	Students	Places	Students	Places	Students	Places	Students	Places	Students	Places	Students	Places
Tuen Mun	S1	408	400	6 709	6 919	0	0	0	0	0		0	0		7 319
	S2	422	400	7 065	7 116	0	0	0	0	0	0	0	0		7 516
	S3	409	400	6 765	7 039	0	0	0	0	0	0	0	0	7 174	7 439
	S4	397	400	6 401	6 360	0	0	0	0	0	0	0	0	6 798	6 760
	S5	463	480	6 212	6 509	0	0	0	0	0	0	0	0	6 675	6 989
	S6	152	150	2 076	1 980	0	0	0	0	0	0	0	0	2 228	2 130
	S7	148	150	1 875	1 920	0	0	0	0	0	0	0	0	2 023	2 070
	All Grades	2 399	2 380	37 103	37 843	0	0	0	0	0	0	0	0	39 502	40 223
Tsuen Wan	S1	200	200	2 292	2 320	0	0	0	0	0	0	15	20	2 507	2 540
	S2	207	200	2 269	2 320	0	0	0	0	0	0	12	20	2 488	2 540
	S3	194	200	2 294	2 360	0	0	0	0	0	0	14	20	2 502	2 580
	S4	196	200	2 191	2 160	0	0	0	0	0	0	6	20	2 393	2 380
	S5	197	200	2 060	2 158	0	0	0	0	15	40	14	20	2 286	2 418
	S6	90	90	735	720	0	0	0	0	0	0	6	20	831	830
	S7	84	90	697	677	0	0	0	0	19	45	4	20	804	832
	All Grades	1 168	1 180	12 538	12 715	0	0	0	0	34	85	71	140	13 811	14 120
Kwai Tsing	S1	118	160	5 994	6 030	0	0	71	80	0	0	0	0	6 183	6 270
	S2	145	200	5 931	5 990	0	0	80	80	0	0	0	0	6 156	6 270
	S3	183	280	5 908	6 110	0	0	80	80	0	0	0	0	6 171	6 470
	S4	291	320	5 506	5 512	0	0	82	80	0	0	0	0	5 879	5 912
	S5	270	320	5 356	5 509	0	0	80	80	0	0	0	0	5 706	5 909
	S6	120	120	2 001	1 885	0	0	37	30	0	0	0	0	2 158	2 035
	S7	117	120	1 807	1 880	0	0	35	30	0	0	0	0	1 959	2 030
	All Grades	1 244	1 520	32 503	32 916	0	0	465	460	0	0	0	0	34 212	34 896
Islands	S1	120	120	1 094	1 240	0	0	145	160	0	0	0	0	1 359	1 520
	S2	120	120	1 086	1 200	0	0	137	160	0	0	0	0	1 343	1 480
	S3	123	160	997	1 160	0	0	133	160	29	60	0	0	1 282	1 540
	S4	142	200	894	960	0	0	299	320	14	15	0	0	1 349	1 495
	S5	143	200	633	760	0	0	194	280	15	19	0	0	985	1 259
	S6	75	90	265	270	0	0	60	60	2	9	0	0	402	429
	S7	68	90	181	210	0	0	8	30	0	0	0	0	257	330
	All Grades	791	980	5 150	5 800	0	0	976	1 170	60	103	0	0	6 977	8 053
All Districts	S1	5 967	6 320	69 572	71 653	1 098	1 102	6 464	7 216	188	280	2 419	2 698	85 708	89 269
	S2	6 088	6 280	69 813	71 531	1 130	1 140	6 322	7 080	81	120	2 272	2 587	85 706	88 738
1	S3	5 957	6 440	68 410	72 223	1 257	1 327	5 650	6 240	29	60	2 160	2 483	83 463	88 773
1	S4	5 942	6 200	65 280	66 177	1 201	1 137	6 899	7 760	596	831	1 943	2 187	81 861	84 292
1	S5	6 248	6 680	61 797	65 768	1 304	1 234	6 730	7 920	1 793	2 540	1 715	2 109	79 587	86 251
	S6	2 384	2 370	23 286	22 443	430	390	3 553	3 251	1 617	2 211	1 646	2 129	32 916	32 794
1	S7	2 255	2 400	21 256	22 148	395	382	2 553	2 585	1 263	1 893	1 296	1 822	29 018	31 230
	All Grades	34 841	36 690	379 414	391 943	6 815	6 712	38 171	42 052	5 567	7 935	13 451	16 015	478 259	501 347

Notes: (1) Figures do not include special schools.

⁽²⁾ International schools include English Schools Foundation schools.

⁽³⁾ Figures refer to the position as at September of the school year. They are provisional and subject to revisions.

Examination of Estimates of Expenditure 2006-07

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No. **EMB071**

Question Serial No.

1924

<u>Head</u>: 156 Government Secretariat: <u>Subhead(No. & title)</u>:

Education and Manpower Bureau

<u>Programme</u>: (2) Primary Education

(3) Secondary Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question: Please give the breakdown on a yearly basis in the eighteen school districts:

- (a) the number of students, places and vacant places at primary and secondary levels under the categories of government, aided, Direct Subsidy Scheme, private and international schools for the five school years from 2001/02 to 2005/06;
- (b) the projected number of students, places and vacant places at primary and secondary levels under the categories of government, aided, Direct Subsidy Scheme, private and international schools for the five school years from 2006/07 to 2010/11.

Asked by: Hon. CHEUNG Man-kwong

Reply:

- (a) The number of students, places and vacant places broken down by district under the different categories of schools at primary and secondary levels for the school years from 2003/04 to 2005/06 are detailed at <u>Appendices 1 and 2</u> respectively. Owing to time constraint, historical figures for earlier years are not provided.
- (b) We are not in a position to project the number of students and places (irrespective of their education levels) broken down by district and different categories of schools for future years because this depends on the school places allocation results (where applicable) and the final enrolment for individual schools which in turn are subject to factors such as demographic movements and parental choices.

	Signature
Mrs Fanny Law	Name in block letters
Permanent Secretary for Education and Manpow	Post Title
10 March 2006	Date

Number of Students, Places and Vacant Places in Primary Day Schools by District and by Sector, 2003/04

Appendix 1

	G	overnmen	nt		Aided		Direct	Subsidy S	cheme	L	ocal Privat	e	Ir	iternationa	1
			Vacant			Vacant			Vacant			Vacant			Vacant
District	Students	Places	Places	Students	Places	Places	Students	Places	Places	Students	Places	Places	Students	Places	Places
Central & Western	740	828	88	9 893	10 651	758	1 359	1 464	105	4 375	5 580	1 205	1 287	1 519	232
Wan Chai	2 705	2 786	81	9 257	9 703	446	0	0	0	3 488	4 680	1 192	2 096	2 614	518
Eastern	4 279	4 297	18	23 348	24 444	1 096	489	592	103	1 231	2 385	1 154	1 889	2 203	314
Southern	1 095	1 120	25	9 419	10 164	745	0	0	0	521	720	199	3 826	3 945	119
Yau Tsim Mong	2 175	2 537	362	19 045	20 136	1 091	1 161	1 110	- 51	650	900	250	0	0	0
Sham Shui Po	2 631	2 837	206	15 550	16 469	919	74	74	0	5 692	7 650	1 958	623	720	97
Kowloon City	4 091	4 204	113	21 036	21 612	576	0	0	0	9 481	12 600	3 119	2 565	2 924	359
Wong Tai Sin	776	768	- 8	27 730	27 873	143	0	0	0	2 335	2 610	275	0	0	0
Kwun Tong	1 506	1 596	90	29 604	30 030	426	474	703	229	1 599	2 025	426	0	0	0
Sai Kung	962	960	- 2	18 979	19 290	311	766	1 110	344	0	0	0	521	540	19
Sha Tin	1 850	1 856	6	34 673	36 118	1 445	0	0	0	0	0	0	1 031	1 050	19
Tai Po	920	928	8	18 304	20 503	2 199	0	0	0	0	0	0	1 082	1 388	306
North	1 112	1 280	168	22 269	24 771	2 502	0	0	0	0	0	0	0	0	0
Yuen Long	2 801	2 926	125	41 948	43 688	1 740	567	740	173	135	200	65	167	300	133
Tuen Mun	1 348	1 364	16	34 856	36 312	1 456	0	0	0	0	0	0	0	0	0
Tsuen Wan	2 023	1 977	- 46	16 548	16 912	364	0	0	0	0	0	0	38	100	62
Kwai Tsing	0	0	0	27 049	27 411	362	0	0	0	0	0	0	323	360	37
Islands	0	0	0	7 823	8 936	1 113	0	0	0	0	0	0	602	684	82
All Districts	31 014	32 264	1 250	387 331	405 023	17 692	4 890	5 793	903	29 507	39 350	9 843	16 050	18 347	2 297

Notes: (1) Figures refer to the position as at September of the school year.

(3) Figures on number of vacant places, both at district and territory-wide levels, are derived by deducting the number of students from the corresponding number of places.

They reflect the net number of vacant places in individual districts after off-setting by students over-enrolled in some schools of the districts concerned.

⁽²⁾ International schools include English Schools Foundation schools.

Appendix 1 (Cont'd.)

Number of Students, Places and Vacant Places in Primary Day Schools by District and by Sector, 2004/05

	G	overnmen	ıt		Aided		Direct	Subsidy S	cheme	L	ocal Privat	te	Ir	nternationa	.1
			Vacant			Vacant			Vacant			Vacant			Vacant
District	Students	Places	Places	Students	Places	Places	Students	Places	Places	Students	Places	Places	Students	Places	Places
Central & Western	778	828	50	9 372	10 235	863	1 335	1 554	219	4 008	5 224	1 216	1 310	1 562	252
Wan Chai	2 786	2 748	- 38	8 747	9 228	481	0	0	0	3 358	3 994	636	2 237	2 755	518
Eastern	4 050	4 092	42	21 847	23 070	1 223	621	740	119	1 120	2 069	949	1 909	2 325	416
Southern	1 131	1 152	21	8 692	9 378	686	0	0	0	543	693	150	3 862	3 994	132
Yau Tsim Mong	2 038	2 364	326	17 863	18 914	1 051	1 091	1 110	19	648	774	126	0	0	0
Sham Shui Po	2 524	2 731	207	14 692	15 429	737	159	148	- 11	5 377	6 744	1 367	611	695	84
Kowloon City	4 035	4 088	53	19 780	20 564	784	519	666	147	8 647	11 220	2 573	2 754	3 212	458
Wong Tai Sin	773	768	- 5	25 890	26 515	625	0	0	0	2 568	2 741	173	0	0	0
Kwun Tong	1 473	1 504	31	27 569	28 129	560	511	608	97	1 331	1 675	344	0	0	0
Sai Kung	942	960	18	20 177	19 883	- 294	950	1 338	388	0	0	0	611	690	79
Sha Tin	1 730	1 792	62	32 316	34 622	2 306	0	0	0	0	0	0	1 092	1 105	13
Tai Po	942	960	18	16 586	18 638	2 052	0	0	0	0	0	0	1 090	1 422	332
North	895	992	97	20 802	22 721	1 919	0	0	0	0	0	0	0	0	0
Yuen Long	2 811	2 901	90	40 218	41 787	1 569	662	888	226	144	270	126	200	360	160
Tuen Mun	1 273	1 364	91	32 279	34 068	1 789	0	0	0	0	0	0	0	0	0
Tsuen Wan	2 008	1 952	- 56	15 527	16 368	841	0	0	0	0	0	0	43	113	70
Kwai Tsing	0	0	0	25 881	25 998	117	0	0	0	0	0	0	406	420	14
Islands	0	0	0	8 377	9 495	1 118	0	0	0	0	0	0	616	718	102
All Districts	30 189	31 196	1 007	366 615	385 042	18 427	5 848	7 052	1 204	27 744	35 404	7 660	16 741	19 371	2 630

Notes:

- (1) Figures refer to the position as at September of the school year.
- (2) International schools include English Schools Foundation schools.
- (3) Figures on number of vacant places, both at district and territory-wide levels, are derived by deducting the number of students from the corresponding number of places.

 They reflect the net number of vacant places in individual districts after off-setting by students over-enrolled in some schools of the districts concerned.

Appendix 1 (Cont'd.)

Number of Students, Places and Vacant Places in Primary Day Schools by District and by Sector, 2005/06

	G	overnmen	ıt		Aided		Direct	Subsidy S	cheme	L	ocal Privat	te	Ir	nternationa	l
			Vacant			Vacant			Vacant			Vacant			Vacant
District	Students	Places	Places	Students	Places	Places	Students	Places	Places	Students	Places	Places	Students	Places	Places
Central & Western	787	828	41	8 874	9 515	641	1 308	1 554	246	3 683	4 572	889	1 295	1 462	167
Wan Chai	2 776	2 748	- 28	8 295	8 741	446	0	0	0	3 514	4 267	753	2 361	3 119	758
Eastern	3 712	3 777	65	20 281	22 092	1 811	744	793	49	917	1 391	474	2 126	2 395	269
Southern	1 129	1 152	23	8 087	8 748	661	0	0	0	581	680	99	3 873	4 416	543
Yau Tsim Mong	1 854	2 177	323	16 432	17 075	643	1 076	1 110	34	650	774	124	0	0	0
Sham Shui Po	2 553	2 596	43	14 498	14 878	380	239	222	- 17	5 383	6 705	1 322	730	750	20
Kowloon City	3 982	3 996	14	19 553	20 919	1 366	720	888	168	8 357	10 573	2 216	2 775	3 452	677
Wong Tai Sin	726	768	42	23 410	24 823	1 413	0	0	0	2 653	3 109	456	0	0	0
Kwun Tong	1 409	1 440	31	27 114	27 881	767	550	704	154	1 079	1 485	406	0	0	0
Sai Kung	886	960	74	18 520	18 852	332	2 012	2 404	392	0	0	0	665	750	85
Sha Tin	1 571	1 632	61	29 673	32 389	2 716	252	328	76	0	0	0	1 285	1 344	59
Tai Po	854	864	10	15 154	17 140	1 986	0	0	0	0	0	0	990	1 482	492
North	741	800	59	19 588	21 235	1 647	0	0	0	0	0	0	0	0	0
Yuen Long	2 731	2 795	64	37 884	39 371	1 487	737	962	225	131	180	49	237	410	173
Tuen Mun	1 156	1 281	125	29 602	32 012	2 410	121	128	7	0	0	0	0	0	0
Tsuen Wan	2 039	1 952	- 87	14 771	15 556	785	0	0	0	0	0	0	90	113	23
Kwai Tsing	0	0	0	24 640	24 994	354	0	0	0	7	60	53	420	480	60
Islands	0	0	0	8 387	9 212	825	0	0	0	0	0	0	643	724	81
All Districts	28 906	29 766	860	344 763	365 433	20 670	7 759	9 093	1 334	26 955	33 796	6 841	17 490	20 897	3 407

Notes: (1) Figures refer to the position as at September of the school year. They are provisional and subject to revisions.

(3) Figures on number of vacant places, both at district and territory-wide levels, are derived by deducting the number of students from the corresponding number of places.

They reflect the net number of vacant places in individual districts after off-setting by students over-enrolled in some schools of the districts concerned.

⁽²⁾ International schools include English Schools Foundation schools.

Number of Students, Places and Vacant Places in Secondary Day Schools by District and by Sector, 2003/04

Appendix 2

	Government Aided			Caput		Direct	rect Subsidy Scheme		Lo	Local Private		International		ıl				
			Vacant			Vacant			Vacant			Vacant			Vacant			Vacant
District	Students	Places	Places	Students	Places	Places	Students	Places	Places	Students	Places	Places	Students	Places	Places	Students	Places	Places
Central & Western	1 231	1 240	9	9 406	9 736	330	0	0	0	3 597	4 080	483	78	135	57	1 773	2 082	309
Wan Chai	3 467	3 610	143	12 543	13 296	753	1 154	1 329	175	329	320	- 9	740	1 378	638	390	495	105
Eastern	4 529	4 520	- 9	23 631	24 872	1 241	0	0	0	2 918	3 280	362	409	526	117	1 708	2 154	446
Southern	0	0	0	13 514	14 210	696	0	0	0	0	0	0	59	90	31	3 952	4 504	552
Yau Tsim Mong	1 534	1 740	206	13 915	13 951	36	1 710	1 660	- 50	1 278	1 320	42	118	153	35	0	0	0
Sham Shui Po	1 077	1 120	43	15 438	15 570	132	1 136	1 082	- 54	5 979	6 070	91	854	1 145	291	661	845	184
Kowloon City	1 826	1 920	94	30 968	31 633	665	0	0	0	4 100	4 040	- 60	550	884	334	2 471	2 955	484
Wong Tai Sin	906	1 040	134	22 062	22 255	193	0	0	0	1 367	1 380	13	372	462	90	0	0	0
Kwun Tong	2 135	2 140	5	26 315	26 930	615	1 279	1 320	41	4 844	5 120	276	668	760	92	0	0	0
Sai Kung	1 145	1 240	95	16 779	17 790	1 011	318	320	2	753	800	47	0	0	0	0	0	0
Sha Tin	2 966	3 200	234	38 794	40 516	1 722	0	0	0	1 839	1 852	13	0	0	0	1 114	1 200	86
Tai Po	2 073	2 160	87	20 842	21 570	728	1 184	1 160	- 24	0	0	0	329	450	121	0	0	0
North	2 758	3 100	342	17 923	18 190	267	487	480	- 7	1 205	1 119	- 86	0	0	0	0	0	0
Yuen Long	4 669	4 620	- 49	28 149	28 266	117	0	0	0	1 808	1 922	114	1 346	1 641	295	0	0	0
Tuen Mun	2 406	2 380	- 26	35 912	36 554	642	0	0	0	0	0	0	0	0	0	0	0	0
Tsuen Wan	1 155	1 150	- 5	12 739	12 816	77	0	0	0	0	0	0	118	405	287	0	0	0
Kwai Tsing	1 452	1 800	348	32 483	33 072	589	0	0	0	0	0	0	0	0	0	0	0	0
Islands	864	1 060	196	3 989	4 495	506	0	0	0	596	790	194	37	103	66	0	0	0
All Districts	36 193	38 040	1 847	375 402	385 722	10 320	7 268	7 351	83	30 613	32 093	1 480	5 678	8 132	2 454	12 069	14 235	2 166

Notes: (1) Figures refer to the position as at September of the school year.

⁽²⁾ International schools include English Schools Foundation schools.

⁽³⁾ Figures on number of vacant places, both at district and territory-wide levels, are derived by deducting the number of students from the corresponding number of places. They reflect the net number of vacant places in individual districts after off-setting by students over-enrolled in some schools of the districts concerned.

Appendix 2 (Cont'd.)

Number of Students, Places and Vacant Places in Secondary Day Schools by District and by Sector, 2004/05

	Government			Aided			Caput		Direct	Subsidy S	cheme	Lo	ocal Privat	te	In	ternationa	ıl	
			Vacant			Vacant			Vacant			Vacant			Vacant			Vacant
District	Students	Places	Places	Students	Places	Places	Students	Places	Places	Students	Places	Places	Students	Places	Places	Students	Places	Places
Central & Western	1 216	1 240	24	9 041	9 564	523	0	0	0	3 425	4 040	615	84	140	56	1 815	2 098	283
Wan Chai	3 408	3 580	172	10 956	11 856	900	1 063	1 220	157	1 916	2 080	164	564	994	430	427	530	103
Eastern	4 485	4 520	35	23 486	24 978	1 492	0	0	0	2 899	3 400	501	392	519	127	1 808	2 203	395
Southern	0	0	0	13 606	14 420	814	0	0	0	0	0	0	43	90	47	4 135	4 653	518
Yau Tsim Mong	1 601	1 780	179	13 888	14 020	132	1 704	1 655	- 49	916	1 000	84	34	80	46	0	0	0
Sham Shui Po	1 054	1 120	66	15 830	16 305	475	1 115	1 082	- 33	5 146	5 540	394	1 008	1 483	475	701	895	194
Kowloon City	1 828	1 920	92	30 934	31 769	835	0	0	0	4 346	4 500	154	317	504	187	2 710	3 025	315
Wong Tai Sin	851	1 000	149	22 222	22 395	173	0	0	0	1 375	1 410	35	330	493	163	0	0	0
Kwun Tong	2 137	2 140	3	26 472	27 240	768	1 319	1 320	1	5 587	5 960	373	518	630	112	0	0	0
Sai Kung	1 099	1 160	61	17 615	18 600	985	305	320	15	2 616	2 940	324	0	0	0	0	0	0
Sha Tin	2 938	3 040	102	39 111	40 986	1 875	0	0	0	2 416	2 586	170	0	0	0	1 121	1 200	79
Tai Po	2 001	2 160	159	20 622	21 439	817	1 186	1 160	- 26	0	0	0	251	500	249	0	0	0
North	2 656	2 860	204	18 116	18 380	264	342	360	18	1 187	1 120	- 67	0	0	0	0	0	0
Yuen Long	4 669	4 620	- 49	30 214	30 467	253	0	0	0	1 720	1 876	156	1 312	1 544	232	0	0	0
Tuen Mun	2 401	2 380	- 21	36 788	37 244	456	0	0	0	0	0	0	0	0	0	0	0	0
Tsuen Wan	1 168	1 180	12	12 619	12 860	241	0	0	0	0	0	0	89	270	181	0	0	0
Kwai Tsing	1 345	1 680	335	32 623	32 951	328	0	0	0	440	460	20	0	0	0	0	0	0
Islands	800	1 020	220	4 648	5 260	612	0	0	0	873	1 180	307	51	113	62	0	0	0
All Districts	35 657	37 400	1 743	378 791	390 734	11 943	7 034	7 117	83	34 862	38 092	3 230	4 993	7 360	2 367	12 717	14 604	1 887

Notes: (1) Figures refer to the position as at September of the school year.

⁽²⁾ International schools include English Schools Foundation schools.

⁽³⁾ Figures on number of vacant places, both at district and territory-wide levels, are derived by deducting the number of students from the corresponding number of places. They reflect the net number of vacant places in individual districts after off-setting by students over-enrolled in some schools of the districts concerned.

Appendix 2 (Cont'd.)

Number of Students, Places and Vacant Places in Secondary Day Schools by District and by Sector, 2005/06

	Government			Aided			Caput		Direct	Subsidy S	cheme	L	ocal Priva	te	International			
			Vacant			Vacant			Vacant			Vacant			Vacant			Vacant
District	Students	Places	Places	Students	Places	Places	Students	Places	Places	Students	Places	Places	Students	Places	Places	Students	Places	Places
Central & Western	1 195	1 240	45	8 419	8 394	- 25	0	0	0	3 338	3 960	622	69	105	36	1 790	1 950	160
Wan Chai	3 394	3 580	186	10 749	11 615	866	994	1 060	66	2 187	2 290	103	724	1 100	376	441	699	258
Eastern	4 436	4 520	84	23 486	25 279	1 793	0	0	0	2 775	3 310	535	365	525	160	1 969	2 647	678
Southern	0	0	0	13 981	15 085	1 104	0	0	0	0	0	0	42	80	38	4 336	4 742	406
Yau Tsim Mong	1 644	1 860	216	12 727	12 848	121	1 772	1 650	- 122	1 802	1 940	138	9	45	36	0	0	0
Sham Shui Po	1 060	1 120	60	15 662	16 277	615	1 125	1 082	- 43	5 846	5 940	94	1 304	1 739	435	798	1 022	224
Kowloon City	1 781	1 840	59	30 908	31 869	961	0	0	0	4 378	4 630	252	390	590	200	2 918	3 543	625
Wong Tai Sin	781	960	179	22 682	23 125	443	0	0	0	1 328	1 410	82	402	588	186	0	0	0
Kwun Tong	2 102	2 140	38	26 401	27 230	829	1 333	1 320	- 13	5 787	6 430	643	436	585	149	0	0	0
Sai Kung	1 133	1 200	67	18 061	18 890	829	310	320	10	3 248	3 920	672	0	0	0	0	0	0
Sha Tin	2 831	2 960	129	38 769	40 706	1 937	0	0	0	3 027	3 476	449	0	0	0	1 128	1 272	144
Tai Po	1 904	2 000	96	20 442	21 061	619	1 147	1 120	- 27	0	0	0	232	500	268	0	0	0
North	2 331	2 590	259	18 324	18 420	96	134	160	26	1 182	1 120	- 62	280	360	80	0	0	0
Yuen Long	4 647	4 620	- 27	31 509	31 870	361	0	0	0	1 832	1 996	164	1 220	1 530	310	0	0	0
Tuen Mun	2 399	2 380	- 19	37 103	37 843	740	0	0	0	0	0	0	0	0	0	0	0	0
Tsuen Wan	1 168	1 180	12	12 538	12 715	177	0	0	0	0	0	0	34	85	51	71	140	69
Kwai Tsing	1 244	1 520	276	32 503	32 916	413	0	0	0	465	460	- 5	0	0	0	0	0	0
Islands	791	980	189	5 150	5 800	650	0	0	0	976	1 170	194	60	103	43	0	0	0
All Districts	34 841	36 690	1 849	379 414	391 943	12 529	6 815	6 712	- 103	38 171	42 052	3 881	5 567	7 935	2 368	13 451	16 015	2 564

Notes: (1) Figures refer to the position as at September of the school year. They are provisional and subject to revisions.

⁽²⁾ International schools include English Schools Foundation schools.

⁽³⁾ Figures on number of vacant places, both at district and territory-wide levels, are derived by deducting the number of students from the corresponding number of places. They reflect the net number of vacant places in individual districts after off-setting by students over-enrolled in some schools of the districts concerned.

Examination of Estimates of Expenditure 2006-07

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB072

Question Serial No.

Head: 156 Government Secretariat:

Education and Manpower Bureau

Subhead (No. & title):

1925

<u>Programme</u>: (5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

With regard to the pre-primary education, please give a breakdown by school year of the number and wastage rate of kindergarten teachers holding Certificate in Early Childhood Education (C(ECE)) in the non-profit-making kindergartens joining and outside the subsidy scheme and also the private independent kindergartens for the two school years for 2004/05 and 2005/06.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The number and wastage rate of kindergarten teachers holding C(ECE) or its equivalent in the non-profit-making (NPM) kindergartens joining and outside the subsidy scheme (SS) (i.e. Kindergarten Subsidy Scheme before 1 September 2005, which was renamed as Kindergarten and Child Care Centre Subsidy Scheme upon harmonisation of pre-primary services with effect from 1 September 2005) and also the private independent kindergartens (PI) for the two school years for 2004/05 and 2005/06 are listed as follows:

(i) Number of kindergarten teachers holding the C(ECE):

Type o	f Kindergarten	2004/05 school year	2005/06 school year (Note 1)
NPM	Joining SS	741	1 494
	Outside SS	410	586
	Sub-total	1 151	2 080
PI		287	458
Overall		1 438	2 538

Note 1: Including teachers serving in kindergarten-cum-child care centres upon harmonisation of pre-primary services with effect from 1 September 2005

(ii) Wastage Rate:

Type of	f Kindergarten	2004/05 school year (Note 2)	2005/06 school year (Note 3)
NPM	Joining SS	7.8%	7.3%
	Outside SS	8.3%	8.0%
	Sub-total	8.0%	7.6%
PI		12.7%	9.4%
Overall	_	8.9%	7.9%

- Note 2: Figures refer to the period from mid-September 2003 to mid-September 2004.
- Note 3: Provisional figures reflect the wastage of those teachers who were serving in kindergartens as at mid-September 2004 but no longer teaching in any of the kindergartens or kindergarten-cum-child care centres as at mid-September 2005.

Signature _			
Name in block letters	Mrs Fanny Law		
Post Title	Permanent Secretary for Education and Manpower		
Date	9 March 2006		

Examination of Estimates of Expenditure 2006-07

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB073

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. & title):

1926

Education and Manpower Bureau

<u>Programme</u>: (5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

With regard to the pre-primary education, please give a breakdown by school year of the number and percentage of kindergarten principals holding Bachelor Degree in Early Childhood Education for the three school years from 2003/04 to 2005/06.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The number and percentage of kindergarten principals holding Bachelor Degree in Early Childhood Education [BEd(ECE)] by headcount from the 2003/04 to 2005/06 school years are as follows.

	2003/04	2004/05	2005/06 (Note)
Number of principals holding BEd(ECE)	42	59	114
Percentage of principals holding BEd(ECE) by headcount out of the total number of kindergarten principals	7.1%	10.4%	12.8%

Note: Including principals serving in kindergarten-cum-child care centres upon harmonization of pre-primary services with effect from 1 September 2005.

Signature_	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	7 March 2006

Reply Serial No.

EMB074

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. & title):

1927

Education and Manpower Bureau

<u>Programme</u>: (5) Other Educational Services and Subventions

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question:

With regard to the pre-primary education, please give a breakdown by school year of the number of kindergarten teachers who have attended the Certificate in Early Childhood Education (C(ECE)) Programme for the three school years from 2003/04 to 2005/06, and the percentage of kindergarten teachers who are holders of C(ECE).

Asked by: Hon. CHEUNG Man-kwong

Reply:`

The number of kindergarten teachers having completed the C(ECE) programme and the percentage of these teachers out of the total number of kindergarten teachers from 2003/04 to 2005/06 school years are as follows:

	2003/04	2004/05	2005/06 (Note)
Number of kindergarten teachers holding C(ECE)	1 065	1 438	2 538
Percentage of kindergarten teachers holding C(ECE) out of the total number of kindergarten teachers	13.1%	18.3%	23.8%

Note: Including teachers serving in kindergarten-cum-child care centres upon harmonization of pre-primary services with effect from 1 September 2005

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Examination of Estimates of Expenditure 2006-07

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB075

Question Serial No.

1928

<u>Head</u>: 156 Government Secretariat: <u>Subhead</u> (No. & title):

Education and Manpower Bureau

<u>Programme</u>: (5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

<u>Question</u>: With regard to the pre-primary education, please give a breakdown by school year of the titles, number of places and applications received of various teacher training courses (including certificate, diploma, and degree programmes) offered to pre-service and serving teachers for the three school years from 2003/04 to 2005/06.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The course titles and number of places for all pre-service and in-service teacher training courses (including certificate, diploma, and degree programmes) offered for the three school years from 2003/04 to 2005/06 are listed as follows. The Government does not have details of the applications to the various courses.

Relevant Training		No. of places offered	
Programme	2003/04 school year	2004/05 school year	2005/06 school year
Pre-service			
QKT	230	203	195
C(ECE)	198	125	123
BEd(ECE)			63
In-service			
QKT	563	220	49
C(ECE)	894	882	1 132
BEd(ECE)	139	157	188
PGDE(ECE)			28

Note:

QKT – Qualified Kindergarten Teacher

C(ECE) – Certificate in Early Childhood Education

BEd(ECE) – Bachelor in Education (Early Childhood Education)

PGDE(ECE) – Postgraduate Diploma in Education (Early Childhood Education)

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

Reply Serial No.

EMB 076

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. & title):

2362

Education and Manpower Bureau

Programme: (5) Other Educational Services and Subventions

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question:

Could we be provided with a breakdown of enrolments and withdrawals by level and number of classes in each evening school offering subsidized adult education courses in each academic year since 2002?

Asked by: Hon. CHEUNG Man-kwong

Reply:

Two course operators were commissioned to operate evening adult education courses with subvention for two school years of 2003/04 and 2004/05. The number of subvented classes, enrolment and dropout rate are as follows:

2003/04 school year

Course	Course operator by region	Number of subvented classes	Enrolment (as in September 2003)	Dropout rate
Evening Secondary School Course	Hong Kong and Kowloon	68	1 641	23%
	New Territories	74	1 648	14%
Adult Education Course (General Background)	Hong Kong and Kowloon	14	369	23%
	New Territories	11	263	8%
English Course	Hong Kong and Kowloon	53	1 520	48%
	New Territories	28	632	27%

2004/05 school year

Course	Course operator	Number of subvented classes	Enrolment (as in September 2004)	Dropout rate
Evening Secondary School Course	Hong Kong and Kowloon	32	604	20%
	New Territories	32	991	24%
Adult Education Course (General Background)	Hong Kong and Kowloon	6	178	21%
	New Territories	5	156	30%
English Course	Hong Kong and Kowloon	23	735	39%
	New Territories	14	402	35%

Starting from the 2005/06 school year, assistance are provided to students direct under the "Financial Assistance Scheme for Designated Evening Adult Education Courses" funded under Head 173 Student Financial Assistance Agency.

Signature _		
Name in block letters	Mrs Fanny Law	
Post Title	Permanent Secretary for Education and Manpower	
Date	9 March 2006	

Reply Serial No.

EMB 077

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. & title):

2407

Education and Manpower Bureau

Programme: (5) other Educational Services and Subventions

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question:

Regarding the provision of support services for newly arrived children/young people in the 2006/07 school year, how many Mainland and ethnic minority children/young people will receive such services and what is the respective allocation of expenditure for their support services?

Asked by: Hon. CHEUNG Man-kwong

Reply:

The estimated numbers of newly arrived Mainland and ethnic minority children/young people who will receive support services and the respective funding allocations in the 2006/07 school year are as follows -

Origin of students	Estimated number of	Estimated expenditure
	students	(\$ million)
Mainland children/young	7 000	35
people		
Ethnic minority	500	6
children/young people		
Total	7 500	41

Signature_	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

Question Serial No.

2408

EMB 078

Head: 156 Government Secretariat:

Subhead(No. & title):

Education and Manpower Bureau

<u>Programme</u>: (6) Manpower Development

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

<u>Question</u>: Please provide details of the items and amounts of expenditure on the area of adult education or upgrading of education level of the local population in 2006-07.

Asked by: Hon. CHEUNG Man-kwong

Reply:

Students of evening courses offering formal curriculum for adults may apply for financial assistance under the Financial Assistance Scheme for Designated Evening Adult Education Courses (with related expenditure charged against Head 173 Student Financial Assistance Agency). We have budgeted for \$12 million for the Scheme for 2006-07.

The Adult Education Subvention Scheme (AESS) complements the formal adult education courses by granting subventions to non-governmental organizations to run informal adult education courses, like Basic Literacy in Chinese. \$12 million has been earmarked for the AESS in 2006-07. In the last three academic years, i.e. 2002/03, 2003/04 and 2004/05, the Government subsidized a total of 2 530 programmes providing 76 100 places under the AESS.

Other than the above, there are Government sponsored schemes offering learning opportunities for adults. They include -

The Government launched the \$400 million Skills Upgrading Scheme (SUS) in September 2001 to provide targeted training to help the in-service workers of low skill level and low educational attainments in respective industries to adapt to the changing working environment. More than 140 000 in-service workers have benefited from the Scheme. The estimated expenditure for SUS in 2006-07 is \$58 million.

With a recurrent subvention of \$382 million in 2006-07, the Employees Retraining Board (ERB) provides employees retraining and placement services to assist eligible persons, mostly of low educational attainments and aged 30 or above, to acquire skills to enhance their employability. ERB plans to offer 103 340 retraining places in 2006-07.

The \$5 billion Continuing Education Fund (CEF) was launched in June 2002 to provide subsidies to people aged between 18 to 60 to pursue continuing education so as to prepare them for the knowledge-based economy. As at end of February 2006, more than 240 000 applications have been approved. It is estimated that \$490.2 million will be disbursed under the CEF in 2006-07.

Signature	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No. **EMB 079**

Question Serial No.

2409

Head: 156 Government Secretariat:

Education and Manpower Bureau

Programme: (6) Manpower Development

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question: Please provide detailed information on the expenditures and manpower arrangements involved in the development and implementation of the Qualifications Framework (QF).

Subhead (No. & title):

Asked by: Hon. CHEUNG Man-kwong

Reply:

In 2005-06, we made a provision of \$15 million for the development and implementation of the QF. The provision mainly covers the costs of providing secretariat support to Industry Training Advisory Committees set up for a number of industries, development of Specifications of Competency Standards for these industries, and publicity programmes for public education and promotion of the QF. In 2006-07, we have budgeted for \$18 million to continue the work.

Separately, the Hong Kong Council for Academic Accreditation (HKCAA) has been entrusted by the Government to develop a quality assurance (QA) mechanism to underpin the QF. Subject to the passage of the Accreditation of Academic and Vocational Qualifications Bill, the restructured HKCAA will become the Accreditation Authority and will maintain a Qualifications Register (QR). The Education and Manpower Bureau (EMB) made a one-off grant of \$7.3 million to the HKCAA in January 2005 to cover the initial development costs for establishing the QA mechanism and the QR. Upon the completion of the development work, the HKCAA, being a self-financing body, is expected to meet the recurrent expenditure in implementing the QA mechanism from its income.

As regards manpower arrangement, the development of the QF and its associated quality assurance mechanism are handled by the staff of EMB and HKCAA respectively.

Signature	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Reply Serial No.

EMB080

Question Serial No.

2410

 $\underline{\text{Head}}$: 156 Government Secretariat: $\underline{\text{Subhead}}$ (No. & title):

Education and Manpower Bureau

Programme: (7) Vocational Education and Training

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Given the reduced estimated provision for 2006-07, what items have the Vocational Training Council (VTC) planned to cut down and what is the amount of expenditure involved?

Asked by: Hon. CHEUNG Man-kwong

Reply:

There will not be any reduction in services provided by the VTC in 2006-07. The reduction in subvention is mainly attributed to:-

- a) the reduction in operating expenses of \$26 million as a result of productivity enhancement measures (e.g. savings in consumables, repair and maintenance etc.);
- b) the net decrease in staff expenses of \$62 million mainly due to a larger number of staff employed on a new remuneration package; and
- c) the reduction of \$13 million in the cashflow requirement for capital items.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB081

Question Serial No.

<u>Head</u>: 156 Government Secretariat: <u>Subhead</u> (No. & title):

Education and Manpower Bureau

2411

Programme: (7) Vocational Education and Training

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Please give a breakdown, by academic level and mode of delivery of the programmes, of the proportion of subvention for courses offered by the Vocational Training Council (VTC) from the 2000/01 to 2006/07 academic year, and the year-on-year change in the subventions.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The distribution of Government Subvention to VTC by mode and level for the 2000/01 to 2006/07 academic year is summarized below:-

			Aca	ademic year	,		
Entry Requirement	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07
Full-time Completed S7	% -	%	% 1	%	%	%	%
•			(-)	(+2)	(-1)	(-)	(-)
Completed S5	64	68 (+4)	68 (-)	68 (-)	68	66 (-2)	64 (-2)
Completed S3	22	20 (-2)	20 (-)	20 (-)	22 (+2)	22 (-)	23 (+1)
Part-time Completed S7	2	2 (-)	2 (-)	1 (-1)	1 (-)	1 (-)	1 (-)
Completed S5	5	3 (-2)	3 (-)	3 (-)	2 (-1)	2 (-)	2 (-)
Completed S3	7	7 (-)	6 (-1)	5 (-1)	5 (-)	7 (+2)	8 (+1)
	100	100	100	100	100	100	100

Note: Figures in brackets represent % change over previous year

Signature_	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Reply Serial No.

EMB082

Question Serial No.

2412

<u>Head</u>: 156 Government Secretariat: <u>Subhead</u> (No. & title):

Education and Manpower Bureau

Programme: (7) Vocational Education and Training

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Please provide the numbers of staff of the Vocational Training Council (VTC) in the past three years (i.e. from 2003-04 to 2005-06) and in 2006-07.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The number of staff in the VTC for the years 2003-04 to 2005-06 and the estimated number for 2006-07 are summarized below:-

Year	No of staff
2003-04	3 930
2004-05	3 690
2005-06	4 014
2006-07	4 275

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Reply Serial No.

EMB083

Question Serial No.

2413

<u>Head</u>: 156 Government Secretariat: <u>Subhead</u> (No. & title):

Education and Manpower Bureau

Programme: (7) Vocational Education and Training

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

The Vocational Training Council (VTC) has started offering courses on a cost-recovery basis since 2000. What were the reductions of provisions for VTC or how much money was recovered by VTC annually?

Asked by: Hon. CHEUNG Man-kwong

Reply:

The annual subventions to the VTC during the period from 2000-01 to 2006-07 are given below –

Year	Subvention	(Decrease)/Increase over the previous
		year
	\$ million	\$ million
2000-01	2,106	
2001-02	2,174	68
2002-03	2,076	(98)
2003-04	1,963	(113)
2004-05	1,798	(165)
2005-06	1,746	(52)
2006-07	1,645	(101)

Signature_	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date _	10 March 2006

Reply Serial No.

EMB084

Question Serial No.

2414

<u>Head</u>: 156 Government Secretariat: <u>Subhead</u> (No. & title):

Education and Manpower Bureau

Programme: (7) Vocational Education and Training

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

What are the respective numbers and unit costs of the subvented sub-degree places and self-financed sub-degree places of the Vocational Training Council (VTC)?

Asked by: Hon. CHEUNG Man-kwong

Reply:

The planned places of sub-degree courses (Higher Diploma) to be offered by the VTC and the estimated unit costs for 2006-07 are as follows:-

	<u>Places</u>	<u>Unit cost</u>
Subvented	14 150	\$56,000
Self-financed	9 980	\$31,000

Signature	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB085

Head: 156 Government Secretariat

Education and Manpower Bureau

Subhead (No. & title):

Ouestion Serial No.

0203

Programme: (2) Primary Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

The Administration will continue to enforce the language proficiency requirement and the Native-speaking English Teachers (NET) Scheme. Please give the details and expenditure involved.

Asked by: Hon. LAU Wai-hing, Emily

Reply:

Under the Language Proficiency Requirement (LPR) Policy, serving English and Putonghua (PTH) teachers holding a permanent post in local primary and secondary schools since the 2000/01 school year are required to meet the LPR by the end of the 2005/06 school year through exemption, assessment, training or a combination of these means. Subsidies are provided for these teachers to attend training courses and for taking the Language Proficiency Assessment for Teachers (LPAT). The training subsidy is \$13,000 for English teachers and \$10,000 for PTH teachers. The assessment subsidy is provided for one attempt of each paper. These subsidies will cease to be payable after the 2005/06 school year.

English/PTH teachers employed in or after the 2001/02 school year could attain the LPR through exemption or assessment. Those appointed in or after the 2004/05 school year must meet the LPR prior to teaching the English/PTH subject except the part on 'Classroom Language Assessment', which must be met within the first year of teaching. The total provision set aside for 2006-07 for training and assessment purposes is about \$67 million.

The Native-speaking English Teachers (NET) Scheme is to support English learning in schools. Total provision for the primary NET Scheme in 2006-07 is about \$300 million to provide one NET for each school. In addition, we provide the following support to schools:

- (a) an Advisory Teaching Team comprising 27 NETs and 20 local English Language teachers to support English Language panels in schools that have joined the Scheme;
- (b) weekly Professional Development Workshops on topics related to English Language teaching which are open to all primary English teachers; and
- (c) a 2-year pilot on Primary Literacy Programme focusing on learning implemented in 104 schools since August 2004.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

Reply Serial No.

EMB 086

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. & title):

0841

Education and Manpower Bureau

Programme: (5) Other Educational Services and Subventions

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

To address the difficulties faced by students of the ethnic minorities in learning Chinese, the Education and Manpower Bureau (EMB) has collaborated with teachers and provided schools with a wide range of supporting services to help students of the ethnic minorities to learn Chinese. Some specific measures include: (1) To assist schools in developing school-based learning materials and adjusting the teaching and learning progress so as to increase students' learning motivation and build up their confidence; (2) To promote professional development of teachers, help them understand the difficulties faced by these students so that they can develop flexible teaching strategies, introduce continuous assessment which could provide positive feedback to students' learning; (3) To assist schools to build up a school network and organize activities for teachers to share their successful teaching experience and teaching resources. Will EMB continue to implement the above measures in 2006-07? If so, please provide the detailed breakdown of expenditure involved.

Asked by: Hon. LAU Wai-hing, Emily

Reply:

EMB will continue to implement in 2006-07 the support measures to enhance the learning and teaching of Chinese language for students of the ethnic minorities such as assisting schools in developing school-based learning resources and adjusting the teaching and learning progress, enhancing the professional capacity of teachers and assisting schools to set up network for sharing of experience. To sustain these support measures, three professional officers (including one Curriculum Officer and two Project Officers) and one seconded teacher will be deployed. The estimated expenditure for these support measures is \$1.7 million in 2006-07, which comprises mainly the salary of the staff concerned.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB087

Question Serial No.

<u>Head</u>: 156 Government Secretariat <u>Subhead</u> (No. & title):

Education and Manpower Bureau

1921

Programme: (3) Secondary Education

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

With regard to the continuous implementation of the Smart Teen Challenge Project to facilitate public sector secondary schools to strengthen students' self-discipline, confidence and resilience, what are the details and the expenditure involved?

Asked by: Hon. LAU Wai-hing, Emily

Reply:

The expenditure on the Smart Teen Challenge Project in 2006-07 is estimated to be \$5.8 million, with breakdown as follows:

Personal Emoluments	\$1.6 million
Payment for training camp	\$3.2 million
fees	
Support for teachers	\$1.0 million
(including supply teacher,	
teacher training and	
resources development)	
Total	\$5.8 million

Based on the positive feedback from schools and the five disciplinary forces - namely the Hong Kong Police Force, Fire Services Department, Correctional Services Department, Immigration Department and the Civil Aid Service, the 5-day training camps of the Project will continue to be organized for about 2 000 Secondary 2 and 3 students in 2006-07. To further enhance the positive effects on the students after the training camps, school-based support and training will be provided for the teachers concerned, focusing on building a supportive and respectful teacher-student relationship and enhancing teachers' skills in developing and facilitating students' discipline, responsibility and cooperation.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Reply Serial No.

EMB 088

Question Serial No.

0677

Head: 156 Government Secretariat:

Education and Manpower Bureau Subhead (No. & title):

<u>Programme</u>: (2) Primary Education

(3) Secondary Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question:

Please provide a breakdown of the number of classes and school places reduced due to the reduction in the number of operating classes in primary and secondary schools for the three school years from 2003/04 to 2005/06 and the expenditure saved in turn.

Asked by: Hon. YEUNG Sum

Reply:

The number of classes and school places reduced due to the reduction in the number of operating classes in government and aided primary and secondary schools from 2003/04 to 2005/06 school year and the expenditure saved in turn are as follows:

School	Primary			Secondary		
Year	No. of Classes	No. of	Estimated	No. of No. of Estimated		Estimated
	Reduced	School	Savings	Classes	School	Savings
	(Note 1)	Places	(\$m)	Reduced	Places	(\$m)
		Reduced	(Note 3)	(Note 1)	Reduced	(Note 3)
		(Note 2)			(Note 2)	
2003/04	407	14 042	136	49	1 887	26
2004/05	654	22 563	216	70	2 695	36
2005/06	735	23 814	252	41	1 574	22

Notes:

- 1. The number of classes reduced due to school closure, if any, has been included.
- 2. The average class size for the 2003/04 and 2004/05 school years is 34.5 for primary schools and 38.5 for secondary schools; the average class size for the 2005/06 school year is 32.4 for primary schools and 38.4 for secondary schools.

- 3. The figures on saving represent year-on-year estimated savings. The actual savings arising from reduction of classes and schools which ceased operation have to be worked out on a school by school basis as there are significant variations between schools. Therefore, estimates by using the following procedures have been made instead:
 - a. Savings from class reduction depend on a number of factors such as the number of classes a school is running, the operation overheads and maintenance cost, etc. The actual savings per class are usually much less than the average subvention per class. Unless a school is closed, there cannot be proportionate reduction in the overheads due to class reduction. As in the last financial year, in estimating the savings arising from reduction of classes, a discount factor of 60% is applied to the territory-wide average subvention per class.
 - b. In estimating the savings arising from school closure, it was found that generally the number of classes a school would have if it were to continue operation would be about two-thirds of the number of classes it had in its last year of operation. Therefore, the actual savings are around two-thirds of the actual subvention the schools received in the school year immediately before they were closed. A discount factor of one-third is therefore used in the calculation of the estimated savings.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

Reply Serial No.

EMB 089

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. & title):

0678

Education and Manpower Bureau

<u>Programme</u>: (2) Primary Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question: Could the Administration provide the details, expenditure and staffing arrangements

involved in the conversion of bi-sessional primary schools to whole-day primary schools in the 2006/07 school year? What arrangements will be made for those

primary schools yet to be converted to whole-day operation in 2006/07?

Asked by: Hon. YEUNG Sum

Reply:

In the 2006/07 school year, 16 primary schools operating in bi-sessional mode will be converted into whole-day schools. The capital expenditure is estimated to be about \$579 million and the additional recurrent expenditure is about \$18 million per annum. About 30 additional teaching posts will be provided to these whole-day schools.

In the 2006/07 school year, there will be 42 schools still operating in bi-sessional mode. Among these schools, 24 have already had agreed plans for whole-day conversion.

For the remaining 18 schools, there are constraints such as availability of school sites in individual districts. We will continue to explore possible means of conversion for the remaining schools and adopt a flexible and pragmatic approach in working out an agreed whole-day conversion plan by 2007. Possible means of conversion include merging with other primary schools in the vicinity, merging of the am and pm sessions, making use of vacant/to-be-vacant school premises or new sites if the prevailing demand so warrants.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB 090

Question Serial No.

<u>Head</u>: 156 Government Secretariat <u>Subhead</u> (No. & title):

0679

Education and Manpower Bureau

<u>Programme</u>: (3) Secondary Education

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Regarding the school-based after-school learning and support programmes, please provide detailed information on the programmes in 2005-06 and 2006-07, and the actual and estimated manpower and amount involved. Has the Administration assessed the effectiveness of the programmes? If yes, please give the details.

Asked by: Hon. YEUNG Sum

Reply:

- (i) Schools are provided with cash grants for running school-based after-school learning and support programmes to complement subsidies / services currently provided by the Government and other agencies for helping needy students who receive Comprehensive Social Security Assistance or full grant under the various Student Financial Assistance Schemes. These programmes include tuition classes, visits, cultural activities, leadership training, etc. In 2005-06, 303 schools have been provided with such grants with an estimated total expenditure of \$75 million. The same level of provision is earmarked for 2006-07.
- (ii) The above programmes are administered by the School Development Officers in the Regional Education Offices of the Bureau as part of their regular duties in providing support to schools.
- (iii) The main objectives of the school-based after-school learning and support programmes are to help increase learning effectiveness, broaden learning experiences outside classroom, and raise understanding of the community and sense of belonging of students, in particular those from the disadvantaged families with inadequate parental support and guidance. The effectiveness of the programmes in the above areas will be assessed by the participating schools at the end of the 2005/06 school year.

Signature_	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

Reply Serial No.

EMB091

Question Serial No.

Head:156 Government Secretariat:

Subhead (No. &

0680

Education and Manpower Bureau

<u>Programme</u>: (4) Special Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

<u>Question</u>: Please provide detailed information on the Exceptionally Gifted Students Scheme in 2006-07 and the expenditure involved. What is the percentage change in expenditure as compared with 2005-06?

Asked by: Hon. YEUNG Sum

Reply:

The support measures for exceptionally gifted students for 2006-07 include 50 enhancement programmes for gifted students, their teachers and parents at an estimated expenditure of \$3.8 million, providing support for 8 000 students, teachers and parents. In 2005-06, 41 enhancement programmes were conducted for 7 000 participants, with a total expenditure of \$3.7 million. In addition, the Gifted Education Section of EMB provides off-site support in partnership with tertiary institutions and educational bodies to offer tailor-made educational provisions in various domains for further developing gifted students' talents and boost their learning to new heights.

The enhancement programmes organized under the scheme include university-based credit-bearing courses, university-based study projects, thematic Olympiad training programmes, expert/mentoring programmes, leadership training cum social services etc. Since 2004, the Scheme has widened its scope to include the domain of Humanities in addition to Leadership, Science and Mathematics. In 2006-07, nine new programmes have been planned under the domains of Leadership, Science, Mathematics and Humanities for students to stretch their potential beyond the subject discipline and to broaden their horizon and breadth of learning.

Professional Development Programmes on understanding and nurturing the gifted students, affective education for gifted students, and educating gifted students on leadership, creativity and critical thinking will also be conducted for teachers in 2006-07.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Reply Serial No.

EMB092

Question Serial No.

Head: 156 Government Secretariat: Subhead (No. & title): 0681

Education and Manpower Bureau

<u>Programme</u>: (5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

<u>Question</u>: Regarding the subventions provided to the Hong Kong Education City Limited, please give the details and expenditure involved in 2005-06 and 2006-07

Asked by: Hon. Yeung Sum

<u>Reply</u>: The Government provides subvention to the Hong Kong Education City Limited (HKECL) for the delivery of quality education information and services to the education community and the public through an electronic platform. HKECL also serves as a professional education portal to support the education community especially teachers. In 2005-06, the subvention to HKECL is about \$24.5 million. The estimated subvention in 2006-07 is also \$24.5 million.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	7 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB 093

Question Serial No.

0682

<u>Head</u>: 156 Government Secretariat: <u>Subhead</u>(No. & title):

Education and Manpower Bureau

<u>Programme</u>: (6) Manpower Development

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question: Please provide a list of the industries for which an Industry Training Advisory Committee (ITAC)

has been or will be formed.

Asked by: Hon. YEUNG Sum

Reply:

Since the introduction of the Qualifications Framework (QF) in 2004, we have set up nine Industry Training Advisory Committees (ITACs) covering Printing & Publishing, Watch & Clock, Chinese Catering, Hairdressing, Electrical & Mechanical Services, Property Management, Jewellery, Information & Communications Technology, and Automotive industries. With the support of the stakeholders, it is expected that ITACs for Beauty Care, Logistics, and Banking industries will be set up soon. In parallel, we are reaching out to employers, employees, professional bodies and other stakeholders in other industries to promote the QF and encourage the formation of ITACs.

Signature	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Examination of Estimates of Expenditure 2006-07 CONTROLLING OFFICER'S REPLY TO

CONTROLLING OFFICER'S REPLY INITIAL WRITTEN QUESTION

Repl	ly Se	rial	No.
------	-------	------	-----

EMB 094

Question Serial No.

<u>Head</u>: 156 Government Secretariat: Subhead (No. & title): 0684

Education and Manpower Bureau

<u>Programme</u>: (8) Policy and Support

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

What are the expenditure and manpower involved in assisting and supporting aided schools to set up an incorporated management committee under the Education Ordinance in 2006-07?

Asked by: Hon. YEUNG Sum

Reply:

In 2006-07, to assist and provide support to aided schools to set up an incorporated management committee under the Education Ordinance, the estimated expenditure is \$144 million. Manpower involved will be absorbed by the Education and Manpower Bureau through internal re-deployment.

Signature_	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB095

Question Serial No.

 $\underline{\text{Head}}: 156 \ \text{Government Secretariat:} \qquad \underline{\text{Subhead}} \ (\text{No. \& title}):$

Education and Manpower Bureau 000 Operational Expenses

0685

Programme: (1) Director of Bureau's Office

- (2) Primary Education(3) Secondary Education(4) Special Education
- (5) Other Educational Services and Subventions
- (6) Manpower Development
- (7) Vocational Education and Training
- (8) Policy and Support

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question: Please provide the ranks, breakdown and expenditure saved in relation to the 103

posts to be deleted in 2006-07.

Asked by: Hon. YEUNG Sum

Reply:

Breakdown of the net decrease of 103 posts by rank in 2006-07 is set out below:

Rank	Posts created/deleted
Principal I	-2
Principal II	1
Senior Education Officer	-1
Education Officer	-22
Assistant Education Officer	-11
Principal Assistant Master/Mistress	-1
Senior Assistant Master/Mistress	-5
Assistant Master/Mistress	-12
Certificated Master/Mistress	-7
Headmaster/Headmistress I	-1
Headmaster/Headmistress II	-1
Primary School Master/Mistress	-1
Assistant Primary School Master/Mistress	-5
Senior Executive Officer	-2
Clerical Officer	-1
Assistant Clerical Officer	-1
Personal Secretary II	-1
Clerical Assistant	-1

Rank		Posts created/deleted
Office Assistant		-1
Workshop Attendant		-7
Workman II		-21
	Total:	-103
		=====

Savings arising from the net decrease of the above posts are estimated at \$38.2 million per annum in terms of notional annual mid-point salary value.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB096

Question Serial No.

0836

Head: 156 Government Secretariat: Subhead (No. & title):

Education and Manpower Bureau

Programme: (7) Vocational Education and Retraining

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Regarding the expansion of the Vocational Training Council's services in the Mainland in 2006-07, please list the industries and trades involved in respect of vocational skills certification and mutual recognition of academic qualifications.

Asked by: Hon. LI Fung-ying

Reply:

Since 2004, the Vocational Training Council (VTC) has collaborated with the Department of Labour and Social Security of the Guangdong Province to arrange for Hong Kong residents to take the National Occupation Qualification (NOQ) Skill Certification Tests for Hong Kong residents. In 2005-06, about 1 000 persons took the tests in various trades. The VTC estimates that skills certification tests would be organized for about 1 000 persons in 2006-07 in the following trades:

Occupation and Grade of Test	Estimated Number
Office Software Application (Intermediate)	400
Beauty Care Practitioner (Junior)	50
Hairdresser (Junior)	60
Computer Assisted Design Graphic Designer (Intermediate)	50
Electrical Appliance Maintenance Technician (Intermediate)	120
Chinese Catering Cook (Intermediate or Senior)	120
Marketing Professional / Salesman (Intermediate)	60
Car Maintenance Technician (Intermediate)	30
Logistician (Intermediate)	50
Other Professions	60
Total	1 000

The VTC also plans to jointly offer higher diploma courses with the institutions of the Changzhou University Town with mutual recognition of award credits. Joint programmes in Civil Engineering and Sales and Marketing are being considered for 2006-07.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

Reply Serial No.

EMB097

Question Serial No.

Head: 156 Government Secretariat	Subhead (No. & title):	0837
Education and Manpower Bureau		

Programme: (5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

<u>Question</u>: In 2006/07, it is estimated that 554 kindergartens will join the Kindergarten and Child Care Centre Subsidy Scheme (KCSS). How many kindergarten and child care centre places will be provided respectively?

Asked by: Hon. LI Fung-ying

Reply: The numbers of school places provided by kindergartens and child care centres joining the KCSS in the 2006/07 school year are estimated to be 105 410 and 4 970 respectively.

Signature_	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	7 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB098

Question Serial No.

<u>Head</u>: 156 Government Secretariat: <u>Subhead</u> (No. & title):

Education and Manpower Bureau

0838

Programme: (7) Vocational Education and Retraining

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

What are the reasons for slashing the Employees Retraining Board's part-time training places for Local Domestic Helpers from 3 800 in 2005-06 to 500 in 2006-07?

<u>Asked by</u>: Hon. LI Fung-ying

Reply:

The figure of 3 800 is the number of part-time placement-tied training places for Local Domestic Helpers (LDH) which was originally planned for 2005-06. Nevertheless, this number has been subsequently revised to 1 000 for that year in view of a considerable decrease in the demand for part-time placement-tied course for LDH. The ERB has made use of the resources originally earmarked for these placement-tied courses to provide more places for part-time non-placement tied courses for LDH which include enrichment modules on elderly care, post-natal care, ironing training, etc. The skills taught in these part-time non-placement-tied courses are mostly sought in the market and hence improve the employability of the LDHs. Accordingly, the number of training places of non-placement-tied part-time courses for LDHs for 2005-06 has been increased from the originally planned 4 050 to 6 850.

In 2006-07, the number of part-time placement-tied training places for LDH will be further reduced to 500 while the figure for non-placement-tied courses will be slightly increased to reflect the demand trend.

The numbers of training places are summarized below –

Part-time courses for LDH	2005-06	2006-07
Placement-tied	1 000*	500
Non-placement-tied	6 850#	7 000
Total	7 850	7 500

^{*} Revised from 3 800

[#] Revised from 4 050

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB 099

Question Serial No.

1801

<u>Head</u>: 156 Government Secretariat:

Education & Manpower Bureau

Education & Manpower Bureau

<u>Programme</u>: (6) Manpower Development

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question: Provision earmarked for 2006-07 is 8.9% higher than the revised estimate for 2005-06, which

Subhead (No. & title):

is mainly due to the additional provision for developing and implementing qualifications framework and higher cash flow requirements for non-recurrent items. Could the Administration provide details of the increase in regard to non-recurrent items? What is the percentage increase as compared to 2005-06, and what are the reasons for the increase?

Asked by: Hon. Li Fung-ying

Reply: Details of the changes in the cash flow requirements for non-recurrent items under

Programme (6) Manpower Development are as follows -

	2005-06	2006-07	Change
			_
	Revised Estimate	Estimate	
	(\$m)	(\$m)	(%)
Skills Upgrading Scheme	57.0	58.0	+1.8%
Youth Sustainable Development and Engagement Fund	18.0	20.0	+11.1%
IT Assistant Course	1.1	0.0	N.A.
	76.1	78.0	+2.5%

The increase in the cash flow requirements for the Skills Upgrading Scheme and Youth Sustainable Development and Engagement Fund are to cater for the anticipated progress of the two schemes. The IT Assistant Course was completed in 2005-06.

Signature	
Name in block letters	Mrs. Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Reply Serial No.

EMB100

Question Serial No.

1802

<u>Head</u>: 156 Government Secretariat: <u>Subhead</u> (No. & title):

Education and Manpower Bureau

Programme: (7) Vocational Education and Retraining

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question:

The provisions for the Vocational Training Council (VTC) have been reduced for the past two years in a row due to productivity enhancement. The provision for 2006-07 is even 5.8% lower than the original estimate for 2005-06. Please provide details of the productivity enhancement measures to be implemented by VTC in 2006-07 and the respective amounts of savings to be achieved.

Asked by: Hon. LI Fung-ying

Reply:

The VTC is able to reduce \$26 million of its operating expenditure due to the implementation of productivity enhancement measures including more efficient mode of course delivery, increased use of information technology in teaching methods, savings in consumables and more efficient repair and maintenance.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	10 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No. **EMB101**

Question Serial No.

1018

<u>Head</u>: 156 Government Secretariat: <u>Subhead(No. & title)</u>:

Education and Manpower Bureau

<u>Programme</u>: (8) Policy and Support

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question: While attracting more students from outside Hong Kong to study in local tertiary institutions,

will the Administration increase the number of tertiary places to safeguard the education opportunity of local students? What admission criteria will be adopted for non-local students?

What proportion of the non-local students will be Mainland students?

Asked by: Hon. LEUNG LAU Yau-fun, Sophie

Reply:

Admission of non-local students into local education institutions brings educational, cultural and economic benefits to Hong Kong. The presence of these students increases our ethnic and cultural diversity, and helps broaden the perspectives of local students and stimulate healthy competition. Having regard to the benefits of internationalization, we have thus relaxed the immigration control in respect of the types of institutions and programmes that could admit non-local students with effect from the 2005/06 academic year. On the other hand, we need to safeguard the availability of learning opportunities for local students and to maintain proper immigration control. Balancing these considerations, the quota for admission of non-local students to publicly-funded undergraduate and taught postgraduate programmes has been adjusted upwards from 4% to 10% of the respective student number targets with effect from the 2005/2006 academic year. The 10% quota is made up of 4% within approved student number target (i.e. publicly-funded) and 6% outside approved student number target (i.e. self-funded). As the latest increase in non-local student quota is in respect of the self-funded places, the quota relaxation does not affect the number of publicly-funded student places available to local students.

Subject to the above quota system, all University Grants Committee (UGC) -funded institutions are free to determine their own sets of criteria for admitting non-local students. Based on information provided by the institutions, there are altogether over 5 200 non-local students studying in our UGC-funded institutions at various levels in the 2005/06 academic year. Amongst these students, over 90% were from the Mainland.

Signature	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB102

Question Serial No.

1019

<u>Head</u>: 156 Government Secretariat: <u>Subhead(No. & title)</u>:

Education and Manpower Bureau

<u>Programme</u>: (8) Policy and Support

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question: Regarding the proposed allocation of \$350 million to the Education and Manpower Bureau for the provision of 1 800 additional hostel places in tertiary institutions to meet the accommodation needs of local and exchange students, how did the Administration arrive at the estimate of 1 800 hostel places? In the past, there were hostel places left vacant due to location and hostel fees. In this connection, what measures will be taken by the Government to prevent the problem of low occupancy of the new hostel places?

Asked by: Hon. LEUNG LAU Yau-fun, Sophie

Reply:

The level of some 1 800 hostel places reflects primarily the enhanced level of student exchange activities supported by the Administration, which is about 4% of the current undergraduate population in the University Grants Committee (UGC) sector.

With the exception of the Hong Kong Institute of Education which is experiencing a relatively low occupancy of about 70% because of a reduction in the number of full-time students, the current occupancy of student hostels in the other UGC-funded institutions averages over 98%. Each UGC-funded institution has its own set of hostel admission criteria and procedures. We believe institutions will continue to put their stock of student hostels to the best use.

Signature	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB 103

Question Serial No.

<u>Head</u>: 156 Government Secretariat:

Subhead (No. & title):

1127

Education & Manpower Bureau

<u>Programme</u>: (8) Policy and Support

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question: According to the information provided by the Education and Manpower Bureau, the unspent

provision in 2004-05 is \$3.8 billion and unspent provision is also expected in 2005-06. With the Bureau having indicated that it will actively introduce short-term measures conducive to education if financially permissible, what are the specific measures in this

regard?

Asked by: Hon. LEUNG LAU Yau-fun, Sophie

Reply: During 2005-06, we have, with the approval of the Legislative Council Finance

Committee, made use of the estimated unspent provision for education expenditure to fund the following new non-recurrent or capital initiatives to improve the quality of

education -

	Approved commitment/ grant \$m		Estimated expenditure in 2005-06 \$m
a. Additional provision for the Capacity Enhancement Grant to relieve teachers' workload	1,650	(1)	499
b. Grant to the Language Fund	1,100		600
c. Second Matching Grant Scheme for UGC-funded institutions	1,000		1,000
d. Grant to an Early Retirement Ex-gratia Payment Fund for Aided Secondary School Teachers	520		520
e. Grant for establishment of incorporated management committee in aided schools	350		72
f. Grant to support the modernisation and development of the examination systems of the Hong Kong Examinations and Assessment Authority	199		17
g. Implementation of information technology in education strategy	124	(2)	27
h. Financial Assistance Scheme for designated evening adult education courses	36		0(3)
Total	4,979	_	2,735

Note

- (1) Being the estimated total funding requirements for three years starting from the 2005/06 school year.
- (2) Representing the approved increase in commitment
- (3) First payment in the form of reimbursement on completion of relevant level of studies will only be made in July 2006.

Signature	
Name in block letters	Mrs. Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

EMB104

Question Serial No.

<u>Head</u>: 156 Government Secretariat:

Education and Manpower Bureau

Subhead (No. & title):

1020

Programme: (2) Primary Education

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

In mid 2005, the Administration extended Small Class Teaching to a number of schools which have a high concentration of disadvantaged students, i.e., schools having 40% of their Primary 1 to Primary 3 students receiving Comprehensive Social Security Assistance or full grant under the Student Financial Assistance Scheme. The Administration initially estimated that 75 primary schools would meet the requirements but only 29 schools were approved in the end. In this regard, would the Administration provide the following information:

- a. The number of applicant schools;
- b. The reasons for failing to meet the requirements; please answer in the following format:

School code	Reasons for rejection	
School 1		
School 2		
School 3		

- c. The number of applicant schools already participated in the three-year Pilot Study on Small Class Teaching; and
- d. Given that there are 29 schools participating in the Small Class Teaching Scheme, what is the recurrent expenditure involved each year? What is the expenditure involved in providing professional support and training for participant teachers?

Asked by: Hon. EU Yuet-mee, Audrey

Reply:

- (a) Of the 75 schools having met the student profile criterion (i.e. 40% or more of the Primary 1 to Primary 3 students receiving Comprehensive Social Security Assistance or full grant assistance under the Student Financial Assistance Scheme) for joining the Small Class Teaching Scheme for schools with high concentration of disadvantaged students (the Scheme), 29 schools applied for participation in the Scheme and have all been accepted.
- (b) & (c) Of the remaining 46 schools, five have already participated in the Study on Small Class Teaching; another 25 operated only a single class of Primary 1 with insufficient intake for splitting into small classes of 20-25 students each under the Scheme; and 16 opted not to join the Scheme.
- (d) Based on the 29 schools participating in the Scheme starting from Primary 1, our estimated provision for the cash grant for the additional small classes at Primary 1 in these 29 schools is about \$6 million in the 2005/06 school year. As planned, the Scheme will be extended to Primary 2 and 3 for these schools in the next two school years. Upon full implementation of the Scheme (covering Primary 1 to Primary 3 levels) in the 2007/08 school year, the estimated provision for these 29 schools will rise to \$18 million annually. An additional amount of \$1 million is required per year for providing professional support and training for the participating schools. The estimate has not yet taken into account the possibility of other schools becoming eligible to join the Scheme in the coming years in the light of their student profile and enrolment.

Mrs Fanny Law
Permanent Secretary for Education and Manpower
9 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB 105

Question Serial No.

Head: 156 Government Secretariat:

Education and Manpower Bureau Subhead (No. & title):

1021

<u>Programme</u>: (2) Primary Education

(3) Secondary Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question: Please give a breakdown on a yearly basis in the eighteen school districts:

- a) the number of aided and government primary schools with one class, two classes, three classes, four classes and five classes in operation in Primary 1 as well as their percentages against the total number of schools in the respective district from 2000/01 to 2005/06;
- b) the number of aided and government secondary schools with one class, two classes, three classes, four classes, five classes, six classes, seven classes and eight classes in operation in Secondary 1, as well as their percentage against the total numbers of schools in the respective district from 2000/01 to 2005/06.

Asked by: Hon. EU Yuet-mee, Audrey

Reply:

- a) The numbers of aided and government primary schools with one, two and three Primary 1 class(es) and their respective percentages of the total numbers of schools in the districts from 2000/01 to 2002/03 and the numbers of aided and government primary schools with one, two, three, four and five Primary 1 classes from 2003/04 to 2005/06 school years are shown in Appendix 1 attached. As it takes time to gather the information, historical figures on schools with four and five classes before 2003/04 cannot be provided for the moment.
- b) The numbers of aided and government secondary schools with one, two, three, four, five, six, seven and eight Secondary 1 class(es) and their respective percentages of the total numbers of schools in the districts from 2003/04 to 2005/06 school years are shown in Appendix 2 attached. As it takes time to gather the information, historical figures for earlier years cannot be provided for the moment.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Statistics on Government and Aided Primary Schools from 2000/01 to 2005/06 School Years

	2000/01 School Year							
			with 1 P1 Class		with 2 P1 Classes		with 3 P1 Classes	
District	No. of Schools	No.	%	No.	%	No.	%	
Central & Western	25	0	0%	7	28%	9	36%	
Eastern	43	2	5%	6	14%	9	21%	
Island	24	13	54%	1	4%	2	8%	
Kowloon City	42	3	7%	16	38%	10	24%	
Kwai Tsing	41	5	11%	8	18%	2	5%	
Kwun Tong	44	4	10%	6	15%	5	12%	
North	55	19	35%	7	13%	2	4%	
Sai Kung	27	2	7%	5	19%	3	11%	
Sha Tin	58	5	20%	4	16%	2	8%	
Sham Shui Po	35	4	11%	16	46%	3	9%	
Southern	25	7	12%	6	10%	9	16%	
Tai Po	41	11	18%	10	16%	5	8%	
Tsuen Wan	31	8	20%	2	5%	3	7%	
Tuen Mun	61	2	6%	2	6%	3	10%	
Wan Chai	21	3	14%	6	29%	3	14%	
Wong Tai Sin	38	1	3%	2	5%	3	8%	
Yau Tsim Mong	38	15	22%	11	16%	3	4%	
Yuen Long	69	3	8%	12	32%	8	21%	
Total	718	107	15%	127	18%	84	12%	

Statistics on Government and Aided Primary Schools from 2000/01 to 2005/06 School Years

	2001/02 School Year								
	with 1 P1 Class		P1 Class	with 2 P	1 Classes	with 3 F	with 3 P1 Classes		
	No. of Schools	No.	%	No.	%	No.	%		
Central & Western	25	1	4%	6	24%	9	36%		
Eastern	42	2	5%	8	19%	4	10%		
Island	27	10	37%	2	7%	3	11%		
Kowloon City	43	4	9%	14	33%	9	21%		
Kwai Tsing	39	4	9%	10	22%	0	0%		
Kwun Tong	45	5	13%	9	23%	2	5%		
North	56	19	34%	8	14%	4	7%		
Sai Kung	27	3	11%	2	7%	1	4%		
Sha Tin	55	6	26%	2	9%	3	13%		
Sham Shui Po	34	2	6%	13	38%	5	15%		
Southern	23	4	7%	5	9%	5	9%		
Tai Po	40	8	14%	7	12%	6	10%		
Tsuen Wan	30	10	25%	4	10%	1	3%		
Tuen Mun	59	2	7%	1	3%	5	17%		
Wan Chai	21	3	14%	4	19%	4	19%		
Wong Tai Sin	38	1	3%	4	11%	2	5%		
Yau Tsim Mong	38	16	22%	13	18%	4	6%		
Yuen Long	72	3	8%	10	26%	8	21%		
Total	714	103	14%	122	17%	75	11%		

	2002/03 School Year												
		with 1	P1 Class	with 2 P	21 Classes	with 3 F	1 Classes						
District	No. of Schools	No.	%	No.	%	No.	%						
Central & Western	21	1	5%	6	29%	9	43%						
Eastern	41	0	0%	10	24%	4	10%						
Island	26	9	35%	2	8%	4	15%						
Kowloon City	42	6	14%	12	29%	5	12%						
Kwai Tsing	39	3	7%	7	16%	7	16%						
Kwun Tong	43	7	18%	6	15%	4	10%						
North	55	15	27%	7	13%	8	15%						
Sai Kung	27	2	7%	3	11%	3	11%						
Sha Tin	54	5	23%	3	14%	1	5%						
Sham Shui Po	32	5	16%	9	28%	6	19%						
Southern	22	6	11%	11	20%	7	13%						
Tai Po	40	10	18%	8	14%	13	23%						
Tsuen Wan	28	7	18%	2	5%	6	15%						
Tuen Mun	56	2	7%	5	18%	6	21%						
Wan Chai	21	4	19%	4	19%	2	10%						
Wong Tai Sin	38	4	11%	5	13%	3	8%						
Yau Tsim Mong	37	15	20%	11	14%	8	11%						
Yuen Long	76	6	16%	10	27%	8	22%						
Total	698	107	15%	121	17%	104	15%						

					2003/0	04 Schoo	ol Year				
District	N C	with	1 P1	with	2 P1	with	3 P1	with	4 P1	with	5 P1
District	No. of	Cla	ISS	Cla	sses	Cla	isses	Cla	sses	Cla	sses
	Schools	No.	%	No.	%	No.	%	No.	%	No.	%
Central &	20	2	10%	6	30%	8	40%	3	15%	0	0%
Western	20	2	10%	O	30%	0	40%	3	1370	U	070
Eastern	40	4	10%	9	23%	6	15%	13	33%	6	15%
Island	23	9	39%	3	13%	3	13%	1	4%	1	4%
Kowloon	42	7	1.60/	0	100/	7	1,60/	6	1.40/	6	1.40/
City	43	7	16%	8	19%	7	16%	6	14%	6	14%
Kwai Tsing	38	2	5%	6	14%	3	7%	12	32%	8	21%
Kwun Tong	42	6	16%	4	11%	4	11%	17	40%	9	21%
North	54	9	17%	7	13%	7	13%	9	17%	3	6%
Sai Kung	26	1	4%	4	15%	1	4%	3	12%	15	58%
Sha Tin	52	2	9%	5	23%	0	0%	21	40%	7	13%
Sham Shui Po	32	5	16%	7	22%	3	9%	8	25%	4	13%
Southern	22	7	13%	7	13%	7	13%	8	36%	1	5%
Tai Po	37	7	13%	9	16%	10	18%	9	24%	5	14%
Tsuen Wan	26	4	11%	5	14%	2	5%	7	27%	5	19%
Tuen Mun	56	4	15%	3	12%	7	27%	13	23%	8	14%
Wan Chai	20	1	5%	8	40%	1	5%	5	25%	2	10%
Wong Tai	38	3	8%	1	3%	3	8%	21	55%	6	16%
Sin	30		070	1	370	3	070	21	3370	0	1070
Yau Tsim	35	8	11%	13	18%	7	9%	4	11%	6	17%
Mong	33	<u> </u>	11/0	13	1070	,	770	т	11/0	3	1770
Yuen Long	74	8	23%	6	17%	5	14%	6	8%	22	30%
Total	678	89	13%	111	16%	84	12%	166	24%	114	17%

					2004/0)5 Schoo	ol Year				
District	NI C	with	1 P1	with	2 P1	with	3 P1	with	4 P1	with	5 P1
District	No. of	Cl	ass	Cla	sses	Cla	isses	Cla	sses	Cla	sses
	Schools	No.	%	No.	%	No.	%	No.	%	No.	%
Central &	19	2	11%	7	37%	8	42%	1	5%	1	5%
Western	19	<i>L</i>	1170	,	3770	0	4270	1	370	1	370
Eastern	39	5	13%	9	23%	4	10%	11	28%	5	13%
Island	21	9	43%	1	5%	4	19%	1	5%	3	14%
Kowloon	40	8	20%	6	15%	5	120/	7	18%	5	13%
City	40	8	20%	6	15%	5	13%	/	18%	3	13%
Kwai Tsing	38	5	12%	4	10%	6	15%	10	26%	7	18%
Kwun Tong	41	5	13%	4	11%	4	11%	11	27%	8	20%
North	51	7	14%	10	20%	6	12%	7	14%	3	6%
Sai Kung	27	3	11%	2	7%	4	15%	3	11%	12	44%
Sha Tin	52	4	19%	2	10%	1	5%	16	31%	6	12%
Sham Shui Po	31	3	10%	6	19%	3	10%	8	26%	4	13%
Southern	21	12	23%	6	12%	8	15%	7	33%	1	5%
Tai Po	32	7	13%	9	17%	8	15%	8	25%	4	13%
Tsuen Wan	27	3	9%	4	13%	3	9%	6	22%	5	19%
Tuen Mun	54	4	15%	4	15%	5	19%	13	24%	7	13%
Wan Chai	19	3	16%	3	16%	2	11%	5	26%	2	11%
Wong Tai Sin	36	3	8%	3	8%	5	14%	12	33%	5	14%
Yau Tsim Mong	33	8	11%	10	14%	2	3%	2	6%	7	21%
Yuen Long	72	6	18%	8	24%	4	12%	9	13%	18	25%
Total	653	97	15%	98	15%	82	13%	137	21%	103	16%

					2005/0	6 Schoo	ol Year				
District	No. of	with Cla		with 2			3 P1		4 P1 asses		5 P1
	Schools	No.	%	No.	% Ses	No.	isses %	No.	%	No.	%
Central &											
Western	18	4	22%	5	28%	7	39%	1	6%	1	6%
Eastern	37	4	11%	4	11%	4	11%	11	30%	5	14%
Island	20	7	35%	4	20%	3	15%	1	5%	2	10%
Kowloon City	41	3	7%	8	20%	4	10%	7	17%	6	15%
Kwai Tsing	35	3	8%	6	16%	3	8%	11	31%	8	23%
Kwun Tong	37	5	14%	4	11%	2	6%	9	24%	9	24%
North	41	6	15%	8	20%	7	17%	5	12%	3	7%
Sai Kung	26	2	8%	5	19%	1	4%	2	8%	12	46%
Sha Tin	50	2	12%	5	29%	0	0%	10	20%	9	18%
Sham Shui Po	28	3	11%	1	4%	3	11%	6	21%	5	18%
Southern	17	12	24%	7	14%	5	10%	5	29%	2	12%
Tai Po	31	10	20%	9	18%	8	16%	5	16%	4	13%
Tsuen Wan	27	7	23%	2	6%	4	13%	5	19%	5	19%
Tuen Mun	50	3	11%	6	22%	3	11%	7	14%	7	14%
Wan Chai	19	3	16%	3	16%	2	11%	4	21%	2	11%
Wong Tai Sin	34	3	9%	9	26%	1	3%	10	29%	6	18%
Yau Tsim Mong	30	5	7%	10	15%	4	6%	2	7%	6	20%
Yuen Long	68	6	20%	3	10%	5	17%	8	12%	18	26%
Total	609	88	14%	99	16%	66	11%	109	18%	110	18%

 $\label{eq:Appendix 2} Appendix \ 2 \\ Numbers \ and \ Percentages \ of \ Government \ and \ Aided \ Secondary \ Schools \ with \ 1-8 \ S1 \ Classes \ from \ 2003/04 \ to \ 2005/06 \ School \ Years$

		2003/04 School Year															
District	No. of	No. of with 1 S1 Class		with 2 S1 Classes		with 3 S	S1 Classes	with 4	S1 Classes	with 5 S	S1 Classes	with 6 S	S1 Classes	with 7 S	S1 Classes	with 8 S	1 Classes
	Schools	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
CENTRAL AND WESTERN	11	0	0%	0	0%	0	0%	3	27%	6	55%	1	9%	0	0%	0	0%
EASTERN	27	0	0%	0	0%	0	0%	2	7%	19	70%	6	22%	0	0%	0	0%
ISLANDS	11	1	9%	1	9%	3	27%	3	27%	2	18%	0	0%	0	0%	0	0%
KOWLOON CITY	31	0	0%	0	0%	0	0%	6	19%	17	55%	6	19%	1	3%	0	0%
KWAI TSING	33	0	0%	0	0%	0	0%	7	21%	24	73%	1	3%	1	3%	0	0%
KWUN TONG	27	0	0%	0	0%	0	0%	3	11%	21	78%	3	11%	0	0%	0	0%
NORTH	20	0	0%	0	0%	0	0%	1	5%	11	55%	8	40%	0	0%	0	0%
SAI KUNG	19	0	0%	0	0%	0	0%	0	0%	15	79%	4	21%	0	0%	0	0%
SHA TIN	41	0	0%	0	0%	0	0%	4	10%	36	88%	1	2%	0	0%	0	0%
SHAM SHUI PO	15	0	0%	0	0%	0	0%	2	13%	12	80%	0	0%	1	7%	0	0%
SOUTHERN	14	0	0%	0	0%	1	7%	6	43%	5	36%	2	14%	0	0%	0	0%
TAI PO	22	0	0%	0	0%	0	0%	1	5%	19	86%	2	9%	0	0%	0	0%
TSUEN WAN	14	0	0%	0	0%	0	0%	1	7%	12	86%	0	0%	0	0%	0	0%
TUEN MUN	37	0	0%	0	0%	0	0%	4	11%	30	81%	3	8%	0	0%	0	0%
WAN CHAI	15	0	0%	0	0%	0	0%	7	47%	5	33%	2	13%	1	7%	0	0%
WONG TAI SIN	22	0	0%	0	0%	0	0%	5	23%	15	68%	2	9%	0	0%	0	0%
YAU TSIM MONG	15	0	0%	0	0%	0	0%	7	47%	3	20%	4	27%	0	0%	0	0%
YUEN LONG	31	0	0%	0	0%	0	0%	0	0%	21	68%	7	23%	1	3%	2	6%
Total	405	1	0%	1	0%	4	1%	62	15%	273	67%	52	13%	5	1%	2	0%

 $\label{eq:Appendix 2} Appendix \ 2 \\ Numbers \ and \ Percentages \ of \ Government \ and \ Aided \ Secondary \ Schools \ with \ 1-8 \ S1 \ Classes \ from \ 2003/04 \ to \ 2005/06 \ School \ Years$

		2004/05 School Year															
District	No. of	of with 1 S1 Class		with 2 S1 Classes		with 3 S	S1 Classes	with 4	S1 Classes	with 5 S	S1 Classes	with 6	S1 Classes	with 7 S	S1 Classes	with 8 S	1 Classes
	Schools	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
CENTRAL AND WESTERN	10	0	0%	0	0%	0	0%	3	30%	6	60%	1	10%	0	0%	0	0%
EASTERN	28	0	0%	0	0%	0	0%	2	7%	19	68%	6	21%	0	0%	0	0%
ISLANDS	11	0	0%	1	9%	3	27%	1	9%	4	36%	0	0%	0	0%	0	0%
KOWLOON CITY	31	0	0%	1	3%	0	0%	6	19%	17	55%	5	16%	1	3%	0	0%
KWAI TSING	33	0	0%	1	3%	0	0%	8	24%	22	67%	1	3%	1	3%	0	0%
KWUN TONG	27	0	0%	0	0%	0	0%	3	11%	22	81%	2	7%	0	0%	0	0%
NORTH	20	0	0%	0	0%	0	0%	0	0%	12	60%	7	35%	0	0%	0	0%
SAI KUNG	19	0	0%	0	0%	0	0%	0	0%	16	84%	3	16%	0	0%	0	0%
SHA TIN	42	0	0%	0	0%	1	2%	5	12%	36	86%	0	0%	0	0%	0	0%
SHAM SHUI PO	16	0	0%	0	0%	0	0%	4	25%	11	69%	0	0%	1	6%	0	0%
SOUTHERN	15	0	0%	2	13%	1	7%	6	40%	4	27%	2	13%	0	0%	0	0%
TAI PO	22	1	5%	2	9%	0	0%	2	9%	17	77%	0	0%	0	0%	0	0%
TSUEN WAN	14	0	0%	0	0%	0	0%	1	7%	12	86%	0	0%	0	0%	0	0%
TUEN MUN	37	0	0%	0	0%	0	0%	4	11%	29	78%	3	8%	1	3%	0	0%
WAN CHAI	14	0	0%	0	0%	0	0%	7	50%	5	36%	1	7%	1	7%	0	0%
WONG TAI SIN	23	0	0%	0	0%	1	4%	5	22%	15	65%	2	9%	0	0%	0	0%
YAU TSIM MONG	15	0	0%	0	0%	0	0%	6	40%	4	27%	4	27%	0	0%	0	0%
YUEN LONG	33	0	0%	0	0%	0	0%	0	0%	18	55%	12	36%	2	6%	1	3%
Total	410	1	0%	7	2%	6	1%	63	15%	269	66%	49	12%	7	2%	1	0%

Appendix 2

Numbers and Percentages of Government and Aided Secondary Schools with 1 – 8 S1 Classes from 2003/04 to 2005/06 School Years

		2005/06 School Year															
District No. of Schools		with 1 S1 Class		with 2 S1 Classes		with 3 S	1 Classes	with 4	S1 Classes	with 5 S	S1 Classes	with 6 S	S1 Classes	with 7 S	S1 Classes	with 8 S	1 Classes
	Schools	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
CENTRAL AND WESTERN	9	0	0%	0	0%	0	0%	3	33%	6	67%	0	0%	0	0%	0	0%
EASTERN	28	0	0%	1	4%	4	14%	2	7%	17	61%	4	14%	0	0%	0	0%
ISLANDS	11	2	18%	0	0%	2	18%	0	0%	5	45%	0	0%	0	0%	0	0%
KOWLOON CITY	31	0	0%	1	3%	0	0%	5	16%	18	58%	5	16%	1	3%	0	0%
KWAI TSING	33	1	3%	0	0%	1	3%	7	21%	23	70%	0	0%	1	3%	0	0%
KWUN TONG	27	0	0%	0	0%	2	7%	2	7%	21	78%	2	7%	0	0%	0	0%
NORTH	20	0	0%	1	5%	0	0%	1	5%	14	70%	3	15%	0	0%	0	0%
SAI KUNG	19	0	0%	0	0%	0	0%	0	0%	16	84%	3	16%	0	0%	0	0%
SHA TIN	42	1	2%	3	7%	2	5%	5	12%	31	74%	0	0%	0	0%	0	0%
SHAM SHUI PO	16	0	0%	0	0%	0	0%	4	25%	11	69%	1	6%	0	0%	0	0%
SOUTHERN	16	1	6%	1	6%	2	13%	7	44%	3	19%	2	13%	0	0%	0	0%
TAI PO	22	3	14%	0	0%	1	5%	3	14%	15	68%	0	0%	0	0%	0	0%
TSUEN WAN	14	0	0%	0	0%	0	0%	2	14%	11	79%	0	0%	0	0%	0	0%
TUEN MUN	38	0	0%	2	5%	0	0%	5	13%	31	82%	0	0%	0	0%	0	0%
WAN CHAI	14	1	7%	1	7%	0	0%	5	36%	6	43%	0	0%	1	7%	0	0%
WONG TAI SIN	23	0	0%	0	0%	2	9%	5	22%	14	61%	2	9%	0	0%	0	0%
YAU TSIM MONG	14	0	0%	0	0%	0	0%	5	36%	5	36%	3	21%	0	0%	0	0%
YUEN LONG	35	0	0%	0	0%	0	0%	0	0%	25	71%	8	23%	0	0%	2	6%
Total	412	9	2%	10	2%	16	4%	61	15%	272	66%	33	8%	3	1%	2	0%

Reply Serial No.	
EMR106	

Head: 156 Government Secretariat Subhead (No. & title): Question Serial No.

Education ad Manpower Bureau

1103

<u>Programme</u>: (2) Primary Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

With regard to the implementation of specialized teaching in primary schools, please provide the number of additional teaching posts for its implementation in the following format:

Subject/School year	No of additional	Estimated no. of	Estimated no. of
	teaching posts in the	additional teaching	additional teaching
	2005/06 school year	posts in the 2006/07	posts in the 2007/08
		school year	school year
English Language			
Chinese Language			
Mathematics			

If the above teaching posts are included into the permanent establishment, what will be the expenditure incurred?

Asked by: Hon. EU Yuet-mee, Audrey

Reply:

In September 2005, primary schools were provided with additional resources to adopt specialised teaching in English Language, to be followed by Mathematics and/or Chinese Language in 2006 and 2007. Some 460 teaching positions created for this purpose will become established posts from the 2006/07 school year. In addition, about 440 new teaching posts will be created in the 2006/07 school year and about 220 in the following year.

The annual expenditure to make additional posts for specialized teaching permanent in the staff establishment of all primary schools, including those with less than 12 classes, is estimated to be about \$360 million.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply	Serial	No
-------	--------	----

EMB107

Question Serial No.

<u>Head</u>: 156 Government Secretariat:

Education and Manpower Bureau

Subhead (No. & title):

1104

Programme: (2) Primary Education

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

The three-year Study on Small Class Teaching, which has been implemented for quite some time, will be completed in late 2008. The Administration has injected \$6.31 million in providing professional training and support for teachers. Workshops and sharing sessions etc. have been conducted for schools participating in the Pilot Study on Small Class Teaching to help teachers develop appropriate and context-apt teaching strategies. In this regard, would the Administration provide the following information in the given format:

Professional Training and Support for Teachers Participating in the Pilot Study on Small Class Teaching

Provider	J J	Content of the training	participants	Any survey of teachers regarding their comments on the training? If yes, what are the comments? If no,
	if no, what are the reasons?	activity		what are the reasons?

Asked by: Hon. EU Yuet-mee, Audrey

Reply:

Training Provider	Education and Manpower Bureau (EMB) under the consultancy of Professor Maurice Galton.			
Any joint venture with the tertiary	Yes. Professor Maurice Galton is from the University of Cambridge.			
institutions? If yes, please name the institutions; if no, what are the reasons?	Academics from Hong Kong Institute of Education have also been invited to conduct seminars.			
Date, Name / Nature and Content of the training activity	A number of large-scale briefings, seminars, workshops and a study tour to Shanghai have been organized, with details at the Attachment. In addition, 21 participating schools have been provided with intensive on-site support in the form of collaborative lesson planning and school-based workshops through 69 school visits. Another 17 visits have been scheduled from end March to June 2006 to 5 participating schools to provide intensive support. Moreover, Professor Galton and the EMB Research Team have paid about 180 visits to the 37 participating schools to discuss their implementation plans, observe lessons to provide professional feedback and collect examples of good practices for sharing in workshops and in-service teacher education and training days.			
Number of participants	All principals and teachers of the participating schools are invited. A total of 1 700 school heads/teachers (by headcounts) have participated in the large-scale training activities listed at the Attachment.			
Any survey of teachers regarding their comments on the training? If yes, what are the comments? If no, what are the reasons?	Yes. All the programmes were well received and teachers in general found the training very useful.			

Mrs Fanny Law
Permanent Secretary for Education and Manpower
9 March 2006

Training Programme for Schools Participating in the Study on Small Class Teaching in the 2004/05 and 2005/06 School Years

Time of Delivery	Content		
July 2004	A two-day seminar cum sharing session on local and Shanghai experiences in small class teaching by front-line educators both in Shanghai and Hong Kong		
November 2004	One and a half-day seminar by the consultant, Professor Galton, on how to maximize the effectiveness of small class teaching, and how to effectively conduct student grouping and group work, as well as school-based and system evaluation		
December 2004	Two identical one-day workshops on cooperative learning		
January 2005	Half-day workshop on how students' work can feed back on teaching		
March 2005	A study tour to Shanghai to visit exemplary schools practising small class teaching		
June 2005	In-service teacher education and training (INSET) day to share Shanghai experiences, and for Professor Galton to wrap up first year's experience		
October & November 2005 & February 2006	Three identical workshops on how to make use of questioning to enhance students' thinking skills		
November 2005	INSET Day for Professor Galton to brief schools on the progress of the Study and to recommend improvement strategies based on his first year's data analysis and observation; and for teachers of selected participating schools to share good practices illustrated with video-clips of their lessons		
December 2005	A two-day workshop on how to conduct an interactive lesson		
February 2006	First meeting for Learning Circles		
March 2006	Separate seminars cum workshops on cooperative learning and on how to plan lessons (for teachers participating in the Learning Circles)		

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB108

Question Serial No.

<u>Head</u>: 156 Government Secretariat:

Education and Manpower Bureau

Subhead (No. & title):

1105

Programme: (2) Primary Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Period of assessment 2004/05 school year to 2007/08 school year

Question:

The three-year Study on Small Class Teaching, which has been implemented for quite some time, will be completed in late 2008. The Administration has injected \$3.38 million in the study to collect quantitative and qualitative data to assess the effectiveness of small class teaching in Hong Kong. Could the Administration provide information regarding the study in the following format:

assessment	-	assessment and	methods of	(in preparation / in	Any publication of completed reports; if yes, channels of publication; if no, reasons for non-publication?

Asked by: Hon. EU Yuet-mee, Audrey

Reply:

Teriod or assessment	2004/03 school year to 2007/06 school year		
Objectives of assessment	To assess the benefits of small class teaching in the local context in terms of both academic and affective outcomes, and to identify the teaching strategies and support necessary for maximizing the benefits of small class teaching.		
Targets of assessment and their number	Primary 1 to Primary 3 students in 37 schools participating in the Study		
Details and methods of assessment	Both quantitative and qualitative data are collected to assess the learning process and outcomes. The students' academic attainments are measured with standardized tests in Chinese language, English language and Mathematics. Students' motivation and self-esteem are assessed by means of questionnaire surveys. Teacher, parent and headteacher questionnaires have been developed to collect other relevant data such as family support for students and teacher/headteachers' perception of small class teaching. In addition, there are systematic classroom observations to record the frequency and nature of classroom interactions. Case studies are being conducted to ascertain the variables including pedagogical practices and other support strategies that are likely to mediate between class size and the identified learning effectiveness.		
Progress of assessment (in preparation / in progress / completed)	In progress. Data has been collected from the first Primary 1 cohort which serves as base-line references. The research team is now collecting data on this cohort of students who are now in Primary 2, and on the second Primary 1 cohort.		
Any publication of completed reports; if yes, channels of publication; if no, reasons for non-publication?	Professor Maurice Galton, the overseas consultant of the Study, has briefed the participating schools on the progress of the Study and his recommendations on the strategies to improve the teaching and learning based on his observations and data analyses on the first year of the Study. On his advice, interim findings would not be released to the public to avoid putting pressure on teachers and students concerned and to preserve the validity of the research data. The final report of the Study will be available by the end of 2008.		

Signature_	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB 109

Question Serial No.

Head: 156 Government Secretariat:

Education and Manpower Bureau

Subhead (No. & title):

2207

<u>Programme</u>: (3) Secondary Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

<u>Question</u>:

On the financial provision for secondary education, the revised estimate is \$144.5 million lower than the original estimate for 2005-06, a decrease of about 0.9%. Why is there such a decrease and what is the breakdown of the affected items and the savings involved?

Asked by: Hon. EU Yuet-mee, Audrey

Reply:

The decrease in provision for Secondary Education for 2005-06 revised estimate by \$144.5 million as compared with the original estimate is mainly due to -

			<pre>\$ million</pre>			
Lov	Lower than estimated expenditure for					
(a)	salary and provident fu	and for aided schools	771.4			
(b)	operating expenditure	for government schools	51.5			
(c)	subventions to schools under the Direct Subsidy Scheme 40.1 and English Schools Foundation					
Offs	et by increase in major no	n-recurrent expenditure for				
(d)	grant for establishing the Early Retirement Ex-gratia (520.0) Payment Fund for aided secondary school teachers					
(e)	e) measures to support the development of the New Academic Structure for Senior Secondary Education and Higher Education (198.5)					
	C	Total	144.5			
	Signature _					
	Name in block letters	Mrs Fanny Law				
	Post Title	Permanent Secretary for Education and	d Manpower			
	Date_	10 March 2006				

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No. **EMB110**

Question Serial No.

2208

<u>Head</u>: 156 Government Secretariat:

Education and Manpower Bureau

<u>Programme</u>: (5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question: On the financial provision, the revised estimate is \$131.3 million lower than the original

Subhead (No. & title):

estimate for 2005-06, a decrease of about 12%. Why is there such a decrease and what is the

breakdown of the affected items and the savings involved?

Asked by: Hon. EU Yuet-mee Audrey

Reply:

The decrease in provision for Other Educational Services and Subventions for 2005-06 revised estimate as compared with the original estimate for 2005-06 is due to the following-

	\$ million
Reclassification and transfer of provision for school-based after-school learning and support programmes for needy students to Programme 2 (Primary Education), Programme 3 (Secondary Education) and Programme 4 (Special Education)	74.8
Lower than expected expenditure for rents and rates reimbursement and miscellaneous subventions	22.5
Lower than expected expenditure for professional upgrading courses for teachers <i>Note</i>	20.0
Lower than expected expenditure for other miscellaneous educational services	8.4
Transfer of remedial services for mildly disabled children in kindergartens to Social Welfare Department as from 1 September 2005	5.6
	131.3

<u>Note</u>: Some courses are still in progress and hence there are still a number of unpaid instalments which need to be paid in 2006-07. The total expenditure on professional upgrading is higher than that in 2004-05 notwithstanding the under-spending and more principals and teachers have benefited from professional upgrading in 2005-06.

Signature	
Name in block letters	Mrs. Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

K	ep	ly	Serial	No.

EMB111

Question Serial No.

<u>Head</u>:156 Government Secretariat : Education and Manpower Bureau

Subhead (No. & title):

2209

Programme:

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Regarding research studies for policy making and assessment conducted by your Bureau (including those undertaken by yourself or a commissioned consultant), please provide details in the following format:

(1) Please provide details in the following format on the consultancy studies for which financial provision has been allocated in 2005-06:

Name of	Description	Revised	Progress of	Action taken by the	Whether study
Consultant		Estimate	Study	Administration to	reports completed are
(if available)		(\$)	(planning/	follow up the study	publicized; if yes,
			Underway/	reports and the	their channels and if
			completed)	progress made	not, the reasons.
				(if available)	

(2) Has financial provision been allocated for conducting consultancy studies in 2006-07? If yes, please provide the following details:

Name of	Description	Estimate	Progress of Study	Whether study reports scheduled
Consultant		(\$)	(planning/underway/	for completion in 2006-07 will be
(if available)			completed)	publicized; if yes, their channels
				and if not, the reasons.

Asked by: Hon.EU Yuet-mee, Audrey

Reply:

(1) The consultancy studies for which financial provision has been allocated in 2005-06 are as follows –

Name of	Description	Revised	Progress of	Action taken by	Whether study
Consultant		Estimate (\$)	Study	the	reports
(if			(planning/	Administration	completed are
available)			underway/	to follow up the	publicized; if
			completed)	study reports	yes, their
				and the	channels and if
				progress made	not, the
				(if available)	reasons.
Studies commissioned by Education and Manpower Bureau					

Name of	Description	Revised	Progress of	Action taken by	Whether study
Consultant	1	Estimate (\$)	Study	the	reports
(if			(planning/	Administration	completed are
available)			underway/	to follow up the	publicized; if
			completed)	study reports	yes, their
				and the	channels and if
				progress made	not, the
				(if available)	reasons.
Chinese	Standard-setting	188,040	Completed	Findings of the	Main findings
University	study on percentage			study provided	of the study
of Hong	of students reaching			useful reference	have been
Kong	the minimum English			for the review	published in the
	competence to learn			of the MOI	Report on
	through the English medium of			policy.	Review of MOI
	instruction (MOI) –				for Secondary Schools and
	extension study				Secondary
	CATCHISTOIL STUDY				School Places
					Allocation
					issued in
					December
					2005.
Chinese	Further evaluation on	1,375,185	Underway	Interim findings	Not applicable.
University	the implementation		•	of the study	
of Hong	of the MOI guidance			provided useful	
Kong	for secondary schools			reference for	
	(secondary 4 and 5)			the review of	
				the MOI policy.	
	(continuation from 2004-05)				
CityU	Impact of the reform	1,984,000#	Underway	Not applicable.	Not applicable.
Professional	of the primary one				
Services	admission system on				
Limited	primary education				
Policy 21	Stakeholder	321,000	Underway	Not applicable.	Not applicable.
Limited,	monitoring survey on				
The	education reform and				
University	major education initiatives				
of Hong Kong	education initiatives				
Mercado	Thematic household	400,000#	Underway	Not applicable.	Not applicable.
Solutions	survey on education	100,00011	Chack way	Tvot application.	Tvot appricable.
Associates	reform and major				
Limited	education initiatives				
Conducted	Study on small class	22,229,974	Underway	The overseas	Not applicable.
by EMB	teaching	•		consultant has	
and				briefed	
partially	(continuation from			participating	
commission	2004-05)			schools on	
ed to Prof				study progress	
Maurice				and	
Galton of				recommended	
University				ways to	
Of Combridge				improve	
Cambridge				teaching and	

Name of Consultant (if available)	Description	Revised Estimate (\$)	Progress of Study (planning/ underway/ completed)	Action taken by the Administration to follow up the study reports and the progress made (if available) learning based on his observations and data	Whether study reports completed are publicized; if yes, their channels and if not, the reasons.
Chinese University of Hong Kong	Research study to track adaptation and development of non-Chinese speaking children in mainstream schools	464,025	Underway	analyses so far. Not applicable.	Not applicable.
Open University of Hong Kong	To revise the Language Proficiency Assessment for Teachers (Putonghua) and the Syllabus Specifications for implementation in the 2007/08 school year	1,230,000	The consultancy study just commenced on 1 March 2006.	Not applicable.	Not applicable.
Oracle Added Value Limited (formerly known as Oracle Market Research Limited)	Survey on opinion of employers on major aspects of performance of publicly-funded first degree and sub-degree graduates in year 2003 (continuation from 2004-05)	102,800	Underway	Not applicable.	Not applicable.
Policy 21 Limited, The University of Hong Kong	Review of the implementation and operation of incorporated management committees (for a three-year period from 2005/06 to 2007/08 school years)	259,210	Underway	Not applicable.	Not applicable.
Dr Rea Reason, University of Manchester	Consultancy on enhancement of identification, assessment and support services for	37,500	Underway	Not applicable.	Not applicable.

Name of Consultant (if available)	Description students with specific	Revised Estimate (\$)	Progress of Study (planning/ underway/ completed)	Action taken by the Administration to follow up the study reports and the progress made (if available)	Whether study reports completed are publicized; if yes, their channels and if not, the reasons.
	learning difficulties in primary and secondary schools				
Alan Barker Consulting Services	Development of a credit framework for the sub-degree sector and to offer proposals on the principles and strategies of implementing applied learning in the new senior secondary curriculum (Renaming of "Development of a credit framework for the sub-degree sector and to offer proposals to develop the senior secondary qualification")	1,296,900	Completed	The proposed credit framework is being deliberated by the Working Group on Qualifications Structure which comprises training providers in the sub-degree sector. The proposals on applied learning were consolidated to inform the piloting career oriented curriculum in the coming cohorts.	The proposed credit framework was issued to relevant stakeholders for consultation/information in the 4 th quarter of 2005. The proposals on applied learning have been incorporated into the consultation document on career-oriented studies published in January 2006.
Chinese University of Hong Kong	Survey on the school curriculum reform and implementation of key learning area curricular in schools 2004	387,523	Completed	Results were used to fine-tune the implementation of the curriculum reform and provide data to inform the next stage of development of the curriculum reform.	Not applicable.
Melbourne University Private Limited	Monitoring and evaluation of the Native-speaking English Teacher/English	1,008,951	Underway	Not applicable.	Not applicable.

Name of Consultant (if available)	Description Language Teaching Assistant Scheme for	Revised Estimate (\$)	Progress of Study (planning/ underway/ completed)	Action taken by the Administration to follow up the study reports and the progress made (if available)	Whether study reports completed are publicized; if yes, their channels and if not, the reasons.
	Primary Schools (Continuation from 2004-05)				
The Hong Kong Institute of Education	Phase (I) study on evaluating the effectiveness of the 'Empowering Learning and Teaching with Information Technology in Education' strategy (2004/2007)	714,150	Underway	Not applicable.	Not applicable.
Centre for Information Technology in Education, The University of Hong Kong	Phase (II) study on evaluating the effectiveness of the 'Empowering Learning and Teaching with Information Technology in Education' strategy (2004/2007)	194,550	Underway	Not applicable.	Not applicable.
Prof John Elliott	Consultancy study on interim review of curriculum reform in Hong Kong	9,056	Completed	Results provided data to inform next stage of development of the curriculum reform.	Results were incorporated into the interim review of the curriculum reform, the report of which would be published in June 2006 tentatively.
Prof John Elliott	Evaluation on the new senior secondary curriculum reform and discuss on gifted education initiatives, special educational needs curriculum, and other learning experience framework etc.	40,335	Completed	Results provided data to inform the next stage of development of the curriculum reform.	Results were incorporated into the interim review of the curriculum reform, the report of which would be published in June 2006 tentatively.

Name of Consultant (if available)	Description Consultancy study on	Revised Estimate (\$)	Progress of Study (planning/ underway/ completed)	Action taken by the Administration to follow up the study reports and the progress made (if available) Results	Whether study reports completed are publicized; if yes, their channels and if not, the reasons. Results were
Valentina Klenowski	portfolio for learning and assessment for primary and secondary schools	33,721	Completed	provided data to inform the next stage of development of the curriculum reform.	incorporated into the interim review of the curriculum reform, the report of which would be published in June 2006 tentatively.
Prof Robin Alexander	Consultancy study on developing exemplars of dialogic teaching in Mathematics, and advise on some research and development in Liberal Studies	28,193	Completed	Results provided data to inform the next stage of development of the curriculum reform.	Results were incorporated into the interim review of the curriculum reform, the report of which would be published in June 2006 tentatively.
Quality Evaluation Centre, City University of Hong Kong	Survey on the school curriculum reform and implementation of key learning area curricular in schools 2005	481,308	Underway	Not applicable.	Not applicable.
Mr Patrick Carmichael	Advice on setting up an infrastructure for knowledge management for the interim review	35,220	Planning	Not applicable.	Not applicable.
Certain Knowledge	Develop and conduct piloting of the School Leaders Workshops for planning for the new academic structure for senior secondary education and higher education	725,754	Completed	Conducted two pilots before rolling out a series of 40 School Leaders Workshops for all secondary schools in Hong Kong.	Not applicable.
Certain Knowledge	Early stage evaluation of the School Leaders Workshops for planning for the new	170,502	Completed	Consultant's advice was adopted to enhance the programme and	Not applicable.

Name of	Description	Revised	Progress of	Action taken by	Whether study
Consultant	2 00011711011	Estimate (\$)	Study	the	reports
(if		Συπιαίο (ψ)	(planning/	Administration	completed are
available)			underway/	to follow up the	publicized; if
			completed)	study reports	yes, their
				and the	channels and if
				progress made	not, the
				(if available)	reasons.
	academic structure			the mode of	
	for senior secondary			delivery of the	
	education and higher			School Leaders	
	education			Workshops.	
Policy 21	Research on training	645,000	Underway	Not applicable.	Not applicable.
Limited,	and employment				
The	programmes for				
University	non-engaged youth				
of Hong					
Kong					
Policy 21	Evaluation of	421,600	Underway	Not applicable.	Not applicable.
Limited,	Continuing				
The	Education Fund				
University	(continuation from				
of Hong	2004-05)				
Kong					
Policy 21	Evaluation of the	309,500	Underway	Not applicable.	Not applicable.
Limited,	Skills Upgrading				
The	Scheme				
University	(Phase 2)				
of Hong					
Kong Studies comm	l hissioned by Employees I	Detraining Reard	(FDD)		
	ussionea by Employees 1	Keiraining Doara	(EKD)		
Policy 21	Retention surveys for	120,200	Underway	Not applicable.	Not applicable.
Limited,	graduates of general	-,		FF	rr
The	placement-tied				
University	courses				
of Hong					
Kong					
Policy 21	Placement Audit	41,500	Underway	Not applicable.	Not applicable.
Limited,	Surveys				
The					
University					
of Hong					
Kong					
Policy 21	User opinion survey	59,500	Completed	Findings of the	Results were
Limited,	on the Integrated			surveys were	for ERB's
The	Scheme for Local			used to monitor	internal use.
University	Domestic Helpers			the cost-	
of Hong				effectiveness of	
Kong				courses.	

Note: Figures marked with # refers to the 2005-06 original estimate for the concerned consultancy studies. The actual expenditure of the concerned consultancy studies in 2005-06 is subject to the actual progress.

(2) The consultancy studies to be commissioned in 2006-07 for which financial provision has been allocated are as follows -

Name of Consultant (if available) Studies to be com	Description missioned by Education a	Estimate (\$) and Manpower Bureau	Progress of Study (planning/ underway/ completed)	Whether study reports scheduled for completion in 2006-07 will be publicized; if yes, their channels and if not, the reasons.
Chinese University of Hong Kong	Further evaluation on the implementation of the medium of instruction (MOI) guidance for secondary schools (secondary 4 and 5) (continuation from 2005-06)	416,000 (being residual balance to be settled in 2006-07)	Completed	Findings of the study have been considered in the Report on Review of MOI for Secondary Schools and Secondary School Places Allocation issued in December 2005.
CityU Professional Services Limited	Impact of the reform of the primary one admission system on primary education (continuation from 2005-06)	2,141,000	Underway	Not applicable.
Policy 21 Limited, The University of Hong Kong	Stakeholder monitoring survey on education reform and major education initiatives (continuation from 2005-06)	107,000	Underway	Main findings will be publicized. Means to be confirmed.
Mercado Solutions Associates Limited	Thematic household survey on education reform and major education initiatives (continuation from 2005-06)	Not yet available.	Underway	Main findings will be included in the Thematic Household Survey Report to be published by Census and Statistics Department.
Conducted by EMB and partially commissioned to Prof Maurice Galton of University of Cambridge	Study on small class teaching (continuation from 2005-06)	20,857,560	Underway	Not applicable.

Name of Consultant (if available)	Description	Estimate (\$)	Progress of Study (planning/ underway/ completed)	Whether study reports scheduled for completion in 2006-07 will be publicized; if yes, their channels and if not, the reasons.
Chinese University of Hong Kong	Research study to track adaptation and development of non-Chinese speaking children in mainstream schools	160,000	Underway	Not applicable.
Not yet available	To revise the Language Proficiency Assessment for Teachers (English Language) and the Syllabus Specifications for implementation in the 2007/08 school year	Not yet available	Planning	Not applicable.
Policy 21 Limited, The University of Hong Kong	Review of implementation and operation of incorporated management committees (for a three-year period from 2005/06 to 2007/08 school years)	259,210	Underway	Not applicable.
Dr Rea Reason, University of Manchester	Consultancy on enhancement of identification, assessment and support services for students with specific learning difficulties in primary and secondary schools (continuation from 2005-06)	37,500	Underway	It will be uploaded to the web site of EMB for public's information.
The Hong Kong Institute of Education	Phase (I) Study on evaluating the effectiveness of the 'Empowering learning and teaching with information technology in education' strategy (2004/2007)	476,100	Underway	Not applicable.

Name of Consultant (if available)	Description	Estimate (\$)	Progress of Study (planning/ underway/ completed)	Whether study reports scheduled for completion in 2006-07 will be publicized; if yes, their channels and if not, the reasons.
Centre for Information Technology in Education, The University of Hong Kong	Phase (II) study on evaluating the effectiveness of the 'Empowering learning and teaching with information technology in education' strategy (2004/2007)	648,500	Underway	Not applicable.
Melbourne University Private Limited	Monitoring and evaluation of the Native-speaking English Teacher/English Language Teaching Assistant Scheme for Primary Schools (continuation from 2005-06)	2,017,900	Underway	The evaluation project is expected to be completed in early 2007 and the result will be publicized.
Alan Barker Consultancy Services	Provision of advice and proposals on (a) the quality assurance of Career-oriented Studies (COS) and (b) the funding model of Career-oriented Curriculum, paving the way for Diversity Learning Grant	950,000	Underway	The service will commence in March 2006 and is planned to end in July 2006. The recommendations will be presented to the Steering Committee on COS for consideration.
Not yet available	Consultancy study on interim review of the curriculum reform	Not yet available	Planning	Not applicable.
Policy 21 Limited, The University of Hong Kong	Research on training and employment programmes for non-engaged youth (continuation from 2005-06)	258,000	Underway	Not applicable.

Name of Consultant (if available)	Description	Estimate (\$)	Progress of Study (planning/ underway/ completed)	Whether study reports scheduled for completion in 2006-07 will be publicized; if yes, their channels and if not, the reasons.
Hong Kong Polytechnic University (Manulife Centre for Children with Specific Learning Disabilities)	Research on learning and psychological problems of non-engaged youth	3,188,520	Underway	Not applicable.
Policy 21 Limited, The University of Hong Kong	Evaluation of the Skills Upgrading Scheme (Phase 2) (continuation from 2005-06) mmissioned by Employees I	185,700 Retraining Board (ERB)	Underway	Not applicable.
			DI '	N. 1. 11
Policy 21 Limited, The University of Hong Kong	Retention surveys for graduates of general placement-tied courses	130,000	Planning	Not applicable.
Policy 21 Limited, The University of Hong Kong	Placement audit surveys	50,000	Planning	Not applicable.
Policy 21 Limited, The University of Hong Kong	User opinion survey on the Integrated Scheme for Local Domestic Helpers	80,000	Planning	Not applicable.
Not yet available	Training need surveys on potential industries	Not yet available	Planning	Not applicable.
Cambridge Education Associates	Further evaluation of the impact of the External School Reviews in Hong Kong	611,326	Underway	Findings will be uploaded onto the EMB homepage.

Signature_	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date_	10 March 2006

Reply Serial No.

EMB 112

Question Serial No.

<u>Head</u>: 156 Government Secretariat: <u>Subhead (No. & title)</u>: 2394

Education and Manpower Bureau

<u>Programme</u>: (2) Primary Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question:

On the financial provision for primary education, the revised estimate is \$865 million lower than the original estimate for 2005-06, a decrease of about 7.7%. Why is there such a decrease and what is the breakdown of the affected items and the savings involved?

Asked by: Hon. EU Yuet-mee Audrey

Reply:

The decrease in provision for Primary Education for 2005-06 revised estimate by \$865 million as compared with the original estimate is mainly due to the lower than estimated expenditure for -

	<u>\$ million</u>
(a) salary and provident fund for aided schools	809.3
(b) operating expenditure for government schools	52.0
(c) subventions to schools under the Direct Subsidy Scheme and English Schools Foundation	3.7
Total	865.0 =====

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB 113

Question Serial No.

Head: 156 Government Secretariat: Subhead (No. & title):

1134

Education and Manpower Bureau

Programme: (5) Other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question:

- (a) What is the respective amount of grant from the Language Fund for the school sector (primary and secondary schools) and the community in 2005-06?
- (b) Please provide a breakdown of the grant used to improving proficiency in the use of English and Putonghua of the school sector and the community.

Asked by: Hon. CHOW LIANG Shuk-yee, Selina

Reply:

The amount of grant committed from the Language Fund by target sector and by language in 2005-06 is summarized as follows –

	English (\$ million)	Chinese (\$ million) (Note 3)	Cross-Languages (English and Chinese) (\$ million)
Primary and Secondary Schools (Note 1)	902.4 *	205.7**	302.0
Wider Community (Note 2)	10.7	2.5	0.5

^{*} Inclusive of \$500 million to be injected into the Language Fund in 2006-07 as approved by the Finance Committee.

Note 1: Initiatives for primary and secondary schools include English Festival 2006, a commitment of \$900 million to strengthen the teaching and learning of English in all secondary schools, debating training and competition for junior secondary students and teachers (in Chinese), activities to promote Putonghua in schools in 2006, additional funding for supporting the professional development of 10 000 more language teachers (including Chinese and English teachers) through the Professional Development Incentive Grant

^{**} Inclusive of \$200 million earmarked to support the use of Putonghua to teach Chinese subject to consultation with the Standing Committee on Language Education and Research and the school sector in progress

Scheme for Language Teachers (on top of the original target number of beneficiaries of 7 500 under the Scheme), and the Reading Ambassador and Reading Contract Project.

Note 2: Initiatives for the wider community include Workplace English Campaign, English Festival 2006, activities to promote Putonghua in the community in 2006, and sponsorship to the Hong Kong News Award.

Note 3: Including initiatives for improving proficiency in Putonghua

Signature _	
Name in block letters	Mrs FANNY LAW
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Reply Serial No.

EMB 114

Question Serial No.

<u>Head</u>: 156 Government Secretariat <u>Subhead</u> (No. & title): 1135

Education and Manpower Bureau

Programme: (5) Other Educational Services and Subventions

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

With regard to the Workplace English Campaign, what is the number of people who have enrolled and completed the training courses in 2005-06? Is it the target number of the Campaign? Will the Campaign be further strengthened?

Asked by: Hon. CHOW LIANG Shuk-yee, Selina

Reply:

From April 2005 to February 2006, 4 018 applicants have successfully completed their English training and attained the relevant benchmarks under the Workplace English Campaign (WEC), making the accumulative total 24 996 since the Campaign was launched in 2000.

As at end February 2006, \$48.5 million (or 92%) of the \$53 million allocated from the Language Fund for the Funding Scheme for Workplace English Training under WEC has already been dispersed or earmarked for applicants, showing that WEC has been successful in raising public awareness of the importance of having a good command of English in a workplace environment and to improve the knowledge of English among the working population in Hong Kong. We will continue to promote these messages through seminars, exhibitions, interviews in the print media as well as TV and radio Announcements of Public Interest and programmes, and encourage more employees to attend English training and attain the relevant benchmarks through various support schemes, such as the Funding Scheme for Workplace English Training under WEC and the Continuing Education Fund.

Signature _	
Name in block letters	Mrs FANNY LAW
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Reply Serial No.

EMB 115

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. & title):

1142

Education and Manpower Bureau

Programme: (4) Special Education

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

The Government's estimated provision for special education has been increased up to HK\$445.2 million in 2006-07, a 2.7% higher than the revised estimate for 2005-06. This is partly due to increased provision granted for special schools to organize school-based after-school learning and support programmes to cater to the needs for poor students. Please provide details on:

- (i) the exact amount of subsidies allocated to special schools to provide school-based support programmes in 2004/05 and 2005/06? What is the budgeted amount of the subsidies that the Government sets to reserve for special schools to offer the programmes in 2006-07?
- (ii) the number of special schools that have successfully applied for the funding and the number of students who have benefited under the programmes?

Asked by: Hon. SHEK Lai-him, Abraham

Reply:

The school-based after-school learning and support programmes was introduced in 2005 and applications were invited from schools for cash grants to conduct the programmes in the 2005/06 school year. Upon their successful applications, six special schools have been allocated a total of \$851,300 to conduct the programmes, benefiting a total of 310 students. Since the applications are made on individual school basis, there is no separate provision reserved for a particular type of schools. The total expenditure on the programmes in 2005-06 is estimated to be \$75 million and the same level of provision is earmarked for 2006-07.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB116

Question Serial No.

<u>Head</u>: 156 Government Secretariat: <u>Subhead (No. & title)</u>:

Education and Manpower Bureau

1607

Programme: (7) Vocational Education and Retraining

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Regarding matters requiring special attention in 2006-07, it is stated that the Employees Retraining Board (ERB) will develop more new retraining courses with potential employment opportunities, including massage and foot reflexology training, courses for hotel and catering industries, and introduce common skill assessments for these courses. Please provide the following information:

- (a) the respective title, content, number of places and method of assessment of these new courses; and
- (b) the details of the common skill assessments.

Asked by : Hon. CHEUNG Yu-yan, Tommy

Reply:

(a) Details of New Courses

Information on courses newly/being developed by ERB is given below -

(i) <u>Healthcare industry</u> – "Foot Reflexology Retraining Course" and "Healthcare Massage Retraining Course"

These courses cover basic concepts of traditional Chinese medicine; introduction to acupunctural vital points (穴位), theory of foot reflexology and massage, physiology and anatomy; trade knowledge, customer service and some generic occupational and job searching skills. In 2006-07, a total of 3 000 training places is planned for these two types of courses.

The assessment of retrainees includes a written test covering theories, work procedures, occupational safety and customer service skills, plus a practical trade test.

(ii) <u>Hotel and catering industry</u> – "Hotel Room Attendant Retraining Course", "Hotel Public Area Cleaner Retraining Course" and "Catering Servers Training Course" and "Chef Assistant Training Course"

The core elements of courses related to the hotel industry include principles and practical skills of cleaning, use of common cleaning tools and heavy duty machinery, handling chemical detergents, procedures of guest room making-up, offering room services, trade knowledge, communication skills and customer service skills. Courses related to the catering industry are mostly tailor-made ones to suit the specific requirements of the prospective employers, with focus on the relevant trade skills, communication and customer service skills.

In 2006-07, a total of 2 000 training places is planned for this category of courses.

Retrainees will be subject to assessment which covers a written test on theories, work procedures, occupational safety, communication skills and customer service plus a practical test with focus on procedures, practical skills and work safety.

(iii) Other new courses

Apart from the above, ERB is also developing other new courses with market demand, which include the "Post-natal Care Worker Retraining Course", "Infant and Child Care Worker Retraining Course" and "Elderly Home Care Worker Retraining Course".

(b) Standardized Assessment

As part of the quality assurance mechanism, ERB has been conducting central assessment for standardized courses since 2002. The assessment comprises a course-end written quiz and a test on practical skills administered by its Practical Skills Training and Assessment Centre. It provides a benchmark on skills to be attained by the graduate retrainees, increases public recognition of their skills standard and in turn helps to enhance their employability. The assessment criteria were developed after extensive consultation with experts in the industry and are under constant reviews to reflect the latest market trend. Assessors are sourced from experienced practitioners in the field and centrally screened and registered by ERB to ensure creditability and consistency. Competency cards/certificates are issued to retrainees who have passed the assessment, which are widely recognized by respective industries.

Currently, standardized courses subject to common assessment include Local Domestic Helpers, Personal Care Workers and recently Foot Reflexology and Healthcare Massage. It is ERB's plan to introduce common assessment to all standardized courses in the long run.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
	9 March 2006

Reply Serial No.

EMB 117

Question Serial No.

Head: 156 Government Secretariat: Subhead (No. & title): 1940

Education and Manpower Bureau

<u>Programme</u>: (4) Special Education

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

The estimate for special education for 2006-07 is 1.0% lower than the original estimate for 2005-06. What are the main reasons for this?

Asked by: Hon. CHEUNG Chiu-hung, Fernando

Reply:

The reduction in the 2006-07 estimate as compared with the original estimate in 2005-06 is mainly due to the mainstreaming of the three skills opportunity schools, the expenditure of which since September 2005 has been transferred from Programme (4) Special Education to Programme (3) Secondary Education.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	7 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB118

<u>Head</u>: 156 Government Secretariat:

Education and Manpower Bureau

<u>Subhead</u> (No. & title): 000 Operational Expenses

Question Serial No.

1954

Programme:

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question: What are the details and estimated savings of the 103 permanent posts to be deleted in

2006-07?

Asked by: Hon. LEUNG Yiu-chung

Reply:

Breakdown of the net decrease of 103 posts by rank in 2006-07 is set out below:

Rank		Posts created/deleted
Principal I		-2
Principal II		1
Senior Education Officer		-1
Education Officer		-22
Assistant Education Officer		-11
Principal Assistant Master/Mistress		-1
Senior Assistant Master/Mistress		-5
Assistant Master/Mistress		-12
Certificated Master/Mistress		-7
Headmaster/Headmistress I		-1
Headmaster/Headmistress II		-1
Primary School Master/Mistress		-1
Assistant Primary School Master/Mistress		-5
Senior Executive Officer		-2
Clerical Officer		-1
Assistant Clerical Officer		-1
Personal Secretary II		-1
Clerical Assistant		-1
Office Assistant		-1
Workshop Attendant		-7
Workman II		-21
	Total:	-103

Savings	arising	from the	e net	decrease	of the	above	posts	are	estimated	at	\$38.2	million	per	annum
in terms	of notic	onal anni	ual m	id-point s	salary '	value.								

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date_	8 March 2006

Examination of Estimates of Expenditure 2006-07 CONTROLLING OFFICER'S REPLY TO

INITIAL WRITTEN OUESTION

Reply Serial No.

EMB 119

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. & title):

2194

Education and Manpower Bureau

Programme: (4) Special Education

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Ouestion:

What are the details of the boarding services provided for disabled students and the expenditure involved in 2005-06? What is the estimated expenditure for 2006-07 in this area?

Asked by: Hon. LEUNG Yiu-chung

Reply:

Boarding service is provided by special schools for students with visual impairment, hearing impairment, physical disability and moderate or severe intellectual disability, who have long-term boarding needs. The main objective is to facilitate these students to receive school education during school days. Such service is planned and provided on a territory-wide basis without geographic constraints.

In the 2005/06 school year, a total of 1 042 boarding places were provided. The expenditure involved in 2005-06 is about \$141 million. The estimated expenditure for 2006-07 is about \$143 million.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB 120

Question Serial No.

<u>Head</u>: 156 Government Secretariat <u>Subhead</u> (No. & title): 700 General

Education and Manpower Bureau

Non-recurrent Expens

1959

Programme:

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Please explain why the revised estimated expenditure on parent education for 2005-06 was only \$10,000, and provide the details of the activities involved. Will the meager provision of \$10,000 hinder the effective implementation of these activities? What were the annual expenditures on parent education in 2003-04 and 2004-05? How much money will be spent on parent education in the future?

Asked by: Hon. WONG Kwok-hing

Reply:

The non-recurrent commitment of \$50 million was approved in 2001-02. The revised estimate of \$10,000 in 2005-06 is to settle the residual payment for parent education activities carried over from previous years.

The parent education activities conducted included training programmes for school personnel and parents, school-based / district-based education talks and workshops on parenting as well as publication of parent education material and teaching kits.

Starting from 2004-05, expenditure on parent education has been subsumed under the recurrent provision for the Committee on Home School Cooperation. On the advice of the Committee, 2 420 and 2 590 parent education activities were approved in 2004-05 and 2005-06 respectively with an estimated expenditure of about \$5 million each year. The provision in the 2006-07 Estimates is about \$6 million.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB 121

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. & title):

1960

Programme: (4) Special Education

Education and Manpower Bureau

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

- (a) With the numbers of special schools and special school students estimated to be 61 and 7 750 in the 2006/07 school year, what is the percentage share of these students in the population of school-age children with special educational needs in Hong Kong? are the numbers of these schools and students lower than the 2005/06 revised estimates?
- (b) Given the increase of Capacity Enhancement Grant to special schools, what is the expenditure involved in 2006-07? Please provide details of the use of the grant.

Asked by: Hon. WONG Kwok-hing

Reply:

- (a) In the 2006/07 school year, special school students will account for 21% of the total number of students with special educational needs in the territory. As a result of the overall decline in student population, we estimate that there will be a slight reduction in the student enrolment projection in special schools in the 2006/07 school year. The reduction in the number of special schools is due to the closure of a special school in the 2006/07 school year.
- (b) In 2006-07, the expenditure involved for the provision of the time-limited additional funding of the Capacity Enhancement Grant for special schools is about \$18 million. Schools may use the Grant to hire additional staff and/or procure services to further relieve teachers' workload, and to provide additional support for teachers to cope with implementation of the assessment for learning and to cater for the students' diverse learning needs.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB122

Question Serial No.

Head: 156 Government Secretariat:

Education and Manpower Bureau

<u>Subhead</u> (No. & title): 000 Operational Expenses

2158

Programme:

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question: Given the net deletion of 103 posts in the Education and Manpower Bureau in 2006-07, please provide:

the titles, ranks and number of these deleted posts;

- (b) the reasons for the deletion;
- (c) the arrangement for redistribution of duties of these deleted posts;
- (d) the estimated savings in expenditure; and
- (e) the use of the savings.

Asked by: Hon. WONG Kwok-hing

(a)

Reply:

(a) Breakdown of the net decrease of 103 posts by rank in 2006-07 is set out below:

Rank	Posts created/deleted
Principal I	-2
Principal II	1
Senior Education Officer	-1
Education Officer	-22
Assistant Education Officer	-11
Principal Assistant Master/Mistress	-1
Senior Assistant Master/Mistress	-5
Assistant Master/Mistress	-12
Certificated Master/Mistress	-7
Headmaster/Headmistress I	-1
Headmaster/Headmistress II	-1
Primary School Master/Mistress	-1
Assistant Primary School Master/Mistress	-5
Senior Executive Officer	-2

	Rank	J	Posts created/deleted
Cle	rical Officer		-1
	istant Clerical Officer		-1
	sonal Secretary II		-1
	rical Assistant		-1
Offi	ice Assistant		-1
Wor	rkshop Attendant		-7
	rkman II		-21
		Total :	-103 =====
(b)	91 posts in government schools will be deuse of hired service. The deletion of operational requirements.		
(c)	Seven Workshop Attendant and 20 Work deleted due to natural wastage and the cijanitor services on a school basis. No reposts due to reduction in service requirem	operational need will leplacements will be re	be met through hire of
(d)	Savings arising from the net decrease of annum in terms of notional annual mid-po	<u> </u>	ed at \$38.2 million per
(e)	The savings arising from deletion of po- funding incremental creep for civil servan		
	Cianatura		
	Signature		
	Name in block letters	Mrs Fanny La	W

Post Title Permanent Secretary for Education and Manpower

9 March 2006

Date

Reply Serial No.

EMB123

Question Serial No.

Head: 156 Government Secretariat:

Subhead (No. & title):

2216

Education and Manpower Bureau

<u>Programme</u>: (5) Other Educational Services and Subventions

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question:

Please provide the number and percentage of kindergarten teachers having completed the Certificate in Early Childhood Education (C(ECE)) Programme in the 2005/06 school year.

Asked by: Hon. MA Lik

Reply:

As at the beginning of the 2005/06 school year (i.e. September 2005), the number of kindergarten teachers having completed the C(ECE) is 2 538, making up 23.8% of the total number of kindergarten teachers. In the 2005/06 school year, another 2 288 teachers, representing 21.5% of the total number of kindergarten teachers, are attending the course. We have yet to capture the position as of the end of the current school year.

Signature_	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Reply Serial No.

EMB124

Question Serial No.

2217

<u>Head</u>: 156 Government Secretariat : <u>Subhead</u> (No. &

Education and Manpower Bureau

Programme: (5) Other Educational Services and Subventions

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question: Given that the Administration will support in launching self-evaluation and the quality review mode in 2006-07, what is the expenditure involved? What are the details of the plan? Since all kindergartens are privately run, will the Administration make it compulsory for all kindergartens to conduct self-evaluation and quality review?

Asked by: Hon. MA Lik

Reply:

Since the introduction of the quality assurance mechanism in the pre-primary sector in 2000, performance of kindergartens has been assessed through the quality assurance inspection and focused inspection. Meanwhile, kindergartens are encouraged to practise school self-evaluation (SSE) on an ongoing basis to promote organizational learning and self-improvement. Likewise, kindergartens are encouraged to undergo quality review by a team of external reviewers to validate their SSE. Relevant expenditure is absorbed by the existing resources of the Education and Manpower Bureau. To support kindergartens in understanding SSE and quality review, a provision of \$200,000 is earmarked in 2006-07 for running a series of seminars and workshops on this area of work.

The Administration currently has no plan to make it compulsory for all kindergartens to conduct SSE and quality review.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB 125

Question Serial No.

<u>Head</u>: 156 Government Secretariat:

Subhead (No. & title):

2218

Education and Manpower Bureau

Programme: (5) other Educational Services and Subventions

Controlling Officer: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

What is the expenditure involved in providing educational support for newly-arrived children and young people in the 2004/05 and 2005/06 school years? As the enrolments of the relevant support programmes in the 2005/06 and 2006/07 school years are higher than that in the 2004/05 school year, will the Administration increase funding in this area and what is the expenditure for the 2006/07 school year?

Asked by: Hon. MA Lik

Reply:

The expenditures involved in the provision of educational support services for newly arrived children and young people in the 2004/05 and 2005/06 school years are as follows –

	Expenditure in the	Estimated Expenditure in
Item	2004/05 school year	the 2005/06 school year
	(\$ million)	(\$ million)
Induction Programme	2	4
School-based Support Scheme	13	22
Initiation Programme	12	15
Total	27	41

As the enrolments of the above support programmes in the 2005/06 school year are higher than those in the 2004/05 school year, the funding in this area has been increased from \$27 million in the 2004/05 school year to \$41 million in the 2005/06 school year. With the projected enrolments in the 2006/07 school year being comparable to those in the 2005/06 school year, expenditure for the 2006/07 school year is estimated to be about the same as that for the 2005/06 school year, i.e. \$41 million.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	8 March 2006

Reply Serial No.

EMB126

Question Serial No.

<u>Head</u>: 156 Government Secretariat: <u>Subhead</u> (No. & title):

Education and Manpower Bureau

Programme: (6) Manpower Development

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question:

Regarding matters requiring special attention in 2006-07, it is stated that the Administration will "review and where appropriate extend the coverage of the Continuing Education Fund". In this connection, please provide the annual expenditures of the Fund since its establishment, the details of the planned extension of the Fund's coverage, as well as the estimated impact of the extension on the Fund's future expenditures.

Asked by: Hon. LAU Chin-shek

Reply:

The annual expenditure of the Continuing Education Fund (CEF) charged under Head 173 Student Financial Assistance Agency since it was launched in June 2002 is set out as follows

Year	Expenditure (\$ million)
2002-03	\$16.0
(since 1.6.2002)	
2003-04	\$126.9
2004-05	\$289.7
2005-06	\$418.0
(up to 28.2.2006)	

We have been keeping the operation of the CEF under constant review since its launch in 2002. A consultant was commissioned in 2005 to conduct the latest round of review with a view to identifying further scope for improvement and extension of coverage. We are now analyzing the consultant's findings and views collected from other channels including training providers, CEF applicants and other relevant advisory bodies. Upon completion of the exercise, we would decide on whether there is any scope for extension of coverage. The Government will brief the Legislative Council on our decision. If the coverage is extended which results in more courses approved under the CEF as reimbursable courses, we envisage that more disbursements will be made. The impact on the future expenditure of the CEF will depend on a number of factors including the actual demand for the relevant courses.

2279

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	10 March 2006

Reply Serial No.

EMB127

Question Serial No.

2280

<u>Head</u>: 156 Government Secretariat: <u>Subhead</u> (No. & title):

Education and Manpower Bureau

Programme: (7) Vocational Education and Training

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question:

The overall completion rate of vocational training courses provided by the Vocational Training Council (VTC) in the 2005/06 academic year is lower than that in the 2004/05 academic year. What is the reason for it? What measures will be taken to improve the completion rate for the coming year?

Asked by: Hon. LAU Chin-shek

Reply:

The VTC reviews the target completion rates for the pre-employment training courses and skills upgrading courses from time to time, having regard to the average actual completion rates in the past years. The target rates for these two types of courses for the 2005/06 academic year, being 80% and 90% respectively, have had regard to the actual performances for the academic years 2000/01 to 2003/04. The actual completion rates of 85% and 96% for these two types of courses for the 2004/05 academic year surpassed the targets. The VTC has taken numerous measures to improve the completion rates of the pre-employment courses and will continue to do so in the next year including -

- a. Strengthen communications with parents, especially for those trainees who lack motivation to learn, or have learning difficulties;
- b. Enhance counseling service for trainees;
- c. Improve the learning environment; and
- d. Arouse interest of the trainees with enhanced practical contents and more lively hands-on practice.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

Reply Serial No.

EMB128

Question Serial No.

2281

<u>Head</u>: 156 Government Secretariat: <u>Subhead</u> (No. & title):

Education and Manpower Bureau

Programme: (7) Vocational Education and Training

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Given the still high rate of unemployment affecting a great number of workers with less education and lower skills, why isn't there a substantial increase in the estimated expenditure and retraining places of the Employees Retraining Board (ERB) to meet their demand?

Asked by: Hon. LAU Chin-shek

Reply:

ERB's planned capacity of retraining courses to be offered for 2006-07 is 103 340 places with a budget of \$324.4 million. There is only a slight decrease of some 5% in the number of retraining places as compared to the 108 990 places in the revised estimate delivered in 2005-06 with a revised budget of \$334.7 million. Moreover, the slight drop in training capacity is mainly attributed to the reduction of part-time general skills courses only. For full-time/placement-tied skills courses catering for the need of the unemployed, the number of training places is maintained at a high level of 59 000 for 2006-07, which compares favourably with that of 58 960 for 2005-06.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	9 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB0129

Question Serial No.

Head: 156 Government Secretariat: Subhead (No. & title):

2304

(2) Primary Education Programme:

> (3) Secondary Education (4) Special Education (8) Policy and Support

Education and Manpower Bureau

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

With regard to the implementation of information technology (IT) in **Question**:

education strategy:

(a) What measures will the Administration introduce in 2006-07 to encourage

primary and secondary schools to promote IT education?

(b) What is the expenditure involved?

Asked by: Hon. Sin Chung-kai

Reply:

Building on the achievements in Information Technology (IT) in Education in primary, secondary and special schools in previous years, EMB will continue to promote IT in Education in 2006-07 through production of digital resources through the Hong Kong Education City, incentive schemes for partnership projects and subventions to schools for acquisition of digital learning resources. EMB will also focus on the dissemination of effective pedagogical practices in using IT by way of an online community database. Together with other measures which include the Computer Recycling Scheme, piloting of technology to enhance learning and teaching, professional development programmes and other support measures, the total estimated non-recurrent expenditure in 2006-07 is \$76.4 million.

The recurrent expenditure on supporting IT in Education measures in the form of grants for primary, secondary and special schools and refresher training for teachers in 2006-07 is estimated to be \$290.6 million.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	10 March 2006

Reply Serial No.

EMB130

Question Serial No.

Head: 156 Government Secretariat: Subhead (No. & title):

2305

Education and Manpower Bureau

<u>Programme</u>: (8) Policy and Support

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Regarding the grant to support the modernisation and development of the examination systems of the Hong Kong Examinations and Assessment Authority:

- (a) Please provide information of the project. What issues of the existing examination systems will be addressed?
- (b) When is the anticipated completion date of the systems?

Asked by: Hon. SIN Chung-kai

<u>Reply</u>: (a) A capital grant of \$198.9 million to the Hong Kong Examinations and Assessment Authority (HKEAA) as approved by the Legislative Council Finance Committee vide FCR(2005-06)33 on 2 December 2005 is to support the following three categories of measures to modernise and develop its examination systems –

(i) Modernising the IT infrastructure and systems

The measures include replacing obsolete hardware; revamping and strengthening network infrastructure; adopting web-based platforms; and introducing modern standards in IT project management, system design, development tools and quality assurance.

The measures would solve mainly the problems of insufficient flexibility in accommodating new examinations and changes to existing examinations; the long processing time and substantial manual operating costs; and the risk of incidence of human errors.

(ii) Introducing centralised onscreen marking

The measures include digital imaging of examination scripts and the use of powerful software to deliver individual questions to markers, through a bank of networked computers.

The measures would mainly reduce the risks and the problems caused by missing scripts; marking in public places; and errors in copying and adding marks manually.

(iii) Enhancing security and supervision of public examination operations

The measures include the use of technology and equipment to monitor the movement of question papers and examination scripts as well as to enable effective communication between the headquarters and examination centres, such as Radio Frequency Identification (RFID) tags and bar code technology.

The measures would mainly solve the problems of theft of question papers; loss of original examination scripts; and would enable better supervision of examinations; timely support for invigilators and ensure prompt response to incidents that arise.

- (b) Implementation schedule of the systems:
- (i) HKEAA plans to complete its new **IT infrastructure and systems** and subsequent migration and enhancement of the mission-critical applications by 2008-09.
- (ii) HKEAA plans to implement an initial phase of **centralised onscreen marking** for the Hong Kong Certificate of Education Examination (HKCEE) Chinese and English language subjects in 2007, with more subjects to be included gradually, paving way for full implementation for the new Hong Kong Diploma of Secondary Education (HKDSE) to be launched in 2012.
- (iii) In enhancing the **security and supervision of public examinations**, HKEAA plans to complete the installation of equipment and pilot run of the monitoring and communication systems at examination centres by 2007-08.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	10 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB 131

Question Serial No.

Head: Capital Works Reserve Fund Subhead (No. & title): 8023EC -

Head 708 Capital Subventions and Major Systems and Equipment

Repairs to slopes of aide schools served with Dangerous Hillside Orda 0979

Programme:

<u>Controlling Officer</u>: Permanent Secretary for Education and Manpower

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

The approved project estimate for 8023EC "Repairs to slopes of aided schools served with Dangerous Hillside Orders" is around \$800 million, whereas the actual expenditure to 31.3.2005 was about \$200 million, leaving a balance of about \$600 million. The revised estimate for 2005-06 is only \$28 million, and the estimate for 2006-07 is only \$47 million.

- (1) Given the ample resources available, only \$47 million is budgeted for subsidizing schools to repair the dangerous slopes in 2006-07. Is the provision adequate for meeting the needs of these schools?
- (2) Please give a list of the schools that applied for such subsidies in the past two years, including information such as application date, date of completion of works and amount of subsidy required.
- (3) Please explain why some schools are unable to complete such works in 2006-07.

Asked by : Hon. LAU Sau-shing, Patrick

Reply:

- (1) Under Subhead **8023EC**, the Education and Manpower Bureau (EMB) has provided the funding required for slope repair works on school premises approved by the Building Authority (BA). The provision of 2006-07 was based on the cashflow requirements submitted by the schools concerned.
- (2) A list of schools seeking or having secured funding under **8023EC** is in the Annex.
- (3) Repair works for slopes served with Dangerous Hillside Orders (DHOs) on school premises involves a number of stages. Following the initial funding approval by EMB, schools will engage their own consultants and contractors to prepare investigation reports and the landslip preventive works plans for BA's approval. Once BA's approval is obtained, EMB would

consider and approve the funding for the slope repair works. The schools concerned would then request their consultants and contractors to carry out the remedial works. For an uncomplicated case, the whole process normally takes about three years. As some of the slope repair works involved are rather complicated in nature, works will continue in 2006-07. Among the schools listed in the Annex, repair works at 22 schools have been completed.

Signature _	
Name in block letters	Mrs Fanny Law
Post Title	Permanent Secretary for Education and Manpower
Date	10 March 2006

No.	School Name	Financial Year in which Schools' Projects were included in the Annual Estimate 2004-05 2005-06		Total Approved Project Estimate as at 28.02.2006 (\$ Million)	Project(s) ^{Note} Completed as at 28.02.2006
1	Building				
	Contractors'				
	Association School	Yes	Yes	1.4	Partial
2	Caritas Pelletier	V	NT -	0.0	V
3	School Caritas St. Paul	Yes	No	0.9	Yes
3	Secondary School	Yes	Yes	8.2	Partial
4	CCC Kung Lee	168	168	0.2	Faitiai
4	College	Yes	Yes	2.3	Partial
5	Chan Sui Ki (La	168	168	2.3	1 artiar
)	Salle) College	Yes	Yes	1.7	Partial
6	Cheung Chuk Shan	105	103	1./	1 artiar
0	College	Yes	Yes	10.6	Partial
7	CMA Secondary	103	103	10.0	Tartiar
′	School	Yes	Yes	0.6	Partial
8	CNEC Lee I Yao	103	103	0.0	Turtiui
	Memorial				
	Secondary School	Yes	Yes	1.5	Yes
9	Concordia	105	103	1.5	105
	Lutheran School	Yes	Yes	9.2	Partial
10	Confucius Hall	100	105	7.2	T ut tiul
	Primary School	Yes	Yes	3.0	Yes
11	Diocesan Boys'				
	School	Yes	Yes	16.6	Partial
12	Emmanuel Primary				
	School	Yes	Yes	1.0	Partial
13	HK Juv Care Ctr				
	Chan Nam Cheong				
	Mem School	Yes	Yes	0.2	Partial
14	Hong Chi Pinehill				
	No.2 School	No	Yes	0.2	Partial
15	Hong Kong				
	Chinese Women's				
	Club College	Yes	Yes	0.3	Partial
16	Hong Kong Sea				
	School	Yes	Yes	0.5	Partial
17	Ju Ching Chu				
	Secondary School				
	(Kwai Chung)	Yes	Yes	0.8	Yes
18	Marycove School	Yes	Yes	1.8	Partial
19	Meng Tak Primary				
	School - Chai Wan	Yes	Yes	4.6	Yes

_

Note: Some schools have more than one DHO for slopes within the school premises.

No.	School Name	Financial Year in Projects were i Annual I	ncluded in the	Total Approved Project Estimate as at 28.02.2006	Project(s) ^{Note} Completed as at 28.02.2006	
		2004-05	2005-06	(\$ Million)	at 28.02.2006	
20	Methodist College	Yes	Yes	0.3	Partial	
21	Nam Wah Catholic					
	Secondary School	Yes	Yes	1.1	Yes	
22	Ning Po College	Yes	Yes	2.6	Partial	
23	North Point					
	Methodist Primary					
	School	Yes	Yes	1.6	Yes	
24	PLK Pershing					
	Tsang Primary					
	School	Yes	Yes	0.4	Partial	
25	Po Kok Pirmary					
	School	Yes	No	0.7	Yes	
26	Pui Ching Middle					
	School	Yes	Yes	22.2	Partial	
27	Pui Tak Canossian	*7	***	0.1	**	
20	College	Yes	Yes	2.1	Yes	
28	Raimondi College	Yes	Yes	3.0	Partial	
29	Rhenish Church					
	Pang Hok-Ho	3 7	3.7	2.5	D (1.1	
20	Memorial College	Yes	Yes	2.5	Partial	
30	Rosaryhill School	Yes	Yes	2.0	Partial	
31	Sai Kung Sung					
	Tsun Catholic Primary School	Vac	Yes	2.1	Doutio1	
32	Salesian English	Yes	ies	2.1	Partial	
32	School	Yes	Yes	2.9	Yes	
33	SKH Kei Oi	105	168	2.9	105	
33	Primary School	Yes	Yes	1.8	Yes	
34	SKH Lui Ming	103	105	1.0	103	
57	Choi Secondary					
	School	Yes	Yes	3.9	Yes	
35	SKH St James'	105	105	3.7	100	
	Primary School	Yes	Yes	1.5	Yes	
36	SKH St Michael's	100	100	1.0	100	
	Primary School	Yes	Yes	0.5	Partial	
37	St Antonius Girls'	240	120	0.0	_ *******	
	College	Yes	Yes	2.5	Yes	
38	St Catharine's					
	School For Girls,					
	Kwun Tong	Yes	Yes	0.8	Partial	
39	St Paul's					
	Co-Educational					
	College	Yes	Yes	5.0	Partial	
40	St Paul's Secondary					
	School	Yes	Yes	2.2	Yes	
41	St Peter's					
	Secondary School	Yes	Yes	2.2	Partial	

No.	School Name	Financial Year in Projects were in Annual E	ncluded in the	Total Approved Project Estimate as at 28.02.2006 (\$ Million)	Project(s) ^{Note} Completed as at 28.02.2006
42	St Stephen's			,	
72	College	Yes	Yes	7.5	Partial
43	St. Stephen's Girls'	103	103	7.5	Tartiar
43	College	Yes	Yes	4.7	Yes
44	Stewards Pooi Tun	100	105	,	105
' '	Secondary School	Yes	Yes	4.2	Yes
45	T.W.G.H. Chen Zao	100	105	2	105
	Men College	Yes	No	1.8	Yes
46	Tai Po Normal	100	1,0	1.0	100
	School Memorial				
	School	Yes	Yes	1.5	Yes
47	True Light Girls'	100	100	1.0	100
	College	Yes	Yes	8.2	Partial
48	True Light Middle				
	School Of Hong				
	Kong	Yes	Yes	1.9	Partial
49	TWGH Chang				
	Ming Thien				
	College	Yes	Yes	5.0	Yes
50	TWGH Mrs Wu				
	York Yu Memorial				
	College	Yes	Yes	1.4	Yes
51	TWGHs Lee Ching				
	Dea Memorial				
	College	Yes	Yes	7.3	Yes
52	Wah Yan College,				
	Kowloon	Yes	Yes	9.1	Partial
53	Wong Shiu Chi				
	Secondary School	Yes	Yes	3.1	Partial
54	Ying Wa Girls'				
	School	Yes	Yes	2.5	Partial
55	YWCA Hioe Tjo				
	Yoeng College	Yes	Yes	1.3	Partial

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB132

Question Serial No.

2357

Head: 173 Student Financial

Assistance Agency

Subhead (No. & title):
000 Operational expenses

228 Student financial assistance

254 Loans to Students

101 Students of the Universities, the

Hong Kong Institute of Vocational Education, Prince Philip Dental Hospital, Hong Kong Institute of Education and Hong Kong Academy for Performing

Arts

103 Means-tested loan for post-secondary

students

Programme: Student Assistance Scheme

<u>Controlling Officer</u>: Controller, Student Financial Assistance Agency

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Please explain why the number of applications/post under the Financial Assistance Scheme for Post-secondary Students (FASP) is higher than that under the Local Student Finance Scheme (LSFS) in the 2005/06 academic year.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The Student Financial Assistance Agency (SFAA) has assigned dedicated teams to process applications under the LSFS and the FASP.

While the number of LSFS applications has seen a steady trend over the past years, the number of FASP applications has witnessed a considerably significant increase. To cope with the increasing number of FASP applications, responsible staff have to handle a larger number of applications. Despite the increasing workload, the Agency has been able to fulfill its performance pledge to process almost all applications under the FASP and the LSFS within the target processing time. SFAA will closely monitor the workload of both LSFS and FASP Sections and review their staffing complements with a view to making necessary staff redeployment between the two Sections. Where justified, the Agency will provide additional staffing resources (e.g. hiring more temporary staff to help out during the peak season) to cope with the workload.

Signature	
Name in block letters	LI Wing
Post Title	Controller, Student Financial Assistance Agency
Date	9 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB133

Question Serial No.

2358

Head: 173 Student Financial

Subhead (No. & title):

Assistance Agency 228 Student financial assistance

254 Loans to Students 102 Non-means-tested loan scheme

103 Means-tested loan for post-secondary students

<u>Programme</u>: Student Assistance Scheme

<u>Controlling Officer</u>: Controller, Student Financial Assistance Agency

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Please account for the delay in completing the review on the level of assistance for needy sub-degree students and in improving the assistance to sub-degree students. What are the timetables for the review, consultation and implementation?

Asked by: Hon. CHEUNG Man-kwong

Reply:

Needy students pursuing full-time accredited post-secondary programmes which operate on a self-financing basis and lead to qualifications at associate degree, higher diploma and/or professional diploma or above levels may apply for financial assistance under the Financial Assistance Scheme for Post-secondary Students (FASP).

We are currently reviewing the FASP with a view to identifying areas for improvements. The review calls for a comprehensive policy review on student finance policy for post-secondary students, intensive data collation and analyses, as well as simulations of financial models for possible improvement measures. In light of the financial implications involved, which could potentially be rather significant, careful examination of all relevant issues is required. We expect to brief the Legislative Council Panel on Education as soon as the findings are available.

Signature	
Name in block letters	LI Wing
Post Title	Controller, Student Financial Assistance Agency
Date	9 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB134

Question Serial No.

2359

<u>Head</u>: 173 Student Financial

Subhead (No. & title):

Assistance Agency

228 Student financial assistance

254 Loans to Students

103 Means-tested loan for

post-secondary students

Programme: Student Assistance Scheme

<u>Controlling Officer</u>: Controller, Student Financial Assistance Agency

Director of Bureau: Secretary for Education and Manpower

Question:

The amount of grants and low-interest loans received by applicants under the Financial Assistance Scheme for Post-secondary Students (FASP) is much less than that under the Local Student Finance Scheme. If the criteria for approving applications under the Local Student Finance Scheme are adopted by the FASP, how much additional expenditure will be incurred and what will be the number of applicants?

Asked by: Hon. CHEUNG Man-kwong

Reply:

In the 2004/05 academic year, the actual expenditure of the FASP amounted to a total of \$228.7 million. The amount has gone up to about \$253.3 million as at end of February 2006 and the estimated expenditure in the 2006/07 academic year is \$442 million. The significant increase reflects our continuous commitment in supporting needy students receiving post-secondary education.

We are currently reviewing the FASP with a view to identifying areas for improvements. Due consideration is being given to all relevant issues in assessing the financial implications for any such improvement measures, including projection of student enrolment, application rates, success rates, average assistance levels, etc. We shall brief the Legislative Council Panel on Education when the review findings are available.

Signature	
Name in block letters	LI Wing
Post Title	Controller, Student Financial Assistance Agency
Date	9 March 2006

102 Non-means-tested loan scheme

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB135

Question Serial No.

Head: 173 Student Financial

Subhead (No. & title):

2360

Assistance Agency

254 Loans to Students

Programme: Student Assistance Scheme

<u>Controlling Officer</u>: Controller, Student Financial Assistance Agency

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Has the proposal to outsource the non-means-tested loan schemes been removed from the work plan for 2006-07?

Asked by: Hon. CHEUNG Man-kwong

Reply:

The Administration is considering the way forward on the proposal to dispose of the non-means-tested student loan portfolio and outsource the funding and administration of the respective loan schemes to financial institutions in the non-government sector. We have included in the draft Estimates sufficient provision to continue to process applications for the non-means-tested loans in 2006-07.

Signature	
Name in block letters	LI Wing
Post Title	Controller, Student Financial Assistance Agency
Date	9 March 2006

CONTROLLING **OFFICER'S** REPLY INITIAL WRITTEN OUESTION

Reply Serial No.

EMB136

Question Serial No.

Head: 173 Student Financial

Subhead (No. & title): Assistance Agency

700 General non-recurrent

Item 508 Continuing Education Fund

2361

Student Assistance Scheme Programme:

Controller, Student Financial Assistance Agency Controlling Officer:

Director of Bureau: Secretary for Education and Manpower

Question:

Please set out by sector of the courses the reasons for non-reimbursement of tuition fees to the applicants under the Continuing Education Fund upon their completion of the courses, the number of such cases and the amount involved for the past three years from 2003-04 to 2005-06?

Asked by: Hon. CHEUNG Man-kwong

Reply:

The breakdown of the number of rejected cases, the reasons for the rejection and the amount claimed by the applicants in the past three years are set out below:

	2003-04		2004-05		2005-06 (up to 4 March 2006)	
Reasons for Rejection	No. of rejected cases	Amount under claim (\$)	No. of rejected cases	Amount under claim (\$)	No. of rejected cases	Amount under claim (\$)
Claimant is not an approved applicant	0	0	8	43,318	18	102,767
Claimant failed to provide the required information	5	34,700	13	49,130	18	118,402
Claimant has not successfully completed the course	2	3,300	1	18,000	2	4,550
The claim was submitted after the reimbursement validity period	0	0	10	44,081	110	558,134
Claimant has already claimed the maximum amount	1	7,650	9	78,150	9	115,410
Claimant exceeds the maximum age limit	3	9,560	0	0	1	2,600
The course is not reimbursable	0	0	2	12,430	4	13,000
The course commenced before the applicant submitted application	1	12,600	8	51,520	68	918,091
The course was not reimbursable at the time the claimant attended the course	0	0	8	77,200	5	53,946
The course was completed after the validity period	0	0	2	5,700	0	0
The benchmark examination taken was not the one specified by the CEF	1	3,250	1	5,500	0	0
The benchmark examination was taken after the validity period	0	0	0	0	4	44,427
Same benchmark examination already reimbursed in a previous claim	0	0	1	6,400	1	1,620
Total	13	71,060	63	391,429	240	1,932,947

The breakdown of the rejected cases by course sectors is as follows:

		2003-04		20	04-05	2005-06 (up to 4 March 2006)	
	Course sector	No. of rejected cases	Amount under claim (\$)	No. of rejected cases	Amount under claim (\$)	No. of rejected cases	Amount under claim (\$)
(a)	Financial services	2	16,600	24	118,169	66	399,507
(b)	Languages	4	12,810	14	84,690	50	369,524
(c)	Logistics	1	12,600	3	7,400	19	109,580
(d)	Design	4	23,450	3	50,290	20	422,788
(e)	Tourism	0	0	2	44,950	11	115,280
(f)	Business services	0	0	16	83,830	63	469,688
(g)	Creative industries	0	0	0	0	2	20,430
(h)	Interpersonal and intrapersonal skills for the workplace	2	5,600	1	2,100	4	13,150
(i)	Not approved courses	0	0	0	0	5	13,000
	Total	13	71,060	63	391,429	240	1,932,947

Signature	
Name in block letters	LI Wing
Post Title	Controller, Student Financial Assistance Agency
Date	9 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB137

Question Serial No.

0686

Head: 173 Student Financial

Subhead (No. & title):

Assistance Agency

228 Student financial assistance

254 Loans to Students

102 Non-means-tested loan scheme

103 Means-tested loan for post-secondary students

<u>Programme</u>:

Student Assistance Scheme

Controlling Officer:

Controller, Student Financial Assistance Agency

Director of Bureau:

Secretary for Education and Manpower

Question:

Please advise on the actual and estimated expenditure on assistance for needy students pursuing self-financing sub-degree programmes for 2005/06 and 2006/07 academic years, as well as the details of the review planned to be conducted in 2006-07 of the level of financial assistance.

Asked by: Hon. YEUNG Sum

Reply:

Needy students pursuing full-time accredited post-secondary programmes which operate on a self-financing basis and lead to qualifications at associate degree, higher diploma and/or professional diploma or above levels may apply for financial assistance under the Financial Assistance Scheme for Post-secondary Students (FASP) and the Non-means-tested Loan Scheme for Post-secondary Students (NLSPS). The actual and estimated expenditure under FASP and NLSPS in the 2005/06 and 2006/07 academic years are as follows:

Scheme	Actual Expenditure in 2005/06 academic year (\$ million) (as at 28.2.2006)	Estimated Expenditure in 2006/07 academic year (\$ million)
Means-tested grants under FASP	178.5	291.0
Means-tested loans under FASP	74.8	150.8
Total FASP assistance	253.3	441.8
Non-means-tested loans under NLSPS	316.7	553.0

We are currently reviewing the FASP with a view to identifying areas for improvements, and we would brief the Legislative Council Panel on Education on the findings once ready.

Signature		
Name in block letters	LI Wing	
Post Title	Controller, Student Financial Assistance Agency	
Date	9 March 2006	

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB138

Question Serial No.

<u>Head</u>: 173 Student Financial Assistance Agency

Subhead (No. & title):

700 General non-recurrent

Item 508 Continuing Education

Fund

0687

<u>Programme</u>: Student Assistance Scheme

<u>Controlling Officer</u>: Controller, Student Financial Assistance Agency

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Please advise on the number of applicants, the number of those with reimbursement approved, and the amount reimbursed under the Continuing Education Fund for 2004-05 and 2005-06 by category of the courses or programmes involved.

Asked by: Hon. YEUNG Sum

Reply:

The number of applicants, the number of claimants and the amount disbursed under the Continuing Education Fund in 2004-05 and 2005-06 are given below:

	2004-05		
Course sector	No. of approved	No. of	Amount disbursed
	applicants	claimants*	(\$ million)
Financial services	19 263	20 217	127.5
Languages	31 681	6 181	32.7
Logistics	5 611	5 718	38.4
Design	10 008	6 054	39.9
Tourism	3 293	2 178	14.9
Business services	17 259	5 369	28.3
Creative industries	1 193	320	1.8
Interpersonal and	1 279	1 296	5.2
intrapersonal skills for the			
workplace			
Total	89 587	47 333	288.7

Common goston	2005-06 (as at 28 February 2006)		
Course sector	No. of approved applicants	No. of claimants*	Amount disbursed (\$ million)
Financial services	15 753	18 398	120.2
Languages	28 114	12 042	78.6
Logistics	3 770	5 575	39.0
Design	7 363	7 008	47.1
Tourism	3 298	3 085	23.2
Business services	15 703	14 961	96.9
Creative industries	1 058	769	4.6
Interpersonal and	1 456	1 532	8.2
intrapersonal skills for the			
workplace			
Total	76 515	63 370	417.8

^{*} Claimants may include applicants of the current year, and those of the previous two years because each eligible applicant may complete his course(s) and make reimbursement claims within two years from the date of approval of his applications.

Signature		
Name in block letters	LI Wing	
Post Title	Controller, Student Financial Assistance Agency	
Date	9 March 2006	

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB139

Question Serial No.

0688

Head: 173 Student Financial

Subhead (No. & title): Assistance Agency 700 General non-recurrent

Item 920

Financial Assistance

Scheme for

Designated Evening **Adult Education Courses**

Programme:

Student Assistance Scheme

Controlling Officer: Controller, Student Financial Assistance Agency

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Please advise on the number of applicants, the number of those with assistance provided, and the average amount provided per person under the Financial Assistance Scheme for Designated Evening Adult Education Courses for 2005-06. Has any assessment been made on the effectiveness of the Scheme; if so, please advise on the assessment results.

Asked by: Hon. YEUNG Sum

Reply:

This Scheme was approved by the Legislative Council Finance Committee in May 2005 for three school years from 2005/06 to 2007/08. In the 2005/06 school year, about 1 000 students have been enrolled in the courses covered by the scheme. Since tuition fees are disbursed to eligible students on a reimbursement basis upon completion of their courses, the number of beneficiaries and the average amount of financial assistance disbursed to each beneficiary in 2005-06 are not yet available for the time being. The Education and Manpower Bureau has planned to review this Scheme in the 2007/08 school year and assess its effectiveness in the light of experience of its operation.

Signature		
Name in block letters	LI Wing	
Post Title	Controller, Student Financial Assistance Agency	
Date	9 March 2006	

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB140

Question Serial No.

<u>Head</u>: 173 Student Financial

Subhead (No. & title):

Assistance Agency

700 General non-recurrent

Item 508 Continuing Education Fund

0825

Programme: Student Assistance Scheme

<u>Controlling Officer</u>: Controller, Student Financial Assistance Agency

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Regarding the Continuing Education Fund (CEF), please provide a breakdown of the number of applicants by sector in 2005, the number of degree-holding applicants and the related amount of reimbursement, as well as the number of non-degree-holding applicants and the related amount of reimbursement.

Asked by: Hon. LI Fung-ying

Reply:

Prior to September 2003, only non-degree holders were eligible to apply for the CEF and all applicants were required to declare on the application forms that they were not degree holders. Since September 2003 when the CEF started to accept degree-holding applicants, all applicants were no longer required to declare their education attainment. We therefore do not have statistics on the amount of reimbursement given out to degree-holding applicants as opposed to non-degree-holding applicants. The number of applicants by course sectors and the amount disbursed in 2005-06 (up to 28 February 2006) are set out below:

Course sector	No. of approved applicants in 2005-06 (up to 28 February 2006)	Amount disbursed (\$ million)
(a) Financial services	15 753	120.2
(b) Languages	28 114	78.6
(c) Logistics	3 770	39.0
(d) Design	7 363	47.1
(e) Tourism	3 298	23.2
(f) Business services	15 703	96.9
(g) Creative industries	1 058	4.6
(h) Interpersonal and		
intrapersonal skills for the	1 456	8.2
workplace		
Total	76 515	417.8

Signature		
Name in block letters	LI Wing	
Post Title	Controller, Student Financial Assistance Agency	
Date	9 March 2006	

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB141

Question Serial No.

2230

Head: 173 Student Financial

Subhead (No. & title):

Assistance Agency

228 Student financial assistance

254 Loans to Students

102 Non-means-tested loan scheme

103 Means-tested loan for post-secondary students

Programme:

Student Assistance Scheme

Controlling Officer: Controller, Student Financial Assistance Agency

Director of Bureau: Secretary for Education and Manpower

Question:

In 2006-07, the Student Financial Assistance Agency will review the self-financing accredited Please specify the details, timetable, purposes and estimated post-secondary programmes. expenditure of the review.

Asked by: Hon. WONG Kwok-hing

Reply:

Needy students pursuing full-time accredited post-secondary programmes which operate on a self-financing basis and lead to qualifications at associate degree, higher diploma and/or professional diploma or above levels may apply for financial assistance under the Financial Assistance Scheme for Post-secondary Students (FASP).

We are currently reviewing the FASP with a view to identifying areas for improvements. Resources required for conducting the review in house are not expected to be substantial and are absorbed within the allocation for the Agency. We expect to brief the Legislative Council Panel on Education as soon as the findings are available.

Signature		
Name in block letters	LI Wing	
Post Title	Controller, Student Financial Assistance Agency	
Date	9 March 2006	

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB142

Question Serial No.

2231

<u>Head</u>: 173 Student Financial

Subhead (No. & title):

Assistance Agency

228 Student financial assistance

254 Loans to Students

102 Non-means-tested loan scheme

103 Means-tested loan for post-secondary students

Programme:

Student Assistance Scheme

Controlling Officer:

Controller, Student Financial Assistance Agency

Director of Bureau:

Secretary for Education and Manpower

Question:

On the provision of financial assistance for needy sub-degree students, please specify the existing criteria for assessing the needs of students. What measures are in place to ensure that no students will be deprived of the opportunity to study owing to financial difficulties?

Asked by: Hon. WONG Kwok-hing

Reply:

It is the Government policy to ensure that no student is deprived of education due to lack of means. At present, the Student Financial Assistance Agency provides financial assistance to needy post-secondary students in the form of grant and/or loan under various financial assistance schemes. Students enrolled on publicly-funded sub-degree programmes are eligible for assistance under the Local Student Finance Scheme (LSFS) and the Non-means-Tested Loan Scheme; whereas students enrolled on accredited, self-financing sub-degree programmes are eligible for assistance under the Financial Assistance Scheme for Post-secondary Students (FASP) and the Non-means-Tested Loan Scheme for Post-secondary Students.

The LSFS and the FASP provides means-tested assistance and all applicants are required to undergo a means test. The Agency determines an applicant's eligibility and the level of assistance with reference to his/her household income and asset value.

We are currently reviewing the FASP with a view to identifying areas for improvements. We shall brief the Legislative Council Panel on Education when findings are available.

Signature		
Name in block letters	LI Wing	
Post Title	Controller, Student Financial Assistance Agency	
Date	9 March 2006	

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB143

Question Serial No.

Head: 173 Student Financial Assistance Agency Subhead (No. & title):

700 General non-recurrent

Item 508 Continuing Education

Fund

Programme:

Student Assistance Scheme

<u>Controlling Officer</u>: Controller, Student Financial Assistance Agency

Director of Bureau: Secretary for Education and Manpower

Question:

a. Please provide a breakdown of the number of applications for the Continuing Education Fund and the number of approved applications in 2004 and 2005 by sector of the courses.

b. Please provide a breakdown of the number of existing reimbursable courses under the Continuing Education Fund by the academic qualification to be awarded.

Asked by: Hon. MA Lik

Reply:

a. In 2004-05 and 2005-06 (up to 28 February 2006), we received 95 473 and 82 007 applications respectively. Of these, 89 587 and 76 515 applications were approved. The breakdown of the approved applications by course sector is as follows:

	No. of appr	roved applications
Course sector	2004-05	2005-06 (up to 28 February 2006)
(a) Financial services	19 263	15 753
(b) Languages	31 681	28 114
(c) Logistics	5 611	3 770
(d) Design	10 008	7 363
(e) Tourism	3 293	3 298
(f) Business services	17 259	15 703
(g) Creative industries	1 193	1 058
(h) Interpersonal and	1 279	1 456
intrapersonal skills for		
the workplace		
Total	89 587	76 515

1032

b. As at 4 March 2006, there were 4 722 reimbursable courses under the Continuing Education Fund. A breakdown of these courses by academic qualifications to be awarded is as follows:

Academic qualification	Number of courses
Master Degree	83
Postgraduate Diploma	17
Bachelor Degree	71
Postgraduate Certificate / Postgraduate Award	10
Associate Degree	11
Higher Diploma	32
Advanced Diploma / Professional Diploma /	192
Post-diploma Certificate	
Diploma / Executive Diploma / Graduate Diploma	277
Associate Diploma	2
Advanced / Professional / Higher Certificate	175
Certificate / Executive Certificate / Graduate	661
Certificate	
Others, e.g. certification of completion /attendance	3 191
Total	4 722

Signature	
Name in block letters	LI Wing
Post Title	Controller, Student Financial Assistance Agency
Date	9 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB144

Question Serial No.

<u>Head</u>: 173 Student Financial

Assistance Agency

254 Loans to Students

Subhead (No. & title):

201 Students of the Universities, the Hong Kong Institute of Vocational

Education, Prince Philip Dental Hospital, Institute of Education and Hong Kong A

Performing Arts

202 Non-means-tested loan scheme

203 Means-tested loan for post-secondary students

211 Students of approved post-secondary colleges

<u>Programme</u>: Student Assistance Scheme

Controlling Officer: Controller, Student Financial Assistance Agency

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Would the Administration please provide the following information in regard to the loan repayment position of the various student financial assistance schemes:

- a. A breakdown of default cases of each student financial assistance scheme and the amounts of default payment involved in the 2004/05 and 2005/06 academic years.
- b. A breakdown of applications for deferred repayment in the 2004/05 and 2005/06 academic years by reason for application.
- c. The number of bankruptcy applications involving students subsidized and the total amount of write-off in the 2004/05 and 2005/06 academic years.

Asked by: Hon. MA Lik

Reply:

a. There are four student financial assistance schemes that provide needy students with loans for meeting tuition fee payments and/or living expenses. Loan borrowers are required to repay their loans in quarterly instalments upon graduation or termination of studies. Failure to repay two or more consecutive quarterly instalments constitutes a default case. The number of defaulters, the number of repayment accounts and the amounts of loans defaulted in the 2004/05 and 2005/06 academic years are as follows:

1033

	2004/05 Academic Year (as at 31.7.2005)	2005/06 Academic Year (as at 31.1.2006)
(A) Local Student Finance Scheme	<u>.</u>	
Number of defaulters	3 129	3 159
Number of repayment accounts	64 178	70 197
Amount of loans defaulted (\$ million)	61.13	63.93
(B) Financial Assistance Scheme for Post-secondar	ry Students	
Number of defaulters	83	80
Number of repayment accounts	1 625	3 226
Amount of loans defaulted (\$ million)	0.21	0.25
(C) Student Finance Assistance Scheme		
Number of defaulters	65	65
Number of repayment accounts	1 153	1 186
Amount of loans defaulted (\$ million)	0.42	0.41
(D) Non-means tested loan schemes		
Number of defaulters	4 836	5 678
Number of repayment accounts	37 369	49 124
Amount of loans defaulted (\$ million)	34.89	45.55

b. The Student Financial Assistance Agency (the Agency) will consider applications for deferred loan repayment on the merits of individual cases. Approval may be granted to applicants with valid documentary proofs on grounds of further studies, financial hardship or serious illness. The number of deferment cases approved on the above grounds in the 2004/05 and 2005/06 academic years is as follows:

	2004/05 Academic Year (as at 31.7.2005)	2005/06 Academic Year (as at 31.1.2006)
(A) Local Student Finance Scheme		T
Number of deferment cases approved	2 962	1 867
(a) Further studies	1 820	1 300
(b) Financial hardship	1 135	566
(c) Serious illness	7	1
(B) Financial Assistance Scheme for Post-secondar	y Students	
Number of deferment cases approved	399	364
(a) Further studies	349	336
(b) Financial hardship	49	27
(c) Serious illness	1	1
(C) Student Finance Assistance Scheme		
Number of deferment cases approved	99	28
(a) Further studies	12	4
(b) Financial hardship	87	23
(c) Serious illness	0	1
(D) Non-means tested loan schemes		•
Number of deferment cases approved	2 097	1 158
(a) Further studies	1 414	796
(b) Financial hardship	677	361
(c) Serious illness	6	1

c. The number of bankruptcy applications involving student loan borrowers who have outstanding loan amounts under the four student financial assistance schemes in the 2004/05 and 2005/06 academic years is as follows:

	2004/05 Academic Year (as at 31.7.2005)	2005/06 Academic Year (as at 31.1.2006)
(A) Local Student Finance Scheme	·	
Number of bankruptcy applications	27	4
(B) Financial Assistance Scheme for Post-	secondary Students	
Number of bankruptcy applications	0	0
(C) Student Finance Assistance Scheme		
Number of bankruptcy applications	1	1
(D) Non-means tested loan schemes		
Number of bankruptcy applications	70	22

The Agency has so far not written off any outstanding loan amounts under the above bankruptcy applications as repayment may still be pursued through dividends received from the trustee of the bankrupt borrower during the bankruptcy period and the indemnity from the respective loan indemnifier in accordance with the deed of indemnity signed by that indemnifier.

Signature	
Name in block letters	LI Wing
Post Title	Controller, Student Financial Assistance Agency
Date	9 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB145

Question Serial No.

<u>Head</u>: 173 Student Financial

Assistance Agency

Subhead (No. & title):

000 Operational expenses

Student financial assistanceGeneral non-recurrent

Item 508 Continuing Education Fund Item 920 Financial Assistance Scheme

for Designated Evening Adult Education

Courses

254 Loans to Students

101 Students of the universities, the

Hong Kong Institute of Vocational Education, Prince Philip Dental Hospital, Hong Kong Institute of Education and Hong Kong Academy for

Performing Arts

102 Non-means-tested loan scheme

103 Means-tested loan for post-secondary students111 Students of approved post-secondary colleges

Programme: Student Assistance Scheme

Controlling Officer: Controller, Student Financial Assistance Agency

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

In the 2004/05 academic year, over 1 049 000 applications were received under the various student financial assistance schemes. The Agency said it was generally able to process all applications with complete information within the time frame as pledged.

- (a) Please provide a breakdown of the applications by institutions and the amounts involved;
- (b) Please provide the number of applications rejected;
- (c) In case the applications increase further in 2006-07, will the Agency require more resources and manpower to handle the additional jobs? If yes, please provide details;
- (d) Has the Agency considered outsourcing its work to ensure efficiency in processing applications?

Asked by: Hon. CHAN Bernard

Reply:

(a) Given the vast number of institutions involved, the Agency has not maintained statistics for individual institutions under the various financial assistance schemes except for the Local Student Finance Scheme (LSFS). Requested information under the LSFS and breakdown of the number of applications by scheme in the 2004/05 academic year are as follows-

0657

Financial Assistance	Number of Applications	Number of Successful	Number of Applications	Total Assistance (\$ million)			
Schemes	Received	Applications	Rejected	Grant/Fee Remission	Loan		
Local Student Finance Scheme	42 451	36 287	6 164	941.0	465.7		
Financial Assistance Scheme for Post-secondary Students	12 661	7 150	5 511	141.5	87.2		
Non-means tested loan schemes	45 981	45 787	194	N.A.	1,186.9		
Student Finance Assistance Scheme	15	15	0	0.1	0.2		
Kindergarten Fee Remission Scheme	58 367	55 137	3 230	484.9	N.A.		
Scholarships, Merit Awards and related Schemes	15 386	7 863	7 523	31.4	N.A.		
Continuing Education Fund	96 945	91 145	5 800	280.6	N.A.		
Senior Secondary Fee Remission Scheme	97 595	97 308	287	389.0	N.A.		
Examination Fee Remission Scheme	14 511	14 511	0	14.5	N.A.		
School Textbook Assistance Scheme	363 819	362 561	1 258	486.7	N.A.		
Student Travel Subsidy Scheme	301 564	279 185	22 379	401.3	N.A.		
Total*	1 049 295	996 949	52 346	3,171.0	1,740.0		

^{*} The figures exclude applications under Project Yi Jin as actual disbursement for the 2004/05 academic year will only be made in the form of reimbursement in 2005-06. As at 31 January 2006, a total of \$50.1 million has been disbursed to 5 469 students. No applications have been rejected.

The following is a breakdown by institution in respect of the LSFS:

	Local Student Finance Scheme 2004/05									
Institutions	Number of Applications	Number of Successful	Number of Applications	Total Assistance (\$ million)						
	Received	Applications	Rejected	Grant	Loan					
The University of Hong Kong	3 659	3 192	467	100.0	50.0					
The Chinese University of Hong Kong	4 783	4 192	591	132.7	61.8					
The Hong Kong Polytechnic University	6 459	5 604	855	159.9	79.8					
Hong Kong Baptist University	2 572	2 220	352	68.5	34.4					
City University of Hong Kong	6 698	5 724	974	162.9	79.3					
Hong Kong Institute of Vocational Education of the Vocational Training Council	12 407	10 235	2 172	164.0	83.4					
Hong Kong University of Science and Technology	2 680	2 339	341	69.8	33.5					
Lingnan University	1 317	1 141	176	35.3	17.2					
The Prince Philip Dental Hospital	13	10	3	0.2	0.1					
The Hong Kong Institute of Education	1 558	1 377	181	40.0	22.0					
The Hong Kong Academy for Performing Arts	305	253	52	7.7	4.2					
Total:	42 451	36 287	6 164	941.0	465.7					

- (b) The numbers of rejected applications under various schemes have been reflected in the tables above.
- (c) We expect that there will be an increase in the demand for student financial assistance in 2006-07. In addition to the transfer of three permanent posts to the Agency upon the harmonisation of pre-primary services, additional provision have been included in the draft Estimates for hiring 55 contract staff to cater for the projected increase in workload under various financial assistance schemes.

(d) The Agency has been able to process the majority applications under various financial assistance schemes within the pledged processing time. We have no plan to outsource the operation of our schemes only for reason of efficiency. We shall keep the manpower situation under constant review and flexibly deploy resources to ensure service quality.

Signature	
Name in block letters	LI Wing
Post Title	Controller, Student Financial Assistance Agency
Date	9 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No. **EMB146**

Question Serial No.

2241

<u>Head</u>: 190 University Grants Committee <u>Subhead(No. & title)</u>:

<u>Programme</u>: University Grants Committee

<u>Controlling Officer</u>: Secretary-General, University Grants Committee

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Will the Administration continue to implement the Matching Grant Scheme for various institutions in the 2006-07 school year?

Asked by: Hon. TAM Heung-man

Reply:

Matching grant schemes are not recurrent in nature. As the Second Matching Grant Scheme has just ended in February 2006, it is too early to say whether and if so when a third Matching Grant Scheme may be possible.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No. **EMB147**

Question Serial No.

2242

<u>Head</u>: 190 University Grants Committee <u>Subhead</u>(No. & title):

<u>Programme</u>: University Grants Committee

<u>Controlling Officer</u>: Secretary-General, University Grants Committee

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

One of the reasons for the decrease in the provision under this Programme is the withdrawal of funding to sub-degree programmes. Does the Administration have a plan to withdraw funding all sub-degree programmes eventually?

Asked by: Hon. TAM Heung-man

Reply:

Following the recommendation of the Higher Education Review conducted by the University Grants Committee (UGC), the Administration decided in 2003 that in general, sub-degree programmes should be run on a self-financing basis in order to help achieve a more equitable distribution of public resources. Nonetheless, sub-degree programmes requiring high start up and maintenance costs or access to expensive laboratories and equipment, programmes meeting specific manpower needs and those that can be regarded as endangered species, would continue to be publicly-funded. Based on the phased conversion plan agreed by the UGC and the relevant institutions, sub-degree programmes not meeting the criteria specified would be withdrawn by phases starting from the 2004/05 academic year.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No. **EMB148**

Question Serial No.

2223

<u>Head</u>: 190 University Grants Committee <u>Subhead</u>(No. & title):

<u>Programme</u>: University Grants Committee

<u>Controlling Officer</u>: Secretary-General, University Grants Committee

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Up to end of November 2005, \$0.9 billion was allocated to institutions under the Second Matching Grant Scheme and total amount is likely to be allocated in full upon the close of the Scheme in the end of February 2006. Will the scheme be continued in 2006/07? If not, what are the reasons? Please list out the amount of matching grant received by institutions in the First and Second Matching Grant Schemes. What is the use of the matching grant?

Asked by: Hon. CHAN Yuen-han

Reply:

The allocation of matching grants to the eight University Grants Committee (UGC)-funded institutions under the First and Second Matching Grant Schemes is tabulated below:

Institution	First Matching Grant Scheme	Second Matching Grant
	in the	Scheme in the
	2003/04 academic year	2005/06 academic year
	\$m	\$m
City University of Hong Kong	45	45
Hong Kong Baptist University	79	64
Lingnan University	45	45
The Chinese University of Hong Kong	228	250
The Hong Kong Institute of Education	21	22
The Hong Kong Polytechnic University	201	81
The Hong Kong University of Science and Technology	131	243
The University of Hong Kong	250	250
Total	1,000	1,000

Matching grants can be used by the UGC-funded institutions to fund recurrent expenditure incurred within the ambit of UGC-funded programmes and activities.

Matching grant schemes are not recurrent in nature. As the Second Matching Grant Scheme has just ended in February 2006, it is too early to say whether and if so when a third Matching Grant Scheme may be possible.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No. **EMB149**

Question Serial No.

2229

<u>Head</u>: 190 University Grants Committee <u>Subhead</u>(No. & title):

<u>Programme</u>: University Grants Committee

<u>Controlling Officer</u>: Secretary-General, University Grants Committee

<u>Director of Bureau</u>: Secretary for Education and Manpower

Ouestion:

- (a) Please give a breakdown of the number of sub-degree places reduced in the past 2 years, the reasons for the reduction and the related savings.
- (b) What are the reasons for further reducing the publicly funded sub-degree places to 7 270 in the coming year? In terms of expenditure, how much will be saved from the reduction? How will the savings be used?

Asked by: Hon. CHAN Yuen-han

Following the recommendation of the Higher Education Review conducted by the University Grants Committee (UGC), the Administration decided in 2003 that in general, sub-degree programmes should be run on a self-financing basis in order to help achieve a more equitable distribution of public resources. Nonetheless, sub-degree programmes requiring high start-up and maintenance costs or access to expensive laboratories and equipment, programmes meeting specific manpower needs and those that can be regarded as endangered species, would continue to be publicly-funded. Based on the phased conversion plan agreed by the UGC and the relevant institutions, sub-degree programmes not meeting the specified criteria would be withdrawn by phases starting from the 2004/05 academic year.

A breakdown of the total reduction in sub-degree places with the 2003/04 academic year as base year, and the corresponding savings are set out below –

Academic Year	2004/05	2005/06	2006/07
Number of Reduction in Approved	841	1 282	2 060
Sub-degree Places (year-on-year			
changes)			
(in full-time-equivalent term)			
Savings (year-on-year) (\$ million)	82	120	185

The Administration has undertaken to plough back the savings arising from the phasing out of publicly-funded sub-degree places into the sub-degree sector, for example, by enhancing financial assistance for students..

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO **INITIAL WRITTEN QUESTION**

Reply Serial No. **EMB150**

Question Serial No.

0449

<u>Head</u>: 190 University Grants Committee Subhead(No. & title):

Programme: **University Grants Committee**

Controlling Officer: Secretary-General, University Grants Committee

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Please provide a breakdown of the number, proportion and rate of change for teaching and non-teaching staff in UGC-funded institutions in the past five years (i.e. 2001-02 to 2005-06) and 2006-07 by terms of employment, with respect to staff on contract, long-term contract and substantive appointment.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The total number and respective proportions of staff on contract, long-term contract and substantive appointment in the University Grants Committee (UGC)-funded institutions in the 2001/02 to 2005/06 academic years are set out at Annex A. Data for the 2006/07 academic year is not available yet.

The percentage of staff changes for each of the UGC-funded institutions in the 2005/06 academic year, as compared with that of the previous four academic years, is at Annex B.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	8 March 2006

Breakdowns of numbers and proportion of staff on contract, long-term contract and substantive appointment by UGC-funded institutions from the 2001/02 to 2005/06 academic years

Name of	me of 2001/02								200	2/03			2003/04					
Institution	Contra	ct staff [#]	Long contrac	-term et staff*	Substan	tive staff	Contract staff [#]		Long-term contract staff*		Substantive staff		Contract staff [#]		Long-term contract staff*		Substantive staff	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
CityU	1,330	45%	-	-	1,621	55%	1,392	47%	-	-	1,599	53%	1,402	47%	-	-	1,591	53%
HKBU	298	29%	-	1	729	71%	314	29%	-	-	756	71%	336	32%	-	1	723	68%
LU	198	49%	4	1%	201	50%	217	52%	4	1%	196	47%	220	52%	7	2%	193	46%
CUHK	1,126	29%	7	1%	2,628	70%	1,262	32%	7	1%	2,569	67%	1,317	34%	6	1%	2,520	65%
HKIEd	468	43%	4	1%	615	56%	496	46%	9	1%	581	53%	512	47%	8	1%	564	52%
PolyU	774	30%	98	4%	1,692	66%	790	32%	65	2%	1,636	66%	774	33%	15	1%	1,529	66%
HKUST	707	31%	-	1	1,580	69%	666	29%	-	-	1,593	71%	634	28%	-	-	1,600	72%
HKU	930	24%	40	1%	2,931	75%	958	25%	58	1%	2,879	74%	1,008	26%	75	2%	2,743	72%

Name of			200	4/05		2005/06 (Estimated)						
Institution	Contra	ct staff#	Long-term contract staff*		Substantive staff		Contract staff [#]		Long-term contract staff*		Substantive staff	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
CityU	1,461	50%	-	-	1,483	50%	1,591	52%	-	-	1,487	48%
HKBU	350	33%	-	-	698	67%	394	37%	-	-	663	63%
LU	229	54%	8	2%	183	44%	251	57%	5	1%	183	42%
CUHK	1,387	36%	6	1%	2,380	63%	1,525	39%	4	1%	2,322	60%
HKIEd	421	50%	13	1%	412	49%	499	59%	17	2%	336	39%
PolyU	764	32%	13	1%	1,612	67%	740	29%	13	1%	1,747	70%
HKUST	598	27%	1	-	1,601	73%	612	28%	-	-	1,586	72%
HKU	1,027	29%	83	2%	2,408	69%	1,057	29%	90	3%	2,456	68%

Remarks:

CityU	City University of Hong Kong
HKBU	Hong Kong Baptist University
LU	Lingnan University

The Chinese University of Hong Kong

The Hong Kong Institute of Education HKIEd

PolyU The Hong Kong Polytechnic University

HKUST The Hong Kong University of Science and Technology

The University of Hong Kong HKU

Contract staff refers to staff with offer of appointment for three years or less per contract. Long-term contract staff refers to staff with offer of appointment for more than three years per contract.

Annex B

<u>Percentage of staff changes in each UGC-funded institution in the 2005/06 academic year</u> <u>as compared with that in the past four academic years</u>

Name of	2005/06 Total	U	etween 2004/05 2005/06		etween 2003/04 2005/06	_	etween 2002/03 2005/06	_	ween 2001/02 005/06
Institution	Estimated Staff No.	No.	% change	No.	% change	No.	% change	No.	% change
CityU	3,078	+134	+4.6%	+85	+2.8%	+87	+2.9%	+127	+4.3%
HKBU	1,057	+9	+0.9%	-2	-0.2%	-13	-1.2%	+30	+2.9%
LU	439	+19	+4.5%	+19	+4.5%	+22	+5.3%	+36	+8.9%
CUHK	3,851	+78	+2.1%	+8	+0.2%	+13	+0.3%	+90	+2.4%
HKIEd	852	+6	+0.7%	-232	-21.4%	-234	-21.5%	-235	-21.6%
PolyU	2,500	+111	+4.6%	+182	+7.9%	+9	+0.4%	-64	-2.5%
HKUST	2,198	-1	-0.1%	-36	-1.6%	-61	-2.7%	-89	-3.9%
HKU	3,603	+85	+2.4%	-223	-5.8%	-292	-7.5%	-298	-7.6%

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB151

Question Serial No.

<u>Head</u>: 190 University Grants Committee <u>Subhead</u>(No. & title):

0450

<u>Programme</u>: University Grants Committee

<u>Controlling Officer</u>: Secretary-General, University Grants Committee

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Please list out the amount of salaries related expenditure and its relative proportion over the total expenditure of each UGC-funded institution for the past 3 years, and to specify the rates of change as well.

Asked by: Hon. CHEUNG Man-kwong

Reply:

According to the financial information provided by the University Grants Committee (UGC)-funded institutions, the expenditure of staff salary and staff benefits in respect of UGC-funded activities by institutions in the past three academic years and the changes are tabulated below.

	Institution							
				Histit	unon		The Hong	
				The			Kong	
	City	Hong		Chinese	The Hong	The Hong	University	The
	University	Kong		University	Kong	Kong	of Science	University
	of Hong	Baptist	Lingnan	of Hong		Polytechnic		of Hong
	Kong	University	University	Kong	Education	University	Technology	Kong
2002/03 Academic Year							T	
Staff salary (\$m)	1,358.8	560.1	216.2	1,919.9	539.9	1,484.5	1,130.8	2,275.6
% of total expenditure	60.0%	58.1%	61.0%	58.0%	58.8%	54.5%	56.4%	64.0%
Staff benefits* (\$m)	412.5	208.2	77.4	549.3	177.5	613.2	358.4	534.2
% of total expenditure	18.2%	21.6%	21.9%	16.6%	19.3%	22.5%	17.9%	15.0%
2003/04 Academic Year								
Staff salary (\$m)	1,262.6	529.3	208.1	1,900.1	506.4	1,415.8	1,085.4	2,072.8
% of total expenditure	58.7%	56.9%	63.7%	59.8%	60.3%	56.6%	57.1%	61.9%
% change over last year	-7.1%	-5.5%	-3.7%	-1.0%	-6.2%	-4.6%	-4.0%	-8.9%
Staff benefits* (\$m)	406.0	204.0	76.6	552.1	162.9	528.9	323.2	517.9
% of total expenditure	18.9%	21.9%	23.5%	17.4%	19.4%	21.1%	17.0%	15.5%
% change over last year	-1.6%	-2.0%	-1.0%	0.5%	-8.2%	-13.7%	-9.8%	-3.1%
2004/05 Academic Year								
Staff salary (\$m)	1,071.8	511.6	201.6	1,813.7	431.2	1,301.3	1,001.9	1,934.5
% of total expenditure	54.9%	56.2%	65.8%	59.0%	59.3%	54.8%	57.1%	59.8%
% change over last year	-15.1%	-3.3%	-3.1%	-4.5%	-14.8%	-8.1%	-7.7%	-6.7%
Staff benefits* (\$m)	378.6	190.7	73.1	490.4	140.7	506.3	303.5	488.3
% of total expenditure	19.4%	21.0%	23.9%	16.0%	19.3%	21.3%	17.3%	15.1%
% change over last year	-6.7%	-6.5%	-4.6%	-11.2%	-13.6%	-4.3%	-6.1%	-5.7%

^{*} Staff benefits include housing benefits, superannuation, gratuities, MPF and fringe benefits

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.
EMB152

Question Serial No.

0451

<u>Head</u>: 190 University Grants Committee <u>Subhead</u>(No. & title):

Programme: University Grants Committee

<u>Controlling Officer</u>: Secretary-General, University Grants Committee

<u>Director of Bureau</u>: Secretary for Education and Manpower

Ouestion:

What are the expenditures for implementation of exit plans for staff by each of the UGC-funded institution in the past three years (i.e. 2003-04 to 2005-06) and 2006-07? Please provide a breakdown of the number of staff leaving the service by job titles and staff grades.

Asked by: Hon. CHEUNG Man-kwong

Reply:

Based on the information provided by the University Grants Committee (UGC)-funded institutions, the level of expenditure incurred by the institutions for implementation of their exit plans for staff in the 2003/04 to 2006/07 academic years is shown in <u>Annex A</u>. Figures for the 2006/07 academic year are provisional.

A breakdown of the staff leaving the UGC-funded institutions under the institutions' exit plans for staff by staff grades and job titles in the 2003/04 to 2005/06 academic years is at <u>Annex B</u>. The number of staff leaving the UGC-funded institutions in the 2006/07 academic year is not yet available.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	8 March 2006

Breakdown of level of expenditure for implementation of exit plans by UGC-funded institutions in the 2003/04 to 2006/07 academic years

Name of Institution	2003/04 (in \$ million)	2004/05 (in \$ million)	2005/06 (in \$ million)	2006/07 (Estimated) (in \$ million)
City University of Hong Kong (CityU)	54.3	-	-	-
Hong Kong Baptist University (HKBU)	1.2	3.0	8.0*	-
Lingnan University (LU)	1.8	2.9	-	-
The Chinese University of Hong Kong (CUHK)	-	25.7	-	-
The Hong Kong Institute of Education (HKIEd)	62.6	-	135.4	-
The Hong Kong Polytechnic University (PolyU)	23.0	10.0	8.7 *	1.1
The Hong Kong University of Science and Technology (HKUST)	-	-	#	-
The University of Hong Kong (HKU)	67	-	-	-

^{*} The figure is shown up to February 2006.

[#] HKUST is processing applications for voluntary departure scheme introduced in the 2005/06 academic year and the relevant expenditure figure is not available at this stage.

Annex B Breakdown of staff who joined exit plans of UGC-funded institutions by staff grades and job titles for the 2003/04 to 2005/06 academic years

A. For the 2003/04 academic year

Name of Institution	Staff grade	Job title	Number
CityU	Professor	Professor (Chair)	2
	Senior Lecturer (USS* Pay Scale)	Associate Professor (Scale A)	2
		Associate Professor (Scale B)	3
	Principal Lecturer (Non-USS* Pay Scale)	Principal Lecturer	3
	Senior Lecturer (Non-USS* Pay Scale)	Senior Lecturer	9
	Lecturer (USS* Pay Scale)	Assistant Professor	1
		University Lecturer	1
	Lecturer (Non-USS* Pay Scale)	Lecturer	12
	Senior Administrative	Director and Associate Director	2
	Junior Administrative	Accounting Supervisor II	2
		Assistant Librarian II	2
		Clerical Officer I	4
		Clerical Officer II	21
		College Secretary	1
		Executive Officer I	1
		Executive Officer II	2
		Finance Manager	1
		Inspector	2
		Library Assistant II	1
		Personal Secretary I	4
		Senior Assistant Librarian	2
		Senior Counsellor	2
		Senior Personal Secretary	3
		Typist	1
	Junior Technical	Assistant Computer Officer	3
	Junior recinited	Audio-Visual Assistant II	1
		Graphic Design Assistant	1
		Probationary Technician	2
		Senior Technician	1
		Technician Technician	4
	Others	Artisan	4
		Labourer	1
		Semi-skilled Labourer	1
		Senior Artisan	2
		Sports Attendant II	1
		Total:	105

^{*} USS refers to University Salary Scales

Name of Institution	Staff grade	Job title	Number
HKBU	Lecturer (USS* Pay Scale)	Associate Professor	2
		Total:	2
LU	Junior Administrative	Associate Director	1
		Clerical Officer / Clerk	1
		Information Officer	1
	Junior Technical	Computer Technician	1
	Junor Teenmear	Total:	4
CUHK	-	-	-
HKIEd	Senior Administrative	Head of Department / Office	3
	Junior Administrative	Assistant Business Manager	1
	0 0000000000000000000000000000000000000	Assistant Finance Manager	2
		Assistant Human Resources Manager	1
		Assistant Information Officer and	
		Information Officer	4
		Associate Librarian	1
		Assistant Librarian I and II	4
		Accounting Officer II	3
		Assistant Registrar	4
		Assistant Student Affairs Officer I and	
		Senior Assistant Student Affairs Officer	4
		Building Supervisor	1
		Clerical Assistant	6
		Clerical Officer I	13
		Clerical Officer II	40
		Computer Officer and Assistant	
		Computer Officer	4
		Counsellor	1
		Estates Assistant and Assistant Estates	3
		Manager	
		Executive Officer I	6
		Executive Officer II	4
		Head, General Office	1
		Library Assistant I, II, III and Senior	8
		Library Assistant	
		Motor Driver	1
		Office Assistant	5
		Personal Secretary II and Senior Personal Secretary	6
		Senior Chinese Language Officer	1
		Supplies Supervisor II	2
		Senior Sports and Amenities Attendant	1
	Junior Technical		6
	Junior reclinical	Laboratory Technician I and II Senior Technician	2

^{*} USS refers to University Salary Scales

Name of Institution	Staff grade	Job title	Number
		Technician	2
		Workshop Attendant	6
	Others	Security Guard I	1
		Workman II	15
		Total:	162
PolyU	Reader	Professor	1
•	Principal Lecturer (Non-USS* Pay Scale)	Principal Lecturer	1
	Senior Lecturer (Non-USS* Pay Scale)	Senior Lecturer	1
	Lecturer (USS* Pay Scale)	Assistant Professor	4
	Lecturer (Non-USS* Pay Scale)	Lecturer	1
	Senior Administrative	Associate Director	1
	Junior Administrative	Accounting Officer I	1
		Administrative Officer	1
		Audio-Visual Assistant	1
		Clerical Officer I	4
		Clerical Officer II	9
		Estates Officer	2
		Library Assistant I and II, Senior	
		Library Assistant	6
		Library Attendant	1
		Office Assistant	1
		Personal Secretary, Personal Secretary I and Senior Personal Secretary	5
		Physical Education Officer	1
		Senior Clerical Officer	1
		Senior Computer Operator	1
		Senior Counsellor	1
		Senior Officer	1
		Training Officer I and II	2
		Typist	3
	Junior Technical	Bookbinder, Senior Bookbinder and Chief Bookbinder	11
		Reprographic Technician II	2
		Senior Technician	1
		Technician	2
	Others	Labourer	2
		Senior Artisan	1
		Sports Attendant II	1
		Total:	70
HKUST	-	-	-
HKU	Professor	Professor (Non-Clinical)	1

.

^{*} USS refers to University Salary Scales

Name of Institution	Staff grade	Job title	Number
	Reader	Reader (Non-Clinical)	1
	Senior Lecturer (USS* Pay Scale)	Senior Lecturer (Clinical)	1
		Senior Lecturer (Non-Clinical)	4
	Lecturer (USS* Pay Scale)	Lecturer (Clinical)	2
	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Lecturer (Non-Clinical)	5
	Instructor	Language Instructor	3
		Senior Language Instructor	1
	Senior Administrative	Senior Assistant Registrar II	1
	Junior Administrative	Accounting Officer I	1
		Artisan	1
		Assistant Librarian I and II	3
		Careers Education and Placement	3
		Counsellor	1
		Clerical Assistant	4
		Clerk I	6
		Clerk II	12
		College Assistant, College Steward	2
		Executive Officer I	1
		Executive Officer II	3
		Facilities Manager	1
		Faculty Clerk	1
		Manager (Hall) / (Senior Common Room)	2
		Head Watchman	1
		Junior Library Assistant	1
		Leading Artisan	1
		Leading Pool Attendant	1
		Library Assistant II, III and Senior Library Assistant	4
		Office Assistant	2
		Secretary II and Senior Secretary	4
		Senior Artisan	2
		Senior Clerk	3
		Senior Driver	1
		Senior External Relations Officer	1
		Senior Waiter	1
		Student Counsellor	2
		Sub-Librarian	1
		Waitress	2
	Senior Technical	Senior Computer Officer I	1
	Junior Technical	Assistant Computer Officer	1
		Clinical Pathologist	1

.

^{*} USS refers to University Salary Scales

Name of Institution	Staff grade	Job title	Number
		Laboratory Assistant	3
		Laboratory Superintendent	2
		Machinist I, II and Senior Machinist	3
		Physician	2
		Safety Assistant I	1
		Senior Laboratory Assistant	1
		Senior Laboratory Superintendent	1
		Senior Medical Technologist	1
		Senior Technician	5
		Senior Works Supervisor	1
		Technician	4
		Works Supervisor I	3
		Works Supervisor II	4
	Others	Attendant and Senior Attendant	10
		Cleaner	3
		Gardener	4
		Labourer	6
		Chief Chef and Chief Cook	4
		Pool Attendant	2
		Total:	147

B. For the 2004/05 academic year

Name of Institution	Staff grade	Job title	Number
CityU	-	-	-
HKBU	Junior Administrative	Assistant Secretary	
		Executive Officer	8
		Clerical Officer	
	Junior Technical	Technician	3
	Others	Workman	1
		Total:	12
LU	Junior Administrative	Senior Information Officer and Information Officer	2
		Student Counsellor	1
		Clerical Officer / Clerk	1
		Business Officer	1
		Accounting Officer	1
		Total:	6
CUHK	Junior Administrative	Accountancy Assistant and Assistant Bursar	4
		Clerical Assistant	1
		Executive Assistant I	2
		Executive Officer II	1
		General Clerk I	5
		General Clerk II	9
		Library Assistant I and II	6
		Publication Assistant I	2
		Senior Library Assistant	4
		Senior Personal Secretary	2
	Senior Technical	Senior Assistant Building Officer	1
	Junior Technical	Accountant I and II	3
		Associate Editor	1
		Building Services Engineer	1
		Computer Officer II	1
		Nurse	1
		Production Supervisor	1
		Senior Technical Officer, Senior Technician and Technician	9
		Senior Works Supervisor	1
		Services Engineer	1
		Works Supervisor I	1
	Others	Artisan	1
		Charge Hand (Building Maintenance / Building Services)	2
		Electrician	1
		Glazer	1
		Laboratory Assistant	1

Name of Institution	Staff grade	Job title	Number
		Leading Gardener	1
		Mason	2
		Office Assistant	5
		Semi-Skilled Labourer I and II	3
		Workman I and II	16
		Total:	90
HKIEd	-	-	-
PolyU	Senior Lecturer (USS* Pay Scale)	Associate Professor	1
	Senior Lecturer (Non-USS* Pay Scale)	Senior Lecturer	4
	Lecturer (USS* Pay Scale)	Assistant Professor	2
		Associate Professor	1
	Lecturer (Non-USS* Pay Scale)	Lecturer	3
	Assistant Lecturer	Assistant Professor II	1
	Junior Administrative	Clerical Officer I	1
		Finance Officer	1
		Office Assistant	1
		Senior Assistant Librarian	1
		Senior Estates Officer	1
		Telephone Operator	1
		Typist	1
	Junior Technical	Senior Technician and Technician	2
		Total:	21
HKUST	-	-	_
HKU	-	-	<u>-</u>

.

^{*} USS refers to University Salary Scales

C. For the 2005/06 academic year

Name of	the 2005/06 academic year		
Institution	Staff grade	Job title	Number
CityU	-	-	-
HKBU	Junior Administrative	Assistant Librarian	
		Counsellor	25
		Executive Officer	25
		Clerical Officer / Assistant	
	Junior Technical	Senior Technician and Technician	2
	Others	Workman	9
		Total:	36
LU	-	-	-
CUHK	-	-	-
HKIEd	Principal Lecturer (Non-USS* Pay Scale)	Principal Lecturer	9
	Senior Lecturer (Non-USS* Pay Scale)	Senior Lecturer	24
	Lecturer (Non-USS* Pay Scale	Lecturer	32
		Total:	65
PolyU	Reader	Professor	2
	Senior Lecturer (USS* Pay Scale)	Associate Professor	2
	Lecturer (USS* Pay Scale)	Assistant Professor	2
	Junior Administrative	Clerical Officer I	1
		Clerical Officer II	4
		Educational Development Officer	1
		Executive Officer I	1
		Executive Officer II	1
		Library Assistant I and II	2
		Office Assistant	1
		Personal Secretary and Personal Secretary I	2
		Supplies Assistant II	1
		Training Officer II	2
	Junior Technical	Senior Technician and Technician	9
	Others	Senior Artisan	1
		Total:	32
HKUST	#	#	#
HKU	-	-	_

^{*} HKUST is processing applications for voluntary departure scheme introduced in the 2005/06 academic year and the number of staff who join the scheme is not available at this stage.

^{*} USS refers to University Salary Scales

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB153

Question Serial No.

0452

<u>Head</u>: 190 University Grants Committee <u>Subhead</u>(No. & title):

<u>Programme</u>: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Regarding the plan to reduce associate degree and taught postgraduate programmes which began in 1993, please provide a breakdown of the amount of funding recovered or expected to be recovered annually and the total amount of funding to be recovered upon the completion of the plan, as well as the number of places involved.

Asked by: Hon. CHEUNG Man-kwong

Reply:

Our reply to your question is set out below -

Following the recommendation of the Higher Education Review conducted by the University Grants Committee (UGC), the Administration decided in 2003 that, in general, sub-degree (SD) and taught post-graduate (TPg) programmes should be self-financing to help achieve a more equitable distribution of public resources. Nonetheless, SD programmes that require high start-up and maintenance costs, access to expensive laboratories and equipment, programmes meeting specific manpower training needs, or those that can be regarded as endangered species would continue to be publicly-funded. Similarly, TPg programmes that meet specific manpower requirements and those which are required for providing full training of certain professionals will continue to be subsidized. Based on the phased conversion plan agreed by UGC and the relevant institutions, a breakdown of the reduction in the approved student places at SD and TPg levels using the 2003/04 academic year as base year, and the total savings involved are set out below -

Academic Year	2004/05	2005/06	2006/07	2007/08
Number of Reduction in Approved S	Student Places			
(year-on-year changes) (in full-time-	equivalent terr	n)		
Sub-degree Level	841	1 282	2 060	1 674
Taught	683	1 057	829	370
Postgraduate Level				
Total savings (year-on-year)				
(\$ million)	181	268	303	157

Savings from withdrawal of funding for TPg programmes have been retained by the UGC sector, while savings from withdrawal of funding for SD programmes will be deployed for investment into post-secondary education, for example, on student financial assistance.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB154

Question Serial No.

0453

<u>Head</u>: 190 University Grants Committee <u>Subhead</u>(No. & title):

Programme: University Grants Committee

<u>Controlling Officer</u>: Secretary-General, University Grants Committee

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Please provide a breakdown of the surplus and shortfall for student hostel places in UGC-funded institutions.

Asked by: Hon. CHEUNG Man-kwong

Reply:

Under the current student hostel policy, the level of provision of publicly-funded student hostels at the University Grants Committee (UGC)-funded institutions is calculated on the basis of the following criteria –

- (a) all undergraduate students should be given the opportunity to stay in student hostels for at least one year of their courses; and
- (b) all research postgraduates, non-local students and all undergraduate students whose daily travelling time exceeds four hours, should be provided with student hostel places.

The above criteria have been applied to all UGC-funded institutions, except for the Lingnan University (which has been provided with hostel places for 50% of its full-time degree student population having regard to its remote location in Tuen Mun and its aspirations to develop itself into a relatively small, fully residential liberal arts institution) and the Hong Kong Institute of Education (which has been provided with hostel places for 50% of its full-time degree student population projected at the time of establishment of the Institute).

In accordance with the above criteria, the level of publicly-funded hostel places for the UGC sector as a whole should be about 27 500 at present. There are currently about 24 200 publicly-funded hostel places (including those under planning/construction) at the eight UGC-funded institutions. The UGC sector therefore has a shortfall of about 3 300 publicly-funded hostel places.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	7 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No. **EMB155**

Question Serial No.

0454

<u>Head</u>: 190 University Grants Committee <u>Subhead(No. & title)</u>:

Programme: University Grants Committee

<u>Controlling Officer</u>: Secretary-General, University Grants Committee

<u>Director of Bureau</u>: Secretary for Education and Manpower

Ouestion:

A sum of \$350 million will be allocated in the Budget to provide 1 800 additional hostel places for tertiary students. Please provide the criteria for allocation of these hostel places.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The University Grants Committee (UGC) will discuss how to allocate these 1 800 student hostel places amongst the eight UGC-funded institutions at its meeting to be held at end April 2006. In general, institutions' present level of student exchange activity, their future development and student accommodation needs, *etc.* will be taken into account.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	7 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB156

Question Serial No.

0455

<u>Head</u>: 190 University Grants Committee <u>Subhead</u>(No. & title):

<u>Programme</u>: University Grants Committee

<u>Controlling Officer</u>: Secretary-General, University Grants Committee

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Please state the current respective ratios of government-funded and self-financed tertiary students who may apply for hostel residence and who may reside in hostels for each academic year, with a breakdown by academic level.

Asked by: Hon. CHEUNG Man-kwong

Reply:

Under the current student hostel policy, the level of provision of publicly-funded student hostels at the University Grants Committee (UGC)-funded institutions is calculated on the basis of the following criteria –

- (a) all undergraduate students should be given the opportunity to stay in student hostels for at least one year of their courses; and
- (b) all research postgraduates, non-local students and all undergraduate students whose daily travelling time exceeds four hours, should be provided with student hostel places.

The above criteria have been applied to all UGC-funded institutions, except for the Lingnan University (which has been provided with hostel places for 50% of its full-time degree student population having regard to its remote location in Tuen Mun and its aspirations to develop itself into a relatively small, fully residential liberal arts institution) and the Hong Kong Institute of Education (which has been provided with hostel places for 50% of its full-time degree student population projected at the time of establishment of the Institute).

Within this context, UGC-funded institutions will determine how to put their stock of hostel places to the best use. Each institution has accordingly devised its own set of hostel admission criteria and procedures.

In terms of occupancy situation, based on the information provided by the institutions, a total of over 15 000 local undergraduate students were occupying student hostels at the UGC-funded institutions as at October 2005. In addition, there were about 8 000 research postgraduates, non-local students, as well as exchange students *etc.* staying in these hostels.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	7 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB157

Question Serial No.

0456

<u>Head</u>: 190 University Grants Committee <u>Subhead</u>(No. & title):

<u>Programme</u>: University Grants Committee

<u>Controlling Officer</u>: Secretary-General, University Grants Committee

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Please explain why the estimated honoraria for overseas members and meeting expenses of UGC and Research Grants Council for 2006-07 increase in folds.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The increases in the above mentioned items in the 2006-07 Estimates are attributed to the following reasons:

Honoraria for overseas members

In 2006-07, the University Grants Committee (UGC) will carry out the Research Assessment Exercise (RAE) 2006. This exercise was last carried out in 1999. It is a major peer review exercise to assess the research capabilities of the UGC-funded institutions and will constitute one of the key factors for allocating the "research" portion of the institutional recurrent grant. Because of the RAE 2006, honoraria for appointment of about 70 overseas RAE panel members to carry out the assessment work is budgeted. This accounts for the \$1.8 million increase over the 2005-06 revised estimate under this item.

Meeting expenses of the UGC and Research Grants Council

Additional meeting expenses of \$7.7 million over the 2005-06 revised estimate are budgeted to cover the increased requirements for air passages, accommodation and miscellaneous travelling expenses of the overseas RAE panel members who will visit Hong Kong to attend panel meetings for the assessment work in the RAE 2006.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No. **EMB158**

Question Serial No.

0410

<u>Head</u>: 190 University Grants Committee <u>Subhead</u>(No. & title):

<u>Programme</u>: University Grants Committee

<u>Controlling Officer</u>: Secretary-General, University Grants Committee

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Please list the additional Year 2 and Year 3 places to be provided for the sub-degree programmes in the 2006/07 academic year by institution and academic programme.

Asked by: Hon. YEUNG Sum

Reply:

As set out in the 2006-07 Estimates, starting from the 2005/06 academic year, a total of 840 additional publicly-funded Year 2 places at the undergraduate level will be provided by the University Grants Committee (UGC)-funded institutions to make room for sub-degree holders and people with other relevant qualifications to further their studies in local institutions. Another 840 Year 3 places will be provided by the UGC-funded institutions starting from the 2006/07 academic year. A breakdown of the allocation of senior year places by institutions and academic programmes in the 2006/07 academic year is set out at Annex.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	7 March 2006

Allocation of Additional Senior Year Places in the 2006/07 Academic Year

Institution		Year 2	Year 3
msutution	Undergraduate Programme	Fte	Fte
CityU	Bachelor of Arts	60	60
	Bachelor of Business Administration	85	85
	Bachelor of Engineering	30	30
	Bachelor of Social Sciences	35	35
	Sub-Total	210	210
HKBU	Bachelor of Arts	25	25
	Bachelor of Business Administration	45	45
	Bachelor of Science	10	10
	Bachelor of Social Sciences	30	30
	Sub-Total	110	110
LU	Bachelor of Arts	20	20
	Bachelor of Business Administration	18	18
	Bachelor of Social Sciences	15	15
	Sub-Total	53	53
CUHK	Bachelor of Arts	35	35
	Bachelor of Business Administration	10	10
	Bachelor of Engineering	26	26
	Bachelor of Science	19	19
	Bachelor of Social Sciences	5	5
	Sub-Total	95	95
PolyU	Bachelor of Arts	60	60
•	Bachelor of Business Administration/Bachelor of Science	60	60
	Bachelor of Science	60	60
	Bachelor's degree programme in the area of Information Technology	40	40
	Sub-Total	220	220
HKUST	Bachelor of Engineering	57	57
	Sub-Total	57	57
HKU	Bachelor of Arts	30	30
	Bachelor of Science	50	50
	Bachelor of Social Sciences	15	15
	Sub-Total	95	95
	Total	840	840

Fte = full-time-equivalent

Note: The Hong Kong Institute of Education does not receive any allocation of the additional senior year undergraduate places during the 2005/06-2007/08 triennium.

CityU	City University of Hong Kong
HKBU	Hong Kong Baptist University
* * * *	T . TT

LU Lingnan University

CUHK The Chinese University of Hong Kong PolyU The Hong Kong Polytechnic University

HKUST The Hong Kong University of Science and Technology

HKU The University of Hong Kong

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB159

Question Serial No.

0411

<u>Head</u>: 190 University Grants Committee <u>Subhead</u>(No. & title):

<u>Programme</u>: University Grants Committee

<u>Controlling Officer</u>: Secretary-General, University Grants Committee

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

What are the details of the measures to be taken to attract non-local students from places other than the Mainland to enroll on self-financing and publicly-funded higher education programmes in Hong Kong in 2006/07?

Asked by: Hon. YEUNG Sum

Reply:

Both the University Grants Committee (UGC) and the eight UGC-funded institutions value internationalization in our education system for the benefits it brings. Our local students can broaden their horizons, foster their international outlook, and have a better understanding of the different cultures. Internationalization can also help strengthen ties between Hong Kong and other places, and facilitate cultural interaction. While the UGC is very supportive of internationlisation, the real push must come from the institutions themselves, and the UGC and the Government will play a facilitating role.

Further to encourage internationalization of our education system, the UGC has agreed to allocate additional grants of up to a total of \$40 million (i.e. up to \$5 million each) to the UGC-funded institutions in the 2005/06 academic year, on a matching basis, to help institutions build up their institutional capacity to recruit more non-local students, to promote Hong Kong as the preferred place of study; and to engage more partners for student exchange programmes. To this end, institutions are devising various means to attract more students to study in Hong Kong, such as by organising exhibitions overseas jointly; and by utilizing overseas offices of the Government and of the Trade Development Council for promotion and publicity purposes. For example, our institutions are planning visits to various cities in East Asia and North America in the 2006/07 academic year to attract more non-local students from those places.

On the other hand, by way of initiatives such as the raising of more private funding through the Second Matching Grant Scheme launched in 2005, institutions will be able to gain resources to provide scholarships and other avenues to attract non-local students to study here. We are sure the institutions will put the funds gained to good use, *inter alia*, to attract more non-local students.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	7 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No. **EMB160**

Question Serial No.

0412

<u>Head</u>: 190 University Grants Committee <u>Subhead(No. & title)</u>:

<u>Programme</u>: University Grants Committee

<u>Controlling Officer</u>: Secretary-General, University Grants Committee

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

For the 2006/07 academic year, please list out the number of places and expenditure respectively for the UGC-funded programmes at sub-degree, undergraduate, taught postgraduate and research postgraduate levels. What are the respective changes as compared with the 2005/06 academic year?

Asked by: Hon. YEUNG Sum

Reply:

Recurrent grants are provided to the University Grants Committee (UGC)-funded institutions mainly in the form of block grant, which is primarily calculated on the basis of the approved number of students at various levels and the mix of academic programmes offered by the institutions. Institutions are free to determine the amount of funds to be used for programmes of different levels of study. The recurrent grants provided to the UGC-funded institutions in the academic years 2005/06 and 2006/07 are \$10,537 million and \$10,433.4 million respectively. The decrease in recurrent grants is mainly due to the reduction of publicly-funded student numbers for sub-degree and taught postgraduate programmes, partly offset by an increase in undergraduate and research postgraduate student numbers.

The student numbers by level in the academic year 2006/07 as compared with the academic year 2005/06 are tabulated below:-

	Approved student number (full-time-equivalent) Academic year		
Level of study	2005/06	2006/07	Difference
Sub-degree	9 330	7 270	-2 060
Undergraduate	48 203	48 704	+501
Taught postgraduate	3 838	2 996	- 842
Research postgraduate	4 442	4 689	+247
Total	65 813	63 659	-2 154

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No. **EMB161**

Question Serial No.

0414

<u>Head</u>: 190 University Grants Committee <u>Subhead(No. & title)</u>:

<u>Programme</u>: University Grants Committee

<u>Controlling Officer</u>: Secretary-General, University Grants Committee

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Please list out the amount of matching grant allocated to each institution under the Second Matching Grant Scheme. Is there any plan to introduce the Third Matching Grant Scheme in 2006/07? If yes, what will be the amount of grant and the details of the Scheme.

Asked by: Hon. YEUNG Sum

Reply:

The allocation of matching grant to each University Grants Committee (UGC) -funded institution under the Second Matching Grant Scheme is summarised below:-

Institutions	Matching Grant
	(\$million)
City University of Hong Kong	45
Hong Kong Baptist University	64
Lingnan University	45
The Chinese University of Hong Kong	250
The Hong Kong Institute of Education	22
The Hong Kong Polytechnic University	81
The Hong Kong University of Science and	243
Technology	
The University of Hong Kong	250
Total:	1,000
	(Round to the nearest
	million dollar)

Matching grant schemes are not recurrent in nature. As the Second Matching Grant Scheme has just ended in February 2006, it is too early to say whether and if so when a third Matching Grant Scheme may be possible.

Signature		
Name in block letters	Michael V Stone	
Post Title	Secretary-General, University Grants Committee	
Date	7 March 2006	

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB162

Question Serial No.

0415

<u>Head</u>: 190 University Grants Committee <u>Subhead(No. & title)</u>:

<u>Programme</u>: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Please list, by institution, the titles of the taught postgraduate and sub-degree programmes for which subvention will be phased out in the 2006/07 academic year.

Asked by: Hon. YEUNG Sum

Reply:

A list of taught postgraduate programmes and sub-degree programmes of which subvention will be phased out starting from the 2006/07 academic year is set out at Annex.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	8 March 2006

Annex

Taught Postgraduate Programmes of which Subvention will be Phased Out Starting From the 2006/07 academic year

Institution	Programme
CityU	MA Quantitative Analysis for Business (Business Statistics/Operations Management)
	MFA Media Design & Technology
	MSc Materials Engineering & Nanotechnology
	MSc Multimedia Information Technology
HKBU	MSc - Analytical Chemistry
PolyU	MEng Building Services Engineering
	MEng Civil & Environmental Engineering
	MEng Civil & Structural Engineering
	MEng Electrical Engineering
	MEng Electronic & Information Engineering
	MEng Industrial & Systems Engineering
	MEng Mechanical Engineering
HKUST	MSc Materials Science & Engineering
HKU	Master of Medical Sciences
	Master of Social Work

MA: Master of Arts

MEng: Master of Engineering

MFA: Master of Fine Arts MSc: Master of Science

CityU City University of Hong Kong HKBU Hong Kong Baptist University

PolyU The Hong Kong Polytechnic University

HKUST The Hong Kong University of Science and Technology

HKU The University of Hong Kong

Sub-degree Programmes of which Subvention will be Phased Out Starting From the 2006/07 academic year

Institution	Programme
CityU	AA Applied Chinese Studies
	AA Applied Japanese Studies
	AA English for Professional Communication
	AA Translation & Interpretation
	ASc Computer Studies (Software Systems Development/Network & Systems Support/Internet Computing)
	ASocSc Community Services Management
	ASocSc Public Administration & Management
PolyU	HD Bilingual Communication
	HD Computer Aided Engineering Design
	HD English for Business Communication
	HD Information Systems
	HD Internet Technology & E-Commerce
	HD Mathematics, Statistics & Computing
	HD Multimedia & Multilingual Computing
	HD Scheme Applied Social Sciences
	HD Statistics & Computing for Business

AA: Associate of Arts ASc: Associate of Science

Associate of Social Science ASocSc:

Higher Diploma HD:

CityU

City University of Hong Kong The Hong Kong Polytechnic University PolyU

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB163

Question Serial No.

0416

<u>Head</u>: 190 University Grants Committee <u>Subhead</u>(No. & title):

<u>Programme</u>: University Grants Committee

<u>Controlling Officer</u>: Secretary-General, University Grants Committee

Director of Bureau: Secretary for Education and Manpower

Ouestion:

Please provide the details of the follow-up action in relation to the assessment of the Performance and Role-related Funding Scheme.

Asked by: Hon. YEUNG Sum

Reply:

The University Grants Committee (UGC) conducted a Performance and Role-related Funding Scheme (PRFS) in 2004. The purpose was to assist institutions to reflect on their role, to advance and stretch their limits, and to find constructive ways further to improve, encourage and recognize performance according to role. During the exercise, the PRFS Assessment Panel identified, from the institutions' self-assessment documents and oral presentations, areas of strength as well as areas that they needed to pay attention to and/or take follow-up action on. At the conclusion of the exercise, institutions were informed of the Assessment Panel's observations and feedback, both general and specific.

One general observation of the Assessment Panel was related to student learning outcomes. The UGC has encouraged its funded institutions to explore using outcome-based approaches in student learning. The UGC has also requested the institutions further to work on areas which they had identified (e.g. internationalization of the student body and other specific points) to take themselves to the next level of excellence. Institutions will report their progress to the UGC within the 2005/06 to 2007/08 triennium.

Michael V Stone
Secretary-General, University Grants Committee
7 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

Question Serial No.

EMB164

0417

<u>Head</u>: 190 University Grants Committee <u>Subhead</u>(No. & title):

<u>Programme</u>: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Please provide the details of the preparatory work of the UGC-funded institutions for the four-year undergraduate programme, the manpower and the expenditure involved in 2006-07.

Asked by: Hon. YEUNG Sum

Reply:

Institutions funded by the University Grants Committee (UGC) are already well into the planning for the implementation of the New Academic Structure for Senior Secondary Education and Higher Education ("3+3+4" academic structure). On the academic front, institutions are currently looking into issues including admission criteria, curriculum design, improvements in teaching and learning experience, and staff recruitment. On admission criteria, institutions have already indicated their support for Chinese Language, English Language, Mathematics and Liberal Studies to be considered as mandatory requirements for entrance. We anticipate that individual institutions will publicise further details of their admission requirements later this year. A liaison group on interface issues with the secondary school sector led by the Education and Manpower Bureau, and comprising members from various parties including the UGC and its funded institutions, has also been formed.

Institutions are also actively considering and planning how they should structure their programmes under a four-year normative curriculum, and the pedagogical changes needed.

Regarding capital projects, some institutions have submitted their capital works proposals for additional space and facilities required due to the extension of normative length of undergraduate study. With the support of the UGC, the proposals are now being considered by the Administration for funding support. The Administration is now examining these proposals and their funding requirements.

As regards resources involved in the planning of the "3+3+4" academic structure, they will be primarily absorbed by institutions' existing establishment and recurrent block grant provided by the UGC. In addition, the Administration has earmarked an estimated sum of about \$548.5 million for the UGC-funded institutions to develop the new undergraduate programmes and to recruit staff early. Such funding was approved by the Legislative Council Finance Committee in June 2005 under Head 156 as part of the \$2,447.2 million non-recurrent commitment to support the development of the "3+3+4" academic structure. The UGC will in due course work with the institutions on how this amount should be allocated.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	8 March 2006

Examination of Estimates of Expenditure 2006-07 CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply	Serial	N
EM	R165	

Question Serial No.

0418

<u>Head</u>: 190 University Grants Committee <u>Subhead</u>(No. & title):

<u>Programme</u>: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

<u>Director of Bureau</u>: Secretary for Education and Manpower

Ouestion:

Please provide a breakdown of the number of students admitted under the Early Admissions Scheme for Secondary Six Students by UGC-funded institution and programme in the 2005/06 academic year. What measures will be taken to encourage the institutions to broaden their admission criteria?

Asked by: Hon. YEUNG Sum

Reply:

Please find at Annex the number of offers accepted by applicants under the Early Admissions Scheme for Secondary Six Students (EAS) in the 2005/06 academic year. The EAS provides outstanding students a way to receive education at tertiary institutions after Secondary Six without the need to sit for the Hong Kong Advanced Level Examination.

The University Grants Committee (UGC) respects the autonomy of its funded institutions in selecting students. That said, we encourage institutions to adopt a more flexible admission system. The UGC-funded institutions have taken positive measures in broadening the admission criteria including the introduction of the Sub-system for School Principal's Nominations and the Self Recommendation Scheme under the Joint University Programmes Admission System (JUPAS) to give due recognition to non-academic achievements of our secondary students. We anticipate that there will be more room for our institutions to further broaden their admission criteria when we move to a four-year normative undergraduate system. The UGC will continue to encourage our institutions to review their admission criteria as appropriate.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	8 March 2006

Number of Secondary Six Students Accepted Offer under Early Admissions Scheme for Secondary Six Students (EAS) in the 2005/2006 academic year

Institution/ Undergraduate Degree	Number of Applicants Accepted Offer
The Chinese University of Hong Kong	
Bachelor of Arts (B.A.)	8
Bachelor of Business Administration (B.B.A.)	56
Bachelor of Engineering (B. Eng.)	2
Bachelor of Medicine and Bachelor of Surgery	42
(M.B., Ch. B)	
Bachelor of Pharmacy (B. Pharm.)	8
Bachelor of Science (B. Sc.)	48
Bachelor of Social Science (B. S. Sc.)	16
Total	180
The Hong Kong University of Science and Technology	
Bachelor of Business Administration (B. B. A.)	15
Bachelor of Engineering (B. Eng.)	1
Bachelor of Science (B. Sc.)	6
Bachelor of Engineering and Bachelor of	14
Business Administration (dual degree	14
programme) (B. Eng. & B. B. A.)	
Total	36
The University of Hong Kong	30
Bachelor of Arts (B. A.)	3
Bachelor of Business Administration	34
Bachelor of Cognitive Science (B. Cog. Sc.)	1
Bachelor of Dental Surgery (B. D. S.)	9
Bachelor of Economics/ Bachelor of Finance/	2
Bachelor of Economics and Finance (B. Econ./ B.	_
Fin./ B. Econ. & B. Fin.)	
Bachelor of Engineering (B. Eng.)	19
Bachelor of Journalism (B. J.)	4
Bachelor of Laws (LL. B)	13
Bachelor of Medicine and Bachelor of Surgery	43
(M. B. B. S.)	
Bachelor of Science (B. Sc.)	32
Bachelor of Social Sciences (B. S. Sc.)	18
Total	178
Grand Total	394

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No. **EMB166**

Question Serial No.

1022

<u>Head</u>: 190 University Grants Committee <u>Subhead</u>(No. & title):

<u>Controlling Officer</u>: Secretary-General, University Grants Committee

University Grants Committee

Director of Bureau: Secretary for Education and Manpower

Question:

Programme:

In the 2006/07 academic year, the University Grants Committee (UGC) will provide recurrent subventions (including block grants and various grants earmarked for specific purposes) of \$11,222 million to UGC-funded institutions. Of which, funds provided for specific purposes include Earmarked Research Grant, Performance and Role-related Funding Scheme, Teaching Development Grants, Language Education Grant, Grants for Restructuring and Collaboration Activities, Grants for Research Development Activities and Central Allocation Vote. Please provide the amounts of funds allocated to various institutions for each of the above items.

Asked by: Hon. MA Lik

Reply:

Details of the allocation of the Performance and Role-related Funding, Language Enhancement Grants, Teaching Development Grants, Grants for Research Development Activities, and Grants for Restructuring and Collaboration Activities, to the University Grants Committee (UGC)-funded institutions in the 2006/07 academic year so far are summarized below.

				The			The Hong	
	City	Hong		Chinese	The Hong	The Hong	Kong	The
	University	Kong		University	Kong	Kong	University of	University
	of Hong	Baptist	Lingnan	of Hong	Institute of	Polytechnic	Science and	of Hong
	Kong	University	University	Kong	Education	University	Technology	Kong
	\$m	\$m	\$m	\$m	\$m	\$m	\$m	\$m
Performance and	161.1	76.9	28.8	267.3	55.9	211.0	151.6	264.4
Role-related								
Funding*								
Language	17.1	7.6	4.0	17.1	7.7	20.7	9.8	16.0
Enhancement								
Grants*								
Teaching	5.2	3.0	2.2	5.2	3.1	6.1	3.6	5.0
Development								
Grants*								
Grants for	6.8	5.3	6.3	21.2	-	11.0	23.2	19.7
Research								
Development								
Activities								
Grants for	6.5	1.5	2.0	-	-	6.5	-	-
Restructuring and								
Collaboration								
Activities								
4 XX 7 .1 CC . C		1 1 .1	. 1 1	1 1	1 .1 11 1			

 $[\]ensuremath{^{*}}$ With effect from the 2005/06 academic year , the grants have been subsumed under the block grant.

Remaining grants under the Grants for Research Development Activities, Grants for Restructuring and Collaboration Activities, the Earmarked Research Grants and Central Allocation Vote will be allocated to the UGC-funded institutions before or during the 2006/07 academic year based on established criteria and guidelines of the UGC.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB167

Question Serial No.

1023

<u>Head</u>: 190 University Grants Committee <u>Subhead</u>(No. & title):

<u>Programme</u>: University Grants Committee

<u>Controlling Officer</u>: Secretary-General, University Grants Committee

Director of Bureau: Secretary for Education and Manpower

Question:

The University Grants Committee provides up to \$5 million per institution on a matching basis to enable them to build up their institutional capacities to undertake internationalisation. In this connection, please provide information about the amount of funding received by the institutions as well as the details of their plans or initiatives to undertake internationalisation.

Asked by: Hon. MA Lik

Reply:

Based on the submissions received from the University Grants Committee (UGC)-funded institutions, the UGC has already paid \$5 million each to seven institutions in the 2005/06 academic year. We have received the last application recently, and if that is approved, we will pay out a total of \$40 million to the eight UGC-funded institutions to support their internationalisation initiative.

This funding of \$40 million is to help the UGC-funded institutions build up their institutional capacity to recruit more non-local students, to promote Hong Kong as the preferred place of study, and to engage more partners for student exchange programmes. All institutions will use a significant element of the funding to increase substantially their internationalisation office personnel. These are essential for taking forward the expansion of internationalisation activities. In addition, institutions are devising various means to attract more non-local students to study in Hong Kong, such as by organising exhibitions overseas jointly, and by utilizing overseas offices of the Government and of the Trade Development Council for promotion and publicity purposes. For example, our institutions are planning visits to various cities in East Asia and North America in the 2006/07 academic year to attract more non-local students from those places.

In addition, by way of initiatives such as the raising of more private funding through the Second Matching Grant Scheme launched in 2005, institutions will be able to gain resources to provide scholarships and other avenues to attract more non-local students to study here.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No. **EMB168**

Question Serial No.

1027

<u>Head</u>: 190 University Grants Committee <u>Subhead</u>(No. & title):

Programme: University Grants Committee

<u>Controlling Officer</u>: Secretary-General, University Grants Committee

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Please provide a breakdown of non-local students studying in UGC-funded institutions in the 2005/06 academic year by institution, place of origin of the student and mode of admission.

Asked by: Hon. MA Lik

Reply:

The number of non-local students enrolled in the publicly-funded programmes at the University Grants Committee-funded institutions for the 2005/06 academic year, broken down by institution, place of origin and level of study is attached at Annex. Please note that these figures are provisional.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	8 March 2006

Provisional Non-local Student Enrolment of UGC-funded Programmes by Institution, Mode of Study, Level of Study and Place of Origin in the 2005/06 Academic Year

(headcount)

				Place of origin	,	eadcount)
			The Mainland of	Other places in	The Rest of the	
Institution	Mode of study	Level of study	China	Asia	World	Total
CityU	Full-time	Undergraduate	212	2	5	219
		Taught Postgraduate	8	3	5	16
		Research Postgraduate	263	11	6	280
	Part-time	Research Postgraduate	45	4	4	53
	Sub-total		528	20	20	568
HKBU	Full-time	Undergraduate	139	2	-	141
		Research Postgraduate	122	-	1	123
	Part-time	Taught Postgraduate	-	2	-	2
		Research Postgraduate	1	3	-	4
	Sub-total		262	7	1	270
LU	Full-time	Undergraduate	46	-	-	46
		Research Postgraduate	16	-	-	16
	Part-time	Research Postgraduate	3	-	-	3
	Sub-total	•	65	-	-	65
CUHK	Full-time	Undergraduate	630	34	6	670
		Taught Postgraduate	1	-	-	1
		Research Postgraduate	655	18	15	688
	Part-time	Research Postgraduate	6	1	4	11
	Sub-total		1,292	53	25	1,370
HKIEd	Full-time	Undergraduate	37	-	1	38
Tun ti		Taught Postgraduate	6	_	-	6
	Sub-total	Tungin Toolgraduit	43		1	44
PolyU	Full-time	Undergraduate	246	26	6	278
Tolye	run-ume	Research Postgraduate	247	20	11	278
	Part-time		3	- 20	11	
	Part-time	Taught Postgraduate	48	1	1	50
	Sub-total	Research Postgraduate	544		18	609
HILLIGT				47		
HKUST	Full-time	Undergraduate	298	14	5	317
		Taught Postgraduate	15	1	-	16
		Research Postgraduate	610	13	12	635
	Part-time	Taught Postgraduate	1	-	-	1
		Research Postgraduate	9	4	1	14
	Sub-total		933	32	18	983
HKU	Full-time	Undergraduate	399	21	15	435
		Taught Postgraduate	20	17	7	44
		Research Postgraduate	707	59	44	810
	Part-time	Taught Postgraduate	1	2	16	19
		Research Postgraduate	6	7	7	20
	Sub-total		1,133	106	89	1,328
All	Full-time	Undergraduate	2,007	99	38	2,144
institutions		Taught Postgraduate	50	21	12	83
		Research Postgraduate	2,620	121	89	2,830
	Part-time	Taught Postgraduate	5	4	16	25
		Research Postgraduate	118	20	17	155
	Total		4,800	265	172	5,237

Notes:

- 1. The place of origin for non-local students refers to their nationality.
- 2. Includes only students enrolling in long programmes (i.e. duration of or more than one year of study).
- 3. '-' denotes 'nil'.

CityU	City University of Hong Kong	HKBU	Hong Kong Baptist University
LU	Lingnan University	CUHK	The Chinese University of Hong Kong
HKIEd	Hong Kong Institute of Education	PolyU	The Hong Kong Polytechnic University
HKUST	The Hong Kong University of Science and Technology	HKU	The University of Hong Kong

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB169

Question Serial No.

1028

<u>Head</u>: 190 University Grants Committee <u>Subhead</u>(No. & title):

<u>Programme</u>: University Grants Committee

<u>Controlling Officer</u>: Secretary-General, University Grants Committee

Director of Bureau: Secretary for Education and Manpower

Ouestion:

The student number of UGC-funded sub-degree programmes is 7 270 in the 2006/07 academic year. What is the amount of subvention for these programmes? Would the Administration please list, by institution, the titles of the funded programmes and the number of places involved?

Asked by: Hon. MA Lik

Reply:

The number of planned enrollment to the sub-degree programmes funded by the University Grants Committee (UGC) in the 2006/07 academic year is at Annex.

Recurrent grants are provided to the UGC-funded institutions mainly in the form of block grant, which is primarily calculated on the basis of the approved number of students and the mix of academic programmes offered by institutions. Institutions are free to determine the amount of funds to be used for programmes of different level of study. The recurrent grants to be provided to the UGC-funded institutions in the 2006/07 academic year will be \$10,433.4 million. As reported by the institutions, the actual average student unit cost per sub-degree student per annum was \$121,600 for the 2004/05 academic year, inclusive of tuition fee.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	8 March 2006

(full-time-equivalent)

		(full-time-equivalent)
		Planned enrolment
Institution	Programme	(rounded to the nearest figure)
CityU	ABA Accountancy	20
	AA Applied Chinese Studies	87
	AA Applied Japanese Studies	62
	AA English for Professional Communication	83
	AA Translation & Interpretation	130
	ASc Computer Studies (Software Systems Development/Network & Systems Support/Internet Computing)	288
	ASocSc Community Services Management	123
	ASocSc Public Administration & Management	159
	Associate of Legal Studies	48
	AA Media Technology	80
	ASc Architectural Studies	174
	ASc Building Services Engineering	174
	ASc Construction Engineering & Management	174
	ASc Surveying (Building Surveying/Estate Surveying/Quantity Surveying)	332
	ASocSc Social Work	144
CityU total	l e	2,078
HKIEd	Certificate In Kindergarten Education Programme (Three-Year Part-Time Evening)	142
	Certificate In Early Childhood Education Programme (Three-Year Full-Time)	420
	Certificate in Kindergarten Education Programme (Two-year Day Release Mixed Mode)	343
	Professional Upgrading Courses	350
	Qualified Kindergarten Teacher Education Course (One-Year Full-Time)	90
HKIEd tot	al	1,345
PolyU	HD Accountancy	53
	HD Bilingual Communication	40
	HD Computer Aided Engineering Design	54
	HD English For Business Communication	45
	HD Information Systems	56
	HD Internet Technology & E-Commerce	45
	HD Mathematics, Statistics & Computing	50

	HD Multimedia & Multilingual Computing	45
	HD Scheme Applied Social Sciences	145
	HD Statistics & Computing For Business	28
	HD Social Work (5-Year Part-Time)	13
	Hc Scheme Fashion & Textile Studies	42
	HD Applied Physics	108
	HD Building Services Engineering	130
	HD Building Technology & Management	190
	HD Chemical Technology	100
	HD Civil Engineering	168
	HD Electrical Engineering	110
	HD Electronic & Information Eng	188
	HD Geomatics	144
	HD Hotel, Catering & Tourism Management	367
	HD Industrial & Systems Engineering	90
	HD International Transport Logistics	170
	HD Multimedia Design & Technology	262
	HD Nursing	248
	HD Product Innovation Technologies	80
	HD Scheme Fashion & Textile Studies	648
	HD Social Work	229
PolyU total		3,847
Total		7,270

AA: Associate of Arts

ABA: Associate of Business Administration

ASc: Associate of Science

ASocSc: Associate of Social Science

HD: Higher Diploma

CityU City University of Hong Kong

HKIEd Hong Kong Institute of Education

PolyU The Hong Kong Polytechnic University

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No. **EMB170**

Question Serial No.

1029

<u>Head</u>: 190 University Grants Committee <u>Subhead</u>(No. & title):

<u>Programme</u>: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Please provide a breakdown of the number of funded sub-degree places in 2006/07 by institution and academic programme.

Asked by: Hon. MA Lik

Reply:

A breakdown of the number of associate degree places funded by the University Grants Committee (UGC) in 2006/07 academic year, by institution and academic programme is attached at Annex.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	8 March 2006

(full-time-equivalent)

		(full-time-equivalent)
		Planned enrolment
Institution	Programme	(rounded to the nearest figure)
CityU	ABA Accountancy	20
	AA Applied Chinese Studies	87
	AA Applied Japanese Studies	62
	AA English for Professional Communication	83
	AA Translation & Interpretation	130
	ASc Computer Studies (Software Systems Development/Network & Systems Support/Internet Computing)	288
	ASocSc Community Services Management	123
	ASocSc Public Administration & Management	159
	Associate of Legal Studies	48
	AA Media Technology	80
	ASc Architectural Studies	174
	ASc Building Services Engineering	174
	ASc Construction Engineering & Management	174
	ASc Surveying (Building Surveying/Estate Surveying/Quantity Surveying)	332
	ASocSc Social Work	144
CityU total	l e	2,078
HKIEd	Certificate In Kindergarten Education Programme (Three-Year Part-Time Evening)	142
	Certificate In Early Childhood Education Programme (Three-Year Full-Time)	420
	Certificate in Kindergarten Education Programme (Two-year Day Release Mixed Mode)	343
	Professional Upgrading Courses	350
	Qualified Kindergarten Teacher Education Course (One-Year Full-Time)	90
HKIEd tot	al	1,345
PolyU	HD Accountancy	53
	HD Bilingual Communication	40
	HD Computer Aided Engineering Design	54
	HD English For Business Communication	45
	HD Information Systems	56
	HD Internet Technology & E-Commerce	45
	HD Mathematics, Statistics & Computing	50

	HD Multimedia & Multilingual Computing	45
	HD Scheme Applied Social Sciences	145
	HD Statistics & Computing For Business	28
	HD Social Work (5-Year Part-Time)	13
	Hc Scheme Fashion & Textile Studies	42
	HD Applied Physics	108
	HD Building Services Engineering	130
	HD Building Technology & Management	190
	HD Chemical Technology	100
	HD Civil Engineering	168
	HD Electrical Engineering	110
	HD Electronic & Information Eng	188
	HD Geomatics	144
	HD Hotel, Catering & Tourism Management	367
	HD Industrial & Systems Engineering	90
	HD International Transport Logistics	170
	HD Multimedia Design & Technology	262
	HD Nursing	248
	HD Product Innovation Technologies	80
	HD Scheme Fashion & Textile Studies	648
	HD Social Work	229
PolyU total		3,847
Total		7,270

AA: Associate of Arts

ABA: Associate of Business Administration

ASc: Associate of Science

ASocSc: Associate of Social Science

HD: Higher Diploma

CityU City University of Hong Kong

HKIEd Hong Kong Institute of Education

PolyU The Hong Kong Polytechnic University

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB171

Question Serial No.

1030

<u>Head</u>: 190 University Grants Committee <u>Subhead(No. & title)</u>:

<u>Programme</u>: University Grants Committee

<u>Controlling Officer</u>: Secretary-General, University Grants Committee

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

It is stated that the whole grant for the Second Matching Grant Scheme is very likely to be allocated in full upon the close of the Scheme in the end of February 2006. Please provide the respective amounts of grant allocated to each institution.

Asked by: Hon. MA Lik

Reply:

The response from the University Grants Committee (UGC)-funded institutions and donors was most encouraging and the \$1 billion Second Matching Grant has been fully allocated. The allocation of matching grant to each UGC-funded institution is summarised below:

Institutions	Matching Grant (\$million)
City University of Hong Kong	45
Hong Kong Baptist University	64
Lingnan University	45
The Chinese University of Hong Kong	250
The Hong Kong Institute of Education	22
The Hong Kong Polytechnic University	81
The Hong Kong University of Science and	243
Technology	
The University of Hong Kong	250
Total:	1,000
	(Round to the nearest
	million dollar)

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB172

Question Serial No.

<u>Head</u>: 190 University Grants Committee <u>Subhead</u>(No. & title):

1031

<u>Programme</u>: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau: Secretary for Education and Manpower

Ouestion:

In respect of the scholarship scheme for outstanding Mainland students to attend undergraduate programmes at the UGC-funded institutions under Item 216, please state the number of students granted the scholarship and the average amount of scholarship in 2004-05 and 2005-06. To undertake internatinoalisation, will the Administration further extend the regional coverage of the scholarship scheme?

Asked by: Hon. MA Lik

Reply:

In the 2004/05 and 2005/06 academic years, there were respectively 114 and 99 students from the Mainland admitted to the University Grants Committee (UGC)-funded institutions under the Scholarship Scheme for Outstanding Mainland Students to Attend Undergraduate Programmes at the UGC-funded Institutions (Scholarship Scheme). Another 148 students admitted in the 2003/04 academic year under the Scholarship Scheme will continue to receive payment from the Scheme until they finish their study.

Under the Scholarship Scheme, the average amount paid out to the UGC-funded institutions for release of scholarships to the Mainland students is \$100,000 for each of the three years of undergraduate studies for students admitted in the academic year 2003/04; and \$50,000 for students admitted in the academic years 2004/05 and 2005/06. The amount of scholarships in the 2004/05 and 2005/06 academic years is matched by an equivalent amount of private donations and sponsorship secured by the UGC-funded institutions.

This Scholarship Scheme was set up for a three-year period from the 2003/04 to 2005/06 academic years to enable the UGC-funded institutions to sustain the momentum kick-started by the scholarship schemes offered by the Hong Kong Jockey Club Charities Trust and the K K Ho International Foundation when the two schemes ended in the 2002/03 academic year, and before institutions could identify alternative, longer-term funding arrangements. By way of initiatives such as the raising of more private funding through the Second Matching Grant Scheme launched in 2005, institutions would be able to gain resources to provide scholarships and other avenues to attract more non-local students, including Mainland students, to study here. We are confident that the UGC-funded institutions will put the funds gained to good use, *inter alia*, to attract more non-local students from around the world. We therefore do not consider it necessary to expand the Scholarship Scheme to other regions in 2006-07.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB173

Question Serial No.

1198

<u>Head</u>: 190 University Grants Committee <u>Subhead</u>(No. & title):

<u>Programme</u>: University Grants Committee

<u>Controlling Officer</u>: Secretary-General, University Grants Committee

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Last year, in response to the question raised by the Committee, the Administration indicated that the University Grants Committee (UGC) would carry out a consultancy study in 2005 to review the appropriateness and applicability of the existing formulae and standards for assessing the institutions' space and accommodation requirements based on room use. In the reply to the Committee in 2005, it was said that the Administration would analyse institutions' space requirements as well as the extent to which each institution is over- or under-provided with space and accommodation for its present and approved level of activities. The Administration would also maintain close dialogue with the institutions during the course of the study and their views and concerns would be taken into account, and the draft final report was expected by end 2005. In this connection, please tell us the result of the study and the latest position of the final report.

Asked by: Hon. MA Lik

Reply:

The University Grants Committee (UGC) commissioned a consultancy study on the Formulae and Standards for Arriving at the Space Requirements of UGC-funded Institutions in January 2005. The consultants have indeed kept a close dialogue with the eight UGC-funded institutions throughout the process. A number of interviews and meetings with representatives of the eight UGC-funded institutions were conducted during 2005 to collect their concerns and views on revisions to be made to update the space formulae and standards. The institutions also advised the consultants on the latest pedagogical trends in Hong Kong and furnished data on the existing space inventory and utilization situation. In addition, the consultants sought the institutions' input regarding their initial recommendations before they are finalized. The views and concerns of the institutions have been carefully considered, and will be appropriately taken into account by the consultants in presenting the final report. In view of the complexity of the exercise and the need for full consultation with institutions, it is not yet finally completed. We now expect completion of the study by around mid-2006.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB174

Question Serial No.

2219

Head: 190 University Grants Committee

Subhead(No. & title):

<u>Programme</u>: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Please list, by UGC-funded institution, the number of students registering for the Common English Proficiency Assessment Scheme, their percentage in the total number of graduates in their respective institutions and the weighted average overall score in 2004-05 academic year.

Asked by: Hon. MA Lik

Reply:

Please find the requested information in the following table:

Weighted Average Overall Scores

of Final Year Undergraduate Students Who Participated in the 2004/05 Round

Common English Proficiency Assessment Scheme (CEPAS)

Institution	Number and % of final year students who participated in CEPAS	Weighted Average Overall Score
City University of Hong Kong	1,357 49%	6.35
Hong Kong Baptist University	790 55%	6.49
Lingnan University	483 64%	6.34
The Chinese University of Hong Kong	1,696 59%	6.88
The Hong Kong Institute of Education*	264 58%*	6.27
The Hong Kong Polytechnic University	1,213 53%	6.51
The Hong Kong University of Science and Technology	1,343 74%	6.62
The University of Hong Kong	1,523 54%	6.98
Total:	8 669	

Candidates from the Hong Kong Institute of Education are full-time students only, accounting for 58% of projected graduates from full-time programmes in the 2004/05 academic year.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB175

Question Serial No.

1188

<u>Head</u>: 190 University Grants Committee <u>Subhead</u>(No. & title):

Programme: University Grants Committee

<u>Controlling Officer</u>: Secretary-General, University Grants Committee

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

It is stated in paragraph 47 of the Budget Speech of the Financial Secretary that 1 800 additional hostel places for tertiary students will be provided at a total cost of roughly \$350 million. In this connection, has any provision been reserved for the works projects to be undertaken by the tertiary institutions for providing additional hostel places under capital subventions in 2006-07? If yes, what are the details? If not, what are the reasons?

Asked by: Hon. LAU Chin-shek

Reply:

No public funding has been earmarked for the 1 800 additional student hostel places in 2006-07 yet. The University Grants Committee (UGC) will discuss how to allocate these additional hostel places amongst the eight UGC-funded institutions at its meeting to be held at end April 2006. Based on UGC's advice, institutions will then plan their student hostel proposals, and submit them to UGC for consideration under the established resource allocation mechanism. Similar to other capital works projects of the UGC-funded institutions, these student hostel projects will continue to be subject to the usual scrutiny by the UGC and various Government bureaux/departments, before submission to the Legislative Council for funding approval.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No. **EMB176**

Question Serial No.

0658

<u>Head</u>: 190 University Grants Committee <u>Subhead(No. & title)</u>:

<u>Programme</u>: University Grants Committee

<u>Controlling Officer</u>: Secretary-General, University Grants Committee

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

As the Second Matching Grant is very likely to be allocated in full upon the close of the Scheme in the end of February 2006, please provide the updated situation of the Scheme and responses from institutions. In view of the good response, will the Scheme be continued in 2006-07?

Asked by: Hon. CHAN Bernard

Reply:

The response from the University Grants Committee (UGC)-funded institutions and donors was most encouraging and the \$1 billion Second Matching Grant has been fully allocated. The allocation of matching grant to each UGC-funded institution is summarised below:-

Institutions	Matching Grant (\$million)
City University of Hong Kong	45
Hong Kong Baptist University	64
Lingnan University	45
The Chinese University of Hong Kong	250
The Hong Kong Institute of Education	22
The Hong Kong Polytechnic University	81
The Hong Kong University of Science and	243
Technology	
The University of Hong Kong	250
Total:	1,000
	(Round to the nearest
	million dollar)

Matching grant schemes are not recurrent in nature. As the Second Matching Grant Scheme has just ended in February 2006, it is too early to say whether and if so when a third Matching Grant Scheme may be possible.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	7 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

Question Serial No.

EMB177

0659

<u>Head</u>: 190 University Grants Committee <u>Subhead</u>(No. & title):

<u>Programme</u>: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau: Secretary for Education and Manpower

Question:

During 2006-07, the UGC will further encourage UGC-funded institutions to internationalize themselves through various means. Please provide the details of these means, the relevant expenditure breakdown and the breakdown expenditure by each UGC-funded institutions? How much is going to spend in this area, and for each government-funded institute?

Asked by: Hon. CHAN Bernard

Reply:

Both the University Grants Committee (UGC) and the eight UGC-funded institutions value internationalization in our education system for the benefits it brings. Our local students can broaden their horizons, foster their international outlook, and have a better understanding of the different cultures. Internationalization can also help strengthen ties between Hong Kong and other places, and facilitate cultural interaction. While the UGC is very supportive of internationlisation, the real push must come from the institutions themselves, and the UGC and the Government will play a facilitating role.

Further to encourage internationalization of our education system, the UGC has agreed to allocate additional grants of up to a total of \$40 million (i.e. up to \$5 million each) to the UGC-funded institutions in the 2005/06 academic year, on a matching basis, to help institutions build up their institutional capacity to recruit more non-local students, to promote Hong Kong as the preferred place of study; and to engage more partners for student exchange programmes. To this end, institutions are devising various means to attract more students to study in Hong Kong, such as by organising exhibitions overseas jointly; and by utilizing overseas offices of the Government and of the Trade Development Council for promotion and publicity purposes. For example, our institutions are planning visits to various cities in East Asia and North America in the 2006/07 academic year to attract more non-local students from those places.

By way of initiatives such as the raising of more private funding through the Second Matching Grant Scheme launched in 2005, institutions will be able to gain resources to provide scholarships and other avenues to attract more non-local students to study here. We are sure the institutions will put the funds gained to good use, *inter alia*, to attract more non-local students.

Apart from specific grants, such as the earmarked grants of \$40 million mentioned above, institutions are autonomous in their finance and have considerable freedom in the overall allocation of public funding and private donations to programmes and areas of activities within the overall guidelines of the Academic Development Proposals as approved by the UGC. A breakdown of funding allocated to internationalisation activities by institutions is therefore not available.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	7 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB178

Question Serial No.

0660

Head: 190 University Grants Committee

Subhead(No. & title):700 General non-recurrent Operating Account

<u>Programme</u>: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

For the scholarship scheme for outstanding mainland students to attend undergraduate programmes at the UGC-funded institutions, the 2005-06 revised estimated expenditure is \$25,400,000, leaving an balance of \$29,200,000. (a) How many Mainland students have benefited under the scheme? Please provide details of these students including the institutes or provinces they are from. (b) Is there any plan in 2006-07 to inject more money into the scheme so as to benefit more students?

Asked by: Hon. CHAN Bernard

Reply:

Since the introduction of the Scholarship Scheme for Outstanding Mainland Students to attend Undergraduate Programmes at the University Grants Committee (UGC)-funded Institutions (Scholarship Scheme) starting from the 2003/04 academic year, a total of 361 students from the Mainland have received scholarships under the Scheme. A breakdown of the Mainland institutions from which these students came from is set out at Annex.

This Scholarship Scheme was set up for a three-year period from the 2003/04 to 2005/06 academic years to enable the UGC-funded institutions to sustain the momentum kick-started by the scholarship schemes offered by the Hong Kong Jockey Club Charities Trust and the K K Ho International Foundation when the two schemes ended in the 2002/03 academic year, and before institutions could identify alternative, longer-term funding arrangements. By way of initiatives such as the raising of more private funding through the Second Matching Grant Scheme launched in 2005, institutions would be able to gain resources to provide scholarships and other avenues to attract more non-local students, including Mainland students, to study here. We are confident that the UGC-funded institutions will put the funds gained to good use, *inter alia*, to attract more non-local students. We therefore do not consider it necessary to inject more money into the Scholarship Scheme in 2006-07.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	8 March 2006

				Mainland Institutions from which the Students Came From											
Institution	Cohort		Peking University	Tsinghua University		Nanjing University	Nanjing University of Traditional Chinese Medicine	Tongji University	Southeast University		East China Normal University	Shanghai Jiaotong University	Zhejiang		Zhongshan University
CityU	03/04	22			6						•	16			•
	04/05	26			9							17			
	05/06	22	-		9							13			
HKBU	03/04	13				13									
	04/05	8		1		7									
	05/06	8		1		6	1								
LU	03/04	7									2			3	2
	04/05	0					5	S							3
	05/06	0													
CUHK	03/04	30	7	5	18										
	04/05	30	7	4	19										
	05/06	29	5	1	23		5	S							3
HKIEd	03/04	5								2	3				
	04/05	0													
	05/06	0	-												
PolyU	03/04	24						13	11						
	04/05	12							12						
	05/06	12					\$11111111111111111111111111111111111111	\$00000				1	12	. Suurumanna 1111 1111 1111 1111 1111 1111 1111	
HKUST	03/04	19	5		8	6									
	04/05	10			5								5		
	05/06	0													
HKU	03/04	28	8	7	8	5									
	04/05	28	7	8	8	5									
	05/06	28	7	8	6	3						4			
	03/04	148	20	12	40	24	0	13	11	2	5	16	0	3	2
Total	04/05	114	14	13	41	12	0	0	12	0	0	17	5	0	0
	05/06	99	12	10	38	9	1	0	0	0	0	17	12	0	0
	Total	361	46	35	119	45	1	13	23	2	5	50	17	3	2

Note:

CityU - City University of Hong Kong HKBU - Hong Kong Baptist University

LU - Lingnan University

CUHK - The Chinese University of Hong Kong
HKIEd - The Hong Kong Institute of Education
PolyU - The Hong Kong Polytechnic University

HKUST - The Hong Kong University of Science and Technology

HKU - The University of Hong Kong

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.
EMB179

Question Serial No.

0603

<u>Head</u>: 190 University Grants Committee <u>Subhead</u>(No. & title):

<u>Programme</u>: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau: Secretary for Education and Manpower

Ouestion:

Please state the estimated expenditure for 2006-07 incurred in taking forward the reform of the new academic structure for higher education to prepare for the change to a four-year normative length undergraduate programme, and please state the details of the work involved

Asked by: Hon. HO Chung-tai, Raymond

Reply:

Institutions funded by the University Grants Committee (UGC) are already well into the planning for the implementation of the New Academic Structure for Senior Secondary Education and Higher Education ("3+3+4" academic structure). On the academic front, institutions are currently looking into issues including admission criteria, curriculum design, improvements in teaching and learning experience, and staff recruitment. On admission criteria, institutions have already indicated their support for Chinese Language, English Language, Mathematics and Liberal Studies to be considered as mandatory requirements for entrance. We anticipate that individual institutions will publicise further details of their admission requirements later this year. A liaison group on interface issues with the secondary school sector led by the Education and Manpower Bureau, and comprising members from various parties including the UGC and its funded institutions, has also been formed.

Institutions are also actively considering and planning how they should structure their programmes under a four-year normative curriculum, and the pedagogical changes needed.

Regarding capital projects, some institutions have submitted their capital works proposals for additional space and facilities required due to the extension of normative length of undergraduate study. With the support of the UGC, the proposals are now being considered by the Administration for funding support. The Administration is now examining these proposals and their funding requirements.

As regards resources involved in the planning of the"3+3+4" academic structure, they will be primarily absorbed by institutions' existing establishment and recurrent block grant provided by the UGC. In addition, the Administration has earmarked an estimated sum of about \$548.5 million for the UGC-funded institutions to develop the new undergraduate programmes and to recruit staff early. Such funding was approved by the Legislative Council Finance Committee in June 2005 under Head 156 as part of the \$2,447.2 million non-recurrent commitment to support the development of the "3+3+4" academic structure. The UGC will in due course work with the institutions on how this amount should be allocated.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply	Serial	No.
EM	B180	

Question Serial No.

2180

<u>Head</u>: 190 University Grants Committee <u>Subhead</u>(No. & title):

<u>Programme</u>: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau: Secretary for Education and Manpower

Ouestion:

Regarding the demand and supply of medical, nursing and allied health professionals, please provide the following information for the past three years with breakdown by teaching department and discipline: the number of staff, annual intake of undergraduate students, student unit cost and number of graduates in respect of the related undergraduate programmes as well as the employment situation of the graduates and their average starting salaries. Please state the annual changes over the preceding year and explain the reasons for such changes.

Asked by: Hon. KWOK Ka-ki

Reply:

Information on the actual number of students admitted and the number of graduates of the University Grants Committee (UGC)-funded undergraduate programmes related to healthcare professions (with changes from preceding year) from the 2002/03 to 2004/05 academic years are set out at Annex A. We do not have statistics on the actual number of academic staff employed by institutions to support individual programmes (including the programmes in healthcare and medicine). However, the number of academic staff classified under the Medicine, Dentistry and Health Departmental Cost Centre, provided by the institutions as set out at Annex B, should give some indication of the manpower involved.

As the student unit cost is compiled at the level of Academic Programme Category (APC), the average student unit costs for undergraduate of the broad APC "Medicine, Dentistry and Health" from the 2002/03 to 2004/05 academic years are also set out at Annex B. That said, as recurrent funding is provided by the UGC to the UGC-funded institutions mainly in the form of block grants, institutions are free to determine the amount of funds to be used for their funded programmes.

Regarding the employment situation and average salaries of graduates of the UGC-funded undergraduate programmes related to healthcare professions, information has been obtained from the Graduate Employment Survey conducted by individual institutions. The latest figures cover graduates in the 2003/04 academic year, and the information covers only those full-time graduates who responded to the survey. The percentage of graduates of those programmes in full-time employment and their average annual salaries (with changes from preceding year) from the 2001/02 to 2003/04 academic years are set out at $\underline{\text{Annex C}}$.

As regards reasons for the changes of intakes and graduates, the number of students admitted to undergraduate programmes related to various healthcare professions depends on the intake approved by the UGC, which in turn depends on the proposals submitted by the UGC-funded institutions and the projected manpower requirements advised by the Administration. The number of graduates is closely related to the number of students admitted in the relevant years earlier. The changes in the number of academic staff mainly arise from the changes in the manpower needs of institutions.

Changes to student unit cost are primarily affected by the overall level of funding provided to the UGC sector. However, institutions are free to determine how best to allocate the recurrent grants received from the UGC and other non-government income. As for employment situation and average salaries, such are subject to market demand and supply and other factors.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	8 March 2006

Annex A(i)

Actual Student Intakes (Headcount) of UGC-funded Undergraduate Programmes Related to Healthcare Profession by Profession, 2002/03 to 2004/05

(Headcount)

				Aca	ademic year				
		2002/03			2003/04		2004/05		
Profession	Number	Change from preceding year		Number	_	m preceding ear	Number	Change from preceding year	
		Number	%		Number	%		Number	%
Medical doctors	325	9	2.8	282	-43	-13.2	281	-1	-0.4
Pharmacists	29	-2	-6.5	34	5	17.2	29	-5	-14.7
Chinese medicine practitioners	91	35	62.5	87	-4	-4.4	73	-14	-16.1
Dentists	50	0	0	48	-2	-4.0	53	5	10.4
Nurses	329	56	20.5	383	54	16.4	447	64	16.7
Allied health professionals (inc. physiotherapists, medical laboratory technicians, orthotists, speech therapists & audiologists and optometrists)	311	-43	-12.1	283	-28	-9.0	263	-20	-7.1
Overall	1 135	55	5.1	1 117	-18	-1.6	1 146	29	2.6

Annex A (ii)

Graduates (Headcount) of UGC-funded Undergraduate Programmes Related to Healthcare Profession
by Profession, 2002/03 to 2004/05

(Headcount)

		Academic year									
		2002/03			2003/04		2004/05				
Profession	Number	Change from preceding year		Number	Change from preceding year		Number	Change from preceding year			
		Number	%		Number	%		Number	%		
Medical doctors	328	-17	-4.9	307	-21	-6.4	314	7	2.3		
Pharmacists	30	3	11.1	31	1	3.3	29	-2	-6.5		
Chinese medicine practitioners ¹	31	NA	NA	45	14	45.2	50	5	11.1		
Dentists	39	-16	-29.1	49	10	25.6	51	2	4.1		
Nurses	186	-49	-20.9	198	12	6.5	264	66	33.3		
Allied health professionals (inc. physiotherapists, occupational therapists, radiographers, prothetists &orthotists, speech therapists and optometrists)	321	-39	-10.8	320	-1	-0.3	288	-32	-10.0		
Overall	935	-87	-8.5	950	15	1.6	996	46	4.8		

Notes:

- 1. First batch of graduates in 2003.
- 2. N.A. Not Applicable

Annex B

Average Student Unit Costs of UGC-funded Undergraduate Programmes in Broad Academic Programme Cateogry 'Medicine, Dentistry and Health', 2002/03 to 2004/05

		Academic Year												
		2002/03			2003/04		2004/05							
	HK\$'000	Change from preceding year HK\$'000			Change from pre	ceding year	HK\$'000	Change from preceding year						
		HK\$'000	%		HK\$'000 %			HK\$'000	%					
Overall	414	14	3.6	391 -22 -5.4		358	-33	-8.4						

Note: Figures on student unit costs are rounded to the nearest thousand

Number of Academic Staff of UGC-funded Institution Classified under 'Medicine, Dentistry and Health' Departmental Cost Centre with Salary Wholly Funded from UGC General Funds, 2002/03 to 2004/05

(headcount)

		Academic Year												
		2002/03			2003/04			2004/05						
	Number Change from preceding year			Number	Change from pre	eceding year	Number	Change from p	receding year					
		Number	%		Number	%		Number	%					
Overall	734	5	0.7	726	-8	-1.1	771	45	6.2					

Percentage of Full-time Graduates¹ of UGC-funded Undergraduate Programmes Related to Healthcare Profession who are engaged in full-time Employment by Profession, 2001/02 to 2003/04

	Academic year										
		2001/02		2002/03	2003/04						
Profession	% of full-time employment	Change from preceding year in % point	% of full-time employment	Change from preceding year in % point	% of full-time employment	Change from preceding year in % point					
Medical doctors ²	99.3	0.2	100.0	0.7	-	-					
Pharmacists	100.0	0	100.0	0	100.0	0					
Chinese medicine practitioners ³	NA	NA	74.2	NA	80.0	5.8					
Dentists	85.4	-5.3	86.8	1.4	97.7	10.9					
Nurses	96.3	-3.1	100.0	3.7	100.0	0					
Allied health professionals (inc. physiotherapists, medical laboratory technicians, orthotists, speech therapists & audiologists and optometrists)	87.7	2.6	80.5	-7.2	84.5	4.0					
Overall	93.3	0.8	91.0	-2.3	90.8	-0.2					

Notes:

- 1. Graduate employment information is collected annually through the Graduate Employment Survey, which is conducted by UGC-funded institutions.
- 2. The Graduate Employment Survey covers only medical graduates who have completed one-year internship after graduation. Thus information on such graduates in 2003/04 is not yet available
- 3. First batch of graduates in 2003.
- 4. Graduates may not be employed in areas related to their own discipline.
- 5. 'NA' Not applicable
- 6. '-' Figures are not yet available.

Average Annual Salaries¹ of Full-time Graduates of UGC-funded Undergraduate Programmes Related to Healthcare Profession by Profession, 2001/02 to 2003/04

		by 1101)					
	Academic year								
	2001/02			2002/03			2003/04		
Profession		Change from preceding year		HK\$	Change from preceding		HK\$	Change from preceding	
T TOTESSION	HK\$				year			year	
		HK\$	%		HK\$	%		HK\$	%
Medical doctors ²	524,000	-2,000	-0.4	527,000	4,000	0.7	-	-	-
Pharmacists	142,000	0	0	139,000	-3,000	-2.0	127,000	-12,000	-8.4
Chinese medicine practitioners ³	NA	NA	NA	119,000	NA	NA	151,000	32,000	26.6
Dentists	243,000	-9,000	-3.5	209,000	-34,000	-14.0	272,000	63,000	30.2
Nurses	225,000	-14,000	-6.0	245,000	20,000	8.7	241,000	-4,000	-1.6
Allied health professionals (inc. physiotherapists, occupational therapists, radiographers, prothetists - orthotists, speech therapists and optometrists)	160,000	-19,000	-10.4	146,000	-14,000	-8.9	145,000	-1,000	-0.6

Notes:

- 1. Graduate employment information is collected annually through the Graduate Employment Survey, which is conducted by UGC-funded institutions.
- 2. The Graduate Employment Survey covers only medical graduates who have completed one-year internship after graduation. Thus information on such graduates in 2003/04 is not yet available
- 3. First batch of graduates in 2003.
- 4. Graduates may not be employed in areas related to their own discipline.
- 5. 'NA' Not applicable
- 6. '-' Figures are not yet available.

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No. **EMB181**

Question Serial No.

2181

<u>Head</u>: 190 University Grants Committee <u>Subhead</u>(No. & title):

Programme: University Grants Committee

<u>Controlling Officer</u>: Secretary-General, University Grants Committee

<u>Director of Bureau</u>: Secretary for Education and Manpower

Question:

Regarding the manpower supply and demand for various medical and healthcare professions, please provide information on the planning of student places for the professions for 2006-07 and the following three years and the progress made. Which professions require adjustments in the number of student places? Has the Administration considered the development and needs of medical reform in making such adjustments? If yes, please provide the details; if no, what are the reasons?

Asked by: Hon. KWOK Ka-ki

Reply:

The student number targets at various levels in the University Grants Committee (UGC)-funded institutions for the 2005/06 to 2007/08 triennium has already been approved in 2005. In respect of the healthcare profession, the student number targets have taken into account the advice given by the Health, Welfare and Food Bureau. We have no plan to make any change to the approved student number targets during the current triennium. It is too early to provide information about the allocation of student places for the funding period beyond the 2007/08 academic year.

The UGC will continue to maintain a regular dialogue with the Administration over policy initiatives which may affect the UGC sector.

Signature	
Name in block letters	Michael V Stone
Post Title	Secretary-General, University Grants Committee
Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB182

Question Serial No.

<u>Head</u>: 190 University Grants

Subhead(No. & title):

2182

Committee

Programme: University Grants Committee

Controlling

Secretary-General, University Grants Committee

Officer:

Director of

Secretary for Education and Manpower

Bureau : Question:

Please provide the breakdown of total income received by UGC-funded institutions in the past 3 years into government subvention and other non-government income; and also explain the results of the matching grant scheme and the amount of allocations.

Asked by: Hon. KWOK Ka-ki

Reply:

According to the annual accounts of the University Grants Committee (UGC)-funded institutions, the breakdown of the total income received by the institutions in the past three academic years is listed below. In the 2003/04 academic year, the government subvention has included the matching grants being allocated to the eight UGC-funded institutions under the First Matching Grant Scheme.

Of Hong Kong Kong Sm								The Hong	
University of Hong Kong Kong Kong Kong Kong Kong Kong K					The	The Hong		Kong	
Of Hong Kong Sm		City	Hong		Chinese	Kong	The Hong	University	The
None Section Section		University	Kong		University	Institute	Kong	of Science	University
Sm Sm Sm Sm Sm Sm Sm Sm		of Hong	Baptist	Lingnan	of Hong	of	Polytechnic	and	of Hong
Covernment 1,868.1 786.3 246.8 3,207.6 974.7 2,216.6 1,758.7 2,694.		Kong	University	University	Kong	Education	University	Technology	Kong
Government Subvention 1,868.1 786.3 246.8 3,207.6 974.7 2,216.6 1,758.7 2,694. Others (Non-government income) 1,049.1 668.0 184.5 1,560.5 254.4 1,234.7 707.5 1,271. Government income) 2003/04 Academic Year 1,952.4 864.6 300.4 3,434.8 970.5 2,361.4 1,896.8 3,047. Subvention (including Matching grant) 45.0 79.5 45.0 228.0 21.2 200.7 130.6 250. Others (Non-government income) 1,177.9 936.4 262.4 1,688.6 297.0 1,455.3 841.5 1,726. 2004/05 Academic Year Government Subvention 1,641.7 690.8 232.2 2,831.3 808.5 1,930.7 1,591.1 2,562.		\$m	\$m	\$m	\$m	\$m	\$m	\$m	\$m
Subvention Others 1,049.1 668.0 184.5 1,560.5 254.4 1,234.7 707.5 1,271. Quo3/04 Academic Year 2003/04 Academic Year 300.4 3,434.8 970.5 2,361.4 1,896.8 3,047. Subvention (including Matching grant) 45.0 79.5 45.0 228.0 21.2 200.7 130.6 250. Others (Non-government income) 1,177.9 936.4 262.4 1,688.6 297.0 1,455.3 841.5 1,726. 2004/05 Academic Year Government Subvention 1,641.7 690.8 232.2 2,831.3 808.5 1,930.7 1,591.1 2,562.	2002/03 Academic Yo	ear							
Others (Non-government income) 1,049.1 668.0 184.5 1,560.5 254.4 1,234.7 707.5 1,271. 2003/04 Academic Year Government Subvention (including Matching grant) 1,952.4 864.6 300.4 3,434.8 970.5 2,361.4 1,896.8 3,047. Others (Non-government income) 1,177.9 936.4 262.4 1,688.6 297.0 1,455.3 841.5 1,726. Government income) 1,641.7 690.8 232.2 2,831.3 808.5 1,930.7 1,591.1 2,562. Subvention 1,641.7 690.8 232.2 2,831.3 808.5 1,930.7 1,591.1 2,562.	Government	1,868.1	786.3	246.8	3,207.6	974.7	2,216.6	1,758.7	2,694.4
(Non-government income) 2003/04 Academic Year Government Subvention (including Matching grant) 1,952.4 864.6 300.4 3,434.8 970.5 2,361.4 1,896.8 3,047. Others (Non-government income) 1,177.9 936.4 262.4 1,688.6 297.0 1,455.3 841.5 1,726. Government subvention 1,641.7 690.8 232.2 2,831.3 808.5 1,930.7 1,591.1 2,562.	Subvention								
Income I	Others	1,049.1	668.0	184.5	1,560.5	254.4	1,234.7	707.5	1,271.8
Covernment 1,952.4 864.6 300.4 3,434.8 970.5 2,361.4 1,896.8 3,047.	(Non-government								
Government Subvention (including Matching grant) 1,952.4 864.6 300.4 3,434.8 970.5 2,361.4 1,896.8 3,047. - Matching grant) - Matching grant 45.0 79.5 45.0 228.0 21.2 200.7 130.6 250. Others (Non-government income) 1,177.9 936.4 262.4 1,688.6 297.0 1,455.3 841.5 1,726. 2004/05 Academic Year Government Subvention 1,641.7 690.8 232.2 2,831.3 808.5 1,930.7 1,591.1 2,562.	income)								
Subvention (including Matching grant) 45.0 79.5 45.0 228.0 21.2 200.7 130.6 250. Others (Non-government income) 1,177.9 936.4 262.4 1,688.6 297.0 1,455.3 841.5 1,726. 2004/05 Academic Year 2004/05 Academic Year 232.2 2,831.3 808.5 1,930.7 1,591.1 2,562. Subvention 1,641.7 690.8 232.2 2,831.3 808.5 1,930.7 1,591.1 2,562.	2003/04 Academic Year								
(including Matching grant) 45.0 79.5 45.0 228.0 21.2 200.7 130.6 250. Others (Non-government income) 1,177.9 936.4 262.4 1,688.6 297.0 1,455.3 841.5 1,726. 2004/05 Academic Year 2004/05 Academic Year 232.2 2,831.3 808.5 1,930.7 1,591.1 2,562. Subvention 1,641.7 690.8 232.2 2,831.3 808.5 1,930.7 1,591.1 2,562.	Government	1,952.4	864.6	300.4	3,434.8	970.5	2,361.4	1,896.8	3,047.0
Matching grant) 45.0 79.5 45.0 228.0 21.2 200.7 130.6 250. Others (Non-government income) 1,177.9 936.4 262.4 1,688.6 297.0 1,455.3 841.5 1,726. 2004/05 Academic Year Government Subvention 1,641.7 690.8 232.2 2,831.3 808.5 1,930.7 1,591.1 2,562.	Subvention								
- Matching grant 45.0 79.5 45.0 228.0 21.2 200.7 130.6 250. Others (Non-government income) 936.4 262.4 1,688.6 297.0 1,455.3 841.5 1,726. 2004/05 Academic Year Government 1,641.7 690.8 232.2 2,831.3 808.5 1,930.7 1,591.1 2,562. Subvention 1,641.7 690.8 232.2 2,831.3 808.5 1,930.7 1,591.1 2,562.	(including								
Others (Non-government income) 1,177.9 936.4 262.4 1,688.6 297.0 1,455.3 841.5 1,726. 2004/05 Academic Year Government Subvention 1,641.7 690.8 232.2 2,831.3 808.5 1,930.7 1,591.1 2,562.	Matching grant)								
(Non-government income) 690.8 232.2 2,831.3 808.5 1,930.7 1,591.1 2,562. Subvention 1,641.7 690.8 232.2 2,831.3 808.5 1,930.7 1,591.1 2,562.	- Matching grant	45.0	79.5	45.0	228.0	21.2	200.7	130.6	250.0
income) 9 </td <td>Others</td> <td>1,177.9</td> <td>936.4</td> <td>262.4</td> <td>1,688.6</td> <td>297.0</td> <td>1,455.3</td> <td>841.5</td> <td>1,726.1</td>	Others	1,177.9	936.4	262.4	1,688.6	297.0	1,455.3	841.5	1,726.1
2004/05 Academic Year Government Subvention 1,641.7 690.8 232.2 2,831.3 808.5 1,930.7 1,591.1 2,562.	(Non-government								
Government 1,641.7 690.8 232.2 2,831.3 808.5 1,930.7 1,591.1 2,562. Subvention	income)								
Subvention	2004/05 Academic Year								
	Government	1,641.7	690.8	232.2	2,831.3	808.5	1,930.7	1,591.1	2,562.4
Others 1 185 4 777 8 256 7 1 726 5 272 0 1 275 0 720 2 1 991	Subvention								
Outclo 1,103.4 1/1.0 230.1 1,120.3 212.0 1,513.9 139.3 1,001.	Others	1,185.4	777.8	256.7	1,726.5	272.0	1,375.9	739.3	1,881.1
(Non-government	(Non-government								
income)	income)								

Note: The above government subventions include recurrent, non-recurrent as well as capital subventions.

The above Others (Non-government income) include tuition fee income, investment income, private donations, etc.

Signature _
Name in block letters _
Post Title _
Date

Michael V Stone
Secretary-General, University Grants Committee
8 March 2006

Reply Serial No.

EMB183

Examination of Estimates of Expenditure 2006-07

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Question Serial No.

0381

<u>Head</u>: 703 Buildings <u>Subhead</u>: 3275EP, 3279EP, 3280EP, 3288EP

3291EP, 3301EP, 3306EP, 3311EP 3314EP, 3315EP, 3321EP, 3322EP 3211ES, 3223ES, 3232ES, 3233ES 3240ES, 3254ES, 3258ES, 3259ES

Programme:

<u>Controlling Officer</u>: Director of Architectural Services

Director of Bureau: Secretary for Education and Manpower

Question: What is the progress of the following projects? How will the provision be spent in

2006-07? What are the latest anticipated completion dates of these projects, and

the anticipated completion dates when they were approved?

(1) 3275EP: Primary school in Area 10, Tsing Yi

(2) 3279EP: Primary school in Area 20, Tung Chung

(3) 3280EP: Second primary school in Area 111, Tin Shui Wai

(4) 3288EP: Primary school in Ma Wan, Tsuen Wan

(5) 3291EP: Primary school in Area 111, Tin Shui Wai

(6) 3301EP: A 24-classroom primary school at Hing Ping Road, Tuen Mun

(7) 3306EP: Primary school at Shek Pai Street, Kwai Chung

(8) 3311EP: A 36-classroom primary school in Area 12, Yuen Long

(9) 3314EP: A 24-classroom primary school at the junction of Tin Shing Road

and Tin Pak Road, Tin Shui Wai

(10) 3315EP: Primary school in Area 16, Yuen Long

(11) 3321EP: Primary school in Area 104, Tin Shui Wai

(12) 3322EP: Second primary school in Area 104, Tin Shui Wai

(13) 3211ES: Secondary school in Area 31, Tin Shui Wai

(14) 3223ES: Secondary school in Area 31, Tung Chung

(15) 3232ES: Secondary school in Area 20, Tung Chung

(16) 3233ES: Secondary school in Area 40, Tung Chung

(17) 3240ES: Second secondary school in Area 40, Tung Chung

(18) 3254ES: Secondary school in Area 16, Yuen Long

(19) 3258ES: Secondary school in Area 104, Tin Shui Wai

(20) 3259ES: Second secondary school in Area 104, Tin Shui Wai

Asked by: Hon. CHAN Wai-yip, Albert

Reply:

Completion date

	<u>Item</u>	PWSC Paper	Actual date of completion	Use of provision in 2006-07
(1)	3275EP	July 2002	July 2002	Final account settlement for contract.
(2)	3279EP	July 2003	July 2003	Furniture and equipment (F&E) procurement and final account settlement for contract.
(3)	3280EP	July 2003	June 2003	- ditto -

	T/	Completion date given in		T. 6
(4)	<u>Item</u>	PWSC Paper	Actual date of completion	Use of provision in 2006-07
(4)	3288EP	September 2003	August 2003	F&E procurement and final account settlement for contract.
(5)	3291EP	July 2003	June 2003	- ditto -
(6)	3301EP	July 2004	July 2004	- ditto -
(7)	3306EP	July 2005	July 2005	F&E procurement, final
				account settlement for contract and release of
				retention money following
(9)	2211ED	July 2006	On schedule	defects liability period.
(8)	3311EP	July 2006	(Superstructure works have been	Finishing and fitting-out
			completed and finishing works are	
			underway. Overall progress is	
			79% completed.)	
(9)	3314EP	July 2006	On schedule	- ditto -
			(Superstructure works have been	
			completed and finishing works are	,
			underway. Overall progress is 70% completed.)	
(10)	3315EP	July 2005	July 2005	F&E procurement, final
(10)	001021	0011 2000	5 daily 2000	account settlement for
				contract and release of
				retention money following
(11)	2221ED	¥ 1 2007		defects liability period.
. ,	3321EP 3322EP	July 2005	July 2005 On schedule	- ditto -
(12)	3322EF	July 2006	(Superstructure works have been	Finishing and fitting-out
			completed and finishing works are	
			underway. Overall progress is	
			71% completed.)	
(13)	3211ES	May 1999	May 1999	Final account settlement for contract.
	3223ES	August 2000	May 2001	- ditto -
	3232ES	July 2003	July 2003	- ditto -
	3233ES 3240ES	July 2003	July 2003	- ditto - - ditto -
` '	3240ES 3254ES	July 2003 July 2005	July 2003 July 2005	Final account settlement for
(10)	323+Lb	July 2003	July 2003	contract and release of
				retention money following
				defects liability period.
	3258ES	July 2005	July 2005	- ditto -
(20)	3259ES	July 2006	On schedule	Finishing and fitting-out
			(Superstructure works have been completed and finishing works are	works.
			underway. Overall progress is	•
			69% completed.)	
			Signature	
			Name in block letters	C. H. YUE
				r of Architectural Services
			Date	8 March 2006

CONTROLLING OFFICER'S REPLY TO INITIAL WRITTEN QUESTION

Reply Serial No.

EMB 184

Question Serial No.

1969

<u>Head</u>: 160 Radio Television Hong Kong <u>Subhead</u> (No. & title):

<u>Programme</u>: (3) School Education Television Production

<u>Controlling Officer</u>: Director of Broadcasting

<u>Director of Bureau</u>: Secretary for Education and Manpower

<u>Question</u>: What are the reasons for the sharp increase in the number of kindergartens covered from 267 in 2005-06 to 400 in 2006-07 and the costs involved?

<u>Asked by</u>: Hon. EU Yuet-mee, Audrey

<u>Reply</u>: With the harmonization of pre-primary services in September 2005, some child care centres providing services for children at the age 6 or below have been registered as kindergartens with the Education and Manpower Bureau. Therefore, the number of kindergartens covered in the COR has increased.

Pre-primary school ETV programmes broadcast through TV channels incur no extra cost. In addition, programmes produced into VCDs to facilitate use by some 400 kindergartens will involve an estimated cost of around \$26,000.

Signature	
Name in block letters	CHU PUI HING
Post Title	Director of Broadcasting
Date	8.3.2006