Bills Committee on Lifts and Escalators Bill

List of follow-up actions arising from the discussion at the meeting on 31 May 2011

The Administration is requested to provide information on --

- 1. the comments received from different organizations / individuals during public consultation sessions conducted by the Administration on the Lifts and Escalators Bill and the comments that have been incorporated into the current legislative proposal;
- 2. composition and membership of the Task Force for Legislative Amendments to the Lifts and Escalators (Safety) Ordinance, including the specific organizations, trade associations, workers unions and professional bodies involved;
- 3. the reasons of having a small proportion of engineers (6%) and workers (75%) being qualified for registration under the proposed system, the duration of the transition period and the measures to be implemented to facilitate transition of existing engineers and workers to the proposed system, as well as the tests to be conducted to assess whether a worker may be qualified for registration and the training programmes to be launched to help workers to meet the registration requirements;
- 4. an analysis on whether there are sufficient supply of qualified and registered professional engineers and workers to meet the demand for services when the Bill comes into effect;
- 5. a breakdown of past accidents involving lifts and escalators and an explanation of how the Administration's proposal might mitigate the problem and reduce such accidents;
- 6. the publicity and public education plan (including whether information pamphlets and guidebooks would be produced) to publicize the enactment of the Bill when the legislation come into effect, and what other promotion plans would be implemented; and
- 7. a list of contractors providing lifts and escalators installation and maintenance services to the private sector for invitation to attend the public hearing session.

Council Business Division 1
Legislative Council Secretariat
14 June 2011