Panel on Education <u>List of follow-up actions</u> (position as at 9 May 2007)

	Subject	Date of meeting	Follow-up action required	Administration's response
1.	Further expansion of the Non-means Tested Loan Scheme (NLS) 1.1 Risk-adjusted factor and repayment period	19.6.00 and 26.1.06	The Administration was requested to review the risk-adjusted factor and the repayment period of NLS in the light of members' comments at the meeting.	
2.	Briefing on the Higher Education Review 2.1 Institutional governance and staff grievances	2.12.02 and 21.6.04	The University Grants Committee (UGC) agreed to provide an update on the development of an internal grievances and complaint mechanism in UGC-funded tertiary institutions at an appropriate time.	Latest position All the institutions have completed

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3.	Consolidation of high cost and low utilization of primary schools			
	3.1 Policy and follow-up measures	19.4.04	The Administration was requested to provide an information paper on its long-term policy and follow-up measures to resolve the problems arising from consolidation of under-utilized primary schools and provide an estimate of the number of primary schools which would be affected by the policy in the future.	Latest Position The information paper will be prepared in due course taking into account the outcome of the various reviews /
4.	Briefing by the Secretary for Education and Manpower on the Chief Executive's Policy Address 2005-2006			
	4.1 Bullying and violence in schools	20.10.05	The Administration undertook to provide an information note on bullying and violence in schools.	<u>*</u> .
	4.2 Provision of post-secondary education opportunities to meet the forecast manpower needs	20.10.05	The Administration was requested to provide an information note on provision of post-secondary education opportunities to meet the forecast manpower needs.	-

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5.	Injection into the Language Fund			
	5.1 Teaching of English in kindergarten	12.12.05	The Administration was requested to provide the Panel with the report of the pilot scheme on provision of support to kindergarten in providing quality English exposure to pre-primary students.	end by mid-2006 has been extended for a school term to complete in early
	5.2 Teaching of Chinese Language in Putonghua	12.12.05	The Administration was requested to provide the Panel with the report on the study conducted by the Standing Committee on Language Education and Research on the use of Putonghua to teach Chinese Language in schools.	progress. The Administration expects to complete the study report within 2007.
6.	Articulation and employment opportunities for sub-degree graduates			
	6.1 Supply and demand of sub-degree places and resources allocation	11.12.06	The Administration was requested to provide updated information concerning the supply and demand of sub-degree places and the resources allocated for the sector.	•
	6.2 Participation rate of university education in overseas places	11.12.06	The Administration was requested to provide the percentage of secondary school graduates who had access to university education in overseas places such as South Korea and Taiwan.	Response awaited.

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	6.3 Sub-degree qualifications of civil service recruits in 2005.	11.12.06	The Administration was requested to provide a breakdown of the sub-degree qualifications held by the 1 206 new recruits in 2005 by the name of the awarding institutions.	•
7.	Retitling of The Hong Kong Institute of Education as a university			
	7.1 Factors for consideration of grant of a university title	22.3.07	The Administration was requested to provide relevant documents to substantiate its claim that the factors taken into account by the Administration in considering grant of a university title had remained unchanged over the past years.	
8.	Small class teaching			
	8.1 Timetable for implementation of small class teaching	16.4.2007	The Chief Executive was requested to provide a timetable for implementing small class teaching to honour its election pledge.	Chief Executive was circulated to

Council Business Division 2
<u>Legislative Council Secretariat</u>
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