## **Academy for Gifted Students**

- I wish to express my support to the establishment of the Academy for Gifted Students (the "Academy") in Hong Kong.
- I, myself, being the beneficiary of government's continuous support on gifted students, strongly believe that the Academy would provide gifted students with a platform for intellectual exchanges among them around the world. Currently, with the Support Measures for Exceptionally Gifted Students in Hong Kong, gifted students in Hong Kong have had plenty of opportunities to prove their abilities and express their potentials in various aspects. It is the time to further extend the perimeter of gifted education, to allow our students a world-wide horizon.
- With the aid of the Academy, it is hoped that scattered gifted education programs in Hong Kong would be unitized, as the Academy's facilities and functions would enable or even encourage in-depth and focused gifted education researches.
- With the experience and the long history of the FHC Gifted Education Centre, it is undoubtedly that Hong Kong has already equipped with talented and experienced gifted educators. Gifted education in Hong Kong has transformed into a developed stage and it is probably the best time for a reflection to take place. With reference to past experiences and knowledge, the establishment of the Academy would further enhance the transformation of our gifted education system, and thus restructure our current mode to a system that suits students best.
- Resources spent on gifted education clearly worth. Hong Kong is a city that treasures gifted students and treats gifted students as the asset of the society. On the other hand, gifted students prove their commitment to contribute our community through the voluntary foundation of the Hong Kong Federation of the Exceptionally Gifted Students. The aim of the Federation is to increase the cohesiveness of gifted students, and to gather gifted students to serve our community by our abilities.

Siu King Ha, Pinky A gifted student in Hong Kong