

Panel on Education
List of follow-up actions

(position as at 11 October 2010)

| Subject | Date of meeting | Follow-up action required | Administration's response |
|--|-----------------|--|--|
| <p>1. <u>Recognition of academic qualifications awarded by Mainland and Taiwan higher education institutions</u></p> <p>1.1 Assessment of study programmes offered by non-local institutions</p> | 8.6.2009 | The Administration was requested to provide information on Taiwan institutions/study programmes offered by Taiwan institutions which had been accepted by civil service for appointment purpose. | The Administration's response was circulated to members vide LC Paper No. CB(2)1983/09-10(01) on 5 July 2010. |
| <p>2. <u>Support measures for rehabilitation of students abusing drugs</u></p> <p>2.1 Rehabilitated students returning to normal schooling</p> | 2.7.2009 | The Administration was requested to provide information on the number of rehabilitated students resumed mainstream schooling, the number of students being forced to leave school after they had been found taking drugs, as well as information on schools not following the guidelines in handling student drug abusers. | The Administration's response was provided in paragraph 35 of the information paper circulated to members vide LC Paper No. CB(2)2322//09-10(01) on 30 September 2010. |

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| 4.2 Election of student members to the reorganized Senate | 11.1.2010 | (d) a chronology of events relating to the proposal for reorganizing the Senate, in particular concerning student members in the reorganized Senate. | } } } } } } |
| 5. <u>Review of the Pre-primary Education Voucher Scheme ("PEVS")</u> 5.1 Cost analysis of the operations of kindergartens ("KG") | 8.2.2010 | The Administration was requested to provide information concerning the cost analysis of KG operations. | Response awaited. |
| 6. <u>Prices of school textbooks and development of electronic learning resources</u> 6.1 The Pilot Scheme on e-Learning 6.2 Copyright of e-Learning resources | 8.2.2010 | The Administration was requested to provide written information on : (a) the criteria for selecting the schools for participation in the Pilot Scheme on e-Learning; and (b) the outcome of its discussion with textbook publishers on the issue of copyright of e-Learning resources. | } } } } The Administration's response was } circulated to members vide LC Paper } No. CB(2)2078/09-10(01) on 15 July } 2010. } } } |

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| <p>7. <u>The progress of local and international recognition and promotion of the Hong Kong Diploma of Secondary Education ("HKDSE")</u></p> <p>7.1 Communication with members of the public</p> <p>7.2 The Mainland recognition of HKDSE qualification</p> | <p>30.4.2010</p> <p>30.4.2010</p> | <p>The Administration was requested to provide written information on the number of meetings and briefings held on the New Academic Structure including the HKDSE qualification for the employer sector.</p> <p>The Administration was requested to provide written information on its communication with the Mainland authorities/institutions concerning the recognition of HKDSE qualification.</p> | <p>} } } } } } The Administration's response was } circulated to members vide LC Paper } No. CB(2)1983/09-10(01) on 5 July } 2010. } }</p> |
| <p>8. <u>Information paper issued since the last meeting</u></p> <p>8.1 The letter dated 4 May 2010 from Hong Kong Education Publishers Association and the Anglo-Chinese Textbook Publishers Organisation</p> | <p>13.5.2010</p> | <p>The Administration was requested to provide written information concerning its discussion with publishers associations on the prices of school textbooks.</p> | <p>The Administration's response was circulated to members vide LC Paper No. CB(2)2078/09-10(01) on 15 July 2010.</p> |

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| <p>9. <u>Education matters under the Framework Agreement on Hong Kong/Guangdong Co-operation ("Framework Agreement")</u></p> | <p>14.6.2010</p> | <p>The Administration was requested to provide written information on –</p> <ul style="list-style-type: none"> (a) whether there were any student autonomous organizations in the institutions jointly run by Hong Kong and the Mainland and whether there were any elected student representatives sitting on the Councils of these institutions; (b) the reasons why Chinese History was not a compulsory subject in secondary schools; (c) the provision of on-board clearance for cross-boundary students at the control points at Lok Ma Chau and Shenzhen Bay; (d) its response to the request to convert a one-way road into a two-way road at the Lo Wu Control Point; and (e) recognition of academic qualifications of the collaborative programmes under the Framework Agreement. | <p>Response awaited.</p> |

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| 10. <u>Exit pathways for students taking the 2010 Hong Kong Certificate of Education Examination</u> | 14.6.2010 | The Administration was requested to provide written information on the names of schools including evening schools and the number of Secondary 5 ("S5") repeating places to be provided for the 2010 S5 graduates. | The Administration's response was circulated to members vide LC Paper No. CB(2)2156/09-10(01) on 5 August 2010. |
| 11. <u>Education for students with special educational needs</u> | 14.6.2010 | <p>The Administration was requested to provide written information concerning –</p> <p>(a) its response to the complaint lodged by a group of parents of the students of the Ebenezer School and Home for the Visually Impaired;</p> <p>(b) the number of visually impaired pre-school children;</p> <p>(c) the number of students with intellectual disability who were waiting for sheltered workshops and hostels;</p> <p>(d) the services provided by the special child care centres of the Social Welfare Department;</p> <p>(e) the eight types of special</p> | <p>The Administration's response was circulated to members vide LC Paper No. CB(2)2034/09-10(01) on 9 July 2010.</p> <p>} } } } } Response awaited. } } } } } } } } } The Administration's response was</p> |

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| | | <p>educational needs including a breakdown of the number of students under each category; and</p> <p>(f) making reference to the experience of foreign countries and consider the feasibility of providing assessment service for learning diversity at the pre-school stage.</p> | <p>} circulated to members vide LC Paper } No. CB(2)2261/09-10(01) on } 15 September 2010.</p> <p>} The Administration's response was } circulated to members vide LC Paper } No. CB(2)2309/09-10(01) on } 29 September 2010.</p> |
| <p>12. <u>Grievance procedures of the University Grants Committee-funded institutions</u></p> | <p>12.7.2010</p> | <p>The University Grants Committee ("UGC")-funded institutions was requested to provide –</p> <p>(a) an update of the institutions' responses to the UGC's recommendations; and</p> <p>(b) an updated complaint/grievance handling flow charts of individual institutions.</p> | <p>Response awaited.</p> |
| <p>13. <u>Progress report of the implementation of the New Academic Structure and Liberal Studies ("LS")</u></p> | <p>12.7.2010</p> | <p>The Administration and the Hong Kong Examinations and Assessment Authority were requested to provide written information on –</p> <p>(a) how LS examination papers were marked and some sample LS</p> | <p>Response awaited.</p> |

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| | | <p>examination papers with good or bad grades;</p> <p>(b) the mechanism adopted by Mainland universities for admitting Hong Kong students; and</p> <p>(c) a formal response to the requests of Hong Kong Liberal Studies Teachers' Association.</p> | |