

Panel on Education
List of follow-up actions

(position as at 9 May 2014)

Subject	Date of meeting	Follow-up action required	Administration's response
1. <u>Review of the Pre-primary Education Voucher Scheme</u>	13.6.2011	<p>The Administration was requested to –</p> <p>(a) conduct regular surveys on the salaries of teachers of half-day and whole day kindergartens ("KGs") and report the survey results regularly to the Panel; and</p> <p>(b) provide information on the respective numbers and percentages of half-day and whole-day KGs and the turnover rates of teachers in half-day and whole-day KGs to the Panel on a regular basis.</p>	<p>The Administration's first update of 29 June 2012 was circulated to members vide LC Paper No. CB(2)2513/11-12(01) on 3 July 2012.</p> <p>The Administration has advised that various issues about KG education are being studied by the Committee on Free KG Education and updates on the progress of work of the Committee will be provided to the Panel. The required information will be included in the updates/progress reports as appropriate.</p>
2. <u>Consultation on moral and national education ("MNE")</u>	12.7.2011	<p>The Administration was requested to provide information on measures to avoid the overlapping of the curriculum contents of MNE with that of Liberal Studies and General Studies subjects and to facilitate a pragmatic allocation of lesson time for MNE.</p>	Response awaited.

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3. <u>Briefing by the Secretary for Education on the Chief Executive's 2013 Policy Address</u>	25.1.2013	The Administration was requested to consider members' suggestion of stock-taking the support measures under integrated education, and also the conditions of school premises of special schools.	The Administration has advised that at the request of the Subcommittee on Integrated Education, information on support services for students with different types of special educational needs under integrated education have been/will be provided to the Subcommittee.
4. <u>Progress on enhancing the education support for non-Chinese speaking students</u>	9.7.2013	<p>The Administration was requested to provide written response to the motion passed by the Panel at the meeting on 9 July 2013.</p> <p>The Administration was requested to provide written response to the issues and questions raised in a submission from Hong Kong Unison Limited regarding the education of ethnic minorities, which was tabled at the meeting.</p>	Response awaited.
5. <u>Admission of students under the non-Joint University Programmes Admission System and of non-local students to publicly-funded postgraduate programmes</u>	10.2.2014	<p>The Administration was requested to provide the following information where practicable –</p> <p>(a) the intake of non-local students pursuing postgraduate programmes in neighbouring countries such as Singapore;</p>	Response awaited.

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		<p>(b) local students pursuing postgraduate study abroad and locally; and</p> <p>(c) the percentage of local students taking University Grants Committee ("UGC")-funded research postgraduate programmes in the past few years.</p> <p>The Administration was requested to provide further explanation on the cost structure of UGC-funded undergraduate and postgraduate programmes.</p>	
<p>6. <u>Increasing Subsidized Higher Education Opportunities</u></p>	<p>14.4.2014</p>	<p>To address members' concerns and facilitate consideration by the Finance Committee, the Administration was requested to provide –</p> <p>(a) further information/explanation on each of the three proposed initiatives set out in the Administration's paper [LC Paper No. CB(4)545/13-14(01)] to address members' concerns; and</p> <p>(b) information on the effectiveness of the Scheme for Admission of Hong Kong Students to Mainland Higher Education Institutions.</p>	<p>(a) The Administration has advised that it will provide more detailed information/explanation on each of the three initiatives in three separate papers to the Finance Committee respectively.</p> <p>(b) The Administration has advised that the details on the implementation of the Scheme for Admission of Hong Kong Students to Mainland Higher Education Institutions will be included in its paper on the Mainland University Study Subsidy Scheme to the Finance Committee.</p>

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7. <u>Two special schools at site 5C-5, Kai Tak development, Kowloon</u>	14.4.2014	<p>Before submitting the proposed capital works projects to the Public Works Subcommittee ("PWSC"), the Administration was requested to provide –</p> <p>(a) a paper on its policy on reprovisioning of special schools; and</p> <p>(b) information on the projected supply and demand of school places and boarding places in special schools for children with moderate intellectual disability and severe intellectual disability respectively in the seven regions of Hong Kong.</p>	Response awaited.
8. <u>A school for social development ("SSD") for girls at Choi Hing Road, Kwun Tong, Kowloon</u>	14.4.2014	<p>To address members' concerns and facilitate consideration by PWSC, the Administration was requested to provide –</p> <p>(a) details on the design of the dormitory of the proposed SSD;</p> <p>(b) confirmation on whether the surrounding slopes were within the boundary of the proposed SSD;</p>	Response awaited.

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		<p>(c) explanation on the methodology adopted by the Administration in estimating the demand for school places and residential home places in SSDs; and</p> <p>(d) the written response of the Administration to the recommendations made by the Ombudsman in its Direct Investigation Report issued in February 2012 to examine the administration by the Education Bureau and the Social Welfare Department in respect of the vetting of applications and allocation of students to SSDs and the subsequent re-integration of those students into mainstream education.</p>	