## Panel on Education List of follow-up actions

(position as at 5 February 2010)

	Subject	Date of meeting	Follow-up action required	Administration's response
1.	Recognition of academic qualifications awarded by Mainland and Taiwan higher education institutions			
	1.1 Assessment of study programmes offered by non-local institutions	8.6.2009	The Administration was requested to provide information on Taiwan institutions/study programmes offered by Taiwan institutions which had been accepted by civil service for appointment purpose.	
2.	Support measures for rehabilitation of students abusing drugs			
	2.1 Rehabilitated students returning to normal schooling	2.7.2009	The Administration was requested to provide information on the number of rehabilitated students resumed mainstream schooling, the number of students being forced to leave school after they had been found taking drugs, as well as information on schools not following the guidelines in handling student drug abusers.	

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3.	Monitoring of Direct Subsidy Scheme schools  3.1 The Pegasus Philip Wong Kin Hang Christian Primary School cum Junior Secondary School (the School)	6.7.2009	The Administration was requested to provide a written response to explain the incident of the School and elaborate on its measures to monitor the School.	Response awaited.
4.	School leaving arrangements for students studying in schools for children with intellectual disability  4.1 Applications for extension of stay in ID schools	11.7.2009	The Administration was requested to provide information on the numbers of school leavers in the 2008-2009 school year and of new students in the 2009-2010 school year in ID schools.	•
5.	Briefing by the Secretary for Education on the Chief Executive's Policy Address 2009-2010  5.1 Non-means-tested loan schemes operated by the Students Financial Assistance Agency	20.10.2009	The Administration was requested to provide information on the profile of borrowers who had defaulted payment under the non-means-tested loan schemes.	circulated to members vide LC Paper
6.	The Chinese University of Hong			

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Kong (Amendment) Statutes 2010			
6.1 Inclusion of instructor in the definition of 'teacher'	9.11.2009	The Chinese University of Hong Kong (CUHK) was requested to provide written information on :	
		(a) the resource implications and impact on academic development should instructor be included in the definition of teacher;	,
		(b) the terms and conditions of service, scope of work and responsibilities, remuneration, etc. between teachers and instructors;	} } } CUHK's response awaited.
6.2 Election of student members to the reorganized Senate	11.1.2010	(c) experiences of overseas universities in handling the different titles of teaching and research staff; and	} } } }
		(d) a chronology of events relating to the proposal for reorganizing the Senate, in particular concerning student members in the reorganized Senate.	}
7. <u>Development of education services</u>	14.12.2009	The Administration was requested to advise:	Response awaited.
		(a) whether the various relevant	

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		bureaux were involved in planning for the development of education services, in particular identifying the greenfield sites for developing self-financing degree programmes;	
		(b) whether quotas would be set for enrolling local and non-local students in the self-financing degree programmes to be operated in the greenfield sites in particular for local sub-degree holders; and	
		(c) whether population projection had been considered in the planning of education provision.	
8. <u>Briefing on the work of the University Grants Committee (UGC)</u>			
8.1 Education services and internationalization	11.1.2010	The UGC was requested to provide written information on :	
		(a) the principles for the Research Grant Council to distribute funding to the UGC-funded institutions for academic research projects;	<pre>} } } }</pre>
8.2 Improving the operation of the UGC		(b) whether the Quality Assurance Council would be responsible for	} } }

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		assessing and ensuring the quality of the programmes of private universities; and	} The UGC's response was circulated } to members vide LC Paper No. } CB(2)827/09-10(01) on 26 January } 2010.
		(c) whether the UGC-funded institutions had agreed to the "best practice" guidelines of grievance procedures drawn up by the UGC, in particular the feasibility of including external members in handling staff complaints at the final level of appeal.	<pre>} } } } </pre>

Council Business Division 2
<u>Legislative Council Secretariat</u>
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