



中華人民共和國香港特別行政區政府總部教育局
Education Bureau
Government Secretariat, Government of the Hong Kong Special Administrative Region
The People's Republic of China

本局檔號 Our Ref.: (65) in EDB(TSS) P/8/78 P. XX

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4 July 2013

Clerk to Panel
Legislative Council Panel on Education
Legislative Council Complex
1 Legislative Council Road
Central
Hong Kong
(Attn: Miss Polly YEUNG)

Dear Miss YEUNG,

Legislative Council Panel on Education
Follow-up to Meeting on 10 June 2013

With regard to the request for information on teaching vacancies, wastage rate of teachers and years of service of regular teachers that was raised at the meeting of the Legislative Council Panel on Education on 10 June 2013, our reply is set out in the Appendix for Members' reference.

Yours sincerely,

(Y F LEE)

for Secretary for Education

(a) Teaching Vacancies

As captured from some teacher recruitment websites, including Mingpao JUMP, Hong Kong Professional Teachers' Union and Job Market, a total of 1,050 teaching posts were advertised during the period from 1 April to 7 June 2013, among which, 563 and 487 were teaching posts in secondary and primary schools respectively. As most of the advertisements did not specify whether the posts are establishment or non-establishment posts, we do not have such a breakdown of the vacancies. It is worth noting that only teaching posts in primary and secondary schools are counted in the above information and teaching assistant posts and posts in kindergartens and tutorial schools have not been counted. Besides, we have not collected any information on teaching assistant posts.

(b) Wastage Rate of Teachers

The wastage rate of teachers in a certain school year (e.g. the 2012/13 school year) is the percentage of teachers of the previous school year (i.e. the 2011/12 school year) who did not serve as teachers in schools in the 12-month period prior to mid-September of the respective school year (i.e. the 2012/13 school year). In the 2012/13 school year, around 4,000 teachers are employed by cash grants in public sector primary and secondary schools. As whether or not these contract teachers will stay in the teaching profession in the coming school year (i.e. the 2013/14 school year) is still unknown, we are not able to provide the wastage rate of these teachers at this stage.

(c) Information about the Years of Service of Regular Teachers

With regard to the view that information about years of service of regular teachers should be available to the Administration, we would like to point out that information about teachers' full employment history is not kept in the teacher information system in EDB. Each year, EDB will conduct a teacher survey. Prior to 2002, the survey was conducted using a paper-and-pencil mode and starting from 2002, the information has been collected electronically. As the purpose for collecting the information in the teacher survey is to compile relevant teacher statistics for the respective school year, in order to avoid adding unnecessary administrative workload to teachers, EDB did not require teachers to provide previous employment history when switching to the electronic mode. Without the full employment history of the teachers, we are unable to compile comprehensive information on the years of service of regular teachers employed on the approved establishment of government and aided schools.