



中華人民共和國香港特別行政區政府總部教育局  
Education Bureau  
Government Secretariat, The Government of the Hong Kong Special Administrative Region  
The People's Republic of China

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1 August 2014

Clerk to Subcommittee  
Subcommittee on Integrated Education  
Legislative Council Panel on Education  
Legislative Council Complex  
1 Legislative Council Road  
Central Hong Kong  
(Attn: Miss Polly Yeung)

Dear Miss Yeung,


**Legislative Council Panel on Education  
Subcommittee on Integrated Education**

Regarding Members' enquiries on University Grants Committee (UGC)'s support to students with special educational needs (SEN) studying at UGC-funded institutions at the meeting of the captioned subcommittee on 18 March (at **Annex**), the Administration's reply is set out below.

Funding allocated to the UGC-funded institutions is assessed according to the approved student numbers and disbursed in the form of a block grant. As such, institutions will have the autonomy to decide how the grants should be spent. Funding provided for supporting SEN students is also incorporated into the block grant of which institutions are free to allocate funding to take forward initiatives to enhance support to SEN students.

To provide further support to the SEN students, UGC is exploring the feasibility of offering a special injection of funding to the institutions primarily for them to raise awareness of and thus initiate cultural change related to supporting SEN students. Besides, the funding will also support institutions' initiatives to purchase the necessary aids and equipment to facilitate the study of the SEN students, to strengthen training among the academic and administrative staff to enhance their awareness towards the SEN students and to support student bodies to organize events and activities to encourage integration of the SEN students into the campus life. Institutions will be required to submit reports to update the UGC on the progress of these initiatives, as well as their existing measures to assist and support SEN students.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Wallace Lau', with a large, sweeping flourish at the end.

(Wallace Lau)

for Secretary for Education

Follow-up actions related to university/higher education for students with special educational needs arising from the meeting of the Subcommittee on Integrated Education on 18 March 2014

“The University Grants Committee/Education Bureau was requested to explain the following in writing –

- (a) as far as the allocation of funding to UGC-funded institutions was concerned, how it could ensure that the need to provide support to SEN students had been factored in;
- (b) whether and how individual institutions would report to UGC on the support measures, if any, implemented by them for SEN students; and
- (c) the feasibility of providing project-based funding support to the institutions for supporting SEN students.”