

**Panel on Education**  
**List of follow-up actions**

(position as at 6 May 2011)

<b>Subject</b>	<b>Date of meeting</b>	<b>Follow-up action required</b>	<b>Administration's response</b>
<p>1. <u>Monitoring of Direct Subsidy Scheme schools</u></p> <p>1.1 The Pegasus Philip Wong Kin Hang Christian Primary School cum Junior Secondary School ("the School")</p>	6.7.2009	The Administration was requested to provide a written response to explain the incident of the School and elaborate on its measures to monitor the School.	The Administration intends to provide an information paper in July 2011.
<p>2. <u>The Chinese University of Hong Kong (Amendment) Statutes 2010</u></p> <p>2.1 Inclusion of instructor in the definition of 'teacher'</p>	9.11.2009	<p>The Chinese University of Hong Kong ("CUHK") was requested to provide written information on -</p> <p>(a) the resource implications and impact on academic development should instructor be included in the definition of teacher;</p>	CUHK's response awaited.

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2.2 Election of student members to the reorganized Senate	11.1.2010	<p>(b) the terms and conditions of service, scope of work and responsibilities, remuneration, etc. of teachers and instructors;</p> <p>(c) experiences of overseas universities in handling the different titles of teaching and research staff; and</p> <p>(d) a chronology of events relating to the proposal for reorganizing the Senate, in particular concerning student members in the reorganized Senate.</p>	
3. <u>Grievance procedures of the University Grants Committee-funded institutions</u>	12.7.2010	<p>The University Grants Committee ("UGC")-funded institutions was requested to provide -</p> <p>(a) an update of the institutions' responses to the UGC's recommendations; and</p> <p>(b) an updated complaint/grievance handling flow charts of individual institutions.</p>	Response awaited.

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<p>4. <u>Progress report of the implementation of the New Academic Structure and Liberal Studies ("LS")</u></p>	<p>12.7.2010 &amp; 14.10.2010</p>	<p>The Administration and the Hong Kong Examinations and Assessment Authority were requested to provide written information on -</p> <p>(a) how LS examination papers were marked and some sample LS examination papers with good or bad grades;</p> <p>(b) the mechanism adopted by Mainland universities for admitting Hong Kong students; and</p> <p>(c) a formal response to the requests of Hong Kong Liberal Studies Teachers' Association.</p>	<p>The Administration's response on (a) was circulated to members vide LC Paper No. CB(2)1242/10-11(01) on 10 March 2011.</p> <p>The Administration intends to provide the information on (b) in June 2011.</p> <p>For (c), the Administration had held meeting with the Hong Kong Liberal Studies Teachers' Association in July 2010 to understand their requests.</p>

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<p>5. <u>Briefing by the Secretary for Education on the Chief Executive's Policy Address 2010-2011</u></p> <p>5.1 National education</p> <p>5.2 Autistic students</p> <p>5.3 Assistance to under-privileged students</p>	<p>21.10.2010</p>	<p>The Administration was requested to provide written information on -</p> <p>(a) the reasons for developing an independent subject on "moral and national education" in place of the existing curriculum framework for "moral and civic education" and the details of the new subject including its content, assessment methods and timetable for implementation;</p> <p>(b) the number of autistic students and the assistance provided to these students; and</p> <p>(c) details of the assistance provided for under-privileged students to attend extra-curricular activities.</p>	<p>The Administration intends to provide an information paper in June 2011.</p>

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<p>6. <u>Measures including the implementation of small class teaching ("SCT") to address the declining secondary student population</u></p>	<p>8.11.2010</p>	<p>The Administration was requested to provide -</p> <p>(a) a paper to explain its calculations of the estimated cost of \$40 billion for implementing SCT; and</p> <p>(b) a projection of the secondary student population up to 2030 and the expenditures incurred if a class size was kept at 25 students.</p>	<p>Response awaited.</p>
<p>7. <u>Issues relating to Direct Subsidy Scheme Schools</u></p>	<p>14.3.2011</p>	<p>The Administration was requested to provide a written response to the major recommendations made by Members at the motion debate on the Report of the Public Accounts Committee on "Administration of the Direct Subsidy Scheme and Governance and Administration of Direct Subsidy Scheme Schools" at the Council meeting of 2 March 2011.</p>	<p>Response awaited.</p>

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8. <u>Progress of support measures for non-Chinese speaking ("NCS") students</u>	14.3.2011	The Administration was requested to provide written information on the employment statistics of NCS graduates of the Vocational Training Council.	Response awaited.
9. <u>Report on the Higher Education Review 2010</u>	14.3.2011	The Administration was requested to provide a detailed written response to the views and concerns of the deputations on the Report.	Response awaited.
10. <u>School net review</u>	11.4.2011	The Administration was requested to provide a progress report on the school net review, particularly in respect of the review on the Islands District.	The Administration's response was circulated to members vide LC Paper No. CB(2)1658/10-11(01) on 4 May 2011.

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11. <u>Progress of the Voluntary Optimisation of Class Structure Scheme</u>	11.4.2011	The Administration was requested to provide -  (a) the estimated number of Secondary one students who had to study in schools in other districts in the 2011-2012 school year as a result of class reduction and the number of school places available for these students; and  (b) information on the powers and remit of School Management Committees.	Response awaited.
12. <u>Review of Examination Fee Remission Scheme ("EFRS")</u>	11.4.2011	The Administration was requested to provide the following information before submitting the funding proposal to the Finance Committee -  (a) recognition of individual new senior secondary subjects by overseas universities for admission purpose;	Response awaited.

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		<p>(b) how the Administration monitored the level of fees set by Hong Kong Examinations and Assessment Authority and whether consideration would be given to providing remission to needy students in respect of the fee for rechecking of examination results; and</p> <p>(c) the eligibility criteria for receiving full and half level of assistance under EFRS and whether any review would be conducted on the eligibility criteria for the financial assistance schemes administered by Student Financial Assistance Agency in the light of the implementation of the statutory minimum wage.</p>	

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13. <u>Debundling of textbooks and teaching and learning resources for pricing</u>	11.4.2011	The Administration was requested to report to the Panel on the progress of its discussion with the textbook publishers on the implementation of the debundling of textbooks and teaching and learning resources for pricing.	Response awaited.

Council Business Division 2  
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