

For information

**Legislative Council Panel on Education
Subcommittee on Integrated Education**

**Supplementary Information with Respect to Concerns Raised at
Meeting on 8 July 2014**

Purpose

This paper provides supplementary information in response to the requests of the Members and the related deputations on concerns raised at the meeting on 8 July 2014.

Provision of supplementary information with regard to the views and concerns raised

Hospital Authority (HA)

The mechanism for referring students for psychiatric assessment

2. At present, prior to referring the students concerned to the Child and Adolescent Psychiatric Service under the HA for assessment, the school or educational psychologist (EP) will obtain parental consent for making the referral and psychiatric evaluation, as well as parental consent for HA to pass the psychiatric report to the school or EP for follow-up actions after the assessment. Unless the parents do not agree to the arrangement, the consent form will be forwarded to HA together with the referral form. The Education Bureau (EDB) and the HA will continue to observe the operation of such referral system and review its effectiveness. The representative of the HA had indicated at the meeting that the HA did not collect the figures of parents who did not give consent for sending the psychiatric reports to the schools or EPs.

Education Bureau (EDB)

The 120-hour thematic course on ‘Effective Strategies for Managing

Students' Challenging Behaviour : A Psychological Approach'

3. Since the 2007/08 school year, the EDB has commissioned the tertiary institute to conduct annually a 120-hour thematic course on "Effective Strategies for Managing Students' Challenging Behaviour: A Psychological Approach". The course aims at enhancing teachers' understanding of the developmental needs of secondary and primary school students, including those with special educational needs, psychiatric disorders and learning difficulties, and helping teachers develop positive attitudes as well as effective strategies to support the students concerned. From the 2007/08 to the 2012/13 school years, about 260 teachers completed the aforementioned course.

Students with mental derangement (MD) receiving support

4. To support students with MD, the student support teams in schools will maintain communication with the students concerned and their parents to understand their needs. The teams will formulate support strategies for the students according to their adjustment conditions in schools. There are also regular monitoring, evaluation and review of the students' conditions as well as the effectiveness of the support rendered. Subject to the consent of parents, schools will arrange multi-disciplinary case conferences where necessary for EPs, psychiatrists and relevant professionals to discuss appropriate support measures for the students. Schools will keep records of case conferences properly to facilitate follow-up actions. Although the EDB does not require schools to submit information on the number of students concerned, and information on any individual student support team meetings or multi-disciplinary case conferences, the EDB will, on a need basis, discuss and follow-up the cases with the schools during regular school visits.

Views sought

5. Members are invited to note the content of this paper.

Education Bureau
August 2014