Panel on Education <u>List of follow-up actions</u> (position as at 14 October 2008)

	Subject	Date of meeting	Follow-up action required	Administration's response
1	. Further expansion of the Non-means Tested Loan Scheme (NLS) 1.1 Risk-adjusted factor and repayment period	19.6.00 and 26.1.06	The Administration was requested to review the risk-adjusted factor and the repayment period of NLS in the light of members' comments.	A review is being conducted. The
2	Education and Manpower on the Chief Executive's Policy Address 2005-2006 2.1 Provision of post-secondary education opportunities to meet the forecast manpower needs		The Administration was requested to provide an information note on provision of post-secondary education opportunities to meet the forecast manpower needs.	circulated to members on 18 July 2008

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3.	The Language Fund			
	3.1 Teaching of English in kindergartens	12.12.05 and 11.6.07	The Administration was requested to provide the report of the pilot scheme on provision of support to kindergartens in providing quality English exposure to pre-primary students.	on 8 July 2008 [LC Paper No. CB(2)2551/07-08(01)].
	3.2 Teaching of Chinese Language in Putonghua	12.12.05	The Administration was requested to provide the report on the study conducted by the Standing Committee on Language Education and Research on the use of Putonghua to teach Chinese Language in schools.	on 11 July 2008 [LC Paper No. CB(2)2588/07-08(01)].

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4.	Articulation and employment opportunities for sub-degree graduates			
	4.1 Supply of and demand for sub-degree places and resources allocation	11.12.06	The Administration was requested to provide updated information concerning the supply of and demand for sub-degree places and the resources allocated for the sector.	
	4.2 Participation rate of university education in overseas places	11.12.06	The Administration was requested to provide the percentage of secondary school graduates who had access to university education in overseas places such as South Korea and Taiwan.	The Administration's response was circulated to members on 18 July 2008 [LC Paper No. CB(2)2653/07-08(01)].
	4.3 Sub-degree qualifications of civil service recruits in 2005.	11.12.06	The Administration was requested to provide a breakdown of the sub-degree qualifications held by the 1 206 new recruits in 2005 by the name of the awarding institutions.	
	4.4 Undergraduate programme places for sub-degree holders	9.7.07	The Administration was requested to work out the estimated cost for the provision of articulation places in the University Grants Committee (UGC)-funded institutions that would meet the demand of sub-degree holders.	

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	4.5	Undergraduate programme places for sub-degree holders	14.4.2008	The Administration was requested to provide information on the aspirations of sub-degree graduates to seek further studies or employment after graduation.	_
5.		lemic freedom and institutional nomy			
	5.1	Views on academic freedom	11.10.07	The Administration was requested to explain its stance and views on academic freedom.	
	5.2	Research report on academic freedom and institutional autonomy of higher education in the United Kingdom, New Zealand and Hong Kong (the Report)	12.11.07	The Administration and UGC were requested to provide separate written responses to the Report.	<u> </u>
6.		ementation of small class ning (SCT)			
	6.1	Provision of additional resources	29.2.08	The Administration was requested to - (a) set a transition period after which additional resources should no longer be provided for schools maintaining 30 students per class;	1

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		 (b) explain the arrangements after the transition period; and; (c) advise the amount of additional resources required for the implementation of SCT in the 323 schools (70% of the public sector primary schools participating in the current cycle of POA) which had opted to operate small classes in the 2009-2010 school year, as compared with the resources required in the 2008-2009 school year when SCT was not implemented in these schools. 	
7. Education for ethnic minority students 7.1 Tracking surveys for non-Chinese speaking (NCS) students	29.2.08	The Administration was requested to - (a) provide periodic update on the progress on the development of the Chinese Language curriculum and the provision of teaching and learning resources including textbooks for the education of NCS students in schools;	

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7.2 Number of NCS children with special educational needs (SEN)	12.6.08	 (b) track and advise the number of NCS students at different key stages of education including P6, S1, S5, S6/S7 and university; and (c) advise the number of Government departments and bureaux accepting GCSE (Chinese) qualification for appointment to civil service posts. The Administration agreed to provide information on the number of NCS children with SEN in public sector schools. 	Response awaited.
8. Allocation of hostel places by the University Grants Committee-funded institutions			
8.1 Provision of hostel places	8.5.08	The Administration was requested to provide - (a) number of hostel places at UGC-funded institutions which were not UGC-funded; and (b) number of hostel places provided for students studying full-time sub-degree programmes in	The Administration's response was circulated to members on 11 July 2008 [LC Paper No. CB(2)2590/07-08(01)].

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		UGC-funded institutions; and (c) number of students required to hire their own accommodation because of the non-provision of student hostel places.	
9. Progress of preparation for the new senior secondary and higher education academic structure 9.1 Additional classrooms for special schools	12.6.08	The Administration was requested to provide information on the agreed provision of additional classrooms for individual special schools.	-
9.2 Provision of teachers for implementing the NSS curriculum	12.6.08	The Administration was requested to provide information on the number of schools with increased/reduced teaching provision for the implementation of the new senior secondary curriculum, including the reasons for the reduced provision.	

Council Business Division 2
<u>Legislative Council Secretariat</u>
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