



中華人民共和國香港特別行政區政府總部教育局

Education Bureau

Government Secretariat, The Government of the Hong Kong Special Administrative Region
The People's Republic of China

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29 May 2014

Miss Polly Yeung
Clerk to Panel on Education
Legislative Council Complex
1 Legislative Council Road
Central, Hong Kong,

Dear Miss Yeung,

**Panel on Education
Follow-up to the Meeting on 9 July 2013**

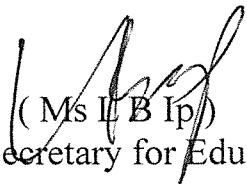
I refer to the submission from the Hong Kong Unison Limited which was tabled at the meeting of the Panel on Education held on 9 July 2013 under agenda item IV on “Progress on enhancing the education support for non-Chinese speaking (NCS) students”. Our response to the submission has been incorporated in LC Paper No. CB(4)545/13-14(02) on “Enhanced Chinese learning and teaching for NCS students” discussed at the meeting on 14 April 2014.

In brief, the 2014 Policy Address has announced a series of measures to step up support for ethnic minorities in education and employment. As regards education specifically learning of Chinese, the Education Bureau will, starting from the 2014/15 school year, provide schools with the “Chinese Language Curriculum Second Language Learning Framework” to further address NCS students’ concern about learning of Chinese as a second language with a view to enabling them to bridge over to mainstream Chinese Language classes. To facilitate schools’ implementation of the new learning framework so as to ensure equal opportunities for all NCS students in learning Chinese on par with their Chinese-speaking counterparts and

creation of an inclusive environment in schools, there will be complementary support measures, which include enhancement to teachers' professional development in teaching Chinese as a second language for Chinese Language teachers, funding support to schools for, among others, adopting intensive learning modes for NCS students in learning Chinese and professional support for schools concerned.

We are confident that with concerted efforts of all stakeholders, NCS students will, in time, master the Chinese language and integrate into the community.

Yours sincerely,


(Ms I B Ip)
for Secretary for Education