### 立法會 Legislative Council

Ref: CB4/PS/1/12

LC Paper No. CB(4)54/13-14 (These minutes have been seen by the Administration)

#### **Panel on Education**

#### **Subcommittee on Integrated Education**

Minutes of the Fifth meeting held on Tuesday, 18 June 2013, at 4:30 pm in Conference Room 1 of the Legislative Council Complex

Members present

Dr Hon Fernando CHEUNG Chiu-hung (Chairman)

Hon IP Kin-yuen (Deputy Chairman)

Hon LEUNG Yiu-chung

Hon TAM Yiu-chung, GBS, JP

Hon Abraham SHEK Lai-him, SBS, JP

Hon Cyd HO Sau-lan Hon CHEUNG Kwok-che

Hon Claudia MO

Dr Hon Kenneth CHAN Ka-lok

Member absent

Dr Hon Helena WONG Pik-wan

Public Officers: attending

Item I

**Education Bureau** 

Mr Kevin YEUNG

Under Secretary for Education

Ms Sophia WONG

Principal Education Officer

(Special Education & Kindergarten Education)

Ms Louise HUI

Senior Specialist (Speech Therapy)

#### **Hospital Authority**

Dr Alexander CHIU Chief Manager (Quality and Standards)

Dr John SUNG Associate Consultant (Ear, Nose & Throat) Prince of Wales Hospital/Alice Ho Miu Ling Nethersole Hospital

#### **Department of Health**

Dr Catherine LAM Chi-chin, JP Consultant Paediatrician (Child Assessment Service)

#### Social Welfare Department

Mrs KWOK LI Mung-yee, Helen Chief Social Work Officer (Rehabilitation and Medical Social Services)

#### **Hong Kong Examinations and Assessment Authority**

Dr TONG Chong-sze Secretary General

Ms Sharon LO Senior Manager – Examinations Administration

## Attendance by Invitation

Centre for Sign Linguistics and Deaf Studies, The Chinese University of Hong Kong

Mr YIU Kun-man Project Manager

Prof Gladys TANG Wai-lan

Hong Kong Sign Language Association

Miss KONG Wan-ki General Affairs Hong Kong Professional Teachers' Union

Mr CHAN Kwok-kuen Executive Committee Member

Dr WONG Chi-tak

Ms CHOI Tsz-wan

Hong Kong Association of the Deaf

Ms Liz TSANG Lok-yan
Vice Executive Director (Social and Medical Services)

Silence Limited

Ms Maggie MAN Suet-yung Executive Director

Mr MAK Ka-yue

Ms LI Lei

Ms Candy LING Yuet-man

Association for the Rights of Hearing Impaired Students

Mrs YIU NG Wai-ming Deputy Chairman

Mr John YIU Chun-yiu

Ms HO Chun

Suen Mei Speech & Hearing Centre

Mrs Bessie PANG Executive Director

聽障學生權益會

Ms MOK Mei-ling Chairperson 聽障學生權益會人工耳蝸關注組

Ms YIP Miu-ling Representative

聽障學生權益會大專教育關注組

Miss CHING Wai-kit Representative

聽障學生權益會助聽器質素關注組

Ms LEUNG Yan-bun Representative

Ms CHOI Ah-ping

Ms CHENG Ko-yau

Labour Party

Mr Michael CHENG Representative

Hong Kong Parents Association for the Hearing-Impaired

Ms Rebecca CHAN Vice-chairperson

Ms Vivian WONG

Ms Cindy TANG

真鐸學生權益關注組

Ms LEUNG Yun-mei Convenor

Miss MAK Wai-kwan

#### **Civic Party**

Mr Joshua LI District Developer

**Education Convergence** 

Dr PANG I-wah

The Forthright Caucus

Mr SIU Yat-chan Committee member

Miss Winnie CHEUNG Wing-yin

Miss Stella CHAN Yuen-tang

Ms CHAN Xiang-yuen

聽障學生權益會手語教學關注組

Ms WONG Shuk-han Representative

The Hong Kong Society for the Deaf

Miss Anna LAM Ka-yan Chairman of Pre-School Education Service Alumni Association

Miss Joyce PUN Chung-sze

CODA Hong Kong

Ms Cindy CHAN Kai-yee

Miss CHENG Wing-yan

News of Deaf

Ms NG Sui-ping Director

#### Mr TANG Siu-chung

#### Miss Mandy TANG Hoi-man

Chinese YMCA of Hong Kong Y's Men's Centre for the Deaf

Mr CHEUNG Cheuk-ho

Clerk in attendance

Miss Polly YEUNG

Chief Council Secretary (4) 4

Staff in attendance

Mr KWONG Kam-fai

Senior Council Secretary (4)4

Ms Sandy HAU

Legislative Assistant (4)3

Miss Elly CHAN

Administrative Assistant (4)2

Ms Jennifer LEUNG Clerical Assistant (4)3

Action

## I. Issues related to the difficulties in implementing integrated education with respect to students with hearing impairment

(LC Paper No. CB(4)777/12-13(01) — Paper provided by the Administration)

Written submissions from deputations / individuals not attending the meeting

(LC Paper No. CB(4)777/12-13(05) — Submission from and CB(4)887/12-13(01) Ms Apple YAU

LC Paper No. CB(4)777/12-13(06) — Submission from Alex LIU

LC Paper No. CB(4)787/12-13(06) — Submission from 香港聾 人協進會聾童教育中心

LC Paper No. CB(4)803/12-13(04) — Submission from Miss Emily LAM)

#### Meeting with deputations and the Administration

<u>The Subcommittee</u> deliberated (index of proceedings attached at **Annex**).

2. The Administration was requested to provide a written response to the views/concerns raised at the meeting.

(*Post-meeting note*: On the subsequent instruction of the Chairman, a "consolidated summary" of the views/concerns raised at this meeting and the meeting held on 8 July 2013 had been prepared and issued to members vide LC Paper No. CB(4)945/12-13(01). The Administration's written response to the consolidated summary of views/concerns was issued to members vide LC Paper No. CB(4)1007/12-13(01) on 2 October 2013.)

#### II. Any other business

3. There being no other business, the meeting ended at 7:45 pm.

Council Business Division 4
<u>Legislative Council Secretariat</u>
21 October 2013

# Proceedings of the meeting of the Subcommittee on Integrated Education on Tuesday, 18 June 2013, at 4:30 pm in Conference Room 1 of the Legislative Council Complex

Time marker	Speaker(s)	Subject(s)	Action required				
Agenda Item I – Issues related to the difficulties in implementing integrated education with respect to students with hearing impairment							
000428 - 000749	Chairman	Opening remarks					
000750 - 000841	Administration Chairman	Briefing by the Administration on its information paper [LC Paper No. CB(4)777/12-13(01)].					
000842 - 001157	Centre for Sign Linguistics and Deaf Studies, The Chinese University of Hong Kong Chairman	Presentation of views as detailed in its submission [LC Paper No. CB(4)777/12-13(02)]					
001158 - 001559	Prof Gladys TANG Wai- lan Chairman	Presentation of views					
001600 - 001950	Hong Kong Sign Language Association Chairman	Presentation of views					
001951 - 002306	Hong Kong Professional Teachers' Union Chairman	Presentation of views as detailed in its submission [LC Paper No. CB(4)803/12-13(01)]					
002307 - 002631	Dr WONG Chi-tak Chairman	Presentation of views					
002632 - 002940	Ms CHOI Tsz-wan Chairman	Presentation of views					
002941 - 003256	Hong Kong Association of the Deaf Chairman	Presentation of views as detailed in its submission [LC Paper No. CB(4)787/12-13(01)]					
003257 - 003601	Silence Limited Chairman	Presentation of views					
003602 - 003941	Mr MAK Ka-yue Chairman	Presentation of views as detailed in his submission [LC Paper No. CB(4)810/12-13(01)					
003942 - 004250	Ms LI Lei Chairman	Presentation of views					
004251 - 004608	Ms Candy LING Yuet- man Chairman	Presentation of views					

Time marker	Speaker(s)	Subject(s)	Action required
004609 - 004943	Association for the Rights of Hearing Impaired Students Chairman	Presentation of views as detailed in its submission [LC Paper No. CB(4)777/12-13(03)]	•
004944 - 005322	Mr John YIU Chun-yiu Chairman	Presentation of views	
005323 - 005738	Ms HO Chun Chairman	Presentation of views	
005739 - 010115	Suen Mei Speech & Hearing Centre Chairman	Presentation of views as detailed in its submission [LC Paper No. CB(4)787/12-13(02)]	
010116 - 010436	聽障學生權益會 Chairman	Presentation of views	
010437 - 010745	聽障學生權益會人工 耳蝸關注組 Chairman	Presentation of views	
010746 - 011040	聽障學生權益會大專 教育關注組 Chairman	Presentation of views	
011041- 011242	聽障學生權益會助聽 器質素關注組 Chairman	Presentation of views	
011243 - 011420	Ms CHOI Ah-ping Chairman	Presentation of views	
011421 - 011843	Ms CHENG Ko-yau Chairman	Presentation of views	
011844 - 012229	Labour Party Chairman	Presentation of views as detailed in its submission [LC Paper No. CB(4)787/12-13(03)	
012230 - 012636	Hong Kong Parents Association for the Hearing-Impaired Chairman	Presentation of views	
012637 - 013229	Administration Chairman	The Administration gave the following initial responses -	
		(a) Deputations' views on integrated education ("IE") were noted.	
		(b) As to the use of sign language to supplement spoken language in teaching students with hearing impairment ("HI") in ordinary schools, various factors had to be considered, including sign language training of teachers, readiness and	

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		capability of ordinary students in using sign language, etc. The Administration would keep in view the outcomes of a pilot project to be carried out by a post-secondary institution on using sign language in teaching in a secondary school.  (c) While noting the views of stakeholders, the Education Bureau ("EDB") had to follow the established tendering procedures in procuring audiological services, including hearing aids for students with HI. Under the present tender, the supplier was required to provide more than one model for each type of hearing aid for parents to choose.	
		(d) The support for post-secondary students with special educational needs ("SEN students") had been included in the recurrent subvention provided by the University Grants Committee ("UGC"). The Administration would communicate with post-secondary institutions regarding support measures for SEN students. It was worth noting that starting from the 2013-2014 academic year, the recurrent subvention for the Vocational Training Council ("VTC") would be increased for enhancing its support to SEN students.	
013230 - 013644	Mr LEUNG Yiu-chung Chairman	<ul> <li>Mr LEUNG's views that -</li> <li>(a) there was a lack of co-ordination among different bureaux/departments in that the external speech processor, being an integral part of the cochlear implant, was a medical item not covered by the standard fees and charges of the Hospital Authority ("HA"); and</li> <li>(b) the Administration should provide a detailed response to the issues raised at the meeting and advise the Subcommittee how they would be followed up.</li> <li>The Chairman's advice that the Secretariat would prepare a summary of views/concerns and forward to the Administration for detailed response.</li> </ul>	The Secretariat to prepare a summary of views/concerns.  The Administration to provide a written response as stated in paragraph 2 of the minutes.
013645 - 014050	Deputy Chairman Chairman	The Deputy Chairman's comments that -  (a) the different approaches in handling the provision of hearing aids and cochlear implants had never been seriously looked into by the Administration; and  (b) EDB should take steps to improve its provision of services and support measures to SEN students.	

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014051 - 014423	Mr CHEUNG Kwok-che Administration Chairman	Mr CHEUNG's views that -  (a) HI students should be given the option of using the hearing aids provided by EDB, or be issued subsidy or vouchers to purchase suitable hearing aids from a list of approved suppliers;	•
		(b) as both the cochlear implant and hearing aids were assistive tools for supporting HI students, the Administration should adopt a uniform approach in the provision of the two types of devices;	
		(c) the Administration should not overlook the difficulties and pressure faced by families with SEN students and should provide necessary support services to them;	
		(d) the use of sign language should be promoted and sign language training should be provided for students and the public; and	
		(e) the Administration should consider introducing legislation on special education.	
		The Administration responded that –	
		(a) it was committed to catering for the needs of SEN students and would consider the views raised by deputations and members carefully; and	
		(b) it was mindful of the need to provide adequate support to SEN students pursuing post-secondary education to ensure they would not be deprived of the opportunity of pursuing higher studies due to the lack of relevant support.	
014424 -	Ms Cyd HO	Ms HO's views that -	
014902	Administration Chairman	(a) students with different degrees of HI should be provided with the appropriate models of hearing aids that could meet their individual needs. However, under the prevailing tendering system, the choice of hearing aids was very limited and very often, HI students were provided with hearing aids which could not meet their specific needs;	
		(b) the Administration should review its existing tendering system in the provision of hearing aids; and	
		(c) consideration should be given to inviting the Audit Commission to conduct a study on the existing tendering arrangements to ascertain	

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22342		whether public money allocated for acquiring hearing aids had been spent in the most cost-effective manner.	roquiro
		The Administration informed members that according to the service questionnaires completed by parents and returned to EDB from September 2009 to March 2013, a vast majority of the parents was very satisfied or satisfied with the outsourced audiological services.	
		The Chairman's remarks that –	
		(a) the aforesaid findings might not reflect the full picture as those users who were not satisfied with the hearing aids might not have returned the service questionnaires to EDB; and	
		(b) the Administration should make reference to a study conducted by Dr Kenneth SIN Kuen-fung on the difficulties encountered by HI students, which revealed that a large number of students found the hearing aids provided by the Government unsuitable and did not use them.	
		While noting members' views, the Administration reiterated that parents were provided with choices on the hearing aids for their children.	
014903 - 015833	Ms Claudia MO Administration Hospital Authority Chairman	Ms MO's remark that although the replacement of external speech processors of cochlear implants had been added to the non-drug subvented items of the Samaritan Fund, HI students were required to pass a household-based financial assessment before they were eligible for assistance. This arrangement was unsatisfactory.	
		Ms MO's enquiry –	
		(a) whether the Administration would subsidize the repair and maintenance of the external speech processors of the cochlear implants for HI students;	
		(b) whether the Administration would consider introducing legislation on special education; and	
		(c) whether awarding the tender to the lowest bid could ensure that HI students would be provided with the most suitable hearing aids.	
		The Chairman's view that the Administration should not adopt different approaches in handling the provision of cochlear implants and hearing aids, both being assistive tools for HI students. The provision of external speech processors should not therefore be subject to any means test as currently required under	

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murker		the Samaritan Fund.	required
		HA's explanation that the repair and replacement of the external speech processors of the cochlear implants, like other medical items of a similar nature (e.g. prostheses), were not covered by the standard fees and charges of HA. To provide financial assistance to needy HI students, starting from April 2013, HA had already added the replacement of external speech processors of cochlear implants to the non-drug subvented items of the Samaritan Fund. HA would review the eligibility criteria, approving procedures and subvented items of the Samaritan Fund regularly.	
		The Administration advised that -	
		(a) clear government policies and procedures were in place governing the tendering arrangements for the provision of hearing aids; only tenders fulfilling the specified requirements would be considered;	
		(b) the suggestion of allowing greater flexibility in the provision of hearing aids was noted;	
		(c) currently, the provision of the cochlear implants and the accompanying external speech processors, the surgery and follow-up services were under the administration of HA; and	
		(d) at the present stage, the Administration had no plan to introduce legislation on special education. The Administration was prepared to work with the Subcommittee to explore ways of enhancing the implementation of IE.	
015834 - 020209	Ms Vivian WONG Chairman	Presentation of views	
020210 - 020546	Ms Cindy TANG Chairman	Presentation of views	
020547 - 020751	真鐸學生權益關注組 Chairman	Presentation of views as detailed in its submission [LC Paper No. CB(4)803/12-13(02)]	
020752 - 020918	Miss MAK Wai-kwan Chairman	Presentation of views as detailed in her submission [LC Paper No. CB(4)820/12-13(01)	
020919 - 021228	Civic Party Chairman	Presentation of views as detailed in its submission [LC Paper No. CB(4)810/12-13(02)	
021229 - 021611	Education Convergence Chairman	Presentation of views as detailed in its submission [LC Paper No. CB(4)787/12-13(04)	

Time marker	Speaker(s)	Subject(s)	Action required			
021612 - 021849	The Forthright Caucus Chairman	Presentation of views	•			
021850 - 022130	Miss Winnie CHEUNG Wing-yin Chairman	Presentation of views				
022131 - 022401	Miss Stella CHAN Yuen- tang Chairman	Presentation of views				
022402 - 022711	Ms CHAN Xiang-yuen Chairman	Presentation of views				
022712 - 022856	聽障學生權益會手語 教學關注組 Chairman					
022857 - 023238	The Hong Kong Society for the Deaf Chairman	Presentation of views as detailed in its submission [LC Paper No. CB(4)777/12-13(04)				
023239 - 023501	Miss Joyce PUN Chung- sze Chairman	Presentation of views				
023502 - 023817	CODA Hong Kong Chairman	Presentation of views as detailed in its submission [LC Paper No. CB(4)803/12-13(03)]				
023818 - 024222	Ms CHENG Wing-yan Chairman	Presentation of views				
024223 - 024519	News of Deaf Chairman	Presentation of views as detailed in its submission [LC Paper No. CB(4)820/12-13(02)				
024520 - 024728	Mr TANG Siu-chung Chairman	Presentation of views				
024729 - 025100	Miss Mandy TANG Hoi- man Chairman	Presentation of views				
025101 - 025507	Chinese YMCA of Hong Kong Y's Men's Centre for the Deaf Chairman	Presentation of views as detailed in its submission [LC Paper No. CB(4)787/12-13(05)]  The Chairman extended the meeting for 15 minutes beyond the appointed ending time.				
025508 - 025819	Deputy Chairman Administration Chairman	The Deputy Chairman's views that -  (a) the Administration should provide suitable hearing aids for students with different degrees of HI;				

(b) although the resources allocated to UGC-funded institutions and VTC had taken into account the provision of support to SEN students, some self-financing post-secondary institutions might lack resources in providing support to the SEN students they had admitted; and  (c) apart from the proposal to provide scholarships to deserving post-secondary students with SEN, the Administration should examine ways to enhance the overall provision of support for SEN students pursuing post-secondary education.  The Administration elaborated that since there was an increasing number of SEN students attending VTC programmes, the Administration had already proposed in the 2013-2014 Budget to allocate \$12 million to VTC each year to purchase equipment and learning aids for SEN students, provide them with psychological and student counselling services, and enhance the support for teaching and learning.  Ms HO's views that -  Ms HO's views that -  (a) What SEN students needed was support rather than awards. Given the relatively small number of SEN students. Given the relatively small number of SEN students undertaking post-secondary studies, the Administration should put resources to better use by providing necessary support measures to enable all SEN students to pursue their post-secondary studies without impediment; and  (b) the Administration pointed out that the proposed scholarships were intended to give recognition to deserving post-secondary SEN students in pursuit of academic and other excellence, and would be in addition to other support measures provided for SEN students undertaking post-secondary studies.  The Chairman's remark that the Administration should give due consideration to providing HI students pursuing post-secondary programmes with support measures such as the provision of FM systems and services of note-takers	Speal	Speaker	r(s)	Subject(s)	Action required
to deserving post-secondary students with SEN, the Administration should examine ways to enhance the overall provision of support for SEN students pursuing post-secondary education.  The Administration elaborated that since there was an increasing number of SEN students attending VTC programmes, the Administration had already proposed in the 2013-2014 Budget to allocate \$12 million to VTC each year to purchase equipment and learning aids for SEN students, provide them with psychological and student counselling services, and enhance the support for teaching and learning.  Ms Cyd HO Administration Chairman  Ms HO's views that  (a) what SEN students needed was support rather than awards. Given the relatively small number of SEN students undertaking post-secondary studies, the Administration should put resources to better use by providing necessary support measures to enable all SEN students to pursue their post-secondary studies without impediment; and  (b) the Administration should also provide support services to the parents of SEN students.  The Administration pointed out that the proposed scholarships were intended to give recognition to deserving post-secondary SEN students in pursuit of academic and other excellence, and would be in addition to other support measures provided for SEN students undertaking post-secondary studies.  The Chairman's remark that the Administration should give due consideration to providing HI students pursuing post-secondary programmes with support measures such as the provision of FM				institutions and VTC had taken into account the provision of support to SEN students, some self-financing post-secondary institutions might lack resources in providing support to the SEN	•
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by stems and services or note takers.				The Chairman's remark that the Administration should give due consideration to providing HI students pursuing post-secondary programmes with	
030306 - Or Kenneth CHAN Chairman  (a) Hong Kong lagged far behind other places, such as the United States, Canada and Taiwan, in the provision of support to HI students; and			IAN	(a) Hong Kong lagged far behind other places, such as the United States, Canada and Taiwan, in the	

Time marker	Speaker(s)	Subject(s)	Action required
		<ul> <li>(b) providing a scholarship of \$10,000 to a SEN student pursuing post-secondary education was of limited use. Instead, the Administration should introduce targeted measures to support SEN students.</li> <li>The Chairman's view that the issues identified in the implementation of IE should be tackled at the system/policy level. He reminded the Administration to provide a detailed written response to the</li> </ul>	The Administration to provide a written response
		views/concerns raised at the meeting.	as stated in paragraph 2 of the minutes.
030822 - 031517	Mr CHEUNG Kwok-che Administration Chairman	Mr CHEUNG considered that the Administration should look into situations where HI students had to wait for six to 12 months for the provision of hearing aids.	
		The Administration advised that it had not received cases about long waiting time but it would study the views/concerns raised at the meeting and explore means to enhance the implementation of IE.	
		Summing up, the Chairman's remarks that –	
		(a) to facilitate the implementation of IE for HI students, the Administration should seriously consider promoting the wider use of sign language in ordinary schools;	
		(b) it was necessary for EDB/HA to address the concerns raised by deputations and members on the existing arrangements in the provision and replacement of hearing aids and cochlear implant;	
		(c) teacher training and other services such as sign language interpretation, note-taking services, etc. needed to be strengthened; and	
		(d) post-secondary institutions should enhance their support for SEN students.	
Agenda Item	II – Any other business		
031518 - 031546	Chairman	Arrangements of next meeting	

Council Business Division 4
<u>Legislative Council Secretariat</u>
21 October 2013