

Major Concerned Issues in EM Education

-Submission to Education Panel, LegCo by Christian Action on 9.1.06

1. Integration into Mainstream Education is Essential

- In major districts where EMs is clustered, a few voluntary primary schools should be selected to receive EM students.
- 5-6 Districts should be identified for the practice.
- EMB should launch full-fledged promotion programme, such as briefing for EM parents in collaboration with social service organizations and ethnic groups, to keep parents well-informed in the application and allocation of school places

2. Curriculum & Assessment Mode

- EMB should be responsible for the design a standard Chinese (or Han-yue) curriculum (primary & secondary) for teachers to deliver to EM students.
- EMB should liaise with HKEAA to establish the internationally recognized **GCSE- A-Level Chinese** as the recognized assessment for EM as equivalent to **AS-Chinese**. EM candidate who have fulfill such qualification should eligible to be allocated with places in local tertiary institutions.

3. Supportive Measures to NCS

- Current practice of Initiation Programme is an effective programme for newly arrived NCS as a bridging to mainstream courses.
- Extra resources should be provided for participating schools to employ TAs and produce extra tailored teaching aids.
- A better matching with respective secondary schools to accept P6 graduates
- To facilitate the teaching and learning, **small class**(15-25) teaching for EM students is necessary