

**Panel on Education**  
**List of follow-up actions**  
(position as at 6 June 2007)

Subject	Date of meeting	Follow-up action required	Administration's response
<p>1. <u>Further expansion of the Non-means Tested Loan Scheme (NLS)</u></p> <p>1.1 Risk-adjusted factor and repayment period</p>	<p>19.6.00 and 26.1.06</p>	<p>The Administration was requested to review the risk-adjusted factor and the repayment period of NLS in the light of members' comments at the meeting.</p>	<p>Response awaited.</p> <p><u>Latest position</u> A review is being conducted.</p>
<p>2. <u>Briefing on the Higher Education Review</u></p> <p>2.1 Institutional governance and staff grievances</p>	<p>2.12.02 and 21.6.04</p>	<p>The University Grants Committee (UGC) agreed to provide an update on the development of an internal grievances and complaint mechanism in UGC-funded tertiary institutions at an appropriate time.</p>	<p>Response awaited.</p> <p><u>Latest position</u> All the institutions have completed reviews of their governance and management structures, including their internal grievances and complaint mechanisms. The Administration will provide an update in due course.</p>

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<p>3. <u>Consolidation of high cost and low utilization of primary schools</u></p> <p>3.1 Policy and follow-up measures</p>	<p>19.4.04</p>	<p>The Administration was requested to provide an information paper on its long-term policy and follow-up measures to resolve the problems arising from consolidation of under-utilized primary schools and provide an estimate of the number of primary schools which would be affected by the policy in the future.</p>	<p>Response awaited.</p> <p><u>Latest Position</u> The information paper will be prepared in due course taking into account the outcome of the various reviews / studies in progress and the latest student population projection.</p>
<p>4. <u>Briefing by the Secretary for Education and Manpower on the Chief Executive's Policy Address 2005-2006</u></p> <p>4.1 Bullying and violence in schools</p> <p>4.2 Provision of post-secondary education opportunities to meet the forecast manpower needs</p>	<p>20.10.05</p> <p>20.10.05</p>	<p>The Administration undertook to provide an information note on bullying and violence in schools.</p> <p>The Administration was requested to provide an information note on provision of post-secondary education opportunities to meet the forecast manpower needs.</p>	<p>Response awaited.</p> <p><u>Latest Position</u> The information note will be prepared in due course when sufficient data have been collected through surveys.</p> <p>Response awaited.</p>

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<p>5. <u>Injection into the Language Fund</u></p> <p>5.1 Teaching of English in kindergarten</p> <p>5.2 Teaching of Chinese Language in Putonghua</p>	<p>12.12.05</p> <p>12.12.05</p>	<p>The Administration was requested to provide the Panel with the report of the pilot scheme on provision of support to kindergarten in providing quality English exposure to pre-primary students.</p> <p>The Administration was requested to provide the Panel with the report on the study conducted by the Standing Committee on Language Education and Research on the use of Putonghua to teach Chinese Language in schools.</p>	<p>The pilot scheme originally planned to end by mid-2006 has been extended for a school term to complete in early 2007. Report of the pilot scheme is being prepared.</p> <p>Data analysis of the study is in progress. The Administration expects to complete the study report within 2007.</p>
<p>6. <u>Articulation and employment opportunities for sub-degree graduates</u></p> <p>6.1 Supply and demand of sub-degree places and resources allocation</p> <p>6.2 Participation rate of university education in overseas places</p>	<p>11.12.06</p> <p>11.12.06</p>	<p>The Administration was requested to provide updated information concerning the supply and demand of sub-degree places and the resources allocated for the sector.</p> <p>The Administration was requested to provide the percentage of secondary school graduates who had access to university education in overseas places such as South Korea and Taiwan.</p>	<p>Response awaited.</p> <p>Response awaited.</p>

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6.3 Sub-degree qualifications of civil service recruits in 2005.	11.12.06	The Administration was requested to provide a breakdown of the sub-degree qualifications held by the 1 206 new recruits in 2005 by the name of the awarding institutions.	Response awaited.
7. <u>Retitling of The Hong Kong Institute of Education as a university</u>  7.1 Factors for consideration of grant of a university title	22.3.07	The Administration was requested to provide relevant documents to substantiate its claim that the factors taken into account by the Administration in considering grant of a university title had remained unchanged over the past years.	Response awaited.
8. <u>Disposal and use of vacant school premises</u>  8.1 Particulars of vacant school premises	14.5.07	The Administration was requested to provide detailed information on the 79 school premises that had been or would be vacant, including their age, size, physical conditions, location and number of classrooms.	Response awaited.  <u>Latest Position</u> The information is being compiled for circulation to Members.

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9. <u>Progress of "334"</u>			
9.1 Development of undergraduate curriculum	25.5.07	The Administration was requested to provide the criteria for the allocation of the additional funding of up to \$20 million per UGC-funded institution in support of the planning work for the development of undergraduate curriculum under 334.	Response awaited.
9.2 Flexibility in admission requirements of UGC-funded institutions	25.5.07	The Administration was requested to provide information on the flexibility exercised by the UGC-funded institutions concerning admission requirements for ethnic minority students and students with special educational needs.	Response awaited. <u>Latest position</u> Regarding admission requirements for ethnic minority students, EMB is having discussions with the UGC-funded institutions and is aiming to circulate a progress report to the Panel in about two months' time.