

For information

**Panel on Education  
Subcommittee on Integrated Education**

**Provision of supplementary information regarding the items of  
concern raised in the meeting on 28 May 2014**

**Objective**

Regarding the requests raised by the Subcommittee on Integrated Education, this paper aims to provide supplementary information to the items of concern raised by the members and the deputations in the meeting held on 28 May 2014.

**Provision of supplementary information with regard to the views and concerns raised**

**To explore with the Centre for Sign Linguistics and Deaf Studies of the Chinese University of Hong Kong the feasibility of seeking funding support from the Quality Education Fund to sustain the operation of the Sign Bilingualism and Co-enrolment Education Programme**

2. After the meeting on 28 May 2014, the Education Bureau contacted the Centre for Sign Linguistics and Deaf Studies (the Centre) of the Chinese University of Hong Kong and suggested that the Centre may seek funding from the Quality Education Fund (QEF)<sup>1</sup> to try out the strategies in supporting students with hearing impairment (HI). The Centre indicated that they would consider the suggestion.

**Figures of new born babies with diagnosis of hearing impairment (by level of HI severity) each year**

3. The Hospital Authority and the Department of Health indicated that they do not have the figures of new born babies with diagnosis of HI (by level of HI severity) each year.

**Views Sought**

4. Members are invited to note the content of this paper.

Education Bureau

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<sup>1</sup> The QEF aims to fund worthwhile initiatives on a pilot basis and one-off projects that aim to support innovations, enrichment of students' learning experiences, school-based initiatives and quality of school education that would suit the specific needs of students, teachers and contexts of individual schools. For details, please see [http://www.qef.org.hk/form/QEF%20Guide%20to%20Applicants%202013%20\(Final\).pdf](http://www.qef.org.hk/form/QEF%20Guide%20to%20Applicants%202013%20(Final).pdf)