

**Panel on Education**  
**List of follow-up actions**  
(position as at 16 April 2013)

<b>Subject</b>	<b>Date of meeting</b>	<b>Follow-up action required</b>	<b>Administration's response</b>
1. <u>Review of the Pre-primary Education Voucher Scheme</u>	13.6.2011	<p>The Administration was requested to –</p> <p>(a) conduct regular surveys on the salaries of teachers of half-day and whole day kindergartens ("KGs") and report the survey results regularly to the Panel; and</p> <p>(b) provide information on the respective numbers and percentages of half-day and whole-day KGs and the turnover rates of teachers in half-day and whole-day KGs to the Panel on a regular basis.</p>	The Administration's first update of 29 June 2012 was circulated to members vide LC Paper No. CB(2)2513/11-12(01) on 3 July 2012.
2. <u>Consultation on moral and national education ("MNE")</u>	12.7.2011	The Administration was requested to provide information on measures to avoid the overlapping of the curriculum contents of MNE with that of Liberal Studies and General Studies subjects and to facilitate a pragmatic allocation of lesson time for MNE.	Response awaited.

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3. <u>Education on media literacy and free newspaper containing indecent content</u>	14.2.2012	The Administration was requested to provide information on the curriculum guides for sex education and education on media literacy, and the teaching and learning arrangements for these two subjects in schools.	Response awaited.
4. <u>Education (Amendment) Bill 2013</u>	11.12.2012	<p>The Administration was requested to:</p> <ul style="list-style-type: none"> <li>a. provide information on the amount of subsidized school teachers' provident fund benefits that were vested in the trustee-in-bankruptcy in the past five years;</li> <li>b. provide information on the amount of employers' contributions forfeited in cases where the subsidized school teachers ceased to be employed on account of professional misconduct or being convicted of an offence;</li> <li>c. convey members' concerns to relevant parties on whether, apart from Education Ordinance and its subsidiary legislation, there were</li> </ul>	The Administration's response was issued to members vide LC Paper No. CB(4)527/12-13(01) on 27 March 2013.

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		<p>other legislative provisions governing the provident/retirement fund schemes in the education sector that had similar situations as the Grant Schools Provident Fund/Subsidized Schools Provident Fund and would require legislative amendments; and</p> <p>d. relay members' views to other policy bureaux on whether there were other ordinances governing specific provident fund schemes that would require legislative amendment as they accorded a level of protection less favourable than that under Mandatory Provident Fund Schemes Ordinance (Cap.485).</p>	
<p>5. <u>Review of Post Secondary Colleges Ordinance (Cap. 320) and Post Secondary Colleges Regulations (Cap. 320A)</u></p>	<p>14.1.2013</p>	<p>The Administration was requested to note and consider members' concerns expressed at the meeting when drafting the Amendment Bill; and to advise the Panel on how the Administration would take forward the recommendation for setting up a single</p>	<p>Response awaited.</p>

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		<p>quality assurance body for the whole post-secondary sector (as recommended in the Report of the University Grants Committee (December 2010)) before introducing the Amendment Bill to the Legislative Council.</p>	
<p>6. <u>Development of International Culinary College of Vocational Training Council</u></p>	<p>14.1.2013</p>	<p>The Administration was requested to include in its paper to the Public Works Subcommittee a breakdown of the respective costs for building (i) the underground linkage with the Vocational Training Council's Pokfulam Complex and (ii) the two basement floors of the College.</p>	<p>The Administration has advised that the information will be included in its paper to the Public Works Subcommittee.</p>
<p>7. <u>Briefing by the Secretary for Education on the Chief Executive's 2013 Policy Address</u></p>	<p>25.1.2013</p>	<p>The Administration was requested to consider members' suggestion of stock-taking the support measures under integrated education, and also the conditions of school premises of special schools.</p>	<p>The Administration has advised that such information will be provided to the Subcommittee on Integrated Education under the Panel.</p>

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8. <u>Issues arising from the Public Policy Research Funding Scheme</u>	21.2.2013	<p>The Administration was requested to:</p> <ul style="list-style-type: none"><li>a. provide information/actual examples, if any, to illustrate in what aspects the research projects funded by Public Policy Research Funding Scheme ("the Scheme") administered by Research Grants Council from 2005 to 2012 could not address needs of the community;</li><li>b. confirm whether research projects under the Scheme to be administered by the Central Policy Unit ("CPU") would continue to have the autonomy on the three aspects, namely the choice of research themes, the formulation of research proposals and the publication of research findings;</li><li>c. advise whether the Scheme to be administered by CPU would only accept applications from invited parties or would invite open applications; and</li></ul>	<p>The Administration's response was issued to members vide LC Paper No. CB(4)504/12-13(01) on 19 March 2013.</p>

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		d. confirm whether the research findings of funded projects would be published after CPU took over the administration of the Scheme.	
9. <u>Issues relating to the existing policy on the use of land for education purposes</u>	11.3.2013	The Administration was requested to provide written response to the motion passed by the Panel at the meeting on 11 March 2013.	The Administration's response was issued to members vide LC Paper No. CB(4)538/12-13(01) on 2 April 2013.
10. <u>Student guidance service in primary schools</u>	11.3.2013	<p>The Administration was requested to provide information on:</p> <p>a. the performance indicators, if any, set by EDB against which the effectiveness of the student guidance service as set out in the schools' annual plans could be evaluated;</p> <p>b. whether EDB could provide an overall report on the effectiveness of student guidance services at schools;</p> <p>c. the number of schools that had provided after-lesson guidance service to students through</p>	Response awaited.

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		professional personnel such as educational psychologists; and  d. the feedbacks of students on whether and how they could benefit under CSGS.	
<u>11. Issues arising from the Public Policy Research Funding Scheme - Follow-up to special meeting on 21 February 2013</u>	11.3.2013	The Administration was requested to provide written response to the motion passed by the Panel at the meeting on 11 March 2013.	The Administration's response was issued to members vide LC Paper No. CB(4)509/12-13(01) on 22 March 2013.