

Panel on Education
List of follow-up actions

(position as at 10 October 2011)

Subject	Date of meeting	Follow-up action required	Administration's response
<p>1. <u>Monitoring of Direct Subsidy Scheme schools</u></p> <p>1.1 The Pegasus Philip Wong Kin Hang Christian Primary School cum Junior Secondary School ("the School")</p>	6.7.2009	The Administration was requested to provide a written response to explain the incident of the School and elaborate on its measures to monitor the School.	The Administration intends to provide an information paper in December 2011.
<p>2. <u>The Chinese University of Hong Kong (Amendment) Statutes 2010</u></p> <p>2.1 Inclusion of instructor in the definition of 'teacher'</p>	9.11.2009	<p>The Chinese University of Hong Kong ("CUHK") was requested to provide written information on -</p> <p>(a) the resource implications and impact on academic development should instructor be included in the definition of teacher;</p>	CUHK's response awaited.

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2.2 Election of student members to the reorganized Senate	11.1.2010	<p>(b) the terms and conditions of service, scope of work and responsibilities, remuneration, etc. of teachers and instructors;</p> <p>(c) experiences of overseas universities in handling the different titles of teaching and research staff; and</p> <p>(d) a chronology of events relating to the proposal for reorganizing the Senate, in particular concerning student members in the reorganized Senate.</p>	
3. <u>Grievance procedures of the University Grants Committee-funded institutions</u>	12.7.2010	<p>The University Grants Committee ("UGC")-funded institutions was requested to provide -</p> <p>(a) an update of the institutions' responses to the UGC's recommendations; and</p> <p>(b) an updated complaint/grievance handling flow charts of individual</p>	UGC's response was circulated to members vide LC Paper No. CB(2)2407/10-11(01) on 18 July 2011.

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		institutions.	
4. <u>Progress report of the implementation of the New Academic Structure and Liberal Studies ("LS")</u>	12.7.2010 & 14.10.2010	<p>The Administration and the Hong Kong Examinations and Assessment Authority were requested to provide written information on -</p> <p>(a) how LS examination papers were marked and some sample LS examination papers with good or bad grades;</p> <p>(b) the mechanism adopted by Mainland universities for admitting Hong Kong students; and</p> <p>(c) a formal response to the requests of Hong Kong Liberal Studies Teachers' Association.</p>	<p>The Administration's response on (a) was circulated to members vide LC Paper No. CB(2)1242/10-11(01) on 10 March 2011, and its response on (b) was circulated to members vide LC Paper No. CB(2)1986/10-11(08) on 7 June 2011.</p> <p>The Administration had held meeting with the Hong Kong Liberal Studies Teachers' Association in July 2010 to understand their requests. This was followed by the announcement of LS Curriculum Support Grant in August 2010.</p>

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<p>5. <u>Briefing by the Secretary for Education on the Chief Executive's Policy Address 2010-2011</u></p> <p>5.1 National education</p> <p>5.2 Autistic students</p> <p>5.3 Assistance to under-privileged students</p>	<p>21.10.2010</p>	<p>The Administration was requested to provide written information on -</p> <p>(a) the reasons for developing an independent subject on "moral and national education" in place of the existing curriculum framework for "moral and civic education" and the details of the new subject including its content, assessment methods and timetable for implementation;</p> <p>(b) the number of autistic students and the assistance provided to these students; and</p> <p>(c) details of the assistance provided for under-privileged students to attend extra-curricular activities.</p>	<p>The Administration's response on (a) was circulated to members vide LC Paper No. CB(2)2172/10-11(01) on 22 June 2011 and its response on (b) and (c) was circulated to members vide LC Paper No. CB(2)2267/10-11(01) on 4 July 2011.</p>

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<p>6. <u>Measures including the implementation of small class teaching ("SCT") to address the declining secondary student population</u></p>	<p>8.11.2010</p>	<p>The Administration was requested to provide -</p> <p>(a) a paper to explain its calculations of the estimated cost of \$40 billion for implementing SCT; and</p> <p>(b) a projection of the secondary student population up to 2030 and the expenditures incurred if a class size was kept at 25 students.</p>	<p>The Administration's response was circulated to members vide LC Paper No. CB(2)2647/10-11(01) on 21 September 2011.</p>
<p>7. <u>Issues relating to Direct Subsidy Scheme Schools</u></p>	<p>14.3.2011</p>	<p>The Administration was requested to provide a written response to the major recommendations made by Members at the motion debate on the Report of the Public Accounts Committee ("PAC") on "Administration of the Direct Subsidy Scheme and Governance and Administration of Direct Subsidy Scheme Schools" at the Council meeting of 2 March 2011.</p>	<p>The Administration's response was circulated to members vide LC Paper No. CB(2)2291/10-11(01) on 5 July 2011.</p>

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8. <u>Report on the Higher Education Review 2010</u>	14.3.2011	The Administration was requested to provide a detailed written response to the views and concerns of the deputations on the Report.	Response awaited.
9. <u>Progress of the Voluntary Optimisation of Class Structure Scheme</u>	11.4.2011	<p>The Administration was requested to provide -</p> <p>(a) the estimated number of Secondary one students who had to study in schools in other districts in the 2011-2012 school year as a result of class reduction and the number of school places available for these students; and</p> <p>(b) information on the powers and remit of School Management Committees.</p>	The Administration's response on (a) was circulated to members vide LC Paper No. CB(2)2647/10-11(01) on 21 September 2011. Response on (b) awaited.

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10. <u>Debundling of textbooks and teaching and learning resources for pricing</u>	11.4.2011	The Administration was requested to report to the Panel on the progress of its discussion with the textbook publishers with a view to implementing the debundling of textbooks and teaching and learning resources for pricing ("debundling policy") before the end of the current school year.	The Administration reported to the Panel on the progress made in the implementation of the debundling policy at the special meeting on 21 June 2011. The paper provided by the Administration for the meeting was issued to members vide LC Paper No. CB(2)2083/10-11(01) on 15 June 2011.

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<p>11. <u>Enhancement of assistance provided by the Student Financial Assistance Agency to needy students</u></p>	<p>9.5.2011</p>	<p>The Administration was requested to provide information on -</p> <p>(a) the percentage of students out of the total student population (including pre-primary, primary, secondary and post-secondary students) receiving any assistance and full assistance from the Student Financial Assistance Agency before and after the relaxation of income ceiling;</p> <p>(b) relevant information on students receiving financial assistance in overseas countries; and</p> <p>(c) the impact of the implementation of the statutory minimum wage and the Work Incentive Transport Subsidy Scheme on the eligibility for student financial assistance.</p>	<p>The Administration's response on (a) and (c) was circulated to members vide LC Paper No. CB(2)1866/10-11(01) on 23 May 2011. Response on (b) awaited.</p>
		<p>(a)</p>	

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12. Review of the Pre-primary Education Voucher Scheme	13.6.2011	The Administration was requested to – (a) conduct regular surveys on the salaries of teachers of half-day and whole day kindergartens ("KGs") and report the survey results regularly to the Panel; and (b) provide information on the respective numbers and percentages of half-day and whole-day KGs and the turnover rates of teachers in half-day and whole-day KGs to the Panel on a regular basis.	Response awaited.

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13. Progress report of the implementation of the new academic structure	13.6.2011	The Administration was requested to - (a) provide information on the implementation of Independent Enquiry Study including teacher-to-student ratio; (b) provide information on the standard required to be attained for Level 2 for Liberal Studies; and (c) examine the findings of the "Study on Liberal Studies Teachers' Attitudes towards Human Rights and the Rule of Law" conducted by The Hong Kong Institute of Education and revert to the Panel on its follow-up actions.	Response awaited.

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14. Debundling of textbooks and teaching and learning resources for pricing	21.6.2011	The Administration was requested to report to the Panel by the end of 2011 on the progress in the implementation of the debundling policy and the recommendations made in the report of the Task Force which was set up to review issues arising from the debundling policy.	Response awaited.

Subject	Date of meeting	Follow-up action required	Administration's response
15. Progress report on the follow-up work pertaining to the recommendations in Report No. 55 of the Public Accounts Committee concerning Direct Subsidy Scheme ("DSS") Schools	11.7.2011	<p>The Administration was requested to provide the following information when it briefed the Panel on its considerations on the report of the Working Group on DSS –</p> <p>(a) a sample of the financial information required to be provided by DSS schools to parents when proposing for school fee revision; and</p> <p>(b) updated information on the eligibility for and utilization of the fee remission/scholarship schemes of DSS schools.</p>	Response awaited.

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16. Allocation of research funding and undergraduate student places	11.7.2011	<p>UGC was requested to provide information on –</p> <p>(a) the number of First-Year-First-Degree ("FYFD") places and the programmes concerned set aside by each institution for competitive allocation and the number of FYFD places allocated to each institution after the exercise;</p> <p>(b) the amount of resources requested by institutions in their respective Academic Development Proposals, the amount of resources allocated to each institution after the exercise and how such resources were allocated within the institutions.</p>	Response awaited.

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17. Consultation on moral and national education ("MNE")	12.7.2011	The Administration was requested to provide information on measures to avoid the overlapping of the curriculum contents of MNE with that of Liberal Studies and General Studies subjects and to facilitate a pragmatic allocation of lesson time for MNE.	Response awaited.

Council Business Division 2
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