

**Replies to initial written questions raised by Finance Committee Members in
examining the Estimates of Expenditure 2007-08**

**Director of Bureau : Secretary for Education and Manpower
Session No. 10**

Reply Serial No.	Question Serial No.	Name of Member	Head	Programme
EMB001	0110	LAU Wai-hing, Emily	156	Primary Education Secondary Education Special Education Other Educational Services and Subsidies Policy and Support
EMB002	0111	LAU Wai-hing, Emily	156	Other Educational Services and Subsidies
EMB003	0112	LAU Wai-hing, Emily	156	Other Educational Services and Subsidies
EMB004	1293	LAU Wai-hing, Emily	156	Secondary Education
EMB005	1294	LAU Wai-hing, Emily	156	Primary Education
EMB006	1295	LAU Wai-hing, Emily	156	Primary Education
EMB007	0148	FUNG Kin-kee, Frederick	156	Director of Bureau's Office
EMB008	0149	FUNG Kin-kee, Frederick	156	Primary Education
EMB009	0150	FUNG Kin-kee, Frederick	156	Primary Education
EMB010	0151	FUNG Kin-kee, Frederick	156	Secondary Education
EMB011	0152	FUNG Kin-kee, Frederick	156	Special Education
EMB012	0153	FUNG Kin-kee, Frederick	156	Other Educational Services and Subsidies
EMB013	0154	FUNG Kin-kee, Frederick	156	Policy and Support
EMB014	0903	FUNG Kin-kee, Frederick	156	Vocational Education and Training
EMB015	0307	MA Lik	156	Policy and Support
EMB016	0308	MA Lik	156	Other Educational Services and Subsidies
EMB017	0309	MA Lik	156	Other Educational Services and Subsidies
EMB018	0310	MA Lik	156	Primary Education
EMB019	0311	MA Lik	156	Primary Education
EMB020	0312	MA Lik	156	Primary Education
EMB021	0313	MA Lik	156	Primary Education
EMB022	0314	MA Lik	156	Secondary Education

Reply Serial No.	Question Serial No.	Name of Member	Head	Programme
EMB023	0315	MA Lik	156	Primary Education
EMB024	0316	MA Lik	156	Director of Bureau's Office
EMB025	0421	MA Lik	156	Other Educational Services and Subsidies
EMB026	0422	MA Lik	156	Primary Education
EMB027	0423	MA Lik	156	Primary Education
EMB028	0424	MA Lik	156	Primary Education
EMB029	0325	EU Yuet-mee, Audrey	156	Primary Education
EMB030	0326	EU Yuet-mee, Audrey	156	Secondary Education
EMB031	0327	EU Yuet-mee, Audrey	156	Other Educational Services and Subsidies
EMB032	0904	EU Yuet-mee, Audrey	156	
EMB033	0905	EU Yuet-mee, Audrey	156	
EMB034	1419	EU Yuet-mee, Audrey	156	Secondary Education
EMB035	1420	EU Yuet-mee, Audrey	156	Secondary Education
EMB036	1421	EU Yuet-mee, Audrey	156	Secondary Education
EMB037	1422	EU Yuet-mee, Audrey	156	Secondary Education
EMB038	1423	EU Yuet-mee, Audrey	156	Primary Education
EMB039	1424	EU Yuet-mee, Audrey	156	Primary Education
EMB040	1425	EU Yuet-mee, Audrey	156	Primary Education
EMB041	1426	EU Yuet-mee, Audrey	156	Primary Education
EMB042	1427	EU Yuet-mee, Audrey	156	Primary Education Special Education
EMB043	1428	EU Yuet-mee, Audrey	156	Primary Education Special Education
EMB044	1429	EU Yuet-mee, Audrey	156	Primary Education Special Education
EMB045	1430	EU Yuet-mee, Audrey	156	Primary Education Special Education
EMB046	1431	EU Yuet-mee, Audrey	156	Primary Education
EMB047	1744	EU Yuet-mee, Audrey	156	Primary Education
EMB048	1745	EU Yuet-mee, Audrey	156	Primary Education
EMB049	1746	EU Yuet-mee, Audrey	156	Primary Education
EMB050	1747	EU Yuet-mee, Audrey	156	Primary Education
EMB051	1748	EU Yuet-mee, Audrey	156	Primary Education
EMB052	1749	EU Yuet-mee, Audrey	156	Primary Education

Reply Serial No.	Question Serial No.	Name of Member	Head	Programme
EMB053	1750	EU Yuet-mee, Audrey	156	Primary Education Secondary Education Special Education Other Educational Services and Subsidies Vocational Education and Training Policy and Support
EMB054	0377	CHEUNG Man-kwong	156	Primary Education Secondary Education
EMB055	0378	CHEUNG Man-kwong	156	Primary Education Secondary Education
EMB056	0379	CHEUNG Man-kwong	156	Primary Education Secondary Education
EMB057	0380	CHEUNG Man-kwong	156	Primary Education Secondary Education
EMB058	0906	CHEUNG Man-kwong	156	Primary Education Secondary Education Special Education Other Educational Services and Subsidies Vocational Education and Training
EMB059	0907	CHEUNG Man-kwong	156	Primary Education Secondary Education Special Education Other Educational Services and Subsidies Vocational Education and Training
EMB060	0908	CHEUNG Man-kwong	156	Primary Education Secondary Education
EMB061	0909	CHEUNG Man-kwong	156	Primary Education Secondary Education
EMB062	0910	CHEUNG Man-kwong	156	Primary Education Secondary Education Other Educational Services and Subsidies
EMB063	0911	CHEUNG Man-kwong	156	Primary Education Secondary Education Other Educational Services and Subsidies
EMB064	0912	CHEUNG Man-kwong	156	Primary Education
EMB065	0913	CHEUNG Man-kwong	156	Primary Education Secondary Education

Reply Serial No.	Question Serial No.	Name of Member	Head	Programme
EMB066	0914	CHEUNG Man-kwong	156	Primary Education Secondary Education
EMB067	0915	CHEUNG Man-kwong	156	Primary Education Secondary Education
EMB068	1385	CHEUNG Man-kwong	156	Policy and Support
EMB069	1386	CHEUNG Man-kwong	156	Policy and Support
EMB070	1387	CHEUNG Man-kwong	156	Policy and Support
EMB071	1388	CHEUNG Man-kwong	156	Policy and Support
EMB072	1389	CHEUNG Man-kwong	156	Policy and Support
EMB073	1390	CHEUNG Man-kwong	156	Manpower Development
EMB074	1391	CHEUNG Man-kwong	156	Vocational Education and Training
EMB075	1392	CHEUNG Man-kwong	156	Vocational Education and Training
EMB076	1393	CHEUNG Man-kwong	156	Vocational Education and Training
EMB077	1394	CHEUNG Man-kwong	156	Vocational Education and Training
EMB078	1395	CHEUNG Man-kwong	156	Vocational Education and Training
EMB079	1396	CHEUNG Man-kwong	156	Vocational Education and Training
EMB080	1397	CHEUNG Man-kwong	156	Vocational Education and Training
EMB081	1398	CHEUNG Man-kwong	156	Vocational Education and Training
EMB082	1411	CHEUNG Man-kwong	156	Primary Education Secondary Education Special Education Other Educational Services and Subsidies
EMB083	1412	CHEUNG Man-kwong	156	Primary Education Secondary Education Special Education Other Educational Services and Subsidies
EMB084	1413	CHEUNG Man-kwong	156	Primary Education Secondary Education Special Education Other Educational Services and Subsidies

Reply Serial No.	Question Serial No.	Name of Member	Head	Programme
EMB085	1414	CHEUNG Man-kwong	156	Primary Education Secondary Education Special Education Other Educational Services and Subsidies Policy and Support
EMB086	1415	CHEUNG Man-kwong	156	Primary Education Secondary Education Special Education Other Educational Services and Subsidies Policy and Support
EMB087	1416	CHEUNG Man-kwong	156	Primary Education Other Educational Services and Subsidies
EMB088	1417	CHEUNG Man-kwong	156	Primary Education Secondary Education Special Education Other Educational Services and Subsidies Policy and Support
EMB089	1418	CHEUNG Man-kwong	156	Primary Education Secondary Education Special Education Other Educational Services and Subsidies Policy and Support
EMB090	1736	CHEUNG Man-kwong	156	Primary Education
EMB091	1737	CHEUNG Man-kwong	156	Secondary Education
EMB092	1738	CHEUNG Man-kwong	156	Primary Education Secondary Education Special Education Other Educational Services and Subsidies Vocational Education and Training
EMB093	1739	CHEUNG Man-kwong	156	Primary Education Secondary Education Special Education Other Educational Services and Subsidies Vocational Education and Training

Reply Serial No.	Question Serial No.	Name of Member	Head	Programme
EMB094	1740	CHEUNG Man-kwong	156	Primary Education Secondary Education Special Education Other Educational Services and Subsidies Vocational Education and Training
EMB095	1741	CHEUNG Man-kwong	156	Primary Education Secondary Education Special Education Other Educational Services and Subsidies Vocational Education and Training
EMB096	1742	CHEUNG Man-kwong	156	Primary Education Secondary Education Special Education
EMB097	1743	CHEUNG Man-kwong	156	Primary Education Secondary Education
EMB098	2229	CHEUNG Man-kwong	156	Other Educational Services and Subsidies
EMB099	2230	CHEUNG Man-kwong	156	Primary Education Secondary Education
EMB100	2231	CHEUNG Man-kwong	156	Primary Education Secondary Education
EMB101	2232	CHEUNG Man-kwong	156	Other Educational Services and Subsidies
EMB102	2233	CHEUNG Man-kwong	156	Other Educational Services and Subsidies
EMB103	2234	CHEUNG Man-kwong	156	Other Educational Services and Subsidies
EMB104	2235	CHEUNG Man-kwong	156	Other Educational Services and Subsidies
EMB105	2236	CHEUNG Man-kwong	156	Primary Education Secondary Education
EMB106	2237	CHEUNG Man-kwong	156	Other Educational Services and Subsidies
EMB107	2238	CHEUNG Man-kwong	156	Other Educational Services and Subsidies
EMB108	2239	CHEUNG Man-kwong	156	Other Educational Services and Subsidies
EMB109	0484	LEUNG LAU Yau-fun, Sophie	156	Other Educational Services and Subsidies

Reply Serial No.	Question Serial No.	Name of Member	Head	Programme
EMB110	0496	TSANG Yok-sing, Jasper	156	Other Educational Services and Subsidies
EMB111	0497	TSANG Yok-sing, Jasper	156	Primary Education Special Education Other Educational Services and Subsidies Policy and Support
EMB112	0498	TSANG Yok-sing, Jasper	156	Primary Education
EMB113	0502	TSANG Yok-sing, Jasper	156	Other Educational Services and Subsidies
EMB114	0503	TSANG Yok-sing, Jasper	156	Other Educational Services and Subsidies
EMB115	1016	TSANG Yok-sing, Jasper	156	Policy and Support
EMB116	1253	TSANG Yok-sing, Jasper	156	Policy and Support
EMB117	1254	TSANG Yok-sing, Jasper	156	Policy and Support
EMB118	2028	TSANG Yok-sing, Jasper	156	Other Educational Services and Subsidies
EMB119	0987	CHOW LIANG Shuk-ye, Selina	156	Vocational Education and Training
EMB120	1250	CHEUNG Chiu-hung, Fernando	156	Special Education
EMB121	1251	CHEUNG Chiu-hung, Fernando	156	Special Education
EMB122	1252	CHEUNG Chiu-hung, Fernando	156	Special Education
EMB123	2155	CHEUNG Chiu-hung, Fernando	156	Primary Education
EMB124	2156	CHEUNG Chiu-hung, Fernando	156	Primary Education
EMB125	1255	TAM Heung-man	156	Primary Education
EMB126	1256	TAM Heung-man	156	Primary Education
EMB127	1257	TAM Heung-man	156	Special Education
EMB128	1258	TAM Heung-man	156	Primary Education Secondary Education
EMB129	1259	TAM Heung-man	156	Other Educational Services and Subsidies
EMB130	1260	TAM Heung-man	156	Other Educational Services and Subsidies
EMB131	1442	TAM Heung-man	156	Vocational Education and Training

Reply Serial No.	Question Serial No.	Name of Member	Head	Programme
EMB132	1443	TAM Heung-man	156	Vocational Education and Training
EMB133	1444	TAM Heung-man	156	Policy and Support
EMB134	1445	TAM Heung-man	156	Policy and Support
EMB135	1383	CHEUNG Yu-yan, Tommy	156	Other Educational Services and Subsidies
EMB136	1384	CHEUNG Yu-yan, Tommy	156	Other Educational Services and Subsidies
EMB137	1399	LEUNG Yiu-chung	156	Primary Education
EMB138	1400	LEUNG Yiu-chung	156	Primary Education Special Education Other Educational Services and Subsidies Policy and Support
EMB139	1401	LEUNG Yiu-chung	156	Secondary Education
EMB140	1402	LEUNG Yiu-chung	156	Secondary Education
EMB141	1403	LEUNG Yiu-chung	156	Special Education
EMB142	1404	LEUNG Yiu-chung	156	Special Education
EMB143	1405	LEUNG Yiu-chung	156	Other Educational Services and Subsidies
EMB144	1406	LEUNG Yiu-chung	156	Other Educational Services and Subsidies
EMB145	1407	LEUNG Yiu-chung	156	Manpower Development
EMB146	1408	LEUNG Yiu-chung	156	Manpower Development
EMB147	1409	LEUNG Yiu-chung	156	Manpower Development
EMB148	1410	LEUNG Yiu-chung	156	Vocational Education and Training
EMB149	1432	LI Fung-ying	156	Primary Education Secondary Education
EMB150	1433	LI Fung-ying	156	Secondary Education
EMB151	1434	LI Fung-ying	156	Special Education
EMB152	1435	LI Fung-ying	156	Other Educational Services and Subsidies
EMB153	1436	LI Fung-ying	156	Manpower Development
EMB154	1437	LI Fung-ying	156	Manpower Development
EMB155	1438	LI Fung-ying	156	Vocational Education and Training
EMB156	1439	LI Fung-ying	156	Vocational Education and Training

Reply Serial No.	Question Serial No.	Name of Member	Head	Programme
EMB157	1440	LI Fung-ying	156	Primary Education
EMB158	1441	LI Fung-ying	156	Policy and Support
EMB159	1976	WONG Kwok-hing	156	Primary Education
EMB160	1977	WONG Kwok-hing	156	Primary Education
EMB161	1978	WONG Kwok-hing	156	Secondary Education
EMB162	2210	WONG Kwok-hing	156	Policy and Support
EMB163	2141	YEUNG Sum	156	Vocational Education and Training
EMB164	2142	YEUNG Sum	156	Policy and Support
EMB165	2143	YEUNG Sum	156	Other Educational Services and Subsidies
EMB166	2144	YEUNG Sum	156	Other Educational Services and Subsidies
EMB167	2145	YEUNG Sum	156	Other Educational Services and Subsidies
EMB168	2146	YEUNG Sum	156	Manpower Development
EMB169	2147	YEUNG Sum	156	Special Education
EMB170	2148	YEUNG Sum	156	Primary Education Secondary Education
EMB171	2149	YEUNG Sum	156	Primary Education Secondary Education
EMB172	2150	YEUNG Sum	156	Primary Education Secondary Education
EMB173	2151	YEUNG Sum	156	Primary Education Secondary Education
EMB174	2152	YEUNG Sum	156	Primary Education
EMB175	2153	YEUNG Sum	156	Primary Education
EMB176	2154	YEUNG Sum	156	Primary Education Secondary Education Special Education Other Educational Services and Subsidies Vocational Education and Training Policy and Support
EMB177	2184	SHEK Lai-him, Abraham	156	Other Educational Services and Subsidies
EMB178	2393	SHEK Lai-him, Abraham	156	Special Education
EMB179	2562	SHEK Lai-him, Abraham	156	Secondary Education
EMB180	2563	SHEK Lai-him, Abraham	156	Secondary Education

Reply Serial No.	Question Serial No.	Name of Member	Head	Programme
EMB181	2564	SHEK Lai-him, Abraham	156	Secondary Education
EMB182	2257	SIN Chung-kai	156	Manpower Development
EMB183	2532	TAM Yiu-chung	156	Primary Education
EMB184	2533	TAM Yiu-chung	156	Primary Education
EMB185	2534	TAM Yiu-chung	156	Primary Education
EMB186	2624	TAM Yiu-chung	156	Secondary Education
EMB187	2625	TAM Yiu-chung	156	Secondary Education
EMB188	2626	TAM Yiu-chung	156	Secondary Education
EMB189	2627	TAM Yiu-chung	156	Secondary Education
RTHK				
EMB190	0921	LAU Wai-hing, Emily	160	School Educational Television Production
SFAA				
EMB191	0594	YEUNG Sum	173	Student Assistance Scheme
EMB192	0595	YEUNG Sum	173	Student Assistance Scheme
EMB193	0596	YEUNG Sum	173 254	Student Assistance Scheme
EMB194	1993	CHEUNG Man-kwong	173 254	Student Assistance Scheme
EMB195	1994	CHEUNG Man-kwong	173 254	Student Assistance Scheme
EMB196	1995	CHEUNG Man-kwong	173 254	Student Assistance Scheme
EMB197	1996	CHEUNG Man-kwong	173	Student Assistance Scheme
EMB198	1997	CHEUNG Man-kwong	173	Student Assistance Scheme
EMB199	2240	CHEUNG Man-kwong	173	Student Assistance Scheme
UGC				
EMB200	0597	YEUNG Sum	190	University Grants Committee
EMB201	0598	YEUNG Sum	190	University Grants Committee

Reply Serial No.	Question Serial No.	Name of Member	Head	Programme
EMB202	0599	YEUNG Sum	190	University Grants Committee
EMB203	0600	YEUNG Sum	190	University Grants Committee
EMB204	0601	YEUNG Sum	190	University Grants Committee
EMB205	0602	YEUNG Sum	190	University Grants Committee
EMB206	1985	CHEUNG Man-kwong	190	University Grants Committee
EMB207	1986	CHEUNG Man-kwong	190	University Grants Committee
EMB208	1987	CHEUNG Man-kwong	190	University Grants Committee
EMB209	1988	CHEUNG Man-kwong	190	University Grants Committee
EMB210	1989	CHEUNG Man-kwong	190	University Grants Committee
EMB211	1990	CHEUNG Man-kwong	190	University Grants Committee
EMB212	1991	CHEUNG Man-kwong	190	University Grants Committee
EMB213	1992	CHEUNG Man-kwong	190	University Grants Committee
EMB214	0966	EU Yuet-mee, Audrey	190	University Grants Committee
EMB215	1015	TSANG Yok-sing, Jasper	190	University Grants Committee
EMB216	1017	TSANG Yok-sing, Jasper	190	University Grants Committee
EMB217	1018	TSANG Yok-sing, Jasper	190	University Grants Committee
EMB218	1019	TSANG Yok-sing, Jasper	190	University Grants Committee
EMB219	1020	TSANG Yok-sing, Jasper	190	University Grants Committee
EMB220	1021	TSANG Yok-sing, Jasper	190	University Grants Committee
EMB221	1022	TSANG Yok-sing, Jasper	190	University Grants Committee
EMB222	2105	KWOK Ka-ki	190	University Grants Committee
EMB223	2106	KWOK Ka-ki	190	University Grants Committee
EMB224	2253	WONG Kwok-hing	190	University Grants Committee
EMB225	2254	WONG Kwok-hing	190	University Grants Committee
CWRF				
EMB226	2710	CHAN Wai-yip, Albert	703	
EMB227	1043	LAU Sau-shing, Patrick	708	
EMB228	1044	LAU Sau-shing, Patrick	708	

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB001

Question Serial No.

0110

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education
(3) Secondary Education
(4) Special Education
(5) Other Educational Services and Subsidies
(8) Policy and Support

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

In the estimates of expenditure for 2007-08, what are the details of work and expenditure involved for the additional support and services provided for students with special educational needs? Is there any assessment conducted for these support services? If yes, what are the details?

Asked by : Hon. LAU Wai-hing, Emily

Reply :

Students with severe special educational needs (SEN) or multiple disabilities are placed in special schools. Students with SEN who can benefit from education in ordinary school setting are integrated into ordinary schools with the provision of additional support and services, details of which are set out in the Appendix. The total estimated expenditure of the additional support and services in 2007-08 is \$681 million.

To assess the effectiveness of the additional support programmes and services, we conduct school visits, collect feedback from stakeholders through surveys, schools' evaluation reports on specific programmes and schools' annual reports as well as carry out reviews from time to time.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Additional support and services provided for integrated education in 2007-08

Programme in Controlling Officers' Report	Service/Programme	Description
(2) Primary Education	Intensive Remedial Teaching Programme	Participating schools are provided with additional teachers to provide intensive remedial support for children with severe learning difficulties.
	New Funding Mode	Participating schools are provided with a cash grant for hiring of services/appointment of teachers to provide school-based remedial services for students with special educational needs.
	Whole-school Approach to Integrated Education Programme	Participating schools are provided with additional teachers/learning support assistants and recurrent grants to implement the whole-school approach in supporting students with a disability.
	Resource Primary Schools on Whole-school Approach	The resource schools are to share their experience and strategies in the implementation of Whole-school Approach to cater for individual difference.
	Enhanced Educational Psychology Service	Through outsourcing, the Enhanced Educational Psychology Service for Primary Schools is provided to help schools to cater for students' diverse educational needs.
	Enhanced Speech Therapy Service	Primary schools may employ their own Speech Therapists or procure school-based speech therapy services to support their students with speech and language impairments.
(3) Secondary Education	Whole-school Approach to Integrated Education Programme	Participating schools are provided with additional teachers/learning support assistants and recurrent grants to implement the whole-school approach in supporting students with a disability.
	School-based Remedial Support Programme	Participating schools with high intake of bottom 10% junior secondary students are provided with additional teachers to provide intensive remedial teaching and support students' learning in the three basic subjects.
	New initiative to cater for academic low achievers in junior secondary levels	For schools with a large intake of Territory Band 3 and bottom 10% junior secondary students, the class to teacher ratios will be improved from 1:1.3 to 1:2 for one full class of bottom 10% students and to 1:1.6 for one full class of other Band 3 students.
	Resource Secondary Schools on Whole-school Approach	The resource schools are to share their experience and strategies in the implementation of Whole-school Approach to cater for individual difference.

(4) Special Education	Resource Support Programme for Visually Impaired Integrators	The participating special school is provided with additional resource teachers and braillists for offering support services to visually impaired integrators in ordinary schools.
	Special Schools cum Resource Centres	Participating special schools are provided with a cash grant to enable them to share their experience and expertise with ordinary school teachers for empowering them to handle students with special educational needs.
	Enhanced Support Service for Hearing Impaired Integrators	Participating special schools are provided with additional resource teachers and a recurrent grant to offer comprehensive support services to hearing impaired integrators in ordinary schools.
(5) Other Educational Services and Subsidies	Teacher Training	Provision of professional development courses, school-based training on integrated education and other theme-based training activities for teachers of all schools.
(8) Policy and Support	Professional Development Schools	Participating schools are to provide school-based support to ordinary schools with students with special educational needs.

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB002

Head : 156 Government Secretariat : Subhead (No. & title) :
Education and Manpower Bureau

Question Serial No.

0111

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Regarding the educational services for newly-arrived children and young people (including newly-arrived non-Chinese speaking children and children of returning residents) in the 2007-08 Estimates of Expenditure, what are the concrete plan and the estimated expenditures incurred?

Asked by : Hon. LAU Wai-hing, Emily

Reply :

In addition to the provision of school places for newly-arrived children and young people (including the newly-arrived non-Chinese speaking children and children of returning residents), we also provide them with the following educational support services –

- (a) the Induction Programme that aims to familiarize these children with the local environment and help them master the basic learning skills;
- (b) the School-based Support Scheme that provides schools with grants to arrange school-based support services such as orientation, intensive and/or remedial teaching and personal development programmes for these children; and
- (c) the Initiation Programme that aims to enhance these children's learning experience in a real classroom environment before being admitted to schools.

The estimated expenditure for the above educational support services in 2007-08 is –

Item	Estimated Expenditure (\$ million)
Induction Programme	8
School-based Support Scheme	28
Initiation Programme	18
Total	54

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB003

Head : 156 Government Secretariat : Subhead (No. & title) :
Education and Manpower Bureau

Question Serial No.

0112

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

To help the newly-arrived children and young people (including newly-arrived non-Chinese speaking children and children of returning residents) integrate into the local education system, the Bureau provides them with full-time Initiation Programme before they enroll in mainstream schools. What are the details of the Initiation Programmes and the expenditure involved? Has the Bureau conducted any evaluation for such programmes? If yes, what are the details?

Asked by : Hon. LAU Wai-hing, Emily

Reply :

The Initiation Programme is a full-time 6-month programme to enhance the learning experience of the newly-arrived children and young people (including newly-arrived non-Chinese speaking children and children of returning residents) in a real classroom environment, help them adjust to the local society, and foster their personal development before they are placed in mainstream schools. In the 2006/07 school year, five schools are participating in the programme offering classes for newly-arrived children between Primary One and Secondary Three levels.

On completion of each programme, the school is required to submit to this Bureau an evaluation report covering the administration, learning and teaching, and student performance and achievement. Based on the evaluation report submitted by the school, this Bureau will assess the performance with a view to enhancing the effectiveness of the programme. The programmes are in general effectively operated and able to meet the needs of students.

The expenditure for provision of the programme in 2006-07 is \$18 million and the estimate for 2007-08 is \$18 million.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB006

Question Serial No.

1295

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

The Administration will continue to support specialised teaching in 2007-08. In this connection, please provide details of the Scheme and the expenditure involved in the provision of additional teaching posts in the permanent staff establishment for all public sector primary schools.

Asked by : Hon. LAU Wai-hing, Emily

Reply :

With effect from the 2006/07 school year, public sector primary schools and primary schools under the Direct Subsidy Scheme are provided with additional teaching posts in their permanent staff establishment under the Specialised Teaching Scheme by phases over two years. Under the Scheme, schools should endeavour to adopt specialised teaching in the subjects of English Language, Chinese Language and/ or Mathematics. The additional teaching staff provision is calculated on the basis of 0.1 teacher per class and will be provided by phases over two years with a maximum of two additional posts in September 2006 and the remaining in September 2007.

Upon the full implementation of the Scheme, the teacher-to-class ratio will be effectively enhanced from 1.4 teachers per class to 1.5 for whole-day primary schools, and from 1.3 to 1.4 for bi-sessional schools.

The estimated expenditure for the Scheme is \$360 million for the 2007/08 school year. The expected additional number of permanent teaching posts created will be cumulated to around 1 120.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB 007

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Question Serial No.

Programme : (1) Director of Bureau's Office

0148

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Regarding the increase of 6.9% in the estimated expenditure earmarked for the Director of Bureau's Office in 2007-08, the Administration has explained that this would be used to cover the contract gratuity of two contract staff. In this connection, will the Administration inform us of:

1. The job duties of the two contract staff. Can they complete their job by the end of their contracts? Has any assessment been made on the need for renewal of contracts or conversion of the contract posts into permanent posts?
2. Has any assessment been made on the need for converting the Bureau's other contract posts into permanent ones? If so, please provide the detailed assessment results.

Asked by : Hon. FUNG Kin-kee, Frederick

Reply :

1. The two staff concerned are the Press Secretary and the Personal Assistant to the Secretary for Education and Manpower (SEM). They provide media/public relations support service and personal support service respectively to SEM. Their contracts, which tie in with the tenure of the current SEM, will expire at the end of June 2007. The support arrangements for the next term of office of SEM will be worked out when he or she assumes office.
2. We carried out a special review jointly with the Civil Service Bureau in 2006 on the employment situation of Non-Civil Service Contract (NCSC) staff. The review established that the work of around 170 NCSC positions should more appropriately be performed by civil servants. We plan to phase out these positions by filling the existing and anticipated civil service vacancies, creation of new posts through offsetting or re-grading existing vacant posts where appropriate and net creation of posts in accordance with established procedures. In implementing the phasing-out plan, we will take into consideration the expiry dates of current NCSC contracts and the lead-time for filling the civil service posts by open recruitment.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB 008

Question Serial No.

0149

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

The revised estimate for this programme is 4.3% lower than the original estimate in 2006-07. Would the Administration inform us of (i) the areas in which reduction in expenditure is made and the reasons for the reduction; (ii) whether it will consider using these savings to implement small class teaching in primary schools?

Asked by : Hon. FUNG Kin-kee Frederick

Reply :

- (i) The decrease in 2006-07 revised estimate by \$454 million (i.e. 4.3%) as compared with the original estimate for Primary Education is mainly due to the lower than estimated expenditure for -

	<u>\$ million</u>
(a) subventions to aided primary schools	428.2
(b) operating expenditure for government primary schools	22.1
(c) subventions to other primary schools mainly primary schools under the Direct Subsidy Scheme	3.7
Total	454.0

- (ii) Any decision to implement small class teaching (SCT) should be premised upon the actual benefits which SCT may bring to students. Given the long-term significant financial implications as well as the scarcity of relevant local experience, implementation of SCT should be strategically planned to ensure positive student learning outcomes. With these in mind, we have launched the study on SCT to assess its effectiveness in the local context and to identify the strategies that would maximize the benefits of SCT. We will map out the way forward taking account of the outcome of the study.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB009

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Question Serial No.

Programme : (2) Primary Education

0150

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : Regarding the matter requiring special attention, it is mentioned that the Bureau will "continue to provide subsidy to schools with high concentration of disadvantaged students to implement small class teaching progressively from primary 1 to primary 3", could the Administration inform us of: (i) the latest number of primary schools participating in the scheme; (ii) the number of needy students benefited; (iii) the total expenditure incurred since the introduction of the scheme; (iv) the percentage of participating schools against the total number of schools with high concentration of disadvantaged students, and the reasons for the low participation rate if that is the case; and (v) whether evaluation has been made of the effectiveness of small class teaching under the scheme?

Asked by : Hon. FUNG Kin-kee, Frederick

Reply :

- (i) In the 2006/07 school year, 48 primary schools participate in the small class teaching scheme for schools with high concentration of disadvantaged students (the Scheme).
- (ii) The Scheme involves 5 755 students (3 503 at Primary 1 and 2 252 at Primary 2 levels) in the participating schools.
- (iii) A total of \$18.6 million has been incurred in 2005-06 and 2006-07 since the Scheme was launched in the 2005/06 school year. The expenses cover the cash grant for the participating schools to operate the additional small classes, cost for hiring additional contract staff in the Education and Manpower Bureau to provide professional support to the participating schools as well as the expenditure on evaluation of the Scheme.
- (iv) To participate in the Scheme, a school must have 40% or more of its Primary 1 to 3 students receiving Comprehensive Social Security Assistance or full grant assistance under Student Financial Assistance Schemes. In the 2006/07 school year, about 65% of primary schools meeting the criterion joined the Scheme. Most of the remaining schools are operating either only one Primary 1 class with insufficient intake for splitting into small classes of 20-25 students each, or are already operating in small classes and are therefore not eligible for the additional funding under the Scheme.
- (v) The consultant for the Study on Small Class Teaching (the Study) has been commissioned to evaluate the effectiveness of the Scheme. The data collected from the Scheme will supplement that in the Study, with the Report to be completed in 2008.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB 010

Question Serial No.

0151

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Under this Programme, the revised estimate for 2006-07 is 3.9% lower than the original estimate. Please provide the areas under this Programme in which reduction of expenditure is made and the reason for the reduction.

Asked by : Hon. FUNG Kin-kee, Frederick

Reply :

The decrease in 2006-07 revised estimate by \$661.4 million (i.e. 3.9%) as compared with the original estimate for Secondary Education is mainly due to the lower than estimated expenditure for -

	<u>\$ million</u>
(a) subventions to aided secondary schools	583.5
(b) operating expenditure for government secondary schools	33.4
(c) subventions to other secondary schools mainly caput schools and secondary schools under the Direct Subsidy Scheme	44.5
Total	661.4

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB011

Question Serial No.

0152

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title)

Programme : (4) Special Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : Regarding the matters requiring special attention in 2007-08, the Bureau will try out an adapted curriculum for the intellectually disabled and develop learning and teaching materials as well as continue to provide teacher training and to develop resource materials to pave way for the implementation of the new senior secondary academic structure in 2009. What are the expenditures and manpower arrangement involved?

Asked by : Hon. FUNG Kin-Kee, Frederick

Reply :

Subsequent to the try-out of the core subjects under the New Senior Secondary (NSS) curriculum for students with intellectual disabilities, preparation of the revised curriculum frameworks and exemplars of the core subjects, and the draft curriculum frameworks of the elective subjects will continue to be supported by secondment of school teachers to the Education and Manpower Bureau (EMB), professional consultancy and EMB staff. The expenditure for the development of curriculum materials in the 2007/08 school year is estimated to be about \$5.7 million.

Special schools are provided with –

- (a) the Teacher Professional Preparation Grant to hire services and employ supply teachers to provide relief for teachers; and
- (b) the NSS Migration Grant to procure learning and teaching materials, equipment, etc.

so as to prepare for the implementation of the NSS curriculum. A sum of \$5.3 million is estimated to support 41 special schools for students with intellectual disabilities in the 2007/08 school year.

In addition to professional development programmes catering for areas common to all schools, specific programmes of different levels for special schools will be organised. After the School Leaders Workshop in the 2006/07 school year, the Middle Managers Workshop for senior teachers and middle managers will be organised in the 2007/08 school year. A series of structured professional development programmes on school planning, curriculum adaptation, assessment and individual education programmes, costing around \$0.3 million, will continue to be provided for the preparation of the implementation of the NSS curriculum.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB012

Head : 156 Government Secretariat
Education and Manpower Bureau

Subhead (No. & title) :

Question Serial No.

0153

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Concerning the educational support for newly-arrived children and young people in the Indicators, the number of enrolment of Induction Programmes in the 2006/07 school year (Revised Estimate) has been more than double the actual figure of 2005/06 school year. What is the reason for it? What are the additional expenditures involved in the provision of the above service?

Asked by : Hon. FUNG Kin-kee, Frederick

Reply :

The increase in the number of enrolment of the Induction Programme in the 2006/07 school year is due to the increase in the number of newly-arrived children from the Mainland.

The additional expenditure involved in the provision of the above service is about \$4 million.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB014

Question Serial No.

0903

Head : 156 Government Secretariat : Subhead (No. & title) :
Education and Manpower Bureau

Programme : (7) Vocational Education and Training

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Under this Programme, the provision for Vocational Training Council (VTC) in 2007-08 is 1.7% lower than the revised estimate for 2006-07. Please provide details of the reduction in expenditure. Does it contradict with the Government's objective of upgrading the quality of manpower?

Asked by : Hon. FUNG Kin-kee, Frederick

Reply :

The reduction in subvention for the VTC in 2007-08, as compared to that for 2006-07 revised estimate, is mainly attributed to -

- (a) savings achieved by the VTC through productivity enhancement measures and lower staff expenses;
- (b) an increase in tuition fee income due to the full year effect of tuition fee increases in the 2006/07 academic year;
- (c) reduced cash flow for one-off funding for the planning and implementation of a new academic and training system in the VTC to dovetail with the new academic structure for senior secondary education and higher education and the development of the Qualifications Framework;

Partly offset by:

- (d) an increase in expenditure for new initiatives undertaken by the VTC (e.g. whole person development programme, enhancement of language learning and Certificate of Foundation Studies for adult learners); and
- (e) an increase in cash flow requirement for capital items.

As the reduction in subvention is mainly due to increased savings and income achieved by the VTC as well as the provision of one-off funding to the VTC in relation to 334 and QF in 2006-07, it will not affect the services provided by the VTC in support of quality manpower training and development in Hong Kong.

Signature	_____
Name in block letters	Raymond H C Wong
Post Title	Permanent Secretary for Education and Manpower
Date	14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB015

Question Serial No.

0307

Head : 156 Government Secretariat: Subhead (No. & title) : N.A.
Education and Manpower Bureau

Programme : (8) Policy and Support

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : Apart from the "Scholarship scheme for outstanding Mainland students to attend undergraduate programmes at the UGC-funded institutions" under Item 216, sub-head 700 of Head 190 University Grants Committee, does the Administration plan to set up a separate scholarship to attract outstanding non-local students to pursue further studies in universities or post-secondary institutions in Hong Kong? If yes, please provide the details.

Asked by : Hon. MA Lik

Reply :

To sustain the momentum initiated by the scholarship schemes offered by the Hong Kong Jockey Club Charities Trust and the K K Ho International Foundation, the Administration launched the "Scholarship Scheme for Outstanding Mainland Students to Attend Undergraduate Programmes at the UGC-funded Institutions" for the 2003/04 academic year to the 2005/06 academic year. In addition, we have provided greater flexibility in the second and third rounds of the University Grants Committee (UGC) Matching Grant Schemes launched in 2005 and 2006 to allow the matching grants be used to provide scholarships to non-local students attending UGC-funded institutions. Given the current flexibility of the Matching Grant Schemes and that the grants can also be used to provide scholarships, the Administration is of the view that there is no need to introduce a separate scholarship scheme to attract non-local students for the time being.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB016

Question Serial No.

0308

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : Please give a breakdown of the course titles, course providers, course fees and number of places for all the fully-subsidised, partly-subsidised and non-subsidised teacher training courses (including certificate, diploma and degree programmes) offered to serving kindergarten teachers in the 2006/07 school year.

Asked by : Hon. MA Lik

Reply :

The course titles, course providers, course fees and number of places for all subsidised and non-subsidised teacher training courses (including certificate, diploma and degree programmes) offered to serving kindergarten teachers for the 2006/07 school year are listed as follows:

(A) In-service Qualified Kindergarten Teacher (QKT) Training Programme

HKIVE (LWL)	
No. of intake in 2006/07	
Self-financed	40#
Tuition fees per course	
Self-financed	\$13,300#

Remark : The intakes are for non-Chinese-speaking serving kindergarten teachers.

(B) In-service Certificate in Early Childhood Education [C(ECE)] Training Programme

	HKIVE (LWL)	HKIEd	HKBU
No. of intake in 2006/07			
EMB-commissioned	280	128	407
UGC-funded		240	
Self-financed			36#
Tuition fees per course:			
EMB-commissioned	\$12,072	\$16,200	\$14,580
UGC-funded		Free	
Self-financed			\$58,680#

(C) In-service Bachelor of Education (ECE) Training Programme

	HKIEd	HKBU
No. of intake in 2006/07		
UGC-funded	159	
Self-financed		82#
Tuition fees per course		
UGC-funded	\$84,300	
Self-financed		\$92,300# (<i>general degree</i>) \$105,300# (<i>honours degree</i>)

(D) In-service Postgraduate Diploma in Education (ECE) Training Programme

	HKIEd
No. of intake in 2006/07	
UGC-funded	16
Tuition fees per course	
UGC-funded	\$42,100

Key :

-The numbers in italics and marked with # denote non-subsidised places.
HKIVE(LWL) - Hong Kong Institute of Vocational Education (Lee Wai Lee)
HKIEd - Hong Kong Institute of Education
HKBU - Hong Kong Baptist University
EMB - Education and Manpower Bureau
UGC - University Grants Committee
VTC - Vocational Training Council

Signature _____

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education and Manpower

Date 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB017

Question Serial No.

0309

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : Please provide a breakdown of the number of kindergarten places in the 2006/07 school year by "private independent kindergartens", "non-profit-making kindergartens joining the Kindergarten Subsidy Scheme (KSS)" and "non-profit-making kindergartens outside the KSS".

Asked by : Hon. MA Lik

Reply : The breakdown of the number of kindergarten (KG) places in the 2006/07 school year is as follows:

	Private Independent KGs	Non-profit-making KGs joining Kindergarten and Child Care Centre Subsidy Scheme (Note 1)	Non-profit-making KGs outside Kindergarten and Child Care Centre Subsidy Scheme (Note 1)
Number of KG places (Note 2)	52 542	97 718	51 368

Note:

1. Upon harmonisation of pre-primary services, the 'Kindergarten Subsidy Scheme' has been renamed 'Kindergarten and Child Care Centre Subsidy Scheme' with effect from 1 September 2005.
2. The above figures include places in nursery, lower and upper kindergarten classes in kindergartens (including kindergarten-cum-child care centres).

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB018

Question Serial No.

0310

Head : 156 Government Secretariat : Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : Please provide the number of Primary 1 (P1) to Primary 6 (P6) classes in Hong Kong by district in the 2006/07 school year.

Asked by : Hon. MA Lik

Reply :

The number of Primary 1 (P1) to Primary 6 (P6) operating classes in Hong Kong by district in the 2006/07 school year are given at Appendix.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Number of Operating Classes in Primary Schools by District and by Grade, 2006/07

District	P1	P2	P3	P4	P5	P6	All Grades
Central & Western	72	72	76	79	84	88	471
Wan Chai	93	90	92	92	94	96	557
Eastern	133	124	130	143	162	163	855
Southern	80	73	77	80	81	81	472
Yau Tsim Mong	90	84	85	99	105	112	575
Sham Shui Po	116	110	112	125	129	132	724
Kowloon City	178	169	174	180	190	198	1 090
Wong Tai Sin	115	117	125	139	141	146	783
Kwun Tong	140	146	142	152	158	169	907
Sai Kung	107	112	119	120	124	124	706
Sha Tin	153	153	160	173	186	210	1 035
Tai Po	81	74	83	89	95	104	525
North	93	92	96	98	101	113	593
Yuen Long	187	183	195	211	222	237	1 232
Tuen Mun	138	130	144	149	162	175	898
Tsuen Wan	78	71	78	86	87	96	496
Kwai Tsing	120	111	116	120	126	133	726
Islands	47	49	53	52	57	54	313
All Districts	2 021	1 960	2 057	2 187	2 304	2 430	12 958

- Notes: (1) Primary schools include government, aided, Direct Subsidy Scheme, private, English Schools Foundation and other international schools, but not special schools.
- (2) Figures refer to the position as at September of the school year.
- (3) Figures on operating classes in a very small number of schools (primarily outside the public sector) involve a small number of combined classes, i.e. classes operated in the same classroom comprising students of different grades. When counting the total number of classes in a school, combined class is treated as one class. When counting the number of classes broken down by grade, combined class is split into different classes in proportion to the number of students from different grades and the number is rounded to the nearest integer. Accordingly, figures on operating classes for individual grades may not add up to the total number of classes in schools.

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB 019

Question Serial No.

0311

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

In the 2006/07 school year, 90% of the government, aided and Direct Subsidy Scheme primary school places are provided on a whole-day basis. The Administration aims to reach an agreement on whole-day conversion plan with about ten remaining bi-sessional schools by 2007. What is the progress of the discussion up to now?

Asked by : Hon. MA Lik

Reply :

At the beginning of the 2006/07 school year, there were 41 primary schools operating in bi-sessional mode. Among them, one school has been converted into whole-day operation in early 2007 and 34 schools have already reached agreed plans for whole-day conversion.

For the six remaining schools, there are constraints such as availability of sufficient school sites in individual districts. We will continue to explore possible means of conversion for these few schools.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB020

Question Serial No.

0312

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Given that the teacher-to-pupil ratio will be reduced from the existing 1:17.6 to 1:17.3 in public sector primary schools in the 2007/08 school year, does the Administration have any plan to continue providing additional resources to reduce the ratio or the number of lessons so as to reduce teachers' workload? If so, what are the details?

Asked by : Hon. MA Lik

Reply :

In the 2007/08 school year, we will provide public sector primary schools with additional teachers through various measures such as specialised teaching posts, curriculum leaders, enhanced student guidance service, Capacity Enhancement Grant, etc. With the improved teacher-to-student ratio, schools can flexibly deploy manpower in ways best suited to individual needs, such as reducing teachers' teaching load. We will closely monitor the provision of teachers to schools and consider further improving the teacher-to-student ratio subject to operational needs and availability of funds.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB021

Question Serial No.

0313

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

The number of whole-day government and aided primary classes is estimated to increase from 8 591 in the 2006/07 school year to 8 899. Please give a breakdown of the increase and decrease in the number of primary classes in various districts of the territory.

Asked by : Hon. MA Lik

Reply :

The number of whole-day government and aided primary classes is estimated to increase by 308 from 8 591 in the 2006/07 school year to 8 899 in the 2007/08 school year. A breakdown of the estimated increase and decrease in the number of whole-day classes by district is as follows:

District	Estimated increase / decrease in the number of whole-day primary classes in the 2007/08 school year
Central & Western	2
Southern	2
Wan Chai	16
Hong Kong East	100
Islands	0
Kowloon City	87
Kwun Tong	-1
Sai Kung	-7
Sham Shui Po	-9
Wong Tai Sin	5
Yau Tsim & Mong Kok	-4
North	18
Tai Po	13
Sha Tin	53
Kwai Chung & Tsing Yi	3
Tsuen Wan	-2
Tuen Mun	19
Yuen Long	13
TOTAL	308

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB022

Question Serial No.

0314

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Besides public sector schools, Direct Subsidy Scheme (DSS) schools and English School Foundation (ESF) schools also provide subsidised secondary school places and receive recurrent grant from the Government. In this regard, would the Administration please provide the number of subsidised secondary school places in DSS and ESF schools, and details of the relevant school places allocation mechanism?

Asked by : Hon. MA Lik

Reply :

In the 2006/07 school year, 46 081 and 6 919 secondary school places are provided respectively in schools under the Direct Subsidy Scheme (DSS) and the English Schools Foundation (ESF).

Both DSS schools and ESF schools are free to admit students in accordance with their own admission policies. However, existing DSS schools may opt to participate in the Secondary School Places Allocation (SSPA) System administered by the Education and Manpower Bureau (EMB) for allocation of Secondary 1 students. Should they opt to do so, DSS schools should inform EMB in late September each year of the number of Secondary 1 places for allocation respectively at the discretionary places (DP) and central allocation (CA) stages of the SSPA System. At the DP stage, the participating DSS schools decide on their admission criteria to admit students as in the case of public sector schools subject to the SSPA System. At the CA stage, students are allocated to the participating DSS schools based on their academic performance and choice of schools. Since DSS schools are fee-charging, we will not allocate students to the participating DSS schools if students have not chosen these schools.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB023

Question Serial No.

0315

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau
Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Graduate and non-graduate teaching posts in public sector primary schools are in the approved ratio of 35:65. At present, how many primary teachers are degree holders? Is there any plan to further increase the number of graduate teaching posts in primary schools? If yes, what are the details?

Asked by : Hon. MA Lik

Reply :

According to our record, the number of teachers with degree qualifications in government and aided primary schools is about 16 200.

With effect from the 2007/08 school year, the time-limited Primary School Curriculum Leader posts will be turned into permanent posts. This is on top of the normal teaching establishment. By then, the number of graduate posts in government and aided primary schools will increase from about 6 500 to about 7 100.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB 024

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Question Serial No.

0316

Programme : (1) Director of Bureau's Office

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

The estimated expenditure for the Director of Bureau's Office in 2007-08 is \$0.5 million (6.9%) higher than the revised estimate for 2006-07. This is mainly due to the payment of contract gratuity for two staff in the Office. How much gratuity will each of them get? Will the gratuity be performance-linked?

Asked by : Hon. MA Lik

Reply :

The two staff concerned are the Press Secretary and Personal Assistant to Secretary for Education and Manpower. According to their employment contracts, they may receive gratuity at about \$300,000 and \$150,000 respectively upon expiry of their contracts at the end of June 2007 subject to satisfactory performance and conduct during the period of their service.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB025

Question Serial No.

0421

Head : 156 Government Secretariat: Subhead (No. & title) :
 Education and Manpower Bureau

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : What measure will be taken by the Administration in the next three years to encourage serving kindergarten teachers to attend courses to obtain Certificate in Early Childhood Education or higher qualifications?

Asked by : Hon. MA Lik

Reply :

In the coming three years, the following measures will be introduced to encourage serving pre-primary teachers to attend the Certificate in Early Childhood Education [C(ECE)] course or above:

- (a) New policy targets are set for the coming five years to foster the professional upgrading of the pre-primary sector, viz. all new principals from the 2009/10 school year onwards to have a degree in early childhood education [BEd(ECE)] while all serving principals are encouraged to obtain the same qualification by the end of the 2011/12 school year; and all serving teachers are expected to have the C(ECE) qualification by the end of the 2011/12 school year.
- (b) Financial support will be provided as an incentive for the professional upgrading of all pre-primary teachers. Under the Pre-primary Education Voucher Scheme (PEVS) to be introduced as from the 2007/08 school year, a teacher development grant will be embedded in each voucher at the amount of \$3,000, \$3,000, \$2,000 and \$2,000 respectively for 2007/08, 2008/09, 2009/10 and 2010/11 school years. Non-profit-making (NPM) kindergartens (KGs) joining the PEVS are encouraged to spend the grant, until the end of the 2011/12 school year, on professional upgrading of teachers and principals, including reimbursement of course fees and appointment of supply teachers to substitute for teachers on training course to relieve their workload. In parallel, teachers serving in private independent and non-PEVS NPM KGs are entitled to claim up to 50% of the fees for one approved Early Childhood Education diploma or degree course, capped at \$60,000, until the end of the 2011/12 school year.
- (c) PEVS KGs eligible for the grant should submit a staff development plan updated annually to this Bureau indicating the scheduled time for the professional upgrading of their teachers and principals. Their teachers and principals may receive no less than the same amount of course fee reimbursement for one approved ECE diploma or degree course as teachers and principals of non-PEVS KGs.
- (d) Sufficient in-service C(ECE) training places will continue to be provided in the coming years, including 1 000 subsidised places for the 2007/08 school year.

- (e) To increase transparency, the qualifications of teachers serving in PEVS kindergartens will be published in the kindergarten profile as one of the disclosure requirements.

Signature _____

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education and Manpower

Date 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB026

Question Serial No.

0422

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

In the 2006/07 school year, 460 primary schools have been provided with school-based professional support. What is the proportion of these schools in the total number of local primary schools?

Asked by : Hon. MA Lik

Reply :

The 460 primary schools provided with school-based professional support represent about 82% of government and aided primary schools and primary schools under the Direct Subsidy Scheme.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB027

Question Serial No.

0423

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

How much resources have been put into school-based professional support since its implementation?

Asked by : Hon. MA Lik

Reply :

In July 2004, the Education and Manpower Bureau (EMB) set aside \$550 million to set up the Education Development Fund (EDF) to provide school-based professional support to build up the capacity of schools to take forward the education reform. The total expenditure of the EDF since 2004 is about \$96 million. As each of the programmes under the EDF covers primary, secondary and special schools, we do not have a breakdown of expenditure spent in different school sectors.

In September 2005, EMB established the School-based Support Services (SBSS) Office to co-ordinate and strengthen the school-based professional support services to schools. With the establishment of SBSS Office, schools are provided with more diversified support services in terms of scope and content. The staff cost of the SBSS Office is absorbed by EMB through internal redeployment.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB028

Question Serial No.

0424

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Has any evaluation been made to the effectiveness of school-based professional support? If so, please provide the evaluation results.

Asked by : Hon. MA Lik

Reply :

There are various means to evaluate the effectiveness of the school-based support services provided to schools. They include monitoring visits and collection of feedback from participating schools through surveys and interviews. The results of the evaluation are summarised as follows –

- (a) In June 2006, a survey was conducted to collect teachers' views on the School-based Curriculum Development Support Services for primary schools. Returned questionnaires from 925 teachers of about 170 schools reflected that about 84% of the teachers were "satisfied" or "very satisfied" with the support services. Teachers generally agreed that the support services had made positive impact on schools, fostered curriculum development and culture of collaboration in schools, and enhanced their subject knowledge and teaching strategies. There were also views that students' motivation in learning was promoted and their learning experiences enriched;

- (b) In September 2006, in-depth interviews were conducted with 11 primary schools participating in the School-based Professional Support Programmes (SBPSP). The SBPSP received positive comments from the participating schools. The schools in general opined that the support programmes could facilitate schools to establish a culture of collaboration and professional sharing, and foster teachers' professional development and self-reflection. Classroom learning was observed to be more interactive and participatory; and

- (c) A study is being conducted to evaluate the effectiveness of support services provided to schools on language learning. Interim findings were obtained from a total of 519 primary teachers of Chinese Language and 189 primary teachers of English Language through a survey. Findings were generally positive. Overall speaking, the teachers were satisfied with the support services provided and they perceived greater impact on enhancement of knowledge about Key Learning Areas, enrichment of the culture of reflection and collaboration among language panels and curriculum leadership development.

Signature _____

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education and Manpower

Date 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB 029

Question Serial No.

0325

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Why is the provision for primary education in 2006-07 revised from the original estimate of \$10.6 billion to \$10.2 billion? Would the Administration inform us of the areas in which reduction in expenditure is made and the amount involved?

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

The revision in the provision for Primary Education is mainly due to the lower than estimated expenditure for -

	<u>\$ million</u>
(a) subventions to aided primary schools	428.2
(b) operating expenditure for government primary schools	22.1
(c) subventions to other primary schools mainly primary schools under the Direct Subsidy Scheme	3.7
Total	454.0

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB 030

Question Serial No.

0326

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Why is the provision for secondary education in 2006-07 revised from the original estimate of \$17 billion to \$16.3 billion? Would the Administration inform us of the areas in which reduction in expenditure is made and the amount involved?

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

The revision in the provision for Secondary Education is mainly due to the lower than estimated expenditure for -

	<u>\$ million</u>
(a) subventions to aided secondary schools	583.5
(b) operating expenditure for government secondary schools	33.4
(c) subventions to other secondary schools mainly caput schools and secondary schools under the Direct Subsidy Scheme	44.5
Total	661.4

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION

Reply Serial No.

EMB031

Question Serial No.

0327

Head : 156 Government Secretariat : Subhead (No. & title) :
Education and Manpower Bureau

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Regarding Programme (5) Other Educational Services and Subsidies, why is the provision for 2006-07 revised from the original estimate of \$1,026 million to \$1,365 million? Please list in detail the items in which additional expenditure is made and the amount of provision involved.

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

The increase in estimated expenditure for Other Educational Services and Subsidies in 2006-07 is mainly due to the following reasons –

	<u>\$ million</u>
(1) Increase in expenditure for payment of one-off grants to –	
(a) Hong Kong Shue Yan University	200.0
(b) Hong Kong Academy for Gifted Education	100.0
(c) all kindergartens to support school development	70.0
 (2) Offset by lower than estimated expenditure for other educational services and subsidies, mainly reimbursement of course fee and assessment fee to teachers regarding the Language Proficiency Requirement	 (30.2)
	339.8

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION

Reply Serial No.

EMB032

Question Serial No.

0904

Head : 156 Government Secretariat: Subhead (No. & title) :
 Education and Manpower Bureau 700 General non-recurrent

Programme :

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Regarding research studies conducted by the Education and Manpower Bureau (including those undertaken by the Bureau or commissioned consultants) for policy making and assessment, would the Administration provide details in the following format of the consultancy studies for which financial provision has been earmarked in 2006-07?

Name of Consultant (if available)	Description	Revised Estimate (\$)	Progress of Study (planning/ underway/ completed)	Action taken by the Administration to follow up the study reports and the progress made (if available)	Whether study reports completed are made public; if yes, the channels of publication and if not, the reasons.
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Asked by : Hon. EU Yuet-mee, Audrey

Reply :

The consultancy studies for which financial provision has been earmarked in 2006-07 are as follows –

Name of Consultant (if available)	Description	Revised Estimate (\$)	Progress of Study (planning/ underway/ completed)	Action taken by the Administration to follow up the study reports and the progress made (if available)	Whether study reports completed are made public; if yes, the channels of publication and if not, the reasons.
Chinese University of Hong Kong	Further evaluation on the implementation of the medium of instruction (MOI) guidance for secondary schools (secondary 4 and 5) (continuation from	458,395	Completed	Findings of the study provided useful reference for the review of the MOI policy.	Findings of the study were considered in the Report on Review of Medium of Instruction for Secondary Schools and

Name of Consultant (if available)	Description	Revised Estimate (\$)	Progress of Study (planning/ underway/ completed)	Action taken by the Administration to follow up the study reports and the progress made (if available)	Whether study reports completed are made public; if yes, the channels of publication and if not, the reasons.
	2005-06)				Secondary School Places Allocation issued in December 2005.
CityU Professional Services Limited	Impact of the reform of the primary one admission system on primary education (continuation from 2005-06)	2,448,000	Underway	Not applicable.	Not applicable.
Policy 21 Limited, The University of Hong Kong	Stakeholder monitoring survey on education reform and major education initiatives 2006 (Stakeholders other than the general public) (continuation from 2005-06)	107,000	Underway	Not applicable.	Not applicable.
Mercado Solutions Associates Limited	Stakeholder monitoring survey on education reform and major education initiatives 2006 (Views of the general public collected through the Thematic household survey) (continuation from 2005-06)	190,000	Completed	Findings of the survey provided useful reference for evaluation of the various education policies.	Main findings included in the Thematic Household Survey Report No. 29 published by Census and Statistics Department in January 2007.
Prof Maurice Galton, University of Cambridge	Study on small class teaching (continuation from 2005-06)	29,044,000 (including consultant's fees, grants to participating schools and costs of	Underway	Not applicable.	Not applicable.

Name of Consultant (if available)	Description	Revised Estimate (\$)	Progress of Study (planning/ underway/ completed)	Action taken by the Administration to follow up the study reports and the progress made (if available)	Whether study reports completed are made public; if yes, the channels of publication and if not, the reasons.
		professional support)			
Chinese University of Hong Kong	Research study to track adaptation and development of non-Chinese speaking children in mainstream schools (continuation from 2005-06)	154,675	Underway	Not applicable.	Not applicable.
Open University of Hong Kong	To revise the Language Proficiency Assessment for Teachers (Putonghua) and the Syllabus Specifications for implementation in the 2007/08 school year (continuation from 2005-06)	614,570	Underway	Not applicable.	Not applicable.
PolyU Technology and Consultancy Co. Ltd.	To revise the Language Proficiency Assessment for Teachers (English language) and the Syllabus Specifications for implementation in the 2007/08 school year	323,213	Underway	Not applicable.	Not applicable.
Policy 21 Limited, The University of Hong Kong	Study on teachers' work and stress in Hong Kong and further evaluation on their administrative workload	684,250	Completed	The study findings were reported to the LegCo Panel on Education. EMB has started implementing some of the recommenda-	Findings of the study were included in the Committee on Teachers' Work final report, which was uploaded onto the EMB homepage in

Name of Consultant (if available)	Description	Revised Estimate (\$)	Progress of Study (planning/ underway/ completed)	Action taken by the Administration to follow up the study reports and the progress made (if available)	Whether study reports completed are made public; if yes, the channels of publication and if not, the reasons.
				tions and considering the rest of recommendations which will incur additional expenditure and manpower.	December 2006.
Policy 21 Limited, The University of Hong Kong	Review of the implementation and operation of incorporated management committees (for a three-year period from 2005/06 to 2007/08 school years) (continuation from 2005-06)	259,210	Underway	Not applicable.	Not applicable.
Dr Rea Reason, University of Manchester	Consultancy on enhancement of identification, assessment and support services for students with specific learning difficulties in primary and secondary schools (continuation from 2005-06)	40,034	Completed	The recommended 3-tier support model was adopted and provided the conceptual framework for the 5-year Specific Learning Difficulties Network Project funded by the Hong Kong Jockey Club. The project commenced in September 2006.	The recommendations were set out in a paper for discussion at the meeting of LegCo Sub-committee to study issues relating to the provision of boarding places, senior secondary education and employment opportunities for children with special educational needs in December 2005.
Prof. Peter Farrell,	Consultancy on an outsourcing mode of	57,558	Underway	Not applicable.	Not applicable.

Name of Consultant (if available)	Description	Revised Estimate (\$)	Progress of Study (planning/ underway/ completed)	Action taken by the Administration to follow up the study reports and the progress made (if available)	Whether study reports completed are made public; if yes, the channels of publication and if not, the reasons.
University of Manchester	enhanced educational psychology service for primary schools				
Policy 21 Limited, The University of Hong Kong	Review on the additional time-limited funding of Capacity Enhancement Grant	232,941	Underway	Not applicable.	Not applicable.
Alan Parker Consulting Services	Provision of advice and proposals on (a) the quality assurance of Career-oriented Studies (COS) and (b) the funding model of Career-oriented Curriculum, paving the way for Diversity Learning Grant	950,000	Completed	Recommendations were presented to the Preparatory Applied Learning (ApL, formerly known as Career-oriented Studies) Committee for the development of ApL.	A consultation report on ApL was published in August 2006.
Professor John Elliott	Evaluation of the new senior secondary curriculum reform and the interim review	16,240	Completed	Results were used to inform the development of new senior secondary curriculum.	The advice was for internal reference only.
Professor John Elliott	Advice on the new senior secondary curriculum reform and review	10,802	Completed	Advice was used to inform the evaluation of the curriculum reform.	The advice was for internal reference only.
Professor Robert Stake	Advice on the new senior secondary curriculum reform and review	19,585	Completed	Advice was used to inform the evaluation of the curriculum reform.	The advice was for internal reference only.
Professor Mary James	Advice on the new senior secondary	27,561	Completed	Advice was used to inform	The advice was for internal

Name of Consultant (if available)	Description	Revised Estimate (\$)	Progress of Study (planning/ underway/ completed)	Action taken by the Administration to follow up the study reports and the progress made (if available)	Whether study reports completed are made public; if yes, the channels of publication and if not, the reasons.
	curriculum reform and review and learning to learn project			the evaluation of the curriculum reform.	reference only.
Timetabling Solutions Pty. Ltd.	Feasibility study of flexible timetabling	215,091	Completed	Results were used to generate exemplars of flexible timetabling for schools' reference.	The advice was for internal reference only.
Timetabling Solutions Pty. Ltd.	Feasibility study of flexible timetabling – Part II	1,026,111	Underway	Not applicable.	Not applicable.
Quality Evaluation Centre, City University of Hong Kong	Survey on the reform of the school curriculum and implementation of key learning area curricular in schools 2005 (continuation from 2005-06)	393,799	Completed	Results of the survey were used as reference for monitoring the progress of the curriculum reform.	The main findings were shared with schools in seminars.
Department of Educational Policy and Administration, Hong Kong Institute of Education	Survey on the curriculum reform	996,982	Underway	Not applicable.	Not applicable.
Zbar Consulting PTY Ltd.	Consultancy visit on education reform	76,833	Completed	Advice was used to inform the evaluation of the education reform.	The advice was for internal reference only.
Institute of Vocational Education (Sha Tin)	Survey on duties and workload of laboratory technicians	85,000	Completed	Results were used to inform the planning of items related to service	Key survey findings will be shared with stakeholders concerned.

Name of Consultant (if available)	Description	Revised Estimate (\$)	Progress of Study (planning/ underway/ completed)	Action taken by the Administration to follow up the study reports and the progress made (if available)	Whether study reports completed are made public; if yes, the channels of publication and if not, the reasons.
				provided by laboratory technicians.	Means to be confirmed.
Melbourne University Private Limited	Monitoring and evaluation of the Native-speaking English Teacher/English Language Teaching Assistant Scheme for Primary Schools (continuation from 2005-06)	1,008,951	Underway	Not applicable.	Not applicable.
Mr Richard Byers, University of Cambridge	Advice on the development of new senior secondary curriculum for students with special educational needs	91,745	Underway	Not applicable.	Not applicable.
The Hong Kong Institute of Education	Phase (I) study on evaluating the effectiveness of the 'Empowering Learning and Teaching with Information Technology in Education' strategy (2004/2007) (continuation from 2005-06)	476,100	Completed	Findings of the study will be used to fine-tune the implementation measures and inform the next stage of development in IT in education where appropriate.	Major findings are planned to be uploaded onto the EMB homepage by April 2007.
Centre for Information Technology in Education, The University of Hong Kong	Phase (II) study on evaluating the effectiveness of the 'Empowering Learning and Teaching with Information Technology in Education' strategy (2004/2007) (continuation from 2005-06)	648,500	Underway	Not applicable.	Not applicable.
Cambridge	Further evaluation of	611,326	Completed	Findings have	The Executive

Name of Consultant (if available)	Description	Revised Estimate (\$)	Progress of Study (planning/ underway/ completed)	Action taken by the Administration to follow up the study reports and the progress made (if available)	Whether study reports completed are made public; if yes, the channels of publication and if not, the reasons.
Education Associates	the impact of the External School Reviews (ESR) in Hong Kong (Phase II impact study)			been incorporated in the review of the School Development and Accountability framework being conducted to inform the implementation of the second cycle of ESR, which will commence in the 2008/09 school year.	Summary was uploaded onto the EMB homepage in September 2006.
Policy 21 Limited, The University of Hong Kong	Evaluation of Continuing Education Fund (continuation from 2005-06)	316,200	Underway	Not applicable.	Not applicable.
Policy 21 Limited, The University of Hong Kong	Evaluation of the Skills Upgrading Scheme (SUS) (Phase 2) (continuation from 2005-06)	185,700	Completed	Findings of the report are being distributed to respective Industry Working Groups under SUS for reference. Improvements on SUS courses are being made based on the recommendations of the study.	The Executive Summary of the final report has been uploaded onto the SUS homepage and key findings of the study were disseminated through supplements to two local newspapers in February 2007.
Hong Kong Polytechnic University (Manulife Centre for	Research on learning and psychological problems of non-engaged youth	1,594,260	Underway	Not applicable.	Not applicable.

Name of Consultant (if available)	Description	Revised Estimate (\$)	Progress of Study (planning/ underway/ completed)	Action taken by the Administration to follow up the study reports and the progress made (if available)	Whether study reports completed are made public; if yes, the channels of publication and if not, the reasons.
Children with Specific Learning Disabilities)					

Signature _____

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education and Manpower

Date 15 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
 INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB033

Question Serial No.

0905

Head : 156 Government Secretariat: Subhead (No. & title) :
 Education and Manpower Bureau 700 General non-recurrent

Programme :

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Regarding research studies conducted by the Education and Manpower Bureau (including those undertaken by the Bureau or commissioned consultants) for policy making and assessment, has financial provision been earmarked for such consultancy studies in 2007-08? If yes, please provide details in the following format:

Name of Consultant (if available)	Description	Estimate (\$)	Progress of Study (planning/underway/ completed)	Whether reports of studies scheduled for completion in 2007-08 will be made public; if yes, the channels of publication and if not, the reasons.
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Asked by : Hon. EU Yuet-mee, Audrey

The consultancy studies for which financial provision has been earmarked in 2007-08 are as follows –

Name of Consultant (if available)	Description	Estimate (\$)	Progress of Study (planning/ underway/ completed)	Whether reports of studies scheduled for completion in 2007-08 will be made public; if yes, the channels of publication and if not, the reasons
CityU Professional Services Limited	Impact of the reform of the primary one admission system on primary education (continuation from 2006-07)	1,192,000	Underway	To be considered.

Name of Consultant (if available)	Description	Estimate (\$)	Progress of Study (planning/ underway/ completed)	Whether reports of studies scheduled for completion in 2007-08 will be made public; if yes, the channels of publication and if not, the reasons
Policy 21 Limited, The University of Hong Kong	Stakeholder monitoring survey on education reform and major education initiatives 2006 (Stakeholders other than the general public) (continuation from 2006-07)	107,000	Underway	Main findings will be released to major stakeholders. Means to be confirmed.
Prof Maurice Galton, University of Cambridge	Study on small class teaching (continuation from 2006-07)	14,768,000 (including consultant's fees, grants to participating schools and costs of professional support)	Underway	Not applicable.
Chinese University of Hong Kong	Research study to track adaptation and development of non-Chinese speaking children in mainstream schools (continuation from 2006-07)	160,000	Underway	Not applicable.
Open University of Hong Kong	To revise the Language Proficiency Assessment for Teachers (Putonghua) and the Syllabus Specifications for implementation in the 2007/08 school year (continuation from 2006-07)	614,570	Underway	If the recommendations are accepted for inclusion in the Assessment, candidates entering the revised Assessment will be informed of the revision through a briefing session. The Syllabus Specifications, duly revised, will also be distributed.

Name of Consultant (if available)	Description	Estimate (\$)	Progress of Study (planning/ underway/ completed)	Whether reports of studies scheduled for completion in 2007-08 will be made public; if yes, the channels of publication and if not, the reasons
PolyU Technology and Consultancy Co. Ltd.	To revise the Language Proficiency Assessment for Teachers (English Language) and the Syllabus Specifications for implementation in the 2007/08 school year (continuation from 2006-07)	969,638	Underway	If the recommendations are accepted for inclusion in the Assessment, candidates entering the revised Assessment will be informed of the revision through a briefing session. The Syllabus Specifications, duly revised, will also be distributed.
Policy 21 Limited, The University of Hong Kong	Review of implementation and operation of incorporated management committees (for a three-year period from 2005/06 to 2007/08 school years) (continuation from 2006-07)	259,210	Underway	Not applicable.
Prof. Peter Farrell, University of Manchester	Consultancy on an outsourcing mode of enhanced educational psychology service for primary schools (continuation from 2006-07)	57,811	Underway	The advice was for internal reference only.
Policy 21 Limited, The University of Hong Kong	Review on the additional time-limited funding of Capacity Enhancement Grant (continuation from 2006-07)	465,882	Underway	Not applicable.

Name of Consultant (if available)	Description	Estimate (\$)	Progress of Study (planning/ underway/ completed)	Whether reports of studies scheduled for completion in 2007-08 will be made public; if yes, the channels of publication and if not, the reasons
Department of Educational Policy and Administration, Hong Kong Institute of Education	Focus group interviews (on results of the interim review of the curriculum reform)	135,033	Underway	Not applicable.
Melbourne University Private Ltd	Monitoring and evaluation of the Native-speaking English Teacher/English Language Teaching Assistant Scheme for Primary Schools (continuation from 2006-07)	1,008,951	Underway	To be considered.
Dr. Chris Forlin	Advice on the development of new senior secondary curriculum for students with intellectual disabilities and the related learning outcomes framework	206,000	Underway	Not applicable.
Mr. Richard Byers, University of Cambridge	Advice on the development of new senior secondary curriculum for students with special educational needs (continuation from 2006-07)	100,000	Underway	Not applicable.

Name of Consultant (if available)	Description	Estimate (\$)	Progress of Study (planning/ underway/ completed)	Whether reports of studies scheduled for completion in 2007-08 will be made public; if yes, the channels of publication and if not, the reasons
Centre for Information Technology in Education, The University of Hong Kong	Phase (II) study on evaluating the effectiveness of the 'Empowering Learning and Teaching with Information Technology in Education' strategy (2004/2007) (continuation from 2006-07)	453,950	Underway	Not applicable.
Learning Files Ltd.	Further evaluation of the impact of the External School Reviews (ESR) in Hong Kong (Phase III impact study)	317,385	Underway	Not applicable.
Policy 21 Limited, The University of Hong Kong	Research on training and employment programmes for non-engaged youth (continuation from 2006-07)	758,000	Underway	Main findings will be made public. Means to be confirmed.
Hong Kong Polytechnic University (Manulife Centre for Children with Specific Learning Disabilities)	Research on learning and psychological problems of non-engaged youth (continuation from 2006-07)	1,594,260	Underway	Main findings will be made public. Means to be confirmed.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 15 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB034

Question Serial No.

1419

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

From 2006-07, additional teachers would be provided by phases to teach in junior forms of public sector secondary schools admitting students with low academic achievements or special educational needs. In this connection, would the Administration inform us of the actual number of secondary schools benefited from the initiative in 2006-07 and the projected number for 2007-08?

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

In the 2006/07 school year, 183 secondary schools are provided with additional teachers to support academic low achievers (covering most students with special educational needs) at junior secondary levels. In the 2007/08 school year, about 200 secondary schools will be provided with additional teachers under the same initiative.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB035

Question Serial No.

1420

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

From 2006-07, additional teachers would be provided by phases to teach in junior forms of public sector secondary schools admitting students with low academic achievements or special educational needs. In this connection, would the Administration inform us of the actual expenditure incurred by the initiative in 2006-07, and the estimated expenditure for 2007-08?

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

The provision of additional teachers to support academic low achievers (covering most students with special educational needs) at junior secondary levels started at Secondary 1 in the 2006/07 school year and will be extended progressively to Secondary 2 and 3 in the 2007/08 and 2008/09 school years respectively. The revised estimated expenditure in 2006-07 and the estimated expenditure in 2007-08 is about \$79 million and \$194 million respectively.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 15 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB036

Question Serial No.

1421

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

From 2006-07, additional teachers would be provided by phases to teach in junior forms of public sector secondary schools admitting students with low academic achievements or special educational needs. In this connection, would the Administration inform us of the number of new permanent teachers recruited under the initiative in 2006-07, and the projected number for 2007-08?

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

In the 2006/07 school year, 332 permanent teaching posts are provided to support academic low achievers (covering most students with special educational needs) at junior secondary levels. In the 2007/08 school year, about 580 permanent teaching posts will be provided under the same initiative.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB037

Question Serial No.

1422

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

From 2006-07, additional teachers would be provided by phases to teach in junior forms of public sector secondary schools admitting students with low academic achievements or special educational needs. In this connection, would the Administration inform us of the number of new teaching posts created under the initiative in 2006-07, and the projected number for 2007-08?

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

In the 2006/07 school year, 332 teaching posts are provided to support academic low achievers (covering most students with special educational needs) at junior secondary levels. In the 2007/08 school year, the number of teaching posts provided under the same initiative will increase to 580.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB038

Question Serial No.

1423

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

To support specialised teaching, the Administration will continue to provide additional teaching posts in the permanent staff establishment for all public sector primary schools in 2007-08. Please provide the numbers of schools expected to benefit from this in 2005-06, 2006-07 and 2007-08.

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

In the 2005/06 school year, 463 public sector primary schools and primary schools under the Direct Subsidy Scheme (DSS) have received the additional resources in the form of cash grant to implement specialised teaching.

Starting from the 2006/07 school year, public sector primary schools and DSS primary schools receive additional teaching posts instead in their permanent establishment under the Scheme. In the 2006/07 school year, 497 aided, government and DSS primary schools were provided with the additional teaching posts in the permanent staff establishment to implement specialised teaching in English Language, Chinese Language and/ or Mathematics. It is estimated that about 500 aided, government and DSS primary schools will be provided with additional teaching posts to implement specialised teaching upon the full implementation of the Scheme in the 2007/08 school year.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB039

Question Serial No.

1424

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

To support specialised teaching, the Administration will continue to provide additional teaching posts in the permanent staff establishment for all public sector primary schools in 2007-08. Please provide the actual expenditure for 2005-06 and 2006-07, and the estimated expenditure for 2007-08 for the implementation of specialised teaching.

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

The expenditure for implementing the Specialised Teaching Scheme in public sector primary schools and primary schools under the Direct Subsidy Scheme is about \$140 million and \$270 million for the 2005/06 and 2006/07 school years respectively. It is estimated that about \$360 million will be required for the full implementation of the Scheme in the 2007/08 school year.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB040

Question Serial No.

1425

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

To support specialised teaching, the Administration will continue to provide additional teaching posts in the permanent staff establishment for all public sector primary schools in 2007-08. Please provide the numbers of additional teaching posts in the permanent staff establishment in 2005-06 and 2006-07, and the projected number of additional teaching posts in the permanent staff establishment for 2007-08 for the implementation of specialised teaching.

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

In the 2005/06 school year, the Specialised Teaching Scheme was implemented in the form of a cash grant, i.e. Specialised Teaching Support Grant (STSG) given to public sector primary schools and primary schools under the Direct Subsidy Scheme with 12 or more classes to implement specialised teaching.

In the 2006/07 school year, the provision was given in the form of additional teaching posts in the permanent staff establishment of schools to replace the STSG by phases over two years. A total number of about 860 teaching posts were created under the Scheme in this school year.

In the 2007/08 school year, it is estimated that a total number of 1 120 additional permanent teaching posts will be created for the implementation of the Scheme.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB041

Question Serial No.

1426

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

To support specialised teaching, the Administration will continue to provide additional teaching posts in the permanent staff establishment for all public sector primary schools in 2007-08. Please provide the outcome of the three-year Specialised Teaching Scheme, which is due to be completed in 2007-08, in terms of improvement of student learning and reduction of teachers' workload. What are the findings of the government review? Will the Government consider extending the duration of the scheme?

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

The Specialised Teaching Scheme was first implemented in the 2005/06 school year. A cash grant was then provided for public sector primary schools and primary schools under the Direct Subsidy Scheme (DSS), initially for three years to implement specialised teaching with priority given to English Language, followed by Mathematics and/ or Chinese Language. EMB provides detailed guidelines and professional support to, and seeks feedback from schools on the implementation of the Scheme to ensure its effectiveness in improving students' learning and reducing teachers' workload.

With effect from the 2006/07 school year, as part of the various initiatives announced for relieving teachers' workload, the cash grant was replaced by the provision of teaching posts under schools' permanent staff establishment. This will be implemented by phases over two years. We expect that by the end of the 2007/08 school year, about 1 120 permanent teaching posts would be created for implementing the Scheme in all public sector primary schools and DSS primary schools on an on-going basis. We will continue to review the effectiveness of the Scheme in the light of the operational experiences of the schools.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB042

Question Serial No.

1427

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education
(4) Special Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

In order to give continued support for the curriculum development of public sector primary schools and special education, the Education and Manpower Bureau will provide an additional teaching post in the permanent staff establishment for each primary school with six classes or above and a cash grant for each primary school with five or less classes from the 2007/08 school year. Would the Administration please provide the estimated expenditure involved for 2007-08?

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

In order to give the continued support for the curriculum development of public sector primary schools, the Education and Manpower Bureau will, starting from the 2007/08 school year, provide ordinary and special schools with an additional teacher in the permanent staff establishment to serve as the primary school curriculum leader. To implement the measure to provide an additional teaching post in the permanent staff establishment for each primary school with six classes or above and a cash grant for each school with five or less classes, the estimated expenditure is about \$330 million in the 2007/08 school year.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB043

Question Serial No.

1428

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education
(4) Special Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

In order to give continued support for the curriculum development of public sector primary schools and special education, the Education and Manpower Bureau will provide an additional teaching post in the permanent staff establishment for each primary school with six classes or above and a cash grant for each primary school with five or less classes from the 2007/08 school year. Would the Administration please give the estimated number of primary schools provided with an additional teaching post in the permanent staff establishment and primary schools provided with a cash grant in 2007/08?

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

The number of public sector primary schools, primary schools under the Direct Subsidy Scheme and special schools provided with additional teaching posts in the permanent staff establishment in the 2007/08 school year to support curriculum development is about 560.

The number of public sector primary schools and special schools provided with cash grant in the 2007/08 school year to support curriculum development is about 40.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB044

Question Serial No.

1429

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education
(4) Special Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

In order to give continued support for the curriculum development of public sector primary schools and special education, the Education and Manpower Bureau will provide an additional teaching post in the permanent staff establishment for each primary school with six classes or above and a cash grant for each primary school with five or less classes from the 2007/08 school year. Would the Administration please provide in the following format the number of primary schools and special primary schools with specific numbers of classes which are provided with an additional teaching post in the permanent staff establishment in 2006/07?

	6 classes	7 classes	8 classes	And so forth
No. of Primary Schools				
No. of Special Schools				

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

In the 2006/07 school year, additional posts were provided to schools under the curriculum leader scheme on a time-limited basis, and the provision is grouped under (i) Assistant Primary School Master/Mistress for schools with 6 to 11 classes; and (ii) Primary School Master/Mistress for schools with 12 classes or above. The total provision, as given in the required format, is:

	6 to 11 classes	12 classes or above
No. of Primary Schools*	49	503
No. of Special Schools	35	6

* Figures include primary schools under the Direct Subsidy Scheme

Teaching posts for Primary School Curriculum Leaders will be given to primary and special schools as permanent staff establishment from the 2007/08 school year onwards.

Signature _____

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education and Manpower

Date 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB045

Question Serial No.

1430

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education
(4) Special Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

In order to give continued support for the curriculum development of public sector primary schools and special education, the Education and Manpower Bureau will provide an additional teaching post in the permanent staff establishment for each primary school with six classes or above and a cash grant for each primary school with five or less classes from the 2007/08 school year. This is unfair to those primary schools and special primary schools with a greater number of classes, as each school with six or more classes is provided with one additional permanent teaching post. Would the Administration consider increasing the number of additional teachers in proportion to the number of operating classes?

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

Under the Primary School Curriculum Leader Scheme, the differentiation of the teacher provision is marked by rank but not number of posts. For primary schools with 6 to 11 classes, an additional teaching post at the Assistant Primary School Master/Mistress rank is provided. For primary schools with 12 classes or above, a teaching post at a higher rank (i.e. Primary School Master/Mistress) is provided.

The additional teacher will serve as the primary school curriculum leader who helps the school head to coordinate whole-school curriculum development. Unlike teacher posts for classroom teaching, the number of curriculum leader needs not be in proportion to the number of classes since the workload of a curriculum leader is not directly related to the number of classes in a school.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION

Reply Serial No.

EMB046

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question Serial No.

1431

Question : According to the Budget Speech of the Financial Secretary, the revised estimate of expenditure in education for 2006-07 is \$53.1 billion compared with the original estimate of \$56.5 billion. With a balance of \$3.4 billion, will the Government consider using it to provide additional funding for the following items for the benefit of our students :

- a. According to the pilot study on small class teaching, students of the participating schools will switch back to regular classes in the 2007/08 school year. The Education and Manpower Bureau has indicated earlier in its progress report to the Legislative Council that teachers of the participating schools have not yet maximized the benefits of small class teaching. However, many educators consider that it is difficult for teachers with only two years of experience in small class teaching to be able to maximize its benefits. In this connection, will the Government consider using the surplus to continue funding the participating schools to implement small class teaching, so that frontline teachers can accumulate more experience to attain the best outcome of small class teaching?
- b. Has the Administration considered providing subsidy to secondary schools with a high concentration of disadvantaged students to implement small class teaching, as in the case of primary schools, so as to improve the quality of education and support the implementation of the new academic structure for senior secondary education?

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

- a. According to the design of the Study on Small Class Teaching (the Study) launched in the 2004/05 school year, the first and the second cohorts of students in schools participating in the Study will return to regular classes at Primary 4 and Primary 3 respectively. We will track the performance of these students in small classes as well as in regular classes. Any change to the design will affect the research analyses and completion date of the Study scheduled for late 2008.
- b. Implementation of the small class teaching scheme for primary schools with a high concentration of disadvantaged students takes into account overseas researches which indicated that small class teaching had more significant effects on students with weak family support and in their early years of schooling. For secondary schools, we have committed additional resources that would enable schools to flexibly deploy additional teachers to implement group / small class teaching to meet the needs of students of similar background. In this connection, the teacher-to-class ratio for the Bottom 10% students will be increased from 1.3:1 to 2:1, and for other Band 3 students from 1.3:1 to 1.6:1. It is also noteworthy that, with the implementation of the New Academic Structure for Senior Secondary Education, the demand for secondary school places will increase significantly in the 2011/12 school year when the New Senior Secondary 3 and Secondary 7 levels co-exist. Reduction in class size before that year will further aggravate the anticipated shortfall of teachers.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
 INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB047

Head : 156 Government Secretariat:
 Education and Manpower Bureau

Subhead (No. & title) :

Question Serial No.

Programme : (2) Primary Education

1744

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : Regarding the pilot study on small class teaching and small class teaching implemented in schools with high concentration of disadvantaged students, please provide separately information on the expenditure and manpower involved, number of participating schools and their geographical distribution, experience in small class teaching (including experience prior to participation), seniority of participating teachers, and number and level of students for 2006-07, and the relevant estimates for 2007-08.

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

The information required on the study on small class teaching (the Study) and the small class teaching scheme for schools with high concentration of disadvantaged students (the Scheme) in 2006-07 and 2007-08 is tabulated below :

	The Study	The Scheme
Revised estimated expenditure in 2006-07	\$29.0 million	\$14.2 million
Estimated expenditure in 2007-08	\$14.8 million	\$28.2 million
No. of participating schools	Hong Kong Island: 2 Kowloon : 12 New Territories (including Islands district) : 23 Total : 37	Hong Kong Island: 1 Kowloon : 19 New Territories (including Islands district) : 28 Total : 48
Participating schools with experience in flexible grouping of teaching before joining the Study / Scheme	11 schools with one to eight years 26 schools with no experience	14 schools with one to three years 34 schools with no experience
Teachers' teaching experience	Ranging from 0 to 32 years	Ranging from 1 to 32 years
No. of students involved and their grade levels	Primary 2 – 3 350 Primary 3 – 4 070 Total: 7 420	Primary 1 – 3 500 Primary 2 – 2 250 Total: 5 750

The Education and Manpower Bureau has deployed 20 officers on either a full-time or a part-time basis to provide professional training and support to the participating schools as well as to conduct the evaluation of the Study and the Scheme.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB048

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Question Serial No.

1745

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : Please give the expenditure involved in the professional training and supportive activities provided under the pilot study on small class teaching and under the small class teaching scheme for schools with high concentration of disadvantaged students in 2004-05, 2005-06 and 2006-07 respectively.

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

The expenditure on providing professional training and support for the schools participating in the study on small class teaching (the Study) and the small class teaching scheme for schools with high concentration of disadvantaged students (the Scheme) in 2004-05, 2005-06 and 2006-07 are as follows :

2004-05 (\$ million)	2005-06 (\$ million)	2006-07 (\$ million)
0.7	1.8	3.8

Since some of the professional training and support provided is directed at both the Study and the Scheme, we are not in a position to provide a breakdown of the above figures by the two initiatives.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB049

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Question Serial No.

1746

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : Please give details of the professional training and supportive activities, including seminars, workshops, study tours, and learning circles, provided for schools under the pilot study on small class teaching and the small class teaching scheme for schools with high concentration of disadvantaged students in 2006-07.

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

The professional training and support activities conducted for schools participating in the study on small class teaching (the Study) and the small class teaching scheme for schools with high concentration of disadvantaged students (the Scheme) in 2006-07 are tabulated at Annex.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

**Professional training and support activities for schools participating
in the Study/ Scheme in 2006-07**

Time of Delivery	Schools Participating in the Study	Schools Participating in the Scheme
January – May 2006	Intensive support in the form of school-based workshop and collaborative lesson preparation for schools upon request	
February – November 2006	Learning Circles formed for Chinese, English and Mathematics teachers of the participating schools to meet once a month to observe lessons at one another's schools, followed by review discussions facilitated by the school support team of Education and Manpower Bureau (EMB)	
April 2006	Study tour to Shanghai to visit exemplary schools practising small class teaching	
June 2006	Sharing session on Shanghai experiences in small class teaching by teachers participating in the study tour in April 2006	
July 2006		Induction briefing on the implementation of small class teaching for schools participating in the Scheme for the first time
September 2006		Regional induction sessions on "Teaching and Learning in a Small Class" for schools participating in the Scheme for the first time
October 2006	Workshop on "How to enhance students' thinking skills through effective questioning"	
November 2006	Seminar cum sharing session for the consultant to brief schools on the progress of the Study and recommend improvement strategies and for teachers of selected schools to share their good practices	
December 2006 – June 2007	New Learning Circles formed for Chinese, English and Mathematics teachers of the participating schools to meet once a month to observe lessons at one another's schools, followed by review discussions facilitated by EMB's school support team	
February 2007		Workshop on "Cooperative Learning"
February – May 2007	Collaborative Lesson Planning Circles formed to support teachers of participating schools to plan lessons together, observe lessons at one another's schools and review their practices	
March 2007	Workshop on "Catering for Individual Differences through Observation and Assessment"	

Note: In addition to the above, schools participating in the Study and Scheme are supported by EMB's School Support Team through lesson observations with feedback to participating schools and through discussions on schools' implementation plans and needs. These professional exchanges are conducted periodically throughout the year.

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
 INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB050

Head : 156 Government Secretariat: Subhead (No. & title) :
 Education and Manpower Bureau

Question Serial No.

Programme : (2) Primary Education

1747

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : The Education and Manpower Bureau will conduct a longitudinal study and assessment on the effectiveness of learning in regard to the pilot study on small class teaching and small class teaching implemented in schools with high concentration of disadvantaged students, and will send officers to all participating schools for systematic classroom observations to note the frequency and nature of classroom interactions. In this connection, would the Administration give a breakdown of the number of systematic classroom observations conducted or to be conducted, the number of participating schools, their geographical distribution and experience in small class teaching (including experience prior to joining the scheme), the seniority of participating teachers, as well as the number of participating students and their class levels in 2004-05, 2005-06, 2006-07 and 2007-08?

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

Systematic lesson observations refer to lesson observations conducted for the purpose of obtaining data on a set of pre-determined items. These lesson observations are designed for the purpose of the study on small class teaching (the Study) and are therefore applicable to all schools participating in the Study. To tie in with the schedule of the consultant commissioned to conduct the Study, the lesson observations are conducted from March to May each year during the Study period. In this regard, our response to the questions raised is as follows:

	March – May 2005	March – May 2006	March – May 2007*
No. of lessons observed/ to be observed	143	134	About 120
No. of schools involved and their respective locations	All the 37 schools participating in the Study, with 2 on Hong Kong Island, 12 in Kowloon and 23 in the New Territories (including Islands district)		
Year of experience in small class teaching of the schools involved	Of the 37 schools, 11 schools have experience in flexible grouping of teaching before joining the Study and their experience ranges from one to eight years		
No. of years of teaching experience of teachers observed/to be observed	Ranging from 1 to 31 years	Ranging from 2 to 24 years	Ranging from 1 to 32 years
No. of students involved and their respective levels	Primary 1 – 912 Primary 2 – 384 <u>Primary 3 – 625</u> Total: 1 921	Primary 1 – 1 243 Primary 2 – 782 <u>Primary 3 – 610</u> Total: 2 635	lessons to be observed have yet to be finalised

* The figures for 2007 are estimates only. The lesson observations to be conducted in 2008 are to be decided in due course.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB051

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Question Serial No.

1748

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : The Education and Manpower Bureau will conduct a longitudinal study and assessment on the effectiveness of learning in regard to the pilot study on small class teaching and small class teaching implemented in schools with high concentration of disadvantaged students, and will send officers to all participating schools for systematic classroom observations to note the frequency and nature of classroom interactions. In this connection, would the Administration inform the participating schools of the data collected during the observations? If not, what are the reasons; and would the Administration consider changing the practice in the future?

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

It is an established practice for the consultant commissioned by the Government for the study on small class teaching and the small class teaching scheme for schools with high concentration of disadvantaged students, to present his observations and preliminary analyses to the participating schools periodically. He also recommends to the schools strategies to improve the learning and teaching based on his preliminary analyses and observations.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB052

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Question Serial No.

1749

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : The Education and Manpower Bureau will conduct a longitudinal study and assessment on the effectiveness of learning in regard to the pilot study on small class teaching and small class teaching implemented in schools with high concentration of disadvantaged students, and will send officers to all participating schools for systematic classroom observations to note the frequency and nature of classroom interactions. In this connection, would the Administration offer specific professional support and training to the participating teachers regarding the problems identified during the observations to enhance the effectiveness of small class teaching? If not, what are the reasons; and would the Administration consider changing the practice in the future?

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

The consultant of the study on small class teaching and the small class teaching scheme for schools with high concentration of disadvantaged students, recommends to the participating schools periodically strategies to improve the learning and teaching based on his analyses and observations. In developing the professional support programmes for the participating teachers, the Education and Manpower Bureau's school support team has also taken into consideration the consultant's recommendations.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB053

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Question Serial No.

Programme : (2) Primary Education (3) Secondary Education
(4) Special Education
(5) Other Educational Services and Subsidies
(7) Vocational Education and Training
(8) Policy and Support

1750

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

In the Budget Speech of the Financial Secretary, it was stated that the government expenditure in education had been revised from the original estimate of \$56.5 billion to \$53.1 billion, with a surplus of \$3.4 billion. Will the Government return the whole sum to the Treasury? If yes, what is the reason for it? If only part of it is returned to the Treasury, will the Government give the breakdown of it? In addition, will the Government spend the remaining sum on other educational items? Please give the breakdown of programmes with additional provisions and the amounts involved.

Asked by : Hon. EU Yuet-mee, Audrey

Reply :

During 2006-07, we have re-deployed unspent provision to finance new initiatives to improve quality of education. The major new initiatives implemented in 2006-07, costing over \$1,680 million, are shown as follows :

	\$ million
(a) Third Matching Grant Scheme for UGC-funded institutions	1,000
(b) Improvement to the means-tested grant under the Financial Assistance Scheme for Post-secondary Students	291
(c) Grant to Hong Kong Shue Yan University	200
(d) Grant to Hong Kong Academy for Gifted Education	100
(e) Grant for all kindergartens to support school development	70
(f) Grant to the Hong Kong Examinations and Assessment Authority for temporary accommodation of a centralised onscreen marking centre on Hong Kong Island	22
Total	1,683

The Government is financed by public money. We have to ensure that it is used effectively and in a targeted manner. To return the unspent annual financial provision back to the Treasury is an established financial arrangement of the Government.

Signature _____

Name in block letters _____ **Raymond H C Wong** _____

Post Title _____ **Permanent Secretary for Education and Manpower** _____

Date _____ **14 March 2007** _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB054

Question Serial No.

0377

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education
(3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Please give a breakdown by number and by type of the schools which have ceased operation or will cease operations due to under-enrollment of primary one students in each of the eighteen school districts for the five school years from 2003/04 to 2007/08 and in the coming three years.

Asked by : Hon. CHEUNG Man-kwong

Reply :

Since the implementation of the policy on consolidation of under-utilized primary schools in the 2003/04 school year, 39 primary schools without Primary One have ceased operation (from the 2003/04 to 2006/07 schools years inclusive), while another 15 will cease operation in the 2007/08 school year. All are aided schools and the relevant breakdown by district with the year of closure is set out at **Annex**.

Whether a school currently in operation would close depends on many factors, such as the supply and demand of school places in the district and any alternative development plans which the school management may have. Therefore, we are unable to provide information on schools to be closed beyond the 2007/08 school year.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

**Number of Primary Schools Closed / to be Closed
Arising from the Implementation of the Policy on Consolidation of
Under-utilized Primary Schools from the 2003/04 to 2007/08 School Years**

District	School Year				
	2003/04	2004/05	2005/06	2006/07	2007/08
Central & Western	0	0	0	0	0
Hong Kong East	0	0	0	0	1
Islands	0	0	1	2	0
Kowloon City	0	0	0	1	1
Kwai Tsing	0	0	1	2	0
Kwun Tong	0	0	0	0	1
North	0	1	2	5	1
Sai Kung	0	1	0	0	2
Sham Shui Po	0	0	0	1	2
Sha Tin	0	0	0	1	1
Southern	0	0	0	0	0
Tai Po	0	3	0	1	1
Tsuen Wan	0	0	0	0	1
Tuen Mun	0	0	1	3	0
Wan Chai	0	0	0	1	0
Wong Tai Sin	0	0	0	0	0
Yau Tsim Mong	0	0	0	1	1
Yuen Long	0	0	3	8	3
Total:	0	5	8	26	15

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB055

Question Serial No.

0378

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education
(3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Among the schools which have ceased operation as a result of under-enrolment of Primary One students for the five school years from 2003/04 to 2007/08, please give a breakdown of the number of premises which have been left vacant in each of the eighteen school districts, and the duration of such vacancy.

Asked by : Hon. CHEUNG Man-kwong

Reply :

Up to the 2006/07 school year, 39 primary schools have ceased operation as a result of under-enrolment of Primary One students under the arrangements for school consolidation implemented since the 2003/04 school year. Among these schools, 11 premises have already been earmarked/are being considered for further educational uses. A breakdown of the 11 premises by district is at **Annex A**. Given their limited size and remote locations, the remaining 28 premises are found unsuitable for further educational uses. Therefore, they have already been/will be returned to the Government for disposal in accordance with the relevant lease conditions and established policy for any other uses where appropriate. A breakdown of these premises is at **Annex B**.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

**Number of School Premises Earmarked / Considered for
Further Educational Uses**

District	School Year in which the relevant schools ceased operation			
	2003/04	2004/05	2005/06	2006/07
Central & Western	0	0	0	0
Hong Kong East	0	0	0	0
Islands	0	0	0	1
Kowloon City	0	0	0	1
Kwai Tsing	0	0	1	2
Kwun Tong	0	0	0	0
North	0	0	0	0
Sai Kung	0	0	0	0
Sham Shui Po	0	0	0	1
Sha Tin	0	0	0	1
Southern	0	0	0	0
Tai Po	0	0	0	1
Tsuen Wan	0	0	0	0
Tuen Mun	0	0	0	0
Wan Chai	0	0	0	1
Wong Tai Sin	0	0	0	0
Yau Tsim Mong	0	0	0	1
Yuen Long	0	0	0	1
Total:	0	0	1	10

Number of School Premises Returned/To be Returned to Government for Disposal

District	School year in which the relevant schools ceased operation			
	2003/04	2004/05	2005/06	2006/07
Central & Western	0	0	0	0
Hong Kong East	0	0	0	0
Islands	0	0	1	1
Kowloon City	0	0	0	0
Kwai Tsing	0	0	0	0
Kwun Tong	0	0	0	0
North	0	1	2	5
Sai Kung	0	1	0	0
Sham Shui Po	0	0	0	0
Sha Tin	0	0	0	0
Southern	0	0	0	0
Tai Po	0	3	0	0
Tsuen Wan	0	0	0	0
Tuen Mun	0	0	1	3
Wan Chai	0	0	0	0
Wong Tai Sin	0	0	0	0
Yau Tsim Mong	0	0	0	0
Yuen Long	0	0	3	7
Total:	0	5	7	16

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB056

Question Serial No.

0379

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education
(3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Among the schools which have ceased operation as a result of under-enrolment of Primary One students for the five school years from 2003/04 to 2007/08, please give a breakdown, in each of the eighteen school districts, of the number of premises which will be used for school purposes and for other purposes. Please state the purposes for which the premises will be used, and the funding requirement should conversion works be needed to facilitate the use of premises for other purposes.

Asked by : Hon. CHEUNG Man-kwong

Reply :

Of the 39 primary schools which have ceased operation, 11 have been earmarked/will be considered for further educational uses, such as whole-day primary schooling, non-profit-making international school, decanting and other educational uses, etc. The remaining 28 are small premises located in remote areas and found unsuitable to be used further for educational purposes. These premises have been/will be returned to the Government for disposal in accordance with the relevant lease conditions and established policy for any other uses where appropriate. The relevant breakdown by use type and by district is set out at **Annex**.

The funding requirement varies with different conversion works required and is subject to further assessment on technical feasibility.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Uses of Premises for Schools which have Ceased Operation

District	Use of Premises			
	School Uses ^{Note 1}	Decanting (i.e. occupation by schools undergoing in-situ redevelopment or awaiting availability of permanent premises)	Other Educational Uses ^{Note 2}	Returned/To be returned to Government for Disposal
Central & Western	0	0	0	0
Hong Kong East	0	0	0	0
Islands	1	0	0	2
Kowloon City	0	0	1	0
Kwai Tsing	1	0	2	0
Kwun Tong	0	0	0	0
North	0	0	0	8
Sai Kung	0	0	0	1
Sham Shui Po	1	0	0	0
Sha Tin	1	0	0	0
Southern	0	0	0	0
Tai Po	1	0	0	3
Tsuen Wan	0	0	0	0
Tuen Mun	0	0	0	4
Wan Chai	0	1	0	0
Wong Tai Sin	0	0	0	0
Yau Tsim Mong	0	0	1	0
Yuen Long	0	0	1	10
Total:	5	1	5	28

Note 1: "School Uses" include mainly whole-day primary schooling, non-profit-making international school and expansion of adjacent school.

Note 2: "Other Educational Uses" include onscreen marking centre of the Hong Kong Examinations and Assessment Authority, vocational training centres, post-secondary/tertiary education uses, etc.

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB057

Question Serial No.

0380

Head : 156 Government Secretariat : Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education
(3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Please give a breakdown in the eighteen school districts of the numbers of students, places and vacant places in different types of primary and secondary schools in the 2005/06 and 2006/07 school years.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The number of students, places and vacant places broken down by district in different types of primary and secondary day schools in the 2005/06 and 2006/07 school years are detailed at Appendices 1 and 2 respectively.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Number of Students, Places and Vacant Places in Primary Schools by District and by Sector, 2005/06

District	Government			Aided			Direct Subsidy Scheme			Private			International		
	Students	Places	Vacant Places	Students	Places	Vacant Places	Students	Places	Vacant Places	Students	Places	Vacant Places	Students	Places	Vacant Places
Central & Western	787	828	41	8 874	9 515	641	1 308	1 554	246	3 683	4 572	889	1 295	1 462	167
Wan Chai	2 776	2 748	- 28	8 295	8 741	446	0	0	0	3 519	4 290	771	2 361	2 927	566
Eastern	3 712	3 777	65	20 281	22 092	1 811	744	793	49	917	1 391	474	2 126	2 395	269
Southern	1 129	1 152	23	8 087	8 748	661	0	0	0	581	680	99	3 861	4 189	328
Yau Tsim Mong	1 854	2 177	323	16 432	17 075	643	1 076	1 110	34	650	774	124	0	0	0
Sham Shui Po	2 553	2 596	43	14 498	14 878	380	239	222	- 17	5 384	6 510	1 126	730	750	20
Kowloon City	3 982	3 996	14	19 553	20 919	1 366	720	888	168	8 357	10 573	2 216	2 775	3 400	625
Wong Tai Sin	726	768	42	23 410	24 823	1 413	0	0	0	2 650	3 029	379	0	0	0
Kwun Tong	1 409	1 440	31	27 114	27 881	767	550	704	154	1 079	1 485	406	0	0	0
Sai Kung	886	960	74	18 520	18 852	332	2 012	2 404	392	0	0	0	665	750	85
Sha Tin	1 571	1 632	61	29 673	32 389	2 716	252	328	76	0	0	0	1 285	1 344	59
Tai Po	854	864	10	15 154	17 140	1 986	0	0	0	0	0	0	990	1 284	294
North	741	800	59	19 588	21 253	1 665	0	0	0	0	0	0	0	0	0
Yuen Long	2 731	2 795	64	37 884	39 407	1 523	737	962	225	131	180	49	237	378	141
Tuen Mun	1 156	1 281	125	29 602	32 012	2 410	121	128	7	0	0	0	0	0	0
Tsuen Wan	2 039	1 952	- 87	14 771	15 556	785	0	0	0	0	0	0	90	113	23
Kwai Tsing	0	0	0	24 640	24 994	354	0	0	0	7	60	53	420	480	60
Islands	0	0	0	8 387	9 212	825	0	0	0	0	0	0	643	724	81
All Districts	28 906	29 766	860	344 763	365 487	20 724	7 759	9 093	1 334	26 958	33 544	6 586	17 478	20 196	2 718

- Notes:
- (1) Figures refer to the position as at September of the school year.
 - (2) Figures do not include special schools. International schools include English Schools Foundation schools.
 - (3) Figures on places refer to the number of students that can be accommodated in operating classes (excluding vacant classrooms).
 - (4) Figures on number of vacant places, both at district and territory-wide levels, are derived by deducting the number of students from the corresponding number of places. They reflect the net number of vacant places in individual districts after off-setting by students over-enrolled in some schools of the districts concerned.

Number of Students, Places and Vacant Places in Primary Schools by District and by Sector, 2006/07

District	Government			Aided			Direct Subsidy Scheme			Private			International		
	Students	Places	Vacant Places	Students	Places	Vacant Places	Students	Places	Vacant Places	Students	Places	Vacant Places	Students	Places	Vacant Places
Central & Western	773	798	25	8 046	8 389	343	1 281	1 448	167	3 389	4 385	996	1 314	1 514	200
Wan Chai	2 730	2 753	23	8 973	9 145	172	0	0	0	3 530	4 487	957	2 417	2 854	437
Eastern	3 538	3 488	- 50	18 192	19 481	1 289	790	864	74	911	1 333	422	2 180	2 457	277
Southern	1 123	1 120	- 3	8 047	8 366	319	0	0	0	586	762	176	3 925	4 280	355
Yau Tsim Mong	2 026	2 123	97	15 559	15 923	364	1 081	1 184	103	653	774	121	0	0	0
Sham Shui Po	2 618	2 640	22	15 652	15 480	- 172	339	434	95	5 132	5 980	848	442	450	8
Kowloon City	3 944	3 872	- 72	18 805	19 522	717	811	864	53	7 931	10 244	2 313	2 849	3 585	736
Wong Tai Sin	693	736	43	21 946	22 757	811	0	0	0	2 633	3 016	383	0	0	0
Kwun Tong	1 376	1 440	64	26 422	27 664	1 242	576	704	128	872	1 125	253	0	0	0
Sai Kung	831	928	97	17 525	18 251	726	2 405	2 713	308	0	0	0	659	750	91
Sha Tin	1 391	1 472	81	27 805	30 596	2 791	682	851	169	558	720	162	1 316	1 370	54
Tai Po	789	800	11	13 833	15 126	1 293	0	0	0	0	0	0	1 044	1 390	346
North	651	672	21	19 132	19 589	457	0	0	0	0	0	0	0	0	0
Yuen Long	2 694	2 743	49	35 320	37 439	2 119	789	1 036	247	149	210	61	223	393	170
Tuen Mun	1 078	1 120	42	27 388	29 788	2 400	245	296	51	0	0	0	0	0	0
Tsuen Wan	1 996	1 920	- 76	14 333	14 335	2	0	0	0	27	100	73	86	113	27
Kwai Tsing	0	0	0	24 019	24 044	25	54	111	57	0	0	0	462	480	18
Islands	0	0	0	8 230	9 069	839	0	0	0	0	0	0	697	722	25
All Districts	28 251	28 625	374	329 227	344 964	15 737	9 053	10 505	1 452	26 371	33 136	6 765	17 614	20 358	2 744

- Notes:
- (1) Figures refer to the position as at September of the school year.
 - (2) Figures do not include special schools. International schools include English Schools Foundation schools.
 - (3) Figures on places refer to the number of students that can be accommodated in operating classes (excluding vacant classrooms).
 - (4) Figures on number of vacant places, both at district and territory-wide levels, are derived by deducting the number of students from the corresponding number of places. They reflect the net number of vacant places in individual districts after off-setting by students over-enrolled in some schools of the districts concerned.

Number of Students, Places and Vacant Places in Secondary Day Schools by District and by Sector, 2005/06

District	Government			Aided			Caput			Direct Subsidy Scheme			Private			International		
	Students	Places	Vacant Places	Students	Places	Vacant Places	Students	Places	Vacant Places	Students	Places	Vacant Places	Students	Places	Vacant Places	Students	Places	Vacant Places
Central & Western	1 195	1 240	45	8 419	8 646	227	0	0	0	3 338	3 960	622	69	105	36	1 790	1 958	168
Wan Chai	3 394	3 580	186	10 749	11 615	866	994	1 060	66	2 187	2 350	163	726	1 052	326	441	639	198
Eastern	4 436	4 520	84	23 486	25 269	1 783	0	0	0	2 776	3 310	534	365	525	160	1 969	2 647	678
Southern	0	0	0	13 960	15 080	1 120	0	0	0	0	0	0	42	80	38	4 337	4 742	405
Yau Tsim Mong	1 644	1 860	216	12 727	12 848	121	1 772	1 650	- 122	1 802	1 940	138	9	45	36	0	0	0
Sham Shui Po	1 060	1 120	60	15 662	16 272	610	1 125	1 082	- 43	5 849	5 940	91	1 303	1 739	436	798	1 022	224
Kowloon City	1 781	1 840	59	30 908	31 859	951	0	0	0	4 386	4 630	244	415	630	215	2 918	3 213	295
Wong Tai Sin	781	960	179	22 677	23 125	448	0	0	0	1 328	1 410	82	402	558	156	0	0	0
Kwun Tong	2 102	2 140	38	26 401	27 190	789	1 333	1 320	- 13	5 810	6 470	660	435	585	150	0	0	0
Sai Kung	1 133	1 200	67	18 061	18 890	829	310	320	10	3 342	4 060	718	0	0	0	0	0	0
Sha Tin	2 831	2 960	129	38 769	40 696	1 927	0	0	0	3 027	3 476	449	0	0	0	1 128	1 272	144
Tai Po	1 904	2 000	96	20 440	21 044	604	1 147	1 120	- 27	0	0	0	232	500	268	0	0	0
North	2 331	2 590	259	18 324	18 420	96	134	160	26	1 182	1 120	- 62	280	360	80	0	0	0
Yuen Long	4 647	4 620	- 27	31 507	31 865	358	0	0	0	1 826	1 991	165	1 220	1 530	310	0	0	0
Tuen Mun	2 399	2 380	- 19	37 103	37 839	736	0	0	0	0	0	0	0	0	0	0	0	0
Tsuen Wan	1 168	1 180	12	12 538	12 715	177	0	0	0	0	0	0	34	85	51	71	140	69
Kwai Tsing	1 244	1 520	276	32 504	32 906	402	0	0	0	465	460	- 5	0	0	0	0	0	0
Islands	791	980	189	5 150	5 800	650	0	0	0	1 037	1 290	253	60	103	43	0	0	0
All Districts	34 841	36 690	1 849	379 385	392 079	12 694	6 815	6 712	- 103	38 355	42 407	4 052	5 592	7 897	2 305	13 452	15 633	2 181

Notes: (1) Figures refer to the position as at September of the school year.

(2) Figures do not include special schools. International schools include English Schools Foundation schools.

(3) Figures on places refer to the number of students that can be accommodated in operating classes (excluding vacant classrooms).

(4) Figures on number of vacant places, both at district and territory-wide levels, are derived by deducting the number of students from the corresponding number of places. They reflect the net number of vacant places in individual districts after off-setting by students over-enrolled in some schools of the districts concerned.

Number of Students, Places and Vacant Places in Secondary Day Schools by District and by Sector, 2006/07

District	Government			Aided			Caput			Direct Subsidy Scheme			Private			International		
	Students	Places	Vacant Places	Students	Places	Vacant Places	Students	Places	Vacant Places	Students	Places	Vacant Places	Students	Places	Vacant Places	Students	Places	Vacant Places
Central & Western	1 190	1 240	50	8 430	8 655	225	0	0	0	2 768	3 560	792	72	105	33	1 831	2 018	187
Wan Chai	3 344	3 460	116	9 567	10 317	750	990	1 060	70	2 210	2 430	220	871	1 207	336	506	675	169
Eastern	4 275	4 360	85	23 311	24 999	1 688	0	0	0	3 261	3 740	479	402	485	83	1 980	2 579	599
Southern	0	0	0	13 724	14 770	1 046	0	0	0	162	200	38	33	80	47	4 464	4 791	327
Yau Tsim Mong	1 667	1 980	313	12 801	12 780	- 21	1 763	1 650	- 113	1 847	1 980	133	0	0	0	0	0	0
Sham Shui Po	1 047	1 160	113	18 045	18 467	422	1 123	1 082	- 41	5 752	6 000	248	1 620	2 060	440	681	874	193
Kowloon City	1 765	1 840	75	29 571	30 571	1 000	0	0	0	4 562	4 910	348	398	569	171	2 916	3 252	336
Wong Tai Sin	756	920	164	22 703	23 355	652	0	0	0	1 310	1 410	100	514	618	104	0	0	0
Kwun Tong	2 084	2 100	16	26 358	27 290	932	1 341	1 320	- 21	6 255	6 710	455	452	495	43	0	0	0
Sai Kung	1 126	1 200	74	18 249	19 160	911	299	320	21	3 857	4 560	703	0	0	0	0	0	0
Sha Tin	2 664	2 760	96	38 477	40 516	2 039	0	0	0	3 768	4 306	538	324	450	126	1 191	1 304	113
Tai Po	1 840	2 040	200	20 050	20 717	667	0	0	0	1 153	1 120	- 33	171	360	189	0	0	0
North	2 125	2 360	235	18 322	18 400	78	0	0	0	1 191	1 120	- 71	302	405	103	0	0	0
Yuen Long	4 551	4 540	- 11	32 268	32 772	504	0	0	0	2 062	2 255	193	1 434	1 600	166	0	0	0
Tuen Mun	2 336	2 300	- 36	36 854	37 783	929	0	0	0	0	0	0	0	0	0	0	0	0
Tsuen Wan	1 155	1 180	25	12 554	12 675	121	0	0	0	0	0	0	0	0	0	67	109	42
Kwai Tsing	1 093	1 440	347	32 575	32 879	304	0	0	0	490	500	10	0	0	0	0	0	0
Islands	699	840	141	5 628	6 260	632	0	0	0	1 118	1 280	162	60	109	49	0	0	0
All Districts	33 717	35 720	2 003	379 487	392 366	12 879	5 516	5 432	- 84	41 766	46 081	4 315	6 653	8 543	1 890	13 636	15 602	1 966

- Notes:
- (1) Figures refer to the position as at September of the school year.
 - (2) Figures do not include special schools. International schools include English Schools Foundation schools.
 - (3) Figures on places refer to the number of students that can be accommodated in operating classes (excluding vacant classrooms).
 - (4) Figures on number of vacant places, both at district and territory-wide levels, are derived by deducting the number of students from the corresponding number of places. They reflect the net number of vacant places in individual districts after off-setting by students over-enrolled in some schools of the districts concerned.

**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

EMB058

Question Serial No.

Head: 156 Government Secretariat : Subhead(No. & title):
Education and Manpower Bureau

0906

Programme: (2) Primary Education (3) Secondary Education
(4) Special Education (5) Other Educational Services and Subsidies
(7) Vocational Education and Training

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question:

In respect of the total expenditure on education and the expenditure on pre-primary education, primary education, secondary education, teacher training, adult education, higher education, technical education, vocational education and departmental support, could the Administration provide details as to their levels of expenditure, their respective percentages of the Gross Domestic Product, the share of each of these education areas in the total expenditure on education, data on any increase or decrease in provision, and the development trend over the past five financial years up to 2006-07?

Asked by: Hon. CHEUNG Man-Kwong

Reply:

The expenditure on education comprises recurrent expenditure, non-recurrent and capital expenditure (non-works items) under General Revenue Account, capital expenditure under Capital Works Reserve Fund (mainly for capital works projects) and Loan Fund.

As the expenditure under Capital Works Reserve Fund and Loan Fund fluctuates considerably year to year, we consider it more meaningful to base our analysis on recurrent expenditure, non-recurrent and capital expenditure under the General Revenue Account only. The information required is as follows -

(i) Expenditure on education by area (rounded to the nearest \$5 million)

	2002-03	2003-04	2004-05	2005-06	2006-07 (Revised Estimate)
	\$m	\$m	\$m	\$m	\$m
Pre-primary ⁽¹⁾	1,305	1,300	1,245	1,230	1,305
Primary	11,045	10,960	10,590	10,505	10,460
Secondary	16,340	16,280	16,175	16,415	16,875
Special	1,440	1,400	1,280	1,185	1,215
Adult ⁽²⁾	70	60	35	10	-
Teacher Training ⁽³⁾	1,495	1,560	1,275	1,180	1,180
Vocational Education ⁽⁴⁾	1,710	1,630	1,515	1,425	1,345
Higher Education	12,835	13,440	11,875	12,420	12,570
Others ⁽⁵⁾	2,290	2,540	2,590	2,680	2,720
Total ⁽⁶⁾	48,530	49,170	46,580	47,050	47,665

(ii) Share of Gross Domestic Product (GDP) by education area

	2002-03	2003-04	2004-05	2005-06	2006-07 (Revised Estimate)
Pre-primary ⁽¹⁾	0.10%	0.10%	0.10%	0.09%	0.09%
Primary	0.87%	0.88%	0.81%	0.75%	0.71%
Secondary	1.28%	1.31%	1.24%	1.17%	1.15%
Special	0.11%	0.11%	0.10%	0.08%	0.08%
Adult ⁽²⁾	0.01%	0.00%	0.00%	0.00%	0.00%
Teacher Training ⁽³⁾	0.12%	0.13%	0.10%	0.08%	0.08%
Vocational Education ⁽⁴⁾	0.13%	0.13%	0.12%	0.10%	0.09%
Higher Education	1.01%	1.08%	0.91%	0.88%	0.85%
Others ⁽⁵⁾	0.18%	0.20%	0.20%	0.19%	0.18%
Total ⁽⁶⁾	3.81%	3.96%	3.57%	3.34%	3.24%
GDP (\$ million) ⁽⁷⁾	1,273,581	1,241,313	1,305,917	1,408,115	1,472,292

(iii) Share of total expenditure on education by area

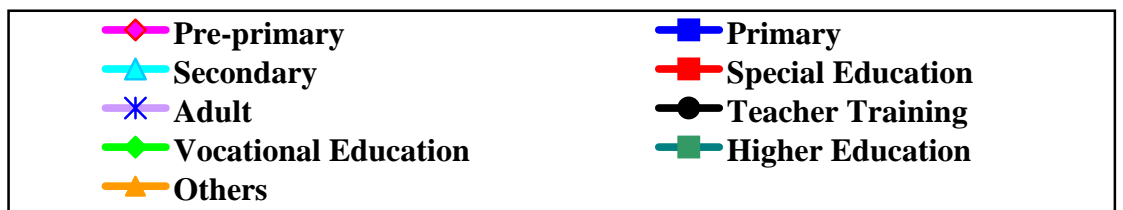
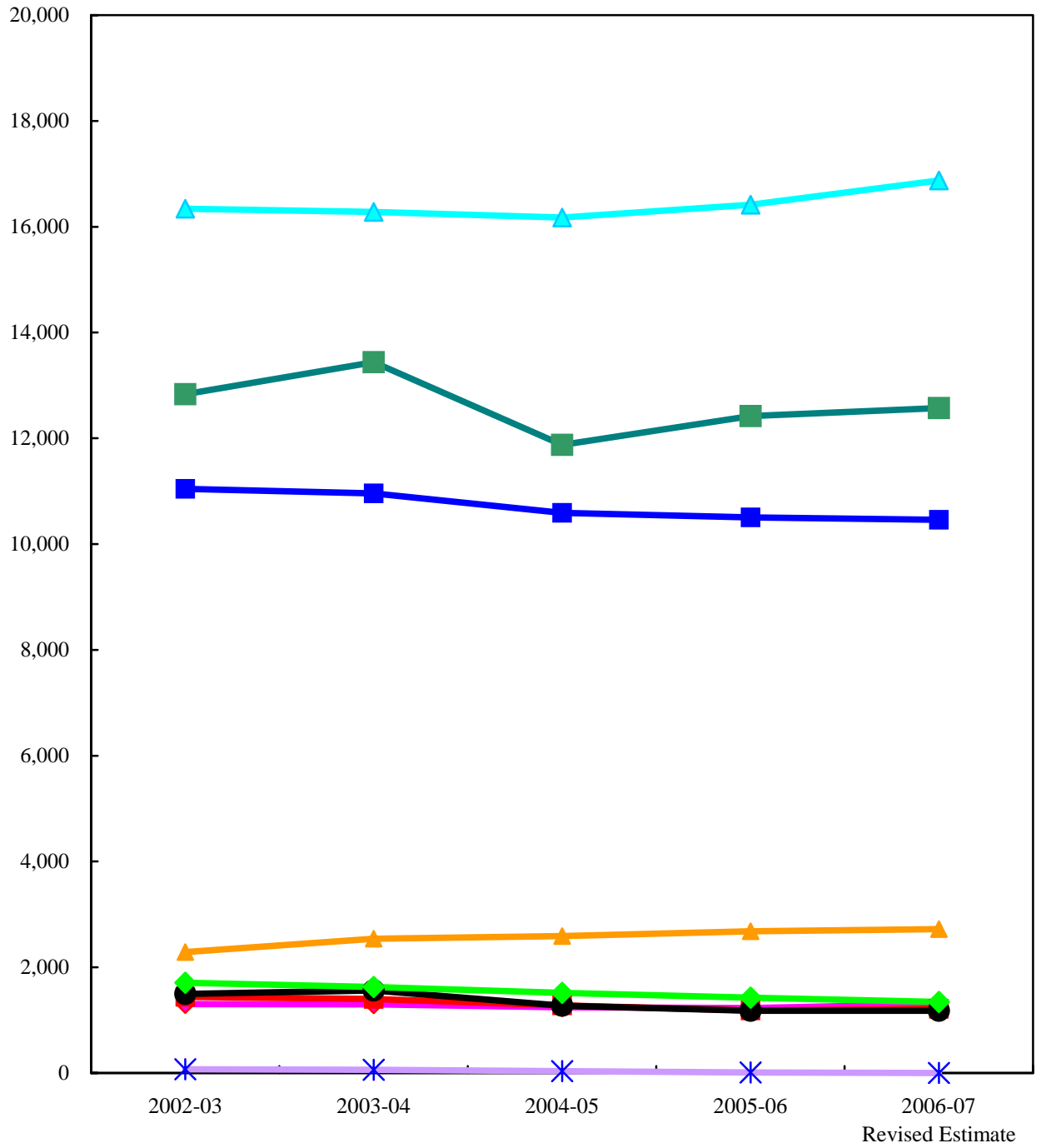
	2002-03	2003-04	2004-05	2005-06	2006-07 (Revised Estimate)
Pre-primary ⁽¹⁾	2.7%	2.6%	2.7%	2.6%	2.7%
Primary	22.8%	22.3%	22.7%	22.3%	21.9%
Secondary	33.7%	33.1%	34.7%	34.9%	35.4%
Special	3.0%	2.8%	2.7%	2.5%	2.5%
Adult ⁽²⁾	0.1%	0.1%	0.1%	0.0%	0.0%
Teacher Training ⁽³⁾	3.1%	3.2%	2.7%	2.5%	2.5%
Vocational Education ⁽⁴⁾	3.5%	3.3%	3.3%	3.0%	2.8%
Higher Education	26.4%	27.3%	25.5%	26.4%	26.4%
Others ⁽⁵⁾	4.7%	5.2%	5.6%	5.7%	5.7%
Total ⁽⁶⁾	100.0%	100.0%	100.0%	100.0%	100.0%

(iv) Increase or decrease in provision (rounded to the nearest \$5 million) and the development trend over the past 5 years.

	2002-03 against 2001-02		2003-04 against 2002-03		2004-05 against 2003-04		2005-06 against 2004-05		2006-07 Revised Estimate against 2005-06	
	\$m	%	\$m	%	\$m	%	\$m	%	\$m	%
Pre-primary ⁽¹⁾	120	10.1%	-5	-0.4%	-5	-4.2%	-15	-1.2%	75	6.1%
Primary	365	3.4%	-85	-0.8%	-370	-3.4%	-85	-0.8%	-45	-0.4%
Secondary	175	1.1%	-60	-0.4%	-105	-0.6%	240	1.5%	460	2.8%
Special	0	0.0%	-40	-2.8%	-120	-8.6%	-95	-7.4%	30	2.5%
Adult ⁽²⁾	-10	-12.5%	-10	-14.3%	-25	-41.7%	-25	-71.4%	-10	-100.0%
Teacher Training ⁽³⁾	75	5.3%	65	4.3%	-285	-18.3%	-95	-7.5%	0	0.0%
Vocational Education ⁽⁴⁾	-60	-3.4%	-80	-4.7%	-115	-7.1%	-90	-5.9%	-80	-5.6%
Higher Education	-245	-1.9%	605	4.7%	-1,565	-11.6%	545	4.6%	150	1.2%
Others ⁽⁵⁾	560	32.4%	250	10.9%	50	2.0%	90	3.5%	40	1.5%
Total ⁽⁶⁾	980	2.1%	640	1.3%	-2,590	-5.3%	470	1.0%	615	1.3%

Education Expenditure by Area

\$ million



Note

1. *Upon harmonisation of pre-primary services with effect from 1 September 2005, the Bureau has implemented the Kindergarten and Child Care Centre Subsidy Scheme to cover also kindergarten-cum-child-care centres originally subsidised by the Social Welfare Department. For comparison purpose, the relevant expenditure in 2002-03 to 2005-06 under Head 170 Social Welfare Department is also reflected here.*
2. *The adult education course run by the Government was completely phased out in August 2005. Starting from the 2005/06 school year, subsidies are provided to students through the Financial Assistance Scheme for Designated Evening Adult Education Courses.*
3. *Teacher training includes the Training and Development Grant provided to schools, costs of in-service and pre-service teacher training courses, refunds of course fees to teachers and teacher education programmes provided by UGC-funded institutions. It does not include costs of teacher training funded by the Language Fund.*
4. *Expenditure on vocational education covers technical education offered by the Hong Kong Institute of Vocational Education at both higher technician and technician levels.*
5. *Others include expenditure on home-school co-operation activities, school uniformed group activities, bureau support, etc, and other non-recurrent expenditure.*
6. *The sum of figures may not add up to total due to rounding.*
7. *Figures are subject to further revision by the Census and Statistics Department. The figures for 2002-03 to 2005-06 are financial-year-based while the figure for 2006-07 is calendar-year-based.*

Signature _____

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education and Manpower

Date 14 March 2007

Examination of Estimates of Expenditure 2007-08

**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB059

Question Serial No.

0907

Head : 156 Government Secretariat : Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education (3) Secondary Education
(4) Special Education (5) Other Educational Services and Subsidies
(7) Vocational Education and Training

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Please provide a breakdown of the amount of funding allocated to the universities, the Open University of Hong Kong, continuing education providers (including training providers of the "Project Yi Jin"), the Hong Kong Institution of Education, the Vocational Training Council, adult education, all secondary schools, primary schools, kindergartens and special schools in the government, aided, direct subsidy and caput categories, international schools and schools under the English Schools Foundation as well as the unit cost of each subsidised place in 2005-06 and 2006-07.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The respective financial provision under the General Revenue Account and unit cost are set out below –

	Financial Provision		Unit Cost ¹	
	2005-06 Actual \$ million	2006-07 Revised Estimate \$ million	2005-06 Actual \$	2006-07 Revised Estimate \$
Kindergartens and Kindergarten-cum-child care centres under the Kindergarten and Child Care Centre Subsidy Scheme ²	158	185	N/A	N/A
Government primary schools ³	720	765	28,222	30,870
Aided primary schools	9,200	9,066	24,640	25,740
English Schools Foundation Junior Schools	117	115	20,825	20,460
Primary schools under the Direct Subsidy Scheme	173	218	24,637	25,520
Government secondary schools ³	1,224	1,275	39,756	41,790
Aided secondary schools	13,037	13,284	33,334	34,070
Caput schools	230	197	33,387	33,760
English Schools Foundation Senior Schools	170	168	28,927	28,530
Secondary schools under the Direct Subsidy Scheme	1,199	1,372	32,534	34,350
Aided special schools	1,166	1,216	138,599	144,210

	Financial Provision		Unit Cost ¹	
	2005-06 Actual \$ million	2006-07 Revised Estimate \$ million	2005-06 Actual \$	2006-07 Revised Estimate \$
Skills opportunity schools ⁴	19	–	N/A	–
Adult education courses ⁵	10	–	N/A	–
Vocational Training Council ⁶				
- Higher technician / technician level	1,224	1,151	51,000	51,000
- Craft level			45,300	45,500
University Grants Committee – funded Institutions ⁷	11,326	11,234	201,000	202,000
The Hong Kong Institute of Education ⁷	640	569	166,700	167,900
Open University of Hong Kong ⁸	2	2	42,772	45,375
Training providers of the Project Yi Jin ⁹	54	53	10,070	10,638

Note

1. The unit costs are worked out on the basis of the actual expenditure for 2005-06 and revised estimate for 2006-07. Non-recurrent expenditure for the injection into the Early Retirement Ex-gratia Payment Fund for Aided Secondary School Teachers in 2005-06 has not been included in view of its extraordinary nature. Unit cost figures for government, aided, Caput and Direct Subsidy Scheme (DSS) schools have deducted tuition fee income while those for post-secondary and tertiary institutions are gross figures (i.e. before deduction of tuition fee income). For English Schools Foundation (ESF) schools, the unit cost represents average government expenditure for each school place.
2. The financial provision caters for Government's subsidy to non-profit-making kindergartens and kindergarten-cum-child care centres under the Kindergarten and Child Care Centre Subsidy Scheme. Prior to 1 September 2005, the then Kindergarten Subsidy Scheme was available to non-profit-making kindergartens only. As the subsidy does not cover the total operating cost of the participating kindergartens and kindergarten-cum-child care centres, the unit cost of kindergarten and kindergarten-cum-child care centre places is not available.
3. The unit cost for government primary and secondary schools includes expenditure chargeable to Head 156 Government Secretariat : Education and Manpower Bureau, and staff on-costs captured under Head 46 General Expenses of the Civil Service and Head 120 Pensions.
4. All skills opportunity schools completed mainstreaming in August 2005.
5. The adult education course run by the Government was completely phased out in August 2005. Starting from the 2005/06 school year, subsidies are provided to students through the Financial Assistance Scheme for Designated Evening Adult Education Courses under Head 173 Student Financial Assistance Agency.
6. Subventions to the Vocational Training Council (VTC) cover both vocational education courses offered by Hong Kong Institute of Vocational Education and industrial training courses offered by VTC's training and development centres. The unit costs are calculated on a full-time equivalent basis.

7. Subventions to individual institutions are as follows –

	2005-06	2006-07
	Actual	Revised
	\$ million	Estimate
		\$ million
City University of Hong Kong	1,476	1,419
Hong Kong Baptist University	668	673
Lingnan University	228	239
The Chinese University of Hong Kong	2,493	2,501
The Hong Kong Institute of Education	640	569
The Hong Kong Polytechnic University	1,884	1,886
The Hong Kong University of Science and Technology	1,429	1,464
The University of Hong Kong	2,508	2,483

The extra non-recurrent funding for the Matching Grant Scheme and scholarship scheme for outstanding Mainland students are not included. The above unit cost figures are calculated on a full-time equivalent basis.

8. The Open University of Hong Kong is a self-financing institution to which Government provides no recurrent subsidy except for reimbursement of rates and government rent. The unit cost figures are provided by the University.
9. Project Yi Jin courses are run by member institutions of the Federation for Continuing Education in Tertiary Institutions on a self-financing basis. The unit costs indicated above are based on government expenditure on tuition fee reimbursement, student support activities and publicity.

Signature _____

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education and Manpower

Date 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB060

Question Serial No.

0908

Head : 156 Government Secretariat: Subhead (No. & title) :
 Education and Manpower Bureau

Programme : (2) Primary Education
 (3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Please provide the number of classes and school places reduced, and the amount of expenditure saved due to the reduction in the number of operating classes or closure in primary and secondary schools for the five school years from 2002/03 to 2006/07.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The number of classes and school places reduced in government and aided primary and secondary schools as well as the savings involved for the five school years from 2002/03 to 2006/07 are as follows-

School Year	Primary			Secondary		
	No. of Classes Reduced (Note 1)	No. of School Places Reduced (Note 2)	Estimated Savings (\$m) (Note 3)	No. of Classes Reduced (Note 1)	No. of School Places Reduced (Note 2)	Estimated Savings (\$m) (Note 3)
2002/03	285	9 833	94	14	539	7
2003/04	407	14 042	136	49	1 887	26
2004/05	654	22 563	216	70	2 695	36
2005/06	735	23 814	252	41	1 574	22
2006/07	574	18 540	235	30	1 113	24

Notes:

1. The numbers were taken in September of the respective school years and they include classes reduced due to school closure, if any.
2. The average class size is 34.5 for primary schools and 38.5 for secondary schools in the 2004/05 school year; 32.4 for primary schools and 38.4 for secondary schools in the 2005/06 school year; and 32.3 for primary schools and 37.1 for secondary schools in the 2006/07 school year. The actual class size for schools that face reduction of classes is usually smaller.

3. The actual savings vary significantly between schools and will have to be worked out on a school-by-school basis. The figures quoted represent year-on-year estimated savings, and are calculated based on the following assumptions:
- a. Savings from class reduction depend on a number of factors such as the number of classes a school is running, the operation overheads and maintenance cost, etc. The actual savings per class are usually much less than the average subvention per class. Unless a school is closed, there cannot be proportionate reduction in the overheads due to class reduction. As in the last financial year, in estimating the savings arising from reduction of classes, a discount factor of 60% is applied to the territory-wide average subvention per class.
 - b. In the case of school closure, generally the number of classes a school would have if it were to continue operation would be about two-thirds of the number of classes it had in its last year of operation. Therefore, the actual savings are around two-thirds of the actual subvention the schools received in the school year immediately before they were closed. A discount factor of one-third is therefore used in the calculation of the estimated savings.

Signature _____

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education and Manpower

Date 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB061

Question Serial No.

0909

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Programme : (2) Primary Education
(3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Out of the primary schools and secondary schools which have ceased Primary 1 or Secondary 1 admissions or ceased operation in the five school years between 2002/03 and 2006/07, please provide for each year the number of those schools which have undergone improvement works under the School Improvement Programme. What are the dates of completion of these projects and the costs involved?

Asked by : Hon. CHEUNG Man-kwong

Reply

The School Improvement Programme (SIP) is a policy initiative taken in 1994 to improve the learning environment of existing government and aided schools, many built years ago, to bring up their facilities to the prevailing standards in-situ as far as practicable. Depending on any site constraints and the configuration of existing premises, the scope of works for individual projects varied, with some projects involving only small-scale alteration and conversion works.

Primary schools

Individual primary schools may not be operating Primary 1 classes or have actually ceased operation during the period from the 2002/03 to 2006/07 school years for various reasons, some of which may not be related to the consolidation arrangements introduced by the Government, e.g. merging of schools, conversion to whole-day operation, etc. Among the primary schools which have ceased P1 admissions or have already ceased operation during the period, 41 schools have undergone improvement works under the School Improvement Programme, with a breakdown by school year as follows –

Year of suspension of P1 admission	Number of Schools
2003/04	8
2004/05	14
2005/06	12
2006/07	7
Total	41

A breakdown of their project cost is as follows –

Range of Project Cost	Number of Schools
\$1M to less than \$10M	3
\$10M to less than 20M	13
\$20M to less than \$30M	19
\$30M to \$35M	6
Total	41

The years of completion for these 41 SIP projects are as follows –

Year of Completion (School Year)	Number of Schools
1995/96	3
1996/97	0
1997/98	4
1998/99	3
1999/00	2
2000/01	0
2001/02	2
2002/03	3
2003/04	6
2004/05	14
2005/06	2
2006/07	2
Total	41

Secondary schools

During the same period, a total of 5 secondary schools ceasing to admit Secondary 1 students have undergone improvement works under the School Improvement Programme, with a breakdown by school year as follows –

Year of suspension of S1 admission	Number of Schools
2002/03	0
2003/04	0
2004/05	1
2005/06	0
2006/07	4
Total	5

A breakdown of their project cost is as follows –

Range of Project Cost	Number of Schools
less than \$1M	2
\$1M to less than \$10M	1
\$10M to less than 20M	1
\$20M to less than \$30M	1
Total	5

The years of completion for these 5 SIP projects are as follows –

Year of Completion (School Year)	Number of Schools
1995/96	1
1996/97	1
1997/98	0
1998/99	0
1999/00	1
2000/01	0
2001/02	1
2002/03	1
Total	5

Signature _____

Name in block letters Raymond HC WONG

Post Title Permanent Secretary for Education and Manpower

Date 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB062

Question Serial No.

0910

Head : 156 Government Secretariat : Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education
(3) Secondary Education
(5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Please give, for each of the 18 school districts, a breakdown on:

the number of kindergartens, primary and secondary schools and the number of operating classes, places and students by grade in these schools under different categories of schools in the 2005/06 and 2006/07 school years.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The number of kindergartens, primary and secondary schools and the number of operating classes, places and students by grade in these schools under different categories of schools broken down by district in the 2005/06 and 2006/07 school years are detailed at Appendices 1 and 2 respectively.

Signature _____

Name in block letters _____

Raymond H C Wong

Post Title _____

Permanent Secretary for Education and Manpower

Date _____

14 March 2007

Table 1: Number of Kindergartens by District and by Type, 2005/06

District	Non-Profit Making	Private Independent	All Types
Central & Western	28	20	48
Wan Chai	28	8	36
Eastern	57	39	96
Southern	22	18	40
Yau Tsim Mong	24	17	41
Sham Shui Po	37	11	48
Kowloon City	51	43	94
Wong Tai Sin	53	3	56
Kwun Tong	63	13	76
Sai Kung	47	14	61
Sha Tin	60	20	80
Tai Po	29	9	38
North	34	8	42
Yuen Long	65	23	88
Tuen Mun	57	17	74
Tsuen Wan	21	17	38
Kwai Tsing	56	15	71
Islands	21	14	35
All Districts	753	309	1 062

- Notes:
- (1) Figures do not include special schools.
 - (2) Figures include kindergarten-cum-child care centres.

Table 2: Number of Places and Students in Kindergartens by District, by Grade and by Type, 2005/06

District	Grade	Non-Profit Making		Private Independent		All Sectors	
		Places	Students	Places	Students	Places	Students
Central & Western	K1	1 619	1 188	934	546	2 553	1 734
	K2	1 798	1 303	953	538	2 751	1 841
	K3	1 665	1 274	971	553	2 636	1 827
	All Grades	5 082	3 765	2 858	1 637	7 940	5 402
Wan Chai	K1	2 207	1 534	239	134	2 446	1 668
	K2	2 514	1 696	484	276	2 998	1 972
	K3	2 774	1 923	332	174	3 106	2 097
	All Grades	7 495	5 153	1 055	584	8 550	5 737
Eastern	K1	3 168	1 958	2 110	1 383	5 278	3 341
	K2	3 600	2 284	1 918	1 226	5 518	3 510
	K3	4 003	2 718	2 014	1 311	6 017	4 029
	All Grades	10 771	6 960	6 042	3 920	16 813	10 880
Southern	K1	1 064	742	1 008	623	2 072	1 365
	K2	1 383	923	843	501	2 226	1 424
	K3	1 722	1 226	748	446	2 470	1 672
	All Grades	4 169	2 891	2 599	1 570	6 768	4 461
Yau Tsim Mong	K1	1 318	962	914	518	2 232	1 480
	K2	1 370	975	920	549	2 290	1 524
	K3	1 358	1 066	905	553	2 263	1 619
	All Grades	4 046	3 003	2 739	1 620	6 785	4 623
Sham Shui Po	K1	3 123	1 991	543	285	3 666	2 276
	K2	3 190	2 147	570	309	3 760	2 456
	K3	3 520	2 462	632	408	4 152	2 870
	All Grades	9 833	6 600	1 745	1 002	11 578	7 602
Kowloon City	K1	3 425	2 575	4 460	3 114	7 885	5 689
	K2	3 873	2 915	4 058	3 061	7 931	5 976
	K3	4 190	3 231	4 048	2 977	8 238	6 208
	All Grades	11 488	8 721	12 566	9 152	24 054	17 873
Wong Tai Sin	K1	3 028	1 989	172	74	3 200	2 063
	K2	3 269	2 251	225	88	3 494	2 339
	K3	3 901	2 766	259	111	4 160	2 877
	All Grades	10 198	7 006	656	273	10 854	7 279

Appendix 1(a) (Cont'd.)

District	Grade	Non-Profit Making		Private Independent		All Sectors	
		Places	Students	Places	Students	Places	Students
Kwun Tong	K1	4 160	2 765	854	535	5 014	3 300
	K2	4 338	3 064	895	523	5 233	3 587
	K3	4 854	3 559	908	543	5 762	4 102
	All Grades	13 352	9 388	2 657	1 601	16 009	10 989
Sai Kung	K1	2 982	2 067	829	478	3 811	2 545
	K2	3 187	2 260	675	419	3 862	2 679
	K3	3 183	2 393	731	470	3 914	2 863
	All Grades	9 352	6 720	2 235	1 367	11 587	8 087
Sha Tin	K1	3 711	2 333	1 056	652	4 767	2 985
	K2	4 093	2 654	1 169	749	5 262	3 403
	K3	4 312	2 997	1 114	773	5 426	3 770
	All Grades	12 116	7 984	3 339	2 174	15 455	10 158
Tai Po	K1	1 790	1 161	836	479	2 626	1 640
	K2	1 881	1 263	668	472	2 549	1 735
	K3	2 133	1 407	783	579	2 916	1 986
	All Grades	5 804	3 831	2 287	1 530	8 091	5 361
North	K1	2 382	1 608	518	327	2 900	1 935
	K2	2 619	1 870	580	403	3 199	2 273
	K3	2 884	2 067	700	536	3 584	2 603
	All Grades	7 885	5 545	1 798	1 266	9 683	6 811
Yuen Long	K1	4 680	3 440	1 577	906	6 257	4 346
	K2	5 109	3 747	1 747	1 059	6 856	4 806
	K3	5 479	4 305	1 862	1 093	7 341	5 398
	All Grades	15 268	11 492	5 186	3 058	20 454	14 550
Tuen Mun	K1	3 764	2 348	1 106	650	4 870	2 998
	K2	3 829	2 573	1 179	778	5 008	3 351
	K3	4 401	2 994	1 327	873	5 728	3 867
	All Grades	11 994	7 915	3 612	2 301	15 606	10 216
Tsuen Wan	K1	1 434	1 034	965	559	2 399	1 593
	K2	1 377	1 089	1 092	621	2 469	1 710
	K3	1 519	1 288	1 211	745	2 730	2 033
	All Grades	4 330	3 411	3 268	1 925	7 598	5 336
Kwai Tsing	K1	3 933	2 688	842	525	4 775	3 213
	K2	3 713	2 695	885	544	4 598	3 239
	K3	4 090	3 105	884	623	4 974	3 728
	All Grades	11 736	8 488	2 611	1 692	14 347	10 180

Appendix 1(a) (Cont'd.)

District	Grade	Non-Profit Making		Private Independent		All Sectors	
		Places	Students	Places	Students	Places	Students
Islands	K1	1 253	743	531	302	1 784	1 045
	K2	1 516	915	499	318	2 015	1 233
	K3	1 683	1 074	448	244	2 131	1 318
	All Grades	4 452	2 732	1 478	864	5 930	3 596
All Districts	K1	49 041	33 126	19 494	12 090	68 535	45 216
	K2	52 659	36 624	19 360	12 434	72 019	49 058
	K3	57 671	41 855	19 877	13 012	77 548	54 867
	All Grades	159 371	111 605	58 731	37 536	218 102	149 141

- Notes:
- (1) Figures do not include special schools.
 - (2) Figures refer to the position as at September of the school year.
 - (3) Figures include nursery, lower and upper classes in kindergartens (including kindergarten-cum-child care centres).
 - (4) Figures on places do not include vacant classrooms.
 - (5) As planning on pre-primary services is based on number of places instead of number of classes, information on operating classes is not available.

Table 1: Number of Primary Schools by District and by Sector, 2005/06

District	Government	Aided	Direct Subsidy Scheme	Private	International	All Sectors
Central & Western	2	16	3	8	5	34
Wan Chai	3	16	0	5	8	32
Eastern	5	32	1	3	6	47
Southern	2	15	0	3	5	25
Yau Tsim Mong	4	26	1	1	0	32
Sham Shui Po	3	25	1	8	1	38
Kowloon City	5	36	1	14	9	65
Wong Tai Sin	1	33	0	3	0	37
Kwun Tong	2	35	1	3	0	41
Sai Kung	1	25	3	0	1	30
Sha Tin	2	48	1	0	2	53
Tai Po	1	30	0	0	4	35
North	1	40	0	0	0	41
Yuen Long	3	65	1	1	3	73
Tuen Mun	2	48	1	0	0	51
Tsuen Wan	2	25	0	1	1	29
Kwai Tsing	0	35	0	0	1	36
Islands	0	20	0	0	3	23
All Districts	39	570	14	50	49	722

Note: Figures do not include special schools. International schools include English Schools Foundation schools.

Table 2: Number of Operating Classes, Places and Students in Primary Schools by District, by Grade and by Sector, 2005/06

District	Grade	Government			Aided			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating Classes	Places	Students	Operating Classes	Places	Students	Operating Classes	Places	Students	Operating Classes	Places	Students	Operating Classes	Places	Students	Operating Classes	Places	Students
Central & Western	P1	4	128	129	41	1 317	1 205	7	259	205	15	624	456	9	258	213	76	2 586	2 208
	P2	4	128	131	44	1 408	1 320	7	259	205	16	667	497	9	256	227	80	2 718	2 380
	P3	4	128	133	45	1 530	1 421	7	259	208	18	757	642	8	230	204	82	2 904	2 608
	P4	4	148	133	47	1 649	1 560	7	259	211	19	795	666	8	230	211	85	3 081	2 781
	P5	4	148	135	51	1 787	1 684	7	259	242	21	884	737	9	256	226	92	3 334	3 024
	P6	4	148	126	52	1 824	1 684	7	259	237	20	845	685	8	232	214	91	3 308	2 946
	All Grades	24	828	787	280	9 515	8 874	42	1 554	1 308	109	4 572	3 683	51	1 462	1 295	506	17 931	15 947
Wan Chai	P1	14	448	443	35	1 231	1 201	0	0	0	18	693	564	21	603	478	88	2 975	2 686
	P2	14	448	457	36	1 263	1 214	0	0	0	19	699	560	17	510	417	86	2 920	2 648
	P3	14	448	459	41	1 427	1 391	0	0	0	18	690	587	16	500	417	89	3 065	2 854
	P4	14	468	483	42	1 523	1 438	0	0	0	18	709	580	15	473	367	89	3 173	2 868
	P5	14	468	470	45	1 630	1 534	0	0	0	20	752	629	14	439	367	93	3 289	3 000
	P6	14	468	464	46	1 667	1 517	0	0	0	19	747	599	13	402	315	92	3 284	2 895
	All Grades	84	2 748	2 776	245	8 741	8 295	0	0	0	112	4 290	3 519	97	2 927	2 361	538	18 706	16 951
Eastern	P1	15	480	447	89	3 003	2 658	4	128	126	4	141	98	18	445	405	130	4 197	3 734
	P2	17	549	514	93	3 151	2 865	4	128	126	6	218	125	15	367	333	135	4 413	3 963
	P3	20	640	623	103	3 556	3 285	4	133	127	6	218	150	17	425	347	150	4 972	4 532
	P4	21	692	690	116	4 022	3 651	6	197	185	7	250	173	15	376	335	165	5 537	5 034
	P5	22	724	731	119	4 138	3 868	3	111	92	8	278	196	15	391	347	167	5 642	5 234
	P6	21	692	707	121	4 222	3 954	3	96	88	8	286	175	15	391	359	168	5 687	5 283
	All Grades	116	3 777	3 712	641	22 092	20 281	24	793	744	39	1 391	917	95	2 395	2 126	915	30 448	27 780

Appendix 1(b) (Cont'd.)

District	Grade	Government			Aided			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Southern	P1	6	192	177	34	1 108	1 002	0	0	0	3	135	97	36	822	755	79	2 257	2 031
	P2	6	192	186	38	1 236	1 145	0	0	0	3	135	99	27	714	651	74	2 277	2 081
	P3	6	192	190	42	1 364	1 312	0	0	0	3	122	99	27	711	653	78	2 389	2 254
	P4	6	192	198	45	1 610	1 418	0	0	0	3	96	97	26	680	630	80	2 578	2 343
	P5	6	192	188	47	1 699	1 568	0	0	0	3	96	97	25	668	620	81	2 655	2 473
	P6	6	192	190	48	1 731	1 642	0	0	0	3	96	92	23	594	552	80	2 613	2 476
	All Grades	36	1 152	1 129	254	8 748	8 087	0	0	0	18	680	581	164	4 189	3 861	472	14 769	13 658
Yau Tsim Mong	P1	8	256	202	68	2 181	2 120	5	185	170	3	126	108	0	0	0	84	2 748	2 600
	P2	8	256	205	70	2 290	2 335	5	185	168	3	126	109	0	0	0	86	2 857	2 817
	P3	10	320	285	81	2 677	2 697	5	185	181	3	126	109	0	0	0	99	3 308	3 272
	P4	13	416	387	83	2 996	2 818	5	185	182	3	126	109	0	0	0	104	3 723	3 496
	P5	14	483	401	94	3 418	3 223	5	185	179	3	135	108	0	0	0	116	4 221	3 911
	P6	13	446	374	96	3 513	3 239	5	185	196	3	135	107	0	0	0	117	4 279	3 916
	All Grades	66	2 177	1 854	492	17 075	16 432	30	1 110	1 076	18	774	650	0	0	0	606	21 136	20 012
Sham Shui Po	P1	13	416	407	62	2 044	2 039	2	74	75	27	1 063	830	4	100	103	108	3 697	3 454
	P2	13	416	409	64	2 108	2 122	2	74	83	26	1 001	820	2	50	40	107	3 649	3 474
	P3	13	416	412	69	2 298	2 361	2	74	81	28	1 093	884	2	50	41	114	3 931	3 779
	P4	13	436	423	75	2 680	2 608	0	0	0	31	1 164	981	7	200	195	126	4 480	4 207
	P5	13	456	447	80	2 910	2 720	0	0	0	28	1 132	960	6	175	177	127	4 673	4 304
	P6	13	456	455	78	2 838	2 648	0	0	0	26	1 057	909	6	175	174	123	4 526	4 186
	All Grades	78	2 596	2 553	428	14 878	14 498	6	222	239	166	6 510	5 384	27	750	730	705	24 956	23 404

Appendix 1(b) (Cont'd.)

District	Grade	Government			Aided			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Kowloon City	P1	20	640	642	80	2 775	2 457	5	185	150	39	1 607	1 200	26	703	600	170	5 910	5 049
	P2	19	608	627	88	3 051	2 782	5	185	150	40	1 636	1 296	23	618	506	175	6 098	5 361
	P3	21	672	669	97	3 339	3 178	5	185	150	40	1 676	1 333	23	637	510	186	6 509	5 840
	P4	21	692	681	104	3 683	3 465	5	185	150	43	1 796	1 410	18	496	405	191	6 852	6 111
	P5	21	692	685	113	4 001	3 782	2	74	60	45	1 922	1 555	18	507	401	199	7 196	6 483
	P6	21	692	678	115	4 070	3 889	2	74	60	46	1 936	1 563	15	439	353	199	7 211	6 543
	All Grades	123	3 996	3 982	597	20 919	19 553	24	888	720	253	10 573	8 357	124	3 400	2 775	1 121	39 776	35 387
Wong Tai Sin	P1	4	128	99	101	3 342	2 839	0	0	0	12	478	417	0	0	0	117	3 948	3 355
	P2	4	128	109	108	3 576	3 264	0	0	0	12	483	422	0	0	0	124	4 187	3 795
	P3	4	128	125	123	4 061	3 906	0	0	0	13	525	439	0	0	0	140	4 714	4 470
	P4	4	128	134	125	4 390	4 160	0	0	0	12	492	454	0	0	0	141	5 010	4 748
	P5	4	128	131	130	4 620	4 483	0	0	0	13	542	468	0	0	0	147	5 290	5 082
	P6	4	128	128	137	4 834	4 758	0	0	0	12	509	450	0	0	0	153	5 471	5 336
	All Grades	24	768	726	724	24 823	23 410	0	0	0	74	3 029	2 650	0	0	0	822	28 620	26 786
Kwun Tong	P1	6	192	151	130	4 225	3 726	4	128	103	3	135	96	0	0	0	143	4 680	4 076
	P2	7	224	219	128	4 166	4 010	3	96	71	3	135	85	0	0	0	141	4 621	4 385
	P3	8	256	251	135	4 410	4 555	3	96	83	4	180	133	0	0	0	150	4 942	5 022
	P4	8	256	269	135	4 793	4 757	4	128	112	6	270	204	0	0	0	153	5 447	5 342
	P5	8	256	261	141	5 057	4 973	6	192	137	8	360	283	0	0	0	163	5 865	5 654
	P6	8	256	258	145	5 230	5 093	2	64	44	9	405	278	0	0	0	164	5 955	5 673
	All Grades	45	1 440	1 409	814	27 881	27 114	22	704	550	33	1 485	1 079	0	0	0	914	31 510	30 152

Appendix 1(b) (Cont'd.)

District	Grade	Government			Aided			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Sai Kung	P1	5	160	127	87	2 784	2 479	14	468	374	0	0	0	5	150	135	111	3 562	3 115
	P2	5	160	141	93	3 001	2 746	15	500	422	0	0	0	4	120	116	117	3 781	3 425
	P3	5	160	147	94	3 008	3 040	15	500	398	0	0	0	4	120	114	118	3 788	3 699
	P4	5	160	157	98	3 161	3 257	16	532	447	0	0	0	4	120	91	123	3 973	3 952
	P5	5	160	157	108	3 481	3 554	6	202	187	0	0	0	4	120	107	123	3 963	4 005
	P6	5	160	157	106	3 417	3 444	6	202	184	0	0	0	4	120	102	121	3 899	3 887
	All Grades	30	960	886	586	18 852	18 520	72	2 404	2 012	0	0	0	25	750	665	713	22 966	22 083
Sha Tin	P1	5	160	160	122	3 979	3 712	5	185	133	0	0	0	9	230	220	141	4 554	4 225
	P2	7	224	213	136	4 422	4 119	2	74	58	0	0	0	8	228	216	153	4 948	4 606
	P3	9	288	263	152	4 934	4 749	2	69	61	0	0	0	8	228	217	171	5 519	5 290
	P4	10	320	312	163	5 791	5 141	0	0	0	0	0	0	8	228	214	181	6 339	5 667
	P5	10	320	306	187	6 724	5 994	0	0	0	0	0	0	8	228	222	205	7 272	6 522
	P6	10	320	317	182	6 539	5 958	0	0	0	0	0	0	7	202	196	199	7 061	6 471
	All Grades	51	1 632	1 571	942	32 389	29 673	9	328	252	0	0	0	48	1 344	1 285	1 050	35 693	32 781
Tai Po	P1	3	96	95	64	2 048	1 853	0	0	0	0	0	0	8	232	185	75	2 376	2 133
	P2	4	128	125	72	2 314	2 116	0	0	0	0	0	0	8	232	176	84	2 674	2 417
	P3	5	160	160	78	2 556	2 387	0	0	0	0	0	0	8	237	182	91	2 953	2 729
	P4	5	160	159	84	2 923	2 613	0	0	0	0	0	0	7	205	162	96	3 288	2 934
	P5	5	160	157	98	3 446	2 944	0	0	0	0	0	0	7	210	149	110	3 816	3 250
	P6	5	160	158	109	3 853	3 241	0	0	0	0	0	0	6	168	136	120	4 181	3 535
	All Grades	27	864	854	505	17 140	15 154	0	0	0	0	0	0	42	1 284	990	574	19 288	16 998

Appendix 1(b) (Cont'd.)

District	Grade	Government			Aided			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
North	P1	2	64	53	87	2 959	2 715	0	0	0	0	0	0	0	0	0	89	3 023	2 768
	P2	2	64	61	92	3 129	2 907	0	0	0	0	0	0	0	0	0	94	3 193	2 968
	P3	3	96	92	95	3 265	3 172	0	0	0	0	0	0	0	0	0	98	3 361	3 264
	P4	5	160	148	100	3 605	3 302	0	0	0	0	0	0	0	0	0	105	3 765	3 450
	P5	6	192	186	113	4 077	3 695	0	0	0	0	0	0	0	0	0	119	4 269	3 881
	P6	7	224	201	116	4 218	3 797	0	0	0	0	0	0	0	0	0	123	4 442	3 998
	All Grades	25	800	741	602	21 253	19 588	0	0	0	0	0	0	0	0	0	627	22 053	20 329
Yuen Long	P1	13	416	407	156	5 196	4 894	5	185	152	1	30	19	3	65	37	178	5 892	5 509
	P2	14	448	452	167	5 609	5 405	5	185	150	1	30	20	3	68	46	190	6 340	6 073
	P3	12	384	394	188	6 323	6 302	6	222	166	1	30	23	3	67	43	210	7 026	6 928
	P4	14	468	463	200	6 926	6 719	5	185	140	1	30	29	3	57	31	223	7 666	7 382
	P5	16	537	509	217	7 549	7 114	3	111	80	1	30	23	3	58	35	239	8 285	7 761
	P6	16	542	506	225	7 804	7 450	2	74	49	1	30	17	3	63	45	246	8 513	8 067
	All Grades	85	2 795	2 731	1 152	39 407	37 884	26	962	737	6	180	131	15	378	237	1 284	43 722	41 720
Tuen Mun	P1	4	148	120	119	4 088	3 636	4	128	121	0	0	0	0	0	0	127	4 364	3 877
	P2	5	185	168	138	4 746	4 262	0	0	0	0	0	0	0	0	0	143	4 931	4 430
	P3	7	224	197	141	4 822	4 662	0	0	0	0	0	0	0	0	0	148	5 046	4 859
	P4	7	224	203	156	5 652	5 192	0	0	0	0	0	0	0	0	0	163	5 876	5 395
	P5	8	256	251	168	6 146	5 738	0	0	0	0	0	0	0	0	0	176	6 402	5 989
	P6	7	244	217	179	6 558	6 112	0	0	0	0	0	0	0	0	0	186	6 802	6 329
	All Grades	38	1 281	1 156	901	32 012	29 602	4	128	121	0	0	0	0	0	0	943	33 421	30 879

Appendix 1(b) (Cont'd.)

District	Grade	Government			Aided			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Tsuen Wan	P1	10	320	335	60	1 990	1 906	0	0	0	0	0	0	1	20	25	71	2 330	2 266
	P2	10	320	329	65	2 155	2 065	0	0	0	0	0	0	1	18	11	76	2 493	2 405
	P3	10	320	336	74	2 448	2 436	0	0	0	0	0	0	1	19	16	85	2 787	2 788
	P4	10	320	334	77	2 754	2 582	0	0	0	0	0	0	1	21	12	88	3 095	2 928
	P5	10	320	343	85	3 055	2 880	0	0	0	0	0	0	1	15	11	96	3 390	3 234
	P6	11	352	362	87	3 154	2 902	0	0	0	0	0	0	1	20	15	99	3 526	3 279
	All Grades	61	1 952	2 039	448	15 556	14 771	0	0	0	0	0	0	6	113	90	515	17 621	16 900
Kwai Tsing	P1	0	0	0	103	3 436	3 307	0	0	0	1	20	2	3	90	90	107	3 546	3 399
	P2	0	0	0	109	3 618	3 581	0	0	0	1	20	1	3	90	83	113	3 728	3 665
	P3	0	0	0	115	3 880	3 940	0	0	0	1	20	4	3	90	87	119	3 990	4 031
	P4	0	0	0	119	4 263	4 253	0	0	0	0	0	0	3	90	66	122	4 353	4 319
	P5	0	0	0	131	4 727	4 646	0	0	0	0	0	0	2	60	57	133	4 787	4 703
	P6	0	0	0	140	5 070	4 913	0	0	0	0	0	0	2	60	37	142	5 130	4 950
	All Grades	0	0	0	717	24 994	24 640	0	0	0	3	60	7	16	480	420	736	25 534	25 067
Islands	P1	0	0	0	40	1 295	1 125	0	0	0	0	0	0	6	138	133	46	1 433	1 258
	P2	0	0	0	43	1 386	1 335	0	0	0	0	0	0	6	139	140	49	1 525	1 475
	P3	0	0	0	44	1 428	1 362	0	0	0	0	0	0	6	144	123	50	1 572	1 485
	P4	0	0	0	51	1 652	1 532	0	0	0	0	0	0	5	119	96	56	1 771	1 628
	P5	0	0	0	52	1 734	1 539	0	0	0	0	0	0	4	92	83	56	1 826	1 622
	P6	0	0	0	51	1 717	1 494	0	0	0	0	0	0	4	92	68	55	1 809	1 562
	All Grades	0	0	0	281	9 212	8 387	0	0	0	0	0	0	31	724	643	312	9 936	9 030

District	Grade	Government			Aided			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating Classes	Places	Students	Operating Classes	Places	Students	Operating Classes	Places	Students	Operating Classes	Places	Students	Operating Classes	Places	Students	Operating Classes	Places	Students
All Districts	P1	132	4 244	3 994	1 478	49 001	44 874	55	1 925	1 609	126	5 052	3 887	149	3 856	3 379	1 940	64 078	57 743
	P2	139	4 478	4 346	1 584	52 629	49 593	48	1 686	1 433	130	5 150	4 034	126	3 410	2 962	2 027	67 353	62 368
	P3	151	4 832	4 736	1 717	57 326	56 156	49	1 723	1 455	135	5 437	4 403	126	3 458	2 954	2 178	72 776	69 704
	P4	160	5 240	5 174	1 820	64 073	60 466	48	1 671	1 427	143	5 728	4 703	120	3 295	2 815	2 291	80 007	74 585
	P5	166	5 492	5 358	1 978	70 199	65 939	32	1 134	977	150	6 131	5 056	115	3 219	2 802	2 441	86 175	80 132
	P6	165	5 480	5 298	2 032	72 259	67 735	27	954	858	147	6 046	4 875	106	2 958	2 566	2 477	87 697	81 332
	All Grades	913	29 766	28 906	10 609	365 487	344 763	259	9 093	7 759	831	33 544	26 958	741	20 196	17 478	13 353	458 086	425 864

- Notes:
- (1) Figures do not include special schools. International schools include English Schools Foundation schools.
 - (2) Figures refer to the position as at September of the school year.
 - (3) Figures on operating classes in a very small number of schools (primarily outside the public sector) involve a small number of combined classes, i.e. classes operated in the same classroom comprising students of different grades. When counting the total number of classes in a school, combined class is treated as one class. When counting the number of classes broken down by grade, combined class is split into different classes in proportion to the number of students from different grades and the number is rounded to the nearest integer. Accordingly, figures on operating classes for individual grades may not add up to the total number of classes in schools.
 - (4) Figures on places refer to the number of students that can be accommodated in operating classes (excluding vacant classrooms).

Table 1: Number of Secondary Day Schools by District and by Sector, 2005/06

District	Government	Aided	Caput	Direct Subsidy Scheme	Private	International	All Sectors
Central & Western	1	8	0	4	2	4	19
Wan Chai	3	11	2	2	1	2	21
Eastern	4	24	0	3	2	6	39
Southern	0	16	0	0	2	4	22
Yau Tsim Mong	2	12	2	2	1	0	19
Sham Shui Po	1	15	1	8	4	3	32
Kowloon City	3	28	0	4	2	5	42
Wong Tai Sin	1	22	0	1	2	0	26
Kwun Tong	2	25	1	6	1	0	35
Sai Kung	1	18	1	6	0	0	26
Sha Tin	3	39	0	6	0	1	49
Tai Po	2	20	1	0	2	0	25
North	3	17	1	1	1	0	23
Yuen Long	4	31	0	2	11	0	48
Tuen Mun	2	36	0	0	0	0	38
Tsuen Wan	1	13	0	0	2	0	16
Kwai Tsing	2	31	0	1	0	0	34
Islands	2	9	0	2	1	0	14
All Districts	37	375	9	48	34	25	528

Note: Figures do not include special schools. International schools include English Schools Foundation schools.

Table 2: Number of Operating Classes, Places and Students in Secondary Day Schools by District, by Grade and by Sector, 2005/06

District	Grade	Government			Aided			Caput			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Central & Western	S1	5	200	197	37	1 480	1 512	0	0	0	16	640	543	0	0	0	11	317	297	69	2 637	2 549
	S2	5	200	200	37	1 480	1 488	0	0	0	17	680	576	0	0	0	11	317	298	70	2 677	2 562
	S3	5	200	199	37	1 480	1 441	0	0	0	17	680	519	0	0	0	11	308	278	70	2 668	2 437
	S4	5	200	189	37	1 476	1 420	0	0	0	17	680	524	0	0	0	10	280	263	69	2 636	2 396
	S5	5	200	185	37	1 480	1 326	0	0	0	17	680	584	0	0	0	10	280	226	69	2 640	2 321
	S6	4	120	120	21	628	653	0	0	0	10	300	327	2	70	43	9	218	223	46	1 336	1 366
	S7	4	120	105	21	622	579	0	0	0	10	300	265	1	35	26	10	238	205	46	1 315	1 180
	All Grades	33	1 240	1 195	227	8 646	8 419	0	0	0	104	3 960	3 338	3	105	69	72	1 958	1 790	439	15 909	14 811
Wan Chai	S1	16	640	599	47	1 880	1 786	2	80	68	6	240	234	4	112	104	4	117	81	79	3 069	2 872
	S2	15	600	597	49	1 960	1 886	3	120	79	6	240	242	0	0	0	3	87	75	76	3 007	2 879
	S3	15	600	553	50	2 000	1 835	5	200	147	6	240	237	0	0	0	3	87	65	79	3 127	2 837
	S4	15	600	578	52	2 068	1 854	6	240	242	14	560	527	1	17	17	3	87	71	91	3 572	3 289
	S5	15	600	578	51	2 037	1 805	6	240	243	21	830	710	5	162	76	3	87	56	101	3 956	3 468
	S6	9	270	261	28	835	854	3	90	113	4	120	143	11	373	299	3	87	48	58	1 775	1 718
	S7	9	270	228	28	835	729	3	90	102	4	120	94	12	388	230	3	87	45	59	1 790	1 428
	All Grades	94	3 580	3 394	305	11 615	10 749	28	1 060	994	61	2 350	2 187	33	1 052	726	22	639	441	543	20 296	18 491
Eastern	S1	19	760	746	119	4 760	4 357	0	0	0	14	560	442	0	0	0	17	538	436	169	6 618	5 981
	S2	19	760	763	114	4 560	4 216	0	0	0	14	560	471	0	0	0	17	538	380	164	6 418	5 830
	S3	19	760	754	120	4 800	4 281	0	0	0	14	560	469	0	0	0	16	518	377	169	6 638	5 881
	S4	19	760	743	105	4 199	4 009	0	0	0	15	600	533	1	45	25	12	333	251	152	5 937	5 561
	S5	22	880	847	105	4 190	3 855	0	0	0	16	640	513	5	200	134	10	285	210	158	6 195	5 559
	S6	10	300	311	46	1 380	1 440	0	0	0	7	210	196	4	160	121	10	285	217	77	2 335	2 285
	S7	10	300	272	46	1 380	1 328	0	0	0	6	180	152	4	120	85	5	150	98	71	2 130	1 935
	All Grades	118	4 520	4 436	655	25 269	23 486	0	0	0	86	3 310	2 776	14	525	365	87	2 647	1 969	960	36 271	33 032

Appendix 1(c) (Cont'd.)

District	Grade	Government			Aided			Caput			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Southern	S1	0	0	0	66	2 640	2 479	0	0	0	0	0	0	0	0	0	26	720	717	92	3 360	3 196
	S2	0	0	0	65	2 600	2 470	0	0	0	0	0	0	0	0	0	26	720	709	91	3 320	3 179
	S3	0	0	0	67	2 680	2 386	0	0	0	0	0	0	0	0	0	26	720	680	93	3 400	3 066
	S4	0	0	0	66	2 640	2 519	0	0	0	0	0	0	1	40	20	24	665	621	91	3 345	3 160
	S5	0	0	0	68	2 690	2 358	0	0	0	0	0	0	1	40	22	24	659	535	93	3 389	2 915
	S6	0	0	0	30	900	915	0	0	0	0	0	0	0	0	0	26	654	580	56	1 554	1 495
	S7	0	0	0	31	930	833	0	0	0	0	0	0	0	0	0	24	604	495	55	1 534	1 328
	All Grades	0	0	0	393	15 080	13 960	0	0	0	0	0	0	2	80	42	176	4 742	4 337	571	19 902	18 339
Yau Tsim Mong	S1	10	400	378	53	2 103	2 098	8	302	318	9	360	360	0	0	0	0	0	0	80	3 165	3 154
	S2	10	400	347	53	2 103	2 122	8	300	328	8	320	338	0	0	0	0	0	0	79	3 123	3 135
	S3	8	320	266	55	2 183	2 105	9	327	354	8	320	289	0	0	0	0	0	0	80	3 150	3 014
	S4	7	280	239	51	2 040	2 070	7	261	294	8	320	293	0	0	0	0	0	0	73	2 901	2 896
	S5	7	280	238	51	2 030	1 880	7	280	295	8	320	230	0	0	0	0	0	0	73	2 910	2 643
	S6	3	90	91	40	1 199	1 279	3	90	95	5	150	166	0	0	0	0	0	0	51	1 529	1 631
	S7	3	90	85	40	1 190	1 173	3	90	88	5	150	126	1	45	9	0	0	0	52	1 565	1 481
	All Grades	48	1 860	1 644	343	12 848	12 727	45	1 650	1 772	51	1 940	1 802	1	45	9	0	0	0	488	18 343	17 954
Sham Shui Po	S1	5	200	197	73	2 920	2 821	5	200	198	28	1 120	1 081	0	0	0	8	201	163	119	4 641	4 460
	S2	5	200	185	73	2 920	2 818	5	200	206	30	1 200	1 097	0	0	0	9	220	153	122	4 740	4 459
	S3	5	200	180	74	2 960	2 817	5	200	203	25	1 000	1 008	0	0	0	6	145	115	115	4 505	4 323
	S4	5	200	191	69	2 760	2 720	4	156	178	26	1 040	1 046	5	211	120	6	141	124	115	4 508	4 379
	S5	5	200	183	70	2 795	2 587	4	154	167	26	1 040	982	10	425	333	6	125	94	121	4 739	4 346
	S6	2	60	61	32	957	997	3	90	91	9	270	323	15	638	507	5	105	82	66	2 120	2 061
	S7	2	60	63	32	960	902	3	82	82	9	270	312	11	465	343	4	85	67	61	1 922	1 769
	All Grades	29	1 120	1 060	423	16 272	15 662	29	1 082	1 125	153	5 940	5 849	41	1 739	1 303	44	1 022	798	719	27 175	25 797

Appendix 1(c) (Cont'd.)

District	Grade	Government			Aided			Caput			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Kowloon City	S1	8	320	314	143	5 719	5 628	0	0	0	17	680	672	0	0	0	21	599	542	189	7 318	7 156
	S2	8	320	320	142	5 680	5 581	0	0	0	17	680	617	0	0	0	18	499	470	185	7 179	6 988
	S3	8	320	293	142	5 680	5 468	0	0	0	16	640	567	0	0	0	18	501	461	184	7 141	6 789
	S4	8	320	306	137	5 480	5 342	0	0	0	20	800	667	2	64	27	18	475	444	185	7 139	6 786
	S5	8	320	308	137	5 460	5 077	0	0	0	21	840	713	5	196	115	18	507	420	189	7 323	6 633
	S6	4	120	125	64	1 920	1 992	0	0	0	17	510	635	6	265	175	16	380	342	107	3 195	3 269
	S7	4	120	115	64	1 920	1 820	0	0	0	16	480	515	3	105	98	12	252	239	99	2 877	2 787
	All Grades	48	1 840	1 781	829	31 859	30 908	0	0	0	124	4 630	4 386	16	630	415	121	3 213	2 918	1 138	42 172	40 408
Wong Tai Sin	S1	5	200	89	105	4 200	4 223	0	0	0	6	240	263	3	105	86	0	0	0	119	4 745	4 661
	S2	4	160	142	106	4 240	4 194	0	0	0	6	240	237	3	105	81	0	0	0	119	4 745	4 654
	S3	4	160	135	105	4 200	4 101	0	0	0	6	240	228	0	0	0	0	0	0	115	4 600	4 464
	S4	4	160	150	99	3 960	3 939	0	0	0	6	240	201	0	0	0	0	0	0	109	4 360	4 290
	S5	4	160	156	98	3 920	3 683	0	0	0	6	240	217	2	81	62	0	0	0	110	4 401	4 118
	S6	2	60	57	43	1 285	1 322	0	0	0	4	120	102	3	113	88	0	0	0	52	1 578	1 569
	S7	2	60	52	44	1 320	1 215	0	0	0	3	90	80	4	154	85	0	0	0	53	1 624	1 432
	All Grades	25	960	781	600	23 125	22 677	0	0	0	37	1 410	1 328	15	558	402	0	0	0	677	26 053	25 188
Kwun Tong	S1	9	360	370	124	4 960	4 846	6	240	247	27	1 080	881	0	0	0	0	0	0	166	6 640	6 344
	S2	9	360	362	122	4 880	4 805	6	240	236	28	1 120	1 002	0	0	0	0	0	0	165	6 600	6 405
	S3	9	360	349	124	4 960	4 739	6	240	218	29	1 160	1 041	0	0	0	0	0	0	168	6 720	6 347
	S4	9	360	358	116	4 640	4 551	6	240	248	30	1 200	1 099	2	90	81	0	0	0	163	6 530	6 337
	S5	10	400	369	119	4 750	4 426	6	240	256	32	1 280	1 129	5	225	179	0	0	0	172	6 895	6 359
	S6	5	150	151	50	1 500	1 565	2	60	67	13	390	413	3	135	83	0	0	0	73	2 235	2 279
	S7	5	150	143	50	1 500	1 469	2	60	61	8	240	245	3	135	92	0	0	0	68	2 085	2 010
	All Grades	56	2 140	2 102	705	27 190	26 401	34	1 320	1 333	167	6 470	5 810	13	585	435	0	0	0	975	37 705	36 081

Appendix 1(c) (Cont'd.)

District	Grade	Government			Aided			Caput			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Sai Kung	S1	6	240	206	94	3 760	3 575	2	80	68	18	720	578	0	0	0	0	0	0	120	4 800	4 427
	S2	5	200	200	93	3 720	3 575	2	80	81	15	600	477	0	0	0	0	0	0	115	4 600	4 333
	S3	6	240	206	94	3 760	3 372	2	80	75	10	400	362	0	0	0	0	0	0	112	4 480	4 015
	S4	5	200	200	71	2 840	2 883	1	40	40	24	960	778	0	0	0	0	0	0	101	4 040	3 901
	S5	5	200	200	70	2 800	2 674	1	40	46	30	1 200	930	0	0	0	0	0	0	106	4 240	3 850
	S6	2	60	60	34	1 020	1 038	0	0	0	5	150	185	0	0	0	0	0	0	41	1 230	1 283
	S7	2	60	61	33	990	944	0	0	0	1	30	32	0	0	0	0	0	0	36	1 080	1 037
	All Grades	31	1 200	1 133	489	18 890	18 061	8	320	310	103	4 060	3 342	0	0	0	0	0	0	631	24 470	22 846
Sha Tin	S1	12	480	450	180	7 170	6 798	0	0	0	20	800	693	0	0	0	6	192	168	218	8 642	8 109
	S2	13	520	493	181	7 210	6 838	0	0	0	16	640	545	0	0	0	6	192	175	216	8 562	8 051
	S3	13	520	479	184	7 340	6 817	0	0	0	5	200	164	0	0	0	6	192	170	208	8 252	7 630
	S4	13	520	506	177	7 050	6 900	0	0	0	10	400	262	0	0	0	6	192	163	206	8 162	7 831
	S5	14	560	517	181	7 186	6 736	0	0	0	10	400	256	0	0	0	6	192	161	211	8 338	7 670
	S6	6	180	196	80	2 400	2 422	0	0	0	19	521	566	0	0	0	6	156	148	111	3 257	3 332
	S7	6	180	190	78	2 340	2 258	0	0	0	19	515	541	0	0	0	6	156	143	109	3 191	3 132
	All Grades	77	2 960	2 831	1 061	40 696	38 769	0	0	0	99	3 476	3 027	0	0	0	42	1 272	1 128	1 279	48 404	45 755
Tai Po	S1	8	320	306	88	3 520	3 288	5	200	199	0	0	0	0	0	0	0	0	0	101	4 040	3 793
	S2	8	320	301	89	3 560	3 449	5	200	200	0	0	0	0	0	0	0	0	0	102	4 080	3 950
	S3	10	400	358	94	3 759	3 569	5	200	207	0	0	0	0	0	0	0	0	0	109	4 359	4 134
	S4	9	360	355	96	3 840	3 850	5	200	199	0	0	0	2	80	33	0	0	0	112	4 480	4 437
	S5	9	360	348	100	3 965	3 821	5	200	216	0	0	0	6	240	91	0	0	0	120	4 765	4 476
	S6	4	120	118	40	1 200	1 252	2	60	64	0	0	0	3	90	56	0	0	0	49	1 470	1 490
	S7	4	120	118	40	1 200	1 211	2	60	62	0	0	0	3	90	52	0	0	0	49	1 470	1 443
	All Grades	52	2 000	1 904	547	21 044	20 440	29	1 120	1 147	0	0	0	14	500	232	0	0	0	642	24 664	23 723

Appendix 1(c) (Cont'd.)

District	Grade	Government			Aided			Caput			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
North	S1	13	520	445	82	3 280	3 310	0	0	0	5	200	215	0	0	0	0	0	0	100	4 000	3 970
	S2	13	520	455	87	3 480	3 493	0	0	0	5	200	207	0	0	0	0	0	0	105	4 200	4 155
	S3	13	520	463	89	3 560	3 385	2	80	53	5	200	208	0	0	0	0	0	0	109	4 360	4 109
	S4	8	320	317	81	3 240	3 270	0	0	0	5	200	212	1	45	44	0	0	0	95	3 805	3 843
	S5	11	440	393	75	3 000	2 954	2	80	81	5	200	207	4	180	144	0	0	0	97	3 900	3 779
	S6	4	120	116	32	960	1 015	0	0	0	2	60	67	2	90	58	0	0	0	40	1 230	1 256
	S7	5	150	142	30	900	897	0	0	0	2	60	66	1	45	34	0	0	0	38	1 155	1 139
	All Grades	67	2 590	2 331	476	18 420	18 324	4	160	134	29	1 120	1 182	8	360	280	0	0	0	584	22 650	22 251
Yuen Long	S1	20	800	824	169	6 760	6 762	0	0	0	9	336	289	0	0	0	0	0	0	198	7 896	7 875
	S2	20	800	829	164	6 560	6 525	0	0	0	9	360	296	0	0	0	0	0	0	193	7 720	7 650
	S3	20	800	813	156	6 240	6 129	0	0	0	9	360	344	0	0	0	0	0	0	185	7 400	7 286
	S4	20	800	784	125	5 000	4 957	0	0	0	9	360	370	7	244	222	0	0	0	161	6 404	6 333
	S5	22	880	853	113	4 515	4 352	0	0	0	10	395	364	23	752	624	0	0	0	168	6 542	6 193
	S6	9	270	280	47	1 410	1 444	0	0	0	3	90	81	8	268	185	0	0	0	67	2 038	1 990
	S7	9	270	264	46	1 380	1 338	0	0	0	3	90	82	7	266	189	0	0	0	65	2 006	1 873
	All Grades	120	4 620	4 647	820	31 865	31 507	0	0	0	52	1 991	1 826	45	1 530	1 220	0	0	0	1 037	40 006	39 200
Tuen Mun	S1	10	400	408	173	6 919	6 709	0	0	0	0	0	0	0	0	0	0	0	0	183	7 319	7 117
	S2	10	400	422	178	7 116	7 065	0	0	0	0	0	0	0	0	0	0	0	0	188	7 516	7 487
	S3	10	400	409	176	7 039	6 765	0	0	0	0	0	0	0	0	0	0	0	0	186	7 439	7 174
	S4	10	400	397	159	6 360	6 401	0	0	0	0	0	0	0	0	0	0	0	0	169	6 760	6 798
	S5	12	480	463	163	6 505	6 212	0	0	0	0	0	0	0	0	0	0	0	0	175	6 985	6 675
	S6	5	150	152	66	1 980	2 076	0	0	0	0	0	0	0	0	0	0	0	0	71	2 130	2 228
	S7	5	150	148	64	1 920	1 875	0	0	0	0	0	0	0	0	0	0	0	0	69	2 070	2 023
	All Grades	62	2 380	2 399	979	37 839	37 103	0	0	0	0	0	0	0	0	0	0	0	0	1 041	40 219	39 502

Appendix 1(c) (Cont'd.)

District	Grade	Government			Aided			Caput			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Tsuen Wan	S1	5	200	200	58	2 320	2 292	0	0	0	0	0	0	0	0	0	1	20	15	64	2 540	2 507
	S2	5	200	207	58	2 320	2 269	0	0	0	0	0	0	0	0	0	1	20	12	64	2 540	2 488
	S3	5	200	194	59	2 360	2 294	0	0	0	0	0	0	0	0	0	1	20	14	65	2 580	2 502
	S4	5	200	196	54	2 160	2 191	0	0	0	0	0	0	0	0	0	1	20	6	60	2 380	2 393
	S5	5	200	197	54	2 158	2 060	0	0	0	0	0	0	1	40	15	1	20	14	61	2 418	2 286
	S6	3	90	90	24	720	735	0	0	0	0	0	0	0	0	0	1	20	6	28	830	831
	S7	3	90	84	23	677	697	0	0	0	0	0	0	1	45	19	1	20	4	28	832	804
	All Grades	31	1 180	1 168	330	12 715	12 538	0	0	0	0	0	0	2	85	34	7	140	71	370	14 120	13 811
Kwai Tsing	S1	4	160	118	151	6 030	5 995	0	0	0	2	80	71	0	0	0	0	0	0	157	6 270	6 184
	S2	5	200	145	150	5 990	5 931	0	0	0	2	80	80	0	0	0	0	0	0	157	6 270	6 156
	S3	7	280	183	153	6 110	5 908	0	0	0	2	80	80	0	0	0	0	0	0	162	6 470	6 171
	S4	8	320	291	138	5 512	5 506	0	0	0	2	80	82	0	0	0	0	0	0	148	5 912	5 879
	S5	8	320	270	138	5 499	5 356	0	0	0	2	80	80	0	0	0	0	0	0	148	5 899	5 706
	S6	4	120	120	63	1 885	2 001	0	0	0	1	30	37	0	0	0	0	0	0	68	2 035	2 158
	S7	4	120	117	63	1 880	1 807	0	0	0	1	30	35	0	0	0	0	0	0	68	2 030	1 959
	All Grades	40	1 520	1 244	856	32 906	32 504	0	0	0	12	460	465	0	0	0	0	0	0	908	34 886	34 213
Islands	S1	3	120	120	31	1 240	1 094	0	0	0	4	160	145	0	0	0	0	0	0	38	1 520	1 359
	S2	3	120	120	30	1 200	1 086	0	0	0	4	160	137	0	0	0	0	0	0	37	1 480	1 343
	S3	4	160	123	29	1 160	997	0	0	0	4	160	133	4	60	29	0	0	0	41	1 540	1 282
	S4	5	200	142	24	960	894	0	0	0	8	320	299	1	15	14	0	0	0	38	1 495	1 349
	S5	5	200	143	19	760	633	0	0	0	10	400	255	1	19	15	0	0	0	35	1 379	1 046
	S6	3	90	75	9	270	265	0	0	0	2	60	60	1	9	2	0	0	0	15	429	402
	S7	3	90	68	7	210	181	0	0	0	1	30	8	0	0	0	0	0	0	11	330	257
	All Grades	26	980	791	149	5 800	5 150	0	0	0	33	1 290	1 037	7	103	60	0	0	0	215	8 173	7 038

Appendix 1(c) (Cont'd.)

District	Grade	Government			Aided			Caput			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
All Districts	S1	158	6 320	5 967	1 793	71 661	69 573	28	1 102	1 098	181	7 216	6 467	7	217	190	94	2 704	2 419	2 261	89 220	85 714
	S2	157	6 280	6 088	1 791	71 579	69 811	29	1 140	1 130	177	7 080	6 322	3	105	81	91	2 593	2 272	2 248	88 777	85 704
	S3	161	6 440	5 957	1 808	72 271	68 409	34	1 327	1 257	156	6 240	5 649	4	60	29	87	2 491	2 160	2 250	88 829	83 461
	S4	155	6 200	5 942	1 657	66 225	65 276	29	1 137	1 201	194	7 760	6 893	23	851	603	80	2 193	1 943	2 138	84 366	81 858
	S5	167	6 680	6 248	1 649	65 740	61 795	31	1 234	1 304	214	8 545	7 170	68	2 560	1 810	78	2 155	1 716	2 207	86 914	80 043
	S6	79	2 370	2 384	749	22 449	23 265	13	390	430	101	2 981	3 301	58	2 211	1 617	76	1 905	1 646	1 076	32 306	32 643
	S7	80	2 400	2 255	740	22 154	21 256	13	382	395	88	2 585	2 553	51	1 893	1 262	65	1 592	1 296	1 037	31 006	29 017
	All Grades	957	36 690	34 841	10 187	392 079	379 385	177	6 712	6 815	1 111	42 407	38 355	214	7 897	5 592	571	15 633	13 452	13 217	501 418	478 440

- Notes:
- (1) Figures do not include special schools. International schools include English Schools Foundation schools.
 - (2) Figures refer to the position as at September of the school year.
 - (3) Figures on operating classes in a very number of schools (primarily outside the public sector) involve a small number of combined classes, i.e. classes operated in the same classroom comprising students of different grades. When counting the total number of classes in a school, combined class is treated as one class. When counting the number of classes broken down by grade, combined class is split into different classes in proportion to the number of students from different grades and the number is rounded to the nearest integer. Accordingly, figures on operating classes for individual grades may not add up to the total number of classes in schools.
 - (4) Figures on places refer to the number of students that can be accommodated in operating classes (excluding vacant classrooms).

Table 1: Number of Kindergartens by District and by Type, 2006/07

District	Non-Profit Making	Private Independent	All Types
Central & Western	26	20	46
Wan Chai	28	8	36
Eastern	54	34	88
Southern	21	17	38
Yau Tsim Mong	25	16	41
Sham Shui Po	37	10	47
Kowloon City	53	39	92
Wong Tai Sin	49	3	52
Kwun Tong	62	12	74
Sai Kung	45	14	59
Sha Tin	56	18	74
Tai Po	28	9	37
North	34	8	42
Yuen Long	62	21	83
Tuen Mun	54	14	68
Tsuen Wan	23	15	38
Kwai Tsing	55	13	68
Islands	20	12	32
All Districts	732	283	1 015

- Notes:
- (1) Figures do not include special schools.
 - (2) Figures include kindergarten-cum-child care centres.

Table 2: Number of Places and Students in Kindergartens by District, by Grade and by Type, 2006/07

District	Grade	Non-Profit Making		Private Independent		All Sectors	
		Places	Students	Places	Students	Places	Students
Central & Western	K1	1 572	1 187	905	536	2 477	1 723
	K2	1 689	1 270	997	558	2 686	1 828
	K3	1 604	1 259	879	566	2 483	1 825
	All Grades	4 865	3 716	2 781	1 660	7 646	5 376
Wan Chai	K1	2 055	1 471	207	154	2 262	1 625
	K2	2 267	1 587	357	237	2 624	1 824
	K3	2 535	1 686	305	202	2 840	1 888
	All Grades	6 857	4 744	869	593	7 726	5 337
Eastern	K1	3 000	1 912	1 891	1 261	4 891	3 173
	K2	3 385	2 177	1 738	1 108	5 123	3 285
	K3	3 643	2 443	1 605	1 135	5 248	3 578
	All Grades	10 028	6 532	5 234	3 504	15 262	10 036
Southern	K1	1 042	711	1 087	696	2 129	1 407
	K2	1 328	889	928	535	2 256	1 424
	K3	1 660	1 085	602	364	2 262	1 449
	All Grades	4 030	2 685	2 617	1 595	6 647	4 280
Yau Tsim Mong	K1	1 208	883	823	495	2 031	1 378
	K2	1 364	996	890	620	2 254	1 616
	K3	1 385	998	835	526	2 220	1 524
	All Grades	3 957	2 877	2 548	1 641	6 505	4 518
Sham Shui Po	K1	3 028	1 972	379	173	3 407	2 145
	K2	3 169	2 264	415	222	3 584	2 486
	K3	3 321	2 414	427	238	3 748	2 652
	All Grades	9 518	6 650	1 221	633	10 739	7 283
Kowloon City	K1	3 292	2 534	4 359	3 225	7 651	5 759
	K2	3 810	2 846	3 971	3 064	7 781	5 910
	K3	4 066	2 978	3 798	2 819	7 864	5 797
	All Grades	11 168	8 358	12 128	9 108	23 296	17 466
Wong Tai Sin	K1	2 835	1 863	181	71	3 016	1 934
	K2	3 000	2 064	249	96	3 249	2 160
	K3	3 111	2 305	246	91	3 357	2 396
	All Grades	8 946	6 232	676	258	9 622	6 490

Appendix 2(a) (Cont'd.)

District	Grade	Non-Profit Making		Private Independent		All Sectors	
		Places	Students	Places	Students	Places	Students
Kwun Tong	K1	4 132	2 725	851	487	4 983	3 212
	K2	4 136	2 963	830	510	4 966	3 473
	K3	4 303	3 291	779	462	5 082	3 753
	All Grades	12 571	8 979	2 460	1 459	15 031	10 438
Sai Kung	K1	2 565	1 799	798	475	3 363	2 274
	K2	2 950	2 101	687	434	3 637	2 535
	K3	2 729	2 160	582	392	3 311	2 552
	All Grades	8 244	6 060	2 067	1 301	10 311	7 361
Sha Tin	K1	3 623	2 331	881	610	4 504	2 941
	K2	3 748	2 526	942	664	4 690	3 190
	K3	3 837	2 694	964	721	4 801	3 415
	All Grades	11 208	7 551	2 787	1 995	13 995	9 546
Tai Po	K1	1 689	1 058	719	439	2 408	1 497
	K2	1 772	1 222	662	463	2 434	1 685
	K3	1 828	1 247	729	516	2 557	1 763
	All Grades	5 289	3 527	2 110	1 418	7 399	4 945
North	K1	2 263	1 591	486	320	2 749	1 911
	K2	2 367	1 751	538	381	2 905	2 132
	K3	2 761	2 045	595	448	3 356	2 493
	All Grades	7 391	5 387	1 619	1 149	9 010	6 536
Yuen Long	K1	4 176	2 984	1 538	963	5 714	3 947
	K2	4 559	3 593	1 507	954	6 066	4 547
	K3	4 914	3 861	1 543	947	6 457	4 808
	All Grades	13 649	10 438	4 588	2 864	18 237	13 302
Tuen Mun	K1	3 581	2 190	823	502	4 404	2 692
	K2	3 775	2 506	851	591	4 626	3 097
	K3	3 883	2 614	947	739	4 830	3 353
	All Grades	11 239	7 310	2 621	1 832	13 860	9 142
Tsuen Wan	K1	1 543	1 151	857	510	2 400	1 661
	K2	1 498	1 171	812	562	2 310	1 733
	K3	1 415	1 198	905	621	2 320	1 819
	All Grades	4 456	3 520	2 574	1 693	7 030	5 213
Kwai Tsing	K1	3 445	2 418	783	460	4 228	2 878
	K2	3 956	2 926	701	544	4 657	3 470
	K3	4 080	3 092	786	580	4 866	3 672
	All Grades	11 481	8 436	2 270	1 584	13 751	10 020

Appendix 2(a) (Cont'd.)

District	Grade	Non-Profit Making		Private Independent		All Sectors	
		Places	Students	Places	Students	Places	Students
Islands	K1	1 194	735	517	296	1 711	1 031
	K2	1 502	941	471	314	1 973	1 255
	K3	1 493	979	384	229	1 877	1 208
	All Grades	4 189	2 655	1 372	839	5 561	3 494
All Districts	K1	46 243	31 515	18 085	11 673	64 328	43 188
	K2	50 275	35 793	17 546	11 857	67 821	47 650
	K3	52 568	38 349	16 911	11 596	69 479	49 945
	All Grades	149 086	105 657	52 542	35 126	201 628	140 783

- Notes:
- (1) Figures do not include special schools.
 - (2) Figures refer to the position as at September of the school year.
 - (3) Figures include nursery, lower and upper classes in kindergartens (including kindergarten-cum-child care centres).
 - (4) Figures on places do not include vacant classrooms.
 - (5) As planning on pre-primary services is based on number of places instead of number of classes, information on operating classes is not available.

Table 1: Number of Primary Schools by District and by Sector, 2006/07

District	Government	Aided	Direct Subsidy Scheme	Private	International	All Sectors
Central & Western	2	16	2	7	5	32
Wan Chai	3	15	0	5	8	31
Eastern	5	31	2	3	6	47
Southern	2	14	0	3	5	24
Yau Tsim Mong	3	24	1	1	0	29
Sham Shui Po	3	22	2	8	0	35
Kowloon City	5	34	1	13	9	62
Wong Tai Sin	1	30	0	3	0	34
Kwun Tong	2	34	1	3	0	40
Sai Kung	1	25	4	0	1	31
Sha Tin	2	46	2	1	2	53
Tai Po	1	24	0	0	4	29
North	1	32	0	0	0	33
Yuen Long	3	52	1	1	3	60
Tuen Mun	2	44	1	0	0	47
Tsuen Wan	2	21	0	1	1	25
Kwai Tsing	0	33	1	0	1	35
Islands	0	18	0	0	3	21
All Districts	38	515	18	49	48	668

Note: Figures do not include special schools. International schools include English Schools Foundation schools.

Table 2: Number of Operating Classes, Places and Students in Primary Schools by District, by Grade and by Sector, 2006/07

District	Grade	Government			Aided			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating Classes	Places	Students	Operating Classes	Places	Students	Operating Classes	Places	Students	Operating Classes	Places	Students	Operating Classes	Places	Students	Operating Classes	Places	Students
Central & Western	P1	4	128	123	38	1 216	1 137	7	244	206	14	627	465	9	256	221	72	2 471	2 152
	P2	4	128	126	38	1 216	1 146	7	244	208	14	612	447	9	256	220	72	2 456	2 147
	P3	4	128	131	41	1 312	1 287	7	228	206	15	648	492	9	256	223	76	2 572	2 339
	P4	4	138	132	42	1 429	1 384	7	244	213	18	777	626	8	230	203	79	2 818	2 558
	P5	4	138	131	45	1 550	1 508	7	244	213	19	827	641	9	256	219	84	3 015	2 712
	P6	4	138	130	48	1 666	1 584	7	244	235	20	894	718	9	260	228	88	3 202	2 895
	All Grades	24	798	773	252	8 389	8 046	42	1 448	1 281	100	4 385	3 389	53	1 514	1 314	471	16 534	14 803
Wan Chai	P1	13	416	396	39	1 364	1 345	0	0	0	21	745	606	20	565	437	93	3 090	2 784
	P2	14	448	445	39	1 379	1 343	0	0	0	19	713	563	18	516	451	90	3 056	2 802
	P3	14	448	464	41	1 457	1 419	0	0	0	20	767	572	17	484	419	92	3 156	2 874
	P4	14	468	465	44	1 577	1 585	0	0	0	18	706	599	16	468	398	92	3 219	3 047
	P5	15	505	493	46	1 652	1 616	0	0	0	19	746	576	14	413	365	94	3 316	3 050
	P6	14	468	467	48	1 716	1 665	0	0	0	20	810	614	14	408	347	96	3 402	3 093
	All Grades	84	2 753	2 730	257	9 145	8 973	0	0	0	117	4 487	3 530	99	2 854	2 417	557	19 239	17 650
Eastern	P1	16	512	476	83	2 676	2 534	6	192	143	8	282	161	20	465	388	133	4 127	3 702
	P2	15	480	452	84	2 753	2 542	4	128	125	4	141	98	17	425	379	124	3 927	3 596
	P3	17	544	519	89	2 933	2 746	4	128	123	5	173	130	15	376	343	130	4 154	3 861
	P4	18	576	645	99	3 328	3 184	4	128	127	6	218	157	16	415	372	143	4 665	4 485
	P5	21	672	705	113	3 851	3 484	6	192	187	7	246	173	15	395	344	162	5 356	4 893
	P6	22	704	741	115	3 940	3 702	3	96	85	8	273	192	15	381	354	163	5 394	5 074
	All Grades	109	3 488	3 538	583	19 481	18 192	27	864	790	38	1 333	911	98	2 457	2 180	855	27 623	25 611

Appendix 2(b) (Cont'd.)

District	Grade	Government			Aided			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Southern	P1	5	160	163	35	1 120	1 056	0	0	0	3	135	99	37	859	783	80	2 274	2 101
	P2	6	192	183	37	1 184	1 136	0	0	0	3	135	99	27	714	654	73	2 225	2 072
	P3	6	192	192	41	1 312	1 250	0	0	0	3	135	98	27	714	659	77	2 353	2 199
	P4	6	192	193	44	1 483	1 420	0	0	0	3	111	99	27	723	646	80	2 509	2 358
	P5	6	192	203	47	1 584	1 519	0	0	0	3	111	99	25	672	622	81	2 559	2 443
	P6	6	192	189	49	1 683	1 666	0	0	0	3	135	92	23	598	561	81	2 608	2 508
	All Grades	35	1 120	1 123	253	8 366	8 047	0	0	0	18	762	586	166	4 280	3 925	472	14 528	13 681
Yau Tsim Mong	P1	8	256	215	72	2 324	2 289	7	259	213	3	126	108	0	0	0	90	2 965	2 825
	P2	8	256	245	68	2 201	2 179	5	185	171	3	126	108	0	0	0	84	2 768	2 703
	P3	9	288	279	68	2 231	2 296	5	185	163	3	126	109	0	0	0	85	2 830	2 847
	P4	11	352	358	80	2 890	2 740	5	185	177	3	126	108	0	0	0	99	3 553	3 383
	P5	13	451	449	84	3 048	2 930	5	185	183	3	135	111	0	0	0	105	3 819	3 673
	P6	15	520	480	89	3 229	3 125	5	185	174	3	135	109	0	0	0	112	4 069	3 888
	All Grades	64	2 123	2 026	461	15 923	15 559	32	1 184	1 081	18	774	653	0	0	0	575	20 004	19 319
Sham Shui Po	P1	13	416	412	72	2 344	2 355	5	175	115	26	1 002	822	0	0	0	116	3 937	3 704
	P2	14	448	456	69	2 248	2 279	2	74	74	25	973	773	0	0	0	110	3 743	3 582
	P3	13	416	412	71	2 312	2 406	3	111	76	25	913	825	0	0	0	112	3 752	3 719
	P4	14	468	452	78	2 650	2 708	2	74	74	26	970	885	5	150	149	125	4 312	4 268
	P5	13	436	430	82	2 854	2 865	0	0	0	29	1 091	969	5	150	150	129	4 531	4 414
	P6	13	456	456	88	3 072	3 039	0	0	0	26	1 031	858	5	150	143	132	4 709	4 496
	All Grades	80	2 640	2 618	460	15 480	15 652	12	434	339	157	5 980	5 132	15	450	442	724	24 984	24 183

Appendix 2(b) (Cont'd.)

District	Grade	Government			Aided			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Kowloon City	P1	19	608	642	86	2 922	2 732	5	160	151	40	1 689	1 229	28	732	619	178	6 111	5 373
	P2	20	640	648	80	2 730	2 571	5	160	150	39	1 611	1 181	25	670	528	169	5 811	5 078
	P3	19	608	620	88	2 986	2 860	5	160	150	39	1 631	1 287	23	637	515	174	6 022	5 432
	P4	21	672	679	97	3 379	3 294	5	160	150	39	1 658	1 330	18	487	365	180	6 356	5 818
	P5	21	672	685	103	3 586	3 527	5	160	150	42	1 783	1 408	19	531	409	190	6 732	6 179
	P6	21	672	670	112	3 919	3 821	2	64	60	44	1 872	1 496	19	528	413	198	7 055	6 460
	All Grades	121	3 872	3 944	566	19 522	18 805	27	864	811	243	10 244	7 931	133	3 585	2 849	1 090	38 087	34 340
Wong Tai Sin	P1	3	96	77	99	3 228	2 858	0	0	0	13	525	450	0	0	0	115	3 849	3 385
	P2	4	128	105	101	3 312	2 925	0	0	0	12	483	409	0	0	0	117	3 923	3 439
	P3	4	128	116	109	3 568	3 345	0	0	0	12	483	414	0	0	0	125	4 179	3 875
	P4	4	128	132	122	4 044	4 045	0	0	0	13	533	443	0	0	0	139	4 705	4 620
	P5	4	128	128	125	4 220	4 240	0	0	0	12	500	450	0	0	0	141	4 848	4 818
	P6	4	128	135	130	4 385	4 533	0	0	0	12	492	467	0	0	0	146	5 005	5 135
	All Grades	23	736	693	686	22 757	21 946	0	0	0	74	3 016	2 633	0	0	0	783	26 509	25 272
Kwun Tong	P1	8	256	212	125	4 040	3 761	4	128	114	3	135	111	0	0	0	140	4 559	4 198
	P2	6	192	164	133	4 301	3 842	4	128	94	3	135	88	0	0	0	146	4 756	4 188
	P3	7	224	219	130	4 200	4 141	2	64	63	3	135	83	0	0	0	142	4 623	4 506
	P4	8	256	254	138	4 866	4 737	3	96	79	3	135	132	0	0	0	152	5 353	5 202
	P5	8	256	268	141	5 012	4 856	3	96	95	6	270	187	0	0	0	158	5 634	5 406
	P6	8	256	259	148	5 245	5 085	6	192	131	7	315	271	0	0	0	169	6 008	5 746
	All Grades	45	1 440	1 376	815	27 664	26 422	22	704	576	25	1 125	872	0	0	0	907	30 933	29 246

Appendix 2(b) (Cont'd.)

District	Grade	Government			Aided			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Sai Kung	P1	4	128	96	81	2 592	2 388	18	601	541	0	0	0	4	120	103	107	3 441	3 128
	P2	5	160	131	87	2 784	2 515	15	480	390	0	0	0	5	150	122	112	3 574	3 158
	P3	5	160	136	95	3 040	2 749	15	480	425	0	0	0	4	120	116	119	3 800	3 426
	P4	5	160	143	96	3 092	3 071	15	480	416	0	0	0	4	120	109	120	3 852	3 739
	P5	5	160	163	100	3 230	3 272	15	480	449	0	0	0	4	120	97	124	3 990	3 981
	P6	5	160	162	109	3 513	3 530	6	192	184	0	0	0	4	120	112	124	3 985	3 988
	All Grades	29	928	831	568	18 251	17 525	84	2 713	2 405	0	0	0	25	750	659	706	22 642	21 420
Sha Tin	P1	5	160	158	124	4 008	3 765	10	370	304	5	150	112	9	230	222	153	4 918	4 561
	P2	5	160	162	127	4 104	3 793	7	259	206	6	180	133	8	228	215	153	4 931	4 509
	P3	7	224	210	138	4 456	4 228	4	148	108	3	90	66	8	228	219	160	5 146	4 831
	P4	9	288	252	151	5 337	4 854	2	74	64	3	90	71	8	228	216	173	6 017	5 457
	P5	10	320	305	164	5 888	5 200	0	0	0	4	120	95	8	228	222	186	6 556	5 822
	P6	10	320	304	189	6 803	5 965	0	0	0	3	90	81	8	228	222	210	7 441	6 572
	All Grades	46	1 472	1 391	893	30 596	27 805	23	851	682	24	720	558	49	1 370	1 316	1 035	35 009	31 752
Tai Po	P1	3	96	93	66	2 112	1 898	0	0	0	0	0	0	12	333	244	81	2 541	2 235
	P2	3	96	91	63	2 016	1 844	0	0	0	0	0	0	8	242	177	74	2 354	2 112
	P3	4	128	127	71	2 297	2 118	0	0	0	0	0	0	8	232	178	83	2 657	2 423
	P4	5	160	159	77	2 579	2 424	0	0	0	0	0	0	7	205	171	89	2 944	2 754
	P5	5	160	158	83	2 856	2 630	0	0	0	0	0	0	7	210	152	95	3 226	2 940
	P6	5	160	161	93	3 266	2 919	0	0	0	0	0	0	6	168	122	104	3 594	3 202
	All Grades	25	800	789	453	15 126	13 833	0	0	0	0	0	0	47	1 390	1 044	525	17 316	15 666

Appendix 2(b) (Cont'd.)

District	Grade	Government			Aided			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
North	P1	3	96	75	90	3 005	2 929	0	0	0	0	0	0	0	0	0	93	3 101	3 004
	P2	2	64	60	90	3 005	2 875	0	0	0	0	0	0	0	0	0	92	3 069	2 935
	P3	2	64	68	94	3 148	2 982	0	0	0	0	0	0	0	0	0	96	3 212	3 050
	P4	3	96	99	95	3 305	3 266	0	0	0	0	0	0	0	0	0	98	3 401	3 365
	P5	5	160	158	96	3 347	3 361	0	0	0	0	0	0	0	0	0	101	3 507	3 519
	P6	6	192	191	107	3 779	3 719	0	0	0	0	0	0	0	0	0	113	3 971	3 910
	All Grades	21	672	651	572	19 589	19 132	0	0	0	0	0	0	0	0	0	593	20 261	19 783
Yuen Long	P1	15	480	459	163	5 476	4 737	5	185	152	1	30	26	3	60	25	187	6 231	5 399
	P2	13	416	416	161	5 396	4 918	5	185	141	1	30	16	3	66	39	183	6 093	5 530
	P3	14	448	451	172	5 754	5 452	5	185	135	1	30	27	3	67	40	195	6 484	6 105
	P4	12	394	402	190	6 520	6 399	5	185	159	1	30	24	3	70	48	211	7 199	7 032
	P5	14	468	461	198	6 868	6 719	5	185	125	2	60	32	3	61	32	222	7 642	7 369
	P6	16	537	505	214	7 425	7 095	3	111	77	1	30	24	3	69	39	237	8 172	7 740
	All Grades	84	2 743	2 694	1 098	37 439	35 320	28	1 036	789	7	210	149	15	393	223	1 232	41 821	39 175
Tuen Mun	P1	4	128	127	130	4 160	3 780	4	148	125	0	0	0	0	0	0	138	4 436	4 032
	P2	4	128	123	122	4 084	3 663	4	148	120	0	0	0	0	0	0	130	4 360	3 906
	P3	5	160	161	139	4 663	4 293	0	0	0	0	0	0	0	0	0	144	4 823	4 454
	P4	7	224	196	142	5 124	4 727	0	0	0	0	0	0	0	0	0	149	5 348	4 923
	P5	7	224	210	155	5 659	5 216	0	0	0	0	0	0	0	0	0	162	5 883	5 426
	P6	8	256	261	167	6 098	5 709	0	0	0	0	0	0	0	0	0	175	6 354	5 970
	All Grades	35	1 120	1 078	855	29 788	27 388	8	296	245	0	0	0	0	0	0	898	31 204	28 711

Appendix 2(b) (Cont'd.)

District	Grade	Government			Aided			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Tsuen Wan	P1	10	320	329	66	2 112	2 102	0	0	0	1	20	5	1	20	17	78	2 472	2 453
	P2	10	320	330	59	1 898	2 001	0	0	0	1	20	3	1	18	18	71	2 256	2 352
	P3	10	320	332	66	2 162	2 154	0	0	0	1	20	8	1	19	15	78	2 521	2 509
	P4	10	320	334	74	2 588	2 539	0	0	0	1	20	7	1	21	15	86	2 949	2 895
	P5	10	320	335	75	2 615	2 636	0	0	0	1	20	4	1	15	11	87	2 970	2 986
	P6	10	320	336	85	2 960	2 901	0	0	0	0	0	0	1	20	10	96	3 300	3 247
	All Grades	60	1 920	1 996	425	14 335	14 333	0	0	0	5	100	27	6	113	86	496	16 468	16 442
Kwai Tsing	P1	0	0	0	114	3 673	3 513	3	111	54	0	0	0	3	90	90	120	3 874	3 657
	P2	0	0	0	108	3 501	3 459	0	0	0	0	0	0	3	90	89	111	3 591	3 548
	P3	0	0	0	113	3 711	3 825	0	0	0	0	0	0	3	90	87	116	3 801	3 912
	P4	0	0	0	117	4 109	4 127	0	0	0	0	0	0	3	90	86	120	4 199	4 213
	P5	0	0	0	124	4 373	4 387	0	0	0	0	0	0	2	60	56	126	4 433	4 443
	P6	0	0	0	131	4 677	4 708	0	0	0	0	0	0	2	60	54	133	4 737	4 762
	All Grades	0	0	0	707	24 044	24 019	3	111	54	0	0	0	16	480	462	726	24 635	24 535
Islands	P1	0	0	0	42	1 349	1 141	0	0	0	0	0	0	5	118	121	47	1 467	1 262
	P2	0	0	0	43	1 381	1 182	0	0	0	0	0	0	6	139	137	49	1 520	1 319
	P3	0	0	0	48	1 541	1 388	0	0	0	0	0	0	5	132	127	53	1 673	1 515
	P4	0	0	0	47	1 509	1 397	0	0	0	0	0	0	5	122	122	52	1 631	1 519
	P5	0	0	0	52	1 669	1 567	0	0	0	0	0	0	5	119	110	57	1 788	1 677
	P6	0	0	0	50	1 620	1 555	0	0	0	0	0	0	4	92	80	54	1 712	1 635
	All Grades	0	0	0	282	9 069	8 230	0	0	0	0	0	0	31	722	697	313	9 791	8 927

District	Grade	Government			Aided			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating Classes	Places	Students	Operating Classes	Places	Students	Operating Classes	Places	Students	Operating Classes	Places	Students	Operating Classes	Places	Students	Operating Classes	Places	Students
All Districts	P1	133	4 256	4 053	1 525	49 721	46 320	74	2 573	2 118	138	5 466	4 194	151	3 848	3 270	2 021	65 864	59 955
	P2	133	4 256	4 137	1 509	49 493	46 213	58	1 991	1 679	130	5 159	3 918	130	3 514	3 029	1 960	64 413	58 976
	P3	140	4 480	4 437	1 614	53 083	50 939	50	1 689	1 449	130	5 151	4 111	123	3 355	2 941	2 057	67 758	63 877
	P4	151	4 892	4 895	1 733	59 809	57 901	48	1 626	1 459	134	5 374	4 481	121	3 329	2 900	2 187	75 030	71 636
	P5	161	5 262	5 282	1 833	63 862	61 533	46	1 542	1 402	147	5 909	4 745	117	3 230	2 789	2 304	79 805	75 751
	P6	167	5 479	5 447	1 972	68 996	66 321	32	1 084	946	147	6 077	4 922	112	3 082	2 685	2 430	84 718	80 321
	All Grades	885	28 625	28 251	10 186	344 964	329 227	308	10 505	9 053	826	33 136	26 371	753	20 358	17 614	12 958	437 588	410 516

- Notes:
- (1) Figures do not include special schools. International schools include English Schools Foundation schools.
 - (2) Figures refer to the position as at September of the school year.
 - (3) Figures on operating classes in a very small number of schools (primarily outside the public sector) involve a small number of combined classes, i.e. classes operated in the same classroom comprising students of different grades. When counting the total number of classes in a school, combined class is treated as one class. When counting the number of classes broken down by grade, combined class is split into different classes in proportion to the number of students from different grades and the number is rounded to the nearest integer. Accordingly, figures on operating classes for individual grades may not add up to the total number of classes in schools.
 - (4) Figures on places refer to the number of students that can be accommodated in operating classes (excluding vacant classrooms).

Table 1: Number of Secondary Day Schools by District and by Sector, 2006/07

District	Government	Aided	Capital	Direct Subsidy Scheme	Private	International	All Sectors
Central & Western	1	8	0	3	1	4	17
Wan Chai	3	10	2	2	1	2	20
Eastern	4	24	0	4	2	6	40
Southern	0	16	0	1	3	4	24
Yau Tsim Mong	2	12	2	2	1	0	19
Sham Shui Po	1	16	1	7	5	2	32
Kowloon City	3	28	0	5	1	5	42
Wong Tai Sin	1	22	0	1	2	0	26
Kwun Tong	2	25	1	7	1	0	36
Sai Kung	1	18	1	8	0	0	28
Sha Tin	3	39	0	7	1	1	51
Tai Po	2	20	0	1	1	0	24
North	2	17	0	1	1	0	21
Yuen Long	4	31	0	3	10	0	48
Tuen Mun	2	36	0	0	0	0	38
Tsuen Wan	1	13	0	0	1	1	16
Kwai Tsing	2	31	0	1	0	0	34
Islands	2	9	0	2	1	0	14
All Districts	36	375	7	55	32	25	530

Note: Figures do not include special schools. International schools include English Schools Foundation schools.

Table 2: Number of Operating Classes, Places and Students in Secondary Day Schools by District, by Grade and by Sector, 2006/07

District	Grade	Government			Aided			Caput			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Central & Western	S1	5	200	199	37	1 480	1 503	0	0	0	15	600	496	0	0	0	11	317	301	68	2 597	2 499
	S2	5	200	195	37	1 480	1 499	0	0	0	17	680	544	0	0	0	11	317	296	70	2 677	2 534
	S3	5	200	196	37	1 480	1 470	0	0	0	17	680	520	0	0	0	11	308	287	70	2 668	2 473
	S4	5	200	194	37	1 480	1 415	0	0	0	14	560	374	0	0	0	10	280	261	66	2 520	2 244
	S5	5	200	180	37	1 480	1 328	0	0	0	14	560	363	0	0	0	10	280	252	66	2 520	2 123
	S6	4	120	120	21	630	630	0	0	0	8	240	257	2	70	43	9	248	226	44	1 308	1 276
	S7	4	120	106	21	625	585	0	0	0	8	240	214	1	35	29	10	268	208	44	1 288	1 142
	All Grades	33	1 240	1 190	227	8 655	8 430	0	0	0	93	3 560	2 768	3	105	72	72	2 018	1 831	428	15 578	14 291
Wan Chai	S1	13	520	528	42	1 680	1 606	3	120	78	6	240	243	7	166	155	4	108	105	75	2 834	2 715
	S2	15	600	601	43	1 720	1 680	3	120	89	6	240	232	4	112	109	4	108	77	75	2 900	2 788
	S3	15	600	582	45	1 800	1 700	4	160	126	6	240	234	0	0	0	4	108	82	74	2 908	2 724
	S4	15	600	597	44	1 748	1 605	6	240	245	15	600	561	1	40	40	3	81	71	84	3 309	3 119
	S5	15	600	554	47	1 879	1 551	6	240	224	22	870	715	4	148	63	4	108	76	98	3 845	3 183
	S6	9	270	265	24	715	724	3	90	119	4	120	127	9	330	249	3	81	49	52	1 606	1 533
	S7	9	270	217	26	775	701	3	90	109	4	120	98	13	411	255	3	81	46	58	1 747	1 426
	All Grades	91	3 460	3 344	271	10 317	9 567	28	1 060	990	63	2 430	2 210	38	1 207	871	25	675	506	516	19 149	17 488
Eastern	S1	18	720	715	115	4 600	4 141	0	0	0	17	680	568	0	0	0	17	507	411	167	6 507	5 835
	S2	19	760	749	116	4 640	4 406	0	0	0	14	560	473	0	0	0	16	497	390	165	6 457	6 018
	S3	19	760	760	114	4 560	4 144	0	0	0	14	560	473	0	0	0	16	462	335	163	6 342	5 712
	S4	19	760	734	105	4 199	4 054	0	0	0	17	680	634	1	40	40	14	372	293	156	6 051	5 755
	S5	19	760	724	106	4 240	3 768	0	0	0	18	720	617	4	160	103	12	321	234	159	6 201	5 446
	S6	10	300	313	46	1 380	1 472	0	0	0	9	270	265	5	180	158	11	295	216	81	2 425	2 424
	S7	10	300	280	46	1 380	1 326	0	0	0	9	270	231	3	105	101	5	125	101	73	2 180	2 039
	All Grades	114	4 360	4 275	648	24 999	23 311	0	0	0	98	3 740	3 261	13	485	402	91	2 579	1 980	964	36 163	33 229

Appendix 2(c) (Cont'd.)

District	Grade	Government			Aided			Caput			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Southern	S1	0	0	0	65	2 600	2 452	0	0	0	5	200	162	0	0	0	26	720	725	96	3 520	3 339
	S2	0	0	0	65	2 600	2 466	0	0	0	0	0	0	0	0	0	26	712	699	91	3 312	3 165
	S3	0	0	0	65	2 600	2 404	0	0	0	0	0	0	0	0	0	26	720	703	91	3 320	3 107
	S4	0	0	0	65	2 590	2 439	0	0	0	0	0	0	1	40	11	26	712	661	92	3 342	3 111
	S5	0	0	0	66	2 640	2 256	0	0	0	0	0	0	1	40	22	25	682	602	92	3 362	2 880
	S6	0	0	0	28	840	871	0	0	0	0	0	0	0	0	0	24	626	526	52	1 466	1 397
	S7	0	0	0	30	900	836	0	0	0	0	0	0	0	0	0	24	619	548	54	1 519	1 384
	All Grades	0	0	0	384	14 770	13 724	0	0	0	5	200	162	2	80	33	177	4 791	4 464	568	19 841	18 383
Yau Tsim Mong	S1	10	400	354	53	2 103	2 150	8	299	312	9	360	381	0	0	0	0	0	0	80	3 162	3 197
	S2	10	400	371	53	2 103	2 141	8	300	322	9	360	348	0	0	0	0	0	0	80	3 163	3 182
	S3	10	400	315	53	2 103	2 147	8	290	320	8	320	317	0	0	0	0	0	0	79	3 113	3 099
	S4	8	320	238	51	2 040	2 029	8	310	337	8	320	257	0	0	0	0	0	0	75	2 990	2 861
	S5	7	280	213	51	2 040	1 896	7	271	276	8	320	259	0	0	0	0	0	0	73	2 911	2 644
	S6	3	90	90	40	1 199	1 246	3	90	101	5	150	164	0	0	0	0	0	0	51	1 529	1 601
	S7	3	90	86	40	1 192	1 192	3	90	95	5	150	121	0	0	0	0	0	0	51	1 522	1 494
	All Grades	51	1 980	1 667	341	12 780	12 801	45	1 650	1 763	52	1 980	1 847	0	0	0	0	0	0	489	18 390	18 078
Sham Shui Po	S1	6	240	194	83	3 320	3 296	5	200	205	30	1 200	1 084	2	64	54	7	176	119	133	5 200	4 952
	S2	5	200	191	83	3 320	3 294	5	200	200	29	1 160	1 128	0	0	0	6	150	137	128	5 030	4 950
	S3	5	200	176	82	3 280	3 178	5	200	207	28	1 120	1 117	0	0	0	5	124	120	125	4 924	4 798
	S4	5	200	198	80	3 200	3 168	4	156	171	25	1 000	959	7	290	177	5	124	102	126	4 970	4 775
	S5	5	200	169	79	3 160	2 912	4	154	163	23	920	812	9	385	332	5	124	100	125	4 943	4 488
	S6	2	60	59	37	1 107	1 135	3	90	94	11	330	351	17	725	588	4	98	63	74	2 410	2 290
	S7	2	60	60	36	1 080	1 062	3	82	83	9	270	301	15	596	469	3	78	40	68	2 166	2 015
	All Grades	30	1 160	1 047	480	18 467	18 045	29	1 082	1 123	155	6 000	5 752	50	2 060	1 620	35	874	681	779	29 643	28 268

Appendix 2(c) (Cont'd.)

District	Grade	Government			Aided			Caput			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Kowloon City	S1	8	320	308	137	5 477	5 381	0	0	0	18	720	626	0	0	0	20	566	491	183	7 083	6 806
	S2	8	320	309	137	5 479	5 361	0	0	0	17	680	661	0	0	0	20	548	515	182	7 027	6 846
	S3	8	320	314	134	5 360	5 207	0	0	0	17	680	595	0	0	0	19	515	454	178	6 875	6 570
	S4	8	320	304	132	5 280	5 207	0	0	0	24	960	833	0	0	0	20	519	444	184	7 079	6 788
	S5	8	320	290	132	5 255	4 757	0	0	0	22	880	689	2	90	44	18	469	417	182	7 014	6 197
	S6	4	120	119	62	1 860	1 917	0	0	0	16	480	597	7	315	230	17	404	377	106	3 179	3 240
	S7	4	120	121	62	1 860	1 741	0	0	0	17	510	561	4	164	124	12	231	218	99	2 885	2 765
	All Grades	48	1 840	1 765	796	30 571	29 571	0	0	0	131	4 910	4 562	13	569	398	126	3 252	2 916	1 114	41 142	39 212
Wong Tai Sin	S1	4	160	98	106	4 240	4 202	0	0	0	6	240	266	4	140	115	0	0	0	120	4 780	4 681
	S2	4	160	97	107	4 280	4 204	0	0	0	6	240	249	3	105	81	0	0	0	120	4 785	4 631
	S3	4	160	151	106	4 240	4 118	0	0	0	6	240	236	3	105	79	0	0	0	119	4 745	4 584
	S4	4	160	157	100	4 000	3 955	0	0	0	6	240	194	0	0	0	0	0	0	110	4 400	4 306
	S5	4	160	143	99	3 960	3 595	0	0	0	6	240	191	1	41	43	0	0	0	110	4 401	3 972
	S6	2	60	59	45	1 345	1 394	0	0	0	3	90	94	3	113	111	0	0	0	53	1 608	1 658
	S7	2	60	51	43	1 290	1 235	0	0	0	4	120	80	3	114	85	0	0	0	52	1 584	1 451
	All Grades	24	920	756	606	23 355	22 703	0	0	0	37	1 410	1 310	17	618	514	0	0	0	684	26 303	25 283
Kwun Tong	S1	9	360	363	126	5 040	4 870	6	240	238	29	1 160	954	0	0	0	0	0	0	170	6 800	6 425
	S2	9	360	371	123	4 920	4 776	6	240	248	29	1 160	1 085	0	0	0	0	0	0	167	6 680	6 480
	S3	9	360	355	122	4 880	4 674	6	240	234	30	1 200	1 156	0	0	0	0	0	0	167	6 680	6 419
	S4	9	360	356	117	4 680	4 569	6	240	253	30	1 200	1 185	3	135	133	0	0	0	165	6 615	6 496
	S5	9	360	341	118	4 710	4 368	6	240	235	31	1 240	1 071	4	180	146	0	0	0	168	6 730	6 161
	S6	5	150	151	52	1 560	1 621	2	60	67	13	390	423	2	90	89	0	0	0	74	2 250	2 351
	S7	5	150	147	50	1 500	1 480	2	60	66	12	360	381	2	90	84	0	0	0	71	2 160	2 158
	All Grades	55	2 100	2 084	708	27 290	26 358	34	1 320	1 341	174	6 710	6 255	11	495	452	0	0	0	982	37 915	36 490

Appendix 2(c) (Cont'd.)

District	Grade	Government			Aided			Caput			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating			Operating			Operating			Operating			Operating			Operating			Operating		
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Sai Kung	S1	6	240	209	95	3 800	3 539	2	80	59	27	1 080	871	0	0	0	0	0	0	130	5 200	4 678
	S2	6	240	205	93	3 720	3 527	2	80	65	18	720	584	0	0	0	0	0	0	119	4 760	4 381
	S3	5	200	198	93	3 720	3 434	2	80	86	14	560	487	0	0	0	0	0	0	114	4 560	4 205
	S4	5	200	196	76	3 040	3 049	1	40	44	22	880	727	0	0	0	0	0	0	104	4 160	4 016
	S5	5	200	200	71	2 840	2 669	1	40	45	24	960	783	0	0	0	0	0	0	101	4 040	3 697
	S6	2	60	60	34	1 020	1 067	0	0	0	7	210	230	0	0	0	0	0	0	43	1 290	1 357
	S7	2	60	58	34	1 020	964	0	0	0	5	150	175	0	0	0	0	0	0	41	1 230	1 197
	All Grades	31	1 200	1 126	496	19 160	18 249	8	320	299	117	4 560	3 857	0	0	0	0	0	0	652	25 240	23 531
Sha Tin	S1	9	360	369	181	7 210	6 753	0	0	0	25	1 000	877	4	120	98	7	224	204	226	8 914	8 301
	S2	12	480	454	179	7 130	6 738	0	0	0	20	800	698	4	120	75	6	192	178	221	8 722	8 143
	S3	13	520	485	179	7 130	6 710	0	0	0	16	640	531	2	60	50	6	192	175	216	8 542	7 951
	S4	13	520	497	177	7 050	6 926	0	0	0	10	400	287	2	60	42	6	192	174	208	8 222	7 926
	S5	13	520	483	181	7 196	6 603	0	0	0	10	400	216	2	60	41	6	192	154	212	8 368	7 497
	S6	6	180	195	80	2 400	2 455	0	0	0	20	555	609	0	0	0	6	156	167	112	3 291	3 426
	S7	6	180	181	80	2 400	2 292	0	0	0	19	511	550	1	30	18	6	156	139	112	3 277	3 180
	All Grades	72	2 760	2 664	1 057	40 516	38 477	0	0	0	120	4 306	3 768	15	450	324	43	1 304	1 191	1 307	49 336	46 424
Tai Po	S1	10	400	307	86	3 440	3 233	0	0	0	5	200	190	0	0	0	0	0	0	101	4 040	3 730
	S2	9	360	308	87	3 480	3 326	0	0	0	5	200	211	0	0	0	0	0	0	101	4 040	3 845
	S3	8	320	287	88	3 520	3 406	0	0	0	5	200	192	0	0	0	0	0	0	101	4 040	3 885
	S4	9	360	348	97	3 879	3 828	0	0	0	5	200	214	0	0	0	0	0	0	111	4 439	4 390
	S5	9	360	350	100	4 000	3 789	0	0	0	5	200	216	6	240	95	0	0	0	120	4 800	4 450
	S6	4	120	124	40	1 199	1 268	0	0	0	2	60	66	1	30	14	0	0	0	47	1 409	1 472
	S7	4	120	116	40	1 199	1 200	0	0	0	2	60	64	3	90	62	0	0	0	49	1 469	1 442
	All Grades	53	2 040	1 840	538	20 717	20 050	0	0	0	29	1 120	1 153	10	360	171	0	0	0	630	24 237	23 214

Appendix 2(c) (Cont'd.)

District	Grade	Government			Aided			Caput			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
North	S1	11	440	378	82	3 280	3 255	0	0	0	5	200	202	0	0	0	0	0	0	98	3 920	3 835
	S2	13	520	445	82	3 280	3 301	0	0	0	5	200	223	0	0	0	0	0	0	100	4 000	3 969
	S3	13	520	455	87	3 480	3 419	0	0	0	5	200	216	0	0	0	0	0	0	105	4 200	4 090
	S4	8	320	320	80	3 200	3 270	0	0	0	5	200	204	1	45	45	0	0	0	94	3 765	3 839
	S5	8	320	297	81	3 240	3 092	0	0	0	5	200	212	4	180	129	0	0	0	98	3 940	3 730
	S6	4	120	119	32	960	1 032	0	0	0	2	60	68	2	90	65	0	0	0	40	1 230	1 284
	S7	4	120	111	32	960	953	0	0	0	2	60	66	2	90	63	0	0	0	40	1 230	1 193
	All Grades	61	2 360	2 125	476	18 400	18 322	0	0	0	29	1 120	1 191	9	405	302	0	0	0	575	22 285	21 940
Yuen Long	S1	20	800	806	162	6 442	6 489	0	0	0	13	520	403	0	0	0	0	0	0	195	7 762	7 698
	S2	20	800	824	169	6 710	6 708	0	0	0	9	360	336	0	0	0	0	0	0	198	7 870	7 868
	S3	20	800	815	164	6 520	6 336	0	0	0	9	360	333	0	0	0	0	0	0	193	7 680	7 484
	S4	20	800	796	128	5 120	5 063	0	0	0	11	440	443	10	272	239	0	0	0	169	6 632	6 541
	S5	20	800	771	126	5 040	4 720	0	0	0	10	395	355	18	647	624	0	0	0	174	6 882	6 470
	S6	9	270	277	51	1 530	1 580	0	0	0	3	90	96	11	422	340	0	0	0	74	2 312	2 293
	S7	9	270	262	47	1 410	1 372	0	0	0	3	90	96	8	259	231	0	0	0	67	2 029	1 961
	All Grades	118	4 540	4 551	847	32 772	32 268	0	0	0	58	2 255	2 062	47	1 600	1 434	0	0	0	1 070	41 167	40 315
Tuen Mun	S1	10	400	409	173	6 919	6 595	0	0	0	0	0	0	0	0	0	0	0	0	183	7 319	7 004
	S2	10	400	413	173	6 919	6 682	0	0	0	0	0	0	0	0	0	0	0	0	183	7 319	7 095
	S3	10	400	410	179	7 156	6 941	0	0	0	0	0	0	0	0	0	0	0	0	189	7 556	7 351
	S4	10	400	409	160	6 400	6 460	0	0	0	0	0	0	0	0	0	0	0	0	170	6 800	6 869
	S5	10	400	392	161	6 429	6 144	0	0	0	0	0	0	0	0	0	0	0	0	171	6 829	6 536
	S6	5	150	155	66	1 980	2 090	0	0	0	0	0	0	0	0	0	0	0	0	71	2 130	2 245
	S7	5	150	148	66	1 980	1 942	0	0	0	0	0	0	0	0	0	0	0	0	71	2 130	2 090
	All Grades	60	2 300	2 336	978	37 783	36 854	0	0	0	0	0	0	0	0	0	0	0	0	1 038	40 083	39 190

Appendix 2(c) (Cont'd.)

District	Grade	Government			Aided			Caput			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students	Operating	Places	Students
		Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students	Classes	Places	Students
Tsuen Wan	S1	5	200	199	58	2 320	2 339	0	0	0	0	0	0	0	0	0	1	13	12	64	2 533	2 550
	S2	5	200	203	58	2 320	2 324	0	0	0	0	0	0	0	0	0	1	15	10	64	2 535	2 537
	S3	5	200	202	58	2 320	2 224	0	0	0	0	0	0	0	0	0	1	13	9	64	2 533	2 435
	S4	5	200	183	54	2 159	2 201	0	0	0	0	0	0	0	0	0	1	16	13	60	2 375	2 397
	S5	5	200	196	54	2 159	2 045	0	0	0	0	0	0	0	0	0	1	15	10	60	2 374	2 251
	S6	3	90	90	23	690	713	0	0	0	0	0	0	0	0	0	1	22	10	27	802	813
	S7	3	90	82	24	707	708	0	0	0	0	0	0	0	0	0	1	15	3	28	812	793
	All Grades	31	1 180	1 155	329	12 675	12 554	0	0	0	0	0	0	0	0	0	7	109	67	367	13 964	13 776
Kwai Tsing	S1	3	120	73	151	6 030	5 933	0	0	0	3	120	89	0	0	0	0	0	0	157	6 270	6 095
	S2	5	200	116	150	5 990	5 981	0	0	0	2	80	84	0	0	0	0	0	0	157	6 270	6 181
	S3	6	240	139	150	5 979	5 857	0	0	0	2	80	85	0	0	0	0	0	0	158	6 299	6 081
	S4	8	320	273	140	5 592	5 665	0	0	0	2	80	80	0	0	0	0	0	0	150	5 992	6 018
	S5	8	320	257	139	5 508	5 267	0	0	0	2	80	78	0	0	0	0	0	0	149	5 908	5 602
	S6	4	120	119	63	1 890	2 010	0	0	0	1	30	38	0	0	0	0	0	0	68	2 040	2 167
	S7	4	120	116	63	1 890	1 862	0	0	0	1	30	36	0	0	0	0	0	0	68	2 040	2 014
	All Grades	38	1 440	1 093	856	32 879	32 575	0	0	0	13	500	490	0	0	0	0	0	0	907	34 819	34 158
Islands	S1	4	160	120	31	1 240	1 153	0	0	0	4	160	132	0	0	0	0	0	0	39	1 560	1 405
	S2	3	120	117	31	1 240	1 084	0	0	0	4	160	135	0	0	0	0	0	0	38	1 520	1 336
	S3	3	120	109	30	1 200	1 046	0	0	0	4	160	136	5	75	39	0	0	0	42	1 555	1 330
	S4	3	120	116	27	1 080	982	0	0	0	11	440	401	1	15	15	0	0	0	42	1 655	1 514
	S5	5	200	134	24	960	833	0	0	0	6	240	196	1	19	6	0	0	0	36	1 419	1 169
	S6	1	30	31	9	270	274	0	0	0	2	60	75	0	0	0	0	0	0	12	360	380
	S7	3	90	72	9	270	256	0	0	0	2	60	43	0	0	0	0	0	0	14	420	371
	All Grades	22	840	699	161	6 260	5 628	0	0	0	33	1 280	1 118	7	109	60	0	0	0	223	8 489	7 505

Appendix 2(c) (Cont'd.)

District	Grade	Government			Aided			Caput			Direct Subsidy Scheme			Private			International			All Sectors		
		Operating Classes	Places	Students	Operating Classes	Places	Students	Operating Classes	Places	Students	Operating Classes	Places	Students	Operating Classes	Places	Students	Operating Classes	Places	Students	Operating Classes	Places	Students
All Districts	S1	151	6 040	5 629	1 783	71 221	68 890	24	939	892	217	8 680	7 544	17	490	422	93	2 631	2 368	2 285	90 001	85 745
	S2	158	6 320	5 969	1 786	71 331	69 498	24	940	924	190	7 600	6 991	11	337	265	90	2 539	2 302	2 259	89 067	85 949
	S3	158	6 320	5 949	1 786	71 328	68 415	25	970	973	181	7 240	6 628	10	240	168	88	2 442	2 165	2 248	88 540	84 298
	S4	154	6 160	5 916	1 670	66 737	65 885	25	986	1 050	205	8 200	7 353	27	937	742	85	2 296	2 019	2 166	85 316	82 965
	S5	155	6 200	5 694	1 672	66 736	61 593	24	945	943	206	8 225	6 773	56	2 190	1 648	81	2 191	1 845	2 194	86 487	78 496
	S6	77	2 310	2 346	753	22 575	23 499	11	330	381	106	3 135	3 460	59	2 365	1 887	75	1 930	1 634	1 081	32 645	33 207
	S7	79	2 370	2 214	749	22 438	21 707	11	322	353	102	3 001	3 017	55	1 984	1 521	64	1 573	1 303	1 060	31 688	30 115
	All Grades	932	35 720	33 717	10 199	392 366	379 487	144	5 432	5 516	1 207	46 081	41 766	235	8 543	6 653	576	15 602	13 636	13 293	503 744	480 775

- Notes:
- (1) Figures do not include special schools. International schools include English Schools Foundation schools.
 - (2) Figures refer to the position as at September of the school year.
 - (3) Figures on operating classes in a very small number of schools (primarily outside the public sector) involve a small number of combined classes, i.e. classes operated in the same classroom comprising students of different grades. When counting the total number of classes in a school, combined class is treated as one class. When counting the number of classes broken down by grade, combined class is split into different classes in proportion to the number of students from different grades and the number is rounded to the nearest integer. Accordingly, figures on operating classes for individual grades may not add up to the total number of classes in schools.
 - (4) Figures on places refer to the number of students that can be accommodated in operating classes (excluding vacant classrooms).

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB063

Question Serial No.

0911

Head : 156 Government Secretariat : Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education
(3) Secondary Education
(5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Please give, for each of the 18 school districts, a breakdown on:

the projected number of kindergartens, primary and secondary schools and the projected number of operating classes, places and students by grade in these schools for the five school years from 2007/08 to 2011/12.

Asked by : Hon. CHEUNG Man-kwong

Reply :

We are not in a position to project the number of schools and the number of operating classes, places and students by grade in these schools broken down by district, because such projections would depend on a number of variables such as the school places allocation results (where applicable), any changes in the class structure and development plan of individual schools (including private schools), demographic movements and parental choices.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB064

Question Serial No.

0912

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Please give the breakdown on a yearly basis in the 18 school districts of the number of aided and government primary schools, the numbers of classes in operation, the numbers of schools with zero, one, two and three Primary 1 class(es) and their respective percentages of the total numbers of schools in the districts in the 2005/06 and 2006/07 school years.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The numbers of aided and government primary schools, the numbers of approved classes, the numbers of schools with zero, one, two and three Primary 1 class(es) and their respective percentages of the total numbers of schools in the districts in the 2005/06 and 2006/07 school years are shown in Appendices 1 and 2 respectively.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

**Statistics on Government and Aided Primary Schools
in the 2005/06 School Year**

District	No. of Schools	No. of Classes*	With 0 P.1 Class		With 1 P.1 Class		With 2 P.1 Classes		With 3 P.1 Classes	
			No. of Schools	%	No. of Schools	%	No. of Schools	%	No. of Schools	%
Central and Western	18	304	0	0%	4	22%	5	28%	7	39%
Hong Kong East	37	757	6	16%	4	11%	4	11%	4	11%
Islands	20	281	3	15%	7	35%	4	20%	3	15%
South	17	290	4	24%	2	12%	5	29%	0	0%
Wanchai	19	329	2	11%	3	16%	3	16%	2	11%
Kowloon City	41	720	10	24%	3	7%	8	20%	4	10%
Kwun Tong	37	859	4	11%	3	8%	6	16%	3	8%
Sai Kung	26	616	4	15%	2	8%	5	19%	1	4%
Sham Shui Po	28	506	6	21%	3	11%	1	4%	3	11%
Wong Tai Sin	34	748	5	15%	3	9%	9	26%	1	3%
Yau Tsim Mong	30	558	6	20%	6	20%	3	10%	5	17%
North	41	627	10	24%	6	15%	8	20%	7	17%
Sha Tin	50	993	7	14%	12	24%	7	14%	5	10%
Tai Po	31	532	9	29%	7	23%	2	6%	4	13%
Kwai Tsing	35	717	5	14%	5	14%	4	11%	2	6%
Tsuen Wan	27	509	5	19%	3	11%	6	22%	3	11%
Tuen Mun	50	939	9	18%	10	20%	9	18%	8	16%
Yuen Long	68	1 237	19	28%	5	7%	10	15%	4	6%
Total	609	11522	114	19%	88	14%	99	16%	66	11%

* Position as in March 2006

**Statistics on Government and Aided Primary Schools
in the 2006/07 School Year**

District	No. of Schools	No. of Classes*	With 0 P.1 Class		With 1 P.1 Class		With 2 P.1 Classes		With 3 P.1 Classes	
			No. of Schools	%	No. of Schools	%	No. of Schools	%	No. of Schools	%
Central and Western	18	292	0	0%	1	6%	7	39%	7	39%
Hong Kong East	36	687	6	17%	5	14%	3	8%	8	22%
Islands	18	268	2	11%	6	33%	3	17%	4	22%
South	16	270	3	19%	4	25%	2	13%	1	6%
Wanchai	18	337	1	6%	3	17%	4	22%	2	11%
Kowloon City	39	686	7	18%	4	10%	8	21%	6	15%
Kwun Tong	36	828	5	14%	1	3%	4	11%	4	11%
Sai Kung	26	583	4	15%	2	8%	5	19%	2	8%
Sham Shui Po	25	533	3	12%	1	4%	4	16%	3	12%
Wong Tai Sin	31	688	1	3%	5	16%	5	16%	5	16%
Yau Tsim Mong	27	523	4	15%	3	11%	5	19%	3	11%
North	33	572	5	15%	5	15%	4	12%	7	21%
Sha Tin	48	928	10	21%	4	8%	8	17%	3	6%
Tai Po	25	466	3	12%	4	16%	7	28%	1	4%
Kwai Tsing	33	693	3	9%	2	6%	5	15%	4	12%
Tsuen Wan	23	482	1	4%	3	13%	3	13%	3	13%
Tuen Mun	46	853	5	11%	9	20%	7	15%	6	13%
Yuen Long	55	1 148	10	18%	5	9%	8	15%	6	11%
Total	553	10837	73	13%	67	12%	92	17%	75	14%

* Position as in September 2006

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
 INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB065

Question Serial No.

0913

Head : 156 Government Secretariat: Subhead (No. & title) :
 Education and Manpower Bureau

Programme : (2) Primary Education
 (3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Please give a breakdown of the number of teachers with recognized degree qualifications, the number of teachers appointed to graduate teaching posts, as well as the wastage rates of trained, untrained, graduate and non-graduate teachers in primary and secondary schools in 2005/06 and 2006/07 school years respectively.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The number of teachers who have degree qualifications (degree holders) and those who are substantively appointed to graduate posts (graduate teachers) in government, aided and caput schools for the 2005/06 and 2006/07 school years are as follows:

	Primary schools (Government and aided)		Secondary schools (Government, aided and caput)	
	2005/06	2006/07	2005/06	2006/07
Degree holders	14 500	16 200	21 500	22 900
Graduate teachers	5 000	4 900	16 200	16 600

The wastage rates of teachers in government, aided and caput schools for the same periods of 2005/06 and 2006/07 school years are as follows:

	Primary schools (Government and aided)		Secondary schools (Government, aided and caput)	
	2005/06	2006/07	2005/06	2006/07
Trained teachers	8.6%	6.9%	4.2%	4.9%
Untrained teachers	21.8%	26.6%	12.4%	19.3%
Graduate teachers	5.1%	5.3%	4.1%	5.0%
Non-graduate teachers	10.7%	8.5%	5.9%	6.5%

Signature _____

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education and Manpower

Date 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB066

Question Serial No.

0914

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education
(3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

How many school burglary cases were reported in 2005-06 and 2006-07? Please list the type and quantity of the lost equipment and the amount involved.

Asked by : Hon. CHEUNG Man-kwong

Reply :

Except for the burglaries that involve application of subsidy for replacement, we do not have comprehensive statistics of the school burglary cases. In 2005-06 and 2006-07, ten and three aided schools made applications for the subsidy respectively. The type, quantity of the lost equipment and the amount involved are listed below:

Item	2005-06		2006-07 (up to 14.3.2007)	
	Quantity	Amount (\$)	Quantity	Amount (\$)
Desktop Computer	15	84,148	--	--
Notebook Computer	7	59,080	--	--
Projector	22	215,082	9	64,309
LCD Monitor	2	3,800	--	--
Total	--	362,110	--	64,309

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB067

Question Serial No.

0915

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education
(3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

For schools provided with additional grants to purchase new equipment to replace loss caused by burglaries in 2005-06 and 2006-07, what are the items and quantity of the equipment and the amount involved?

Asked by : Hon. CHEUNG Man-kwong

Reply :

The subsidies involved for replacement of standard furniture and equipment caused by burglaries in aided schools for 2005-06 and 2006-07 are as follows:

Item	2005-06		2006-07 (up to 14.3.2007)	
	Quantity	Amount (\$)	Quantity	Amount (\$)
Desktop Computer	15	84,148	--	--
Notebook Computer	7	59,080	--	--
Projector	22	215,082	9	64,309
LCD Monitor	2	3,800	--	--
Total	--	362,110	--	64,309

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB068

Question Serial No.

1385

Head : 156 Government Secretariat: Subhead (No. & title) :
 Education and Manpower Bureau

Programme : (8) Policy and Support

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Could the Administration inform us of the expenditure on Project Yi Jin for the past three years and the estimated expenditure for 2007-08?

Asked by : Hon. CHEUNG Man-kwong

Reply :

The expenditures on Project Yi Jin from 2004-05 to 2007-08 are as follows -

Financial Year	Expenditure (\$ million)
2004-05	35.7 (Actual)
2005-06	54.2 (Actual)
2006-07	53.0 (Revised Estimate)
2007-08	80.0 (Draft estimate)

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB069

Question Serial No.

1386

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (8) Policy and Support

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Could the Administration inform us of the number of trainees and graduates under Project Yi Jin in each year?

Asked by : Hon. CHEUNG Man-kwong

Reply :

The number of students enrolled in and completed Project Yi Jin (PYJ) (including full-time and part-time students) since its introduction in the 2000/01 school year are as follows -

School Year	No of students	
	enrolled in PYJ	completed PYJ
2000/01	4 252	3 104
2001/02	3 308	2 917
2002/03	3 451	3 826
2003/04	3 626	3 351
2004/05	5 381	4 854
2005/06	4 982	4 907
2006/07	8 075	Not yet available
Total	33 075	22 959

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB070

Question Serial No.

1387

Head : 156 Government Secretariat: Subhead (No. & title) : N.A.
Education and Manpower Bureau

Programme : (8) Policy and Support

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : Could the Administration inform us of the measures in supporting the long-term development of the post-secondary education sector? What are the details and the amount of funding involved?

Asked by : Hon. CHEUNG MAN KWONG

Reply :

In pursuance of the policy objective of enabling 60% of our senior secondary school leavers to receive post-secondary education by 2010, the Government has introduced a number of measures to support the self-financing post-secondary education institutions. These include a Land Grant Scheme and a \$5 billion Start-up Loan Scheme to support campus development, a \$30 million Accreditation Grant Scheme to subsidise accreditation expenses and a Financial Assistance Scheme for Post-secondary Students. These measures have served to lay a solid foundation for the long-term development of the post-secondary education sector through, for example, the provision of quality campus facilities and programmes.

To take stock of the developments and map out the way forward, the Administration has initiated a Review of the Post-secondary Education Sector in 2005 and published the report of the Phase 1 Review in March 2006. Phase 2 of the Review, which is underway and will be completed in mid-2007, will examine various policy and funding issues pertaining to long-term development of the post-secondary education sector, including the need to adjust any of our support measures. We will report the findings to the Panel on Education of the Legislative Council in due course.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB071

Question Serial No.

1388

Head : 156 Government Secretariat: Subhead (No. & title) : N.A.
Education and Manpower Bureau

Programme : (8) Policy and Support

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : Could the Administration inform us of the balance of the start-up loans for post-secondary education providers? Has any review been conducted on the use of the remaining fund in supporting the future development of post-secondary education?

Asked by : Hon. CHEUNG Man-kwong

Reply :

To support the development of the post-secondary education sector, the Government introduced a \$5 billion Start-up Loan Scheme in 2001 to make available interest-free loans to eligible post-secondary education institutions for campus development. To date, about \$4.13 billion of loans have been approved, leaving a balance of about \$0.87 billion.

The Administration has initiated a Review of the Post-secondary Education Sector to take stock of the developments and map out the way forward. Phase 1 of the Review, which was completed in March 2006, recommended that the remaining resources under the Start-up Loan Scheme should be used with a clear emphasis on enhancing the quality of service provision and encouraging diversity. We will follow up this recommendation in Phase 2 of the Review and see how the existing support measures, including the Start-up Loan Scheme, could be modified or strengthened with a view to enhancing quality and diversity of the sector, which is also the focus of the Phase 2 Review.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB 072

Question Serial No.

1389

Head : 156 Government Secretariat: Subhead (No. & title) : N.A.
Education and Manpower Bureau

Programme : (8) Policy and Support

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : Could the Administration inform us of the supporting measures in developing Hong Kong as a Regional Education Hub? What is the time schedule of the relevant study?

Asked by : Hon. CHEUNG Man-kwong

Reply :

Starting from the 2005/06 academic year, the Administration has relaxed the admission quota for non-local students to study at various levels of post-secondary education in Hong Kong as well as the types of programmes to which they can be admitted. In addition, the Administration has provided 1 840 additional hostel places to University Grants Committee-funded institutions, established a scholarship scheme for outstanding Mainland students, and provided grants to support the UGC-funded institutions to promote internationalisation.

A Steering Committee chaired by the Chief Secretary for Administration has been established to examine various strategic issues relating to the development of Hong Kong as a regional education hub. The Committee will submit its recommendations to the Chief Executive in Council for consideration upon completion of its deliberations.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB073

Question Serial No.

1390

Head : 156 Government Secretariat: Subhead (No. & title) :
 Education and Manpower Bureau

Programme : (6) Manpower Development

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Could the Administration inform us of the initiatives and subsidies involved in adult education for 2006-07 and 2007-08?

Asked by : Hon. CHEUNG Man-kwong

Reply :

The Financial Assistance Scheme for Designated Evening Adult Education Courses was introduced for adult learners attending evening senior secondary courses (Secondary 4 to 7) operated by the approved course operator at designated centres (with related expenditure funded under Head 173 Student Financial Assistance Agency). The revised estimated expenditure in 2006-07 and the estimated expenditure in 2007-08 for the Scheme is about \$2 million each year.

The Adult Education Subvention Scheme complements the formal adult education courses by granting subventions to non-governmental organisations to run informal adult education courses such as Basic Literacy in Chinese. The revised estimated expenditure in 2006-07 and the estimated expenditure in 2007-08 for the Scheme is about \$12 million each year.

In January 2007, the Vocational Training Council launched a new Certificate of Foundation Studies (CFS) for adult learners with low education level (i.e. below Secondary 3) on a pilot basis. As a tailor-made programme, the CFS aims to provide adult learners with the basic literacy and/or vocational skills so that they could further their studies at post-secondary 3 level and enhance their employability in specific industries. The revised estimated expenditure in 2006-07 and the estimated expenditure in 2007-08 for the programme is about \$0.2 million and about \$1 million respectively.

Other than the above, there are also various Government sponsored schemes offering learning opportunities for adults. They include -

- (a) the \$400 million Skills Upgrading Scheme (SUS) launched by the Government in September 2001 to provide targeted training in selected industries to help in-service workers of low skill and education level to adapt to the changing economic environment. The estimated expenditure for the SUS in 2006-07 and 2007-08 is about \$43 million and \$46 million respectively;

- (b) the Employees Retraining Scheme operated by the Employees Retraining Board (ERB) to provide retraining courses and related placement services for unemployed persons aged 30 or above with junior secondary education level or lower. The amount of subvention provided by the Government to the ERB is about \$378 million in 2006-07 and \$384 million in 2007-08; and
- (c) the \$5 billion Continuing Education Fund (CEF) launched in June 2002 to provide subsidies to people aged between 18 and 60 to pursue continuing education so as to prepare them for the knowledge-based economy. The revised estimated expenditure in 2006-07 and the estimated expenditure in 2007-08 for the CEF is about \$459 million and \$485 million respectively.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB074

Question Serial No.

1391

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Programme : (7) Vocational Education and Training

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Why is the provision for the Vocational Training Council (VTC) in 2007-08 lower than that in 2006-07?

Asked by : Hon. CHEUNG Man-kwong

Reply :

The reduction in subvention for the VTC in 2007-08, as compared to that for 2006-07 revised estimate, is mainly attributed to -

- (a) savings achieved by the VTC through productivity enhancement measures and lower staff expenses;
- (b) an increase in tuition fee income due to the full year effect of tuition fee increases in the 2006/07 academic year;
- (c) reduced cash flow for one-off funding for the planning and implementation of a new academic and training system in the VTC to dovetail with the new academic structure for senior secondary education and higher education and the development of the Qualifications Framework;

Partly offset by:

- (d) an increase in expenditure for new initiatives undertaken by the VTC (e.g. whole person development programme, enhancement of language learning and Certificate of Foundation Studies for adult learners); and
- (e) an increase in cash flow requirement for capital items.

As the reduction in subvention is mainly due to increased savings and income achieved by the VTC as well as the provision of one-off funding to the VTC in relation to 334 and QF in the previous year, it will not affect the services provided by the VTC in support of quality manpower training and development in Hong Kong.

Signature	_____
Name in block letters	<u>Raymond H C Wong</u>
Post Title	<u>Permanent Secretary for Education and Manpower</u>
Date	<u>14 March 2007</u>

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB075

Question Serial No.

1392

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Programme : (7) Vocational Education and Training

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Please give the breakdown, by academic level, of the estimated number of trainee places provided for pre-employment training courses offered by the Vocational Training Council in 2007-08.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The planned numbers of training places for vocational education and vocational training to be offered by the Vocational Training Council at different academic levels (in terms of entry requirements) in the 2007/08 academic year are as follows -

<u>Entry Requirement</u>	<u>2007/08 Places</u>	
	<u>Number</u>	<u>Percentage</u>
Completed S7	2 680	5%
Completed S5	34 940	71%
Completed S3	11 830	24%
	49 450	100%

Signature _____

Name in block letters _____

Raymond H C Wong

Post Title _____

Permanent Secretary for Education and Manpower

Date _____

14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
 INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB076

Question Serial No.

1393

Head : 156 Government Secretariat:
 Education and Manpower Bureau

Subhead (No. & title) :

Programme : (7) Vocational Education and Training

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Please list out any increase/decrease in the fees for different types of courses offered by the Vocational Training Council (VTC) in the past three years and 2007-08.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The levels of tuition fees for the courses offered by the VTC during the 2004/05 to 2007/08 academic years are as follows -

	Academic Year			
	2004/05	2005/06	2006/07	2007/08
(a) <u>Subvented courses</u>				
Full-time (per year)				
Higher technician / technician level	\$13,700-\$21,950	\$13,700-\$21,950 (-)	\$14,400-\$23,100 (+5%)	\$15,400-\$24,700 (+7%)
Craft level	\$2,550	\$2,700 (+6%)	\$2,850 (+6%)	\$3,050 (+7%)
Diploma in Vocational Studies (DVS)	n/a	\$6,000 - \$19,700 (-)	\$6,000 - \$19,700 (-)	\$6,100 - \$15,400* (-22% to +2%)
Part-time (per module)	\$225 - \$470	\$235 - \$505 (+5% to +7%)	\$245 - \$540 (+5% to +7%)	\$250 - \$565 (+2% to +5%)
(b) <u>Self-financed courses</u>				
Full-time (per year)	\$23,500-\$40,000	\$23,500-\$40,000 (-)	\$23,500-\$40,000 (-)	\$25,800-\$42,000 (+5% to +10%)
Part-time (per module)	\$1,000	\$1,000 (-)	\$1,000 (-)	\$1,000 (-)

Notes:

- Figures in brackets represent % change over the previous year.
- * The decrease of 22% for the one-year (intensive) DVS programme is due to rationalisation of the curricula. There will be a 5% increase in tuition fee for the new intakes for the first year of the three-year DVS programme.
- Self-financed courses in the table refer to courses at the higher technician level.

Signature _____
Name in block letters Raymond H C Wong
Post Title Permanent Secretary for Education and Manpower
Date 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB077

Question Serial No.

1394

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (7) Vocational Education and Training

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

What are the respective provisions for Vocational Training Council to implement the new senior secondary academic structure and Qualifications Framework?

Asked by : Hon. CHEUNG Man-kwong

Reply :

A one-off provision of about \$20 million has been earmarked for the Vocational Training Council (VTC) to plan and develop a new academic and training system in the VTC to dovetail with the new academic structure for senior secondary education and higher education and the development of Qualifications Framework. The work involved is inter-related.

Signature	_____
Name in block letters	Raymond H C Wong
Post Title	Permanent Secretary for Education and Manpower
Date	14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB078

Question Serial No.

1395

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Programme : (7) Vocational Education and Training

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Please give the breakdown, by ranks, of the manpower and changes in manpower of the Vocational Training Council (VTC) in the past three years and 2007-08.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The numbers of VTC staff under this programme area, broken down by major categories, from 2004-05 to 2007-08 are as follows:

Year	Teaching	Technical and Support	Professional and Administrative	Other Supporting Staff	Total
2004-05	1 723	1 153	474	421	3 771
2005-06	1 933 (+12%)	1 238 (+7%)	509 (+7%)	424 (+1%)	4 104 (+9%)
2006-07	2 163 (+12%)	1 363 (+10%)	581 (+14%)	462 (+9%)	4 569 (+11%)
2007-08 (Estimate)	2 293 (+6%)	1 409 (+3%)	601 (+3%)	478 (+3%)	4 781 (+5%)

Note: Figures in brackets represent % change over the previous year.

Signature _____

Name in block letters _____

Raymond H C Wong

Post Title _____

Permanent Secretary for Education and Manpower

Date _____

15 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB079

Question Serial No.

1396

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Programme : (7) Vocational Education and Training

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Please provide the number of staff of the Vocational Training Council (VTC) in the past three years and the estimated number for 2007-08. Please also give the figures and ratios according to terms of appointment - contracts and substantive grades.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The numbers of VTC staff under this programme area, broken down by terms of appointment, from 2004-05 to 2007-08 are as follows:

Year	Superannuable Terms#		Agreement Terms		Total No. of Staff
	Number	(Proportion)	Number	(Proportion)	
2004-05	2 512	(66.6%)	1 259	(33.4%)	3 771
2005-06	2 566	(62.5%)	1 538	(37.5%)	4 104
2006-07	2 506	(54.8%)	2 063	(45.2%)	4 569
2007-08 (Estimate)	2 545	(53.2%)	2 236	(46.8%)	4 781

Note:

including a small number of civil servants working in VTC under the shadow post scheme (44 in 2006-07).

Signature _____

Name in block letters _____

Raymond H C Wong

Post Title _____

Permanent Secretary for Education and Manpower

Date _____

15 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB080

Question Serial No.

1397

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Programme : (7) Vocational Education and Training

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

What are the staff wastage rates of the Vocational Training Council (VTC), senior secondary school, Institute of Vocational Education and School of Business and Information Systems in the past three years?

Asked by : Hon. CHEUNG Man-kwong

Reply :

The wastage rates of VTC staff in its Hong Kong Institute of Vocational Education (IVE), School of Business and Information Systems (SBI), Yeo Chei Man Senior Secondary School (SSS) and other units from 2004-05 to 2006-07 are as follows -

Wastage Rate											
Period	IVE		SBI		SSS		Other Units		Total		
	Natural wastage	Premature departure	Natural wastage	Premature departure	Natural wastage	Premature departure	Natural wastage	Premature departure	Natural wastage	Premature departure	Total
2004-05*	2.2%	10.7%	3.0%	10.0%	0%	14.8%	2.5%	10.5%	2.4%	10.6%	13.0%
2005-06	1.2%	2.7%	2.5%	4.6%	4.0%	10.0%	2.1%	3.5%	1.8%	3.4%	5.2%
2006-07	1.2%	3.5%	1.2%	4.7%	18.3%	11.7%	1.9%	6.4%	1.7%	4.9%	6.7%

Notes:

1. Natural wastage includes normal retirement and completion of agreement.
2. Premature departure includes resignation, voluntary retirement and termination of service.
3. * The majority of staff joining the Voluntary Retirement Scheme left in 2004-05.

Signature

Name in block letters

Post Title

Date

Raymond H C Wong

Permanent Secretary for Education and Manpower

15 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB081

Question Serial No.

1398

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (7) Vocational Education and Training

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Comparing to 2005-06, what are the respective numbers and unit costs of the subvented sub-degree places and self-financed sub-degree places of the Vocational Training Council for 2006-07 and 2007-08? Please also advise the changes in percentage.

Asked by : Hon. CHEUNG Man-kwong

Reply :

A comparison of the number and unit costs of subvented and self-financed sub-degree (Higher Diploma) places offered by the Vocational Training Council during the 2005/06 to 2007/08 academic years are as follows:-

(a) Student Places (Full-time Equivalent)

	Academic Year				
	<u>2005/06</u>	<u>2006/07</u>	<i>% Change over <u>2005/06</u></i>	<u>2007/08</u>	<i>% Change over <u>2006/07</u></i>
	Subvented	15 856	16 824	+6.1%	17 802
Self-financed	10 959	12 175	+11.1%	13 399	+10.1%

(b) Unit cost (Full-time Equivalent)

	Academic Year		
	<u>2005/06</u>	<u>2006/07</u>	<u>2007/08</u>
Subvented	\$53,400	\$53,300	\$53,500
Self-financed	\$30,100	\$32,200	\$33,300

Signature _____

Name in block letters _____

Raymond H C Wong

Post Title _____

Permanent Secretary for Education and Manpower

Date _____

14 March 2007

Examination of Estimates of Expenditure 2007-08
CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION

Reply Serial No.

EMB082

Question Serial No.

1411

Head : 156 Government Secretariat: Subhead (No. & title):
Education and Manpower Bureau

Programme : (2) Primary Education
(3) Secondary Education
(4) Special Education
(5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

What is the number of primary and secondary schools in the territory that have admitted students with special educational needs? How many teachers in these schools have received special education training? What is their percentage share in the total number of teachers?

Asked by : Hon. CHEUNG Man-kwong

Reply :

In the 2006/07 school year, there are about 540 public sector primary schools and 410 secondary schools in the territory that have admitted students with special educational needs (including those categorised as academic low achievers). About 1 300 primary school teachers and 930 secondary school teachers in these schools have received special education training, which constitute about 7% and 5% of the teaching force there respectively.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 15 March 2006

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB083

Question Serial No.

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title)

1412

Programme : (2) Primary Education
(3) Secondary Education
(4) Special Education
(5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Will the Government give a breakdown of the special education training programmes, including the type of courses, hours of instruction, number of places, provision involved, number of participants and unit cost of each training place, offered to teachers in schools implementing integrated education in the 2004/05, 2005/06 and 2006/07 school years?

Asked by : Hon. CHEUNG Man-kwong

Reply :

The breakdown of special education training programmes (including the type of courses, hours of instruction, number of places, provision involved, number of participants and unit cost of each training place) provided to teachers in schools offering integrated education in the 2004/05, 2005/06 and 2006/07 school years are summarized at the Appendix.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Teacher Training in Special Education in the 2004/05 to 2006/07 School Years

	Type of Courses	2004/05 School Year (Actual)				2005/06 School Year (Actual)				2006/07 School Year (Estimate)			
		Course Hours	No. of places (No. of participants)	Provisions (\$)	Unit Cost (\$)	Course Hours	No. of places (No. of participants)	Provisions (\$)	Unit Cost (\$)	Course Hours	No. of places*	Provisions (\$)	Unit Cost (\$)
1	Implementation of the Project on Integration of Children with Special Needs in Ordinary School	30	160 (160)	162,500	1,000	-	-	-	-	-	-	-	-
2	School-based Training on Integrated Education	6-10 hours per school	2 188 (2 188)	630,000	300	-	-	-	-	-	-	-	-
3	Professional Development Course-Catering for Diverse Learning Needs (Level 1)	30	660 (519)	9,900,000	15,000	30	360 (309)	5,400,000	15,000	30	360	5,400,000	15,000
4	Professional Development Course-Catering for Diverse Learning Needs (Level 2)	90	240 (203)	10,800,000	45,000	90	240 (149)	10,800,000	45,000	90	240	10,800,000	45,000
5	Professional Development Course for Teachers - Understanding and Teaching Students with Autistic Spectrum Disorders (Level 1)	-	-	-	-	30	40 (37)	156,600	3,900	30	80	313,200	3,900
6	Professional Development Course for Teachers - Understanding and Teaching Students with Autistic Spectrum Disorders (Level 2)	-	-	-	-	-	-	-	-	30	80	313,200	3,900

	Type of Courses	2004/05 School Year (Actual)				2005/06 School Year (Actual)				2006/07 School Year (Estimate)			
		Course Hours	No. of places (No. of participants)	Provisions (\$)	Unit Cost (\$)	Course Hours	No. of places (No. of participants)	Provisions (\$)	Unit Cost (\$)	Course Hours	No. of places*	Provisions (\$)	Unit Cost (\$)
11	Knowing and Helping Students with Autism / Asperger's Syndrome	17	180 (161)	58,000	400	-	-	-	-	-	-	-	-
12	Theme-based Seminars / Workshops on Autism, Specific Learning Difficulties, Teaching Strategies for Students with Learning Difficulties, etc.	3 - 7	3 600 (3 569)	NA [#]	NA [#]	2 - 16	5 800 (7 436)	80,000 [#]	NA [#]	2-50	5 020	518,000 [#]	NA [#]
	Total			21,636,600				16,957,500				17,934,000	

* Number of participants for the 2006/07 school year is not yet available.

As the seminars and workshops are usually one-off, with some conducted by the Education and Manpower Bureau on its own and some commissioned out, the unit cost is not applicable. The respective provisions for the 2005/06 and the 2006/07 school years are for those seminars/workshops commissioned out.

Examination of Estimates of Expenditure 2007-08
CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION

Reply Serial No.

EMB084

Question Serial No.

1413

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education
 (3) Secondary Education
 (4) Special Education
 (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Will the Government give a breakdown of the special education training programmes, including the type of courses, number of places, provision involved and unit cost of each training place, to be offered to teachers in schools implementing integrated education from the 2007/08 to 2009/10 school years?

Asked by : Hon. CHEUNG Man-kwong

Reply :

The special education training programmes, including the type of courses, number of places, provision involved and unit costs, that we will continue to provide to teachers in schools implementing integrated education for the 2007/08 school year are summarised at the Appendix.

We also plan to enhance special education training for teachers in ordinary schools in the coming five years starting from the 2007/08 school year. The planned programmes for the 2007/08 school year are at the Appendix. Actions are being taken to contract out the programmes and hence we cannot provide the details of the cost.

The total estimated expenditure for the special education training programmes in 2007-08 is \$76 million. Most of the training programmes will continue in the 2008/09 and 2009/10 school years but detailed information is not yet available.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Ongoing Special Education Training Programmes
for the 2007/08 School Year

	Type of Training Courses	No. of Places	Provisions	Unit Cost
1	Professional Development Course - Catering for Diverse Learning Needs (Level 1)	360	\$5,400,000	\$15,000
2	Professional Development Course - Catering for Diverse Learning Needs (Level 2)	240	\$10,800,000	\$45,000
3	Professional Development Course for Teachers – Understanding and Teaching Students with Autistic Spectrum Disorders (Level 2)	40	\$156,600	\$3,920
4	“Don’t Laugh At Me” Programme	320	\$214,600	\$670
5	Theme-based Seminars / Workshops on Autism, Specific Learning Difficulties, Teaching Strategies for Students with Learning Difficulties, etc.	5 000	\$596,000	\$120

New Special Education Training Programmes
for the 2007/08 School Year

	Type of Training Courses	No. of Places
1	2-day Special Education Training Course for School Heads	150
2	School-based Training on Special Education for Primary and Secondary Schools	20 schools
3	Basic Course on Catering for Diverse Learning Needs for Teachers	1 050
4	Advanced Course on Catering for Diverse Learning Needs for Teachers	210
5	Thematic Courses on Various Special Educational Needs	560
6	Thematic Courses on Specific Learning Difficulties for English and Chinese Language Teachers	280
7	Theme-based Course on Child Psychology	35

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB085

Question Serial No.

1414

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education
(3) Secondary Education
(4) Special Education
(5) Other Educational Services and Subsidies
(8) Policy and Support

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Would the Administration provide details of different types of additional support and services for integrated education in the 2004/05, 2005/06 and 2006/07 school years, the amount of funding involved and the effectiveness of the measures?

Asked by : Hon. CHEUNG Man-kwong

Reply:

Details of the additional support and services provided for integrated education in the 2004/05, 2005/06 and 2006/07 school years are set out in the Appendix. The support services are effective in meeting the intended objectives.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Additional support and services provided for integrated education in the 2004/05, 2005/06 and 2006/07 school years

Programme in Controlling Officers' Report	Service/Programme	Description	Expenditure		
			2004/05 school year (\$ million)	2005/06 school year (\$ million)	2006/07 school year (estimates) (\$ million)
(2) Primary Education	Intensive Remedial Teaching Programme	Participating schools are provided with additional teachers to provide intensive remedial support for children with severe learning difficulties.	261.8	236.3	213.0
	New Funding Mode	Participating schools are provided with a cash grant for hiring of services/appointment of teachers to provide school-based remedial services for students with special educational needs.	34.9	66.1	90.8
	Whole-school Approach to Integrated Education Programme	Participating schools are provided with additional teachers/learning support assistants and recurrent grants to implement the whole-school approach in supporting students with a disability.	20.8	19.5	15.6
	Resource Primary Schools on Whole-school Approach	The resource schools are to share their experience and strategies in the implementation of Whole-school Approach to cater for individual difference.	Not yet started	0.5	0.5
	Enhanced Educational Psychology Service	Through outsourcing, the Enhanced Educational Psychology Service for Primary Schools is provided to help schools to cater for students' diverse educational needs.	7.2	9.6	10.5
	Enhanced Speech Therapy Service	Primary schools may employ their own Speech Therapists or procure school-based speech therapy services to support their students with speech and language impairments.	Not yet started	Not yet started	20.1

(3) Secondary Education	Whole-school Approach to Integrated Education Programme	Participating schools are provided with additional teachers/learning support assistants and recurrent grants to implement the whole-school approach in supporting students with a disability.	9.6	9.7	10.3
	School-based Curriculum Tailoring Scheme	Participating schools with an intake of two classes or more of territory-wide bottom 20% students at Secondary 1 are provided with additional teachers to develop their school-based curriculum.	39.0	35.0	Phased out
	School-based Remedial Support Programme	Participating schools with high intake of bottom 10% junior secondary students are provided with additional teachers to provide intensive remedial teaching and support students' learning in the three basic subjects.	65.5	65.3	20.6
	New initiative to cater for academic low achievers in junior secondary levels	For schools with a large intake of Territory Band 3 and bottom 10% junior secondary students, the class to teacher ratios will be improved from 1:1.3 to 1:2 for one full class of bottom 10% students and to 1:1.6 for one full class of other Band 3 students.	Not yet started	Not yet started	134.6
	Resource Secondary Schools on Whole-school Approach	The resource schools are to share their experience and strategies in the implementation of Whole-school Approach to cater for individual difference.	Not yet started	0.4	0.4
(4) Special Education	Resource Support Programme for Visually Impaired Integrators	The participating special school is provided with additional resource teachers and braillists for offering support services to visually impaired integrators in ordinary schools.	3.6	4.4	4.4
	Special Schools cum Resource Centres	Participating special schools are provided with a cash grant to enable them to share their experience and expertise with ordinary school teachers for empowering them to handle students with special educational needs.	Not yet started	2.1	2.1
	Enhanced Support Service for Hearing Impaired Integrators	Participating special schools are provided with additional resource teachers and a recurrent grant to offer comprehensive support services to hearing impaired integrators in ordinary schools.	7.0	6.9	6.9

(5) Other Educational Services and Subsidies	Teacher Training	Provision of professional development courses, school-based training on integrated education and other theme-based training activities for teachers of all schools.	21.6	17.0	18.0
(8) Policy and Support	Professional Development Schools	Participating schools are to provide school-based support to ordinary schools with students with special educational needs.	Not yet started	0.5	0.5
Total:			471.0	473.3	548.3

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB086

Question Serial No.

1415

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education
(3) Secondary Education
(4) Special Education
(5) Other Educational Services and Subsidies
(8) Policy and Support

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Regarding integrated education, would the Administration inform us of the professional and resource support provided for public sector primary and secondary schools admitting students with special education needs in the 2007/08 school year?

Asked by : Hon. CHEUNG Man-kwong

Reply:

In the 2007/08 school year, the estimated expenditure for the additional professional and resource support for students with special educational needs in public sector primary and secondary schools is \$754 million. Details are set out in the Appendix.

Signature _____

Name in block letters _____

Raymond H C Wong

Post Title _____

Permanent Secretary for Education and Manpower

Date _____

14 March 2007

Additional support and services provided for integrated education in the 2007/08 school year

Programme in Controlling Officers' Report	Service/Programme	Description	2007/08 school year (estimated expenditure) (\$ million)
(2) Primary Education	Intensive Remedial Teaching Programme	Participating schools are provided with additional teachers to provide intensive remedial support for children with severe learning difficulties.	188.0
	New Funding Mode	Participating schools are provided with a cash grant for hiring of services/appointment of teachers to provide school-based remedial services for students with special educational needs.	115.0
	Whole-school Approach to Integrated Education Programme	Participating schools are provided with additional teachers/learning support assistants and recurrent grants to implement the whole-school approach in supporting students with a disability.	15.8
	Resource Primary Schools on Whole-school Approach	The resource schools are to share their experience and strategies in the implementation of Whole-school Approach to cater for individual difference.	0.5
	Enhanced Educational Psychology Service	Through outsourcing, the Enhanced Educational Psychology Service for Primary Schools is provided to help schools to cater for students' diverse educational needs.	13.4
	Enhanced Speech Therapy Service	Primary schools may employ their own Speech Therapists or procure school-based speech therapy services to support their students with speech and language impairments.	42.0
	(3) Secondary Education	Whole-school Approach to Integrated Education Programme	Participating schools are provided with additional teachers/learning support assistants and recurrent grants to implement the whole-school approach in supporting students with a disability.
School-based Remedial Support Programme		Participating schools with high intake of bottom 10% junior secondary students are provided with additional teachers to provide intensive remedial teaching and support students' learning in the three basic subjects.	20.6
New initiative to cater for academic low achievers in junior secondary levels		For schools with a large intake of Territory Band 3 and bottom 10% junior secondary students, the class to teacher ratios will be improved from 1:1.3 to 1:2 for one full class of bottom 10% students and to 1:1.6 for one full class of other Band 3 students.	237.1

	Resource Secondary Schools on Whole-school Approach	The resource schools are to share their experience and strategies in the implementation of Whole-school Approach to cater for individual difference.	0.4
(4) Special Education	Resource Support Programme for Visually Impaired Integrators	The participating special school is provided with additional resource teachers and braillists for offering support services to visually impaired integrators in ordinary schools.	4.4
	Special Schools cum Resource Centres	Participating special schools are provided with a cash grant to enable them to share their experience and expertise with ordinary school teachers for empowering them to handle students with special educational needs.	3.6
	Enhanced Support Service for Hearing Impaired Integrators	Participating special schools are provided with additional resource teachers and a recurrent grant to offer comprehensive support services to hearing impaired integrators in ordinary schools.	6.0
(5) Other Educational Services and Subsidies	Teacher Training	Provision of professional development courses, school-based training on integrated education and other theme-based training activities for teachers of all schools.	95.9
(8) Policy and Support	Professional Development Schools	Participating schools are to provide school-based support to ordinary schools with students with special educational needs.	0.5
Total:			753.6 (say 754)

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB087

Question Serial No.

1416

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education
 (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

From the 2006/07 school year, an Enhanced Speech Therapy Grant is offered to primary schools in three stages to support students with speech and language impairment. Would the Administration inform us of the number of schools receiving the Grant, the number of students benefited and the amount of provision involved? Will the Grant be extended to secondary schools? If yes, what are the details and schedule?

Asked by : Hon. CHEUNG Man-kwong

Reply :

In the 2006/07 school year, 267 primary schools have been provided with the Enhanced Speech Therapy Grant, involving a total expenditure of about \$20 million. A total of 212 320 students are being served, of which 4 257 have been diagnosed to have speech and language impairments and given more intensive remediation. We will review the effectiveness of the Grant by the end of the 2008/09 school year and then consider its way forward and the possibility to extend the arrangement to secondary schools.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB088

Question Serial No.

1417

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education
(3) Secondary Education
(4) Special Education
(5) Other Educational Services and Subsidies
(8) Policy and Support

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Please give the breakdown on:

The number of schools which have set up an Incorporated Management Committee under different categories of schools, school districts and school sponsoring bodies, and their respective percentages of the total numbers of schools, as well as the provision of grants for setting up an Incorporated Management Committee in aided schools in the 2005/06 and 2006/07 school years.

Asked by : Hon. CHEUNG Man-kwong

Reply :

As at 1 March 2007, there are 164 schools operated under 59 school sponsoring bodies (SSBs) that have each set up their Incorporate Management Committee (IMC). The number of IMC schools under these SSBs ranges from one to 33. The percentage of aided IMC schools among all aided schools in the 2005/06 school year is 15.9% and that as at 1 March 2007 is 18%. The numbers of IMC schools by districts in the 2005/06 school year and as at 1 March 2007 are at Appendix.

The actual expenditure in 2005-06 and the revised estimated expenditure in 2006-07 for supporting schools to set up the IMC are \$62.6 million and \$45.9 million respectively.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Number of Schools with an Incorporate Management Committee (IMC) by District

District	2005/06 school year (as at 31 August 2006)				2006/07 school year (as at 1 March 2007)			
	Secondary School	Primary School	Special School	Total	Secondary School	Primary School	Special School	Total
Central & Western	1	0	0	1	1	0	0	1
Hong Kong East	2	3	0	5	3	4	0	7
Islands	3	2	0	5	3	2	1	6
Southern	1	1	1	3	1	1	1	3
Wanchai	0	3	0	3	0	3	0	3
Kowloon City	3	1	0	4	3	1	0	4
Kwun Tong	1	5	0	6	1	5	0	6
Sai Kung	9	7	0	16	9	8	0	17
Sham Shui Po	3	2	1	6	3	2	1	6
Wong Tai Sin	3	1	0	4	3	1	0	4
Yau Tsim Mong	1	2	1	4	1	2	1	4
Kwai Chung & Tsing Yi	9	5	1	15	11	6	1	18
North	6	7	0	13	6	8	0	14
Shatin	10	5	1	16	10	5	1	16
Tai Po	1	1	0	2	1	2	0	3
Tsuen Wan	2	2	0	4	2	2	0	4
Tuen Mun	8	8	0	16	10	10	0	20
Yuen Long	13	13	0	26	13	15	0	28
Total no. of IMC Schools	76	68	5	149	81	77	6	164
Total no. of Aided IMC Schools	75	68	5	148	80	76	6	162

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB089

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Question Serial No.

1418

Programme : (2) Primary Education
(3) Secondary Education
(4) Special Education
(5) Other Educational Services and Subsidies
(8) Policy and Support

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

The Administration will continue to provide support to aided schools in setting up Incorporated Management Committee and implementing school-based management in the 2007/08 school year. In this respect, please give details of the work and the expenditure involved. Are there any measures taken by the Administration to ensure that the aided schools will set up an Incorporated Management Committee under the Education Ordinance?

Asked by : Hon. CHEUNG Man-kwong

Reply :

We have initiated various support measures to assist aided schools in setting up Incorporated Management Committees (IMCs). Such measures include the provision of a sample IMC constitution, various guidelines and school-based management documents for schools' reference; briefings and experience sharing sessions for schools; one-off cash grant for the establishment of IMCs; provision of the IMC Liability Insurance Policy; and reimbursement of IMC-related expenses. In 2007-08, we plan to reserve about \$157.8 million to support aided schools to set up their IMCs. Manpower resources involved will be absorbed by the Education and Manpower Bureau through internal re-deployment.

It is stipulated in the Education Ordinance (Cap. 279) that sponsoring bodies of all aided schools shall submit in respect of each of their sponsored schools a draft constitution of its IMC by 1 July 2009. We will continue to provide schools with the necessary support to comply with the law.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB090

Question Serial No.

1736

Head : 156 Government Secretariat : Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : Please provide the number of Primary 1 (P1) to Primary 6 (P6) classes in Hong Kong by district in the 2005/06 and 2006/07 school years.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The number of Primary 1 (P1) to Primary 6 (P6) operating classes in Hong Kong by district in the 2005/06 and 2006/07 school years are given at Appendix.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Number of Operating Classes in Primary Schools by District and by Grade, 2005/06 - 2006/07

District	2005/06							2006/07						
	P1	P2	P3	P4	P5	P6	All Grades	P1	P2	P3	P4	P5	P6	All Grades
Central & Western	76	80	82	85	92	91	506	72	72	76	79	84	88	471
Wan Chai	88	86	89	89	93	92	538	93	90	92	92	94	96	557
Eastern	130	135	150	165	167	168	915	133	124	130	143	162	163	855
Southern	79	74	78	80	81	80	472	80	73	77	80	81	81	472
Yau Tsim Mong	84	86	99	104	116	117	606	90	84	85	99	105	112	575
Sham Shui Po	108	107	114	126	127	123	705	116	110	112	125	129	132	724
Kowloon City	170	175	186	191	199	199	1 121	178	169	174	180	190	198	1 090
Wong Tai Sin	117	124	140	141	147	153	822	115	117	125	139	141	146	783
Kwun Tong	143	141	150	153	163	164	914	140	146	142	152	158	169	907
Sai Kung	111	117	118	123	123	121	713	107	112	119	120	124	124	706
Sha Tin	141	153	171	181	205	199	1 050	153	153	160	173	186	210	1 035
Tai Po	75	84	91	96	110	120	574	81	74	83	89	95	104	525
North	89	94	98	105	119	123	627	93	92	96	98	101	113	593
Yuen Long	178	190	210	223	239	246	1 284	187	183	195	211	222	237	1 232
Tuen Mun	127	143	148	163	176	186	943	138	130	144	149	162	175	898
Tsuen Wan	71	76	85	88	96	99	515	78	71	78	86	87	96	496
Kwai Tsing	107	113	119	122	133	142	736	120	111	116	120	126	133	726
Islands	46	49	50	56	56	55	312	47	49	53	52	57	54	313
All Districts	1 940	2 027	2 178	2 291	2 441	2 477	13 353	2 021	1 960	2 057	2 187	2 304	2 430	12 958

- Notes: (1) Primary schools include government, aided, Direct Subsidy Scheme, private, English Schools Foundation and other international schools, but not special schools.
- (2) Figures refer to the position as at September of the respective school years.
- (3) Figures on operating classes in a very small number of schools (primarily outside the public sector) involve a small number of combined classes, i.e. classes operated in the same classroom comprising students of different grades. When counting the total number of classes in a school, combined class is treated as one class. When counting the number of classes broken down by grade, combined class is split into different classes in proportion to the number of students from different grades and the number is rounded to the nearest integer. Accordingly, figures on operating classes for individual grades may not add up to the total number of classes in schools.

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB091

Question Serial No.

1737

Head : 156 Government Secretariat : Subhead (No. & title) :
Education and Manpower Bureau

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : Please provide the number of Secondary 1 (S1) to Secondary 7 (S7) classes in Hong Kong by district in the 2005/06 and 2006/07 school years.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The number of Secondary 1 (S1) to Secondary 7 (S7) operating classes in Hong Kong by district in the 2005/06 and 2006/07 school years are given at Appendix.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Number of Operating Classes in Secondary Day Schools by District and by Grade, 2005/06 - 2006/07

District	2005/06								2006/07							
	S1	S2	S3	S4	S5	S6	S7	All Grades	S1	S2	S3	S4	S5	S6	S7	All Grades
Central & Western	69	70	70	69	69	46	46	439	68	70	70	66	66	44	44	428
Wan Chai	79	76	79	91	101	58	59	543	75	75	74	84	98	52	58	516
Eastern	169	164	169	152	158	77	71	960	167	165	163	156	159	81	73	964
Southern	92	91	93	91	93	56	55	571	96	91	91	92	92	52	54	568
Yau Tsim Mong	80	79	80	73	73	51	52	488	80	80	79	75	73	51	51	489
Sham Shui Po	119	122	115	115	121	66	61	719	133	128	125	126	125	74	68	779
Kowloon City	189	185	184	185	189	107	99	1 138	183	182	178	184	182	106	99	1 114
Wong Tai Sin	119	119	115	109	110	52	53	677	120	120	119	110	110	53	52	684
Kwun Tong	166	165	168	163	172	73	68	975	170	167	167	165	168	74	71	982
Sai Kung	120	115	112	101	106	41	36	631	130	119	114	104	101	43	41	652
Sha Tin	218	216	208	206	211	111	109	1 279	226	221	216	208	212	112	112	1 307
Tai Po	101	102	109	112	120	49	49	642	101	101	101	111	120	47	49	630
North	100	105	109	95	97	40	38	584	98	100	105	94	98	40	40	575
Yuen Long	198	193	185	161	168	67	65	1 037	195	198	193	169	174	74	67	1 070
Tuen Mun	183	188	186	169	175	71	69	1 041	183	183	189	170	171	71	71	1 038
Tsuen Wan	64	64	65	60	61	28	28	370	64	64	64	60	60	27	28	367
Kwai Tsing	157	157	162	148	148	68	68	908	157	157	158	150	149	68	68	907
Islands	38	37	41	38	35	15	11	215	39	38	42	42	36	12	14	223
All Districts	2 261	2 248	2 250	2 138	2 207	1 076	1 037	13 217	2 285	2 259	2 248	2 166	2 194	1 081	1 060	13 293

- Notes: (1) Secondary day schools include government, aided, Caput, Direct Subsidy Scheme, private, English Schools Foundation and other international schools, but not special schools.
- (2) Figures refer to the position as at September of the respective school years.
- (3) Figures on operating classes in a very small number of schools (primarily outside the public sector) involve a small number of combined classes, i.e. classes operated in the same classroom comprising students of different grades. When counting the total number of classes in a school, combined class is treated as one class. When counting the number of classes broken down by grade, combined class is split into different classes in proportion to the number of students from different grades and the number is rounded to the nearest integer. Accordingly, figures on operating classes for individual grades may not add up to the total number of classes in schools.

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB092

Head: 156 Government Secretariat : Subhead (No. & title):
Education and Manpower Bureau

Question Serial No.

1738

Programme: (2) Primary Education (3) Secondary Education
(4) Special Education (5) Other Educational Services and Subsidies
(7) Vocational Education and Training

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question:

Could the Administration inform us of the amount of unspent provision returned to the Treasury and its percentage of the total amount of provision allocated to education in 2003-04, 2004-05, 2005-06 and 2006-07?

Asked by: Hon. CHEUNG Man-kwong

Reply:

The amounts of unspent provision on education in respect of 2003-04, 2004-05, 2005-06 and estimated unspent provision in respect of 2006-07 are shown below –

	Approved Estimate	Unspent Provision	
	\$ million	\$ million	%
2003-04	61,023	4,526	7
2004-05	59,542	5,852	10
2005-06	58,599	4,688	8
2006-07	56,450	3,397	6

Signature _____

Name in block letters _____

Raymond H C Wong

Post Title _____

Permanent Secretary for Education and Manpower

Date _____

15 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB093

Head: 156 Government Secretariat : Subhead(No. & title):
Education and Manpower Bureau

Question Serial No.

1739

Programme: (2) Primary Education (3) Secondary Education
(4) Special Education (5) Other Educational Services and Subsidies
(7) Vocational Education and Training

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question:

Could the Administration inform us of all items with surplus funding, including provision for schools, student financial assistance, building and non-recurrent items, and the amount returned to the Treasury together with the percentage of the actual provision over the estimated provision of each item in 2003-04, 2004-05, 2005-06 and 2006-07?

Asked by: Hon. CHEUNG Man-kwong

Reply:

The breakdown of unspent provision on education in respect of 2003-04, 2004-05, 2005-06 and estimated unspent provision in respect of 2006-07 by broad categories as required is provided in the **Annex**.

Signature	_____
Name in block letters	Raymond H C Wong
Post Title	Permanent Secretary for Education and Manpower
Date	15 March 2007

Annex

Education Expenditure in 2003-04 to 2006-07

	2003-04			2004-05			2005-06			2006-07		
	Approved Estimate \$million	Unspent Provision \$million	%	Approved Estimate \$million	Unspent Provision \$million	%	Approved Estimate \$million	Unspent Provision \$million	%	Approved Estimate \$million	Estimated Unspent Provision \$million	%
(a) Subventions to schools/ Institutions	44,658	2,266	5	42,906	2,880	7	43,219	2,583	6	42,571	1,885	4
(b) Student financial assistance/loans to students/ schools/ Institutions	5,157	879	17	5,755	1,209	21	5,971	843	14	6,591	1,008	15
(c) Capital works expenditure	6,640	684	10	6,586	1,121	17	5,354	811	15	3,190	281	9
(d) Departmental expenses of EMB and departments under its purview	4,568	697	15	4,295	642	15	4,055	451	11	4,098	223	5
Total	61,023	4,526	7	59,542	5,852	10	58,599	4,688	8	56,450	3,397	6

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
 INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB094

Question Serial No.

1740

Head: 156 Government Secretariat : Subhead(No. & title):
 Education and Manpower Bureau

Programme: (2) Primary Education (3) Secondary Education
 (4) Special Education (5) Other Educational Services and Subsidies
 (7) Vocational Education and Training

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question:

Could the Administration inform us of the estimated provision and actual spending (recurrent and non-recurrent items) on education in 2003-04, 2004-05, 2005-06 and 2006-07, and the change in amount over that of last year?

Asked by: Hon. CHEUNG Man-kwong

Reply:

The approved estimate and actual expenditure on education in respect of 2003-04, 2004-05 and 2005-06, as well as the approved estimate and estimated expenditure in respect of 2006-07, and the change over that of the previous year are as follows –

	2003-04 \$ million	2004-05 \$ million	Change over 2003-04 \$ million	2005-06 \$ million	Change over 2004-05 \$ million	2006-07 \$ million	Change over 2005-06 \$ million
Approved estimate	61,023	59,542	-1,481	58,599	-943	56,450	-2,149
Actual expenditure	56,497	53,690	-2,807	53,911	+221	53,053 (revised estimate)	-858

Signature _____

Name in block letters _____

Raymond H C Wong

Post Title _____

Permanent Secretary for Education and Manpower

Date _____

15 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB095

Question Serial No.

1741

Head: 156 Government Secretariat : Subhead(No. & title):
Education and Manpower Bureau

Programme: (2) Primary Education (3) Secondary Education
(4) Special Education (5) Other Educational Services and Subsidies
(7) Vocational Education and Training

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question:

Could the Administration inform us whether there is any transfer of funds to finance other items of expenditure with the unspent provision in 2003-04, 2004-05, 2005-06 and 2006-07? If yes, what are those items and the amount transferred?

Asked by: Hon. CHEUNG Man-kwong

Reply:

During 2003-04, 2004-05, 2005-06 and 2006-07, we had re-deployed unspent provision to finance new initiatives as shown in the **Annex**.

Signature	_____
Name in block letters	Raymond H C Wong
Post Title	Permanent Secretary for Education and Manpower
Date	15 March 2007

New initiatives implemented in 2003-04 to 2006-07

	Approved Commitment/ Grant \$ million
1. 2003-04	
a. First Matching Grant Scheme for UGC-funded Institutions	1,000
b. Grant to the Early Retirement Ex-gratia Payment Fund for Aided Primary School Teachers	700
c. Grant to support the assessment development and research activities of the Hong Kong Examinations and Assessment Authority	137
Total	1,837
 2. 2004-05	
a. Grant to the Education Development Fund	550
b. Grant to the Language Fund	500
c. Replacement and upgrading of IT equipment/facilities in public sector schools	172
d. Implementation of information technology in education strategy	40
Total	1,262

	Approved Commitment/ Grant \$ million
3. 2005-06	
a. Additional provision for the Capacity Enhancement Grant to relieve teachers' workload	1,650
b. Grant to the Language Fund	1,100
c. Second Matching Grant Scheme for UGC-funded Institutions	1,000
d. Grant to an Early Retirement Ex-gratia Payment Fund for Aided Secondary School Teachers	520
e. Grant for establishment of incorporated management committee in aided schools	350
f. Grant to support the modernisation and development of the examination systems of the Hong Kong Examinations and Assessment Authority	199
g. Implementation of information technology in education strategy	124
h. Financial Assistance Scheme for designated evening adult education courses	36
Total	<hr/> 4,979 <hr/>
4. 2006-07	
a. Third Matching Grant Scheme for UGC-funded institutions	1,000
b. Improvement of the means-tested grant under the Financial Assistance Scheme for Post-secondary Students	291
c. Grant to Hong Kong Shue Yan University	200
d. Grant to Hong Kong Academy for Gifted Education	100
e. Grant for all kindergartens to support school development	70
f. Grant to the Hong Kong Examinations and Assessment Authority for temporary accommodation of a centralised onscreen marking centre on Hong Kong Island	22
Total	<hr/> 1,683 <hr/>

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB096

Question Serial No.

1742

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education
(3) Secondary Education
(4) Special Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Please give a breakdown of the number of students studying in special schools as well as primary and secondary schools practicing integrated education by type of disabilities and the unit cost of each type of school places in the 2004/05, 2005/06 and 2006/07 school years. What is the percentage of students with special educational needs who are studying in mainstream schools? How many of these students are unable to adapt to mainstream schools and have to return to special schools? What are the reasons?

Asked by : Hon. CHEUNG Man-kwong

Reply :

The number of students by type of disabilities studying in special schools and the unit cost of each type of school places in the 2004/05, 2005/06 and 2006/07 school years are set out in Part I of the Appendix.

The number of students by type of disabilities studying in primary and secondary schools that have participated in the Integrated Education (IE) Programme and the unit cost of the Programme in the 2004/05, 2005/06 and 2006/07 school years are set out in Part II of the Appendix.

In addition to the IE Programme, there are other initiatives for supporting students with special educational needs (SEN) in ordinary schools such as the Intensive Remedial Teaching Programme and the New Funding Mode for primary schools, and the New Initiative to Cater for Academic Low Achievers at Junior Secondary Levels and the School-based Remedial Support Programme for secondary schools.

As at September 2006, our record shows that about 80% of students with various types of SEN (including those categorised as academic low achievers) are studying in ordinary schools. During the 2006/07 school year, 113 of the students with SEN have returned to special schools since they need more intensive support which is available in special schools.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 15 March 2007

Part I : Special schools

1. Number of students by types of disabilities

Type of Disability	2004/05 School Year	2005/06 School Year	2006/07 School Year
Visual Impairment	160	157	156
Hearing Impairment	332	292	246
Mild Intellectual Disability	2 713	2 753	2 795
Moderate Intellectual Disability	1 583	1 573	1 552
Severe Intellectual Disability	815	809	807
Physical Disability	778	796	804
Total	6 381	6 380	6 360

2. Average unit cost per school place

School Type	2004/05 School Year	2005/06 School Year	2006/07 School Year (Estimate)
Visual Impairment	\$145,000	\$146,500	\$148,000
Hearing Impairment	\$178,500	\$177,000	\$165,500
Mild Intellectual Disability	\$81,500	\$81,000	\$81,000
Moderate Intellectual Disability	\$148,000	\$147,000	\$145,000
Severe Intellectual Disability	\$208,500	\$209,500	\$206,000
Physical Disability	\$187,500	\$188,000	\$191,000

Part II : Ordinary schools that have participated in the Integrated Education (IE) Programme

1. Number of students by types of disabilities

Primary schools

Type of Disability	2004/05 School Year	2005/06 School Year	2006/07 School Year
Visual Impairment	14	10	11
Hearing Impairment	64	60	40
Intellectual Disability	215	207	156
Physical Disability	59	51	40
Autism	200	221	212
Total	552	549	459

Secondary schools

Type of Disability	2004/05 School Year	2005/06 School Year	2006/07 School Year
Visual Impairment	20	22	23
Hearing Impairment	64	57	51
Intellectual Disability	40	41	46
Physical Disability	36	34	36
Autism	27	37	46
Total	187	191	202

2. Average unit cost per place of the IE Programme

2004/05 School Year	2005/06 School Year	2006/07 School Year (Estimate)
\$41,500	\$39,500	\$39,000

Note: The average unit cost per place of the Programme does not include the cost of an ordinary school place and other supportive services for students with SEN in ordinary schools.

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB097

Question Serial No.

1743

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Programme : (2) Primary Education
(3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Regarding the Integrated Education Programme (IEP), the Intensive Remedial Teaching Programme (IRTP) and the New Funding Mode (NFM) for supporting students with special educational needs, please list separately the numbers of participating schools and students, the amount of funding involved and the student unit cost of each programme in the 2004/05, 2005/06 and 2006/07 school years. Are there schools participating in more than one programme and what are the details?

Asked by : Hon. CHEUNG Man-kwong

Reply :

The number of schools, number of students, expenditure and unit costs of the IEP, IRTP and NFM for the 2004/05, 2005/06 and 2006/07 school years are set out in the Appendix.

In the 2004/05, 2005/06 and 2006/07 school years, there are 64, 55 and 54 schools participating in both IRTP and IEP respectively; and 15, 49 and 97 schools participating in both IRTP and NFM respectively.

Signature _____

Name in block letters Raymond H C WONG

Post Title Permanent Secretary for Education and Manpower

Date 14 March 2007

No. of schools, no. of students, resource allocation and unit costs per place of various Programmes

Programme	2004/05 School Year				2005/06 School Year				2006/07 School Year			
	No. of Schools	No. of Students	Expenditure (\$ million)	Average Cost per Student	No. of Schools	No. of Students	Expenditure (\$ million)	Average Cost per Student	No. of Schools	No. of Students	Estimated Expenditure (\$ million)	Average Cost per Student
Integrated Education Programme	117	739	31	\$41,500	115	740	29	\$39,500	81	661	26	\$39,000
Intensive Remedial Teaching Programme	426	12 280	262	\$21,500	385	11 100	236	\$21,500	357	9 471	213	\$22,500
New Funding Mode	170	3 326	35	\$10,000 – \$20,000	240	6 119	66	\$10,000 – \$20,000	292	8 071	91	\$10,000 – \$20,000

*The average cost per student for each Programme does not include the unit cost of an ordinary school place and other supportive services for students with special educational needs in ordinary schools.

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB098

Head : 156 Government Secretariat : Subhead (No. & title) :
 Education and Manpower Bureau

Question Serial No.

2229

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

The estimated provision for 2007-08 is \$1,683.2 million (123.3%) higher than the revised estimate for 2006-07. This is mainly due to the introduction of the Pre-primary Education Voucher Scheme, provision of professional development for teachers in special education and offering of additional early childhood education courses. Please give the breakdown of the items and amounts of the financial provision.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The increase in provision for Programme (5) Other Educational Services and Subsidies for 2007-08 is mainly due to –

	<u>\$ million</u>
(1) Increase in expenditure for –	
(a) introduction of the Pre-primary Education Voucher Scheme	1,925.3
(b) professional development for teachers in special education	60.0
(c) early childhood education courses	16.2
(d) others	39.3
(2) Partly offset by lower cash flow requirements for non-recurrent items	(357.6)
	1,683.2

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB099

Head : 156 Government Secretariat : Subhead (No. & title) :
Education and Manpower Bureau

Question Serial No.

2230

Programme : (2) Primary Education
(3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Please give the breakdown on a yearly basis of the number and distribution of levels of newly arrived children from the mainland attending local aided primary and secondary schools for the three years from 2004/05 to 2006/07.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The numbers of students from the Mainland newly admitted to aided primary and secondary schools and their distribution by class level in the 2004/05 and 2005/06 school years are as follows –

Level	Number of students from the Mainland newly admitted in 2004/05 school year ^{Notes}	Number of students from the Mainland newly admitted in 2005/06 school year ^{Notes}
Primary 1	2 457	2 394
Primary 2	607	735
Primary 3	538	724
Primary 4	524	778
Primary 5	509	769
Primary 6	277	372
Total	4 912	5 772
Secondary 1	234	586
Secondary 2	215	341
Secondary 3	207	372
Secondary 4	91	161
Secondary 5	21	9
Secondary 6	0	0
Secondary 7	0	1
Total	768	1 470

- Notes: (i) Figures do not include special schools.
(ii) Figures refer to the number of students from the Mainland studying at the respective class levels as at September of the respective school years. Such students were newly admitted during the 12-month period from October of the preceding school year to September of the specified school year.
(iii) Figures for Primary 1 include students from the Mainland who might have studied in kindergartens in Hong Kong

As we are processing the data collected from the relevant survey, statistics for the 2006/07 school year are not yet available.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB100

Question Serial No.

2231

Head : 156 Government Secretariat
Education and Manpower Bureau

Subhead (No. & title) :

Programme : (2) Primary Education
(3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Please give the breakdown on a yearly basis of the increase in number of classes and levels arising from the enrolment of newly-arrived children from the Mainland in local aided primary and secondary schools for the three school years from 2004/05 to 2006/07.

Asked by : Hon. CHEUNG Man-kwong

Reply :

New demand for school places in a district can be resulted from newly-arrived children, returnees, children moving to new private or public housing estates, etc. When such new demand arises, the existing vacancies of schools in the districts will be filled as appropriate. If the vacancies are insufficient to meet the demand, additional classes will be operated. Since there are different types of children that may lead to an increase in the number of additional classes to be operated, it is not possible to apportion the number of additional classes specifically arising from the enrolment of the newly-arrived children from the Mainland.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
 INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB101

Question Serial No.

2232

Head : 156 Government Secretariat: Subhead (No. & title) :
 Education and Manpower Bureau

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question:

With regard to the pre-primary education, please give the breakdown on a yearly basis:

- (a) the number and wastage rate of kindergarten teachers holding Certificate in Early Childhood Education (C(ECE)) in the non-profit-making kindergartens joining and outside the subsidy scheme and also the private independent kindergartens for the 2005/06 and 2006/07 school years.
- (b) the number and percentage of kindergarten principals holding Bachelor Degree in Early Childhood Education for the three school years from 2004/05 to 2006/07.
- (c) the number of kindergarten teachers who have attended the C(ECE) Programme for the three school years from 2004/05 to 2006/07, and the percentage of kindergarten teachers who are holders of C(ECE).
- (d) the titles and number of places of various teacher training courses (including certificate, diploma and degree programmes) offered to pre-service and serving teachers for the three school years from 2004/05 to 2006/07.

Asked by: Hon. CHEUNG Man-kwong

Reply:

(a)

Type of Kindergarten		Number of KG teachers holding C(ECE) and wastage rate (in brackets)	
		2005/06 school year	2006/07 school year *
NPM	Joining KCSS	1 500 (7.3%)	1 859 (6.9%)
	Outside KCSS	580 (8.0%)	703 (7.2%)
	All NPM	2 080 (7.6%)	2 562 (7.0%)
PI		458 (9.4%)	527 (11.4%)
Overall		2 538 (7.9%)	3 089 (7.8%)

* Provisional figures

(b)

	Number and percentage (in brackets) of kindergarten principals holding BEd(ECE)		
	2004/05 school year	2005/06 school year	2006/07 school year
Number of principals holding BEd(ECE)	59 (10.4%)	114 (12.8%)	151 (17.5%)

(c)

	Number and percentage (in brackets) of kindergarten teachers having completed the C(ECE) programmes		
	2004/05 school year	2005/06 school year	2006/07 school year
Number of kindergarten teachers holding C(ECE)	1 438 (18.3%)	2 538 (23.8%)	3 089 (29.5%)

(d)

Relevant Training Programme	Number of places of teacher training courses		
	2004/05 school year	2005/06 school year	2006/07 school year
Pre-service			
QKT	203	195	169
C(ECE)	125	123	248
BEd(ECE)		63	62
In-service			
QKT	220	49	40
C(ECE)	882	1 132	1 091
BEd(ECE)	157	188	241
PGDE(ECE)		28	16

The figures for the 2005/06 school year and afterwards include those of the kindergarten-cum-child care centres upon harmonisation of pre-primary services with effect from 1 September 2005. Wastage rate refers to the percentage of teachers serving in kindergartens or kindergarten-cum-child care centres as at September of the preceding year but no longer teaching in any of the kindergartens or kindergartens-cum-child care centres as at September of the school year concerned. However, the wastage rate for the 2005/06 school year had not included teachers serving in former child care centres as such information was not available.

Note :

KCSS – Kindergarten and Child Care Centre Subsidy Scheme

NPM – Non-Profit-Making

PI – Private Independent

QKT – Qualified Kindergarten Teacher

C(ECE) – Certificate in Early Childhood Education

BEd(ECE) – Bachelor in Education (Early Childhood Education)

PGDE(ECE) – Postgraduate Diploma in Education (Early Childhood Education)

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 15 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB102

Question Serial No.

2233

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : Please provide a breakdown of the expenditure for pre-primary education in 2005-06 and 2006-07, including Kindergarten and Subsidy Scheme (KSS), fee remission, training and rent allowances etc, as well as the percentage increase/decrease over the previous year.

Asked by : Hon. CHEUNG Man-kwong

Reply : The breakdown of expenditure and percentage of increase/decrease on pre-primary education under this programme from 2005-06 to 2006-07 is as follows:

	2005-06 (Note 2)	2006-07 (Note 3)	
	(\$ million) (Actual)	(\$ million) (Revised Estimate)	% +/-
Kindergarten and Child Care Centre Subsidy Scheme (Note 1)	157.8	184.7	+17.0
Refund of rent, rates and government rent	170.0	195.1	+14.8
Kindergarten and Child Care Centre Fee Remission Scheme (Note 1)	516.4	601.3	+16.4
Remedial Services (Note 4)	1.6	N.A.	—
Principal and teacher training (Note 5)	15.8	24.9	+57.5

Note

1. Upon harmonisation of pre-primary services with effect from 1 September 2005, the 'Kindergarten Subsidy Scheme' has been renamed 'Kindergarten and Child Care Centre Subsidy Scheme' (KCSS) and the 'Kindergarten Fee Remission Scheme' has been renamed 'Kindergarten and Child Care Centre Fee Remission Scheme' (KCFRS).
2. The figures include the part year expenditure of former child care centres which have been registered as kindergarten-cum-child care centres upon harmonisation of pre-primary services.
3. Upon harmonisation of pre-primary services, the number of eligible kindergartens and kindergarten-cum-child care centres under the KCSS and the number of eligible children under the KCFRS increased.
4. As from September 2003, the integration program of remedial services for mildly disabled children in kindergartens was transferred from Education and Manpower Bureau (EMB) to Social Welfare Department and was completely phased out from EMB effective from September 2005.
5. Including the payments by instalments for the commissioned "Three-Year In-service Certificate in Early Childhood Education Course for the 2005/06 and 2006/07 Intakes".

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 15 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
 INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB103

Question Serial No.

2234

Head : 156 Government Secretariat: Subhead (No. & title) :
 Education and Manpower Bureau

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : Please give a breakdown of the course titles, course providers, course fees, number of places and applications received, unit cost as well as amount of subsidies of each place for all the fully-subsidised, partly-subsidised and non-subsidised teacher training courses (including certificate, diploma and degree programmes) offered to serving kindergarten teachers for the 2005/06 and 2006/07 school years.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The course titles, course providers, course fees and number of places for all subsidised and non-subsidised teacher training courses (including certificate, diploma and degree programmes) offered to serving kindergarten teachers for the 2005/06 and 2006/07 school years are listed as follows:

(A) In-service Qualified Kindergarten Teacher (QKT) Training Programme

	HKIVE (LWL)
No. of intake in 2005/06	
Self-financed	49#
Tuition fees per course	
Self-financed	\$12,000#
No. of intake in 2006/07	
Self-financed	40#
Tuition fees per course	
Self-financed	\$13,300#

Remark : The intakes are for non-Chinese-speaking serving kindergarten teachers.

(B) In-service Certificate in Early Childhood Education C(ECE) Training Programme

	HKIVE (LWL)	HKIEd	HKBU
No. of intake in 2005/06			
EMB-commissioned	303	140	360
UGC-/VTC-funded	49	233	
Self-financed			47#
Tuition fees per course:			
EMB-commissioned	\$10,920	\$18,000	\$12,150 (Note)
UGC-/VTC-funded	\$32,320	Free	
Self-financed			\$58,680#
No. of intake in 2006/07			
EMB-commissioned	280	128	407
UGC-funded		240	
Self-financed			36#
Tuition fees per course:			
EMB-commissioned	\$12,072	\$16,200	\$14,580
UGC-funded		Free	
Self-financed			\$58,680#

Note : Average tuition fees per course for the EMB-commissioned course

(C) In-service Bachelor of Education (ECE) Training Programme

	HKIEd	HKBU	HKPU
No. of intake in 2005/06			
UGC-funded	82		
Self-financed		51#	55#
Tuition fees per course			
UGC-funded	\$84,300		
Self-financed		\$92,300# (general degree) \$105,300# (honours degree)	\$189,000#
No. of intake in 2006/07			
UGC-funded	159		
Self-financed		82#	
Tuition fees per course			
UGC-funded	\$84,300		
Self-financed		\$92,300# (general degree) \$105,300# (honours degree)	

(D) In-service Postgraduate Diploma in Education(ECE) Training Programme

	HKIEd
No. of intake in 2005/06	
UGC-funded	28
Tuition fees per course	
UGC-funded	\$42,100
No. of intake in 2006/07	
UGC-funded	16
Tuition fees per course	
UGC-funded	\$42,100

The Government does not have details of the applications to the various courses. Information on the unit cost and amount of subsidies of each of the subsidised training places for kindergarten teachers other than those commissioned by EMB is not available as recurrent funding is provided to UGC-funded and VTC-funded institutions mainly in the form of block grants. Information on the unit cost of each of the non-subsidised training places is also not available as the course providers consider that it is not appropriate to disclose the information. A three-year in-service training course on C(ECE) commissioned by EMB for the 2006/07 and 2007/08 intakes in HKIVE(LWL), HKIEd and HKBU involves a total amount of subsidies of around \$48 million and \$49 million respectively.

Key :

-The numbers in italics and marked with # denote non-subsidised places.

HKIVE(LWL) - Hong Kong Institute of Vocational Education (Lee Wai Lee)

HKIEd - Hong Kong Institute of Education

HKBU - Hong Kong Baptist University

HKPU - Hong Kong Polytechnic University

EMB - Education and Manpower Bureau

UGC - University Grants Committee

VTC - Vocational Training Council

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB104

Question Serial No.

2235

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : Please give a breakdown of the eighteen school districts:
the numbers of kindergartens which have been closed and newly operated as well as the
increase/decrease in the number of kindergarten teachers in the 2006/07 school year.

Asked by : Hon. CHEUNG Man-kwong

Reply : The numbers of kindergartens which have been closed and newly operated as well as
the increase/decrease in the number of kindergarten teachers by district in the 2006/07 school
year are at Appendices 1 and 2 respectively.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

**Number of Closed/Newly Operated Kindergartens by District
2006/07 School Year**

District	No of kindergartens closed/suspended	No of newly operated kindergartens
Central & Western	2	1
Wanchai	3	0
Eastern	3	1
Southern	4	2
Sham Shui Po	1	0
Yau Tsim Mong	0	0
Kowloon City	4	2
Wong Tai Sin	4	0
Kwun Tong	2	0
Tsuen Wan	2	0
Tuen Mun	7	1
Yuen Long	5	0
North	1	0
Tai Po	0	0
Shatin	7	1
Sai Kung	2	0
Islands	3	0
Kwai Tsing	1	1
All Districts	51	9

**Number of Increase/Decrease of Kindergarten Teachers by District
2006/07 School Year**

District	Increase(+)/Decrease (-) in the number of teachers*
Central & Western	+8
Wanchai	-10
Eastern	-4
Southern	-8
Sham Shui Po	-1
Yau Tsim Mong	-2
Kowloon City	-28
Wong Tai Sin	-25
Kwun Tong	-1
Tsuen Wan	+7
Tuen Mun	-33
Yuen Long	-39
North	-7
Tai Po	-3
Shatin	-11
Sai Kung	-10
Islands	-1
Kwai Tsing	-4
All Districts	-172

* Refer to principals, child care supervisors, teachers and child care staff in local kindergartens and kindergarten-cum-child care centres.

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB105

Question Serial No.

2236

Head : 156 Government Secretariat
Education and Manpower Bureau

Subhead (No. & title) :

Programme : (2) Primary Education
(3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Please provide a breakdown of the number of participants joining the Early Retirement Scheme for teachers of aided primary and secondary schools, their age profile, shortest teaching experience, longest teaching experience, average teaching experience, the expenditure involved and the balance of the funds in the 2006/07 school year.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The number of participants joining the Early Retirement Scheme for teachers of aided primary and secondary schools, their age profile, shortest teaching experience, longest teaching experience, average teaching experience, the expenditure involved and the balance of the funds in the 2006/07 school year are as follows -

	Early Retirement Scheme for aided primary school teachers	Early Retirement Scheme for aided secondary school teachers
Number of participants	475	171
Age profile (age group)		
30 to 39	30	8
40 to 49	122	63
50 to 59	323	100
Shortest teaching experience	10 years	10 years
Longest teaching experience	39 years	34 years
Average teaching experience	26 years	24 years
Expenditure involved	\$153 million	\$76 million
Balance of the funds*	\$125 million	\$462 million

* including interest received as at 31 January 2007

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB106

Question Serial No.

2237

Head : 156 Government Secretariat: Subhead (No. & title) :
 Education and Manpower Bureau

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : Please provide the number of kindergarten teachers in 2006-07.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The number of teachers (including principals, child care supervisors and child care staff) in local kindergartens and kindergarten-cum-child care centres as at the beginning of the 2006/07 school year is 10 500.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB107

Question Serial No.

2238

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : What is the number of teachers in kindergarten-cum-child care centres in 2006-07?
Please also give the number of teachers teaching in kindergartens and child care centres respectively.

Asked by : Hon. CHEUNG Man-kwong

Reply :

There are 4 300 teachers in kindergarten-cum-child care centres in 2006-07, with breakdowns as follows:

	Number of teachers
Teachers serving kindergarten sections only	2 300
Teachers serving both kindergarten and child care sections	1 300
Teachers serving child care sections only	700
Total :	4 300

Notes:

(1) Figures refer to the position as at September 2006

(2) Figures include principals, teachers, child care supervisors and child care workers

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB108

Question Serial No.

2239

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : What is the number of kindergarten-cum-child care centres, and what are the numbers of students and places at different grades?

Asked by : Hon. CHEUNG Man-kwong

Reply : There are 451 kindergarten-cum-child care centres in the 2006/07 school year. The number of students/children and places by grade are as follows:

Grade	No. of Places	No. of students/children
Group aged 0-2	813	483
Group aged 2-3	14 611	9 057
Nursery	19 869	14 102
Lower Class	19 254	13 734
Upper Class	18 990	13 639
Total :	73 537	51 015

Notes: Figures on students and places refer to the position as at September of the school year.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB109

Question Serial No.

0484

Head : 156 Government Secretariat Subhead (No. & title) :
Education and Manpower Bureau

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : Given that teachers have to cope with changes in the mode of teaching and encourage students to develop critical thinking in taking up the subject of Liberal Studies and preparing for the new senior secondary curriculum, how will the Government provide training and support for teachers? What outcome is expected and what is the expenditure involved?

Asked by : Hon. LEUNG LAU Yau-fun, Sophie

Reply :

To help teachers prepare for the New Senior Secondary (NSS) curriculum, the Education and Manpower Bureau (EMB) has reserved \$158 million for the provision of professional development programmes (PDPs) with a wide range of optional studies to match the needs of individual teachers and schools. Special emphasis is given to the understanding of curriculum, learning and teaching strategy, and assessment and knowledge updating. Generally speaking, there will be a minimum of 30-35 hours professional development for subject teachers. In particular, not less than 100 hours of training will be provided for all NSS Liberal Studies teachers to help them acquire the basic knowledge and skills required for teaching the subject and adapt to the relatively new paradigm of teaching. PDPs for teachers have been started since the 2005/06 school year. So far, the participants generally perceived the PDPs being effective in helping them prepare for the teaching of the subjects under NSS.

The EMB provides schools with two cash grants, namely the Teacher Professional Preparation Grant (amounted to \$906 million) and the NSS Curriculum Migration Grant (amounted to \$139 million) to help schools prepare for the NSS. The former is provided to schools over four years (from 2005/06 to 2008/09 school year) to help schools provide relief for teachers to attend the NSS related PDPs or procure services that can increase the professional capacity of teachers, while the latter is provided for three years (from 2006/07 to 2008/09 school year) to procure equipment and learning and teaching materials and other start-up costs for the NSS.

Apart from PDPs, about \$94 million is reserved to provide other support facilities to schools, including learning and teaching materials for the NSS subjects and a web-based resources bank which aims to serve Liberal Studies teachers through on-going provision of learning and teaching resources (including teaching exemplars and various curriculum materials).

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB110

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Question Serial No.

0496

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

What is the estimated percentage of newly-arrived children and young people who will participate in the Induction and Initiation Programmes in the 2007/08 school year as against the total number of new arrivals of the year?

Asked by : Hon. TSANG Yok-sing, Jasper

Reply :

Based on last year's statistics, the estimated percentage of newly-arrived children and young people who will participate in the Induction and Initiation Programmes in the 2007/08 school year as against the total number of newly-arrived children and young people of the year is about 40%.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB111

Question Serial No.

0497

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education
(4) Special Education
(5) Other Educational Services and Subsidies
(8) Policy and Support

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : Will the Administration give an estimate as how many public sector primary schools admitting students with special educational needs will be provided with professional and resource support in 2007-08? What specific support will there be?

Asked by : Hon. TSANG Yok-sing, Jasper

Reply :

In 2007-08, we will continue to provide resource and professional support to all public sector primary schools which have admitted students with special educational needs. The specific support initiatives include:

- Intensive Remedial Teaching Programme
- New Funding Mode
- Whole-school Approach to Integrated Education Programme
- Resource Schools on Whole-school Approach
- Special Schools cum Resource Centres
- Enhanced Educational Psychology Service
- Enhanced Speech Therapy Service
- Resource Support Programme for Visually Impaired Integrators
- Enhanced Support Service for Hearing Impaired Integrators
- Teacher Training
- Professional Development Schools

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION

Reply Serial No.

EMB112

Question Serial No.

0498

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Regarding the provision of additional teaching posts in the permanent staff establishment for all public sector primary schools, will the Administration give an estimate as to the numbers of such posts to be provided for the subjects of English Language, Mathematics and Chinese Language respectively in 2007-08?

Asked by : Hon. TSANG Yok-sing, Jasper

Reply :

The provision of additional permanent teaching posts for specialised teaching aims at unleashing the capacity of teachers of the subjects of English Language, Mathematics and Chinese Language by relieving their workload so that they can focus on teaching these three respective subjects in primary schools. The additional teaching staff provision is calculated on the basis of 0.1 teachers per class. Upon the full implementation, the teacher-to-class ratio will be effectively enhanced from 1.4 teachers per class to 1.5 for whole-day primary schools, and from 1.3 to 1.4 for bi-sessional schools. We estimate that the number of teaching posts in public sector primary schools and primary schools under the Direct Subsidy Scheme will be increased by about 260 in the 2007/08 school year making a cumulative total of 1 120 for the implementation of specialised teaching.

As schools will have the flexibility to deploy all teachers (including the additional teachers provided for specialised teaching) to teach more classes of the same subject, it is not possible to identify the increase in the number of teachers of each of these three subjects.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB113

Question Serial No.

0502

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

How many professional upgrading courses does the Administration anticipate to offer in 2007-08, and what is the anticipated enrolment figure?

Asked by : Hon. TSANG Yok-sing, Jasper

Reply :

In 2007-08, we plan to offer 740 professional upgrading courses for teachers and the anticipated enrolment in the courses is about 118 300.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB114

Head : 156 Government Secretariat : Subhead (No. & title) :
Education and Manpower Bureau

Question Serial No.

0503

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Will the Administration give an estimate as to how many schools admitting newly-arrived children will be provided with grants in 2007-08? How much will each school receive? What specific support will there be?

Asked by : Hon. TSANG Yok-sing, Jasper

Reply :

The education support services for newly-arrived children include –

- (a) the School-based Support Scheme that provides schools with grants to arrange school-based support services such as orientation, intensive and/or remedial teaching and personal development programmes for these children; and
- (b) the Initiation Programme that provides these children with learning experience in a real classroom environment before being admitted to schools.

In 2007-08, we estimate that about 500 schools admitting newly-arrived children will be provided with grants under the School-based Support Scheme and have reserved \$28 million for the 2007/08 school year. The amount of grant a school receives will be different and vary in accordance with the number of newly-arrived children admitted. As regards the Initiation Programme, the amount of grant to a school will also be different and vary with the number of classes it operates and we have reserved \$18 million for the five participating schools for the 2007/08 school year.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB115

Question Serial No.

1016

Head : 156 Government Secretariat: Subhead (No. & title) : N.A.
Education and Manpower Bureau

Programme : (8) Policy and Support

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : A Steering Committee chaired by the Chief Secretary for Administration was established last year to look into issues relating to developing Hong Kong as a regional education hub, such as the number of non-local students to be admitted into Hong Kong, immigration control and provision of boarding facilities, etc. Please inform us of the work progress of the Steering Committee?

Asked by : Hon. TSANG Yok-sing, Jasper

Reply : The Steering Committee has been examining various strategic issues relating to the development of Hong Kong as a regional education hub. Issues being examined include the admission quota for non-local students, the immigration policy, provision of boarding facilities and the related policy and resources implications. The Steering Committee will submit its recommendations to the Chief Executive in Council for consideration upon completion of its deliberations.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB117

Question Serial No.

1254

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (8) Policy and Support

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

How much resources have been put into encouraging schools to set up an Incorporated Management Committee since the implementation of school-based management, and how much resources have been earmarked for this purpose in 2007-08?

Asked by : Hon. TSANG Yok-sing, Jasper

Reply :

The actual expenditure in 2005-06 and the estimated expenditure in 2006-07 for supporting schools to set up an Incorporated Management Committee are \$62.6 million and \$45.9 million respectively.

In 2007-08, the estimated expenditure to support schools to set up the Incorporated Management Committee is about \$157.8 million. Manpower resources involved will be absorbed by the Education and Manpower Bureau through internal re-deployment.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB118

Question Serial No.

2028

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and manpower Bureau

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

What is the detailed arrangement of the collaboration between the Administration and the Standing Committee on Language Education and Research in supporting language education at all key stages in 2007-08?

Asked by : Hon. TSANG Yok-sing Jasper

Reply :

In June 2003, the Standing Committee and Language Education and Research (SCOLAR) completed a comprehensive review on language education and made a range of recommendations to raise language standards in Hong Kong. We are implementing measures according to the recommendations. Many of them are on-going.

In 2007-08, the Education and Manpower Bureau will work closely with SCOLAR in taking forward the following initiatives to support language education at different key stages of learning –

- (a) Support to kindergartens in English Language education – \$36.8 million has been allocated from the Language Fund to set up a dedicated professional team for an initial period of four years for training kindergarten teachers and providing support to kindergartens in the teaching of English. The team will start providing services in the 2007/08 school year;
- (b) Overseas immersion opportunities for English teachers in primary schools – in the 2006/07 school year, SCOLAR supported, through the use of the Language Fund, 150 English teachers from over 100 primary schools to attend overseas immersion study programmes in English-speaking countries for further professional development. We will continue the initiative in the 2007/08 school year;

- (c) Professional development of serving Chinese and English teachers in primary and secondary schools – a total of \$525 million has been allocated under the Language Fund to set up the Professional Development Incentive Grant Scheme for Language Teachers to support language teachers in attaining the desired professional qualifications through further studies in the relevant language subject(s) that they teach. Under the Scheme, each eligible teacher may apply for reimbursement of 50% of tuition fees of recognised programmes of study, subject to a cap of \$30,000, upon successful completion of the programmes. As of March 2007, over 8 200 language teachers have already applied for grants under the Scheme. We will continue this scheme in 2007-08;
- (d) Co-curricular activities in primary and secondary schools – Through the use of the Language Fund, SCOLAR has been organising a variety of co-curricular language activities for students in different key stages of education. These include the English Festival, the Putonghua Festival and a debating education programme for junior secondary students. These activities have been well received by schools and students. We will continue to organise these activities in 2007-08; and
- (e) Using Putonghua to teach Chinese – SCOLAR will complete in 2007 a research report on using Putonghua to teach the Chinese Language subject, which will include recommendations on measures to support Chinese Language teachers, for the consideration of the Administration.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 15 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB119

Question Serial No.

0987

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (7) Vocational Education and Training

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Starting from October 2003, The Administration imposed a \$400 Employees Retraining Levy on employers of foreign domestic helpers (FDHs) for the purpose of providing training or retraining to local employees. In this connection, would the Administration advise on:

- (a) The actual amount of levy that has been used in training, and the programmes involved since the imposition?
- (b) The number of local employees who have received training or retraining, and the number of posts so created?

Asked by : Hon. CHOW LIANG Shuk-yee, Selina

Reply :

The levy collected from employers of foreign domestic helpers (FDHs) has not been used so far in view of the application for judicial review against the imposition of the levy lodged by five FDHs in March 2003. The case was subsequently dismissed by the Court of Appeal in July 2006. The Administration has been closely following the development of the case including possible further appeals by the FDHs, and will consider the way forward in consultation with the Employees Retraining Board (ERB).

Meanwhile, the ERB has been providing retraining services to eligible persons with government subventions and other income. On average about 100 000 training places, full-time or otherwise, are provided each year.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB120

Question Serial No.

1250

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (4) Special Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Regarding the boarding service of special schools, how much is spent on its operation in each of the past five years?

Asked by : Hon. CHEUNG Chiu-hung, Fernando

Reply :

The actual expenditure for boarding sections of special schools for the past four years and the revised estimated expenditure for 2006-07 are as follows:

	2002-03	2003-04	2004-05	2005-06	2006-07
Actual/Revised Estimated Expenditure (\$ million)	148.96	147.48	142.88	140.35	141.79

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB121

Question Serial No.

1251

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (4) Special Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

For different types of special schools providing boarding services for students with different disabilities, what is the unit cost per student per year in each category?

Asked by : Hon. CHEUNG Chiu-hung, Fernando

Reply :

The cost per student per annum for the boarding place in the 2006/07 school year is tabulated below:

Cost Per Student Per Annum	
Moderately Intellectually Disabled	\$142,000
Severely Intellectually Disabled	\$185,000
Visually Impaired	\$81,000
Hearing Impaired	\$153,000
Physically Disabled	\$160,000

Signature _____

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education and Manpower

Date 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB122

Question Serial No.

1252

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (4) Special Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Regarding the boarding service of special schools, the staffing standard has been adopted for 20 years. In recent years, there has been an increasing number of students with very severe disabilities moving from hospitals to live in hostels of special schools. Has the Government planned to increase the manpower for boarding service, especially nurses? If yes, please list the items and costs involved. If no, please state the reasons.

Asked by : Hon. CHEUNG Chiu-hung, Fernando

Reply :

The ranking structure of staff in the boarding sections of aided special schools has improved since the 1997/98 and 1998/99 school years. Moreover, the Administration Grant has been extended to the boarding sections of aided special schools since 2002 to allow aided special schools more flexibility to employ administrative and janitor staff.

The average boarding staff-to-boarder ratio in aided special schools is about 1:2. In the boarding sections, there is at least one nurse at any time for students with severe disability.

Schools may flexibly deploy their resources to cater for the specific needs of the boarders. We will continue to monitor the provisions for boarding and to carry out review as and when necessary.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB123

Question Serial No.

2155

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Regarding one of the measures to improve primary education in 2006-07, namely the initiative to strengthen student guidance, please provide details of the initiative, as well as the actual and projected staffing requirements and expenditure involved? Is the Comprehensive Student Guidance Service included in the initiative?

Asked by : Hon. CHEUNG Chiu-hung, Fernando

Reply :

With effect from the 2006/07 school year, the ratio of student guidance personnel (SGP) in the mode of Comprehensive Student Guidance Service has been improved from one SGP per school with 24 or more classes to one SGP per school with 18 or more classes or 0.5 SGP per school with five to 17 classes. The initiative is achieved through the provision of the Student Guidance Service Grant, with which schools can enjoy the flexibility to employ SGP on their own or to procure student guidance service from non-governmental organisations to address the needs of their students. For the 2006/07 school year, the total number of SGP in the public sector schools is 559, involving an expenditure of about \$199 million.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB124

Question Serial No.

2156

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Under the Comprehensive Student Guidance Service, schools may hire Student Guidance Personnel or student guidance service from non-governmental organisations. In this connection, has any assessment been made on the effectiveness of the two options and the staff wastage of Student Guidance Personnel? If so, what are the detailed findings?

Asked by : Hon. CHEUNG Chiu-hung, Fernando

Reply :

We assess the effectiveness of the student guidance service through school visits and collection of service data such as the programmes implemented and the cases served. In the 2005/06 school year, 183 aided primary schools were visited. Of these, 96 directly employed their own student guidance personnel and the remaining 87 procured student guidance service from non-governmental organisations. The student guidance service of all these schools has met the basic service requirements. About half of the schools under either of the two modes have offered good quality student guidance service. As at September 2006, 36 out of 252 student guidance personnel directly employed by the aided primary schools have left the service.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 15 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB125

Question Serial No.

1255

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

The estimate of expenditure for this programme in 2007-08 is 1.1% lower than the original estimate in 2006-07. This is against the Administration's direction of active investment in education. Will the Administration consider maintaining the same level of estimate as that of 2006-07? Please give the reason for the reduction.

Asked by : Hon. TAM Heung-man

Reply :

The provision for Primary Education for the 2007-08 estimate is based on the anticipated demand of the Programme. The decrease by 1.1% as compared with the 2006-07 original estimate is mainly due to a decrease in the number of students in the 2007/08 school year. As compared with the 2006-07 revised estimate, there is still an increase of \$333.2 million (i.e. 3.3%) in the provision for primary education.

Considering the total government expenditure on education in 2007-08 of \$57,194 million, there will be an increase of \$4,141 million (i.e. 7.8%) over the 2006-07 revised estimate of \$53,053 million, or an increase of \$744 million (i.e. 1.3%) over the 2006-07 original estimate of \$56,450 million. The increase in overall investment signifies our commitment to education.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB126

Question Serial No.

1256

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

The indicators show that the Administration will continue to reduce the number of aided primary schools and teaching posts in aided primary schools in the 2007/08 school year. In this regard, will the Administration consider increasing resources to maintain the number of teachers at the level of the 2006/07 school year and further improve the teacher-to-student ratio to enhance teaching quality?

Asked by : Hon. TAM Heung-man

Reply :

In the 2007/08 school year, we will provide schools with additional teachers through various measures such as specialised teaching posts, curriculum leaders, enhanced student guidance service, Capacity Enhancement Grant, etc. Hence, the teacher-to-student ratio will be improved to 1:17.3. The decrease in the overall number of teachers as compared with that of the 2006/07 school year is mainly due to the decrease in the student population in public sector primary schools.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB127

Question Serial No.

1257

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (4) Special Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Under the policy of integrated education, many students with special educational needs are enrolled in mainstream schools. Will the Government provide more training for teachers of mainstream schools in 2007/08 to enable them to better support students with special educational needs? If yes, what are the details?

Asked by : Hon. TAM Heung-man

Reply :

We have planned to enhance special education training for teachers in ordinary schools in the coming five years starting from the 2007/08 school year. Details of the training programmes for the 2007/08 school year are summarised at the Appendix.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Ongoing Special Education Training Programmes
for the 2007/08 School Year

	Type of Training Courses	No. of Places	Provisions	Unit Cost
1	Professional Development Course - Catering for Diverse Learning Needs (Level 1)	360	\$5,400,000	\$15,000
2	Professional Development Course - Catering for Diverse Learning Needs (Level 2)	240	\$10,800,000	\$45,000
3	Professional Development Course for Teachers – Understanding and Teaching Students with Autistic Spectrum Disorders (Level 2)	40	\$156,600	\$3,920
4	“Don’t Laugh At Me” Programme	320	\$214,600	\$670
5	Theme-based Seminars / Workshops on Autism, Specific Learning Difficulties, Teaching Strategies for Students with Learning Difficulties, etc.	5 000	\$596,000	\$120

New Special Education Training Programmes
for the 2007/08 School Year

	Type of Training Courses	No. of Places
1	2-day Special Education Training Course for School Heads	150
2	School-based Training on Special Education for Primary and Secondary Schools	20 schools
3	Basic Course on Catering for Diverse Learning Needs for Teachers	1 050
4	Advanced Course on Catering for Diverse Learning Needs for Teachers	210
5	Thematic Courses on Various Special Educational Needs	560
6	Thematic Courses on Specific Learning Difficulties for English and Chinese Language Teachers	280
7	Theme-based Course on Child Psychology	35

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB128

Question Serial No.

1258

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education
(3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Schools implementing integrated education require additional manpower to improve learning efficiency and environment. Will the Administration consider further increasing the manpower of these schools in 2007/08? If yes, what are the details?

Asked by : Hon. TAM Heung-man

Reply :

In supporting integrated education, additional manpower has been provided through the following support measures:

- Intensive Remedial Teaching Programme
- New Funding Mode
- Whole-school Approach to Integrated Education Programme
- School-based Remedial Support Programme
- New Initiative to Cater for the Academic Low Achievers at Junior Secondary Levels
- Enhanced Educational Psychology Service
- Enhanced Speech Therapy Service

Details of these measures are at the Appendix.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 15 March 2007 _____

Support Measures involving Additional Manpower for Schools to Cater for Students with Special Educational Needs in the 2007/08 School Year

Programme in Controlling Officers' Report	Service/ Programme	Description
(2) Primary Education	Intensive Remedial Teaching Programme (IRTP)	Participating schools are provided with additional teachers to provide intensive remedial support for children with severe learning difficulties.
	New Funding Mode (NFM)	Participating schools are provided with a cash grant for hiring of services/appointment of teachers to provide school-based remedial services for students with special educational needs (SEN).
	Whole- school Approach to Integrated Education Programme	Participating schools are provided with additional teachers/learning support assistants and recurrent grants to implement the whole-school approach in supporting students with a disability.
	Enhanced Educational Psychology Service	Through outsourcing, the Enhanced Educational Psychology Service for Primary Schools is provided to help schools to cater for students' diverse educational needs.
	Enhanced Speech Therapy Service	Primary schools may employ their own speech therapists or procure school-based speech therapy services to support their students with speech and language impairment.
(3) Secondary Education	Whole- school Approach to Integrated Education Programme	Participating schools are provided with additional teachers/learning support assistants and recurrent grants to implement the whole-school approach in supporting students with a disability.
	School- based Remedial Support Programme	Participating schools with high intake of bottom 10% junior secondary students are provided with additional teachers to provide intensive remedial teaching and support students' learning in the three basic subjects.
	New Initiative to cater for Academic Low Achievers in Junior Secondary Levels	For schools with a large intake of territory Band 3 and bottom 10% S1 to S3 students, the class to teacher ratios will be improved from 1:1.3 to 1:2 in the case of one full class of bottom 10% students and to 1:1.6 for one full class of other Band 3 students.

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB131

Question Serial No.

1442

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Programme : (7) Vocational Education and Training

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

The employment rates of economically active graduates of various vocational training courses in the 2005/06 and 2006/07 academic years are both below 90%. In this regard, what specific measures will be taken in the 2007/08 academic year to increase the employment rate?

Asked by : Hon. TAM Heung-man

Reply :

The employment rates of the graduates of the Vocational Training Council (VTC) are provisional figures based on the results of a sample survey. The results of the full survey will be available in April 2007. With the improvement of the local economy, it is expected that the actual employment rates of the graduates will likely be higher.

The VTC will continue with various efforts in 2007-08 to enhance the employability and employment rates of its students. These include enhanced workplace attachments and industrial placements before graduation to enrich students' work experience; promotion of the web-based "Job Information System" to provide students and graduates with more information on job opportunities; arrangements to help students to acquire relevant trade skills/professional certifications, both in Hong Kong and the Mainland; and career/job fairs to be held at campuses to facilitate recruitment by employers.

Signature

Name in block letters

Post Title

Date

Raymond H C Wong

Permanent Secretary for Education and Manpower

14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB132

Question Serial No.

1443

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Programme : (7) Vocational Education and Training

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

The estimate of expenditure is reduced by 1.1% in 2007-08 as compared with the 2006-07 revised estimate. Does it mean that the government's resource input in this area will be reduced? If not, has the Government considered allocating the saved expenditure to other services?

Asked by : Hon. TAM Heung-man

Reply :

The reduction in the estimated expenditure (government subvention) for the Vocational Training Council (VTC) in 2007-08 is mainly attributed to –

- (a) savings achieved by the VTC through productivity enhancement measures and lower staff expenses;
- (b) an increase in tuition fee income; and
- (c) reduced cash flow for one-off funding to the VTC to plan and implement a new academic and training system to dovetail with the new academic structure for senior secondary education and higher education and the development of the Qualifications Framework;

Partly offset by

- (d) an increased expenditure for new initiatives undertaken by the VTC; and
- (e) an increase in cashflow requirement for capital items.

The reduction in government subvention will not result in any reduction in the services provided by the VTC in support of quality manpower development in Hong Kong in 2007-08. The savings to be achieved will be re-deployed to support other activities and services under the education and manpower programme.

Signature _____

Name in block letters _____

Raymond H C Wong

Post Title _____

Permanent Secretary for Education and Manpower

Date _____

14 March 2007

Details of expenditure of non-recurrent items under the 'Policy and Support' programme

	(A) 2006-07 Revised Estimate <u>\$ million</u>	(B) 2007-08 Estimate <u>\$ million</u>	(B)-(A) Increase / (Decrease) <u>\$ million</u>
(a) Grant to the Language Fund	500.0	0.0	(500.0)
(b) Project Yi Jin	53.0	80.0	27.0
(c) Measures to Support the Development of the New Academic Structure for Senior Secondary Education and Higher Education	41.8	56.4	14.6
(d) Implementation of information technology in education strategy	26.7	22.8	(3.9)
(e) Accreditation grant to providers of post-secondary programmes	5.1	6.7	1.6
(f) Grant to the Hong Kong Examinations and Assessment Authority for temporary accommodation of a centralised onscreen marking centre on Hong Kong Island	2.5	4.0	1.5
(g) Impact of the reform of the Primary One Admission system on primary education	2.4	1.2	(1.2)
(h) Trends in Mathematics and Science Study 2007	2.3	0.8	(1.5)
(i) Impact of the reform of the Secondary School Places Allocation System on secondary education	1.3	1.3	0.0
(j) Impact of the reform of the Secondary School Places Allocation System on primary education	1.0	1.0	0.0
(k) Commissioning a consultancy study for further evaluation of the implementation of the Medium of Instruction Guidance for secondary schools (Secondary 4 and 5)	0.5	0.0	(0.5)
(l) Consultation relating to and publicity for the Education Reform	0.4	0.6	0.2
(m) Consultancy study to review the progress and achievements of the use of information technology in school education	0.4	0.0	(0.4)
(n) Stakeholder monitoring survey on education reform and major education initiatives	0.2	0.4	0.2
(o) Hiring of outside expertise for Quality Assurance Inspection	0.2	0.0	(0.2)
Total	<u>637.8</u>	<u>175.2</u>	<u>(462.6)</u>

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB 134

Question Serial No.

1445

Head : 156 Government Secretariat: Subhead : 000 Operational Expenses
Education and Manpower Bureau

Programme : (8) Policy and Support

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

What are the ranks, number and duties of the 93 posts to be created in 2007-08 and what are the reasons for creating such posts?

Asked by : Hon. TAM Heung-man

Reply :

In 2007-08, we expect to create 97 new civil service posts and delete four posts under Programme (8): Policy and Support, i.e. there will be a net creation of 93 posts. On current planning, these new posts are for implementation of the Pre-primary Education Voucher Scheme and related proposals to enhance the quality of pre-primary education, strengthening the general and professional support provided under various education initiatives, and supporting the implementation of asbestos management plans in aided schools.

Breakdown of the net creation of 93 posts by rank and number in 2007-08 is set out below:

Rank	Posts created/deleted
Senior Education Officer (Administration)	2
Education Officer (Administration)	13
Assistant Education Officer (Administration)	13
Principal Inspector	1
Senior Inspector	5
Inspector (Graduate)	17
Assistant Inspector (Graduate)	13
Senior Architect	-1
Maintenance Surveyor	1
Clerk of Works	1
Executive Officer I	6

Rank	Posts created/deleted
Executive Officer II	4
Senior Treasury Accountant	1
Accounting Officer I	3
Accounting Officer II	1
Principal Information Officer	1
Senior Information Officer	1
Information Officer	1
Assistant Information Officer	1
Senior Clerical Officer	4
Clerical Officer	1
Assistant Clerical Officer	7
Workman II	-1
Principal Education Officer	-2

Total:	93
	=====

Signature _____

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education and Manpower

Date 15 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB135

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Question Serial No.

1383

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

The indicator concerning kindergarten teachers and child care staff with Certificate in Early Childhood Education or above in pre-primary education for 2007-08 is set at 38%. However, in the Chief Executive's Policy Address 2006-07, all kindergarten teachers are required to obtain a Diploma in Early Childhood Education within five years. In this regard, what are the anticipated annual increase rates of the indicator in the coming five years? Besides, what are the indicators concerning teachers in non-profit-making and private independent kindergartens?

Asked by : Hon. CHEUNG Yu-yan, Tommy

Reply :

As of the 2006/07 school year, the percentage of kindergarten teachers, including child care staff, with Certificate in Early Childhood Education [C(ECE)] or above qualification is around 29.5% and the projected percentage at the beginning of the 2007/08 school year is 38%. To achieve the new target, the Government has been providing 1 000 subsidised in-service C(ECE) places in each of the 2005/06 and 2006/07 intakes and another 1 000 subsidised places will be available for the 2007/08 intake. The output of these training provisions will be reflected at the end of the 2007/08, 2008/09 and 2009/10 school years. These subsidised training places will provide a no less than 10% annual increase in the number of teachers holding C(ECE) in the coming three years. This has yet to take into account the additional C(ECE) places of diversified training and financing modes provided by the market in response to the Government's initiative of providing financial support for all kindergartens for professional upgrading. We expect that the percentage of teachers holding the C(ECE) or above qualification will increase steadily in the coming years.

The Government will keep in view the supply and demand of training provision closely to ensure that sufficient training places will be available to achieve the target as planned. The policy target of kindergarten teachers attaining a certificate level in early childhood education by the end of the 2011/12 school year applies across-the-board for all kindergarten teachers, irrespective of their service at non-profit-making or private independent kindergartens.

Signature _____

Name in block letters _____ **Raymond H C Wong** _____

Post Title _____ **Permanent Secretary for Education and Manpower** _____

Date _____ **14 March 2007** _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB136

Question Serial No.

1384

Head : 156 Government Secretariat: Subhead (No. & title) :
 Education and Manpower Bureau

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : It is stated in the Matters Requiring Special Attention in 2007-08 that the Administration will provide school-based professional support for kindergartens and monitor quality through school self-evaluation and external quality review. Please provide the details of work and expenditure involved? Besides, what are the expenditure and establishment required for monitoring the participating kindergartens after the implementation of the Pre-primary Education Voucher Scheme? Is there any need for additional provision? What are details of the performance indicators for teaching quality?

Asked by : Hon. CHEUNG Yu-yan, Tommy

Reply :

The introduction of the Pre-primary Education Voucher Scheme (PEVS) will be complemented by measures to enhance the capacity of kindergartens (KG) for continuous improvement.

In the 2007/08 school year, the Education and Manpower Bureau (EMB) will continue to provide school-based professional support for KGs and KG-cum-child care centres through the following programmes:

- (a) On-site support – to work in partnership with teachers to enhance their pedagogical knowledge and capacity in curriculum planning through collaborative lesson planning and directed study; and
- (b) Principal Circle – to establish networks to facilitate learning and experience sharing among the principals.

To further strengthen the support services provided to the pre-primary sector, EMB will start launching the following programme in the 2007/08 school year:

- (c) The Mainland – Hong Kong Teachers Exchange and Collaboration Programme – to invite expert teachers from the Mainland to work with local teachers through lesson planning and analysis to enhance the learning and teaching effectiveness and promote reflective teaching practices and sharing culture among schools.

To meet the target for providing school-based support services for KGs and KG-cum-child care centres, a total of ten additional civil service posts will be created –

Posts	No. of Posts
Principal Inspector	1
Inspector (Graduate)	2
Assistant Inspector (Graduate)	6
Executive Officer I	1
Estimated recurrent expenditure	\$5.1 million

Part of the funding for the above programmes will be met by the Education Development Fund.

Starting from the 2007/08 school year, all KGs joining the PEVS will be subject to an improvement-oriented Quality Review (QR) mechanism comprising schools' self-evaluation with an external validation process. The QR mechanism is built on the groundwork of a set of performance indicators for pre-primary institutions developed since 2000 and practical experiences gained. Between the 2007/08 and 2011/12 school years, all PEVS KGs are required to conduct self-evaluation as an on-going process and EMB inspectors will conduct QR to validate their school self-evaluation on the basis of the existing sets of Performance Indicators which kindergartens are already familiar with. Seminars/workshops on school self-evaluation for kindergartens have been scheduled between March and June 2007 on the QR process. We will announce the implementation details through school circular in the second quarter of this year.

From the 2012/13 school year onwards, only KGs meeting the prescribed standards may redeem the voucher. The QR Framework will be subject to review for continuous improvement to tie in with the implementation of the PEVS and feedback from the sector.

To conduct the QR, a total of 13 additional civil service posts will be created –

Posts	No. of Posts
Senior Inspector	3
Inspector (Graduate)	6
Assistant Inspector (Graduate)	3
Assistant Education Officer (Administration)	1
Estimated recurrent expenditure	\$7.7 million

Signature _____

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education and Manpower

Date 15 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB137

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Question Serial No.

1399

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Regarding the provision of subsidy to schools with high concentration of disadvantaged students to implement small class teaching progressively from Primary 1 to Primary 3, what are the details of work including expenditure or estimated expenditure involved in 2006-07 and 2007-08?

Asked by : Hon. LEUNG Yiu-chung

Reply :

The number of schools participating in the small class teaching scheme for schools with high concentration of disadvantaged students (the Scheme) has increased from 29 in the 2005/06 school year to 48 in the 2006/07 school year. Apart from the provision of a cash grant of \$290,000 per year for operating each additional small class, the Education and Manpower Bureau (EMB) has been providing participating schools with professional support in the form of workshops, seminars, learning circles and on-site visits to help teachers develop appropriate teaching pedagogies to maximise the benefits of small class teaching.

We have appointed the consultant of the Study on Small Class Teaching to evaluate the Scheme. The revised estimated expenditure of the Scheme in 2006-07 is \$14.2 million. The expenses cover the cash grant for the participating schools, cost for hiring additional contract staff in the EMB to provide professional support to the participating schools as well as the expenditure on evaluation of the Scheme. The estimated expenditure in 2007-08 is \$28.2 million.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB138

Question Serial No.

1400

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education
(4) Special Education
(5) Other Educational Services and Subsidies
(8) Policy and Support

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Regarding the provision of professional and resource support for public sector primary schools admitting students with special educational needs, what are the details of work and expenditure or estimated expenditure involved in 2006-07 and 2007-08?

Asked by : Hon. LEUNG Yiu-chung

Reply :

In 2006-07, the expenditure for the resource and professional support for public sector primary schools admitting students with special educational needs (SEN) is about \$343 million. In 2007-08, the estimated expenditure is \$365 million. The support measures include:

- Intensive Remedial Teaching Programme
- New Funding Mode
- Whole-school Approach to Integrated Education Programme
- Resource Primary Schools on Whole-school Approach
- Enhanced Educational Psychology Service
- Enhanced Speech Therapy Service

Moreover, primary schools are also supported by other measures such as teacher training, Professional Development Schools, Special Schools cum Resource Centres, Enhanced Support Service for Hearing Impaired Integrators, Resource Support Programme for Visually Impaired Integrators, which cover secondary schools as well. The respective expenditures on these measures for primary schools cannot be easily apportioned and thus have not been included in the above estimates.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 15 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB139

Question Serial No.

1401

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : What are the details of the preparation for the implementation of the new senior secondary academic structure in 2009 and the expenditure involved in 2006-07? What are the details and the estimated expenditure for 2007-08 in this area?

Asked by : Hon. LEUNG Yiu-chung

Reply :

The third consultation on the New Senior Secondary (NSS) Curriculum & Assessment (C&A) guides was launched in September to November 2006 and the provisional C&A guides were uploaded to the EMB website in January 2007 after taking into consideration the views from various stakeholders. These guides provide essential reference for teachers to prepare for the implementation of the new academic structure.

In 2006-07, about 630 structured professional development programmes (PDPs) on school planning (including School Leaders Workshops and Middle Managers Workshops), curriculum planning, assessment and timetabling arrangement were provided to help teachers and principals prepare for the implementation of the NSS curriculum. The number of training places was about 35 000.

Development of learning and teaching materials for NSS subjects was in progress in 2006-07. In particular, a web-based resources platform on Liberal Studies which aims to serve teachers through on-going provision of learning and teaching resources (including teaching exemplars and various curriculum materials) was set up.

To help schools prepare for the NSS, the Government provides schools with two cash grants, the Teacher Professional Preparation Grant and the NSS Curriculum Migration Grant. The former is provided over four years (from the 2005/06 to 2008/09 school year) to help schools create space for teachers to attend the NSS-related PDPs or procure services that can increase the professional capacity of teachers, while the latter is provided for three years (from the 2006/07 to 2008/09 school year) to procure equipment and learning and teaching materials and cater for other start-up costs for the NSS.

In 2007-08, about 530 PDPs on school planning, curriculum planning, assessment and timetabling arrangement will be provided to help teachers and principals prepare for the implementation of the NSS curriculum. The number of estimated training places is about 30 000.

Research and development projects (e.g. feasibility studies on adopting flexible timetabling arrangement to maximise subject combinations for the choice of students, development and tryout of learning modules on elective part of NSS Chinese Language Curriculum) will continue/be conducted in 2007-08. Learning and teaching materials (e.g. issue-based sample packages of learning and teaching materials, and bilingual glossary for Liberal Studies) for the teaching of the NSS subjects will also be developed.

The 2006-07 revised estimate for the preparation work of NSS is about \$286 million. It is envisaged that preparation work for the implementation of NSS will come in full scale in 2007-08 with focus on the organisation of PDPs and development of learning and teaching resources. The estimated expenditure in 2007-08 for the tasks in about \$348 million.

Signature _____

Name in block letters _____

Raymond H C Wong

Post Title _____

Permanent Secretary for Education and Manpower

Date _____

14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB140

Question Serial No.

1402

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

What are the details of the School-based Professional Support Programmes for secondary schools and the expenditure involved in 2006-07? What are the details and the estimated expenditure for 2007-08 in this area?

Asked by : Hon. LEUNG Yiu-chung

Reply :

In the 2006/07 school year, the school-based professional support programmes for secondary schools include the following:

- (a) School-based Curriculum Development – to work in partnership with teachers at Key Learning Areas to enhance their capacity in developing school-based curriculum;
- (b) Language Learning Support – to provide schools with school-based support in English Language and Chinese Language Education (including Putonghua) with a view to improving language learning and teaching;
- (c) Principal Support Network – to establish networks to facilitate learning and experience sharing among the principals;
- (d) School Support Partners Scheme – to second experienced serving teachers to provide school-based support on learning and teaching;
- (e) Professional Development Schools Scheme – to enable schools with exemplary practices in learning and teaching to support other schools through on-site visit and professional sharing;
- (f) University-School Support Programmes – to commission universities and other institutes to provide school-based support services in specific areas to address schools' identified needs; and
- (g) Collegial Participation in External School Review – to support serving principals and experienced teachers to take part in the external review of another school to enhance their professional competency.

Most of the above support programmes are funded by the Education Development Fund (EDF) which was set up in July 2004. The revised estimated expenditure of the EDF in 2006-07 is about \$45.6 million. As the programmes under the EDF cover primary, secondary and special schools, we do not have a breakdown of expenditure spent in different school sectors.

In the 2007/08 school year, secondary schools will continue to receive the above support services. The estimated expenditure of the EDF in 2007-08 is about \$56 million.

Signature _____

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education and Manpower

Date 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB142

Question Serial No.

1404

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (4) Special Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

What are the details of the School-based Professional Support Programmes for special schools and the expenditure involved in 2006-07? What are the details and the estimated expenditure for 2007-08 in this area?

Asked by : Hon. LEUNG Yiu-chung

Reply :

In the 2006/07 school year, the school-based professional support programmes for special schools include the following:

- (a) School-based Curriculum Development – to work in partnership with teachers at Key Learning Areas to enhance their capacity in developing school-based curriculum;
- (b) Language Learning Support – to provide schools with school-based support in English Language and Chinese Language Education (including Putonghua) with a view to improving language learning and teaching;
- (c) Principal Support Network – to establish networks to facilitate learning and experience sharing among the principals;
- (d) School Support Partners Scheme – to second experienced serving teachers to provide school-based support on learning and teaching;
- (e) University-School Support Programmes – to commission universities and other institutes to provide school-based support services in specific areas to address schools' identified needs; and
- (f) Collegial Participation in External School Review – to support serving principals and experienced teachers to take part in the external review of another school to enhance their professional competency.

Most of the above support programmes are funded by the Education Development Fund (EDF) which was set up in July 2004. The revised estimated expenditure of the EDF in 2006-07 is about \$45.6 million. As the programmes under the EDF cover primary, secondary and special schools, we do not have a breakdown of expenditure spent in different school sectors.

In the 2007/08 school year, special schools will continue to receive the above support services. The estimated expenditure of the EDF in 2007-08 is about \$56 million.

Signature _____

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education and Manpower

Date 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB143

Question Serial No.

1405

Head : 156 Government Secretariat Subhead (No. & title) :
Education and Manpower Bureau

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : The Government provides support and training for school leaders, middle managers and teachers (including panel heads and special functional post holders) to prepare for the implementation of New Senior Secondary Curriculum in 2009. What was the progress of work and the expenditure involved in 2006-07 and what will be the related work and estimated expenditure for 2007-08?

Asked by : Hon. LEUNG Yiu-chung

Reply :

To provide an opportunity for the top management of secondary schools to ponder over the challenges of the implementation of the New Senior Secondary (NSS) curriculum in a systematic manner and formulate school-based action plans and timetables, the Education and Manpower Bureau (EMB) organised in the 2006/07 school year 40 Day 3 School Leaders Workshops for Planning 334 (which continues the programme of the Day 1 & 2 workshops in the 2005/06 school year) for 464 secondary schools offering ordinary curriculum. In addition, five three-day School Leaders Workshops were organised in the 2006/07 school year for 62 special schools offering NSS curriculum. The whole series of School Leaders Workshops was completed in the 2006/07 school year.

To better equip the middle managers of secondary schools for the smooth implementation of NSS curriculum in 2009, EMB has organized 65 workshops for the middle managers of 252 secondary schools in the 2006/07 school year and planned to organise 81 workshops for about 320 schools in 2007/08 school year.

A total expenditure of \$2.1 million was involved in 2006-07 for the above workshops. The estimated expenditure for 2007-08 is \$1.8 million.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB144

Question Serial No.

1406

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Please give details of the work and expenditure involved in promoting home-school co-operation in 2006-07? What are the details and the estimated expenditure involved for 2007-08 in this area?

Asked by : Hon. LEUNG Yiu-chung

Reply :

In 2006-07, the work for promoting home-school cooperation includes: publication of Primary and Secondary School Profiles for parents' reference; seminars for parents; annual symposium and production of radio programmes by the Committee on Home-School Co-operation; and provision of grants to Parent-Teacher Associations (PTAs) in schools and Federations of PTAs in different districts for conducting programmes relating to parent education. The revised estimated expenditure involved is about \$22.9 million.

In 2007-08, the estimated expenditure involved is about \$23.1 million. The existing efforts for promoting home-school cooperation will continue. With a view to deepening home-school cooperation, the Committee on Home-School Co-operation will produce pamphlets in promoting the importance of PTAs and in enhancing the image and role of parents in home-school cooperation. There will be enhancement to the grants for district-based parent education and home-school co-operation activities. Furthermore, more publicity programmes will be organized to increase parents' awareness of home-school cooperation and enhance parents' involvement in PTAs.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB 145

Question Serial No.

1407

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Programme : (6) Manpower Development

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

In 2006-07, the Administration set up Industry Training Advisory Committees (ITACs) to develop Specifications of Competency Standards (SCS) for different industries. Please provide information about the relevant work details and expenditure in 2006-07. Please also provide information about the relevant work details and the estimated expenditure in 2007-08.

Asked by : Hon. LEUNG Yiu-chung

Reply :

As at end February 2007, the Administration has set up ITACs for 12 industries. In 2006-07, the first three ITACs established under the Qualifications Framework (QF) (i.e. ITACs for Printing & Publishing, Watch & Clock, and Hairdressing) have drawn up and finalised their respective SCSs after extensive industry consultation; and the two ITACs for Property Management and Information & Communications Technology respectively are consulting their industries and other stakeholders on the draft SCSs. In 2007-08, the first three ITACs established under QF will develop and implement the Recognition of Prior Learning (RPL) mechanism for their respective industries, while other ITACs will continue to develop and finalise SCSs and conduct industry consultations. We will also liaise with other industries to ascertain their interest in establishing ITACs.

In 2006-07, the estimated expenditure in providing secretariat support for the 12 ITACs and developing SCSs for the respective industries amounted to about \$12 million. In 2007-08, the estimated expenditure for supporting ITACs and related work is about \$15 million.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB 146

Question Serial No.

1408

Head : 156 Government Secretariat
Education and Manpower Bureau

Subhead (No. & title) :

Programme : (6) Manpower Development

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

In 2007-08, it is stated that the Administration will review the coverage of the Continuing Education Fund. Please provide the details of the relevant work plan and the anticipated expenditure involved.

Asked by : Hon. LEUNG Yiu-chung

Reply :

The Administration is conducting a review of the Continuing Education Fund (CEF) to look at, among other things, its coverage, eligibility of applicants, application and reimbursement procedures, quality assurance mechanism and on-going monitoring of the CEF approved courses. Upon completion of the review and consultation with the stakeholders, we will report to the Manpower Panel of the Legislative Council on the review outcome and the proposed improvement measures.

The review has been conducted using existing staffing resources, and will not entail additional expenditure in 2007-08.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB147

Question Serial No.

1409

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (6) Manpower Development

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

What are the details of including more industries under the Skills Upgrading Scheme and the expenditure involved in 2006-07? What are the details and the estimated expenditure for 2007-08 in this area?

Asked by : Hon. LEUNG Yiu-chung

Reply :

In 2006-07, the Market Vending industry was admitted to the Skills Upgrading Scheme (SUS) with the relevant Industry Working Group (IWG) established in January 2007. The IWG is in the process of developing SUS courses for the industry which are expected to be launched in mid-2007. The estimated expenses for these courses are around \$1.8 million in 2007-08.

We are currently exploring with the relevant stakeholders the possibility of admitting two new industries, namely the Environmental Hygiene industry and the Personal and Domestic Services industry, to SUS in 2007-08. Preparatory work including studies on the manpower and training needs of the industries and consultation with relevant stakeholders are underway. An initial estimate is that about \$3 million will be required for the provision of SUS courses for the two proposed new industries in 2007-08.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB148

Question Serial No.

1410

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (7) Vocational Education and Training

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

In 2007-08, the Administration intends to develop new retraining courses with potential employment opportunities and introduce standardised skill assessments for the courses. What are the details of the work and expenses involved?

Asked by : Hon. LEUNG Yiu-chung

Reply :

In 2007-08, the Employees Retraining Board (ERB) plans to develop new retraining courses in two main areas, namely, elderly care and cleaning, health and environmental hygiene. On the former, following the introduction of the "Domestic Elderly Care Worker Retraining Course" in August 2006, the ERB plans to develop pre-employment training courses in respect of taking care of people with dementia, the physically disabled, elderly discharges and the intellectually disabled, as well as on providing escort service for out-patients. On cleaning, health and environmental hygiene, the ERB plans to launch three new standardised courses, namely, "Laundry Assistant Retraining Course", "Cleaning and Hygiene Service Worker Retraining Course" and "Pest Control Worker Retraining Course" in 2007-08.

In addition, the ERB plans to develop a number of new standardised courses in 2007-08 to train people to become, among others, "Horticultural Worker", "Retail Shop Assistant" and "Banquet Server".

Not less than 2 100 training places will be provided for the above-mentioned new courses in 2007-08 and the estimated expenditure is about \$10 million. The ERB will consider allocating more training places for the new courses if necessary.

As part of the quality assurance mechanism, ERB has been conducting common assessment for standardised courses since 2002. The assessment comprises a course-end written quiz and a test on practical skills administered by its Practical Skills Training and Assessment Centre or its designated centres. It provides a benchmark on skills attained by the retrainees, increases public recognition of their skills standard and in turn helps enhance their employability. Competency cards/certificates are issued to retrainees who have passed the assessments. The ERB plans to introduce common assessment to all standardised courses in the long run.

The estimated expenditure for providing standardised skills assessment for the above-mentioned new courses in 2007-08 is about \$0.25 million.

Signature _____

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education and Manpower

Date 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB149

Question Serial No.

1432

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education
 (3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

What are the amounts of Capacity Enhancement Grant provided respectively for primary and secondary schools in the public sector and under the Direct Subsidy Scheme in 2007-08 to enhance support for teachers? What is the percentage of change as compared with the revised estimate of expenditure for 2006-07? What specific measures does the Administration have to monitor the effective use of the grant? Has the Administration identified any case of misuse of the grant in 2006-07? If yes, how many and which types of schools are found to have misused the grant? How does the Administration handle and follow up these cases?

Asked by : Hon. LI Fung-ying

Reply :

The 2006-07 revised estimate and the 2007-08 estimate for the Capacity Enhancement Grant (CEG) for the public sector schools and schools under the Direct Subsidy Scheme are as follows:

	2006-07 Revised estimate (\$ million)	2007-08 Estimate (\$ million)	Change %
Secondary schools	474.4	494.9	4.3
Primary schools	465.1	463.6	-0.3
Total	939.5	958.5	2.0

In this regard, schools are required to draw up a plan on how to make use of the grant to enhance teachers' capacity, seek the endorsement of their School Management Committees / Incorporated Management Committees, and release the plan to their parents through school homepage. Schools are also required to evaluate the effectiveness of the grant in terms of the targets achieved and include the report in their Annual School Reports which are uploaded on their school homepages. Besides, schools have to prepare audited accounts every year. Our School Development Officers in the Regional Education Offices will monitor and, where appropriate, give advice on the effective use of the grant.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB150

Question Serial No.

1433

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Regarding training for secondary school teachers, how does the provision for 2007-08 compare with the revised estimate of 2006-07? What are the respective numbers of teachers who have received training in 2006-07 and who will receive training in 2007-08?

Asked by : Hon. LI Fung-ying

Reply :

Regarding training for secondary school teachers (including principals), the revised estimated expenditure for 2006-07 is \$26 million whereas the estimated expenditure for 2007-08 is \$91 million. The increase is a result of the enhancement in a number of the courses of which the duration as well as intensity has been strengthened to suit the demand of the school sector and to support our policy implementation. The number of teachers and principals participated in the training in 2006-07 is 45 570, and the number of planned training places for 2007-08 is 41 960. A small number of the training courses are organised for both primary and secondary schools and these courses account for about 900 and 250 places respectively in 2006-07 and 2007-08.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 15 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB151

Question Serial No.

1434

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Programme : (4) Special Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : The Administration will try out an adapted curriculum for the intellectually disabled in 2007-08. Please informed this Committee of the details of the try-out including the expenditure involved, staffing arrangements and time of implementation.

Asked by : Hon. LI Fung-ying

Reply :

To prepare for the implementation of the New Senior Secondary (NSS) academic structure in special schools for students with intellectual disabilities (ID), the Education and Manpower Bureau (EMB) will continue to work in collaboration with seconded teachers of special schools and professional consultancy to try-out the core subjects of NSS curriculum for students with ID and adapted Applied Learning courses in the 2007/08 school year. The EMB will revise the curriculum frameworks and develop exemplars for the core subjects as well as draft the curriculum frameworks for elective subjects. The estimated expenditure for the development of curriculum materials and the try-out of adapted curriculum in 2007-08 is about \$6.7 million.

Special schools for students with ID are provided with the Teacher Professional Preparation Grant and the NSS Curriculum Migration Grant to hire professional services to enhance teachers' capacity, employ supply teachers to create space for teachers to attend NSS-related professional development programmes, and to procure learning and teaching materials, equipment, etc. to prepare for the implementation of the NSS curriculum. The estimated expenditure to support 41 special schools for students with ID in 2007-08 is about \$5.3 million.

To facilitate the implementation of the adapted curriculum in special schools, the EMB will continue to organise a series of structured professional development programmes on school planning, curriculum adaptation, assessment and individual education programmes for special school teachers in 2007-08 and the estimated expenditure is about \$0.3 million. The school leaders and panel heads are also provided with the opportunity to familiarise with the adapted curriculum through the School Leaders Workshop in 2006/07 school year and the Middle Managers Workshop in the 2007/08 school year.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB152

Question Serial No.

1435

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : How many parents with eligible children attending classes in eligible kindergartens are expected to receive fee subsidies under the Pre-primary Education Voucher Scheme (PEVS) in its first year of implementation, and what is the total amount of subsidies involved? With the PEVS in place, what measures will be taken by the Administration to rationalise subsidy schemes for kindergartens and their students? Please give the details and the expenditure involved.

Asked by : Hon. LI Fung-ying

Reply :

All eligible children aged 2 years and 8 months or above before the 1st of September of the year seeking admission to kindergartens are eligible to apply for fee subsidy under the PEVS. Assuming that 90% of the projected number of children at the relevant age cohorts would come forward to apply for and benefit from the PEVS, the number of kindergarten students that will receive fee subsidy under the PEVS is estimated to be 151 800 in the 2007/08 school year. The estimated amount of subsidies to be disbursed under the PEVS is in the region of \$1,973 million in the 2007/08 school year.

With the introduction of the PEVS, the Kindergarten and Child Care Centre Subsidy Scheme (KCSS) will generally no longer apply to kindergartens but will continue for operators providing services to children under the age of three in day crèches, day nurseries and relevant classes in kindergarten-cum-child care centres.

The Kindergarten and Child Care Centre Fee Remission Scheme (KCFRS) will also be realigned in the manner as approved by the Finance Committee. Specifically, it will be applicable –

- (a) with effect from the 2007/08 school year, to needy students attending kindergartens eligible for joining the PEVS with suitable adjustment to the fee remission level; and the KCFRS will cease to be applicable to children attending half-day kindergarten classes starting from the 2011/12 school year when the voucher value will be increased to \$16,000 per student per annum; and
- (b) from the 2011/12 school year onwards, to needy children attending whole-day kindergarten classes due to “social need”. They will be provided with remission of top-up fee for attending whole-day classes as compared with half-day classes.

Transitional arrangements are being put in place under the KCFRS to ensure that no needy students benefiting from existing fee remission schemes would be worse off after the introduction of the PEVS.

Existing arrangements of the KCFRS for needy children attending day crèches, day nurseries or relevant classes in kindergarten-cum-child care centres remain unchanged.

At present, children under the Comprehensive Social Security Assistance (CSSA) Scheme are given a special grant to cover kindergarten fees. The existing arrangement will continue for a maximum of two years until the end of the 2008/09 school year. Meanwhile, the corresponding grants for kindergarten fees under the CSSA Scheme will be capped at the same ceiling of fee remission of the KCFRS, and the same set of transitional arrangements available to beneficiaries under the revamped KCFRS will apply to children on CSSA to ensure that they would not be worse off.

The expenditure on the KCSS and the KCFRS for the 2007/08 school year is estimated to be \$12 million and \$303 million respectively.

Signature _____

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education and Manpower

Date 15 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB 153

Question Serial No.

1436

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Programme : (6) Manpower Development

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Regarding the implementation of the Qualifications Framework (QF):

1. Please provide information on the number of Industry Training Advisory Committees (ITACs) to be established by the Administration in 2007-08, the industries involved and the timing of the establishment;
2. Please provide information on the industries under which the Recognition of Prior Learning (RPL) mechanism will be first piloted and the timing of the implementation;
3. Apart from developing Specifications of Competency Standards (SCS) for different industries, will the Administration still develop Generic (Foundation) Competency Standards (GCS) applicable to different industries?; If yes, will the Administration conduct extensive public consultation and examine the findings of the consultation thoroughly before making such decision?
4. What are the biggest challenges of implementing the QF at this stage and how will the Administration handle them?
5. How soon can the QF be implemented in Hong Kong?

Asked by : Hon. LI Fung-ying

Reply :

Formation of ITACs

We have not set any fixed target on the number of ITACs to be established in 2007-08, as the progress would depend on the interest and readiness of the parties concerned (including the employers, employees and the industry organisations). We are currently liaising with the stakeholders of a number of industries to ascertain their interest in establishing ITACs. These include insurance, design, import & export and human resources management. We shall only proceed to establish an ITAC for an industry when there is general consensus among the stakeholders concerned.

RPL Mechanism

A pilot scheme of the RPL mechanism will be implemented in the first three industries that have finalised their respective SCSs, namely Printing & Publishing, Watch & Clock, and Hairdressing. We will launch the pilot scheme after the enactment of the Accreditation of Academic and Vocational Qualifications Bill (the Bill).

GCS

We are reviewing the way forward for the development of the GCS, and will discuss the matter further with the stakeholders concerned (including the labour unions) before making a decision.

Challenges of implementing the QF

Quality Assurance Mechanism

Subject to the enactment of the Bill, the Hong Kong Council for Academic Accreditation (HKCAA) will be responsible for ensuring the quality of qualifications recognised under the QF and administering the Qualifications Register (QR). We are working closely with HKCAA and monitoring its progress in preparation for its new role under the QF.

RPL Mechanism

To try out the proposed arrangements for the RPL mechanism, we will launch a RPL pilot scheme for the first three industries after enactment of the Bill. We will work closely with the stakeholders concerned in developing and refining the details of the RPL mechanism, and review the pilot scheme one year after its implementation.

Timing of implementing the QF

We shall continue to adopt a step-by-step approach in implementing the QF. The QF and its associated quality assurance mechanism will be formally implemented after enactment of the Bill.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB154

Question Serial No.

1437

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (6) Manpower Development

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Regarding the Skills Upgrading Scheme:

1. What other industries will be included in the Scheme in 2007-08, and how many employees will be involved?
2. How many employees participate in the Scheme in 2006-07, and how many more will participate each year with the extension of the Scheme?
3. What is the estimated expenditure for the Scheme in 2007-08, and how does it compare with the revised estimate of 2006-07?

Asked by : Hon. LI Fung-ying

Reply :

1. We are exploring with the relevant stakeholders the possibility of admitting two new industries, namely the Environmental Hygiene industry and the Personal and Domestic Services industry, to the Skills Upgrading Scheme (SUS) in 2007-08. Preparatory work including studies on the manpower and training needs of the industries and consultation with the stakeholders are underway. It is estimated that there are over 100 000 and 50 000 workers in the Environmental Hygiene and the Personal and Domestic Services industries respectively.
2. In 2006-07, a total of about 33 000 training places have been provided under the SUS. It is expected that an additional 4 000 training places will be offered in 2007-08 with the admission of more new industries to the Scheme.
3. The estimated expenditure for SUS in 2007-08 is \$46.0 million, representing an increase of about 8% over the revised estimate for 2006-07 (\$42.6m).

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB155

Question Serial No.

1438

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (7) Vocational Education and Training

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

The Employees Retraining Board will offer special retraining programmes with 2 380 places for the elderly, people with disabilities, victims of industrial accidents, new arrivals, and the self-employed in 2006-07. It is also anticipated that the places will increase to 3 040 in 2007-08. In this connection –

- (a) please give the breakdown of courses under different categories of the above people on the distribution of places of the special retraining programmes in 2006-07 and 2007-08;
- (b) please provide the number of retrainees who have been employed and have started up their business upon completion of the special retraining programmes in 2006-07 under different categories of the above people and trade sectors;
- (c) is the Administration satisfied with the successful rates of employment and start-up business? If no, are there any specific measures to be taken by the Administration to further enhance the employment rate of retrainees?

Asked by : Hon. LI Fung-ying

Reply :

- (a) The breakdown of the training capacity of the special training programmes provided by the Employees Retraining Board (ERB) in 2006-07 and 2007-08 is given in the following table -

Category of Courses	Revised Estimate of Training Capacity for 2006-07			Estimated Training Capacity for 2007-08		
	Full-time *	Part-time	Total	Full-time *	Part-time	Total
Courses for those aged 45 or above	900	---	900	1 000	---	1 000
Courses for the Disabled and Victims of Industrial Accidents	600	300	900	600	400	1 000
Courses for New Arrivals	430	---	430	640	---	640
Courses on Self-employment	30	---	30	100	---	100
Courses on Job Search Skills	120	---	120	300	---	300
Total	2 080	300	2 380	2 640	400	3 040

* All full-time courses are placement-tied

- (b) The number of placements arranged for the graduates of the special training programmes in 2006-07 is as follows -

Special Courses / Industry Group	Courses for those aged 45 or above	Courses for the Disabled and Victims of Industrial Accidents ⁽²⁾	Courses for New Arrivals	Courses on Self-employment	Courses on Job Search Skills
Primary Production	16 (4%)	4 (7%)	9 (4%)	Not available ⁽³⁾	1 (2%)
Textiles & Garment Manufacturing	11 (2%)	0 (0%)	5 (2%)		1 (2%)
Other Manufacturing Industries	8 (2%)	4 (7%)	51 (21%)		7 (10%)
Import & Export	9 (2%)	1 (2%)	4 (2%)		0 (0%)
Wholesale & Retails	26 (6%)	11 (20%)	75 (31%)		10 (14%)
Hotel & Catering	29 (6%)	7 (12%)	49 (20%)		8 (11%)
Transport & Communications	9 (2%)	1 (2%)	5 (2%)		0 (0%)
Finance and Business Services	188 (41%)	10 (18%)	8 (3%)		14 (20%)
Community Services	161 (35%)	18 (32%)	36 (15%)		29 (41%)
Total No. of Placement⁽¹⁾ [Placement Rate]	457 [80%]	56 [72%]⁽²⁾	242 [86%]		-

Notes

- (1) Training bodies are required to provide a 3-month placement service for retrainees upon completion of the placement-tied courses. The placement figures set out in the table refer to classes completed between 1 April 2006 and 30 November 2006.
 - (2) The placement period for this course category is 6 months. Hence, the placement rate provided refers to classes completed between 1 April 2006 and 31 August 2006.
 - (3) The class of Courses on Self-employment will commence in mid-March 2007.
- (c) The benchmark placement rate of retraining courses provided by the ERB is 70%. The placement rates of all the above-mentioned courses in 2006-07 have exceeded the benchmark rate and are considered to be satisfactory.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 15 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB156

Question Serial No.

1439

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (7) Vocational Education and Training

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Regarding the new courses with potential employment opportunities to be offered by the Employees Retraining Board in 2007-08, could the Administration inform us of the respective title, number of places, commencement date, expenses, as well as details of the common skill assessments to be introduced for these courses?

Asked by : Hon. LI Fung-ying

Reply :

In 2007-08, the Employees Retraining Board (ERB) plans to develop new retraining courses in two main areas, namely, elderly care and cleaning, health and environmental hygiene. On the former, following the introduction of the "Domestic Elderly Care Worker Retraining Course" in August 2006, the ERB plans to develop pre-employment training courses in respect of taking care of people with dementia, the physically disabled, elderly discharges and the intellectually disabled, as well as on providing escort service for out-patients. On cleaning, health and environmental hygiene, the ERB plans to launch three new standardised courses, namely, "Laundry Assistant Retraining Course", "Cleaning and Hygiene Service Worker Retraining Course" and "Pest Control Worker Retraining Course" in 2007-08.

In addition, the ERB plans to develop a number of new standardised courses in 2007-08 to train people to become, among others, "Horticultural Worker", "Retail Shop Assistant" and "Banquet Server".

Not less than 2 100 training places will be provided for the above-mentioned new courses in 2007-08 and the estimated expenditure is about \$10 million. The ERB will consider allocating more training places for the new courses if necessary. The ERB will, in consultation with its training bodies, work out the distribution of training places among the various new courses during 2007-08 and the commencement dates for the courses taking into account the development and manpower demands in the market.

As part of the quality assurance mechanism, ERB has been conducting common assessment for standardised courses since 2002. The assessment comprises a course-end written quiz and a test on practical skills administered by its Practical Skills Training and Assessment Centre or its designated centres. It provides a benchmark on skills attained by the retrainees, increases public recognition of their skills standard and in turn helps enhance their employability. Competency cards/certificates are issued to retrainees who have passed the assessments. The ERB plans to introduce common assessment to all standardised courses in the long run.

The estimated expenditure for providing standardised skills assessment for the above-mentioned new courses in 2007-08 is about \$0.25 million.

Signature _____

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education and Manpower

Date 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB 157

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Question Serial No.

1440

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

As a result of reduced staffing requirement and contracting out of janitor services in government primary schools, 56 posts will be deleted in 2007-08. Would the Administration inform this Committee what posts, terms of appointment and rates of compensation are involved? Will new posts be arranged for the laid-off staff through internal deployment? How many staff members are affected by the contracting out of janitor services in government primary schools?

Asked by : Hon. LI Fung-ying

Reply :

The following 56 posts will be deleted in government primary schools in 2007-08:-

Rank	No.
Primary School Master/Mistress	4
Assistant Primary School Master/Mistress	9
Assistant Master/Mistress	6
Certificated Master/Mistress	25
Workman II	12
Total :	56

44 teaching posts will be deleted due to smaller number of operating classes in government primary schools. The remaining 12 Workman II posts will be deleted due to natural wastage and the operational needs will be met through hire of janitor services on a school basis under the Funding Flexibility Scheme.

All the 56 posts to be deleted in 2007-08 are vacant civil service posts. No compensation or internal redeployment of staff is necessary.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB 158

Question Serial No.

1441

Head : 156 Government Secretariat: Subhead : 000 Operational Expenses
Education and Manpower Bureau

Programme : (8) Policy and Support

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

What are the ranks, terms of appointment, salary expenditure, and main duties of the 93 posts to be created in 2007-08?

Asked by : Hon. LI Fung-ying

Reply :

In 2007-08, we expect to create 97 new civil service posts and delete four posts under Programme (8) : Policy and Support, i.e. there will be a net creation of 93 posts. On current planning, these new posts are for implementation of the Pre-primary Education Voucher Scheme and related proposals to enhance the quality of pre-primary education, strengthening the general and professional support provided under various education initiatives, and supporting the implementation of asbestos management plans in aided schools. The breakdown of posts by rank in 2007-08 is set out below :

Rank	Posts created/deleted
Senior Education Officer (Administration)	2
Education Officer (Administration)	13
Assistant Education Officer (Administration)	13
Principal Inspector	1
Senior Inspector	5
Inspector (Graduate)	17
Assistant Inspector (Graduate)	13
Senior Architect	-1
Maintenance Surveyor	1
Clerk of Works	1
Executive Officer I	6
Executive Officer II	4
Senior Treasury Accountant	1
Accounting Officer I	3
Accounting Officer II	1
Principal Information Officer	1

Rank	Post Created/Deleted
Senior Information Officer	1
Information Officer	1
Assistant Information Officer	1
Senior Clerical Officer	4
Clerical Officer	1
Assistant Clerical Officer	7
Workman II	-1
Principal Education Officer	-2

	Total: 93
	=====

All the new appointees will be appointed on civil service probationary terms for three years. Upon passage of probation bar, the officer may be appointed on a three-year agreement term prior to consideration for appointment on prevailing permanent terms.

Salaries arising from the net increase of 93 posts are estimated at \$48.3 million per annum in terms of notional annual mid-point salary value.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08

**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB159

Question Serial No.

1976

Head : 156 Government Secretariat : Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Please provide separately the average expenditure of each level of primary school places in government schools, aided schools, Direct Subsidy Scheme schools and English Schools Foundation schools in the past three years (i.e. from 2004-05 to 2006-07).

Asked by : Hon. WONG Kwok-hing

Reply :

The average government expenditure for each level of primary school places in government schools, aided schools, Direct Subsidy Scheme schools and English Schools Foundation schools is not available as resources in schools are deployed across various levels and expenditure is not kept for individual levels.

The average government expenditure for each primary school place (covering primary 1 to primary 6) in respect of government, aided, Direct Subsidy Scheme and English Schools Foundation schools for 2004-05 to 2006-07 is as follows –

	2004-05	2005-06	2006-07
	Actual	Actual	Revised
	\$	\$	Estimate
			\$
Government primary schools *	28,004	28,222	30,870
Aided primary schools	23,713	24,640	25,740
Primary schools under the Direct Subsidy Scheme	24,194	24,637	25,520
English Schools Foundation Junior Schools	21,358	20,825	20,460

* The average expenditure for government primary schools includes expenditure chargeable to Head 156 Government Secretariat : Education and Manpower Bureau, and staff on-costs captured under Head 46 General Expenses of the Civil Service and Head 120 Pensions.

Signature _____

Name in block letters _____

Raymond H C Wong

Post Title _____

Permanent Secretary for Education and Manpower

Date _____

14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB160

Question Serial No.

1977

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

In "Matters Requiring Special Attention in 2007-08", it is stated that the Administration will "ensure that public sector primary school places are utilised in a cost-effective way for children in the six to 11 age group." What are the details?

Asked by : Hon. WONG Kwok-hing

Reply :

To ensure that school places are utilised in a cost-effective way, we have implemented various measures to minimise vacant places in the public sector primary schools.

At the Primary 1 (P1) level, students are allocated to the public sector primary schools through the Primary One Admission System. Under the System, there are mechanisms to ensure that the P1 school places are effectively utilised to meet the demand.

In September each year, we will review the number of approved classes with due reference to the actual enrolment. In the event of insufficient enrolment, the number of approved classes will be adjusted accordingly. During the school year, when new demand arises, the existing vacancies of schools in the district will be filled as appropriate. Additional classes will only be operated if the vacancies are insufficient to meet the demand. In March each year when we approve the number of classes for the coming school year, we will again make reference to the latest actual enrolment and make adjustment as and when appropriate.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08

**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB161

Question Serial No.

1978

Head : 156 Government Secretariat : Subhead (No. & title) :
Education and Manpower Bureau

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Please provide separately the average expenditure of each level of secondary school places in government schools, aided and caput schools, Direct Subsidy Scheme schools and English Schools Foundation schools in the past three school years.

Asked by : Hon. WONG Kwok-hing

Reply :

The average government expenditure for each level of secondary school places in government schools, aided and caput schools, Direct Subsidy Scheme schools and English Schools Foundation schools is not available as resources in schools are deployed across various levels and expenditure is not kept for individual levels.

The average government expenditure for each secondary school place (covering secondary 1 to secondary 7) in respect of government, aided, caput, Direct Subsidy Scheme and English Schools Foundation schools for 2004-05 to 2006-07 is as follows –

	2004-05	2005-06	2006-07
	Actual	Actual	Revised
	\$	\$	Estimate
	\$	\$	\$
Government secondary schools *	40,876	39,756	41,790
Aided secondary schools	32,982	33,334	34,070
Caput schools	32,899	33,387	33,760
Secondary schools under the Direct Subsidy Scheme	32,949	32,534	34,350
English Schools Foundation Senior Schools	29,725	28,927	28,530

* The average expenditure for government secondary schools includes expenditure chargeable to Head 156 Government Secretariat : Education and Manpower Bureau, and staff on-costs captured under Head 46 General Expenses of the Civil Service and Head 120 Pensions.

Signature _____

Name in block letters _____

Raymond H C Wong

Post Title _____

Permanent Secretary for Education and Manpower

Date _____

14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB 162

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Question Serial No.

2210

Programme : (8) Policy and Support

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Provision for 2007-08 is \$320 million lower than the revised estimate for 2006-07, but there will be a net creation of 93 posts in 2007-08. What are the job duties of the new posts and the expenditure involved? Given the decrease in provision in the revised estimate, where does the fund used to cover the extra staff cost of the new posts come from?

Asked by : Hon. WONG Kwok-hing

Reply :

In 2007-08, we expect to create 97 new civil service posts and delete four posts under Programme (8) : Policy and Support, i.e. there will be a net creation of 93 posts. On current planning, these new posts are for implementation of the Pre-primary Education Voucher Scheme and related proposals to enhance the quality of pre-primary education, strengthening the general and professional support provided under various education initiatives, and supporting the implementation of asbestos management plans in aided schools.

Salaries arising from the net increase of 93 posts are estimated at about \$48.3 million per annum.

The decrease in estimate by \$320 million for this programme for 2007-08 is mainly due to the lower cash flow requirement for non-recurrent items. The net creation of posts as explained above would require additional recurrent expenditure, which would be more than offset by the reduction in non-recurrent expenditure.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 15 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
 INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB163

Question Serial No.

2141

Head : 156 Government Secretariat: Subhead (No. & title) :
 Education and Manpower Bureau

Programme : (7) Vocational Education and Training

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Please give the breakdown, by programmes and academic years, of the placement rates of the retrainees who had been engaged in jobs relevant to training upon completion of the programmes from 2004/05 to 2006/07 academic years.

Asked by : Hon. Yeung Sum

Reply :

The placement rates of graduates of retraining courses provided by the Employees Retraining Board (ERB) who have been engaged in jobs relevant to the retraining courses from 2004-05 to 2006-07 are as follows -

Major Category of Courses	Relevancy Rate of Placement		
	2004-05	2005-06	2006-07 ⁽¹⁾
Security/Property Management	59%	58%	57%
Domestic Helper ⁽²⁾	82%	80%	79%
Healthcare Assistant ⁽³⁾	61%	65%	74%
Massage	72%	73%	73%
Hotel/Catering	56%	52%	54%
Customer Services	67%	64%	65%
New courses ⁽⁴⁾	72%	57%	51%
Tailor-made courses ⁽⁵⁾	90%	88%	87%
Courses for those aged 45 or above	73%	70%	73%
Courses for the disabled and victims of industrial accidents	24%	23%	39% ⁽⁶⁾
Overall	67%	66%	66%

Notes:

- (1) The placement period for placement-tied retraining courses offered by the ERB is three months. Hence, the relevancy rate of placement for 2006-07 refers to classes completed by 30 November 2006.

- (2) Including post-natal care worker and infant and child care worker.
- (3) Including personal care worker and elderly home care worker.
- (4) Examples of new courses include real estate customer service training, cosmetician assistant training, vehicles cleansing training for domestic helper, modern cleansing skills training for domestic helper, fire services engineering assistant training, escort service for out-patient training, nail therapist assistant training and cleansing skills for hotel training.
- (5) Examples of tailor-made courses include security guard/property attendant training, sales/shop assistant training, telemarketer training, hotel room attendant training, tour assistant training, personal care worker training, cleaner training, baggage handling assistant training and courier training.
- (6) The placement period for this course category is six months. Hence, the relevancy rate of placement refers to classes completed between 1 April 2006 and 31 August 2006.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 15 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB164

Question Serial No.

2142

Head : 156 Government Secretariat Subhead (No. & title) :
Education and Manpower Bureau

Programme : (8) Policy and Support

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

1. Please provide a list of schools being supported by the Administration for the development of school-based curriculum of the Chinese Language for the ethnic minority students in the 2006/07 school year. What are the details of the project and the expenditure and manpower involved? Will the Administration extend the project to other schools with a high concentration of ethnic minority students in the 2007/08 school year? If yes, what are the expenditure and manpower involved?
2. Please provide specific details of the Administration's work in arranging a separate Chinese Language curriculum or examination for ethnic minority students, as well as the expenditure and manpower involved in the 2006/07 and 2007/08 school years respectively.

Asked by : Hon. YEUNG Sum

Reply :

- (1) In the 2006/07 school year, 15 schools are designated for centralised support by the Education and Manpower Bureau (EMB) to better serve the needs of the non-Chinese speaking (NCS) students, notably the ethnic minority students. The list of the designated schools is at the Annex.

Intensive on-site support is being provided to these designated schools to assist them in designing and implementing school-based Chinese Language curricula, and in developing the learning and teaching packages. Professional training programmes will be offered to Chinese Language teachers in the designated primary schools starting from May-2007. Action is also in hand to commission tertiary institution(s) to run Chinese Learning Support Centre(s) providing remedial support for NCS secondary school students and professional support for Chinese Language teachers in secondary schools. The above support services will be continued in the 2007/08 school year, taking into account regular review of the needs of the NCS students. We will also endeavour to identify more schools which are willing to work in partnership with EMB as designated schools.

As the support services for designated schools are provided by different sections of the EMB and the deployment of staff may change on a need basis, the manpower concerned and expenses incurred are subsumed in EMB's overall expenditure and we do not have a breakdown of the respective expenditure. As regards project-based support, the estimated total expenditure for the training programme for primary school teachers is \$0.51 million and that for the proposed Chinese Learning Support Centre(s) is subject to the outcome of the tendering exercise in progress.

- (2) We are taking steps to develop a supplementary guide on the teaching of Chinese Language to NCS students, under the umbrella of the central Chinese Language curriculum framework. This supplementary guide will advise on the selection of key learning targets and objectives related to different strands, and principles of selecting relevant materials and contexts for the different needs of students. We aim to make available a draft of the supplementary guide for consultation by the end of 2007.

We encourage NCS students who are able to attain Chinese Language proficiency comparable to their local counterparts to take the Chinese Language paper in the Hong Kong Certificate of Education Examination, or in the future Hong Kong Diploma of Secondary Education Examination under the new senior secondary academic structure. For those NCS students who would prefer to attain alternative qualification(s) in Chinese, we have made arrangements to administer the UK-based GCSE(Chinese) examination in Hong Kong starting from 2007. The application formalities for the coming round of examination have already been promulgated.

As different divisions of EMB are involved from time to time in tasks relating to the development of the supplementary guide and the logistic arrangements for administering GCSE(Chinese) in Hong Kong, the manpower concerned and expenses incurred are subsumed in EMB's overall expenditure and we do not have a breakdown of the respective expenditure.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 15 March 2007 _____

Designated Schools in the 2006/07 school year

Primary:

1. Sir Ellis Kadoorie (Sookunpo) Primary School
2. Li Sing Tai Hang School
3. Hong Kong Taoist Association School
4. Man Kiu Association Primary School
5. Yaumati Kaifong Association School
6. Li Cheng Uk Government Primary School
7. Islamic Primary School
8. C.N.E.C. Ta Tung School
9. Pat Heung Central Primary School
10. Yuen Long Long Ping Estate Tung Koon Primary School

Secondary:

11. Islamic Kasim Tuet Memorial College
12. Delia Memorial School (Hip Wo)
13. Delia Memorial School (Broadway)
14. Sir Ellis Kadoorie Secondary School (West Kowloon)
15. Pak Kau College

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB166

Question Serial No.

2144

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : It was stated in paragraph 27 that “Existing assistance schemes for...the KCSS and the fee remission scheme...will be realigned as appropriate with the implementation of the PEVS.” In this regard, please provide the specific details of the relevant measures to be taken and the expenditure involved.

Asked by : Hon. YEUNG Sum

Reply : With the introduction of the PEVS, the Kindergarten and Child Care Centre Subsidy Scheme (KCSS) will generally no longer apply to kindergartens but will continue for operators providing services to children under the age of three in day crèches, day nurseries and relevant classes in kindergarten-cum-child care centres.

The Kindergarten and Child Care Centre Fee Remission Scheme (KCFRS) will also be realigned in the manner as approved by the Finance Committee. Specifically, it will be applicable –

- (a) with effect from the 2007/08 school year, to needy students attending kindergartens eligible for joining the PEVS with suitable adjustment to the fee remission level; and the KCFRS will cease to be applicable to children attending half-day kindergarten classes starting from the 2011/12 school year when the voucher value will be increased to \$16,000 per student per annum; and
- (b) from the 2011/12 school year onwards, to needy children attending whole-day kindergarten classes due to “social need”. They will be provided with remission of top-up fee for attending whole-day classes as compared with half-day classes.

Transitional arrangements are being put in place under the KCFRS to ensure that no needy students benefiting from existing fee remission schemes would be worse off after the introduction of the PEVS.

Existing arrangements of the KCFRS for needy children attending day crèches, day nurseries or relevant classes in kindergarten-cum-child care centres remain unchanged.

At present, children under the Comprehensive Social Security Assistance (CSSA) Scheme are given a special grant to cover kindergarten fees. The existing arrangement will continue for a maximum of two years until the end of the 2008/09 school year. Meanwhile, the corresponding grants for kindergarten fees under the CSSA Scheme will be capped at the same ceiling of fee remission of the KCFRS, and the same set of transitional arrangements available to beneficiaries under the revamped KCFRS will apply to children on CSSA to ensure that they would not be worse off.

The expenditure on the KCSS and the KCFRS for the 2007/08 school year is estimated to be \$12 million and \$303 million respectively.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 15 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB167

Question Serial No.

2145

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Regarding the subventions provided to the Hong Kong Education City Limited, please give the details and expenditure involved in 2006-07 and 2007-08.

Asked by : Hon. YEUNG Sum

Reply :

The Government provides subvention to the Hong Kong Education City Limited (HKECL) for the delivery of quality education information and services to the education community and the public through an electronic platform. For example, the HKECL's website hosts useful multimedia materials on Liberal Studies for downloading by teachers. HKECL also serves as a professional education portal to support the education community especially teachers. For example, the HKECL's website hosts videos on good teaching practices for experience sharing among teachers.

In 2006-07, the subvention to HKECL is about \$25 million. The estimated subvention for 2007-08 is also about \$25 million.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB 168

Question Serial No.

2146

Head : 156 Government Secretariat
Education and Manpower Bureau

Subhead (No. & title) :

Programme : (6) Manpower Development

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Please advise whether the consultancy study on the review of the extension of the coverage of the Continuing Education Fund has been completed. If so, what is the outcome? If not, what is the anticipated completion date ?

Asked by : Hon. YEUNG Sum

Reply :

The consultancy study has been completed. On the basis of survey findings, the consultant has concluded that the Continuing Education Fund (CEF) has helped learners in pursuing continuing education to enhance their knowledge and skills which in turn can be applied in the workplace. The consultant has also advised that the present funding and application arrangements are considered appropriate. As regards coverage of CEF, the consultant has recommended that information technology should be included as one of the generic skill domains covered by CEF.

Taking into account the study findings, the Administration is conducting a review of CEF to look at, among other things, its coverage, eligibility of applicants, application and reimbursement procedures, quality assurance mechanism and on-going monitoring of the approved courses. Upon completion of the review and consultation with the stakeholders, we will report to the Manpower Panel of the Legislative Council on the outcome and the proposed improvement measures. We envisage that a submission to the Panel can be made within the current legislative year.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB169

Question Serial No.

2147

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (4) Special Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : Please provide detailed information on the Exceptionally Gifted Students Scheme and the manpower and amount involved in 2007-08. Comparing to 2006-07, is there any percentage increase/decrease? What will the Administration do to coordinate the programmes of the Exceptionally Gifted Students Scheme and those provided by the Hong Kong Academy for Gifted Education?

Asked by : Hon. YEUNG Sum

Reply :

In 2006-07, the Support Measures for Exceptionally Gifted Students included 51 enhancement programmes and 36 related activities for gifted students, their teachers and parents, costing about \$3.8 million in total. The total number of participants (including students, parents and teachers) was about 8 000.

In 2007-08, 25 enhancement programmes will be conducted by the Education and Manpower Bureau (EMB) with an estimated expenditure of about \$1.9 million, while the newly established Hong Kong Academy for Gifted Education (the Academy) will gradually take over and further develop around 25 enhancement programmes in the various domains, in addition to offering new programmes for senior primary students and junior secondary students with its own funding. The total estimated number of participants of the programmes by EMB and the Academy would be about 10 000 (increased by 25%) in 2007-08.

The enhancement programmes for gifted students organised under the Scheme include university-based credit-bearing courses, research projects, study camps, Olympiad training, leadership training cum social services etc. Since 2006-07, mentoring programmes have been launched to further stretch the potential of award winners in open competitions. There will be new domains of languages and arts in 2007-08. Professional bodies in collaboration with EMB will provide new programmes in finance.

Professional Development (PD) Programmes on nurturing gifted students and affective education for gifted students have been conducted for teachers. In 2006-07, one train-the-trainer programme was conducted. Two such programmes will be organised in 2007-08 in addition to those regular courses organised by the EMB and new PD programmes by the Academy.

The manpower of EMB in operating the Scheme (including providing the initial support to the setting up of the Academy) will be reduced from eight professional officers and six supporting staff in 2006-07 to four professional officers and four supporting staff in 2007-08 through re-engineering. The four professional staff will then be redeployed, after the transition of programmes to the Academy, to strengthen gifted education (GE) services in other areas such as parent education, PD for teachers and on-site GE and related support programmes, while the four supporting staff will be phased out.

The Academy will take over the task in offering off-site support for the exceptionally gifted students in phases. EMB will work closely with the Academy and ensure a smooth transition and coordination to avoid duplication of effort, resources and programmes.

Signature _____

Name in block letters _____ Raymond HC Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 15 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB170

Question Serial No.

2148

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education
(3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Regarding the Native-speaking English Teachers Scheme, please provide:

- (a) a breakdown, by school year and secondary/primary schools, of the numbers of teachers employed by the scheme and expenditure involved in the past three school years;
- (b) a breakdown, by school year and secondary/primary schools, of the wastage rate of teachers employed by the scheme in the past three school years; and
- (c) the estimated numbers of teachers employed by the scheme and expenditure involved in the 2007/08 school year.

Asked by : Hon. YEUNG Sum

Reply :

- (a) The numbers of teachers employed under the Native-speaking English Teachers (NETs) Scheme in primary and secondary schools and the related expenditure for 2004/05, 2005/06 and 2006/07 school years are as follows:

School Year	Primary school		Secondary school	
	No. of NETs	Expenditure (\$ million)	No. of NETs	Expenditure (\$ million)
2004/05	332	152	438	273
2005/06	376	199	427	298
2006/07 (Estimate)	460	241	431	300

- (b) The wastage rates[#] of NETs for the 2004/05, 2005/06 and 2006/07 school years are as follows:

School Year	Primary school	Secondary school
2004/05	16%	27%
2005/06	20%	19%
2006/07	11%	17%

[#] Percentage of teachers of the previous school year who left the NET Scheme in the 12-month period prior to September of the respective school years.

- (c) For the 2007/08 school year, the estimated number of teachers employed under the NETs Scheme is 960, and the estimated expenditure is \$640 million.

Signature _____

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education and Manpower

Date 15 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB171

Question Serial No.

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

2149

Programme : (2) Primary Education
(3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Please provide details regarding contracting out of janitor services in government primary and secondary schools in the 2006/07 and 2007/08 school years, including the number of schools implementing the arrangement and savings in manpower and expenditure. Does the Administration plan to extend the contracting out of janitor services to other public sector schools? If yes, what are the details?

Asked by : Hon. YEUNG Sum

Reply :

The contracting out of the janitor service is a cost-neutral scheme. Under this scheme, government schools are provided with a lump sum equivalent to the salary savings of the workman posts deleted from their establishment. The school can use this money flexibly according to their own operational needs.

All government schools (38 primary schools and 36 secondary schools) have joined the funding flexibility scheme to contract out the janitor service, with a total of nine posts deleted in the 2006/07 school year. For the 2007/08 school year, all government schools will continue to implement the scheme but the pace will depend on the needs of individual schools and the natural wastage of their janitor staff.

Other public sector schools have long been allowed to flexibly use the Administration Grant under the Operating Expenses Block Grant or Expanded Operating Expenses Block Grant to employ janitor staff or procure janitor service. There is no need to extend the scheme.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

3. The actual savings vary significantly between schools and will have to be worked out on a school-by-school basis. The figures quoted represent year-on-year estimated savings, and are calculated based on the following assumptions:
- a. Savings from class reduction depend on a number of factors such as the number of classes a school is running, the operation overheads and maintenance cost, etc. The actual savings per class are usually much less than the average subvention per class. Unless a school is closed, there cannot be proportionate reduction in the overheads due to class reduction. As in the last financial year, in estimating the savings arising from reduction of classes, a discount factor of 60% is applied to the territory-wide average subvention per class.
 - b. In the case of school closure, generally the number of classes a school would have if it were to continue operation would be about two-thirds of the number of classes it had in its last year of operation. Therefore, the actual savings are around two-thirds of the actual subvention the schools received in the school year immediately before they were closed. A discount factor of one-third is therefore used in the calculation of the estimated savings.

Signature _____

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education and Manpower

Date 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB173

Question Serial No.

2151

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education
(3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Regarding the measures to reduce teachers' workload as suggested in the Report of the Committee on Teachers' Work, please provide in detail the measures to be implemented in 2007/08 school year, and the expenditure and manpower involved.

Asked by : Hon. YEUNG Sum

Reply :

Of the recommendations suggested by the Committee on Teachers' Work (the Committee), we have started implementing 12 recommendations which do not incur additional expenditure and manpower. Four recommendations involve the use of Quality Education Fund and the Education Development Fund. Discussion on implementation details is being held with the Steering Committees of the two Funds. The remaining 2 recommendations are being carefully considered as they involve significant financial implications.

The progress of implementation of the Committee's Final Report is attached at Appendix.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 15 March 2007 _____

**Implementation Progress of the Recommendations in
The Final Report of the Committee on Teachers' Work**

Recommendations		Progress
1	There must be enhanced communication within the school and among different stakeholders, in particular between EMB and teachers.	Being implemented with existing resources.
2	Where piloting of policy initiatives is required, pilots should best be conducted across a range of schools differing in student intake and school ability.	Being implemented with existing resources.
3	In the implementation of major reform initiatives, EMB should actively seek the advice of the Education Commission.	Being implemented with existing resources.
4	EMB should look into the various accountability mechanisms and streamline procedures where necessary.	Being implemented with existing resources.
5	The School Development and Accountability framework could serve as the common accountability framework, subject to on-going review.	Being implemented with existing resources.
6	Schools should exercise professional autonomy to flexibly deploy manpower in ways best suited to individual needs, e.g. the adoption of “reduced teaching load” and / or “smaller class size”. EMB should also consider creating more permanent teaching posts and further increasing the teacher-to-student ratio.	The recommendation is being carefully considered as it involves significant financial implications.
7	Schools should put in place a school-based mechanism to regularly review non-teaching tasks and the support system available.	Being implemented with existing resources.
8	On a need basis, schools could conduct an independent review of their administrative work to identify the best improvement methods. In cases where improvements of demonstrated needs entail additional resources, EMB should consider rendering the necessary support to schools.	Discussion on the use of QEF is in progress.
9	One-off funding could be made available, on application from schools, to top up their IT provisions for administrative purposes.	Discussion on the use of QEF is in progress.
10	The capacity of school leaders (including school management committee, principal, senior and middle managers) could be further enhanced through networks and professional development.	Discussion on the use of EDF is in progress.

Recommendations		Progress
11	EMB should continue its review of Integrated Education and work closely with schools, teacher education institutions and outside bodies in the formulation of support measures which help tackle special educational needs and student diversity.	Being implemented with existing resources.
12	Teacher education institutions could consider placing greater emphasis in teacher education programmes on physical and mental well-being of teachers.	Being implemented with existing resources.
13	Relevant parties could collaborate to refine current understanding of teacher stress. The Hong Kong Teachers' Centre could take up a more prominent role in providing pertinent practical and empathic support to teachers.	Being implemented with existing resources.
14	In the promotion of a healthy school, schools could take a proactive stance, with the support of EMB, in fostering partnership with outside experts and community services within the district.	Being implemented with existing resources.
15	EMB could continue to make available funding under the Quality Education Fund to promote a whole-school approach to teacher wellness.	Discussion on the use of QEF is in progress.
16	EMB should explore various options to allow teachers to reap the full benefits of professional development activities, e.g. by providing paid study leave.	The recommendation is being carefully considered as it involves significant financial implications.
17	Teachers should exercise discretion to prioritize activities pertinent to their own and their schools' developmental needs.	Being implemented with existing resources.
18	In raising the public profile and standing of the profession, the government and outside bodies could explore different ways of acknowledging teachers' achievements.	Being implemented with existing resources.

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB174

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Question Serial No.

Programme : (2) Primary Education

2152

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : Regarding the pilot study on small class teaching and small class teaching implemented in schools with high concentration of disadvantaged students, please provide separately information on manpower and expenditure involved for 2006-07 and 2007-08.

Asked by : Hon. YEUNG Sum

Reply :

The estimated expenditure on the study on small class teaching (the Study) and the small class teaching scheme for schools with high concentration of disadvantaged students (the Scheme) in 2006-07 and 2007-08 is as follows:

	<u>Revised estimated expenditure in 2006-07</u>	<u>Estimated expenditure in 2007-08</u>
The Study	\$29.0 million	\$14.8 million
The Scheme	\$14.2 million	\$28.2 million

The Education and Manpower Bureau has deployed 20 officers on either a full-time or a part-time basis to provide professional training and support to the participating schools as well as to conduct the evaluation of the Study and the Scheme.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB175

Question Serial No.

2153

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Please provide in detail the conversion of primary schools from bi-sessional to whole-day operation planned in the 2007/08 school year, as well as the expenditure and staffing requirements involved. What arrangement will be made regarding primary schools yet to be converted into whole-day operation in the 2007/08 school year?

Asked by : Hon. YEUNG Sum

Reply :

In the 2007/08 school year, ten primary schools operating in bi-sessional mode will be converted into whole-day operation. The capital and additional annual recurrent expenditures are estimated to be \$277 million and \$16 million respectively. About 21 additional teaching posts will be provided to these whole-day schools.

24 schools operating in bi-sessional mode have already reached agreed plans for whole-day conversion. There remains six other schools yet to reach agreed plans for the conversion since there are constraints such as availability of sufficient school sites in individual districts. We will continue to explore possible means of conversion for these few schools and adopt a flexible and pragmatic approach in working out an agreed whole-day conversion plan as soon as possible. Possible means of conversion include making use of vacant/to-be-vacant school premises, merging with other primary schools in the vicinity or merging of the am and pm sessions.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB176

Question Serial No.

2154

Head: 156 Government Secretariat : Subhead(No. & title):
Education and Manpower Bureau

Programme: (2) Primary Education (3) Secondary Education
(4) Special Education (5) Other Educational Services and Subsidies
(7) Vocational Education and Training
(8) Policy and Support

Controlling Officer: Permanent Secretary for Education and Manpower

Director of Bureau: Secretary for Education and Manpower

Question:

Is there any transfer of surplus provision for education to other education items in 2006-07? If yes, what are the items and the amount involved?

Asked by: Hon. YEUNG Sum

Reply:

In 2006-07, we have re-deployed unspent provision to finance the following major new initiatives to improve the quality of education –

	\$ million
(a) Third Matching Grant Scheme for UGC-funded institutions	1,000
(b) Improvement to the means-tested grant under the Financial Assistance Scheme for Post-secondary Students	291
(c) Grant to Hong Kong Shue Yan University	200
(d) Grant to Hong Kong Academy for Gifted Education	100
(e) Grant for all kindergartens to support school development	70
(f) Grant to the Hong Kong Examinations and Assessment Authority for temporary accommodation of a centralised onscreen marking centre on Hong Kong Island	22
Total	1,683

Signature _____

Name in block letters _____

Raymond H C Wong

Post Title _____

Permanent Secretary for Education and Manpower

Date _____

14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB177

Head : 156 Government Secretariat : Subhead (No. & title) :
Education and Manpower Bureau

Question Serial No.

2184

Programme : (5) Other Educational Services and Subsidies

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

To help the newly-arrived and non-Chinese speaking children /young people cope with adjustment problems and learning difficulties which they generally encounter when they are newly joining the local education system, the Education and Manpower Bureau has provided Induction Programmes through non-governmental organizations. Please provide figures of the enrolment of Induction Programmes for newly-arrived children and young people respectively in the past three years? Please provide details of the financial provision allocated to non-governmental organizations to operate Induction Programmes in the coming three years?

Asked by : Hon. SHEK Lai-him, Abraham

Reply :

The enrolments of Induction Programmes for newly-arrived children and young people in the past three school years are –

	2003/04 school year	2004/05 school year	2005/06 school year
Number of newly-arrived children and young people	2 986	1 588	3 037

Based on past statistics, we estimate that the expenditure for the Induction Programmes in the 2007/08 school year will be about \$8 million. At present, we do not have any estimates for the years beyond 2007/08.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB178

Question Serial No.

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title)

2393

Programme : (4) Special Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : During 2007-08, the Bureau will encourage more special schools to develop school-based curriculum with reference to the curriculum resources developed by the Curriculum Development Council. Will the Government allocate additional financial resources to help special schools develop school-based curriculum in 2007-08? If yes, please provide details.

Asked by : Hon. Abraham Shek

Reply :

To encourage more special schools to develop school-based curriculum, the Education and Manpower Bureau (EMB) has developed learning and teaching guides for the reference of teachers. Relevant examples of the adapted learning targets have been collected from schools and posted on EMB's website. To further support the primary section of special schools in developing school-based curriculum, EMB will, from the 2007/08 school year, provide an additional teaching post to act as curriculum leader in the permanent staff establishment for each school with six classes or above and a cash grant for each school with five or less classes. On-site school support will continue to be provided in 2007-08.

To equip the secondary section of special schools with the skills to develop the school-based New Senior Secondary (NSS) curriculum for students with intellectual disabilities (ID), EMB will continue in 2007-08 to try out the core and elective subjects of the proposed NSS curriculum for students with ID. The tryout will involve secondment of teachers and professional consultancy. Professional development programmes on curriculum adaptation, assessment and individual education programmes for teachers of secondary section of all special schools will also be conducted. To help teachers better prepare for NSS, EMB provides Teacher Professional Preparation Grant and NSS Curriculum Migration Grant to the secondary section of all special schools.

The estimated expenditure in 2007-08 is about \$31.5 million.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB179

Question Serial No.

2562

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Regarding the matters requiring special attention in 2007-08, it is mentioned that the Administration will continue to provide professional and resource support for public sector secondary schools admitting students with low academic achievements or special educational needs. What is the number of secondary schools that have admitted students with special educational needs in 2005-06 and 2006-07?

Asked by : Hon. SHEK Lai-him, Abraham

Reply :

The number of public sector secondary schools that have admitted students with special educational needs or academic low achievers in the 2005/06 and 2006/07 school years is 400 and 410 respectively.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 15 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
 INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB181

Question Serial No.

2564

Head : 156 Government Secretariat: Subhead (No. & title) :
 Education and Manpower Bureau

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Regarding the matters requiring special attention in 2007-08, the Administration will increase the provision of Capacity Enhancement Grant for public sector secondary schools and Direct Subsidy Scheme school up to the 2007/08 school year to enhance support for teachers. Please provide details of financial provision for the Capacity Enhancement scheme?

Asked by : Hon. SHEK Lai-him, Abraham

Reply :

The financial provision for the Capacity Enhancement Grant (CEG) in 2005-06 to 2007-08 consists of a basic recurrent provision and a time-limited provision. Details are as follows:

	2005-06 (Actual expenditure)			2006-07 (Revised estimate)			2007-08 (Estimate)		
	Basic recurrent CEG (\$ million)	Time-limited CEG* (\$ million)	Total (\$ million)	Basic recurrent CEG (\$ million)	Time-limited CEG* (\$ million)	Total (\$ million)	Basic recurrent CEG (\$ million)	Time-limited CEG* (\$ million)	Total (\$ million)
Aided secondary schools (including caput schools)	155.0	233.9	388.9	153.7	230.5	384.2	164.1	246.1	410.2
Government secondary schools	14.7	---#	14.7	14.7	34.5	49.2	14.8	22.2	37.0
Schools under Direct Subsidy Scheme	14.8	22.2	37.0	16.4	24.6	41.0	19.1	28.6	47.7
Total	184.5	256.1	440.6	184.8	289.6	474.4	198.0	296.9	494.9

* The time-limited funding of CEG is provided to schools from the 2005/06 to 2007/08 school years.

The provision of time-limited CEG for the 2005/06 school year was disbursed to government schools in April 2006 and therefore included in the 2006-07 revised estimate.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 15 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB 182

Question Serial No.

2257

Head : 156 Government Secretariat
Education and Manpower Bureau

Subhead (No. & title) :

Programme : (6) Manpower Development

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

In 2007-08, the Administration will review and where appropriate extend the coverage of the Continuing Education Fund (CEF). Please inform the Committee members:

- i. What is the criteria for extending the coverage of CEF?
- ii. Would public consultation be held on the review and extension of the coverage of CEF?
- iii. When will the review outcome be announced?
- iv. Would people pursuing professional qualifications in the information technology sector be considered for inclusion under the ambit of CEF, in order to encourage people in the information technology sector to pursue continuous learning. If so, what are the details? If not, why?

Asked by : Hon. SIN Chung-kai

Reply :

The Administration is conducting a review of the Continuing Education Fund (CEF) to look at, among other things, its coverage, eligibility of applicants, application and reimbursement procedures, quality assurance mechanism and on-going monitoring of the CEF approved courses. Upon completion of the review and consultation with the stakeholders, we will report to the Manpower Panel of the Legislative Council (LegCo) on the review outcome and the proposed improvement measures. We envisage that a submission to the Panel will be made within the current legislative year.

The current list of CEF approved courses already cover a number of courses in the information security, systems audit and project management fields. To better support the development of Qualifications Framework (QF) in Hong Kong and further promote life-long learning in various sectors, we plan to include competency-based courses developed under the QF as reimbursable courses under the CEF, subject to consultation with the stakeholders and LegCo. As the information & communications technology (ICT) industry is one of the industries for which Industry Training Advisory Committees have been set up and Specifications of Competency Standards (SCS) are being developed, the SCS-based courses to be developed by training providers for the ICT industry will be included in the ambit of the CEF in due course.

Signature _____

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education and Manpower

Date 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB183

Question Serial No.

2532

Head : 156 Government Secretariat; Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Regarding the provision of an additional teaching post in the permanent staff establishment for each public sector primary school with six classes or above from the 2007/08 school year, would the Administration give an estimate as to the total number of additional posts and the annual provision involved?

Asked by : Hon. TAM Yiu-chung

Reply :

The number of additional teaching posts to be provided to public sector primary schools and primary schools under the Direct Subsidy Scheme as part of their permanent staff establishment under the curriculum leader scheme in the 2007/08 school year is estimated to be 519.

The estimated expenditure for the 2007/08 school year is \$270 million.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 15 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB184

Question Serial No.

2533

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

Regarding the continued expansion of the Native-speaking English Teachers (NET) scheme, what is the estimated number of NET to be recruited and what is the total expenditure involved in the 2007/08 school year?

Asked by : Hon. TAM Yiu-chung

Reply :

For 2007/08 school year, it is estimated that 109 new primary Native-speaking English Teachers (NET) will be recruited. The estimated expenditure for the NET Scheme for primary schools is about \$300 million.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB185

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Question Serial No.

2534

Programme : (2) Primary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

At present how many schools have joined the support scheme for primary schools with high concentration of disadvantaged students? What is the geographical distribution of these schools and what is the average amount of grant received per school? Will the Administration extend this scheme in 2007-08? If yes, what are the details?

Asked by : Hon. TAM Yiu-chung

Reply :

A total of 48 schools are participating in the small class teaching scheme for schools with high concentration of disadvantaged students (the Scheme). The distribution of the participating schools is as follows:

<u>Hong Kong Island</u>	<u>Kowloon</u>	<u>New Territories (including Islands district)</u>	<u>Total</u>
1	19	28	48

Participating schools are provided with a cash grant of \$290,000 per additional small class per year. In the 2006/07 school year, the cash grant received by each participating school on average is \$362,500. To participate in the Scheme, a school must have 40% or more of its Primary 1 to Primary 3 students receiving the Comprehensive Social Security Assistance or full grant assistance under Student Financial Assistance Schemes. As the student profile of individual schools may change across years, the number of participating schools each year may be different (e.g. 29 schools participated in the 2005/06 school year). At the present moment, we have no plan to change the above criterion.

Signature _____

Name in block letters _____ Raymond H C Wong _____

Post Title _____ Permanent Secretary for Education and Manpower _____

Date _____ 14 March 2007 _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB186

Head : 156 Government Secretariat:
Education and Manpower Bureau

Subhead (No. & title) :

Question Serial No.

2624

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : What is the provision for subsidised secondary school places in the 2007/08 school year and what is the subsidy per place on average? Regarding the subsidized secondary 6 places as percentage of subsidized secondary 4 places two years earlier, why is the percentage in the 2007/08 school year lower than that in 2005/06? Will there be any review on the percentage in 2007-08 with a view to increasing the number of subsidized matriculation class places?

Asked by : Hon. TAM Yiu-chung

Reply :

As the 2007/08 school year has yet to commence information on the provision for aided school places and unit cost is not yet available.

Under the existing policy, subsidised Secondary 6 places should be made available for about one-third of students entering subsidised Secondary 4 places two years previously, provided that the schools consider the students concerned to be suited academically to the demands of Secondary 6 and 7 under the existing academic structure. We have already achieved the target in this regard.

In the light of the New Academic Structure for Senior Secondary Education (NSS) to be implemented in the 2009/10 school year, we do not have any plan to review the policy on provision of subsidised Secondary 6 and 7 places under the existing academic structure for secondary education. Specifically, the Government has already committed to provide six years of secondary education for our students under the NSS offering a more flexible and diversified senior secondary curriculum. The new structure will apply to students who are studying at Secondary 1 from the 2006/07 school year onwards. This notwithstanding, the number of subsidised Secondary 6 places under the existing academic structure has actually increased in the 2006/07 school year and the number is expected to increase further in the 2007/08 school year. It is also noteworthy that in recent years, Secondary 5 school leavers have been provided with more opportunities to pursue other post-secondary education programmes (including sub-degree programmes).

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 15 March 2007

Most of the above support programmes are funded by the Education Development Fund (EDF) which was set up in July 2004. The estimated expenditure of the EDF in 2007-08 is \$56 million. As the programmes under the EDF cover primary, secondary and special schools, we do not have a breakdown of expenditure spent in different school sectors.

Signature _____

Name in block letters Raymond H C Wong

Post Title Permanent Secretary for Education and Manpower

Date 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB188

Question Serial No.

2626

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question :

It is estimated that the number of secondary schools participating the "seed" projects will be reduced from 100 in the 2006/07 school year to 90 in the 2007/08 school year. What is the reason? Please provide information on the provisions for the three school years from 2005/06 to 2007/08.

Asked by : Hon. Emily LAU

Reply :

In the 2006/07 school year, 100 secondary schools participated in a total of 24 seed projects. On the other hand, the number of secondary schools participating in seed projects from the 2002/03 school year up to the 2005/06 school year ranged from 83 to 91. Therefore, based on the past experience, we estimate that the number of participating secondary schools would be around 90 for the 2007/08 school year, though the actual participation rate is dependent on a number of factors, including whether secondary schools can match their needs to the proposed seed projects to be carried out in the next year.

The actual expenditure for the 2005/06 school year (mainly on salaries of seconded teachers supporting Seed Projects) is \$5.4 million. The estimated expenditure for the 2006/07 and 2007/08 school years is \$7.8 million and \$11.1 million respectively.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 15 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB189

Question Serial No.

2627

Head : 156 Government Secretariat: Subhead (No. & title) :
Education and Manpower Bureau

Programme : (3) Secondary Education

Controlling Officer : Permanent Secretary for Education and Manpower

Director of Bureau : Secretary for Education and Manpower

Question : Please give the breakdown on a yearly basis of the number of secondary schools participating in “piloting the Applied Learning Courses at senior secondary level” and the expenditure incurred for the three school years from 2005/06 to 2007/08.

Asked by : Hon. TAM Yiu-chung

Reply :

There are a total of 172 and 199 schools offering Applied Learning courses (which last for two years each) to their students in the 2005/06 and 2006/07 school years respectively. The number of participating schools in the 2007/08 school year is not yet available.

The amount of subsidies provided to schools and students in the 2005/06 school year is \$3.9 million. For the 2006/07 and 2007/08 school years, the estimated expenditure is \$11.3 million and \$24.4 million respectively, which is subject to the actual number of participating schools and students.

Signature _____

Name in block letters _____ Raymond H C Wong

Post Title _____ Permanent Secretary for Education and Manpower

Date _____ 14 March 2007

**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

EMB190

0921

Head: 160 Radio Television Hong Kong Subhead (No. & title):

Programme: (3) School Educational Television Production

Controlling Officer: Director of Broadcasting

Director of Bureau: Secretary for Education and Manpower

Question: In 2007-08, the number of school ETV productions and hours of output show a decrease against the revised estimate for 2006-07 and the actual figures of 2005-06, and the number of secondary and primary schools covered and school children benefited in 2007-08 also show a decrease against the revised estimate for 2006-07 and the actual figures of 2005-06. What are the reasons? Has the authority made an evaluation of the programme content to see whether they meet the needs of the students? If yes, what are the results of the evaluation? If no, what are the reasons?

Asked by: Hon. LAU Wai-hing, Emily

Reply: In 2007-08, the broadcasting arrangement for school ETV is revised and the transmission time slot shortened. The estimated programme output and hours of output for the year will be slightly decreased. In addition, some resources will be deployed to the production of VCDs and web programmes for viewing by schools. The decrease in number of primary and secondary schools covered and school children benefited in 2007-08 is due to the shrink in the number of schools and student population.

The Education and Manpower Bureau conducts an annual survey on the usefulness of ETV programmes to see if the programmes produced can meet students' needs. The average score in the survey 2006 was above 70 on a scale from 0 to 100.

Signature _____

Name in block letters CHU Pui-hing

Post Title Director of Broadcasting

Date 14.3.2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB191

Question Serial No.

0594

Head : 173 Student Financial Assistance Agency Subhead (No. & title) :
700 General non-recurrent
Item 920 Financial Assistance Scheme for Designated Evening Adult Education Courses

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education and Manpower

Question :

Regarding the Financial Assistance Scheme for Designated Evening Adult Education Courses, please advise:

- (a) on the number of applicants, the number of those with assistance provided and the average amount provided per person for 2005-06 and 2006-07; and
- (b) whether assessment has been made on the effectiveness of the Scheme; if so, please advise on the assessment results.

Asked by : Hon. YEUNG Sum

Reply :

- (a) The number of applicants, the number of those provided with assistance and the average amount of assistance provided per successful applicant under the Financial Assistance Scheme for Designated Evening Adult Education Courses (the Scheme) in the 2005/06 academic year are set out as follows:

Number of applicants	608
Number of applicants provided with assistance	608
Average amount of assistance provided per successful applicant	\$3,433

In the 2006/07 academic year, 1 110 students (as at 15 February 2007) have enrolled in the courses covered by the Scheme. Since tuition fees are disbursed to eligible students on a reimbursement basis upon completion of their courses, the number of beneficiaries and the average amount of financial assistance disbursed to each beneficiary in the 2006/07 academic year are not yet available at this juncture.

- (b) In launching the Scheme in 2005, the Administration has undertaken to conduct a review in the 2007/08 academic year to assess its effectiveness.

Signature _____

Name in block letters _____ **LI Wing** _____

Post Title _____ **Controller, Student Financial Assistance Agency** _____

Date _____ **14 March 2007** _____

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
 INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB192

Question Serial No.

0595

Head : 173 Student Financial Assistance Agency Subhead (No. & title) :
 700 General non-recurrent
 Item 508 Continuing Education Fund

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education and Manpower

Question :

Please provide a breakdown of the following by sectors: the number of applicants under the Continuing Education Fund, the number of persons whose reimbursement claims have been approved and the amount reimbursed in 2005-06 and 2006-07.

Asked by : Hon. YEUNG Sum

Reply :

The number of applicants, the number of claimants and the amount disbursed under the Continuing Education Fund in 2005-06 and 2006-07 (as at 28 February 2007) are as follows:

Sector	No. of Applications		No. of Claimants*		Amount Disbursed (\$ million)	
	2005-06	2006-07 (As at 28 Feb 2007)	2005-06	2006-07 (As at 28 Feb 2007)	2005-06	2006-07 (As at 28 Feb 2007)
Business Services	18 761	16 883	17 483	19 350	104.8	129.5
Design	8 567	6 709	7 825	6 583	50.1	46.9
Financial Services	18 718	16 544	21 635	18 314	128.6	122.8
Languages	32 564	28 286	14 091	15 317	85.6	113.1
Logistics	4 418	3 398	6 222	4 273	41.5	27.9
Tourism	3 914	3 452	3 503	3 204	24.8	22.8
Interpersonal and Intrapersonal Skills for the Workplace	1 606	638	1 613	721	8.3	3.7
Creative Industries	1 226	1 322	879	1 157	5.3	7.7
Total	89 774	77 232	73 251	68 919	449.0	474.4

* Claimants may include applications of the current year, and those of the previous two years because each eligible applicant may complete his course(s) and make reimbursement claims within two years from the date of approval of his application.

Signature _____

Name in block letters _____ LI Wing

Post Title _____ Controller, Student Financial Assistance Agency

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB193

Question Serial No.

0596

Head : 173 Student Financial Assistance Agency Subhead (No. & title) :

254 Loans to Students 103 Means-tested loan for
post-secondary students

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education and Manpower

Question :

Will the Administration consider adopting unified criteria for approving applications under the Financial Assistance Scheme for Post-Secondary Students and the Tertiary Student Finance Scheme – Publicly-funded Programmes so that students pursuing accredited, self-financing post-secondary education programmes will be entitled to obtain, after passing the means test, loans equivalent to those provided under the Tertiary Student Finance Scheme – Publicly-funded Programmes for covering living expenses? If not, what are the reasons?

Asked by : Hon. YEUNG Sum

Reply :

The Administration has introduced significant improvements to the Financial Assistance Scheme for Post-secondary Students (FASP) with effect from 2006/07 academic year by applying a 17-level scale for determining the amount of grant to students and extending the grant to cover academic expenses in addition to tuition fees. We estimated that when compared with the 2005/06 academic year, an additional \$565 million would be disbursed to needy students in the 2010/11 academic year. The Administration would consider whether any further improvement measures to FASP would be necessary in the context of Phase Two of the Review of the Post-secondary Education Sector, taking into consideration the overall prioritisation of education initiatives, and subject to funding availability.

Signature _____

Name in block letters _____ LI Wing

Post Title _____ Controller, Student Financial Assistance Agency

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
 INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB194

Question Serial No.

1993

Head : 173 Student Financial Assistance Agency

Subhead (No. & title) :

254 Loans to Students

201 Students of the universities, the Hong Kong Institute of Vocational Education, Prince Philip Dental Hospital, Hong Kong Institute of Education and Hong Kong Academy for Performing Arts

203 Means-tested loan for post-secondary students

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education and Manpower

Question :

Please advise this Committee of the numbers of defaulters, applications for deferred repayment and bankruptcy applications (including self-petitioned bankruptcy and bankruptcy petition initiated by the Administration) and the amounts involved under the Financial Assistance Scheme for Post-secondary Students and the Local Student Finance Scheme from 2005-06 to 2006-07.

Asked by : Hon. CHEUNG Man-kwong

Reply :

Loan borrowers under the Financial Assistance Scheme for Post-secondary Students and the Tertiary Student Finance Scheme - Publicly-funded Programmes (formerly named as Local Student Finance Scheme) are required to repay their loans in quarterly instalments upon graduation or termination of studies. Failure to repay loans for two or more consecutive quarterly instalments constitutes a default. The number of defaulters, the number of repayment accounts and the amount of loans defaulted in the 2005/06 and 2006/07 academic years are as follows-

	Academic Year	
	2005/06	2006/07 (as at 28.2.2007)
(A) Financial Assistance Scheme for Post-secondary Students		
Number of defaulters	168	151
Number of repayment accounts	3 106	5 164
Amount of loans defaulted (\$ million)	0.54	0.67
(B) Tertiary Student Finance Scheme - Publicly-funded Programmes		
Number of defaulters	2 998	2 745
Number of repayment accounts	55 269	60 945
Amount of loans defaulted (\$ million)	63.08	60.88

The Student Financial Assistance Agency (the Agency) may approve applications for deferment of loan repayment on grounds of further studies, financial hardship or serious illness. The number of applications for deferment of loan repayment on the above grounds in the 2005/06 and 2006/07 academic years are as follows, but the Agency has not maintained statistics of the amount involved in these applications:

	Academic Year	
	2005/06	2006/07 (up to 28.2.2007)
(A) Financial Assistance Scheme for Post-secondary Students		
Number of applications for deferment of loan repayment	598	750
<i>(a) Further studies</i>	432	614
<i>(b) Financial hardship</i>	165	136
<i>(c) Serious illness</i>	1	0
(B) Tertiary Student Finance Scheme - Publicly-funded Programmes		
Number of applications for deferment of loan repayment	3 842	2 653
<i>(a) Further studies</i>	2 150	1 703
<i>(b) Financial hardship</i>	1 690	949
<i>(c) Serious illness</i>	2	1

The number of bankruptcy cases involving student loan borrowers who have outstanding loan amounts under the above two financial assistance schemes in the 2005/06 and 2006/07 academic years are as follows:

	Academic Year	
	2005/06	2006/07 (as at 28.2.2007)
(A) Financial Assistance Scheme for Post-secondary Students		
Number of bankruptcy cases	0	0
Outstanding loan amount (\$ million)	0	0
(B) Tertiary Student Finance Scheme - Publicly-funded Programmes		
Number of bankruptcy cases	16 [#]	10
Outstanding loan amount (\$ million)	0.80	0.58

Note :

Including one case with bankruptcy proceedings initiated by the Agency (amount of loan defaulted in the region of \$0.1 million).

Signature _____

Name in block letters _____ LI Wing

Post Title _____ Controller, Student Financial Assistance Agency

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB195

Question Serial No.

1994

Head : 173 Student Financial Assistance Agency Subhead (No. & title) :

254	Loans to Students	102	Non-means-tested loan scheme
		202	Non-means-tested loan scheme
		211	Students of approved post-secondary colleges

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education and Manpower

Question :

Please provide a breakdown of the numbers of applications, the loans and the amount of default payments involved in respect of cases from the following categories under the non-means-tested loan schemes from 2005-06 to 2006-07:

- a) publicly-funded institutions;
- b) accredited post-secondary programmes;
- c) the Hong Kong Shue Yan University;
- d) the Open University of Hong Kong;
- e) non-local universities and professional and recognised training bodies.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The non-means tested loan schemes are applicable to -

- (a) full-time students of publicly-funded post-secondary programmes;
- (b) full-time students of self-financing post-secondary programmes; and
- (c) students pursuing part-time publicly-funded or self-financing and local award-bearing programmes offered by publicly-funded institutions; students of the Open University of Hong Kong, and Hong Kong Shue Yan University; and all persons pursuing professional or continuing education courses provided in Hong Kong by registered schools, non-local universities and recognised training bodies.

Given the vast number of institutions involved under the non-means tested loan schemes, the Student Financial Assistance Agency has not maintained statistics for individual institutions. The overall number of applications received, the amount of loan paid, the number of defaulters (loan borrowers who fail to repay loans for two or more consecutive quarterly instalments), the number of repayment accounts and the amount of loans defaulted for the three categories of students in the 2005/06 and 2006/07 academic years are listed below:

Student category	Academic Year	
	2005/06	2006/07 (as at 28.2.2007)
(A) Full-time students of publicly-funded post-secondary programmes covered under the Tertiary Student Finance Scheme – Publicly-funded Programmes		
Number of applications received	7 773	5 586
Amount of loan paid (\$ million)	225.87	168.67
Number of defaulters	1 882	1 750
Number of repayment accounts	17 344	19 886
Amount of loans defaulted (\$ million)	24.80	27.55
(B) Full-time students of self-financing post-secondary programmes covered under the Financial Assistance Scheme for Post-secondary Students		
Number of applications received	10 550	9 428
Amount of loan paid (\$ million)	330.94	294.65
Number of defaulters	732	656
Number of repayment accounts	4 654	7 566
Amount of loans defaulted (\$ million)	10.73	12.78
(C) Students pursuing specified professional or continuing education courses, etc		
Number of applications received	16 139	10 514
Amount of loan paid (\$ million)	483.76	283.47
Number of defaulters	5 228	5 103
Number of repayment accounts	29 061	34 919
Amount of loans defaulted (\$ million)	30.46	36.31
Total		
Number of applications received	34 462	25 528
Amount of loan paid (\$ million)	1,040.57	746.79
Number of defaulters	7 654^{Note (1)}	7 314^{Note (2)}
Number of repayment accounts	51 059	62 371
Amount of loans defaulted (\$ million)	65.99	76.64

Notes:

(1) Of which 188 defaulters have defaulted in two non-means tested loan schemes and are only counted once.

(2) Of which 195 defaulters have defaulted in two non-means tested loan schemes and are only counted once.

Signature _____

Name in block letters _____ LI Wing

Post Title _____ Controller, Student Financial Assistance Agency

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB196

Question Serial No.

1995

Head : 173 Student Financial Assistance Agency Subhead (No. & title) :

254 Loans to Students 102 Non-means-tested loan scheme

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education and Manpower

Question :

Please advise whether the plan to outsource the non-means-tested loan schemes has been removed from the work plan for 2007-08? If yes, when will this be officially announced? If no, please advise on the estimated manpower savings as a result of the outsourcing plan?

Asked by : Hon. CHEUNG Man-kwong

Reply :

We have not included the outsourcing proposal in our work plan for 2007-08.

Signature _____

Name in block letters _____ LI Wing

Post Title _____ Controller, Student Financial Assistance Agency

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB197

Question Serial No.

1996

Head : 173 Student Financial Assistance Agency Subhead (No. & title) :
700 General non-recurrent
Item 508 Continuing Education Fund

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education and Manpower

Question :

Please provide information on the number of cases applying for enlisting on the list of providers and courses eligible for reimbursement under the Continuing Education Fund and the number of approved cases from 2005-06 to 2006-07. Please also provide information on the respective numbers of cases of removal from the list and appeal cases.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The number of applications for enlisting on the list of providers and courses, the number of course providers approved, the number of courses approved for inclusion into the "Reimbursable Course List" of the Continuing Education Fund, and the number of courses de-listed and appeal cases in 2005-06 and 2006-07 are as follows:

	2005-06	2006-07 (As at 28 February 2007)
Number of course providers applying for enlisting	43	44
Number of new course providers approved	41	42
Number of applications for enlisting courses (from both existing and new course providers)	975	1 572*
Number of new courses approved	849	815
Number of de-listed courses	3	12
Number of appeal cases on de-listed courses	0	0

* The processing of over 700 applications received recently is expected to be completed in around April 2007.

Signature _____

Name in block letters _____ **LI Wing**

Post Title _____ **Controller, Student Financial Assistance Agency**

Date _____ **14 March 2007**

Examination of Estimates of Expenditure 2007-08
CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION

Reply Serial No.

EMB198

Question Serial No.

1997

Head : 173 Student Financial Assistance Agency Subhead (No. & title) :
700 General non-recurrent
Item 920 Financial Assistance Scheme for Designated Evening Adult Education Courses

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education and Manpower

Question :

Please provide a breakdown of the number of subsidised schools for adults, places offered, enrolments and withdrawals (if any) as well as the number of successful cases of fee reimbursement by level of classes in the current year and the coming year (if applicable).

Asked by : Hon. CHEUNG Man-kwong

Reply :

The Financial Assistance Scheme for Designated Evening Adult Education Courses provides financial assistance to adult learners attending evening senior secondary courses (Secondary 4 to 7) operated by an approved course operator at designated centres. The respective numbers of centres, student places, enrolment and students who withdrew from the courses during the 2006/07 academic year are as follows -

Level of study	Number of centres	Number of student places	Enrolment* (as at 15.2.2007)	Number of withdrawals of students from the courses (as at 15.2.2007)
Secondary 4	6	1 200	564	168
Secondary 5	6		516	58
Secondary 6	1		30	5
Secondary 7	0		0	0
Total		1 200	1 110	231

* Including those who subsequently withdrew from the courses

For the 2007/08 academic year, the planned total number of student places remains to be 1 200. The number of centres to be operated will depend on the student enrolment situation.

Since tuition fees are disbursed to eligible students on a reimbursement basis upon completion of their courses, the number of beneficiaries in the 2006/07 academic year is not yet available at this juncture.

Signature _____

Name in block letters _____ LI Wing

Post Title _____ Controller, Student Financial Assistance Agency

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
 INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB199

Question Serial No.

2240

Head : 173 Student Financial Subhead (No. & title) :
 Assistance Agency 228 Student financial assistance

Programme : Student Assistance Scheme

Controlling Officer : Controller, Student Financial Assistance Agency

Director of Bureau : Secretary for Education and Manpower

Question :

Please inform this Committee of the respective numbers of half-day and whole-day kindergarten students applying for fee remission under the Kindergarten and Child Care Centre Fee Remission Scheme/Kindergarten Fee Remission Scheme, the number of approved applications, the proportion of approved applications against applications received, the amount of assistance provided for each assistance level and the corresponding number of recipients in the three years from 2004-05 to 2006-07.

Asked by : Hon. CHEUNG Man-kwong

Reply :

The number of applications, success rate and the disbursement in respect of the Kindergarten and Child Care Centre Fee Remission Scheme (KCFRS) and the former Kindergarten Fee Remission Scheme (KGFRS) for the latest three school years from 2004/05 to 2006/07 are summarised in the table below:

School Year		KGFRS			KCFRS					
		2004/05			2005/06			2006/07 (up to 28.2.2007)		
Class Type	Level of assistance	Applications received	No. of successful cases	Amount disbursed (\$ million)	Applications received	No. of successful cases	Amount disbursed (\$ million)	Applications received	No. of successful cases	Amount disbursed ⁽²⁾ (\$ million)
KG (whole-day)	50%		1 997	21.7		4 440	48.0		6 437	49.9
	75%		1 924	30.3		3 004	45.5		3 792	42.7
	100%		1 328	27.7		1 880	38.8		2 203	33.5
	sub-total	Not available ⁽¹⁾	5 249	79.7	9 935	9 324	132.3	13 142	12 432	126.1
Success rate		Not available			93.9%			94.6%		
KG (half-day)	50%		22 877	139.3		21 401	133.9		19 140	83.3
	75%		17 916	158.7		16 283	147.2		13 736	87.3
	100%		9 095	107.2		8 671	104.0		7 587	64.2
	sub-total	Not available ⁽¹⁾	49 888	405.2	48 752	46 355	385.1	42 534	40 463	234.8
Success rate		Not available			95.1%			95.1%		

School Year		KGFRS			KCFRS					
		2004/05			2005/06			2006/07 (up to 28.2.2007)		
Class Type	Level of assistance	Applications received	No. of successful cases	Amount disbursed (\$ million)	Applications received	No. of successful cases	Amount disbursed (\$ million)	Applications received	No. of successful cases	Amount disbursed ⁽²⁾ (\$ million)
CCC	50%	<i>Not applicable⁽³⁾</i>				1 371	12.1		1 403	11.4
	75%					632	7.9		731	8.9
	100%					353	6.8		445	7.6
	<i>sub-total</i>				2 978	2 356	26.8	2 916	2 579	27.9
Success rate					79.1%			88.4%		

KG : Kindergarten

CCC : Child Care Centre

- (1) Statistics on half-day and whole-day applications have been kept only with effect from the 2005/06 school year.
- (2) The funds are disbursed on a monthly basis. The amount shown covers the period from August 2006 to February 2007.
- (3) For the 2004/05 school year, KGFRS was applicable only to children attending kindergartens. Starting from September 2005, the Scheme was expanded and renamed as KCFRS to cover all eligible children receiving pre-primary services, including those attending child care centres, upon harmonisation of pre-primary services.

Signature _____

Name in block letters _____ LI Wing

Post Title _____ Controller, Student Financial Assistance Agency

Date _____ 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB200

Question Serial No.

0597

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau : Secretary for Education and Manpower

Question:

Please provide a list of the amount of grant allocated to each institution in the Third Matching Grant Scheme. Has the Administration earmarked funding for the Fourth Matching Grant Scheme in 2007-08? If yes, what are the amount involved and the relevant details? If not, what are the reasons?

Asked by: Hon. YEUNG Sum

Reply:

The allocation of matching grant to each University Grants Committee (UGC)-funded institution under the Third Matching Grant Scheme up to the end of February 2007 is summarised below: -

Institutions	Matching Grant (\$ million)
City University of Hong Kong	82
Hong Kong Baptist University	58
Lingnan University	19
The Chinese University of Hong Kong	250
The Hong Kong Institute of Education	30
The Hong Kong Polytechnic University	76
The Hong Kong University of Science and Technology	65
The University of Hong Kong	250
Total :	830
	(Round to the nearest million dollar)

As the deadline for application is 15 March 2007, the total amount of matching grant allocated to the institutions should be more than \$830 million. The Administration is reviewing the effectiveness of the matching grant scheme, hence it is too early to say whether and if so when a fourth Matching Grant Scheme may be possible.

Signature _____

Name in block letters _____

Michael V Stone

Post Title _____

Secretary-General, University Grants Committee

Date _____

14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB201

Question Serial No.

0598

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau : Secretary for Education and Manpower

Question:

Regarding the proposed establishment of a Quality Assurance Council, please provide a list of the manpower and expenditure required. If additional staff is needed, will the need be met through internal deployment of staff within the University Grants Committee or through open recruitment?

Asked by: Hon. YEUNG Sum

Reply:

A small secretariat will be set up to support the work of the Quality Assurance Council (QAC). The QAC Secretariat will be headed by a Deputy Secretary-General (DSG) and underpinned by two Assistant Secretary-Generals (ASGs). The DSG and one ASG will be cross-posted internally from the existing University Grants Committee (UGC) Secretariat and there will not be additional staffing or financial implications. Another ASG, a professional officer responsible for overseeing and administering QAC quality audits, is being openly recruited. In addition, a small number of executives and secretarial/clerical staff will be engaged to support the operation of the quality assurance audit activities and day-to-day operation of QAC. Other administrative functions such as information technology and accounting will be supported by the existing UGC Secretariat and shall not involve additional expenditure. In addition to staff cost, there will be other expenses such as the cost of the actual reviews conducted and honoraria and travel expenses for overseas non-official QAC Members. The total annual expenditure of the QAC, including staff cost, is expected to be no more than \$7.5 million.

Signature _____

Name in block letters

Michael V Stone

Post Title

Secretary-General, University Grants Committee

Date

14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB202

Question Serial No.

0599

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau : Secretary for Education and Manpower

Question:

Regarding taught postgraduate and sub-degree programmes, would the Administration please:

- (a) provide a list of the programmes to be deleted in the 2007/08 academic year and the number of places involved; and
- (b) inform this Council whether there is any plan to discontinue the reduction of places for the aforesaid programmes after 2008; if no, the reasons for that?

Asked by: Hon. YEUNG Sum

Reply:

- (a) Following the recommendation of the Higher Education Review conducted by the UGC, the Administration decided that, in general, sub-degree (SD) and taught postgraduate (TPg) programmes run by the UGC-funded institutions should be self-financing, to help achieve a more equitable distribution of public resources. Nonetheless, SD programmes that require high start-up and maintenance costs, access to expensive laboratories and equipment, programmes meeting specific manpower training needs, or those that can be regarded as endangered species would continue to be publicly-funded. Similarly, TPg that meet specific manpower requirements (e.g. education) and those which are required for providing full training of certain professionals would continue to be subsidised. The phasing out started in the 2004/05 academic year. Based on the phased conversion plan agreed by UGC and the relevant institutions, a breakdown of the reduction in the approved student places in 2007/08 at SD and TPg levels and the programmes involved are set out at Annex.
- (b) The Administration has yet to determine the student number targets at various levels of the UGC-funded sector beyond the 2007/08 academic year.

Signature _____

Name in block letters _____

Michael V Stone

Post Title _____

Secretary-General, University Grants Committee

Date _____

14 March 2007

Taught postgraduate programmes of which subvention will be phased out starting from the 2007/08 academic year

Institution	Programme	Difference in planned student enrolment (2007/08 vs 2006/07) (full-time-equivalent)
PolyU	Master of Arts/Postgraduate Diploma in Fashion and Textiles	-7
	Postgraduate Scheme in Health Care	-32
HKUST	Master of Science in Bioengineering	-5
	Master of Science in Biotechnology	-11
	Master of Science in Materials Science and Engineering	-9

Sub-degree programme of which subvention will be phased out starting from the 2007/08 academic year

Institution	Programme	Difference in planned student enrolment (2007/08 vs 2006/07) (full-time-equivalent)
CityU	Associate of Legal Studies	-18

PolyU The Hong Kong Polytechnic University
HKUST The Hong Kong University of Science and Technology
CityU City University of Hong Kong

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB203

Question Serial No.

0600

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau : Secretary for Education and Manpower

Question:

Please set out the number of students to be admitted under the Early Admissions Scheme for Secondary Six Students broken down by institution and by programme.

Asked by: Hon. YEUNG Sum

Reply:

Institutions funded by the University Grants Committee enjoy autonomy in the selection of students and in deciding the programmes which the students will enroll on. In the 2006/07 academic year, the Chinese University of Hong Kong (CUHK), the Hong Kong University of Science and Technology (HKUST) and the University of Hong Kong (HKU) participated in the Early Admissions Scheme for Secondary Six Students (EAS). The number of EAS students accepted to different undergraduate programmes at the three universities are set out at Annex.

Signature _____

Name in block letters _____

Michael V Stone

Post Title _____

Secretary-General, University Grants Committee

Date _____

14 March 2007

**Provisional Number of Secondary Six Students Accepted Offer Under Early Admission Scheme
for Secondary Six Students (EAS) in the 2006/07 Academic Year**

Institution / Undergraduate Degree	Number of Applicants Accepted Offer
The Chinese University of Hong Kong	
Bachelor of Arts (B.A.)	3
Bachelor of Business Administration (B.B.A.)	60
Bachelor of Education (B.Ed.)	1
Bachelor of Engineering (B.Eng.)	2
Bachelor of Pharmacy (B.Pharm.)	12
Bachelor of Social Sciences (B.S.Sc.)	11
Bachelor of Science (B.Sc.)	45
Bachelor of Medicine and Bachelor of Surgery (MB., ChB.)	45
Total	179
The Hong Kong University of Science and Technology	
Bachelor of Business Administration (B.B.A.)	13
Bachelor of Engineering (B.Eng.)	1
Bachelor of Engineering and Bachelor of Business Administration (dual degree programme) (B.Eng. & B.B.A.)	12
Bachelor of Science (B.Sc.)	5
Total	31
The University of Hong Kong	
Bachelor of Arts (B.A.)	4
Bachelor of Business Administration/Bachelor of Economics and Finance (B.B.A./BEcon & Fin)	50
Bachelor of Dental Surgery (B.D.S.)	11
Bachelor of Engineering (B.Eng.)	12
Bachelor of Science (B.Sc.)	32
Bachelor of Social Sciences (B.S.Sc.)	9
Bachelor of Laws (LL.B.)	16
Bachelor of Medicine and Bachelor of Surgery (MBBS)	44
Total	178

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB204

Question Serial No.

0601

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau : Secretary for Education and Manpower

Question:

Please list, by UGC-funded institution, the number of students registering for the first to fourth rounds of the Common English Proficiency Assessment Scheme, their percentage in the total number of graduates in their respective institutions and the weighted average overall score.

Asked by: Hon. YEUNG Sum

Reply:

The International English Language Testing System has been adopted by UGC as the Common English Proficiency Assessment since 2002/03. Breakdowns of candidates' average scores by institution for each round are attached at Annex.

Signature _____

Name in block letters _____

Michael V Stone

Post Title _____

Secretary-General, University Grants Committee

Date _____

14 March 2007

2002/03 Common English Proficiency Assessment Scheme (CEPAS) (First Round)

Institution	Number and % of final year students who participated in CEPAS	Weighted average overall score
City University of Hong Kong	1 198 51%	6.29
Hong Kong Baptist University	633 51%	6.11
Lingnan University	387 55%	6.06
The Chinese University of Hong Kong	1 313 45%	6.65
The Hong Kong Institute of Education ¹	92 35%	6.16
The Hong Kong Polytechnic University	962 43%	6.34
The Hong Kong University of Science and Technology	1 271 70%	6.44
The University of Hong Kong	1 501 57%	6.78
Total:	7 357	

Note 1: Except for the Hong Kong Institute of Education (HKIED), the participation rates are calculated based on all full-time and part-time graduates. For HKIED, all candidates are full-time students and their participation rate is calculated based on full-time graduates only.

2003/04 CEPAS (Second Round)

Institution	Number and % of final year students who participated in CEPAS	Weighted average overall score
City University of Hong Kong	1 459 53%	6.26
Hong Kong Baptist University	719 50%	6.32
Lingnan University	515 72%	6.18
The Chinese University of Hong Kong	1 626 56%	6.66
The Hong Kong Institute of Education ²	190 53%	6.05
The Hong Kong Polytechnic University	1 021 46%	6.44
The Hong Kong University of Science and Technology	1 447 79%	6.48
The University of Hong Kong	1 742 62%	6.87
Total:	8 719	

Note 2: Except for HKIED, the participation rates are calculated based on all full-time and part-time graduates. For HKIED, all candidates are full-time students and their participation rate is calculated based on full-time graduates only.

2004/05 CEPAS (Third Round)

Institution	Number and % of final year students who participated in CEPAS	Weighted average overall score
City University of Hong Kong	1 357 49%	6.35
Hong Kong Baptist University	790 55%	6.49
Lingnan University	483 64%	6.34
The Chinese University of Hong Kong	1 696 59%	6.88
The Hong Kong Institute of Education ³	264 58%	6.27
The Hong Kong Polytechnic University	1 213 53%	6.51
The Hong Kong University of Science and Technology	1 343 74%	6.62
The University of Hong Kong	1 523 54%	6.98
Total:	8 669	

Note 3: Except for HKIEd, the participation rates are calculated based on all full-time and part-time graduates. Candidates from the HKIEd are full-time students only, accounting for 58% of projected graduates from full-time programmes in the 2004/05 academic year.

2005/06 CEPAS (Fourth Round)

Institution	Number and % of final year students who participated in CEPAS	Weighted average overall score
City University of Hong Kong	1 463 53%	6.40
Hong Kong Baptist University	819 54%	6.55
Lingnan University	508 67%	6.38
The Chinese University of Hong Kong	1 872 66%	6.87
The Hong Kong Institute of Education ⁴	340 60%	6.36
The Hong Kong Polytechnic University	1 473 68%	6.49
The Hong Kong University of Science and Technology	1 312 76%	6.66
The University of Hong Kong	1 787 66%	7.01
Total:	9 574	

Note 4: Except for HKIEd, the participation rates are calculated based on all full-time and part-time graduates. For HKIEd, 332 of the 340 candidates are full-time students and account for 60% of all full-time projected graduates in 2005/06.

**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

EMB205

Question Serial No.

0602

Head: 190 University Grants Committee Subhead(No. & title): 700 General
non-recurrent Operating Account

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau : Secretary for Education and Manpower

Question:

In respect of the Scholarship scheme for outstanding Mainland students to attend undergraduate programmes at the UGC-funded institutions, please list the number of students granted the scholarship in the years 2004-05 to 2006-07 by institution, programme and amount of scholarship.

Asked by: Hon. YEUNG Sum

Reply:

Since the introduction of the Scholarship Scheme for Outstanding Mainland Students to attend Undergraduate Programmes at the University Grants Committee (UGC)-funded Institutions (Scholarship Scheme), a total of 361 students admitted from the Mainland in the 2003/04 to 2005/06 academic years have received scholarships under the Scheme.

The number of scholarship recipients at each institution, broken down by broad academic categories of studies, is set out at Annex. For students admitted in the 2003/04 academic year, the UGC disbursed funding to the institutions for payment to students as scholarship based on \$100,000 per student per year of study. For students admitted in subsequent years, the UGC disbursed funding to the institutions for payment to the students as scholarship based on a standard rate of \$50,000 per student per year of study.

Signature _____

Name in block letters _____

Michael V Stone

Post Title _____

Secretary-General, University Grants Committee

Date _____

14 March 2007

**Total number of students admitted to UGC-funded Institutions under
the Scholarship scheme for outstanding Mainland Students**

Institution	Medicine, Dentistry & Health	Sciences	Engineering & Technology	Business & Management	Social Sciences	Arts & Humanities	Education	Total No. of students
CityU		13	13	34	2	8		70
HKBU	2	14		7	6			29
LU				3	2	2		7
CUHK		19	16	31	22	1		89
HKIEd							5	5
PolyU		20	9	3		16		48
HKUST		12	7	10				29
HKU	2	31	6	26	13	6		84
Total	4	109	51	114	45	33	5	361

Remarks:

CityU	City University of Hong Kong
HKBU	Hong Kong Baptist University
LU	Lingnan University
CUHK	The Chinese University of Hong Kong
HKIEd	The Hong Kong Institute of Education
PolyU	The Hong Kong Polytechnic University
HKUST	The Hong Kong University of Science and Technology
HKU	The University of Hong Kong

Examination of Estimates of Expenditure 2007-08
CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION

Reply Serial No.

EMB206

Question Serial No.

1985

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau : Secretary for Education and Manpower

Question:

Please provide a breakdown of the number, proportion and rate of change for teaching and non-teaching staff in UGC-funded institutions in 2006-07 and 2007-08 by terms of employment, with respect to staff on contract, long-term contract and substantive appointment.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The total number and respective proportions of staff on contract, long-term contract and substantive appointment in the University Grants Committee (UGC)-funded institutions in the 2006/07 and 2007/08 academic years are set out at Annex A.

The projected percentage of staff changes for each of the UGC-funded institutions in the 2007/08 academic year, as compared with that of 2006/07, is at Annex B.

Signature _____

Name in block letters _____

Michael V Stone

Post Title _____

Secretary-General, University Grants Committee

Date _____

14 March 2007

Breakdowns of numbers and proportion of staff on contract, long-term contract and substantive appointment by UGC-funded institutions in the 2006/07 to 2007/08 academic years

Name of Institution	2006/07						2007/08 (Estimated)					
	Contract staff [#]		Long-term contract staff [*]		Substantive staff		Contract staff [#]		Long-term contract staff [*]		Substantive staff	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
CityU	1 849	55%	-	-	1 491	45%	1 904	55%	-	-	1 536	45%
HKBU	469	43%	-	-	632	57%	454	40%	-	-	693	60%
LU	245	57%	8	2%	179 [^]	41%	226	52%	28	6%	182 [^]	42%
CUHK	1 777	44%	5	1% [@]	2 250	55%	1 822	43%	5	1% [@]	2 326	56%
HKIEd	591	63%	22	2%	325	35%	559	59%	68	7%	323	34%
PolyU	774	29%	14	1% [@]	1 913	71%	751	27%	14	1% [@]	2 016	72%
HKUST	704	32%	-	-	1 509	68%	714	32%	-	-	1 521	68%
HKU	1 342	36%	58	2%	2 294	62%	1 362	36%	68	2%	2 364	62%

Contract staff refers to staff with offer of appointment for three years or less per contract.

* Long-term contract staff refers to staff with offer of appointment for more than three years per contract.

[^] Comprise of staff who are not on fixed-term contract, i.e. those on “general continuous terms” as well as those on “substantiated continuous terms”.

[@] Approximation due to rounding

Remarks:

CityU City University of Hong Kong
 HKBU Hong Kong Baptist University
 LU Lingnan University
 CUHK The Chinese University of Hong Kong
 HKIEd The Hong Kong Institute of Education
 PolyU The Hong Kong Polytechnic University
 HKUST The Hong Kong University of Science and Technology
 HKU The University of Hong Kong

Projected staff changes in each UGC-funded institution in the 2007/08 academic year

Name of Institution	2006/07 Total Staff No.	2007/08 Total Estimated Staff No.	Estimated changes between 2006/07 and 2007/08	
			No.	% change
CityU	3 340	3 440	+100	+3%
HKBU	1 101	1 147	+46	+4%
LU	432	436	+4	+1%
CUHK	4 032	4 153	+121	+3%
HKIEd	938	950	+12	+1%
PolyU	2 701	2 781	+80	+3%
HKUST	2 213	2 235	+22	+1%
HKU	3 694	3 794	+100	+3%

Examination of Estimates of Expenditure 2007-08
CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION

Reply Serial No.

EMB207

Question Serial No.

1986

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau : Secretary for Education and Manpower

Question:

Please list out the amount of salaries related expenditure and its relative proportion over the total expenditure of each UGC-funded institution.

Asked by: Hon. CHEUNG Man-kwong

Reply:

According to the latest financial information provided by the University Grants Committee (UGC)-funded institutions, the expenditure of staff salary and staff benefits in respect of UGC-funded activities by institutions in the 2005/06 academic year is tabulated below.

	Institution							
	City University of Hong Kong	Hong Kong Baptist University	Lingnan University	The Chinese University of Hong Kong	The Hong Kong Institute of Education	The Hong Kong Polytechnic University	The Hong Kong University of Science and Technology	The University of Hong Kong
2005/06 Academic Year								
Staff salary and benefits* (\$m)	1,471.4	682.1	272.7	2,328.4	502.7	1,798.3	1,259.0	2,366.4
% of total recurrent expenditure	75.1%	75.2%	86.1%	74.0%	75.1%	75.1%	73.4%	74.0%

* Staff benefits include housing benefits, superannuation, gratuities, MPF and fringe benefits.

Signature _____

Name in block letters _____

Michael V Stone

Post Title _____

Secretary-General, University Grants Committee

Date _____

14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB208

Question Serial No.

1987

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau : Secretary for Education and Manpower

Question:

What are the expenditures involved for the implementation of exit plans for staff by each of the UGC-funded institution in the past three years and 2007-08? Please provide a breakdown of the number of staff leaving the service by job titles and staff grades.

Asked by: Hon. CHEUNG Man-kwong

Reply:

Based on the information provided by the University Grants Committee (UGC)-funded institutions, the level of expenditure incurred by the institutions for implementation of their exit plans for staff in the 2004/05 to 2007/08 academic years is shown in Annex A.

A breakdown of the staff leaving the UGC-funded institutions under the institutions' exit plans for staff by staff grades and job titles in the 2004/05 to 2007/08 academic years is at Annex B.

Signature _____

Name in block letters _____

Michael V Stone

Post Title _____

Secretary-General, University Grants Committee

Date _____

14 March 2007

**Breakdown of level of expenditure for implementation of exit plans
by UGC-funded institutions in the 2004/05 to 2007/08 academic years**

Name of Institution	2004/05 (in \$ million)	2005/06 (in \$ million)	2006/07 (in \$ million)	2007/08 (Estimated) (in \$ million)
City University of Hong Kong (CityU)	-	-	-	#
Hong Kong Baptist University (HKBU)	3.0	8.1	-	-
Lingnan University (LU)	2.9	-	-	-
The Chinese University of Hong Kong (CUHK)	25.7	-	-	-
The Hong Kong Institute of Education (HKIEd)	-	135.4	-	-
The Hong Kong Polytechnic University (PolyU)	10.0	8.7	2.8	7.5
The Hong Kong University of Science and Technology (HKUST)	-	33	-	-
The University of Hong Kong (HKU)	-	-	-	-

CityU is still considering issues pertaining to the introduction of an exit plan. Requested information is not available at this stage.

**Breakdown of staff who joined exit plans of UGC-funded institutions by staff grades and job titles
for the 2004/05 to 2007/08 academic years**

A. For the 2004/05 academic year

Name of Institution	Staff grade [#]	Job title [#]	Number
CityU	-	-	-
HKBU	Junior Administrative	Assistant Secretary	8
		Executive Officer	
		Clerical Officer	
	Others	Technician / Workman	4
Total:			12
LU	Junior Administrative	Information Officer	2
		Student Counsellor / Clerical / Accounting Staff	4
	Total:		
CUHK	Junior Administrative	Accountancy Assistant and Assistant Bursar	4
		Clerical Staff	15
		Executive Assistant / Officer	3
		Library Assistant	6
		Publication Assistant	2
		Senior Library Assistant	4
		Personal Secretary	2
	Technical	Accountant / Editor / Computer Officer	5
		Services Engineer	2
		Production / Works Supervisor /Nurse	4
		Building Officer / Technical Officer / Technician	10
	Others	Artisan / Charge Hand	5
		Laboratory Assistant / Gardener / Mason / Office Assistant	9
		Labourer / Workman	19
	Total:		
HKIED	-	-	-
PolyU	Senior Lecturer/Lecturer (USS* Pay Scale)	Associate / Assistant Professor	5
	Senior Lecturer/Lecturer (Non-USS* Pay Scale)	Senior Lecturer / Lecturer	7
	Junior Administrative	Clerical / Finance Staff / Librarian / Estates Officer	7
	Junior Technical	Technician	2
	Total:		
HKUST	-	-	-
HKU	-	-	-

[#] Where it might be possible to identify individuals due to the small number of staff affected in a grade/job, some grades/job titles have been merged.

* USS refers to University Salary Scales

B. For the 2005/06 academic year

Name of Institution	Staff grade[#]	Job title[#]	Number
CityU	-	-	-
HKBU	Junior Administrative	Assistant Librarian	25
		Counsellor	
		Executive Officer	
		Clerical Officer / Assistant	
	Others	Technician / Workman	11
Total:			36
LU	-	-	-
CUHK	-	-	-
HKIEd	Principal Lecturer (Non-USS* Pay Scale)	Principal Lecturer	9
	Senior Lecturer (Non-USS* Pay Scale)	Senior Lecturer	24
	Lecturer (Non-USS* Pay Scale)	Lecturer	32
	Total:		
PolyU	Reader / Senior Lecturer / Lecturer (USS* Pay Scale)	Professor / Associate Professor / Assistant Professor	6
	Junior Administrative	Clerical Staff	8
		Educational Development/Training Officer	3
		Executive Officer	2
		Library / Supplies Assistant	3
	Junior Technical	Technician & Artisan	10
Total:			32
HKUST	Senior Administrative	Director / Senior Assistant Secretary	3
	Junior Administrative	Assistant Secretary & equivalent	4
		Administrative Assistant	2
		Executive Officer & equivalent	10
		Clerical Staff	20
		Personal Secretary	2
	Technical	Chief Technician / Senior Technician / Technician / Program Manager / Computer Officer	17
HKUST	Others	Artisan	2
		Gardener / Cleaner	4
		Workman / Attendant	4
Total:			68
HKU	-	-	-

[#] Where it might be possible to identify individuals due to the small number of staff affected in a grade/job, some grades/job titles have been merged.

* USS refers to University Salary Scales

C. For the 2006/07 academic year

Name of Institution	Staff grade [#]	Job title [#]	Number
CityU	-	-	-
HKBU	-	-	-
LU	-	-	-
CUHK	-	-	-
HKIED	-	-	-
PolyU	Reader/ Senior Lecturer (USS* Pay Scale)	Professor / Associate Professor	2
	Administrative	Academic Secretary / Executive Officer	3
		Clerical Staff / Library Assistant / Attendant	8
	Junior Technical	Technician	2
Total:			15
HKUST	-	-	-
HKU	-	-	-

D. For the 2007/08 academic year (provisional figures)

Name of Institution	Staff grade [#]	Job title [#]	Number
CityU	^	^	^
HKBU	-	-	-
LU	-	-	-
CUHK	-	-	-
HKIED	-	-	-
PolyU	Senior Lecturer/Lecturer (USS* Pay Scale)	Associate / Assistant Professor	6
	Senior Lecturer/Lecture (Non-USS* Pay Scale)	Senior Lecturer / Lecturer	3
	Junior Administrative	Project Manager / Instructor / Executive Officer	3
		Clerical Staff / Campus Attendant	2
	Junior Technical	Technician	4
Total:			18
HKUST	-	-	-
HKU	-	-	-

^ CityU is still considering issues pertaining to the introduction of an exit plan. Requested information is not available at this stage.

[#] Where it might be possible to identify individuals due to the small number of staff affected in a grade/job, some grades/job titles have been merged.

* USS refers to University Salary Scales

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB209

Question Serial No.

1988

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau : Secretary for Education and Manpower

Question:

Please list out the projects endorsed, the institutions involved and the amounts of funds provided for each project in the past three rounds of Grants for Restructuring and Collaboration Activities.

Asked by: Hon. CHEUNG Man-kwong

Reply:

Please refer to the list attached for the required information.

Signature _____

Name in block letters _____

Michael V Stone

Post Title _____

Secretary-General, University Grants Committee

Date _____

14 March 2007

**List of Endorsed Projects under the
Grant for Restructuring and Collaboration Activities**

Institutions	Project Name	Amount of grant (\$ million)
FIRST ROUND		
City University of Hong Kong (CityU)	Proposal for Additional Funding for Restructuring of Associate Degree Programmes	10.00
Lingnan University (LU) (in collaboration with CityU and Hong Kong Institute of Education (HKIEd))	The Establishment of a Joint ERP Development Centre	5.00
HKIEd	A proposal to restructure Academic Staffing	10.00
The Hong Kong Polytechnic University (PolyU)	Implementation of early retirement scheme to facilitate restructuring of academic programmes	10.00
Hong Kong University of Science and Technology (HKUST) (in collaboration with CityU, LU, HKIEd, The University of Hong Kong (HKU) and Shanghai Jiaotong University)	Hong Kong Virtual University Campus	7.00
SECOND ROUND		
HKIEd	Proposal to establish an enhanced platform to support the Institute's academic restructuring	8.00
HKIEd	Proposal on academic staffing restructuring	20.00
HKU (in collaboration with other seven UGC-funded institutions)	Hong Kong Academic Library Link (HKALL)	10.00
THIRD ROUND		
CityU (in collaboration with other seven UGC-funded institutions)	Electronic Resources Academic Library Link (ERALL)	8.80
Heads of Universities Committee (HUCOM) (Joint University Librarian Advisory Committee)	Joint University Research Archive (JURA)	0.98
HUCOM (Inter-institutional Task Force)	A Web-based Learning/Exit e-Portfolio	10.00
The Chinese University of Hong Kong (CUHK) (in collaboration with PolyU)	Joint Universities Sports Medicine and Rehabilitation Centre	12.00
PolyU (in collaboration with CUHK)	Joint Universities Consortium on Biomedical Engineering (JUCBE)	7.30

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB210

Question Serial No.

1989

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau : Secretary for Education and Manpower

Question:

Please provide a breakdown of the shortfall of hostel places for local and non-local students respectively in UGC-funded institutions and account for the measures adopted to address the problem.

Asked by: Hon. CHEUNG Man-kwong

Reply:

Based on the existing criteria for calculating the level of publicly-funded student hostel provision, the University Grants Committee (UGC)-funded sector should be provided with some 27 600 publicly-funded hostel places by the 2007/08 academic year. As there are currently about 21 400 publicly-funded student hostel places, the UGC-funded sector will thus have a shortfall of some 6 200 publicly-funded hostel places by the 2007/08 academic year. The position of respective institutions is summarised below :-

Institutions	Shortfall in hostel places
City University of Hong Kong	-1 142
Hong Kong Baptist University	-358
Lingnan University	0
The Chinese University of Hong Kong	-1 465
Hong Kong Institute of Education	0
The Hong Kong Polytechnic University	-1 278
The Hong Kong University of Science and Technology	-575
The University of Hong Kong	-1 420
Total	-6 238

The above figures have also taken into account the hostel needs of both local and non-local students as covered under the existing hostel policy (*i.e.* they are not separately accounted for). Each institution has their own set of criteria and procedures for allocation of their student hostels amongst their students. The Government will provide support for building hostels according to the existing hostel policy so that sufficient opportunities are provided for the students to benefit from the hostel life.

To cater for the accommodation needs of non-local and exchange students, the Administration has, on top of what is being provided under the established policy, provided the UGC-funded sector with an additional 1 840 publicly-funded student hostel places. Furthermore, a number of new hostel projects are actively being planned and taken forward. Subject to approval of the proposals, the UGC-funded sector will, upon completion of five new hostel projects being planned and together with those places currently available, provide a total of about 27 800 publicly-funded student hostel places and thus be able to meet the existing shortfall.

Signature _____

Name in block letters _____

Michael V Stone

Post Title _____

Secretary-General, University Grants Committee

Date _____

14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB212

Question Serial No.

1991

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau : Secretary for Education and Manpower

Question:

What is the number of publicly-funded senior year places provided in the universities for sub-degree graduates in 2006-07 and 2007-08? Please also advise on the distribution of the places by institution and academic programme.

Asked by: Hon. CHEUNG Man-kwong

Reply:

For the 2006/07 and 2007/08 academic years, there are 1 807 and 1 934 additional undergraduate senior year places funded by the University Grants Committee (UGC) for articulation of sub-degree holders and holders of other relevant qualifications. The distribution of such places by institution and programme is attached at Annex.

Signature _____

Name in block letters _____

Michael V Stone

Post Title _____

Secretary-General, University Grants Committee

Date _____

14 March 2007

Allocation of Additional Senior Year Places in the 2006/07 Academic Year

Institution	Undergraduate Programme	Year 2	Year 3
		Fte	Fte
CityU	Bachelor of Arts	41	40
	Bachelor of Arts/Bachelor of Science	35	20
	Bachelor of Business Administration	101	85
	Bachelor of Engineering	38	30
	Bachelor of Social Sciences	45	35
	Sub-total	260	210
HKBU	Bachelor of Arts	50	25
	Bachelor of Business Administration	33	45
	Bachelor of Science	22	10
	Bachelor of Social Sciences	17	30
	Sub-total	122	110
LU	Bachelor of Arts	22	20
	Bachelor of Business Administration	28	18
	Bachelor of Social Sciences	18	15
	Sub-total	68	53
CUHK	Bachelor of Arts	34	33
	Bachelor of Business Administration	10	10
	Bachelor of Engineering	30	26
	Bachelor of Science	15	19
	Bachelor of Social Sciences	6	7
	Sub-total	95	95
PolyU	Bachelor of Arts	60	60
	Bachelor of Business Administration/Bachelor of Science	60	60
	Bachelor of Engineering	20	20
	Bachelor of Science	130	80
	Sub-total	270	220
HKUST	Bachelor of Engineering	57	57
	Sub-total	57	57
HKU	Bachelor of Arts	30	30
	Bachelor of Science	50	50
	Bachelor of Social Sciences	15	15
	Sub-total	95	95
Total		967	840

Allocation of Additional Senior Year Places in the 2007/08 Academic Year

Institution	Undergraduate Programme	Year 2	Year 3
		Fte	Fte
CityU	Bachelor of Arts	41	41
	Bachelor of Arts/Bachelor of Science	35	35
	Bachelor of Business Administration	101	101
	Bachelor of Engineering	38	38
	Bachelor of Social Sciences	45	45
	Sub-total	260	260
HKBU	Bachelor of Arts	50	50
	Bachelor of Business Administration	33	33
	Bachelor of Science	22	22
	Bachelor of Social Sciences	17	17
	Sub-total	122	122
LU	Bachelor of Arts	22	22
	Bachelor of Business Administration	28	28
	Bachelor of Social Sciences	18	18
	Sub-total	68	68
CUHK	Bachelor of Arts	34	34
	Bachelor of Business Administration	10	10
	Bachelor of Engineering	30	30
	Bachelor of Science	15	15
	Bachelor of Social Sciences	6	6
	Sub-total	95	95
PolyU	Bachelor of Arts	60	60
	Bachelor of Business Administration/Bachelor of Science	60	60
	Bachelor of Engineering	20	20
	Bachelor of Science	130	130
	Sub-total	270	270
HKUST	Bachelor of Engineering	57	57
	Sub-total	57	57
HKU	Bachelor of Arts	30	30
	Bachelor of Science	50	50
	Bachelor of Social Sciences	15	15
	Sub-total	95	95
Total		967	967

Notes:

- Fte = full-time equivalent
- The Hong Kong Institute of Education does not receive any allocation of additional senior year undergraduate places during the 2005/06 to 2007/08 triennium.
- | | | | |
|-------|--|-------|--------------------------------------|
| CityU | City University of Hong Kong | HKBU | Hong Kong Baptist University |
| LU | Lingnan University | CUHK | The Chinese University of Hong Kong |
| HKIED | Hong Kong Institute of Education | PolyU | The Hong Kong Polytechnic University |
| HKUST | The Hong Kong University of Science and Technology | HKU | The University of Hong Kong |
- Including 127 and 254 subsequently allocated additional senior year places for 2006/07 and 2007/08 respectively subsequent to approval by the Finance Committee of the Legislative Council in February 2005.

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB213

Question Serial No.

1992

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau : Secretary for Education and Manpower

Question:

With regard to the allocation of university places proposed by the University Grants Committee for the 2008/09 academic year and since 2000, please state the number of places allocated to each institution and their changes over time.

Asked by: Hon. CHEUNG Man-kwong

Reply:

The planned student enrolment of UGC-funded institutions by level of study from the 2000/01 to 2007/08 academic years and the corresponding year-on-year changes are set out at Annex. The figures for the 2008/09 academic year have not yet been determined.

Signature _____

Name in block letters _____

Michael V Stone

Post Title _____

Secretary-General, University Grants Committee

Date _____

14 March 2007

Changes in Approved Student Enrolment by Institution and Level of Study from the 2000/01 to 2007/08 academic years

		2000/01	2001/02		2002/03		2003/04		2004/05*		2005/06*		2006/07*		2007/08*	
		Student Enrolment	Student Enrolment	Change from preceding year	Student Enrolment	Change from preceding year	Student Enrolment	Change from preceding year	Student Enrolment	Change from preceding year	Student Enrolment	Change from preceding year	Student Enrolment	Change from preceding year	Student Enrolment	Change from preceding year
CityU	SD	4 725	4 725	0	4 725	0	4 725	0	4 335	- 390	3 579	- 756	2 078	-1 501	1 115	- 963
	Ug	7 353	7 134	- 219	7 134	0	7 134	0	7 134	0	7 228	94	7 295	67	7 428	133
	TPg	935	914	- 21	896	- 18	853	- 43	605	- 248	316	- 289	116	- 200	53	- 63
	RPg	235	370	135	373	3	378	5	378	0	387	9	413	26	421	8
	<i>Sub-total</i>	<i>13 248</i>	<i>13 143</i>	<i>- 105</i>	<i>13 128</i>	<i>- 15</i>	<i>13 090</i>	<i>- 38</i>	<i>12 452</i>	<i>- 638</i>	<i>11 510</i>	<i>- 942</i>	<i>9 902</i>	<i>-1 608</i>	<i>9 017</i>	<i>- 885</i>
HKBU	Ug	4 001	3 964	- 37	4 038	74	4 068	30	4 068	0	4 175	107	4 283	108	4 266	- 17
	TPg	205	336	131	346	10	353	7	399	46	344	- 55	373	29	355	- 18
	RPg	64	137	73	138	1	139	1	139	0	146	7	160	14	160	0
	<i>Sub-total</i>	<i>4 270</i>	<i>4 437</i>	<i>167</i>	<i>4 522</i>	<i>85</i>	<i>4 560</i>	<i>38</i>	<i>4 606</i>	<i>46</i>	<i>4 665</i>	<i>59</i>	<i>4 816</i>	<i>151</i>	<i>4 781</i>	<i>- 35</i>
LU	Ug	2 070	2 043	- 27	2 037	- 6	2 037	0	2 037	0	2 120	83	2 212	92	2 221	9
	RPg	15	17	2	17	0	17	0	17	0	25	8	42	17	42	0
	<i>Sub-total</i>	<i>2 085</i>	<i>2 060</i>	<i>- 25</i>	<i>2 054</i>	<i>- 6</i>	<i>2 054</i>	<i>0</i>	<i>2 054</i>	<i>0</i>	<i>2 145</i>	<i>91</i>	<i>2 254</i>	<i>109</i>	<i>2 263</i>	<i>9</i>
CUHK	Ug	9 218	9 284	66	9 291	7	9 259	- 32	9 273	14	9 523	250	9 627	104	9 661	34
	TPg	1 004	1 015	11	1 009	- 6	1 005	- 4	1 098	93	900	- 198	806	- 94	783	- 23
	RPg	798	1 193	395	1 235	42	1 275	40	1 275	0	1 303	28	1 369	66	1 378	9
	<i>Sub-total</i>	<i>11 020</i>	<i>11 492</i>	<i>472</i>	<i>11 535</i>	<i>43</i>	<i>11 539</i>	<i>4</i>	<i>11 646</i>	<i>107</i>	<i>11 726</i>	<i>80</i>	<i>11 802</i>	<i>76</i>	<i>11 822</i>	<i>20</i>
HKIEd	SD	5 214	3 135	-2 079	2 517	- 618	2 003	- 514	1 662	- 341	1 339	- 323	1 345	6	1 203	- 142
	Ug	204	1 787	1 583	2 453	666	2 919	466	3 153	234	3 202	49	3 034	- 168	2 972	- 62
	TPg	120	474	354	508	34	561	53	586	25	495	- 91	475	- 20	470	- 5
	<i>Sub-total</i>	<i>5 538</i>	<i>5 396</i>	<i>- 142</i>	<i>5 478</i>	<i>82</i>	<i>5 483</i>	<i>5</i>	<i>5 401</i>	<i>- 82</i>	<i>5 036</i>	<i>- 365</i>	<i>4 854</i>	<i>- 182</i>	<i>4 645</i>	<i>- 209</i>
PolyU	SD	4 725	4 725	0	4 725	0	4 725	0	4 615	- 110	4 412	- 203	3 847	- 565	3 278	- 569
	Ug	7 488	7 396	- 92	7 361	- 35	7 311	- 50	7 325	14	7 589	264	7 859	270	7 897	38
	TPg	854	847	- 7	831	- 16	814	- 17	591	- 223	399	- 192	127	- 272	77	- 50
	RPg	210	351	141	364	13	381	17	381	0	399	18	425	26	431	6
	<i>Sub-total</i>	<i>13 277</i>	<i>13 319</i>	<i>42</i>	<i>13 281</i>	<i>- 38</i>	<i>13 231</i>	<i>- 50</i>	<i>12 912</i>	<i>- 319</i>	<i>12 799</i>	<i>- 113</i>	<i>12 258</i>	<i>- 541</i>	<i>11 683</i>	<i>- 575</i>

		2000/01	2001/02		2002/03		2003/04		2004/05*		2005/06*		2006/07*		2007/08*	
		Student Enrolment	Student Enrolment	Change from preceding year	Student Enrolment	Change from preceding year	Student Enrolment	Change from preceding year	Student Enrolment	Change from preceding year	Student Enrolment	Change from preceding year	Student Enrolment	Change from preceding year	Student Enrolment	Change from preceding year
HKUST	Ug	5 626	5 524	- 102	5 483	- 41	5 457	- 26	5 403	- 54	5 457	54	5 547	90	5 566	19
	TPg	560	540	- 20	493	- 47	456	- 37	409	- 47	283	- 126	153	- 130	45	- 108
	RPg	510	774	264	813	39	850	37	850	0	881	31	952	71	961	9
	<i>Sub-total</i>	<i>6 696</i>	<i>6 838</i>	<i>142</i>	<i>6 789</i>	<i>- 49</i>	<i>6 763</i>	<i>- 26</i>	<i>6 662</i>	<i>- 101</i>	<i>6 621</i>	<i>- 41</i>	<i>6 652</i>	<i>31</i>	<i>6 572</i>	<i>- 80</i>
HKU	Ug	9 090	9 103	13	9 025	- 78	8 972	- 53	8 842	- 130	8 909	67	8 974	65	9 062	88
	TPg	1 552	1 510	- 42	1 435	- 75	1 375	- 60	1 444	69	1 101	- 343	946	- 155	843	- 103
	RPg	868	1 193	325	1 235	42	1 275	40	1 275	0	1 301	26	1 363	62	1 372	9
	<i>Sub-total</i>	<i>11 510</i>	<i>11 806</i>	<i>296</i>	<i>11 695</i>	<i>- 111</i>	<i>11 622</i>	<i>- 73</i>	<i>11 561</i>	<i>- 61</i>	<i>11 311</i>	<i>- 250</i>	<i>11 283</i>	<i>- 28</i>	<i>11 277</i>	<i>- 6</i>
Total	SD	14 664	12 585	-2 079	11 967	- 618	11 453	- 514	10 612	- 841	9 330	-1 282	7 270	-2 060	5 596	-1 674
	Ug	45 050	46 235	1 185	46 822	587	47 157	335	47 235	78	48 203	968	48 831	628	49 073	242
	TPg	5 230	5 636	406	5 518	- 118	5 417	- 101	5 132	- 285	3 838	-1 294	2 996	- 842	2 626	- 370
	RPg	2 700	4 035	1 335	4 175	140	4 315	140	4 315	0	4 442	127	4 724	282	4 765	41
	<i>Total</i>	<i>67 644</i>	<i>68 491</i>	<i>847</i>	<i>68 482</i>	<i>- 9</i>	<i>68 342</i>	<i>- 140</i>	<i>67 294</i>	<i>- 1 048</i>	<i>65 813</i>	<i>- 1 481</i>	<i>63 821</i>	<i>- 1 992</i>	<i>62 060</i>	<i>- 1 761</i>

* Figures from the 2004/05 to 2007/08 academic years also incorporated the changes subsequent to the planned student numbers approved by the Finance Committee of the Legislative Council.

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB214

Question Serial No.

0966

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau : Secretary for Education and Manpower

Question:

The University Grants Committee's revised estimate for 2006-07 is \$12.2 billion while the provision for 2007-08 is reduced to \$11.2 billion. Why is there a decrease of \$1 billion in the estimated provision? Please specify the items with reduced provision and the amounts involved?

Asked by: Hon. EU Yuet-mee, Audrey

Reply:

The reasons for the reduction in estimated expenditure of University Grants Committee in 2007-08 are: -

	\$ million
Completion of the Third Matching Grant Scheme in 2006-07	-900
Phasing out of publicly-funded sub-degree programmes in the 2006/07 and 2007/08 academic years	-161
Partly offset mainly by full year effect of additional undergraduate senior year places in the 2006/07 academic year	+30
	<hr style="width: 100%; border: none; border-top: 1px solid black; margin-bottom: 2px;"/> -1,031 <hr style="width: 100%; border: none; border-top: 1px solid black; margin-top: 2px;"/>

Signature _____

Name in block letters _____

Michael V Stone

Post Title _____

Secretary-General, University Grants Committee

Date _____

14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB215

Question Serial No.

1015

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau : Secretary for Education and Manpower

Question:

In respect of the Third Matching Grant Scheme, what is the amount of grant applied by each institution and the amount of grant allocated since it was opened for application?

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

The amount of donation eligible for matching and the matching grant allocated to each University Grants Committee (UGC)-funded institution under the Third Matching Grant Scheme up to the end of February 2007 is summarised below: -

Institutions	Donation (\$ million)	Matching Grant (\$ million)
City University of Hong Kong	119	82
Hong Kong Baptist University	70	58
Lingnan University	19	19
The Chinese University of Hong Kong	527	250
The Hong Kong Institute of Education	30	30
The Hong Kong Polytechnic University	108	76
The Hong Kong University of Science and Technology	85	65
The University of Hong Kong	501	250
Total :	1,459	830
	(Round to the nearest million dollar)	

As the deadline for application is 15 March 2007, the total amount of matching grant allocated to the institutions should be more than \$830 million.

Signature _____

Name in block letters _____

Michael V Stone

Post Title _____

Secretary-General, University Grants Committee

Date _____

14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
 INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB216

Question Serial No.

1017

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau : Secretary for Education and Manpower

Question:

Please provide a breakdown, by institution and grant earmarked for specific purposes, of the amount of provision for recurrent subventions for UGC-funded institutions in the 2006/07 and 2007/08 academic years.

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

The breakdown of the recurrent subventions for the 2006/07 and 2007/08 academic years are set out below: -

	Academic year (July to June)	
	2006/07 \$ million	2007/08 \$ million
City University of Hong Kong	1,189.1	1,141.6
Hong Kong Baptist University	557.9	558.0
Lingnan University	203.6	203.8
The Chinese University of Hong Kong	2,145.2	2,144.7
The Hong Kong Institute of Education	504.2	445.5
The Hong Kong Polytechnic University	1,595.6	1,559.3
The Hong Kong University of Science and Technology	1,207.1	1,189.9
The University of Hong Kong	2,059.8	2,030.0
Sub-total of Recurrent Block Grants	9,462.5	9,272.8
Earmarked Research Grants	605.9	612.1
Grants for Restructuring and Collaboration Activities	53.3	78.8
Grants for Research Development Activities	160.4	200.0
Grants for Additional Undergraduate Senior Year Places	16.5	33.0
Central Allocation Vote	134.8	99.6
Total Recurrent Grants	10,433.4	10,296.3
Subvention for Housing-related Expenses	604.0	604.0
Subvention for Blister and Immersion Programmes	28.9	30.0
Reimbursement of rates and government rent	142.0	142.0
Total Recurrent Subventions	11,208.3	11,072.3

Signature _____

Name in block letters _____

Michael V Stone

Post Title _____

Secretary-General, University Grants Committee

Date _____

14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB217

Question Serial No.

1018

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau : Secretary for Education and Manpower

Question:

Please provide a breakdown of non-local students studying in UGC-funded institutions in the 2006/07 academic year by institution, place of origin of the student and mode of admission.

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

The number of non-local students enrolled in the publicly-funded programmes at the University Grants Committee (UGC)-funded institutions for the academic year 2006/07, broken down by institution and place of origin, is attached at Annex. The figures include students studying at various levels (i.e. undergraduate and postgraduate) but exclude non-local students on exchange programmes. The UGC-funded institutions enjoy autonomy in the selection of students, and they have set their own criteria and method in recruiting non-local students. Therefore, the data on mode of admission is not available.

Signature _____

Name in block letters _____

Michael V Stone

Post Title _____

Secretary-General, University Grants Committee

Date _____

14 March 2007

**Non-local Student Enrolment of UGC-funded Programmes
by Institution and Place of Origin for the 2006/07 Academic Year***

(headcount)

Institution	Place of origin			Total
	The Mainland of China	Other places in Asia	The Rest of the World	
CityU	711	25	16	752
HKBU	380	4	2	386
LU	89	6	1	96
CUHK	1 635	89	31	1 755
HKIEd	77	0	0	77
PolyU	757	51	19	827
HKUST	1 145	37	22	1 204
HKU	1 453	105	92	1 650
All institutions	6 247	317	183	6 747

Notes:

1. The place of origin for non-local students refers to their nationality.
2. Including students of UGC-funded programmes who are financed by external fund sources.
3. * Provisional figures subject to amendments by institutions.

4.	CityU	City University of Hong Kong	HKBU	Hong Kong Baptist University
	LU	Lingnan University	CUHK	The Chinese University of Hong Kong
	HKIEd	Hong Kong Institute of Education	PolyU	The Hong Kong Polytechnic University
	HKUST	The Hong Kong University of Science and Technology	HKU	The University of Hong Kong

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB218

Question Serial No.

1019

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau : Secretary for Education and Manpower

Question:

Please list, by UGC-funded institution, the number of students registering for the Common English Proficiency Assessment Scheme, their percentage in the total number of graduates in their respective institutions and the weighted average overall scores for each year since the implementation of the Scheme.

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

The International English Language Testing System has been adopted by UGC as the Common English Proficiency Assessment since 2002/03. Four rounds of testing have been successfully carried out since then, and breakdowns of candidates' average scores by institution for each round are attached at Annex.

Signature _____

Name in block letters _____

Michael V Stone

Post Title _____

Secretary-General, University Grants Committee

Date _____

14 March 2007

2002/03 Common English Proficiency Assessment Scheme (CEPAS) (First Round)

Institution	Number and % of final year students who participated in CEPAS	Weighted average overall score
City University of Hong Kong	1 198 51%	6.29
Hong Kong Baptist University	633 51%	6.11
Lingnan University	387 55%	6.06
The Chinese University of Hong Kong	1 313 45%	6.65
The Hong Kong Institute of Education ¹	92 35%	6.16
The Hong Kong Polytechnic University	962 43%	6.34
The Hong Kong University of Science and Technology	1 271 70%	6.44
The University of Hong Kong	1 501 57%	6.78
Total:	7 357	

Note 1: Except for the Hong Kong Institute of Education (HKIED), the participation rates are calculated based on all full-time and part-time graduates. For HKIED, all candidates are full-time students and their participation rate is calculated based on full-time graduates only.

2003/04 CEPAS (Second Round)

Institution	Number and % of final year students who participated in CEPAS	Weighted average overall score
City University of Hong Kong	1 459 53%	6.26
Hong Kong Baptist University	719 50%	6.32
Lingnan University	515 72%	6.18
The Chinese University of Hong Kong	1 626 56%	6.66
The Hong Kong Institute of Education ²	190 53%	6.05
The Hong Kong Polytechnic University	1 021 46%	6.44
The Hong Kong University of Science and Technology	1 447 79%	6.48
The University of Hong Kong	1 742 62%	6.87
Total:	8 719	

Note 2: Except for HKIED, the participation rates are calculated based on all full-time and part-time graduates. For HKIED, all candidates are full-time students and their participation rate is calculated based on full-time graduates only.

2004/05 CEPAS (Third Round)

Institution	Number and % of final year students who participated in CEPAS	Weighted average overall score
City University of Hong Kong	1 357 49%	6.35
Hong Kong Baptist University	790 55%	6.49
Lingnan University	483 64%	6.34
The Chinese University of Hong Kong	1 696 59%	6.88
The Hong Kong Institute of Education ³	264 58%	6.27
The Hong Kong Polytechnic University	1 213 53%	6.51
The Hong Kong University of Science and Technology	1 343 74%	6.62
The University of Hong Kong	1 523 54%	6.98
Total:	8 669	

Note 3: Except for HKIEd, the participation rates are calculated based on all full-time and part-time graduates. Candidates from the HKIEd are full-time students only, accounting for 58% of projected graduates from full-time programmes in the 2004/05 academic year.

2005/06 CEPAS (Fourth Round)

Institution	Number and % of final year students who participated in CEPAS	Weighted average overall score
City University of Hong Kong	1 463 53%	6.40
Hong Kong Baptist University	819 54%	6.55
Lingnan University	508 67%	6.38
The Chinese University of Hong Kong	1 872 66%	6.87
The Hong Kong Institute of Education ⁴	340 60%	6.36
The Hong Kong Polytechnic University	1 473 68%	6.49
The Hong Kong University of Science and Technology	1 312 76%	6.66
The University of Hong Kong	1 787 66%	7.01
Total:	9 574	

Note 4: Except for HKIEd, the participation rates are calculated based on all full-time and part-time graduates. For HKIEd, 332 of the 340 candidates are full-time students and account for 60% of all full-time projected graduates in 2005/06.

2006/07 CEPAS (Fifth Round)⁵

Institution	Number and % of final year students who participated in CEPAS
City University of Hong Kong	1 502 57%
Hong Kong Baptist University	958 61%
Lingnan University	520 70%
The Chinese University of Hong Kong	1 888 69%
The Hong Kong Institute of Education ⁶	326 64%
The Hong Kong Polytechnic University	1 586 70%
The Hong Kong University of Science and Technology	1 219 67%
The University of Hong Kong	1 851 68%
Total:	9 850

Note 5: As the tests are underway and will not be completed before May 2007, no weighted average overall score is available.

Note 6: Except for HKIEd, the participation rates are calculated based on all full-time and part-time graduates. For HKIEd, 322 of the 326 candidates are full-time students and account for 64% of all full-time projected graduates in 2006/07.

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB219

Question Serial No.

1020

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau : Secretary for Education and Manpower

Question:

Please list, by institution, the titles of the publicly-funded taught postgraduate programmes offered each year during the 2005/06 to 2007/08 triennium, and the criteria for provision of such funding support.

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

The list of taught postgraduate programmes funded by the University Grants Committee (UGC) for each academic year in the 2005/06 to 2007/08 triennium is attached at Annex.

Following the recommendation of the Higher Education Review conducted by the UGC, the Administration decided that, in general, sub-degree and taught postgraduate (TPg) programmes run by UGC-funded institutions should be self-financing to help achieve a more equitable distribution of public resources. Nonetheless, TPg programmes that meet specific manpower requirements and those which are required for providing full training of certain professionals will continue to be subsidised.

Signature _____

Name in block letters _____

Michael V Stone

Post Title _____

Secretary-General, University Grants Committee

Date _____

14 March 2007

List of UGC-funded Taught Postgraduate Programmes*, 2005/06 academic year

Institution	Programme	Mode of study
CityU	Master of Arts in Quantitative Analysis for Business (Business Statistics/Operations Management)	PE
	Master of Fine Arts in Media Design & Technology	FT
	Master of Science in Materials Engineering & Nanotechnology	PE
	Master of Science in Multimedia Information Technology	PE
	Postgraduate Certificate in Laws	FT
HKBU	Master of Science in Analytical Chemistry	PT
	Postgraduate Diploma in Education	FT/PT
CUHK	Master of Social Sciences in Clinical Psychology	FT
	Master of Architecture	FT
	Postgraduate Diploma in Education (Primary)	FT/PT
	Postgraduate Diploma in Education (Secondary)	FT/PT
HKIED	Postgraduate Diploma in Education (Primary) Programme (One-year Full-time)	FT
	Postgraduate Diploma in Education (Primary) Programme (Two-year Part-time)	PE
	Postgraduate Diploma in Education (Secondary) Programme (One-year Full-time)	FT
	Postgraduate Diploma in Education (Secondary) Programme (Two-year Part-time)	PE
PolyU	Master of Arts/Postgraduate Diploma in Fashion & Textiles	PT
	Master of Engineering in Building Services Engineering	FT
	Master of Engineering in Civil & Environmental Engineering	FT
	Master of Engineering in Civil & Structural Engineering	FT
	Master of Engineering in Electrical Engineering	FT
	Master of Engineering in Electronic & Information Engineering	FT
	Master of Engineering in Industrial & Systems Engineering	FT
	Master of Engineering in Mechanical Engineering	FT
	Postgraduate Scheme in Health Care	PT
HKUST	Master of Science in Bioengineering	FT
	Master of Science in Biotechnology	FT
	Master of Science in Materials Science & Engineering	FT/PT
HKU	Master of Architecture	FT
	Master of Landscape Architecture#	FT
	Master of Laws in Human Rights	FT/PT
	Master of Medical Sciences	FT
	Master of Research in Medicine	FT
	Master of Social Work	FT
	Master of Science in Urban Planning	FT
	Postgraduate Certificate in Education	FT/PT
	Postgraduate Certificate in Laws	FT

List of UGC-funded Taught Postgraduate Programmes*, 2006/07 academic year

Institution	Programme	Mode of study
CityU	Postgraduate Certificate in Laws	FT
HKBU	Postgraduate Diploma in Education	FT/PT
CUHK	Master of Social Sciences in Clinical Psychology	FT
	Master of Architecture	FT
	Postgraduate Diploma in Education (Primary)	FT/PT
	Postgraduate Diploma in Education (Secondary)	FT/PT
HKIED	Postgraduate Diploma in Education (Primary) Programme (One-year Full-time)	FT
	Postgraduate Diploma in Education (Primary) Programme (Two-year Part-time)	PE
	Postgraduate Diploma in Education (Secondary) Programme (One-year Full-time)	FT
	Postgraduate Diploma in Education (Secondary) Programme (Two-year Part-time)	PE
PolyU	Master of Arts/Postgraduate Diploma in Fashion & Textiles	PT
	Postgraduate Scheme in Health Care	PT
HKUST	Master of Science in Bioengineering	FT
	Master of Science in Biotechnology	FT
	Master of Science in Materials Science & Engineering	FT
HKU	Master of Architecture	FT
	Master of Laws in Human Rights	FT/PT
	Master of Research in Medicine	FT
	Master of Science in Audiology#	FT
	Master of Science in Urban Planning	FT
	Master of Social Sciences in Clinical Psychology#	FT
	Master of Social Sciences in Educational Psychology#	FT
	Postgraduate Certificate in Education	FT/PT
Postgraduate Certificate in Laws	FT	

List of UGC-funded Taught Postgraduate Programmes*, 2007/08 academic year

Institution	Programme	Mode of study
CityU	Postgraduate Certificate in Laws	FT
HKBU	Postgraduate Diploma in Education	FT/PT
CUHK	Master of Social Sciences in Clinical Psychology	FT
	Master of Architecture	FT
	Postgraduate Certificate in Laws	FT
	Postgraduate Diploma in Education (Primary)	FT/PT
	Postgraduate Diploma in Education (Secondary)	FT/PT
HKIED	Postgraduate Diploma in Education (Primary) Programme (One-year Full-time)	FT
	Postgraduate Diploma in Education (Primary) Programme (Two-year Part-time)	PE
	Postgraduate Diploma in Education (Secondary) Programme (One-year Full-time)	FT
	Postgraduate Diploma in Education (Secondary) Programme (Two-year Part-time)	PE
HKU	Master of Architecture	FT
	Master of Landscape Architecture#	FT
	Master of Laws in Human Rights	FT/PT
	Master of Research in Medicine	FT
	Master of Science in Urban Planning	FT
	Postgraduate Certificate in Education	FT/PT
	Postgraduate Certificate in Laws	FT

Notes:

1. *Refer to programmes with funding approved by the Finance Committee of the Legislative Council in February 2005.

2. # Alternate year intake.

3. FT: Full-time PT: Part-time PE: Part-time evening

4. CityU City University of Hong Kong HKBU Hong Kong Baptist University
 LU Lingnan University CUHK The Chinese University of Hong Kong
 HKIED Hong Kong Institute of Education PolyU The Hong Kong Polytechnic University
 HKUST The Hong Kong University of Science and Technology HKU The University of Hong Kong

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB220

Question Serial No.

1021

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau : Secretary for Education and Manpower

Question:

Please list the additional Year 2 and Year 3 places to be provided for the associate degree graduates in the 2007/08 academic year by institution and academic programme.

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

For the 2007/08 academic year, there are 1 934 additional senior year undergraduate places funded by the University Grants Committee for articulation of sub-degree holders and holders of other relevant qualifications. The distribution of such places by UGC-funded institution and programme is attached at Annex.

Signature _____

Name in block letters _____

Michael V Stone

Post Title _____

Secretary-General, University Grants Committee

Date _____

14 March 2007

Allocation of Additional Senior Year Places in the 2007/08 Academic Year

Institution	Undergraduate Programme	Year 2	Year 3
		Fte	Fte
CityU	Bachelor of Arts	41	41
	Bachelor of Arts/Bachelor of Science	35	35
	Bachelor of Business Administration	101	101
	Bachelor of Engineering	38	38
	Bachelor of Social Sciences	45	45
	Sub-total	260	260
HKBU	Bachelor of Arts	50	50
	Bachelor of Business Administration	33	33
	Bachelor of Science	22	22
	Bachelor of Social Sciences	17	17
	Sub-total	122	122
LU	Bachelor of Arts	22	22
	Bachelor of Business Administration	28	28
	Bachelor of Social Sciences	18	18
	Sub-total	68	68
CUHK	Bachelor of Arts	34	34
	Bachelor of Business Administration	10	10
	Bachelor of Engineering	30	30
	Bachelor of Science	15	15
	Bachelor of Social Sciences	6	6
	Sub-total	95	95
PolyU	Bachelor of Arts	60	60
	Bachelor of Business Administration/Bachelor of Science	60	60
	Bachelor of Engineering	20	20
	Bachelor of Science	130	130
	Sub-total	270	270
HKUST	Bachelor of Engineering	57	57
	Sub-total	57	57
HKU	Bachelor of Arts	30	30
	Bachelor of Science	50	50
	Bachelor of Social Sciences	15	15
	Sub-total	95	95
Total		967	967

Notes:

- Fte = full-time equivalent
- The Hong Kong Insitute of Education does not receive any allocation of additional senior year undergraduate places during the 2005/06 to 2007/08 triennium.
- | | |
|-------|--|
| CityU | City University of Hong Kong |
| LU | Lingnan University |
| HKIEd | Hong Kong Institute of Education |
| HKUST | The Hong Kong University of Science and Technology |

HKBU	Hong Kong Baptist University
CUHK	The Chinese University of Hong Kong
PolyU	The Hong Kong Polytechnic University
HKU	The University of Hong Kong

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB221

Question Serial No.

1022

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau : Secretary for Education and Manpower

Question:

Please provide a breakdown, by institution and academic programme, of the estimated number of students enrolled in the sub-degree programmes at the University Grants Committee-funded institutions in the 2007/08 academic year.

Asked by: Hon. TSANG Yok-sing, Jasper

Reply:

The planned student enrolment of publicly-funded sub-degree programmes at the University Grants Committee (UGC)-funded institutions for the 2007/08 academic year, broken down by institution and Academic Programme Category is attached at Annex.

Signature _____

Name in block letters _____

Michael V Stone

Post Title _____

Secretary-General, University Grants Committee

Date _____

14 March 2007

**Planned student enrolment of UGC-funded sub-degree programmes
by institution and academic programme category, 2007/08 academic year**

Institution	Academic programme category	Planned student enrolment (full-time-equivalent)
CityU	Engineering and technology	506
	Architecture and town planning	348
	Social sciences	130
	Law	30
	Languages and related studies	21
	Arts, design and performing arts	80
	Total	1 115
HKIED	Biological sciences	4
	Physical sciences	8
	Mathematical sciences	5
	Computer science and information technology	26
	Social sciences	9
	Languages and related studies	107
	Humanities	9
	Arts, design and performing arts	19
	Education	1 017
	Total	1 203
PolyU	Studies allied to medicine and health	242
	Physical sciences	208
	Mathematical sciences	9
	Computer science and information technology	63
	Engineering and technology	1 402
	Architecture and town planning	190
	Business and management studies	642
	Social sciences	216
	Arts, design and performing arts	298
	Education	9
	Total	3 278
Total	5 596	

Note: Figures may not add up to the corresponding totals owing to rounding.

CityU City University of Hong Kong
 HKIED The Hong Kong Institute of Education
 PolyU The Hong Kong Polytechnic University

Actual Student Intakes (Headcount) of UGC-funded Undergraduate Programmes Related to Healthcare Profession by Profession, 2004/05 to 2006/07 academic years

Profession	Academic year								
	2004/05			2005/06			2006/07 [#]		
	Number	Change from preceding year		Number	Change from preceding year		Number	Change from preceding year	
		Number	%		Number	%		Number	%
Medical doctors	281	-1	-0.4	255	-26	-9.3	254	-1	-0.4
Pharmacists	29	-5	-14.7	30	+1	+3.4	30	0	0
Chinese medicine practitioners	73	-14	-16.1	79	+6	+8.2	77	-2	-2.5
Chinese medicine pharmacist ¹	NA	NA	NA	17	+17	NA	16	-1	-5.9
Dentists	53	+5	+10.4	53	0	+0.0	53	0	0
Nurses	447	+64	+16.7	518	+71	+15.9	515	-3	-0.6
Allied health professionals (inc. physiotherapists, occupational therapists, radiographers, medical laboratory technicians, prosthetists & orthoptists, speech therapists and optometrists)	263	-20	-7.1	280	+17	+6.5	277	-3	-1.1
Overall	1 146	+ 29	+2.6	1 232	+86	+7.5	1 222	-10	-0.8

Notes :

1. First batch of intakes in the 2005/06 academic year.
2. 'NA' Not applicable.
3. # Provisional figures

Graduates (Headcount) of UGC-funded Undergraduate Programmes Related to Healthcare Profession by Profession, 2004/05 to 2006/07 academic years

Profession	Academic year								
	2004/05			2005/06			2006/07 ¹		
	Number	Change from preceding year		Number	Change from preceding year		Number	Change from preceding year	
		Number	%		Number	%		Number	%
Medical doctors	314	+7	+2.3	307	-7	-2.2	334	+27	+8.8
Pharmacists	29	-2	-6.5	26	-3	-10.3	31	+5	+19.2
Chinese medicine practitioners	50	+5	+11.1	59	+9	+18.0	88	+29	+49.2
Dentists	51	+2	+4.1	49	-2	-3.9	47	-2	-4.1
Nurses	264	+66	+33.3	294	+30	+11.4	376	+82	+27.9
Allied health professionals (inc. physiotherapists, occupational therapists, radiographers, medical laboratory technicians, prosthetists & orthoptists, speech therapists and optometrists)	288	-32	-10.0	267	-21	-7.3	256	-11	-4.1
Overall	996	+46	+4.8	1 002	+6	+0.6	1 132	+130	+13.0

Note:

1. Projected graduates reported by institutions in November 2006.

Number of Academic Staff of UGC-funded Institution Classified under “Medicine, Dentistry and Health” Departmental Cost Centre with Salary Funded from General Funds, 2004/05 to 2006/07 academic years

	Academic Year								
	2004/05			2005/06			2006/07 [#]		
	Number	Change from preceding year		Number	Change from preceding year		Number	Change from preceding year	
		Number	%		Number	%		Number	%
Overall	771	+45	+6.2	794	+23	+3.0	800	+6	+0.7

Note: # Provisional figure.

Average Student Unit Costs of UGC-funded Undergraduate Programmes in Broad Academic Programme Category “Medicine, Dentistry and Health”, 2003/04 to 2005/06 academic years

	Academic Year								
	2003/04			2004/05			2005/06		
	\$'000	Change from preceding year		\$'000	Change from preceding year		\$'000	Change from preceding year	
		\$'000	%		\$'000	%		\$'000	%
Overall	391	-22	-5.4	358	-33	-8.4	361	3	0.8

Note: Figures on student unit costs are rounded to the nearest thousand

Percentage of Full-time Graduates¹ of UGC-funded Undergraduate Programmes Related to Healthcare Profession who are engaged in full-time Employment by Profession, 2002/03 to 2004/05 academic years

Profession	Academic year					
	2002/03		2003/04		2004/05	
	% of full-time employment	Change from preceding year in % point	% of full-time employment	Change from preceding year in % point	% of full-time employment	Change from preceding year in % point
Medical doctors ²	100.0	+0.7	98.2	-1.8	-	-
Pharmacists	100.0	0	100.0	0	100.0	0
Chinese medicine practitioners ³	74.2	NA	80.0	+5.8	67.3	-12.7
Dentists	86.8	+1.4	97.7	+10.9	97.6	-0.1
Nurses	100.0	+3.7	100.0	0	98.8	-1.2
Allied health professionals (inc. physiotherapists, occupational therapists, radiographers, medical laboratory technicians, prosthetists & orthoptists, speech therapists and optometrists)	80.5	-7.2	84.5	+4.0	93.7	+9.2
Overall	91.0	-2.3	92.9	+1.9	94.2	+1.3

Notes:

1. Graduate employment information is collected annually through the Graduate Employment Survey, which is conducted by UGC-funded institutions, and the time frame of the Survey is up to the end of the year.
2. The Graduate Employment Survey covers only medical graduates who have completed one-year internship after graduation. Thus information on such graduates in the 2004/05 academic year is not yet available.
3. First batch of graduates in 2003.
4. Graduates may not be employed in areas related to their own discipline.
5. 'NA' Not applicable.
6. '-' Figures are not yet available.

Average Annual Salaries¹ of Full-time Graduates of UGC-funded Undergraduate Programmes Related to Healthcare Profession who are engaged in full-time Employment by Profession, 2002/03 to 2004/05 academic years

Profession	Academic year								
	2002/03			2003/04			2004/05		
	\$	Change from preceding year		\$	Change from preceding year		\$	Change from preceding year	
		\$	%		\$	%		\$	%
Medical doctors ²	527,000	+4,000	+0.8	521,000	-6,000	-1.1	-	-	-
Pharmacists	139,000	-3,000	-2.1	127,000	-12,000	-8.6	133,000	+6,000	+4.7
Chinese medicine practitioners ³	119,000	NA	NA	151,000	+32,000	+26.9	134,000	-17,000	-11.3
Dentists	209,000	-34,000	-14.0	272,000	+63,000	+30.1	278,000	+6,000	+2.2
Nurses	245,000	+20,000	+8.9	241,000	-4,000	-1.6	230,000	-11,000	-4.5
Allied health professionals (inc. physiotherapists, occupational therapists, radiographers, medical laboratory technicians, prosthetists & orthoptists, speech therapists and optometrists)	146,000	-14,000	-8.8	145,000	-1,000	-0.7	161,000	+16,000	+11.0

Notes:

1. Graduate employment information is collected annually through the Graduate Employment Survey, which is conducted by UGC-funded institutions, and the time frame of the Survey is up to the end of the year.
2. The Graduate Employment Survey covers only medical graduates who have completed one-year internship after graduation. Thus information on such graduates in 2004/05 is not yet available.
3. First batch of graduates in 2003.
4. Graduates may not be employed in areas related to their own discipline.
5. 'NA' Not applicable.
6. '-' Figures are not yet available.

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB223

Question Serial No.

2106

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau : Secretary for Education and Manpower

Question:

Regarding the manpower supply and demand for various medical and healthcare professions, please provide information on the planning of student places for the professions for 2006-07 and the following three years and the progress made. Which professions require adjustments in the number of student places? Has the Administration considered the development and needs of medical reform in making such adjustments? If yes, please provide the details; if no, what are the reasons?

Asked by: Hon. KWOK Ka-ki

Reply:

Our replies are as follow: -

- (a) When forming advice for UGC regarding the planning exercise, the Health, Welfare and Food Bureau takes into account the employment opportunities available in the market, particularly in the public sector, the changing population size and profile, the advances in medical and other technologies as well as the developments in the health care system.
- (b) The approved student number targets at various levels in the University Grants Committee (UGC)-funded institutions for the 2005/06 to 2007/08 triennium were approved by the Government in 2004. In respect of the healthcare profession, the approved student number targets have taken into account the advice given by the Health, Welfare and Food Bureau and the Academic Development Proposals submitted by the institutions. The approved student intake number for various UGC-funded programmes in relation to medical and healthcare professions in the 2006/07 and 2007/08 academic years are set out at Annex.
- (c) We have no plan to make any change to the approved student intake number during the current triennium. It is too early to provide information about the allocation of student places for the funding period beyond the 2007/08 academic year.

The UGC will continue to maintain a regular dialogue with the Administration over policy initiatives which may affect the UGC sector.

Signature _____

Name in block letters _____

Michael V Stone

Post Title _____

Secretary-General, University Grants Committee

Date _____

14 March 2007

Annex**Approved Student Intake Number (Full-time Equivalent) of
UGC-funded Undergraduate Programmes
Related to Medical and Healthcare Professions**

Profession	Academic year	
	2006/07	2007/08
	Student Intake Number	Student Intake Number
Medical doctors	250	250
Pharmacists	30	30
Chinese medicine practitioners	79	79
Chinese medicine pharmacists	15	15
Dentists	50	50
Nurses	518	518
Allied health professionals (inc. physiotherapists, occupational therapists, radiographers, medical laboratory technicians, prosthetist & orthoptists, speech therapists and optometrists)	275	275
Total	1 217	1 217

* Approved student intake number is the number of approved first-year-first-degree student of the academic year.

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB224

Question Serial No.

2253

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau : Secretary for Education and Manpower

Question:

Regarding the students of University Grants Committee-funded programmes, will the Administration please advise on the following:

1. in the 2006/07 academic year, the number of UGC-funded full-time students is 63 821, which is less compared with 67 715 in the 2005/06 academic year. What are the reasons? How much resources have been saved for the Administration by such a reduction in student numbers? In what ways will the saved resources be used?
2. in the 2007/08 academic year, the estimated number of UGC-funded full-time students is 62 060, which is less compared with 63 821 in the 2006/07 academic year. What are the reasons? How much resources have been saved for the Administration by such a reduction in student numbers? In what ways will the saved resources be used?

Asked by: Hon. WONG Kwok-hing

Reply:

In the 2005/06 academic year, the student number at 67 715 reflects the actual student number enrolled in University Grants Committee(UGC)-funded programmes at different levels of study. The approved student number funded by the UGC for the 2005/06 academic year was 65 813. The reduction in approved student number to 63 821 in the 2006/07 academic year and to 62 060 in the 2007/08 academic year is mainly due to the phasing out of UGC-funded taught postgraduate (TPg) and sub-degree (SD) programmes. The savings from phasing out UGC-funded TPg programmes is being ploughed back to the UGC-funded sector to support new initiatives such as research activities and provide grants for restructuring and collaboration activities. The savings from phasing out UGC-funded SD programmes is being used to meet part of the funding requirements for the improvements to the Financial Assistance Scheme for Post-secondary Students under the policy purview of the Secretary for Education and Manpower.

The amount of recurrent subventions allocated by UGC for the 2005/06, 2006/07 and 2007/08 academic years are \$11,297 million, \$11,208 million and \$11,072 million respectively, showing reduction of \$89 million and \$136 million mainly due to the phasing out of publicly-funded SD programmes.

Signature _____

Name in block letters _____

Michael V Stone

Post Title _____

Secretary-General, University Grants Committee

Date _____

14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB225

Question Serial No.

2254

Head: 190 University Grants Committee Subhead(No. & title):

Programme: University Grants Committee

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau : Secretary for Education and Manpower

Question:

The University Grants Committee will set up a Quality Assurance Council (QAC) in 2007-08. In this connection, please advise this Committee:

- (a) the estimated expenditure of the QAC per year and the estimated manpower required;
- (b) the institutions and programmes to be monitored by the QAC (please list the names of the proposed institutions and programmes); and
- (c) whether the functions of the QAC will overlap with those of the existing Hong Kong Council for Academic Accreditation, and how the functions of these two bodies will be defined and delineated.

Asked by: Hon. WONG Kwok-hing

Reply:

- (a) A small secretariat will be set up to support the work of the Quality Assurance Council (QAC). The QAC Secretariat will be headed by a Deputy Secretary-General (DSG) and underpinned by two Assistant Secretary-Generals (ASGs). The DSG and one ASG will be cross-posted internally from the existing University Grants Committee (UGC) Secretariat and there will not be additional staffing or financial implications. Another ASG, a professional officer responsible for overseeing and administering QAC quality audits, is being recruited. In addition, a small number of executives and secretarial/clerical staff will be engaged to support the operation of the quality assurance audit activities and day-to-day operation of QAC. Other administrative functions such as information technology and accounting will be supported by the existing UGC Secretariat and shall not involve additional expenditure. In addition to staff cost, there will be other expenses such as the cost of the actual reviews conducted and honoraria and travel expenses for overseas non-official QAC Members. The total annual expenditure of the QAC, including staff cost, is expected to be no more than \$7.5 million.
- (b) The QAC will be interested in quality and quality assurance matters with respect to all taught programmes offered by the eight UGC-funded institutions at degree and above levels (irrespective of their sources of funding). Programmes which are offered by UGC-funded institutions solely or jointly with other institutions which lead to qualifications wholly or partly awarded by the UGC-funded institutions will be covered. As regards research degrees, the QAC will focus on the activities which contribute to the teaching and learning quality of research degrees – rather than the subject matter under research or the quality of the research work.
- (c) We do not think that there will be a duplication of work between the QAC and the Hong Kong Council for Academic Accreditation (HKCAA). The QAC will cover degree and above programmes offered by UGC-funded institutions, which have obtained self-accrediting status. On the other hand, in respect of academic accreditation, HKCAA is mainly focused on non-UGC funded institutions which do not have self-accrediting status.

Signature _____

Name in block letters _____

Michael V Stone

Post Title _____

Secretary-General, University Grants Committee

Date _____

14 March 2007

Reply Serial No.

EMB226

Examination of Estimates of Expenditure 2007-08

**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Question Serial No.

2710

Head : 703 Buildings

Subhead : 3101ET Special School in Area 32,
Tin Shui Wai for severely mentally
handicapped children

Programme :

Controlling Officer : Director of Architectural Services

Director of Bureau : Secretary for Education and Manpower

Question : What is the progress of the following project? How will the provision for 2007-08 be used? What is the anticipated completion date of the project? Is it different from the anticipated completion date when the project was approved?

3101ET : Special school in Area 32, Tin Shui Wai, for severely mentally handicapped children

Asked by : Hon. CHAN Wai-yip, Albert

Reply : The project commenced construction in December 2005. Structural works have now been completed and building services and finishing works are in progress.

The provision in 2007-08 will be used mainly for building services, finishing and fitting-out works and procurement of furniture and equipment.

The anticipated completion date for this project is July 2007, which is the same as the target date when the project was approved by the Finance Committee.

Signature _____

Name in block letters C. H. YUE

Post Title Director of Architectural Services

Date 14 March 2007

Examination of Estimates of Expenditure 2007-08
**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

Reply Serial No.

EMB227

Question Serial No.

1043

Head: 708 Capital Subventions and Major Subhead(No. & title): 8053EF
Systems and Equipment 1 500-place student hostel

Programme:

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau : Secretary for Education and Manpower

Question:

8053EF – 1500 place student hostel

The expenditure for the construction works concerned is around \$270m. However, only \$18m is expected to be spent in 2007-08. What is the plan for the remaining \$260m? Is it possible to expedite the construction process to address the shortage of student hostel places?

Asked by: Hon. LAU Sau-shing, Patrick

Reply:

The Chinese University of Hong Kong (CUHK) is undertaking the detailed design on PWP item “8053EF - 1500-place student hostel”, and will seek funding approval from Public Works Sub-Committee / Finance Committee in 2007. Subject to funding approval, CUHK will start construction work as soon as possible with a view to completing the project by late 2009/early 2010 for students’ occupation. A provision of \$18 million has been provided in 2007-08 to carry out the initial phase of works, *e.g.* site formation, foundation works, *etc.*, and the CUHK estimates that the remaining \$260 million will be expended in the period from 2008-09 to 2010-11.

Signature _____

Name in block letters _____

Michael V Stone

Post Title _____

Secretary-General, University Grants Committee

Date _____

14 March 2007

**CONTROLLING OFFICER'S REPLY TO
INITIAL WRITTEN QUESTION**

EMB228

Question Serial No.

Head: 708 Capital Subventions and Major Subhead(No. & title): 8015EJ
Systems and Equipment Student hostel, phase 2 (1 401 places)

1044

Programme:

Controlling Officer: Secretary-General, University Grants Committee

Director of Bureau : Secretary for Education and Manpower

Question:

8015EJ - Student hostel, phase 2 (1 401 places)

The approved estimate for this project is \$350m. After deducting the committed amount, including the \$14m in the revised estimate of 2006-07, there is still \$100m remain unused. However, in the 2007-08 estimates, the projected amount is just \$3m. What is the reason? Why the construction process is not speeded up to address the serious shortage of student hostel places?

Asked by: Hon. LAU Sau-shing, Patrick

Reply:

The construction of PWP item "8015EJ - Student hostel, phase 2 (1 401 places)" under the City University of Hong Kong (CityU) was completed in March 2004, and the new hostel blocks have been opened for occupation by students since then. The major part of the approved funding for the project (*i.e.* some \$240 million) was expended in earlier financial years. A provision of \$14.5 million and \$3 million is still respectively provided in 2006-07 and 2007-08 to meet payments in respect of professional fees and outstanding payment to the contractors, and CityU advised that there may still be some further payments that have to be met in 2008-09. The University estimated that there might be a remaining unspent balance of some \$90 million for this project upon closure of the project account, which will be returned to the Administration in accordance with the existing procedures.

Signature

Name in block letters

Post Title

Date

Michael V Stone

Secretary-General, University Grants Committee

14 March 2007