



中華人民共和國香港特別行政區政府總部教育局  
Education Bureau  
Government Secretariat, The Government of the Hong Kong Special Administrative Region  
The People's Republic of China

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27 November 2014

Miss Polly YEUNG  
Clerk to Education Panel  
Legislative Council Secretariat  
Legislative Council Complex  
1 Legislative Council Road  
Central  
Hong Kong

Dear Miss YEUNG,

**Panel on Education**  
**Follow up to meeting on 9 July 2013**

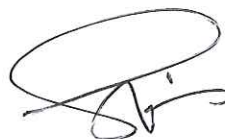
I refer to the motion passed under the agenda item "Progress on enhancing the education support for non-Chinese speaking students" at the meeting of the Panel on Education held on 9 July 2013. Our response to the motion has been incorporated in LC paper No. CB(4)545/13-14(02) on "Enhanced Chinese learning and teaching for NCS students" discussed at the meeting on 14 April 2014.

In brief, starting from the 2014/15 school year, the Education Bureau (EDB) will provide schools with the "Chinese Language Curriculum Second Language Learning Framework" ("Learning Framework") to step up the support to NCS students' learning of "Chinese as a second language". Premised on having no alternative Chinese Language curriculum and public examination with pre-set simpler contents and lower standards, the "Learning Framework" applicable in the learning and teaching of Chinese at school is a learning "Chinese as a second language" curriculum. As the "Learning Framework" provides a systematic set of expected learning outcomes at different learning stages according to the curriculum, it also serves as a reference for evaluation of learning effectiveness for NCS students. Coupled with the complementary support measures that include enhancement to teachers' professional development in teaching Chinese as a second language for Chinese Language teachers, funding support and professional support to schools, we ensure that all NCS students have equal opportunities in learning Chinese on par with their Chinese-speaking counterparts.

With their unique expectations, needs and aspirations in respect of learning the Chinese language, NCS students may choose to sit for the HKDSE (Chinese Language) Examination or take the newly introduced Applied Learning (Chinese) subject and/or attain other internationally recognised Chinese qualifications subject to their learning performance and aspirations. NCS school leavers will also benefit from the development of Vocational Chinese Language courses recognised under the Qualifications Framework to enhance their employability.

We are confident that with concerted efforts of stakeholders, NCS students will, in time, master the Chinese Language and celebrate the achievement of their learning.

Yours sincerely,

A handwritten signature in black ink, appearing to be 'Stephen Y W Yip', written in a cursive style.

(Stephen Y W Yip)  
for Secretary for Education