

DSE/OP/11/2013

10 December 2013

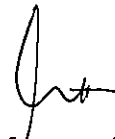
Clerk to Subcommittee
(Attn: Miss Polly YEUNG)
Subcommittee on Integrated Education
Legislative Council Panel on Education
Legislative Council Complex
1 Legislative Council Road
Central
Hong Kong

Dear Ms YEUNG

Panel on Education
Sub-committee on Integrated Education
Follow-up to meeting on 27 May 2013

I refer to your letter dated 19 August and 2 December 2013 on the captioned matter. The supplementary information requested by the Sub-committee on Integrated Education is enclosed for reference please.

Yours sincerely



(Margaret Hui)
for Secretary General

Encl.

1) The EDB has been working closely with the HKEAA to continuously review and enhance the special examination arrangements (SEAs) so that candidates with special educational needs (SEN) can be equitably assessed under suitable conditions without having an unfair advantage over other candidates. According to the results statistics of the 2012 and 2013 Hong Kong Diploma of Secondary Education Examinations, SEN candidates performed less well in Liberal Studies (LS) than non-SEN candidates. Generally speaking, candidates' performance in public examinations may be affected by various factors (such as psychological and mental conditions) which may cause disparity in performance. For SEN students, the learning process and effectiveness of classroom teaching will also have a direct impact on their public examination results. The HKEAA strives to provide fair and valid assessments to all candidates. However, the public examinations are summative assessments which measure and reflect the learning outcomes of students. The reasons for their relatively poor performance need to be examined from the teaching and learning perspectives. As such, the EDB should conduct an in-depth study on this issue with schools.

2) The number of students with special educational needs ("SEN") taking Chinese Language, English Language and Mathematics in the Hong Kong Diploma of Secondary Education ("HKDSE") Examination and their performance in comparison with non-SEN students in the HKDSE Examination of 2012 and 2013 are summarized in the following tables.

2012 Chi	No. of candidates entered	No. of candidates sat	5**	5*+	5+	4+	3+	2+	1+	U
SEN candidates	904	900	0.7	2.1	4.9	14.7	28.6	54.2	80.8	19.2
Non-SEN candidates	70701	70384	0.8	3.4	8.4	26.6	49.4	78.8	95.9	4.1
All Candidates	71605	71284	0.8	3.4	8.4	26.4	49.2	78.5	95.7	4.3

2013 Chi	No. of candidates entered	No. of candidates sat	5**	5*+	5+	4+	3+	2+	1+	U
SEN candidates	1186	1172	0.3	1.6	4.3	12.4	26.0	49.9	77.6	22.4
Non-SEN candidates	76944	76295	0.8	3.3	8.3	26.7	51.9	80.8	96.4	3.6
All Candidates	78130	77467	0.8	3.3	8.2	26.5	51.5	80.3	96.1	3.9

2012 Eng	No. of candidates entered	No. of candidates sat	5**	5*+	5+	4+	3+	2+	1+	U
SEN candidates	902	893	0.1	1.3	3.5	13.0	27.7	52.7	68.2	31.8
Non-SEN candidates	71405	70724	0.8	3.1	7.7	23.5	49.6	78.9	89.8	10.2
All Candidates	72307	71617	0.8	3.1	7.6	23.3	49.3	78.6	89.6	10.4

2013 Eng	No. of candidates entered	No. of candidates sat	5**	5*+	5+	4+	3+	2+	1+	U
SEN candidates	1185	1162	0.3	1.7	3.4	11.3	23.8	46.3	65.8	34.2
Non-SEN candidates	78082	76663	0.9	3.6	9.0	24.8	48.9	78.6	91.6	8.4
All Candidates	79267	77825	0.9	3.6	9.0	24.6	48.6	78.1	91.2	8.8

2012 Maths	No. of candidates entered	No. of candidates sat	5**	5*+	5+	4+	3+	2+	1+	U
SEN candidates	897	881	0.9	3.6	7.6	22.4	38.8	57.9	76.3	23.7
Non-SEN candidates	71173	70030	1.2	4.8	12.1	33.9	56.7	79.3	91.4	8.6
All Candidates	72070	70911	1.2	4.8	12.0	33.8	56.5	79.0	91.2	8.8

2013 Maths	No. of candidates entered	No. of candidates sat	5**	5*+	5+	4+	3+	2+	1+	U
SEN candidates	1167	1146	0.9	2.5	5.8	19.4	33.2	58.7	79.8	20.2
Non-SEN candidates	76027	74414	1.2	4.8	11.9	35.3	57.9	81.0	92.9	7.1
All Candidates	77194	75560	1.2	4.7	11.9	35.0	57.5	80.7	92.7	7.3